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Telephone:

### FY 2026

State of Arizona

School District Annual Expenditure Budget

	District	twide Budget
	•	Adopted
$\overline{}$		Version
	By the Go	overning Board
	We hereby certify that the Bu	udget for the Fiscal Year 2026 was
	Proposed	June 10, 2025
	Adopted	June 24, 2025
	Revised	
		Date
	District website link of posted budget	https://www.susd.org/departments/finance/budget
	Dr. Donna W. Lewis	WOdaws AA Dein
	Mr. Mike Sharkey	
	Mrs. Amy Carney	andanx
	Dr. Matthew Pittinsky	0
	Mrs. Carine Werner	
	Signed	Signed
	The FY 2026 budget file for the version	n described above will be uploaded via
	the School Finance Budget System on A	ADE's website by June 27, 2025
Scott	a. Ment	Pranton Crosies
Supe	erintendent signature	Business Manager signature
1	Dr. Scott Menzel	Shannon Crosier
Superinte	ndent name (typed name)	Business Manager name (typed name)
District contact employee	e:	Mario Serna

Email:

marioserna@susd.org

Revenues and property taxation									
1. Total budgeted revenues for fis	scal year	2025	s	315,169,194	_				
2. Estimated revenues by source	for fiscal	year 20	026 (excluding property	y taxes)	_				
Local	1000	\$	50,328,470						
Intermediate	2000	\$							
State	3000	\$	38,322,240						
Federal	4000	\$	16,224,309						
TOTAL		\$	104,875,019						
3. District tax rates for prior and l	budget fis	cal yea	ars (A.R.S. §15-903.D.4	4)					
			Prior FY 2025		Est. Budget FY 2026				
Primary Tax Rate:			2.2289		2.2300				
Secondary Tax Rates:									
M&O Override			0.3083		0.3000				
Special Program Override									
Capital Override			0.2056		0.2000				
Class A Bonds									
Class B Bonds			0.4029		0.4100				
CTED									
Desegregation			0.1047		0.1000				
Total Secondary Tax Rate			1.0215		1.0100				
Total budgeted expenditures and a	iggregate	schoo	ol district budget limit	(A.R.S. §15-905.)	Н)				
					Budgeted Expenditures	Budgeted Carryforward	<b>Budget Limit</b>		
1. Maintenance and Operation Fu	ınd (from	pages	1, lines 30-31 and 7, lin	ne 10) \$	188,339,463	\$ 0	\$ 188,339,463		
2. Unrestricted Capital Fund (from	n pages 4	, lines	10-11 and 8, line 12)	\$	28,902,391	\$ 0	\$ 28,902,391		
3. Federal projects other than Imp	oact Aid (	from b	oudget, page 6, Federal	Projects, minus 37	78 [lines 18 and 20])		\$ 11,025,136		
4. Total aggregate school district	budget lii	nit (su	m of lines 1 through 3)				\$ 228,266,990		
Average teacher salaries (A.R.S. §	15-903.E	)							
1. Average salary of all teachers e	mployed	in FY	2026 (budget year)			\$ 71,423			
2. Average salary of all teachers e	mployed	in FY	2025 (prior year)			\$ 69,887	ſ		neck this box if your district has no teach
3. Increase in average teacher sale	ary from t	he pric	or year			\$ 1,536	•	— (	(transporting districts and some CTEDs)
4. Percentage increase						2%			
Comments on average salary calcula	tion (Opt	ional):	Salaries and Anticipat	ted Performance P	'ay				
1									

(480) 484-6135

Fund 001 (M&O)

### Maintenance and Operation (M&O) Fund

1 414 001 (1.1600)					Employee	Purchased	operation (1/166	,	Total	S	
		F7	ΓE	Salaries	Benefits	Services	Supplies	Other	Prior	Budget	%
Expenditures		Prior	Budget			6300, 6400,	11		FY	FΫ́	Increase/
<b>F</b>		FY	FY	6100	6200	6500	6600	6800	2025	2026	Decrease
100 Regular Education											
1000 Instruction	1.	864.35	835.01	55,985,148	17,170,299	1,151,518	659,252	42,750	72,777,997	75,008,967	3.1%
2000 Support Services											
2100 Students	2.	130.68	126.34	6,741,786	2,052,225	35,100	1,500	850	10,439,058	8,831,461	-15.4%
2200 Instructional Staff	3.	69.72	68.57	3,987,883	1,142,712	185,431	67,966	45,185	5,742,320	5,429,177	-5.5%
2300 General Administration	4.	11.00	10.00	1,284,911	334,808	250,000	7,835	15,333	2,096,587	1,892,887	-9.7%
2400 School Administration	5.	127.50	125.63	9,078,770	2,399,446	25,000	83,459	0	12,161,547	11,586,675	-4.7%
2500 Central Services	6.	40.50	38.00	2,445,245	685,483	1,124,917	838,998	123,117	5,534,831	5,217,760	-5.7%
2600 Operation & Maintenance of Plant	7.	212.93	212.96	9,112,775	2,571,255	12,007,774	8,676,193	2,300	30,279,169	32,370,297	6.9%
2900 Other	8.	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	9.	7.00	7.00	245,239	78,754	0	335,338	0	1,188,854	659,331	-44.5%
510 School-Sponsored Cocurricular Activities	10.	0.20	0.00	349,000	70,274	0	0	0	424,645	419,274	-1.3%
520 School-Sponsored Athletics	11.	6.00	6.00	1,612,751	374,870	101,500	750	165,000	2,181,471	2,254,871	3.4%
530 Other Instructional Programs	12.	0.00	0.00	0	0	0	0	0	0	0	0.09
700, 800, 900 Other Programs	13.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal (lines 1-13)	14.	1,469.88	1,429.51	90,843,508	26,880,126	14,881,240	10,671,291	394,535	142,826,479	143,670,700	0.69
200 and 300 Special Education											
1000 Instruction	15.	331.57	295.79	14,343,206	3,353,429	2,000,000	3,000	0	21,179,712	19,699,635	-7.0%
2000 Support Services											
2100 Students	16.	98.65	93.05	5,236,431	1,691,215	5,500	12,000	2,739	10,442,045	6,947,885	-33.5%
2200 Instructional Staff	17.	6.48	6.48	336,016	119,624	50,100	22,596	250,000	1,010,458	778,336	-23.0%
2300 General Administration	18.	0.00	0.00	0	0	0	0	0	0	0	0.0%
2400 School Administration	19.	0.00	0.00	0	0	0	0	0	21,594	0	-100.0%
2500 Central Services	20.	0.00	0.00	0	0	2,000	0	0	14,991	2,000	-86.7%
2600 Operation & Maintenance of Plant	21.	0.00	0.00	0	0	1,200	0	0	855	1,200	40.4%
2900 Other	22.	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	23.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Subtotal (lines 15-23)	24.	436.70	395.32	19,915,653	5,164,268	2,058,800	37,596	252,739	32,669,655	27,429,056	-16.0%
00 Pupil Transportation	25.	100.38	100.38	4,033,230	1,189,768	2,143,650	1,302,500	0	9,125,574	8,669,148	-5.0%
10 Desegregation (from Districtwide Desegregation											
Budget, page 2, line 44)	26.	88.28	84.60	5,685,327	1,532,342	71,500	55,500	37,500	7,382,169	7,382,169	0.0%
30 Dropout Prevention Programs	27.	1.14	1.14	74,229	27,859	58,000	41,042	20,000	221,130	221,130	0.0%
40 Joint Career and Technical Education and Vocational											
Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	29.	6.40	7.32	450,681	516,579	0	0	0	967,000	967,260	0.0%
Budgeted expenditures (lines 14, and 24-29)	30.	2,102.78	2,018.27	121,002,628	35,310,942	19,213,190	12,107,929	704,774	193,192,007	188,339,463	-2.5%
Maintained for spending after FY 2026 (budgeted carryforward)	31.										
Total budget limit expenditures (lines 30-31)											
(Cannot exceed page 7, line 10)	32.	2,102.78	2,018.27	121,002,628	35,310,942	19,213,190	12,107,929	704,774	193,192,007	188,339,463	-2.5%

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

### Special education programs by type (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

- 1. Total all disability classifications
- 2. Gifted Education
- 3. Remedial Education
- 4. ELL Incremental Costs
- 5. ELL Compensatory Instruction
- 6. Vocational and Technical Education (non-CTED)
- 7. Career Education (non-CTED)
- 8. Career Technical Education (CTED)
- 9. Total (lines 1 through 8. Must equal total of line 24, page 1)
- 10. IEP required pupil transportation costs coded within Program 400

	Budget FY	Prior FY
1.	24,000,000	28,932,690
2.	3,419,018	3,687,310
3.	0	0
4.	0	0
5.	0	0
6.	10,038	49,655
7.	0	0
8.	0	0
9.	27,429,056	32,669,655

		_
0	0	10

### Proposed ratios for special education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil	1	to	7	
Staff-Pupil	1	to	11	

### **Expenditures budgeted for audit services**

M&O Fund - Nonfederal	6350	94,000
All Funds - Federal	6330	0

### FY 2026 Performance Pay (A.R.S. Section 15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

### **Expenditures budgeted in the M&O Fund for food service**

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) 338,338 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

### Fund 010 (CSF)

		•					Debt service	Tot	als	%
Expenditures		Salaries	Employee benefits	Purchased services	Supplies	Property	and miscellaneous	Prior FY	Budget FY	Increase/
		6100	6200	6300, 6400, 6500	6600	6700	6800	2025	2026	Decrease
1000 Instruction	1.	26,653,681	5,732,785	0	0	0	0	36,071,533	32,386,466	-10.2%
2100 Support services - students	2.	120,626	59,588	0	0	0	0	1,508,347	180,214	-88.1%
2200 Support services - instructional staff	3.	78,886	33,303	0	0		0	489,201	112,189	-77.1%
2300 Support services - general administration	4.			0				0	0	0.0%
2500 Central services	5.						0	0	0	0.0%
3300 Community services Operations	6.	0	5,086	0				219,817	5,086	-97.7%
4000 Facilities acquisition and construction	7.							0	0	
5000 Debt service	8.							0	0	
Budgeted expenditures (lines 1-8)	9.	26,853,193	5,830,762	0	0	0	0	38,288,898	32,683,955	-14.6%
Maintained for spending after FY 2026 (budgeted carryforward)	10.									
Total budget limit expenditures (lines 10-11)	11.	26,853,193	5,830,762	0	0	0	0	38,288,898	32,683,955	-14.6%

The district has budgeted an amount in Fund 010 equal to the Classroom Site Fund Budget Limit as calculated below.

