

CFISD AP Psychology Scope and Sequence (2025–2026)

Course Description

The Psychology Advanced Placement course is designed to provide students with an analytical perspective about the field of psychology. After a general introduction to the methods, application, and history of the study of psychology, several areas of emphasis will be explored. These include sensation and perception, states of consciousness, learning, cognition, motivation and emotions, personality, abnormal psychology, and treatment of psychological disorders. The course is available to juniors and seniors interested in taking the Advanced Placement exam in Psychology.

Texas Essential Knowledge and Skills (TEKS)

Reference: [TEA AP Psychology Standards](#)

First Semester (81 Days)

1st Grading Period – Ends Oct. 9, 2025 (41 Days)

Unit	Days	End Date
Supportive Learning Environment (SLE)	3	Aug. 15, 2025
Unit 1: Biological Bases of Behavior	15	Sept. 8, 2025
Unit 2: Cognition	15	Sept. 29, 2025
Unit 3: Development and Learning	8	Oct. 9, 2025

2nd Grading Period – Ends Dec. 18, 2025 (40 Days)

Unit

Unit 3: Development and Learning

Unit 4: Social Psychology and Personality

Unit 5: Mental and Physical Health

Days End Date

9 Oct 27, 2025

17 Nov. 21, 2025

14 Dec. 18, 2025

Second Semester (92 Days)

3rd Grading Period – Ends March 6, 2026 (41 Days)

Unit

Supportive Learning Environment (SLE)

Unit 1: Biological Bases of Behavior

Unit 2: Cognition

Unit 3: Development and Learning

Days End Date

1 Jan. 6, 2026

15 Jan. 28, 2026

15 Feb. 20. 2026

10 March 6, 2026

4th Grading Period – Ends May 28, 2026 (51 Days)

Unit	Days	End Date
Unit 3: Development and Learning	7	March 24, 2026
Unit 4: Social Psychology and Personality	15	April 16, 2026
Unit 5: Mental and Physical Health	15	May 7, 2026
AP Exam	1	May 8, 2026
Culminating Project	13	May 28, 2026

Instructional Materials

Myer's Psychology for the AP Course, Bedford, Freeman, Worth, Copyright 2021

Notes

The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.