



Victor Valley Union High School District

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2025-26 Instructional Continuity Plan (ICP)

Introduction and Purpose

This Instructional Continuity Plan (ICP) was last revised on June 16, 2025 to ensure all students have access to instruction during a natural disaster or emergency, as mandated by Senate Bill 153, Chapter 38, Statutes of 2024 (SB 153), which adds a provision to California Education Code (EC) Section 32282.

Inclusion of this ICP in the CSSP will be required to obtain approval of a Form J-13A waiver request beginning in fiscal year 2026-27. This plan is intended to minimize disruptions to instruction and provide support for pupils' social-emotional, mental health, and academic needs.

Engagement with Pupils and Families

Protocol for Engagement

As required, Victor Valley Union High School District will engage with pupils and their families as soon as practicable, but no later than five calendar days following an emergency.

Methods of Two-Way Communication

The protocol for engagement with pupils and their families is designed to establish two-way communication. Current existing methods include:

Parent Square

Phone Calls

Email

School Portal

Social Media

Flyers

Plans for Unforeseen Events

The district will maintain an emergency operations location at the district office complex. This location will include access to supplies and information for our educational partners. This may include: informational letters, flyers, electronic devices, instructional packets, food, water etc.

Support for Unique Needs

The district currently has resources linked on the district website for academic and social-emotional support. Additionally, the Mental Health Clinicians will be available both in person and virtually to support our students. The District will create a page on the website with this plan and additional resources.

Access to Instruction

Timeline for Access to Instruction

As required, Victor Valley Union High School District will provide access to in-person or remote instruction as soon as practicable, but no more than 10 instructional days following the emergency.

Conditions for Resuming Access to In-Person Instruction

Outlined below are conditions under which in-person instruction will resume and any alternative sites or arrangements considering various aspects of recovery, including:

- Evacuation orders lifted
- Power and utilities functioning
- Healthy air quality
- Access to safe and clean water
- Campus free from debris and hazards
- Internet fiber lines connected and functioning
- Sufficient staff available
- Kitchens operational for meals

Remote Instruction

As required, Victor Valley Union High School District remote instruction will align with EC sections 51747 and 51749.5, governing Independent Study instruction modalities. Remote instruction will be designed to meet instructional standards that are, at minimum, equivalent to those applicable in independent study programs.

VVUHSD has systems in place to support high level learning for all students. In the event that the District must be moved to remote instruction, every effort will be made to continue traditional synchronous learning for students. In the event this is not possible, the district will use the online platform as licenses are available. Finally, as needed, the district's independent study guidelines will be followed.

Access to Instructional Materials

As required, remote instruction offered will align with expectations of access and equity.

VVUHSD will distribute digital instructional materials through the online learning platforms and Google Classroom. Non-digital materials, including books, novels and other instructional materials from the district office complex emergency operations center or from school sites as available.

Access to Schoolwork

As required, remote instruction offered will align with expectations of access and equity.

VVUHSD will continue to use online platforms, including google classroom, for students to access and submit schoolwork. In the event this is not possible, students will be able to pick up and submit school work at the district office complex emergency operations center or from the school site as available.

Temporary Reassignment

Victor Valley Union High School District provides support to pupils and families to enroll in or be temporarily reassigned to another site, school district, county office of education, or charter school if an emergency or natural disaster disrupts in-person learning:

This aspect of the plan is under development.

Instructional Continuity

Communication Protocols

VVUHSD will communicate with staff through email. If necessary, the district office or other locations throughout the district will provide in person access to communication (letters, flyers etc). Additionally, all materials will be placed in a common shared folder on google drive. Parents will receive information and updates through Parent Square. The district website will also house updates and materials for all community partners. Updates will be provided daily or weekly as needed or as information becomes available. As needed, paper fliers and information will be handed out from the district office or sites based on availability.

Technological Readiness

Currently in VVUHSD every student has their own chromebook. Those who need it also have a wi-fi device to access the internet for school at home. School sites have additional chromebooks should students need replacements. The district will assign locations for chromebook pick up as needed and as the situation allows. The district maintains a google drive with access to independent study contracts and the pacing guides. Academic resources are available for students and staff through Classlink. Many staff continue to use the Google Classroom platform and attach it to our Student Information System (currently Aeries). If the need arises, staff will be asked and provided support to use Google Classroom for their assignments and assessments.

