

# OPS Board Agenda

## Q & A

### June 2025

1. (II.A) Goal Progress monitoring--GPM 1.1 & 1.2: Congratulations on a job well done - 100% of our 1<sup>st</sup> graders achieving the 50% goal! You mentioned the turnaround in our reading in the last 3 years. Was science of reading introduced 3 years ago?

Four years ago, we began providing Science of Reading professional learning for our teachers in the elementary. We committed to sending our K-2 teachers to LTRS training in order to ensure that those teachers were strong practitioners in this area of instruction. The following year we began implementing SoR in our classrooms. We purchased SoR resources two years ago and began using Super Kids in grades K-2. This past year we started implementing CKLA in grades 3-6.

2. (II.A) Goal Progress monitoring--GPM 1.3: You mentioned that our HS ELA staff are planning changes to increase student engagement. Can you give us an example of what one of these changes will look like?

In the recent past, we have been offering a pretty prescriptive slate of ELA classes to our high school students...English 9, English 10, etc... Our teachers requested that they be allowed to create and offer different courses (ex. Journalism) to hopefully entice and engage students more than the general English classes. These classes will provide variety BUT will still be built around and encompass the required ND State ELA standards. One of the best parts of this is that the TEACHERS recognized the need for variety and presented this idea....tough to beat this level of caring and dedication by our teachers!!

3. (III.E) May Financials--Is our final bond payment in 2026?

Yes, Final bond payment will be written out on July 1, 2025 for \$112,355.00

4. (III.E) May Financials--On page 1 of the expenditure/revenue report, there were a few notes made. The TLA payback LY \$457.64 - what was this? And the TLA Tuition from Employees noted Jeff Miller \$2,686.82, is this paid in full?

The \$457.64 was the last of Kayla Meierotto 50% payback for tuition.

The \$2686.82 was from Audrey Hovel and Jeff Miller. All have paid back their TLA amounts.

5. (III.G) Guardrail 1 Monitoring Report--Guardrail PM 1.1 Math: Looking at the data by grade in your superintendent's response, 9<sup>th</sup> grade dropped 19% & 11<sup>th</sup> grade dropped 24%. Were there more interventions at these levels? 10<sup>th</sup> grade increased 11%, what factors do you believe attributed to this increase?

As you know, Get More Math, was the new intervention that we started doing at Tier 1 (whole class). Not all of the kids love the intervention, although we feel it is necessary to ensure that we are revisiting skills to increase retention. Our 10<sup>th</sup> grade class is highly motivated, and they attain at a high level. In fact, next month when you get the data for Goal #2, you'll see that 90% of those kids are at grade level on our PM (STAR). That is amazing! I did get feedback from the math department, and they were not surprised by the drop in engagement as some student in those classes frequently state that math is hard and a lot of work....motivation is lower and a hurdle that our teachers have to overcome. It's tricky for our teachers...how do you balance the need for skill attainment while engaging students? They're always looking for answers to that question and working hard to personalize as much as possible.

6. (III.G) Guardrail PM 1.2 ELA: The upper elementary numbers are very encouraging. It is good to see that the new resources are paying off. Junior high numbers are quite concerning. Are we looking into additional resources for next year that could help these numbers turn around?

We are hoping with the work being done by the ELA staff in the JH/High School to increase engagement, we will see some upward trends. At the end of the year, so much time is dedicated to NDSA and ensuring that we have completed all the standards, my guess would be kids are not as highly engaged with that focus of skills. We had contemplated moving CKLA up into the junior high but decided to wait one more year and see if the changes proposed by the teachers are successful.