Classroom Site Fund Budget Limit Calculation

Classi ooni Site Fund Budget Enint Calculation		
FY 2025 Classroom Site Fund Budget Limit (from FY 2025 latest revised Budget, page 3, line 16)	12.	38,288,898
Budget, page 3, line 10)	12.	30,200,070
FY 2025 Actual expenditures (For budget adoption use actual expenditures		
to date plus estimated expenditures through fiscal year-end.)	13.	25,992,556
Unexpended Budget Balance (line 12 minus 13)	14.	12,296,342
Interest earned in the Classroom Site Fund in FY 2025	15.	490,722
FY 2026 Classroom Site Fund allocation, provided by ADE based on: \$842	16.	19,896,891
Adjustments to FY 2026 Classroom Site Fund Budget Limit (1)	17.	
FY 2026 Classroom Site Fund Budget Limit (Sum of lines 12 through 17)		
(2)	18.	32,683,955

<sup>(1)</sup> This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

<sup>(2)</sup> The amounts budgeted on line 11 cannot exceed the respective amounts on this line.

**Fund 610 (UCO)** 

### **Unrestricted Capital Outlay (UCO) Fund**

			Library books, textbooks,	Short-term noninstructional					Totals	3	
			& instructional	software		Redemption of		All other	Prior	Budget	%
Expenditures		Rentals	aids (2)	subscription	Property (2)	principal (3)	Interest (4)	object codes	FY	FY	Increase/
							6841, 6842, 6843,				
		6440	6641-6643	6655	6700	6831, 6832, 6833	6850	(excluding 6900)	2025	2026	Decrease
Unrestricted Capital Outlay Override (1)	1.	0	4,342,058	1,733,196	7,081,975	0	0	1,360,000	20,761,947	14,517,229	-30.1% 1
Unrestricted Capital Outlay Fund 610 (6)											
1000 Instruction	2.	0	7,824,751		6,471,080			0	20,566,359	14,295,831	-30.5% 2
2000 Support Services											
2100, 2200 Students and Instructional Staff	3.	0	400,000	72,696	198,629			0	634,249	671,325	5.8% 3
2300, 2400, 2500, 2900 Administration	4.	0		3,384,103	3,904,500		0	0	7,142,908	7,288,603	2.0% 4
2600 Operation & Maintenance of Plant	5.	0		351,900	3,270,576			0	4,291,964	3,622,476	-15.6% 5
2700 Student Transportation	6.	0		233,656	0			0	268,867	233,656	-13.1% 6
3000 Operation of Noninstructional Services (5)	7.	0		0	0			0	30,393	0	-100.0% 7
4000 Facilities Acquisition and Construction	8.	0		0	0			2,790,500	6,811,187	2,790,500	-59.0% 8
5000 Debt Service	9.					0	0		44,479	0	-100.0% 9
Budgeted expenditures (lines 2-9)	10.	0	8,224,751	4,042,355	13,844,785	0	0	2,790,500	39,790,406	28,902,391	-27.4% 1
Maintained for spending after FY 2026 (budgeted carryforward)	11.										1
Total budget limit expenditures (lines 10-11)		_									
(Cannot exceed page 8, line 12)	12.	0	8,224,751	4,042,355	13,844,785	0	0	2,790,500	39,790,406	28,902,391	-27.4% 1

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1)	Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the
appr	opriate individual line items for Fund 610 and in the budget year total column.

(5) Expenditures budgeted in Unrestricted Capital Outlay (UCO) Fund for food service

Enter the amount budgeted in UCO for food service [amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

(2) Detail by object code:

	Unres	tricted Capital
		Outlay
6641 Library Books	\$	400,000
6642 Textbooks		5,131,454
6643 Instructional Aids		2,693,297
673X Furniture and Equipment		5,899,166
673X Vehicles		266,200
673X Tech Hardware & Software		7.679.419

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

(3) Includes principal on Capital Equity Fund loans of (4) Includes interest on Capital Equity Fund loans of

- , principal on leases of - , interest on leases of

2,769,216 , and principal on bonds of 453,989 , and interest on bonds of

18,486,250 . 11,271,400 .

District name Scottsdale Unified School District #48 County Maricopa CTD number 070248000 Version Adopted

### Other funds—required capital expenditure detail [(A.R.S. §15-904.(B)]

Expenditures		xpenditures		Unrestricted Capital Outlay Fund 610		Bond Building Fund 630		New School Facilities Fund 695		Adjacent Ways Fund 620 (2)	
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY		
Total Fund Expenditures	1.	39,790,406	28,902,391	3,363,668	336,894	0		42,712	37,120		
Select Object Codes Detail (1)											
6150 Classified Salaries	2.	0	0	0	0	0		0	0		
6200 Employee Benefits	3.	0	0	0	0	0		0	0		
6450 Construction Services	4.	6,799,336	2,790,500	3,213,163	312,645	0		42,712	37,120		
6655 Short-term Noninstructional Software Subscription	5.		4,042,355		0				0		
6710 Land and Improvements	6.	0	0	0	0	0		0	0		
6720 Buildings and Improvements	7.	0	0	0	0	0		0	0		
673X Furniture and Equipment	8.	13,248,091	5,899,166	0	0	0		0	0		
673X Vehicles	9.	195,047	266,200	7,249	7,249	0		0	0		
673X Technology Hardware & Software	10.	7,936,769	7,679,419	0	0	0		0	0		
6831, 6832, 6833 Redemption of Principal	11.	0	0	0	0	0		0	0		
6841, 6842, 6843, 6850, 6860 Interest and Debt-Issuance Costs	12.	0	0	17,000	17,000	0		0	0		
Total (lines 2-12)	13.	28,179,243	20,677,640	3,237,412	336,894	0	0	42,712	37,120		
Total amounts reported on lines 2-12 above for:		•									
Renovation	14.	6,799,336	2,790,500	3,148,728	258,496			0	0		
New Construction	15.	0	0	854	0	0		0	0		
Other	16.	21,379,907	17,887,140	87,830	78,398	0		42,712	37,120		
Total (lines 14-16, must equal line 13)	17.	28,179,243	20,677,640	3,237,412	336,894	0	0	42,712	37,120		

<sup>(1)</sup> Lines 2-12 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

<sup>(2)</sup> Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2026 \$

Special projects

### Federal projects FTE & expenditures

- 1. 100-130 ESEA Title I Helping Disadvantaged Children
- 2. 140-150 ESEA Title II Prof. Dev. and Technology
- 3. 160 ESEA Title IV 21st Century Schools
- 4. 170-180 ESEA Title V Promote Informed Parent Choice
- 5. 190 ESEA Title III Limited Eng. & Immigrant Students
- 6. 200 ESEA Title VII Indian Education
- 7. 210 ESEA Title VI Flexibility and Accountability
- 8. 220 IDEA Part B
- 9. 230 Johnson-O'Malley
- 10. 240 Workforce Investment Act
- 11. 250 AEA Adult Education
- 12. 260-270 Vocational Education Basic Grants
- 13. 280 ESEA Title X Homeless Education
- 14. 290 Medicaid Reimbursement
- 15. 349 National Forest Fees
- 16. 353 Taylor Grazing Fees
- 17. 374 E-Rate
- 18. 378 Impact Aid
- 19. 300-399 Other Federal Projects
- 20. 699 Federal Impact Aid (Construction)
- 21. Total Federal Project Funds (lines 1-20)

### State projects FTE & expenditures

- 22. 400 Vocational Education
- 23. 410 Early Childhood Block Grant
- 24. 420 Ext. School Yr. Pupils with Disabilities
- 25. 425 Adult Basic Education
- 26. 430 Chemical Abuse Prevention Programs
- 27. 435 Academic Contests
- 28. 450 Gifted Education
- 29. 456 College Credit Exam Incentives
- 30. 460 Environmental Special Plate
- 31. Other State Projects
- 32. Total State Project Funds (lines 22-31)
- 33. Total Special Projects (lines 21 and 32)

### **Instructional Improvement Fund Expenditures (020)**

- 1. Teacher Compensation Increases
- 2. Class Size Reduction
- 3. Dropout Prevention Programs (M&O purposes)
- 4. Instructional Improvement Programs (M&O purposes)
- 5. Total Instructional Improvement Fund (lines 1-4)

