





# Budget Hearing Annual Meeting

Wednesday, July 9, 2025  
6:00 pm  
District Office

-  **Budget Hearing for the 2025-26 School Year**
-  **Annual Report for the 2024-25 School Year**

District Office – 1055 Griffiths Lane – Green Bay, WI 54304  
920-492-2900 – [www.ashwaubenon.k12.wi.us](http://www.ashwaubenon.k12.wi.us)

# Introduction



**Letter from the Assistant Superintendent of Schools**



**District Mission, Vision & Values Statements**

**KEITH LUCIUS***Assistant Superintendent*

920.492.2905 ext. 1005

E-mail: [klucius@ashwaubenonk12.org](mailto:klucius@ashwaubenonk12.org)

Dear Community Residents:

Welcome to our 2025-26 Budget Hearing and Annual Meeting. Thank you for your interest in the progress of our students and our schools. The Ashwaubenon School Board and District administration have worked together to provide a budget which will enable the district to remain high achieving and innovative while controlling property taxes. The budget was built around several priorities:

- Improving reading and math test scores
- Reducing achievement gaps
- Maintaining our small class sizes
- Focusing resources on the classroom

The Budget Hearing booklet includes the 2025-26 proposed budget for the Ashwaubenon School District and supporting information. We encourage your input on our budget. Please feel free to ask questions during the meeting. You can also email or call Keith Lucius with your questions at [klucius@ashwaubenonk12.org](mailto:klucius@ashwaubenonk12.org) or (920) 492-2905 ext. 1005.

In April 2023, the community showed strong support for the District by passing a referendum for \$3.9 million a year for 5 years. This money is included in the budget presented. This additional levy authority is being used to help the District budget keep up with inflation and maintain staffing levels. As part of the referendum, the School Board committed to reducing the amount of the referendum levy used if the State Budget included additional school budget authority. In the budget that is being proposed, the levy is \$981,726 below the allowed State Revenue Limit including the 2023 referendum amount.

The 2025-26 budget will include expenditures associated with the voter approval of a referendum in 2024. The voters approved a 3-year operating referendum for student mental health supports. This allowed the District to continue to provide staffing focused on supporting students success and helping students graduate that have fallen behind or are struggling in school. All of the referendum approved staffing costs are included in the budget. We welcome any questions regarding the referendum and the budget impact at the meeting or directly to Keith Lucius at [klucius@ashwaubenonk12.org](mailto:klucius@ashwaubenonk12.org) or (920) 492-2905 ext. 1005.

How does the Ashwaubenon tax rate compare to other Districts? We are proud that the Equalized Mill Rate for the Ashwaubenon School District in 2025 was the lowest in Green Bay metro area. Over the last 10 years the ASD mill rate has declined 31.5%. In 2025 the District's equalized mill rate was 7.2% below the State average. In terms of total levy dollars, the 2026 estimated levy amount is only \$55,058 more than the levy in 2016.

It is important to realize the budget presented is preliminary at this time. Several variables that can significantly change the budget including State Aid appropriations, student counts, grant awards, and property valuation changes. The School Board will approve the final District budget in October. The Ashwaubenon School District Vision is "Excellence in education so each student will achieve their full potential". I believe this budget will support our vision and provide the resources needed for the district to be a leader in education.

Sincerely,



Keith Lucius

Assistant Superintendent of Schools

## Mission

**Developing lifelong learners, who positively contribute to their communities.**

## Vision

**Excellence in education so every student will achieve their full potential.**

## Our Values Statement

**As a school community, we value:**

- **A welcoming and nurturing environment**
- **Collaboration**
- **Equity**
- **High levels of learning**
- **Mental wellness**
- **Safety**

# Budget Hearing

## Budget Hearing Agenda

## Budget Proposal for 2025-26

- Revenue Limit Overview
- Commitment to Reduce Referendum Levy
- Student Count Graph
- Tax Levy Trend
- Tax Levy Equalization Aid and Open Enrollment Aid
- Equalized Property Value Trend
- Mill Rate Compared to State Average
- Budget Adoption Format: 2025-26 School Year
- Community Service Fund
- Variables of Budget

## ASHWAUBENON SCHOOL DISTRICT

### BUDGET HEARING AGENDA

July 9, 2025

6:00 p.m.

