

CFISD AP United States History Scope and Sequence (2025–2026)

Course Description

The United States History AP course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and historical resources of U.S. history. Students will learn to assess historical materials to determine the relevance of those materials to a given problem, and to evaluate the reliability and importance of selected materials. Students will develop skills necessary to make informed judgments and to present reasons and evidence clearly and persuasively in essay format. This course of study is the equivalent of a college introductory course and is available to juniors or seniors interested in taking the AP examination in American History.

Texas Essential Knowledge and Skills (TEKS)

Reference: [TEA AP United States History Standards](#)

First Semester (81 Days)

1st Grading Period – Ends Oct. 9, 2025 (41 Days)

Unit	Days	End Date
Supportive Learning Environment (SLE)	3	Aug. 15, 2025
Period 1: 1491 to 1607	10	Aug. 29, 2025
Period 2: 1607 to 1754	15	Sept. 22, 2025
Period 3: 1754 to 1800	13	Oct. 9, 2025

2nd Grading Period – Ends Dec. 18, 2025 (40 Days)

Unit	Days	End Date
Period 4: 1800 to 1848	17	Nov. 10, 2025
Period 5: 1844 to 1877*	23	Dec. 18, 2025

Second Semester (92 Days)

3rd Grading Period – Ends March 6, 2026 (41 Days)

Unit	Days	End Date
Supportive Learning Environment (SLE)	1	Jan. 6, 2026
Period 6: 1865 to 1898	19	Feb. 3, 2026
Period 7: 1890 to 1945	19	March 4, 2026
Period 8: 1945 to 1980	2	March 6, 2026

4th Grading Period – Ends May 28, 2026 (51 Days)

Unit	Days	End Date
Period 8: 1945 to 1980	12	March 31, 2026
Period 9: 1980 to Present	6	April 10, 2026
Review for National Exam and STAAR EOC Test	1	April 13, 2026
STAAR	1	April 14, 2026
Review for National Exam	15	May 5, 2026
AP Test	1	May 6, 2026
Culminating Projects*	15	May 28, 2026

Instructional Materials

Give Me Liberty, 6th Advanced Placement Edition. (Eric Foner) 2020.

Notes

The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.