F	TE	Total all	Total all functions				
Prior FY	Budget FY	Prior FY	Budget FY				
18.00	17.46	2,672,729	1,980,319				
4.00	3.00	457,069	329,443				
0.00	0.00	1,024,076	652,034				
0.00	0.00	0	0				
0.00	0.00	138,718	86,459				
1.00	1.00	94,488	93,146				
0.00	0.00	0	0				
29.00	28.18	5,039,835	4,710,512				
0.00	0.00	21,090	19,737				
0.00	0.00	0	0				
0.00	0.00	0	0				
2.00	2.00	344,790	202,028				
0.00	0.00	0					
11.00	11.33	2,300,000	2,300,000				
0.00	0.00	0	0				
0.00	0.00	0	0				
0.00	0.00	200,000	300,000				
0.00	0.00	0	0				
4.00	3.84	1,105,029	351,458				
0.00	0.00	0	0				
69.00	66.81	13,397,824	11,025,136				
0.00	0.00	133,268	190,583				
0.00	0.00	0	0				
0.00	0.00	0	0				
0.00	0.00	0	0				
0.00	0.00	0	0				
0.00	0.00	0	0				
0.00	0.00	0	0				
0.00	0.00	500,013	266,955				
0.00	0.00	0	0				
38.00	29.63	5,009,202	2,737,223				
38.00	29.63	5,642,483	3,194,761				
107.00	96.44	19,040,307	14,219,897				

	Budget FY	<b>Prior FY</b>
1	474,902	481,821
2	0	0
3	0	0
4	3,264,180	2,774,427
5	3,739,082	3,256,248

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### Other funds expenditures

	•	<b>Prior FY</b>	<b>Budget FY</b>
1.	050 County, City, and Town Grants	0	27,000
2.	071 English Language Learner (1)	0	0
3.	072 Compensatory Instruction (1)	0	0
4.	500 School Plant (2)	8,000,000	8,292,968
5.	510 Food Service	14,500,000	14,500,000
6.	515 Civic Center	5,300,000	5,300,000
7.	520 Community School	8,780,967	8,850,511
8.	525 Auxiliary Operations	2,681,511	2,681,511
9.	526 Extracurricular Activities Fees Tax Credit	3,280,018	3,280,018
10.	530 Gifts and Donations	1,440,240	2,000,000
11.	535 Career & Technical Education Projects	0	0
12.	540 Fingerprint	0	5,500
13.	545 School Opening	0	0
14.	550 Insurance Proceeds	1,200,000	1,200,000
15.	555 Textbooks	600,000	600,000
16.	565 Litigation Recovery	500,000	500,000
17.	570 Indirect Costs	4,700,000	3,349,257
18.	575 Unemployment Insurance	900	900
19.	580 Teacherage	0	0
20.	585 Insurance Refund	190,000	200,000
21.	590 Grants and Gifts to Teachers	0	0
22.	595 Advertisement	0	1,700
23.	596 Career Technical Education	3,726,343	4,000,000
24.	597 Arizona Industry Credentials Incentive	0	0
25.	639 Impact Aid Revenue Bond Building	0	0
26.	650 Gifts and Donations-Capital	0	0
27.	660 Condemnation	0	0
28.	665 Energy and Water Savings	5,437,663	5,223,205
29.	686 Emergency Deficiencies Correction	0	0
30.	691 Building Renewal Grant	8,311,636	467,188
31.	700 Debt Service	30,048,510	29,757,650
32.	720 Impact Aid Revenue Bond Debt Service	0	0
33.	850 Student Activities	1,909,908	2,500,000
34.	Other	0	0
	Internal Service Funds 950-989	<u> </u>	
1.	9 Self-Insurance	40,002,825	37,002,825
2.	955 Intergovernmental Agreements	1,824,459	1,958,455
3.	9 OPEB	0	0
4.	9	80,604	105,000

- (1) From Supplement, line 10 and line 20, respectively.
- (2) Indicate amount budgeted in Fund 500 for M&O purposes

# Calculation of FY 2026 General Budget Limit (A.R.S. §15-947.C)

, u	, 	A. Maintenance and Operation	B. Unrestricted Capital Outlay
*1. FY 2026 Revenue Control Limit (RCL)	145 242 762	145 242 762	•
(from BSA55 tab, page 3; includes FRPL and DAA onetime supplen  *2. (a) FY 2026 District Additional Assistance (DAA) (from BSA55 tab, page 4)  (b) DAA Adjustment (from BSA55 tab, page 4)  (c) Total DAA (line 2.a plus 2.b)  *3. FY 2026 Override Authorization (A.R.S. Sections 15-481 and 15-482 or 15-949 if sphase down applies, see Calculations page, Calculation of Maximum Override for a	District No Longer Eligible	4,200,000	7,363,040
for a Small School Adjustment, line 6 and Calculation of Small School Adjustment  (a) Maintenance and Operation (b) Unrestricted Capital Outlay (c) Special Program  *4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculation of Small School Adjustment Phase Down Limit, line 6)	r 100 or less in 9-	21,786,564	
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824)	-		
(Do <b>not</b> include full-day kindergarten or summer school tuition)  (a) Individuals and Other Private Sources (b) Other Arizona Districts (c) Out-of-State Districts and Other Governments (d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15  *6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A  *7. Increase Authorized by Courty School Superintendent for Accommodation Schools	.R.S. §15-1204)		
[not to exceed amount on Calculations page, Calculation of M&O Fund Budget Bala Carryforward, line 15(e)] (A.R.S. §15-974.B)  8. Budget Increase for:	ance -		
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)  * Budget Balance Carryforward (from Calculations page, Calculation of M&O I  (b) Balance Carryforward, line 13) (A.R.S. §15-943.01)	Fund Budget	7,382,169	
(c) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch.	398, §2)	221,130	
<ul> <li>(d) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in         FY 2024 (A.R.S. Section 15-910.M, as amended by Laws 2022, Ch. 285, §3)</li> <li>* (e) Joint Career and Technical Education and Vocational Education Center (A.R.S.)</li> </ul>	S. §15-910.01)		
* (f) FY 2025 Performance Pay Unexpended Budget Carryforward (from Calculation Calculation of M&O Fund Budget Balance Carryforward, line 10.e) (A.R.S. § (g) Excessive Property Tax Assessed Valuation Judgments (A.R.S. §§42-16213 a	15-920)	0	
<ul> <li>* (h) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-99. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, a Include year(s) and descriptions, as applicable.</li> </ul>	923 and 15-947)		
(a) Prior Year Over Expenditures/Resolutions:			
<ul> <li>(b) Decrease for Transfer from M&amp;O to Energy and Water Savings Fund</li> <li>(c) Increase for Energy and Water Savings Fund Transfer to M&amp;O</li> <li>(d) Noncompliance Adjustment</li> <li>(e) ADM/Transportation Audit Adjustment</li> </ul>	- - -	(1,972,437)	
(f) Other: Projected Prop 123	- -	1,378,274	
10. FY 2026 General Budget Limit (column A, lines 1 through 9) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)	\$ <u>-</u>	188,339,463	

<sup>\*</sup> Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

11. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 8)

(A.R.S. §15-905.F) (to page 8, line 11)

7,363,040

# Calculation of FY 2026 Unrestricted Capital Budget Limit (A.R.S. Section 15-947.D)

### **Unrestricted Capital Budget Limit**

1. FY 2025 Unrestricted Capital Budget Limit (UCBL)	
(from FY 2025 latest revised Budget, page 8, line 12)	\$ 39,790,406
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget	
adoption, use zero.)	\$ 0
3. Adjusted Amount Available for FY 2025 Capital Expenditures (line 1 + 2)	\$ 39,790,406
4. Amount Budgeted in Fund 610 in FY 2025	 
(from FY 2025 latest revised Budget, page 4, line 10)	\$ 39,790,406
5. Lesser of line 3 or the sum of line 4 and any positive adjustment on line 2	\$ 39,790,406
6. FY 2025 Fund 610 Actual Expenditures (For budget adoption use actual expenditures	 
to date plus estimated expenditures through fiscal year-end.)	\$ 18,574,471
7. Unexpended Budget Balance in Fund 610 (line 5 minus 6) If negative, use zero in	 
calculation, but show negative amount here in parentheses.	\$ 21,215,935
8. Interest Earned in Fund 610 in FY 2025	\$ 323,416
9. Monies deposited in Fund 610 from Division of School Facilities for donated land (A.R.S. §41-5741.F)	\$ 0
10. Adjustment to UCBL for FY 2026 (A.R.S. Section 15-905.M) Include year(s) and descriptions, as applicable.	
(a) Prior Year Over Expenditures/Resolutions:	
	\$ 0
(b) ADM/Transportation Audit Adjustment	\$ 0
(c) Other:	\$ 0
11. Amount to be used for capital expenditures (from page 7, line 11)	\$ 7,363,040
12. FY 2026 Unrestricted Capital Budget Limit (lines 7 through 11) (1)	\$ 28,902,391

<sup>(1)</sup> The amount budgeted on page 4, line 10 cannot exceed this amount.