Ashwaubenon District Offices

1055 Griffiths Lane

Green Bay, WI 54304

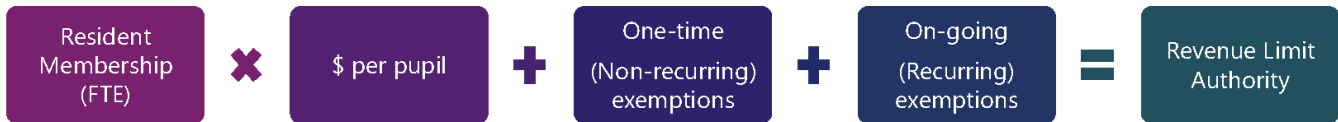
- A. **Call the meeting to Order:** Jennifer Vyskocil, School Board President
- B. **Roll Call:**
- C. **Purpose of Budget Hearing:** The purpose of the budget hearing is described in Section 65.90(4) of Wisconsin State Statutes as follows: (Jennifer Vyskocil, School Board President, will announce)

*“... A public hearing shall be held at the time and place stipulated at which time any resident or taxpayer of the governmental unit shall have an opportunity to be heard on the proposed budget.”*

- D. **Overview of Proposed Budget:** Andrew Bake, Superintendent of Schools
- E. **Review of 2025-26 Budget:** Keith Lucius, Assistant Superintendent of Schools
- F. **Questions and Comments**
- G. **Adjourn Budget Hearing:** Jennifer Vyskocil, School Board President

### What is the Revenue Limit and how is it calculated?

A district's revenue limit is the maximum amount of revenue that may be raised through **state general aid** and **property tax** for the General, Non-Referendum Debt, and Capital Expansion Funds, also referred to as Funds 10, 38, and 41 respectively. It is driven by resident FTE x the district's maximum revenue / member.

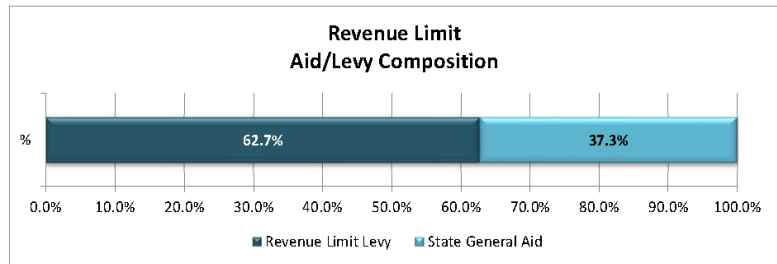


### Why is State General Aid important?

The revenue limit calculates how much the district can raise through state general aid and the local tax levy. State general aid identifies who pays. The Revenue Limit less state general aid equals the revenue limit property tax levy. In 2026, approximately 37% of the school district's revenue limit authority is funded through state General Aid comprised of Equalization Aid, Computer and Personal Property Aid.

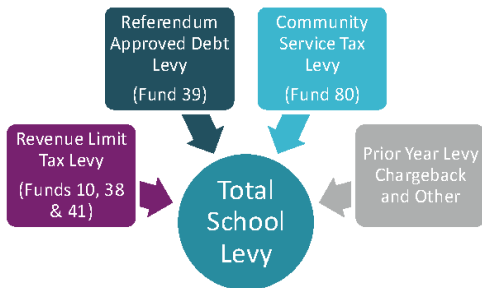
2025 - 2026 Revenue Limit	\$	%
Total Revenue Limit w/ all Exemptions**	\$30,026,656	
(less) State EQ, Computer and Personal Property Aid		
<b>Revenue Limit Levy</b>	<b>-\$11,192,986</b>	<b>37.3%</b>
	<b>\$18,833,670</b>	<b>62.7%</b>

\*\*To be distributed to Fund 10, 38 and/or 41



### How is the School Levy Calculated?

School district property taxes include the Revenue Limit Levy (Funds 10, 38 and 41), Referendum-approved Debt Levy (Fund 39), Community Services Levy (Fund 80) and possibly others.



