



OCCUPATIONAL THERAPIST

PRIMARY FUNCTION:

Under the supervision and direction of the Program Specialist or Director of Special Education, the Occupational Therapist provides services to students with SST plans, section 504 plans, or IEPs. Performs duties of a school occupational therapist working with individual students and small groups and provides documentation on individual therapy goals and progress as needed and directed. Provides student therapy to support the functional development and/or adaptations/modification in sensory, fine and/or gross motor domains.

GENERAL DUTIES AND RESPONSIBILITIES:

- Participates as a member of the educational team to assess student performance in the areas of disability
- Develops assessment reports
- Identifies student abilities within educational, developmental and/or functional parameters
- Develops goals and objectives for consideration in the IEP team meeting
- Develops individual occupational therapy intervention plans
- Maintains appropriate documentation and reports and provides staff development training to education personnel
- Provides educationally related occupational therapy assessment in areas of suspected disability
- Completes assessment reports according to specified guidelines and develops long and short-term goals and objectives with the IEP team
- Develops intervention plans that support IEP goals and implements in appropriate settings and curricula
- Consults with and trains classroom personnel to implement intervention plans in student's environment(s).
- Monitors student progress, reviews on annual basis, reassesses on a triennial basis, prepares reports and maintains records as required
- Develops and implements training opportunities for classroom staff and parents on the role of occupational therapy as an educational service, normal sensory-motor development, etc.
- Assists students with Assistive Technology access due to physical limitations
- Performs related duties as assigned
- Travels to multiple sites/districts to offer services
- Performs related duties as assigned

REQUIRED QUALIFICATIONS:

Education -

- Bachelor's Degree in occupational therapy from an accredited institution. One year of supervised experience providing occupational therapy services.

- Certification through the National Board for Certification in Occupational Therapy (NBCOT) and a current license to practice occupational therapy through the California Board of Occupational Therapy (CBOT).
- Maintain possession of a valid California Driver License with appropriate insurance

Experience -

- Experience providing occupational therapy services to children with disabilities, including pediatric and sensory-motor training. Advanced training in sensory integration and experience in the construction and use of assistive devices, therapeutic play material, and equipment desirable.

DESIRABLE QUALIFICATIONS:

Knowledge of -

- Principles and methods of occupational therapeutic techniques
- Theory of physical and mental rehabilitation underlying the practices of occupational therapy
- Objectives of occupational therapy treatment and services
- Skeletal anatomy, neuromuscular function and dysfunction
- Kinesiology and occupational therapy modalities
- Principles of consultation, training and supervision

Ability to -

- Identify and analyze areas of developmental and sensory-motor dysfunction
- Develop and implement appropriate treatment plans
- Consult with classroom staff regarding motor-sensory, perceptual and self-care programs
- Communicate effectively verbally and in writing with students, staff, parents and other agencies regarding technical information
- Work as a team member
- Maintain a professional demeanor and good public relations with all districts

PHYSICAL, MENTAL, AND SOCIAL REQUIREMENTS:

Employees in this position must have the ability to:

- Stand and sit for extended periods of time
- See and read printed matter with or without vision aids
- Hear and understand speech at normal levels
- Speak English so that others may understand at normal levels
- Stand, walk, stoop, twist, bend over, grasp, reach overhead, push, pull, and move, lift and/or carry up to 20 lbs. to waist height
- Concentrate on single or multiple tasks individually or in a group setting for up to two (2) hours at a time
- Learn and adapt to the use of a variety of equipment and machinery and follow both oral and written instructions to complete tasks
- Maintain regular attendance
- Work interdependently and convey an understanding and patient attitude toward staff, students, parents and members of the community
- Maintain the privacy of confidential information

- Must be able to work in an office-like setting with the ability to perform group and one on one counseling sessions

WORK ENVIRONMENT

The primary work location is a general office setting. Noise levels in this setting range from quiet to moderate. The employee travels between school sites, classrooms, and public agency locations. As necessary, the employee may meet in residential settings with students and their parents/guardians. The assignment will also require occasional travel to conferences, workshops, and professional symposia outside the school district boundaries and may require overnight lodging and work in a hotel/conference complex.

Board Approval: May 17, 2021

Formal Review: May 11, 2021

EMPLOYEE CERTIFICATION OF JOB DESCRIPTION

I hereby acknowledge I have read and understand the content of this job description. I have had the opportunity to ask questions and have those questions answered about the general duties and responsibilities of this job. I understand that the job description may be revised from time to time in the future by the Patterson Joint Unified School District Governing Board in consultation with my professional association as needed and where applicable.

I understand and agree nothing in this job description should be construed as a contract of employment. My employment with the Patterson Joint Unified School District is contingent upon execution of a signed contract approved by the board of trustees. Continued employment is subject to my adherence to board policy, state and federal laws, the collective bargaining agreement between my association and the district where applicable, and my performance evaluation.

I further acknowledge that it is my responsibility to notify my supervisor immediately in the event I may need reasonable accommodations to perform the primary functions, general duties and responsibilities, or the physical, mental and social requirements of this job.

Employee Signature

Date

Name Printed