District name Scottsdale Unified School District #48 County Maricopa CTD number 070248000 Version Adopted

# Supplement to school district annual expenditure budget for districts that budget for English language learners (A.R.S. §§15-756.04 and 15-756.11)

					Employee	Purchased				Tota	als	
English Language Learners Supplement		F.	ſΈ	Salaries	benefits	services	Supplies	Property	Other	Prior	Budget	%
		Prior	Budget			6300, 6400,				FY	FY	Increase/
Expenditures		FY	FY	6100	6200	6500	6600	6700	6800	2025	2026	Decrease
English Language Learner Fund 071 (A.R.S. §15-756.04)												
1000 Instruction	1.	0.00								0	(	0.0% 1
2000 Support Services												
2100 Students	2.	0.00								0	(	0.0% 2
2200 Instructional Staff	3.	0.00								0	(	0.0% 3
2300 General Administration	4.	0.00								0	(	0.0% 4
2400 School Administration	5.	0.00								0	(	0.0% 5
2500 Central Services	6.	0.00								0	(	0.0% 6
2600 Operation & Maintenance of Plant	7.	0.00								0	(	0.0% 7
2700 Student Transportation	8.	0.00								0	(	0.0% 8
2900 Other	9.	0.00								0	(	0.0% 9
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	0.00	0	0	0	0		0	0	(	0.0% 1
Compensatory Instruction Fund 072 (A.R.S. §15-756.11)												
1000 Instruction	11.	0.00								0	(	0.0% 1
2000 Support Services												
2100 Students	12.	0.00								0	(	0.0% 1
2200 Instructional Staff	13.	0.00								0	(	0.0% 1
2300 General Administration	14.	0.00								0	(	0.0% 1
2400 School Administration	15.	0.00								0	(	0.0% 1
2500 Central Services	16.	0.00								0	(	0.0% 1
2600 Operation & Maintenance of Plant	17.	0.00								0	(	0.0% 1
2700 Student Transportation	18.	0.00								0	(	0.0% 1
2900 Other	19.	0.00								0	(	0.0% 1
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00	0	0	0	0		0	0	(	0.0% 2

CTD number

070248000

Version Adopted

I certify that the budget of	Scottsdale Unified Scho
adopted by the Governing Board on,	June 24, 2025
Mario Serna	at the District Office, telephone

District, , and that the complete Adopted Expenditure Budget may be reviewed by contacting

Maricopa County for fiscal year 2026 was officially

(480)-484-6135 during normal business hours.

President of the Governing Board		Board	Governing	the	of	President	P
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1. Average Daily Membership:		Prior year	Budget year	4. Average teacher salaries (A.R.S. §15-903.E)	
AVERTICANA PARA A LA	2024 ADM	2025 ADM	2026 ADM	Average salary of all teachers employed in FY 2026 (budget year)	71,423
Astonding				Average salary of all teachers employed in FY 2025 (prior year)	69,887
Attending	19,750.1964	19,336.3392	19,397.0547	3. Increase in average teacher salary from the prior year	1,536
2. Tax Rates:		Prior FY	Est. Budget FY	4. Percentage increase	2%
Primary rate (equalization formula funding and budget add be in secondary rate)  Secondary rate (voter-approved overrides, fonds, and late Education Districts, and desegregation, if applicable)	2.2289	2.2300	Comments on average salary calculation (Optional): Salaries and Anticipate	ed Performance Pay	
3. Budgeted expenditures and Budget Limits:	Budgeted	Budgeted			
	Expenditures	Carryforward	<b>Budget Limit</b>		
Maintenance & Operation Fund	188,339,463	0	188,339,463		
Classroom Site Fund	32,683,955	0	32,683,955		
Unrestricted Capital Outlay Fund	28,902,391	0	28,902,391		

Maintenance and Operation Expenditures							
	Salaries an		Other		TOTAL		% Inc./(Decr.) from
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY
100 Regular Education					s		
1000 Instruction	70,380,456	73,155,447	2,397,541	1,853,520	72,777,997	75,008,967	3.1%
2000 Support Services							
2100 Students	10,352,370	8,794,011	86,688	37,450	10,439,058	8,831,461	-15.4%
2200 Instructional Staff	5,393,602	5,130,595	348,718	298,582	5,742,320	5,429,177	-5.5%
2300, 2400, 2500 Administration	17,045,973	16,228,663	2,746,992	2,468,659	19,792,965	18,697,322	-5.5%
2600 Oper./Maint. of Plant	11,234,260	11,684,030	19,044,909	20,686,267	30,279,169	32,370,297	6.9%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	725,137	323,993	463,717	335,338	1,188,854	659,331	-44.5%
610 School-Sponsored Cocurric. Activities	415,803	419,274	8,842	0	424,645	419,274	-1.3%
620 School-Sponsored Athletics	1,906,754	1,987,621	274,717	267,250	2,181,471	2,254,871	3.4%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	117,454,355	117,723,634	25,372,124	25,947,066	142,826,479	143,670,700	0.6%
200 and 300 Special Education							
1000 Instruction	19,006,025	17,696,635	2,173,687	2,003,000	21,179,712	19,699,635	-7.0%
2000 Support Services							
2100 Students	8,594,718	6,927,646	1,847,327	20,239	10,442,045	6,947,885	-33.5%
2200 Instructional Staff	756,631	455,640	253,827	322,696	1,010,458	778,336	-23.0%
2300, 2400, 2500 Administration	23,913	0	12,672	2,000	36,585	2,000	-94.5%
2600 Oper./Maint. of Plant	0	0	855	1,200	855	1,200	40.4%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	28,381,287	25,079,921	4,288,368	2,349,135	32,669,655	27,429,056	-16.0%
400 Pupil Transportation	5,200,019	5,222,998	3,925,555	3,446,150	9,125,574	8,669,148	-5.0%
510 Desegregation	6,866,373	7,217,669	515,796	164,500	7,382,169	7,382,169	0.0%
530 Dropout Prevention Programs	131,630	102,088	89,500	119,042	221,130	221,130	0.0%
540 Joint Career and Technical Education							
and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	967,000	967,260	0	0	967,000	967,260	0.0%
Budgeted Expenditures	159,000,664	156,313,570	34,191,343	32,025,893	193,192,007	188,339,463	-2.5%

Total expenditures by fund							
	Budgeted Ex	penditures	\$ Increase/(Decrease)	% Increase/(Decrease)			
Fund	Prior FY	Budget FY	from Prior FY	from Prior FY			
Maintenance & Operation	193,192,007	188,339,463	(4,852,544)	-2.5%			
Instructional Improvement	3,256,248	3,739,082	482,834	14.8%			
English Language Learner	0	0	0	0.0%			
Compensatory Instruction	0	0	0	0.0%			
Classroom Site	38,288,898	32,683,955	(5,604,943)	-14.6%			
Federal Projects	13,397,824	11,025,136	(2,372,688)	-17.7%			
State Projects	5,642,483	3,194,761	(2,447,722)	-43.4%			
Unrestricted Capital Outlay	39,790,406	28,902,391	(10,888,015)	-27.4%			
New School Facilities	0	0	0	0.0%			
Adjacent Ways	42,712	37,120	(5,592)	-13.1%			
Debt Service	30,048,510	29,757,650	(290,860)	-1.0%			
School Plant Fund	8,000,000	8,292,968	292,968	3.7%			
Auxiliary Operations	2,681,511	2,681,511	0	0.0%			
Bond Building	3,363,668	336,894	(3,026,774)	-90.0%			
Food Service	14,500,000	14,500,000	0	0.0%			
Other	87,285,563	76,571,559	(10,714,004)	-12.3%			

M&O Fund Special Education Programs by type						
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY				
Total All Disability Classifications	28,932,690	24,000,000				
Gifted Education	3,687,310	3,419,018				
Remedial Education	0	0				
ELL Incremental Costs	0	0				
ELL Compensatory Instruction	0	0				
Vocational and Technical Education (non-CTED)	49,655	10,038				
Career Education (non-CTED)	0	0				
Career Technical Education (CTED)	0	0				
TOTAL	32,669,655	27,429,056				

Proposed staffing summary						
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pu	oil Ratio	
Certified						
Superintendent, principals, other administrators	0	94	94	1 to	206.4	
Teachers	7	1,248	1,255	1 to	15.5	
Other	1	128	129	1 to	150.4	
Subtotal	8	1,470	1,478	1 to	13.1	
Classified						
Managers, supervisors, directors	0	109	109	1 to	178.0	
Teachers aides	0	188	188	1 to	103.2	
Other	1	825	826	1 to	23.5	
Subtotal	1	1,122	1,123	1 to	17.3	
TOTAL	9	2,592	2,601	1 to	7.5	
Special education						
Teacher	2	304	306	1 to	6.8	
Staff	1	182	183	1 to	11.4	

ъ.			
Die	trict	name	•

Scottsdal	e Unified	School	District	#42
SCOUSUAL	a Chillica	SCHOOL	LIBELIE	###

CTD number 070248000 Version Adopted

### FY 2026 Truth in Taxation Work Sheet (A.R.S. Section 15-905.01)

1. 2.	FY 2026 Truth in Taxation Base Limit (from FY 2025 TNT work sheet, line 3 + line 11)  Deduction for discontinued programs	\$	221,131	
3.	Adjusted FY 2026 TNT Base Limit	\$	221,131	
Y 202	6 Budgeted Expenditures			Primary property tax rate related to budgeted expenditures
4.	Desegregation (no longer a primary levy, must be zero)	\$	0	expenditures
5.	Dropout prevention (from page 1, line 27)	<u> </u>	221,130	
6.	Joint Career and Technical Education and Vocational Education Center		0	
7.	Small school adjustment (from page 7, line 4, columns A and B)	\$	0	
Adjustr	nents for FY 2025 Expenditures			
8.	Desegregation, dropout prevention, and Joint Career and Technical Education and Vocational Education Center			
	a. FY 2025 Total actual expenditures for programs above \$			
	b. Sum of FY 2025 original budget amounts for programs above (from FY 2025 TNT work sheet, sum of lines 4, 5, and 6) 221,130	-		
	c. Expenditures over/(under) original budget (line 8.a minus line 8.b)	\$	0	
9.	Small school adjustment			
	a. FY 2025 final budget for small school adjustment \$ b. FY 2025 original budget for small school adjustment (from FY 2025 TNT work sheet, line 7) \$ 0	-		
		-		
	<ul><li>c. Amount over/(under) budget for small school adjustment (line 9.a minus line 9.b)</li></ul>	\$	0	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)	\$	221,130	
11.	Excess over Truth in Taxation Limit (1)			
	(Line 10 minus line 3. If negative, enter zero.)	\$	0	
12.	Amount to be levied in FY 2026 for Adjacent Way			
	pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)	\$	0	
13.	Amount to be levied in FY 2026 for liabilities in excess			
	of the Budget pursuant to A.R.S. §15-907 (1)	\$		
Calcula	tions for Truth in Taxation Notice			
A.	Sum of lines 11, 12, and 13	\$	0	
B.1.	Current assessed value	\$		
B.2.	(Line 3 divided by line B.1) x \$10,000	\$	(2)	)
C.1.	Sum of lines 3, 11, 12, and 13	\$	221,131	
C.2.	(Line C.1 divided by line B.1) x \$10,000	\$	(2)	)