<u>2025 - 2026 Levy Composition</u>		\$
Revenue Limit Levy*		\$17,851,944
Referendum-Approved Debt Levy		\$578,275
Community Services Levy		\$770,000
Prior Year Levy Chargebacks and Other		\$0
<b>Total school-based Levy</b>		<b>\$19,200,219</b>

\*The district over/(under) levied -\$981,726

### How is the Mill Rate Calculated?



2025 - 2026 Total School Levy	\$19,200,219
Equalized Property Value	\$2,881,853,612
<b>Mill Rate</b>	<b>\$6.66</b>

## Commitment to Reduce Referendum Levy Based on 2023-24-25 State Budget

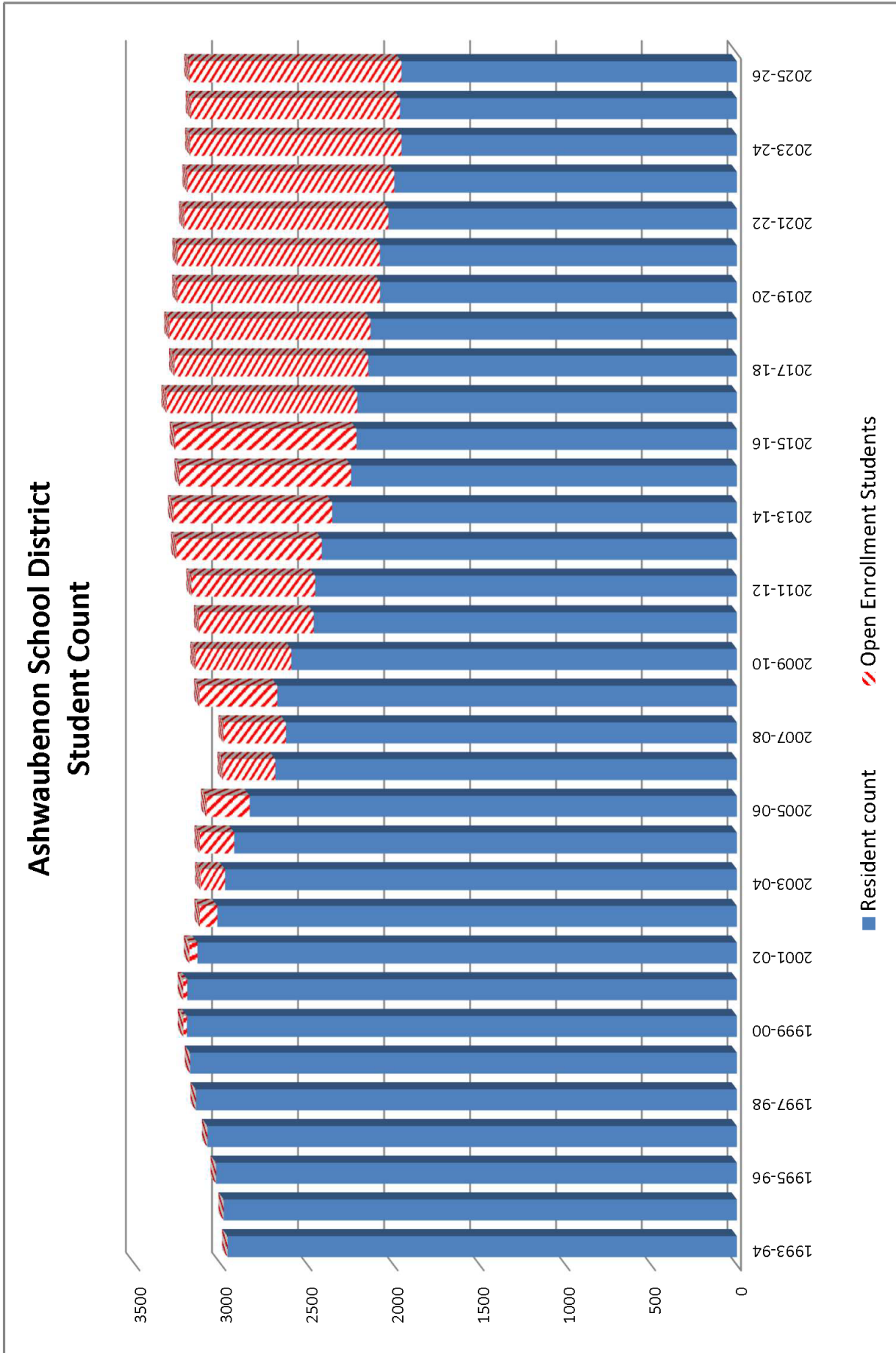
As part of the April 2023 referendum, the Board committed to levy only the referendum amount needed to keep pace with inflation. The District calculated that \$4.9 million was needed to keep up with inflation. The State Budget for 2023-25 provided school funding increases that were not known at the time of the referendum.

