

School Year: 24-25**PARENTAL ENGAGEMENT PLAN FOR Englewood Elementary School:**

Sections 1118 of the No Child Left Behind Act (NCLB) requires the involvement of parents of participating children in the design and implementation of Title I projects. NCPS Policy 1310/4002 requires every Principal to develop a Parent Engagement Plan as well. A local educational agency may receive funds under this part only if such agency implements programs, activities, and procedures for the involvement of parents in programs assisted under this part consistent with this section. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Reference: [Policy Code: 1310/4002 Parental Involvement](#)

Describe the programs, activities, and procedures established to build the schools' and parents' capacity for meaningful parental involvement.	
1	Each school under this part shall convene an annual meeting at a convenient time, to which all parents of participating children shall be invited and encouraged to attend to inform parents of their school's participation in Title I (if applicable) and the right of the parents to be involved. School Improvement Plan Goals and Student Accountability and Promotion Standards.
Describe: Englewood Elementary School will hold a Title I meeting on September 10, 2024 from 5:30 pm until 7:00 pm. We will gather in the Multipurpose Room for this meeting. During this meeting, we will review the expectations for the 24-25 school year, as well as all Title I documents regarding our school. In addition, the School Improvement Plan goals for the 24-25 school year will be reviewed. We will also discuss the Student Accountability and Promotion Standards with parents and families. We will also discuss the student performance information from the 23-24 school year. Our school's PTA will also present to families to encourage involvement in the school community and environment. Lastly, we will also show our Successful Innovations (Si4) Program to families to aid in parent and school involvement.	
2	Each school shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I or Local funds, transportation, child care, or home visits, as such services relate to parental involvement. Plan to ensure two-way communication and parents input in school decisions.
Describe: Over the course of the 2024-2025 school year, we will have various meetings to accommodate the needs of our families. Our Title I evenings will be spread out over the course of the year in two meetings. They are conducted after school, and scheduled for the whole year, so parents know the dates and times ahead of time (3rd Monday of the month at 6 pm). In addition, we will be utilizing the Successful Innovations (Si4) program to assist our families with parent and home connections. This program will allow parents to attend meetings in person, as well as pursue training that is of interest to them as a family. Our school counselor will assist families with the Si4 program.	
3	Parents should be involved in an organized, ongoing, and timely way, in planning, review, and improvement of schoolwide programs, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan (if applicable). Plan to promote parent involvement in the form of volunteering.
Describe: Parents are members of the School Improvement Team, and they are invited to every meeting. Notes and the system programs are shared with the members of the School Improvement Team. The PTA is a part of the SLT meetings, and they work closely with the members to ensure that parents are involved in the school and daily school life. In addition, we always welcome volunteering at our school to assist with our school and student life.	
4	Parents must be provided with timely information about programs under this part; and a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. Plan for promotion of resources to aid parents in understanding their child's academic performance.

Describe: Parents are given the feedback from the previous year's academic results at the Title I meeting. In addition, the academic measurements will be shared with parents during the Curriculum Nights, which are scheduled throughout the year. The Curriculum Night will serve as promotion of the student's academic progress early in each semester. Parents will be guided about individual student progress and proficiency of their progress and growth. In addition, parents will be made aware of our NCPS Promotion/Retention Policy. Parents are also invited to attend through Google Meet or in person for Parent Conferences.

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| 5 | If requested, schools must provide parents opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. |
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Describe: In addition to the Curriculum Nights, parents will have the opportunity to have Parent Conferences to discuss student's participation in the school setting. Parent Conferences will be offered in the Winter of 2024, as well as a needed basis to discuss the progress of students. Parents are also invited to attend through Google Meet or in person for Parent Conferences. Parents are also encouraged to join our PTA. The PTA also encourages parental involvement to aid in the decision making of the school and school events.

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| 6 | If the schoolwide program plan (if applicable) is not satisfactory to the parents of participating children, the school is required to submit any parent comments on the plan when the school makes the plan available to the LEA. |
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Describe: If parents need additional information, the school will submit this plan to the LEA.

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| 7 | Each school shall have a voice in the development with parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve State standards. |
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Describe: The Student-Parent-Staff compact is reviewed with and revised based on feedback from Principals, Central office, the Teacher Advisory Committee, the Parent Advisory Committee, the Principal Advisory Committee, and the Student Advisory Committee. In addition, the NCPS places the school-parent compact into all Elementary School agendas. Parents have to return these signed compacts to the school. The teacher also signs the agenda indicating their commitment to guiding students to success.

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| 8 | LEAs and schools shall provide assistance to parents of children, as appropriate, in understanding such topics as the State's academic content standards and State student academic standards, State and local academic assessments, the requirements of Title I (if applicable), and how to monitor a child's progress and work with educators to improve the achievement of their children. (Specific actions regarding grading, expectations, and promotions.) |
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Describe: Parents will receive information on content standards during our Curriculum/Title I Night at the beginning of the school year. In addition, our school offers parents topics that align with how to ensure that students are engaged in their learning through the Successful Innovations (Si4) program. We have two evenings scheduled (one for each semester) to bring topics to aid in parental involvement in their students' education. Parents are also informed on the inner workings of the school at the beginning of the school year, as well as when students enter the school throughout the school year.