- (1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.
- (2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

District name Scottsdale Unified School District #48 070248000 This tab presents information on the amount and planned use of the District's fund balance to increase transparency and provide decision-makers, other stakeholders, and the public more complete financial information. Other than the FY 2024 ending fund balance amounts, all amounts included on this tab are estimates. General Capital Projects Special Revenue Unrestricted Capital Unrestricted Capital Outlay (if included in the Other funds reported in (if not included in the General Federal and State Other capital A. Estimated FY 2025 fund balances and planned uses in FY 2026 and thereafter Operations General Fund) the General Fund **Bond Building** Adjacent Ways projects Classroom Site Grant Other special revenue Debt Service Permanent Enterprise Services Total all funds 13,394,910 17,148,312 42,712 41,986 19,010,970 (1,333,805) 32,186,277 25,475,663 1,676 29,376,095 168,637,131 1. FY 2024 final ending fund balance 29,928,667 3,363,668 If the final ending fund balance reported above does not agree with the submitted FY 2024 AFR, revise the AFR and resubmit to ADE. 2. FY 2025 activity, year-to-date and estimated through June 30 (a) FY 2025 revenues and other financing sources 12,114,066 3,504,541 1,337 16,475,808 11,716,248 31,106,356 23,612,613 370 23,961,104 276,664,087 (b) FY 2025 expenditures and other financing uses 159,901,680 18,758,721 5,659,860 1,284,381 16,891,002 10,329,035 2,420,710 0 23,241,112 268,324,508 6.930 0 29,831,077 0 3. Estimated FY 2025 ending fund balance 24,208,777 6,750,255 14,992,993 2,079,287 37,119 31,840 53,408 60,871,923 19,257,199 176,976,710 (b) Restricted (c) Committed 24,208,777 6,750,255 14,992,993 2,079,287 37,119 31,840 18,595,776 53,408 60,871,923 19,257,199 2,046 30,096,087 176,976,710 (d) Assigned (e) Unassigned 24,208,777 6,750,255 2,079,287 37,119 53,408 19,257,199 (f) Total (amount must agree to line 3 above) 14,992,993 31,840 18,595,776 60,871,923 2,046 30,096,087 176,976,710 (a) Fund deficit (b) Fund balance exceeding budget capacity in budget controlled funds 18,595,776 6,750,255 (c) Planned to be spent in FY 2026 24,208,777 14,992,993 0 2,079,287 37,119 31,840 53,408 60,871,923 2.046 30.096.087 157,719,511 19,257,199 19,257,199 (d) Maintained for spending after FY 2026 (e) Total (amount must agree to line 3 above) 24,208,777 14,992,993 2,079,287 37,119 18,595,776 60,871,923 2,046 176,976,710

4. FY 2025 estimated ending fund balance details and planned uses B. Comments (optional)

### Data entry sheet

FY 2026 Legislative amounts			
Base Level Amount (A.R.S. §15-901, as amended by Laws 2024, Ch. 218, §10)	\$	5,013.00	
State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2024, Ch. 218, §11)  0.5 mile or less <b>OR</b> more than 1.0 mile	s	2.95	
More than 0.5 mile through 1.0 mile	\$	2.42	
Qualifying Tax Rate for elementary or secondary (CTEDs use 0.05) (February 14, 2025, JLBC TNT memorandum)	rate	1,5606	
Classroom Site Fund allocation (March 28, 2025, JLBC CSF estimates memorandum)	\$	842.00	
	-		

### **District Information**

SELECT from Dropdown	
Edupoint (Synergy)	
-	
Infinite Visions	
-	
In Touch Recipts	
General	
	Edupoint (Synergy)  Infinite Visions  In Touch Recipts

### Unweighted student count

All districts must complete lines 1 through 6 below.

Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the BSA55 tab, page 2.

	Prior Years ADM (A.R.S. §§15-901 and 15-961)	PSD	K-8	9-12	Total
	FY 2024 100th-Day ADM				19,750.1964
2.	FY 2025 100th-Day ADM	49.2158	11,962.6914	7,237.0520	19,248.9592
	Current Year ADM (A.R.S. §§15-943 and 15-808)				
3.	FY 2026 Estimated non-AOI student count	49.2160	11,965.2180	7,290.4097	19,304.8437
4.	FY 2026 Estimated AOI full-time student count		1.2370	89.0110	90.2480
5.	FY 2026 Estimated AOI part-time student count		0.0000	1.9630	1.9630
6.	Total FY 2026 estimated student count	49.2160	11,966.4550	7,381.3837	19,397.0547

Check box for Type 03 districts

Ident count by category
Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	1 0		U	* * *
				AOI Part-
		Non-AOI	AOI Full-Time	Time Student
		Student Count	Student Count	Count
7.	ELL	735.5519	0.3592	0.0098
8.	K-3	4,728.2488	0.0000	0.0000
9.	K-3 (Reading)	4,728.2488	0.0000	0.0000
10.	Н	13.8700	0.0000	0.0000
11.	MD-R, A-R, and SID-R	159.6681	1.0000	0.0000
12.	MD-SC, A-SC, and SID-SC	143.7498	0.0000	0.0000
13.	MD-SSI	10.6300	0.0000	0.0000
14.	OI-R	6.0000	0.0000	0.0000
15.	OI-SC	17.4800	0.0000	0.0000
16.	P-SD	9.7050	0.0000	0.0000
17.	DD*, ED, MIID, SLD, SLI*, and OHI	1,688.5843	3.7322	0.0000
18.	ED-P	9.6161	0.0000	0.0000
19.	MOID	19.1550	0.0000	0.0000
20.	VI	6.8125	0.0000	0.0000
21.	FRPL	5,194.3329	11.5133	0.3617
22.	G	2,563.0928	6.5270	0.1595
23.	Total Add-on Count (lines 7 through 22)	20,034.7460	23.1317	0.5310

\*School aged students only

### Adjustments to base support level/base revenue control limit (A.R.S. §15-944.E)

K-8 9-12
Check box(es) if the district's schools are designated as small isolated by the State Board of Education. (A.R.S. §15-901)

Check box if the district has been approved to provide at least 200 days of instruction by ADE. (A.R.S. §15-902.04)

3.	Adjusted FY 2026 Base Level Amount	\$5,013.00
	Actual Teacher Experience Index (TEI) from FY 2025 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. Section 15-	
4.	941)	1.0208
5.	FY 2024 actual non-federal audit expenditures from all funds (A.R.S. Section 15-914.F)	\$96,375.00
6.	FY 2024 actual federal audit expenditures from all funds	
7	FY 2024 actual total audit expenditures from all funds (line 5 plus line 6)	\$96 375 00

### Transportation (A.R.S. §§15-816.01, 15-945, and 15-946)

	1. FY 2025 Approved Daily Route Miles	5,938.00
- 2	2. Number of Eligible Students Transported in FY 2025	2,882.00
3	3. FY 2025 Annual Expenditure for Bus Tokens	\$0.00
4	4. FY 2025 Annual Expenditure for Bus Passes	\$431.00
	5. Actual Route Miles traveled in July and August 2024 to Transport Pupils w/Disabilities for Extended School Year	690.00
-	Estimated Route Miles Traveled in June 2025 to Transport Punils w/Disabilities for Extended School Year	690.00

### Other information

1.	Сар	ital transportation adjustment (A.R.S. §15-963.B)	
	a.	PSD	
	b.	K-8	
	c.	9-12	
2.	Adj	ustment for remote instructional time calculated by ADE (A.R.S. §15-901.08, leave blank for budget adoption)	
3.	Con	solidation/unification increase for transitional costs incurred in first year (A.R.S. §§15-912 and 15-912.01)	
4.	CTI	ED 9th Grade Funding Adjustment [(A.R.S. §15-393(X) through (Z), leave blank for budget adoption]	
5.	CTI	ED Continuation 13th Grade Funding Adjustment [(A.R.S. §15-393(X) through (Z), leave blank for budget adoption]	
6.	Oth	er BSL Adjustment 1	
7.	Oth	er BSL Adjustment 2	

### Assessed property valuations

8.	2025 Primary net assessed valuation (AV)	\$7,269,286,710
9.	2025 Primary net assessed valuation (AV2)	
10.	2025 Salt River Project (SRP) valuation	\$29,423,000
11.	2025 Government Property Lease Excise Tax assessed valuation	