**The proposed District Budget will not use \$981,726 of tax levy authority as a result of the State budget increase.**

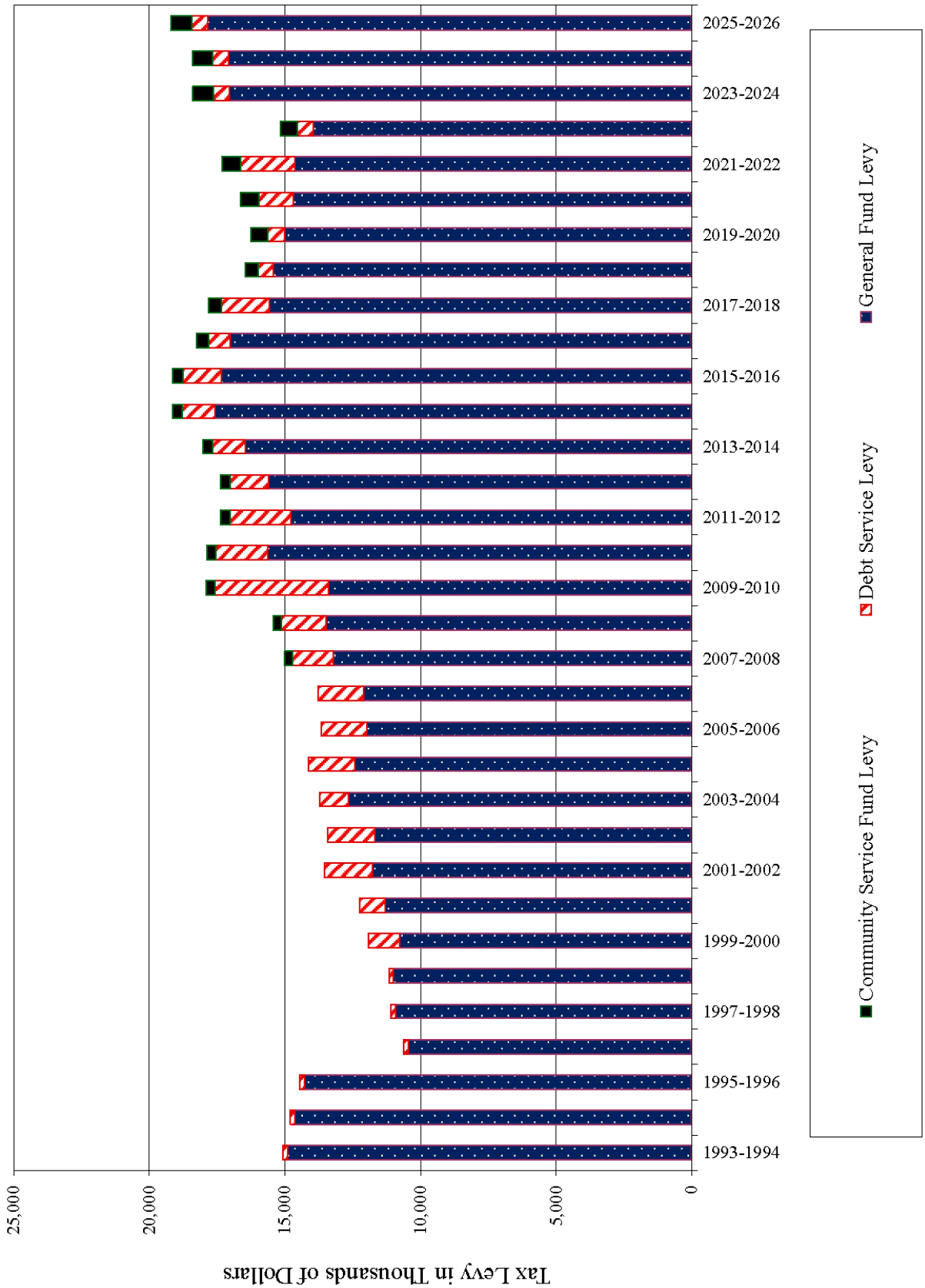
	2022-23	2023-24	2024-25
Revenue Limit	\$ 21,628,923	\$ 22,885,876	\$ 23,610,650
Net increase from 2022-23		\$ 1,256,953	\$ 1,981,727
Less: Referendum Reduction *		\$ (1,000,000)	\$ (1,000,000)
Unused Referndum Levy Authority		\$ 256,953	\$ 981,727