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| 9 | Parents will be provided materials and training to help them work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. Parents must also be provided with information that promotes student health awareness. Parents must be provided an opportunity to participate in parental training. (A minimum of one event per semester that aligns with Parent Engagement Plan, School Improvement Plan, and/or Discipline Data Survey Data. The event must detail how it aligns.) |
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Describe: Parents must be provided materials and training to help them to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. Parents are guided through technology and literacy events at the school through our Curriculum/Title I Nights, as well as through our Successful Innovation (Si4) program. In addition, parents are encouraged to join the PTA, which also keeps them actively involved in their student's learning.

10	LEAs and schools are required to establish communication protocols that identify communication methods and timeline expectations for responding to communication requests shared with teachers, parents, pupil services personnel, principals, and other staff. Appropriate training is provided as needed.
Describe: Constant communication at Englewood Elementary occurs through our NCPS Apptegy App, emails, phone calls, and parent conferences. In addition, we push out all school wide communication through Apptegy and the school website. I am asking that teachers respond to parents in a timely manner. In addition, our PTA is a large supporter of our school, students, and staff. Parents are encouraged to be a part of the PTA at Englewood Elementary School. Parents are also encouraged to participate in the Curriculum Night/Title I events throughout the year. In addition, we have Parent Conference Nights to assist in communication with parents and students. Parents are also invited to attend through Google Meet, if transportation or childcare is an issue.	
11	Schools should have a plan for coordination with feeder schools to assist parents with transitions (PreK to Kindergarten, 2nd to 3rd, elementary to middle, middle to high, high to postsecondary).
Describe: We have a transition day for students in Grade 5 to go to the Middle School for a visit before they transition to Grade 6. Students are introduced to the opportunities for electives at the middle school level during this visit. Our school counselor also reviews the registration with the 5th grade students before they complete their registration. Students transitioning to Englewood Elementary School are provided a tour of the school before they enroll. In addition, they are able to meet with the administration and school counselor to discuss their student and any pertinent information to assist them in transitioning to our school. Students are introduced to the building, and they are allowed to see the classrooms.	
12	LEAs and schools shall ensure that information related to school and parent programs, meetings and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.
Describe: Parents are informed of meetings, as well as the day to day life of the school setting through our NCPS Apptegy App, Social Media - Facebook page, and our school website. Parents also receive phone calls, texts, and emails through the Apptegy App from the administration regarding upcoming events at the school.	
13	In carrying out the parental involvement requirements, the LEA and school shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 in a format and language parents understand.
Describe: Parents who have limited English proficiency are constantly working with our ML teacher. The ML teacher works to communicate with our families to ensure that news is being met. In addition, ELL families utilize the translate function within Apptegy to read messages sent by the school. We also have a district translator to assist with translation of information.	
14	LEAs and schools have established dates and topic to improve parent engagement using district approved curriculum. Describe how your school will meet this criteria.
Describe: We use the Curriculum Night/Title I Nights, Parent Conferences, as well as events that parents can volunteer at the school level to improve parental involvement at Englewood Elementary School. Parents are always informed of events at the school weekly, and they are encouraged to make visits to the school.	
15	Please list any businesses or community-based organizations that will partner in parent involvement activities.
Describe: We have various stakeholders and community-based organizations to assist our school. We have relationships with a few area churches (Englewood Presbyterian, Englewood United Methodist Church, Sunset Avenue Baptist) that assist us with our Backpack Buddies and other events throughout the year. Backpack Buddies allows us to feed our students and staff that are in need when they are away from the school setting.	
16	Parents may be involved in developing training for teachers, principals, and other educators to improve the effectiveness of such training. How will you use your Fam-Ambassadors to promote family engagement this school year?

Describe: Our parents on the School Improvement Team work alongside our SIT members to ensure that teachers, principals, and other educators are highly trained professionals. They know the inner workings of the school as a whole to ensure student learning. FAM-Ambassadors will be utilized to promote positive relationships with parents and the school. The FAM-Ambassadors will communicate with the PTA and the school to aid in school and home life.	
17	Describe how your Title I or Local funds will be used to pay reasonable and necessary expenses for local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
Describe: Our Title I funds are used to provide personnel to aid in student learning. We are an Opportunity Culture School, and we use these funds to staff our school to assist our learners. We also use our Title I and Local Funds to aid in parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.	
18	LEAs and schools may arrange school meetings at various times or conduct in-home conferences between teachers or other educators who work directly with participating children and parents who are unable to attend such conferences at school to maximize parental involvement and participation.
Describe: Parents are given an opportunity to connect with teachers through constant communication of Apptegy, emails, phone calls, as well as parent-teacher conferences throughout the year. In addition, we offer Google Meet or parent phone call as options to aid in participation.	
19	How will your school ensure representation at district monthly parental advisory council meetings? What is the protocol for sharing information?
Describe: Parents have been contacted regarding serving on the monthly parental advisory council meetings. Reminders about upcoming meetings are sent by Administration, as well as sent through our NCPS Apptegy system.	

	Event Date	Topic	Goal for attendance
Fall 2024	September 10, 2024	Si4	50 families
Spring 2025	March 27, 2025	Si4	75 families

Principal's Signature

Date

School Improvement Chair Signature

Date