Data entry sheet  Budget balance carryforward (A.R.S. §15-943.01)  2. Adjustments to the General Budget Limit (from FY 2025 BUDG75, leave blank for budget adoption)	Data antonialisat	Version	07024800 Adopted
2 Adjustments to the General Budget Limit (from FY 2025 BUDGY), Seave blank for budget adoption)   5183,092.0	Data entry sneet	-	1100 p111
SEP 2025 M&O Fund actual expenditures (from FY 2025 AFR, amount will be estimated for budget adoption)   S183,092.0	udget balance carryforward (A.R.S. §15-943.01)		
4   FY 2025 M&O Fund actual expenditures (if any) for: a   Special Program Override b   Desegregation (A.R.S. §15-910)   \$7.83.21, c   Deposit prevention programs   \$221,1 d   Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)   c   Performance pay (A.R.S. §15-920)   c   Performance pay (AR.S. §15-920)   c   Performance pay (AR.S. §15-920)   c   Performance pay (AR.S	Adjustments to the General Budget Limit (from FY 2025 BUDG75, leave blank for budget adoption)		\$(
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c. Disposut prevention programs  d. Joint Carcer and Technical Education and Vocational Education Center (A.R.S. §15-910.01)  e. Performance pay (A.R.S. §15-920)  Strictis receiving Federal Impact Aid Revenues (A.R.S. §15-905.R):  6 [FY 2026 Impact Aid revenue deposited in FY 2026 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments  8 [Impact Aid revenue deposited in FY 2026 to the M&O Fund to provide cash for the TRCL/TSL difference  9 [Impact Aid revenue transferred in FY 2026 to the M&O Fund to provide cash for the TRCL/TSL difference  9 [Impact Aid revenue transferred in FY 2026 to the M&O Fund to provide cash for the TRCL/TSL difference  9 [Impact Aid revenue transferred in FY 2026 to the M&O Fund to provide cash for the TRCL/TSL difference  9 [Impact Aid revenue transferred in FY 2026 to the M&O Fund to reduce or eliminate taxes  10 [FY 2025 Ending ash balance in the Impact Aid Fund  10 [FY 2025 Ending ash balance in the Impact Aid Fund  10 [FY 2025 Ending ash balance in the Impact Aid Fund  10 [FY 2025 Ending ash balance in the Impact Aid Fund  10 [FY 2025 Ending ash balance in the Impact Aid Fund  10 [FY 2025 Ending ash balance in the Impact Aid Fund  10 [FY 2025 Ending ash balance in the Impact Aid Fund  10 [FY 2025 Ending ash balance in the Impact Aid Fund  10 [FY 2025 Ending ash balance in the Impact Aid Fund  10 [FY 2025 Ending ash balance in the Impact Aid Fund  10 [FY 2025 Ending ash balance in Impact Aid Fund  10 [FY 2025 Ending ash balance in Impact Aid Fund  11 [FY 2026 Ending ash balance in Impact Aid Fund  12 [Finter the fiscal year that the district exceeded the allowable student counts for the first time (A.R.S. §15-940 C.and. E) [FY 2026 Ending ash Sandance Impact Aid Fund Aid Fund  12 [Finter the fiscal year the district exceeded the allowable student counts for the first time (A.R.S. §15-940 C.and. E) [FY 2026 Ending Aid Fund Aid F			67 022 166
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isstricts operating under the provisions of the small school adjustment (A.R.S. §15-949):  Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-948 lis shown in the appropriate section of the Calculations page. If this box is checked, the district must complete line 22 below.  Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949.C and .E)  For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to 3 the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).  Sistricts needing BSL adjustment due to tuition loss (A.R.S. §15-948 and 15-902.01):  Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.  Base year - the fiscal year afterior the other district began to offer instruction  FY  Shave year attending ADM grades 9-12  Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 and to fiftered previously  Tuition received in base year  Tuition received in base year  Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)  Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)  Check box if the district offers instruction in grades 9-12. Accommodation districts that offer instruction in grades 9-12 and have a student count of more than 125 in grades K-8 or accommodation districts that offer instruction in grades 9-12 and have a student count of more than 100 in grades 9-12, should complete lines 2 through 4.  Maintenance & Operation (M&O) Fund FY			
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Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.  4. Base year - the fiscal year before the other district began to offer instruction  FY  5. Base year attending ADM grades 9-12  6. Number of futitioned students lost in the year after the base year due to district of residence offering instruction in grades 9- 12 not offered previously  7. Tuition received in base year  8. Tuition received in base year  9. Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450  10. Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)  11. Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)  12. Only accommodation district (TYPE 01) information (A.R.S. §15-974)  Check box if the district offers instruction in grades 9-12. Accommodation districts only.  Only accommodation districts with a student count of more than 125 in grades K-8 or accommodation districts that offer instruction in grades 9-12 and have a student count of more than 100 in grades 9-12, should complete lines 2 through 4.  10% of the FY 2026 RCL calculated using the district's 2025 ADM	une nonquantying K-6 of 7-12 weighted student count as provided in A.K.S. §13-77 (D)(2)(a).		
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state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.  4. Base year - the fiscal year before the other district began to offer instruction FY  5. Base year attending ADM grades 9-12  6. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9- 12 not offered previously  7. Tuition received in base year  8. Tuition received in fiscal year after base year  9. Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450  0. Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)  1. Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)  2. Which is a student count transported by district of residence to district of attendance (A.R.S. §15-961.D)  3. Which is a student count transported by district of residence to district of attendance (A.R.S. §15-961.D)  4. Check box if the district offers instruction in grades 9-12. Accommodation districts that offer instruction in grades 9-12 and have a student count of more than 100 in grades 9-12, should complete lines 2 through 4.  4. Maintenance & Operation (M&O) Fund FY 2025 ending cash balance  10% of the FY 2026 RCL calculated using the district's 2025 ADM			
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### Calculations

 $Calculation \ of \ support \ level \ weights \ (group \ A \ weig\underline{hts})$ 

		Designated as	isolated	Not designate	d as isolated
		K-8	9-12	K-8	9-12
Student Count 0.001-99.999					
Support Level Weight		1.559	1.669	1.399	1.559
Student Count 100.000-499.999					
Student Count Constant		500.0000	500.0000	500.0000	500.0000
Student Count	-	0.0000	0.0000	0.0000	0.0000
Difference	=	0.0000	0.0000	0.0000	0.0000
Weight Adjustment Factor	x	0.0005	0.0005	0.0003	0.0004
Support Level Weight Increase	=	0.0000	0.0000	0.0000	0.0000
Support Level Weight	+	1.358	1.468	1.278	1.398
Adjusted Support Level Weight	=	0.0000	0.0000	0.0000	0.0000
Student Count 500.000-599.999					
Student Count Constant		600.0000	600.0000	600.0000	600.0000
Student Count	-	0.0000	0.0000	0.0000	0.0000
Difference	=	0.0000	0.0000	0.0000	0.0000
Weight Adjustment Factor	x	0.0020	0.0020	0.0012	0.0013
Support Level Weight Increase	=	0.0000	0.0000	0.0000	0.0000
Support Level Weight	+	1.158	1.268	1.158	1.268
Adjusted Support Level Weight	=	0.0000	0.0000	0.0000	0.0000
Student Count 600.000 or More					
Support Level Weight				1.158	1.268
Career Technical Education District					
Support Level Weight (A.R.S. §15-943.02)					1.339

### Other calculations

Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts:

K-3 Reading \$ 1,451,743.51 \$ 967,829.35

### Calculation of district additional assistance (DAA) per student count amounts (A.R.S. §§15-961, as amended by Laws 2023, Ch. 142, §6; and 15-962.01)

### Table to calculate DAA per student count

•	K-8	9-12
<ol> <li>FY 2026 Student Count (2025 ADM): .001 - 99.999</li> </ol>		
DAA per Student Count	\$ 663.81	732.87
2. FY 2026 Student Count (2025 ADM): 100.000 - 499.999		
a. Student Count Constant	500.0000	500.0000
b. Student Count	- 0.0000 -	0.0000
c. Difference	= 0.0000 =	0.0000
d. Weight Adjustment Factor	x 0.0003 x	0.0004
e. Support Level Weight Increase	= 0.0000 =	0.0000
f. Support Level Weight	+ 1.2780 +	1.3980
g. Adjusted Support Level Weight	= 0.0000 =	0.0000
h. Support Level Amount	x \$ 474.47 x	\$ 494.39
i. DAA per Student Count	= \$ 0.00 = \$	0.00
3. FY 2026 Student Count (2025 ADM): 500.000 - 599.999		
a. Student Count Constant	600.0000	600.0000
b. Student Count	- 0.0000 -	0.0000
c. Difference	= 0.0000 =	0.0000
d. Weight Adjustment Factor	x 0.0012 x	0.0013
e. Support Level Weight Increase	= 0.0000 =	0.0000
f. Support Level Weight	+ 1.1580 +	1.2680
g. Adjusted Support Level Weight	= 0.0000 =	0.0000
h. Support Level Amount	x \$ 474.47 x \$	\$ 494.39
i. DAA per Student Count	= \$ 0.00 =	0.00
4. FY 2026 Student Count (2025 ADM): 600.000 or More and Career Technical Education Districts		
DAA per Student Count	\$ 549.45	600.86

# Calculation of Maintenance and Operation (M&O) Fund budget balance carryforward (A.R.S. §15-943.01) 1. General Budget Limit (GBL) (from FY 2025 latest revised budget, page 7, line 11) 2. Adjustments to the GBL (from FY 2025 BUDG75, amount will be zero for budget adoption)

- Adjustments to the GBL (from F1 2023 BDF073, amount with the Zelo for outget adoption)
   Adjusted GBL
   Budgeted M&O expenditures (from FY 2025 latest revised Budget, page 1, line 30, Total Budget Year Column)
   Adjustments to the GBL (from line 2)

Adjustments to the OBL (finith line 2)
 Adjusted budgeted expenditures
 Lesser of the adjusted GBL (line 3) or the adjusted budgeted expenditures (line 6)
 FY 2025 M&O Fund actual expenditures (from FY 2025 AFR, amount will be estimated for budget adoption)
 Budget balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is shown here in parentheses.)