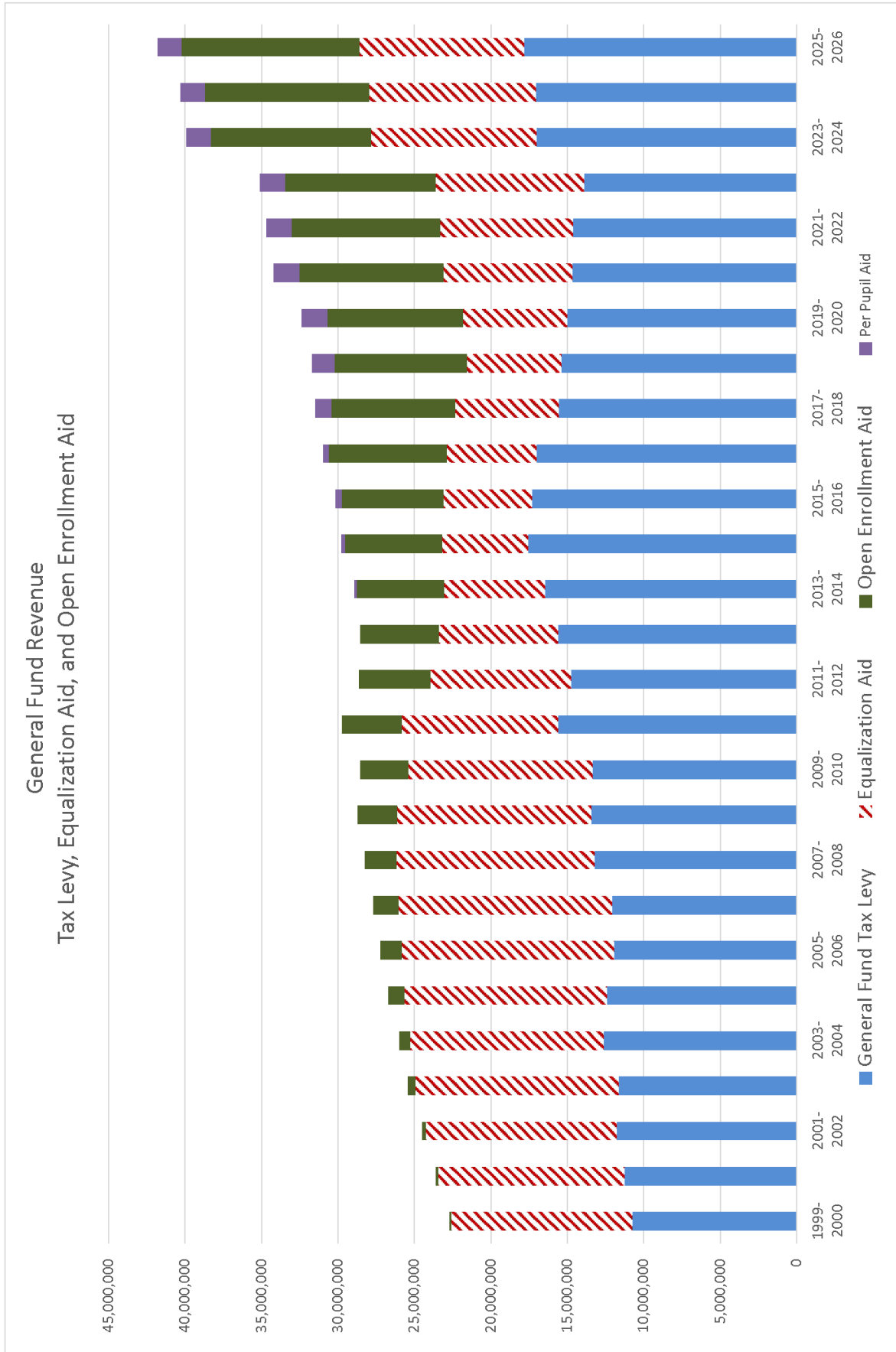
**Unused referendum authority for 2024-25 will also be unused in 2025-26, 2026-27, and 2027-28**

