# CFISD 6th Grade World Cultures Scope and Sequence (2025–2026)

## **Course Description**

Sixth-grade students will explore people, cultures and places of the contemporary world. Major units of study include geography and culture, the Americas, Europe, Russia, North Africa and Southwest Asia, Africa south of the Sahara, Asia (India, Southeast Asia, Japan, China, North and South Korea), Australia and the Pacific Rim. Through the study of these world cultures, students will gain a better understanding of how history has influenced the development of current societies and how cultures use various ways to organize government and economic systems.

## **Texas Essential Knowledge and Skills (TEKS)**

Reference: TEA World Cultures Standards (ch113b.pdf)

### First Semester (81 Days)

## 1st Grading Period - Ends Oct. 9, 2025 (41 Days)

Unit	Days	End Date
Supportive Learning Environment	3	Aug. 15, 2025
Geography	10	Aug. 29, 2025
Culture	6	Sept. 9, 2025
Government/Citizenship	8	Sept. 19, 2025
Economics	10	Oct. 3, 2025
North America	4	Oct. 9, 2025

# 2nd Grading Period – Ends Dec. 18, 2025 (40 Days)

Unit	Days	End Date
North America	9	Oct. 27, 2025
Central America and the Caribbean	8	Nov. 10, 2025
South America	6	Nov. 18, 2025
Europe	17	Dec. 18, 2025

# Second Semester (92 Days)

# 3rd Grading Period – Ends March 6, 2026 (41 Days)

Unit	Days	End Date
Supportive Learning Environment	1	Jan. 6, 2026
Russia and the Eurasian Republic	13	Jan. 26, 2026
Southwest Asia and North Africa	14	Feb. 17, 2026
Sub Saharan Africa	13	March 6, 2026

#### 4th Grading Period – Ends May 28, 2026 (51 Days)

Unit	Days	End Date
South Asia	11	March 30, 2026
East Asia	21	April 30, 2026
Southeast Asia	8	May 12, 2026
Australia and the Pacific Realm	11	May 28, 2026

#### **Instructional Materials**

World Cultures and Geography, McGraw-Hill Education, 2016.

#### **Notes**

The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.