

Title I School-Level Parental Involvement Policy

Cureton Elementary School 2020-2021

Cureton Elementary has developed a written Title I parental involvement policy with input from Title I parents. *The policy was developed through parent input during the School Site Council, ELAC and Cafecito Meetings during Zoom meetings. Cureton will distribute the policy via Parent Square.* The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Cureton Elementary, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. *During Principal Cafecitos, the Title I meeting (10/27/2020) and at School Site Council Meetings, the principal informs parents about what Title I is, the requirements and the parents' rights to be involved in the process.*
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning, afternoon or evening. *Principal Cafecitos and ELAC meetings are held in the morning at 9:00 am and the School Site Council Meetings are held at 3:15 pm.*
- The school thinks strategically about recruiting parents for involvement. *Cureton's Principal and teachers will reach out to parents within two weeks of parent conferences to recruit and engage them in parent meetings.*
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review*, and improvement of the school's Title I programs and the Title I parental involvement policy.** *Through parent surveys, parents are encouraged to provide input in the planning, review and improvement of the school's Title I programs and parental involvement policy. In addition, all staff, parents and members of the public are invited to SSC, ELAC and Cafecito meetings.*
- The school provides parents of Title I students with timely information about Title I programs. *Cureton updates parents on Title I programs at the Title I, ELAC and Cafecito meetings.*
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. *During Principal's Cafecitos, Back-to-School Night, ELAC and School Site Council meetings, the school curriculum and assessments used are discussed. During Principal Cafecitos and ELAC meetings the ELPAC assessment is discussed.*

- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. *Parents are encouraged to meet with the school staff to allow parents to be involved in decisions relating to the education of their children. This includes ELAC, Title I and SSC meetings. All parents meet with their child's teacher during parent conferences in November to focus on student progress.*

***The policy must be updated periodically to meet changing needs of parents and the school. If the school has a process in place for involving parents in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents of Title I children. [20 USC 6318 Section 1118(c)(3)]*

School-Parent Compact

Cureton Elementary distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities.

The Title I school compact was jointly created between the school and parent input following guidelines provided by the district. Teachers and parents reviewed the compacts before and during conferences and signed the document.

Building Capacity for Involvement

Cureton Elementary engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. *Cureton will continue to brainstorm ways to engage parents and students during distance learning.* To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. *These topics are discussed with parents at Principal's Cafecitos, School Site Council and ELAC meetings, as well as Back to School Night with the teachers and at parent-teacher conferences.*

- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. *Cureton shares parent training opportunities in English and Spanish designed to support parents, such as " Parent Self Care and Daily Routines," "Reward Systems for Behavior Change and Work Completion," and "Managing Emotions and Behavior."*
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. *Cureton provides professional development to staff about the added values parents bring when they are active partners in the education of their students.*
- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. *Cureton works closely with the Family Resource Center, School-linked services and other organizations to provide social, emotional, academic and financial support for our children and families.*
- The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand. *Cureton uses Parent Square, which has an automatic translation feature to message parents and to post information about parent programs, meetings and other activities.*
- The school provides support for parental involvement activities requested by Title I parents. *Cureton has numerous opportunities for parents to give input and advice regarding Title I issues, such as Title I, School Site Council, ELAC and Cafecito meetings. In addition, parents receive soft copies of the Parent Handbook to advise parents of their rights.*

Accessibility

Cureton Elementary provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. Cureton has a bilingual Office Admin and Community Liaison. Materials distributed to parents on Parent Square have an automatic translation feature and materials are translated into Spanish and also, Vietnamese where possible. In 2020, schools have access to a Vietnamese interpreter.

Signatures

SSC Chair - Cureton Elementary

Date

Principal - Cureton Elementary

Date