

BEHAVIOR ANALYST

DEFINITION

Under the direction of the Director of Special Education/ Program Specialist, this position provides behavior support to General Education and Special Education Teachers for classroom management and student behavior interventions. The Behavior Analyst will conduct Functional Behavior Analysis, create Behavior Intervention Plans and attending IEPs.

EXAMPLE OF DUTIES

- Demonstrate respect for individual students and sensitivity for their unique needs.
- Daily instruction/intervention will demonstrate planning to meet the needs of the students based on their IEP.
- Use a variety of instructional/intervention techniques and strategies that will include accommodations and modification in content presentation, knowledge of the instructional process and hands-on presentation in presenting behavior interventions and classroom management techniques.
- Utilize the current research in learning to the classroom that includes cooperative learning, evidence-based instruction, research based interventions and language development, etc.
- Evaluate students based on performance standards according to the individual IEP's. Data will be used to evaluate the ongoing effectiveness of the program.
- Model the correct use of Reality Therapy strategies to maintain healthy classroom interaction.
- Take necessary precautions to maintain safe classrooms for the staff and students.
- Maintain accurate and complete student records as required by law, district policy and administrative regulations. These records may include, but not be limited to, all IEP reviews and revisions, progress reports, daily logs, behavior charts and logs, absences and achievement records.
- Maintain appropriate instructional books and materials to meet the needs of the students.
- Participate in faculty, staffing, building core and team meetings, and all meetings requested by the site principal and/or special services director.
- Implement all district and building emergency procedures.
- Conduct Functional Behavior Analysis and develop Behavior Intervention Plans to be discussed at IEP meetings.
- Develop a plan for continued professional development, which will include participation in district sponsored in-services, workshops, instructional and writing process workshops. This will also include professional growth classes and conference attendance.
- Develop a self-evaluation plan with the primary evaluator that provides feedback for continuing professional development.
- Use a systematic plan for monitoring and development for paraprofessional professional growth. This will include training of evidence-based instruction/interventions.
- Other duties related to a Behavior Analyst as assigned.

JOB QUALIFICATIONS

- Bachelors Degree (BA/BS); and
- Masters Degree (MA/MS) in field related to job responsibilities; and
- Special Education California Teacher Credential and enrolled in a BCBA program; or Board Certified Behavior Analyst

Knowledge of:

- Child development
- Learning theory
- Behavior Intervention
- Instructional materials and methods

Ability to:

- Develop and provide appropriate instruction/intervention
- Assess children's educational needs and performance
- Work as a member of the special education team
- Communicate educational goals and objectives to parents
- Implement educational plans
- Organize instruction based on individual and group needs
- Assess and diagnose educational deficits and growth
- Work in an office setting
- Work with students in groups and 1:1 setting

Experience:

- Special education teacher experience is desirable, but not mandatory.
- Experience working with students with moderate to severe disabilities

Credential/Certificate (Only One Require):

- Special Education California Teaching Credential and enrolled in a BCBA program
- Board Certified Behavior Analyst

SUPERVISION

Works under supervision of the Director of Special Education/Program Specialist and Director of Student Services.