

CFISD World Area Studies 1 Credit Scope and Sequence (2025–2026)

Course Description

World Area Studies is designed to provide students the opportunity to study the geography, culture, history, politics, and economic development of selected regions and countries. Current world problems, such as population growth, global pollution, nuclear weapons, arms control, and world hunger will be explored. The regional studies will include an analysis of the issues and events pertinent to the area. Major regions of the world will be studied; however the course allows for flexibility regarding countries studied within each region as they relate to current events. Methods for resolving international problems will be analyzed.

Texas Essential Knowledge and Skills (TEKS)

Reference: [TEA World Area Studies Standards](#)

First Semester (81 Days)

1st Grading Period – Ends Oct. 9, 2025 (41 Days)

Unit	Days	End Date
Supportive Learning Environment (SLE)	3	Aug. 15, 2025
Skills and Introduction	5	Aug. 22, 2025
North America	16	Sept. 16, 2025
Latin America	17	Oct. 9, 2025

2nd Grading Period – Ends Dec. 18, 2025 (40 Days)

Unit	Days	End Date
Europe	15	Nov. 6, 2025
Russia and the Republics	16	Dec. 5, 2025
Culminating Project	5	Dec. 12, 2025
Finals	4	Dec. 18, 2025

Second Semester (92 Days)

3rd Grading Period – Ends March 6, 2026 (41 Days)

Unit	Days	End Date
Supportive Learning Environment	1	Jan. 6, 2026
Skills and Introduction	5	Jan. 13, 2026
Africa	15	Feb. 4, 2026
Southwest Asia	15	Feb. 27, 2026
South Asia	5	March 6, 2026

4th Grading Period – Ends May 28, 2026 (51 Days)

Unit	Days	End Date
South Asia	7	March 24, 2026
East Asia	13	April 14, 2026
Southeast Asia	13	May 1, 2026
Oceania and Antarctica	9	May 14, 2026
Culminating Project	5	May 21, 2026
Finals	4	May 28, 2026

Instructional Materials

Supplemental materials are provided by the teacher

Notes

The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.