

CFISD 7th Grade Texas History Scope and Sequence (2025–2026)

Course Description

Texas history emphasizes the multi-cultural perspective of the state's history, including contributions by Native Americans, Europeans, Anglos, and other non-English speaking cultures. Students will study the history of Texas by exploring historical eras including cultures of Native Americans living in Texas prior to European exploration; European colonization and the era of mission-building; Anglo colonization; the Texas Revolution; the Republic; and statehood. After studying the Civil War period and Reconstruction, students focus on 20th-century Texas. Students also study the structure and functions of municipal, county, and state governments; explain the influence of the U.S. Constitution on the Texas Constitution; and examine the rights and responsibilities of Texas citizens.

Texas Essential Knowledge and Skills (TEKS)

Reference: [TEA Social Studies Middle School Standards \(ch113b.pdf\)](#)

First Semester (81 Days)

1st Grading Period – Ends Oct. 9, 2025 (41 Days)

Unit	Days	End Date
Supportive Learning Environment	3	Aug. 15, 2025
Natural Texas and Its People**	14	Sept. 5, 2025
Government	19	Oct. 2, 2025
Age of Contact	5	Oct. 9, 2025

2nd Grading Period – Ends Dec. 18, 2025 (40 Days)

Unit	Days	End Date
Spanish Colonial Era	10	Oct. 28, 2025
Mexican National Era	5	Nov. 6, 2025
The Texas Revolution	25	Dec. 18, 2025

Second Semester (92 Days)

3rd Grading Period – Ends March 6, 2026 (41 Days)

Unit	Days	End Date
Supportive Learning Environment	1	Jan. 6, 2026
Republic of Texas	16	Jan. 29, 2026
Early Statehood	13	Feb. 19, 2026
Texas in the Civil War	11	March 6, 2026

4th Grading Period – Ends May 28, 2026 (51 Days)

Unit	Days	End Date
Texas in the Civil War	3	March 18, 2026
Texas during Reconstruction	5	March 25, 2026
Cotton, Cattle, Railroads	12	April 14, 2026
Age of Oil	12	April 30, 2026
Texas in World War I, the Depression, and World War II	5	May 7, 2026
Civil Rights	4	May 13, 2026
Contemporary Texas	10	May 22, 2026

Instructional Materials

Texas History, McGraw-Hill Education, 2016.

Notes

The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.