10,100,000.00

Note: For lines 10.a through 10.f the FY 2025 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.

10. FY 2025 Actual expenditures:	FY 2025 Budget	Actual Une	xpended Budget
a. Special program override	S 0.00 - S	0.00 =\$	0.00
b. Desegregation	\$ 7,382,169.00 -\$	7,832,169.42 =\$	0.00
c. Dropout prevention programs	\$ 221,130.00 - \$	221,130.00 =\$	0.00
d. Joint Career and Technical Education and Vocational Education Center	\$ 0.00 -\$	0.00 =\$	0.00
e. Performance pay	\$ 0.00 - \$	0.00 =\$	0.00
f. Total budget balance deductions (lines 10.a through 10.f)		=\$	0.00
11. Budget Balance after deductions (If negative, the district does not have any budget balance to carry for	rward.)	\$	10,100,000.00
12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line			
11 or the FY 2025 M&O Fund ending cash balance)		- \$	0.00
13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.	b)	=\$	10,100,000.00
14. Accommodation district cash balance carryforward		-	1
a. M&O Fund cash balance as of June 30, 2025		\$	0.00
b. Actual Budget Balance Carryforward		- \$	0.00
c. Remaining M&O cash balance	1 .	= \$	0.00
<ol> <li>Accommodation district maximum RCL addition that may be authorized by County School Superinter</li> <li>The amount on line 14.c or</li> </ol>	ndent:	0.00	
	3	0.00	
<ul> <li>b. 10% of the FY 2026 RCL calculated using the district's 2025 ADM</li> <li>c. Up to 5% of the FY 2026 RCL calculated pursuant to A.R.S. Section 15-482.B</li> </ul>	3	0.00	
d. Result (line 15.b plus line 15.c)	-8	0.00	
e. The lesser of line 15.0 plus line 15.0	79_	0.00	0.00
c. The leaser of thic 13.4 of 13.4		ų.	0.00

Calculations  Calculation of the amount available to be spent in the Impact Aid Fund (A.R.S. §15-905.R)  1. FY 2026 Impact Aid revenue	
Calculation of the amount available to be spent in the Impact Aid Fund (A.R.S. §15-905.R)	
1. FY 2026 Impact Aid revenue	
	0.00
2. Impact Aid revenue deposited in FY 2026 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest	
payments - \$	0.00
3. TRCL/TSL difference \$ 0.00	
Impact Aid revenue transferred in FY 2026 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line 3	
4	0.00
5. Impact Aid revenue transferred in FY 2026 to the M&O Fund to reduce or eliminate taxes	0.00
6. FY 2025 Ending cash balance in the Impact Aid Fund +S	0.00
7. FY 2026 Amount available to be spent in the Impact Aid Fund (on page 6, Federal Projects line 18)	0.00

### Calculation of small school adjustment phase down limit

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2026, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. OR If the district holds an override election as provided in A.R.S. Section 15-481, the district may include up to the amount calculated below on page 7, line 3(a). For purposes of small school adjustment, the FY 2026 student count is the 2025 ADM.

1.	A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:		
	a. Phase down base	\$	150,000.00
	b. FY 2026 K-8 student count 0.0000		
	c. Small school student count limit - 125.0000		
	d. Student count above the small school limit = 0.0000		
	e. Adjusted Support Level Weight (See Table I at right for calculation) x 0.0000		
	f. Weighted student count above small school limit = 0.0000		
	g. Base Level Amount x 0.00		
	h. Phase down reduction factor	- \$	0.00
	i. Grades K-8 small school adjustment phase down limit	\$	0.00
			U
2.	A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school		
	adjustment phase down as follows:		
	a. Phase down base	\$	350,000.00
	b. FY 2026 9-12 student count 0.0000		
	c. Small school student count limit		
	d. Student count above the small school limit = 0.0000		
	e. Adjusted support level weight (See Table II at right for calculation) x 0.0000		
	f. Weighted student count above small school limit = 0.0000		
	g. Base Level Amount x 0.00		
	h. Phase down reduction factor	\$	0.00
	i. Grades 9-12 small school adjustment phase down limit	\$	0.00
	i. Grades / 12 smail seriori adjustment phase down mint	Ψ	0.00
3	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8		
٠.	or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).	S	0.00
4	Allowable small school adjustment, subject to an election	\$	0.00
	10% of the District's total RCL	S	0.00
	Maximum override, subject to an election (Greater of line 4 or line 5)	\$	0.00
٥.	maximum eventue, subject to an election (estate) of time 3)	Ψ	0.00

### $Calculation \ of \ maximum \ override \ for \ a \ district \ no \ longer \ eligible \ for \ a \ small \ school \ adjustment$

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2026, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. Section 15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. For purposes of small school adjustment, the FY 2026 student count is the 2025 ADM.

<ol> <li>A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment</li> </ol>		<b>:</b> :	
a. FY 2026 K-8 student count	0.0000		
b. Small school student count limit	125.0000		
c. Student count above the small school limit =	0.0000		
d. Phase-down factor	0.0045		
e. Result	0.0000		
f. Maximum percent increase to apply to RCL (.35 minus line 1.e)	0.0000		
g. K-8 Revenue Control Limit	0.00		
h. K-8 small school budget override limit (line 1.fx line 1.g) (If less than zero, zero is entered)		\$	0.00
2. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment a. FY 2026 9-12 student count b. Small school student count limit c. Student count above the small school limit d. Phase-down factor e. Result f. Maximum Percent Increase to apply to RCL (.65 minus line 2.e) g. 9-12 Revenue Control Limit f. 9-12 small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered)	0.0000 100.0000 100.0000 0.0000 0.0005 0.0000 0.0000 0.0000	s: \$	0.00
<ol> <li>For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).</li> <li>Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)</li> <li>10% of the District's Total RCL</li> <li>Maximum override, subject to an election (Greater of line 4 or line 5)</li> </ol>	nonqualifying K-8	\$ \$ \$ \$	0.00 0.00 0.00 0.00

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### Calculations

Calculation of adjustment for tuition loss and student revenue loss phase-down (A.R.S. §§15-954 and 15-902.01)

NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

1. Base year attending ADM grades 9-12	ſ	0.00
2. Factor of 5%	x	0.05
3. ADM loss required to qualify	=	0.000
4. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in		
grades 9-12 not offered previously		0.000

NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

5.	Tuition received in base year			Ī	0.00
6.	Tuition received in fiscal year after base year			-[	0.00
7.	Tuition loss (If result is less than zero, zero is entered)			=	0.00
8.	BSL adjustment for the first year after the base year first year factor	х	0.75	=	0.00
9.	BSL adjustment for the second year after the base year second year factor	x	0.50	=	0.00
10	BSL adjustment for the third year after the base year third year factor	х	0.25	=	0.00
11	Increase in BSL for tuition loss adjustment (line 8 + line 9 + line 10)			ſ	0.00

NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).

·		
12. A district which loses at least 500 students may increase the BSL:		
a. By \$650,000 for the first year of the loss.	\$ 0.0	00
b. By \$600,000 for the second year following the loss.	\$ 0.0	00
c. By \$500,000 for the third year following the loss.	\$ 0.0	00
d. By \$300,000 for the fourth year following the loss.	\$ 0.0	)0
e. By \$100,000 for the fifth year following the loss.	\$ 0.0	)0
13. A union high school district may increase the BSL:		
a. By \$100,000 if it loses at least 50 students in the first year.	\$ 0.0	)0
<ul> <li>By \$200,000 if it loses an additional 50 students in the second year.</li> </ul>	\$ 0.0	)0
c. By \$325,000 if it loses an additional 50 students in the third year.	\$ 0.0	)0
d. By \$200,000 in the fourth year if it was eligible for the third year loss.	\$ 0.0	)0
e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.	\$ 0.0	)0

## Additional State Aid to Education (ASAE) information for Department of Revenue (A.R.S. §15-992)

additional State Aid to Education (ASAE) information for Department of Revenue (A.R.S. §15-992)		
1. Dropout Prevention Program (from page 1, line 27)	\$ 2	221,130.00
2. Adjustment for tuition loss	\$	0.00
3. Liabilities in excess of school budget (from TNT Work Sheet, line 13)	\$	0.00
4. Vocational M&O expenses (from page 1, line 28)	\$	0.00
5. Adjacent Ways (from TNT work sheet, line 12)	\$	0.00
6. Phase down small school budget limit exemption (based on Calculation of small school adjustment phase down limit		
section, only if \$50,000 option is used without an election)	\$	0.00