Instruction and Assessment

The district currently has essential standards outlined at each school site. The staff work in their PLCs to create standards-aligned learning objectives. Each school site has a process for monitoring progress of standards and providing differentiated instruction. The district has google folders with additional resources for instruction and assessment. School sites will individually agree on virtual office hours and tutoring options. The district will continue with the universal screener to monitor student academic growth. Interim Assessment Blocks will continue to be available through the state system. Common Formative Assessments will continue to be available at the site level.

Access (Equity, Accessibility, and Inclusion)

Equity, Accessibility, and Inclusion

VVUHSD schools will work with students and families to ensure equity and access to quality instruction. Accommodations for students with disabilities, students with diverse learning needs, students who are medically vulnerable, and English Learners will be made as needed through SST, 504's and/or IEPs. Teams will determine the appropriate alternative instructional program which may include virtual learning. The district foster and homeless counselors will work with homeless and foster youth to ensure uninterrupted services for students. This will include providing technology, access to food, supplies and services.

Individualized Education Plans (IEP)

VVUHSD will continue to hold virtual IEP meetings. The IEP documents will be maintained in the electronic system (SEIS) which is accessible to staff. Services will be provided by service providers and case carriers in a virtual setting as needed.

English Learners (EL)

English Learners will be supported through our Bilingual Instructional Assistants in the virtual classroom. Staff will continue to communicate with families and students to provide necessary supports.

Professional Learning

The VVUHSD staff is well trained in remote synchronous instruction. The district office staff will update current videos on how to use district approved platforms (for example Google Classroom). Additionally, the curriculum coordinators will review and update pacing as needed. If the district chooses to use asynchronous instruction, we will use the district coordinators to provide virtual trainings to the staff.

Well-Being and Support Services

Currently at VVUHSD, all school sites have access to a Mental Health Clinician on site. The comprehensive high schools have two per site. The district also has a contract with two licensed therapists to assist with mental health and behavioral health at our middle schools. In the event there are students and families who speak a language other than English, a translator is available and VVUHSD also has access to Interpreters Unlimited. The district nurse has a partnership with Tri-State Community Healthcare which assists in providing immunizations and physicals to all of our school sites. All of these services will be available at school sites as they are able, or they will be housed at the district office complex emergency operations center. Additionally, these services can be made available virtually as necessary.

The district nurse will have access to back up medicines at the district office complex emergency operations center. The emergency operations staff will disseminate medications and water as needed. When possible, this support will also be made available at the school sites.

The VVUHSD district office complex emergency operations center will continue to provide the current level of services as reasonably possible. Currently, academic counselors and Mental Health Clinicians are accessible at each of the school sites within the school day. All students, including students in Special Education, have access to these services. These services can and will be provided virtually as needed. All students have access to meals on campus within the school day, including during the summer months. In the event of a school shut down / emergency the district will make every effort to keep the kitchens operating to provide food for students. The staff will disseminate food to each school site and from there it will be provided to students. If this is not possible due to emergency conditions, VVUHSD will name a central kitchen which will provide food to be distributed to the sites. Middle school students have access to after school programs within the district during the school year through community resources. These will continue as long as the community partners are available.

Site-Based Collaboration

Each site in VVUHSD will continue to meet with their School Site Council, hold student and parent engagement meetings to further develop the plan. The sites will also collaborate with the district technology

team, in addition to their site based technology specialists, to ensure all students and staff have access to technology to continue their learning and work. Additionally, the district technology committee will continue to provide support and input to this plan.

Return to Site-Based Learning

The following conditions must be met before students and staff return from disruption of in-person learning. All of these conditions may not apply to every situation, however they all must be met before returning to in-person learning.

Evacuation orders lifted

Power and utilities functioning

Healthy air quality

Access to safe and clean water

Campus free from debris and hazards

Internet fiber lines connected and functioning

Staff to cover those affected by the fires

Kitchens up and running for meals

Integration with Comprehensive School Safety Plan (CSSP)

This Instructional Continuity Plan (ICP) will be included as an integral component of Victor Valley Union High School District's Comprehensive School Safety Plan (CSSP) by July 1, 2025, as required by SB 153. The information in this ICP will be considered in relation to other aspects of the existing safety plan. A locally-adopted CSSP must include this ICP to obtain approval of a Form J-13A waiver request beginning in fiscal year 2026-27.

Review and Updates of this Instructional Continuity Plan (ICP)

This Instructional Continuity Plan will be reviewed and updated in collaboration with Educational Partners, considering feedback and lessons learned on the following basis: during planning meetings for School Safety Plan and the School Site Council Meetings. Additionally, sites will get feedback during parent meetings and student forums.