

CFISD Ethnic Studies: Mexican American Studies

Scope and Sequence (2025–2026)

Course Description

Mexican American Studies course focuses on the historical and cultural contributions of Mexican Americans. Students explore history and culture from an interdisciplinary perspective. The course emphasizes events in the 20th and 21st centuries, but students will also engage with events prior to the 20th century. Students will utilize primary and secondary sources to learn about the complexities of the Mexican experience.

Texas Essential Knowledge and Skills (TEKS)

Reference: [TEA Mexican American Studies Standards](#)

First Semester (81 Days)

1st Grading Period – Ends Oct. 9, 2025 (41 Days)

| Unit | Days | End Date |
|---|------|----------------|
| Supportive Learning Environment (SLE) | 3 | Aug. 15, 2025 |
| Introduction to Ethnic Studies | 9 | Aug. 28, 2025 |
| Pre-colonial Settlements in Mesoamerica | 10 | Sept. 12, 2025 |
| Spanish Colonization of Mesoamerica and North America | 11 | Sept. 29, 2025 |
| Mexican Independence | 8 | Oct. 9, 2025 |

2nd Grading Period – Ends Dec. 18, 2025 (40 Days)

| Unit | Days | End Date |
|--|-------------|-----------------|
| Mexican Independence | 20 | Nov. 13, 2025 |
| Mexico's Relationship with the United States | 7 | Dec. 1, 2025 |
| Mexican Americans during World War II | 13 | Dec. 18, 2025 |

Second Semester (92 Days)

3rd Grading Period – Ends March 6, 2026 (41 Days)

| Unit | Days | End Date |
|--|-------------|-----------------|
| Supportive Learning Environment (SLE) | 1 | Jan. 6, 2026 |
| Early Mexican American Civil Rights Movement | 22 | Feb. 6, 2026 |
| Farmworkers Strike and Chicano Movement | 18 | March 6, 2026 |

4th Grading Period – Ends May 28, 2026 (51 Days)

| Unit | Days | End Date |
|--|------|----------------|
| Farmworkers Strike and Chicano Movement | 6 | March 23, 2026 |
| Ideas Related to Citizenship for Mexican Americans | 24 | April 28, 2026 |
| Modern Mexican American Issues | 21 | May 28, 2026 |

Notes

The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.