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3,499.4495

# Scottsdale Unified School District #48 Basic Calculations For Equalization Essistance

			Is S	mall Isolated School District:	Not Isolated			District Page:	1 of 5
Grade Levels	Non-AOI ADM	AOI-FT ADM	AOI-PT ADM	Support Level Weight	Non-AOI Weighted ADM	AOI-FT Weighted ADM	AOI-PT Weighted ADM		
PSD	49.2160	0.0000	0.0000	1.4500	71.3632	0.0000	0.0000		
K-8,UE	11,965.2180	1.2370	0.0000	1.1580	13,855.7224	1.4324	0.0000		
9-12	7,290.4097	89.0110	1.9630	1.2680	9,244.2395	112.8659	2.4891		
Regular Education Unweighted ADM	19,304.8437	90.2480	1.9630						
Total of Unweighted ADM			19,397.0547						
Regular Education Weighted ADM					23,171.3251	114.2984	2.4891		
Total of Weighted ADM							23,288.1126		
Add Ons	Non-AOI ADM	AOI-FT ADM	AOI-PT ADM	Support Level Weight	Non-AOI Weighted ADM	AOI-FT Weighted ADM	AOI-PT Weighted ADM		
ELL	735.5519	0.3592	0.0098	0.1150	84.5885	0.0413	0.0011		
K-3	4,728.2488	0.0000	0.0000	0.0600	283.6949	0.0000	0.0000		
K-3 (Reading)	4,728.2488	0.0000	0.0000	0.0400	189.1300	0.0000	0.0000		
HI	13.8700	0.0000	0.0000	4.7710	66.1738	0.0000	0.0000		
MD-R, A-R, SID-R	159.6681	1.0000	0.0000	6.0240	961.8406	6.0240	0.0000		
MD-SC, A-SC, SID-SC	143.7498	0.0000	0.0000	5.9880	860.7738	0.0000	0.0000		
MD-SSI	10.6300	0.0000	0.0000	7.9470	84.4766	0.0000	0.0000		
OI-R	6.0000	0.0000	0.0000	3.1580	18.9480	0.0000	0.0000		
OI-SC	17.4800	0.0000	0.0000	6.7730	118.3920	0.0000	0.0000		
P-SD	9.7050	0.0000	0.0000	3.5950	34.8895	0.0000	0.0000		
DD, ED, MIID, SLD, SLI, OHI	1,688.5843	3.7322	0.0000	0.2920	493.0666	1.0898	0.0000		
ED-P	9.6161	0.0000	0.0000	4.8220	46.3688	0.0000	0.0000		
MOID	19.1550	0.0000	0.0000	4.4210	84.6843	0.0000	0.0000		
VI	6.8125	0.0000	0.0000	4.8060	32.7409	0.0000	0.0000		
FRPL	5,194.3329	11.5133	0.3617	0.0220	114.2753	0.2533	0.0080		
G	2,563.0928	6.5270	0.1595	0.0070	17.9416	0.0457	0.0011		
Group B - Add On Unweighted ADM	20,034.7460	23.1317	0.5310						
Total Unweighted Group B Add On			20,058.4087						
Group B - Add On Weighted ADM					3,491.9852	7.4541	0.0102		

Total Weighted Group B Add On

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Calculation For Base Support Level		Non-AOI ADM		AOI-FT ADM		AOI-PT ADM		
Regular Education Weighted ADM		23,171.3251		114.2984		2.4891		
Group B - Add On Weighted ADM	+	3,491.9852	+	7.4541	+	0.0102		
Total ADM	=	26,663.3104	=	121.7525	=	2.4993		
AOI Funding Factor	x	1.0000	x	0.9500	x	0.8500		
Weighted ADM	=	26,663.3104	=	115.6649	=	2.1244		
Total Weighted ADM						26,781.099631		
Base Level Amount (FY26)					x	\$5,013.00		
Total Weighted ADM x Base Level Amount						\$134,253,652.45		
Calculated Teachers Experience Index (FY25)	1.0208							
Applied Teachers Experience Index (FY26)					x	1.0208		
(1.0000 or Calculated Teachers Experience Index)								
Pre-Adjusted Base Support Level						\$137,046,128.42		
Base Support Level Adjustments								
Audit Service Expense	+ \$96,375.00							
Increase for Tuition Loss Adjustment	+ \$0.00							
Increase for Student Revenue Loss Phase-Down	+ \$0.00							
Adjustment for Remote Instructional Time calculated by ADE	+ \$0.00							
CTED 9th Grade Funding Adjustment	+ \$0.00							
CTED Continuation 13th Grade Funding Adjustment	+ \$0.00							
						007.255.00		
Total Base Support Level Adjustments						\$96,375.00		
Adjusted Base Support Level						\$137,142,503.42		

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			Is S	mall Isolated School District: Not Isolated		District Page:	3 of 5
Calculation Transportation Support Level (TSL)				Calculation For District Support Level (DSL)			
(Miles, Eligible Students, Bus Passes and Bus Tokens)				FY26 Adjusted Base Support Level (BSL)	\$137,142,503.42		
Approved Daily Route Miles				FY26 Consolidation or Unification Assistance	+ \$0.00		
Eligible Students Transported (FY25)			2,882.00	FY26 Transportation Support Level (TSL)	+ \$3,725,134.04		
Daily Route Miles Per Eligible Student (FY25)				FY26 District Support Level (DSL)	\$140,867,637.46		
Total Approved Daily Route Miles			5,938.00				
State Support Level Per Route Mile		x	\$2.95				
Instruction Days		x	180	Calculation For Revenue Control Limit (RCL)			
To and From School Support Level			\$3,153,078.00	FY26 Adjusted Base Support Level (BSL)	\$137,142,503.42		
Activity Trip Level Factor		x		FY26 Consolidation or Unification Assistance	+ \$0.00		
Activity Trip Support Level			\$567,554.04	FY26 Transportation Revenue Control Limit (TRCL)	+ \$8,101,259.69		
Handicapped Extended School Year Mileage (FY25)			1,380.00	FY26 Revenue Control Limit (RCL)	\$145,243,763.11		
State Support Level Per Route Mile		x	2.95				
Handicapped Extended School Year Support Level		_	\$4,071.00	FY26 Lesser of DSL/RCL	\$140,867,637.46		
Annual Expenditures For:	Bus Passes	Bus Tokens					
Districts (FY25)	\$431.00	\$0.00	\$431.00				
FY26 Transportation Support Level (TSL)			\$3,725,134.04				
Calculation For Transportation Revenue Control Limit (TRCL)							
FY25 Transportation Revenue Control Limit (TRCL)			\$8,101,259.69				
Change:	FY26 TSL \$3,725,134.04						
	FY25 TSL - \$3,877,027.43						
	Difference: \$ \$0.00						
Preliminary FY26 TRCL			\$8,101,259.69				
120% of FY26 TRCL	\$4,470,160.85		,,				
FY26 Transportation Revenue Control Limit (TRCL)	. , ,		\$8,101,259.69				

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Is Small Isolated School District: Not Isolated						
District Additional Assistance (DAA) Calculations		<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	Type 03 Transported 9-12	<u>Total</u>
FY25 District ADM		49.2158	11,962.6914	7,237.0520	0.0000	
DAA Per ADM		x \$549.45	x \$549.45	x \$600.86	x \$0.00	
Preliminary DAA (*For Type 03 High School Only, Per Student Count Factor at 50%)		= \$27,041.62	= \$6,572,900.79	= \$4,348,455.06	= \$0.00	\$10,948,397.48
DAA Growth Factor						
FY25 District ADM	19,248.9592					
FY24 District ADM	/ 19,750.1964					
FY26 Calculated DAA Growth Factor	= 0.9746					
FY26 Applied DAA Growth Factor		x 1.0000000000	x 1.0000000000	x 1.0000000000	x 1.0000000000	
(1.0000 or Calculated DAA Growth Factor If greater than 1.05, use 1 plus 50% of grow	th.)					
District DAA		\$27,041.62	\$6,572,900.79	\$4,348,455.06	\$0.00	\$10,948,397.48
DAA For High School Textbooks						
FY25 District High School ADM				7,237.0520		
Support Level Amount For Textbooks				x \$84.93		
DAA For High School Textbooks						\$614,642.83
		PSD-8	9-12			
Pre-Adjusted DAA Base Allocation		\$6,599,942.41	\$4,963,097.89			\$11,563,040.30
Type 03 Transported 9-12			\$0.00			
		\$0.00	\$0.00			\$0.00
Total DAA Adjustments		\$0.00	\$0.00			\$0.00
Adjusted FY26 DAA Base Allocation		\$6,599,942.41	\$4,963,097.89			\$11,563,040.30

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	Is Small Isolated School District: Not Isolated			District Page:	5 of 5
Equalization Base for Lesser of DSL/RCL			Lesser of DSL or		
	Weighted ADM	Percentage	RCL	FY26 DSL/RCL Allocation	
PSD-8	13,928.5181	59.8095617100%	x \$140,867,637.46	\$84,252,316.56	
9-12	9,359.5945	40.1904382900%	x \$140,867,637.46	+ \$56,615,320.90	
Total	23,288.1126			\$140,867,637.46	
Equalization Assessed Valuation	PSD-8	9 -12		Total	
Primary Assessed Valuation 1 (NAV1)	\$7,269,286,710.00	\$7,269,286,710.00			
Primary Assessed Valuation 2 (NAV2)	\$0.00	\$0.00			
SRP Assessed Valuation	\$29,423,000.00	\$29,423,000.00			
GPLET Assessed Valuation	\$0.00	\$0.00			
Equalization Assessed Valuation	\$7,298,709,710.00	\$7,298,709,710.00			
	/100	/100			
	\$72,987,097.10	\$72,987,097.10			
Qualifying Tax Rate	x 1.5606000000	x 1.5606000000			
FY26 Qualifying Levy	\$113,903,663.73	\$113,903,663.73		\$227,807,327.46	
-					
Calculation of Equalization Assistance	PSD-8	9-12		Total	
DSL/RCL Allocation	\$84,252,316.56	\$56,615,320.90		\$140,867,637.46	
Adjusted CY DAA Base Allocation	+ \$6,599,942.41	+ \$4,963,097.89		+ \$11,563,040.30	
FY26 Equalization Base	\$90,852,258.97	\$61,578,418.79		\$152,430,677.76	
FY26 Applied Qualifying Levy	- \$90,852,258.97	- \$61,578,418.79		- \$152,430,677.76	
FY26 Equalization Assistance	\$0.00	\$0.00		\$0.00	