\* Referndum amount was reduced from \$4.9 million to \$3.9 million, but the amount needed to keep pace with inflation is \$4.9 million

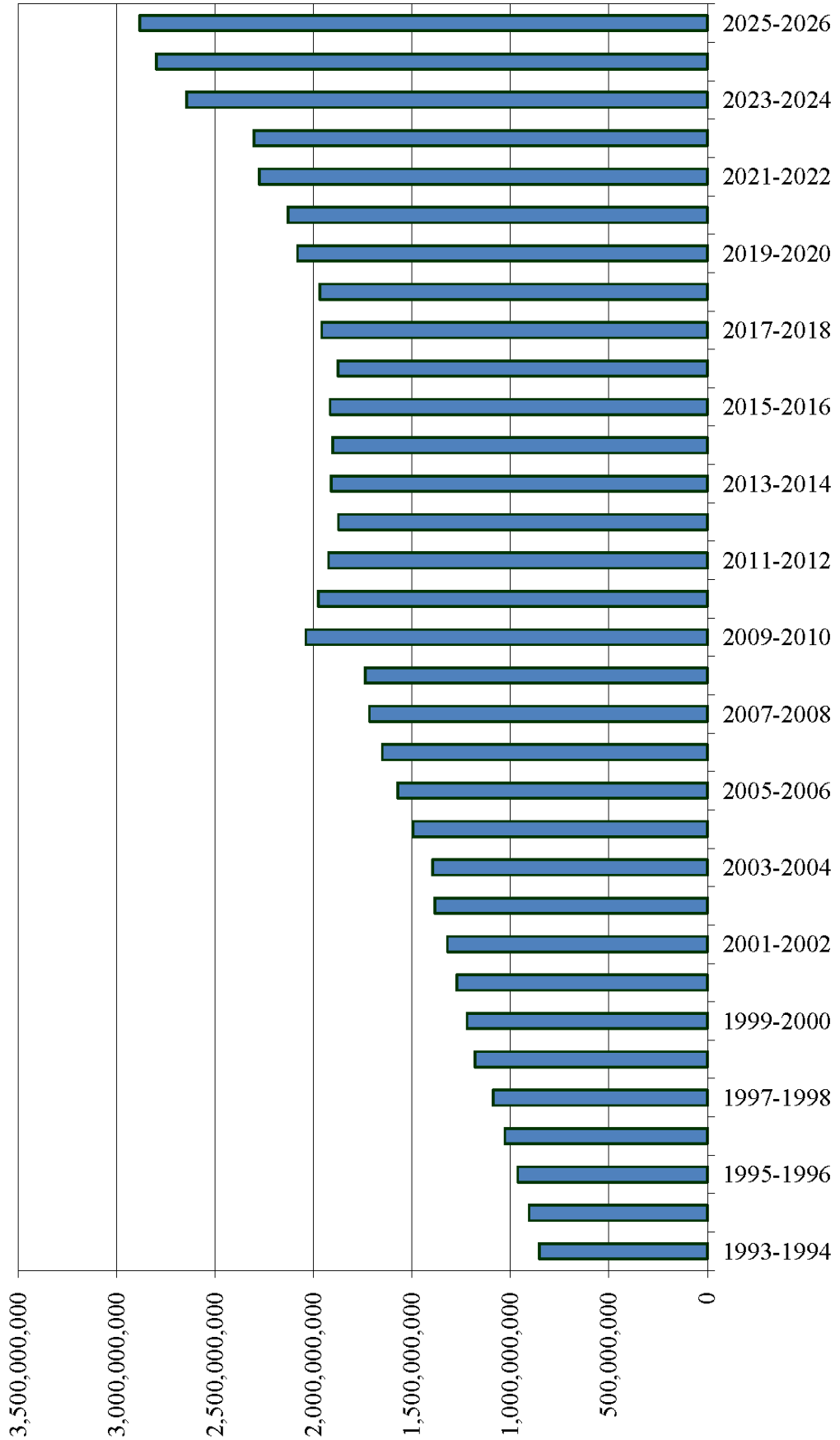


**Ashwaubenon School District  
Comparison of Tax Levy Amount**

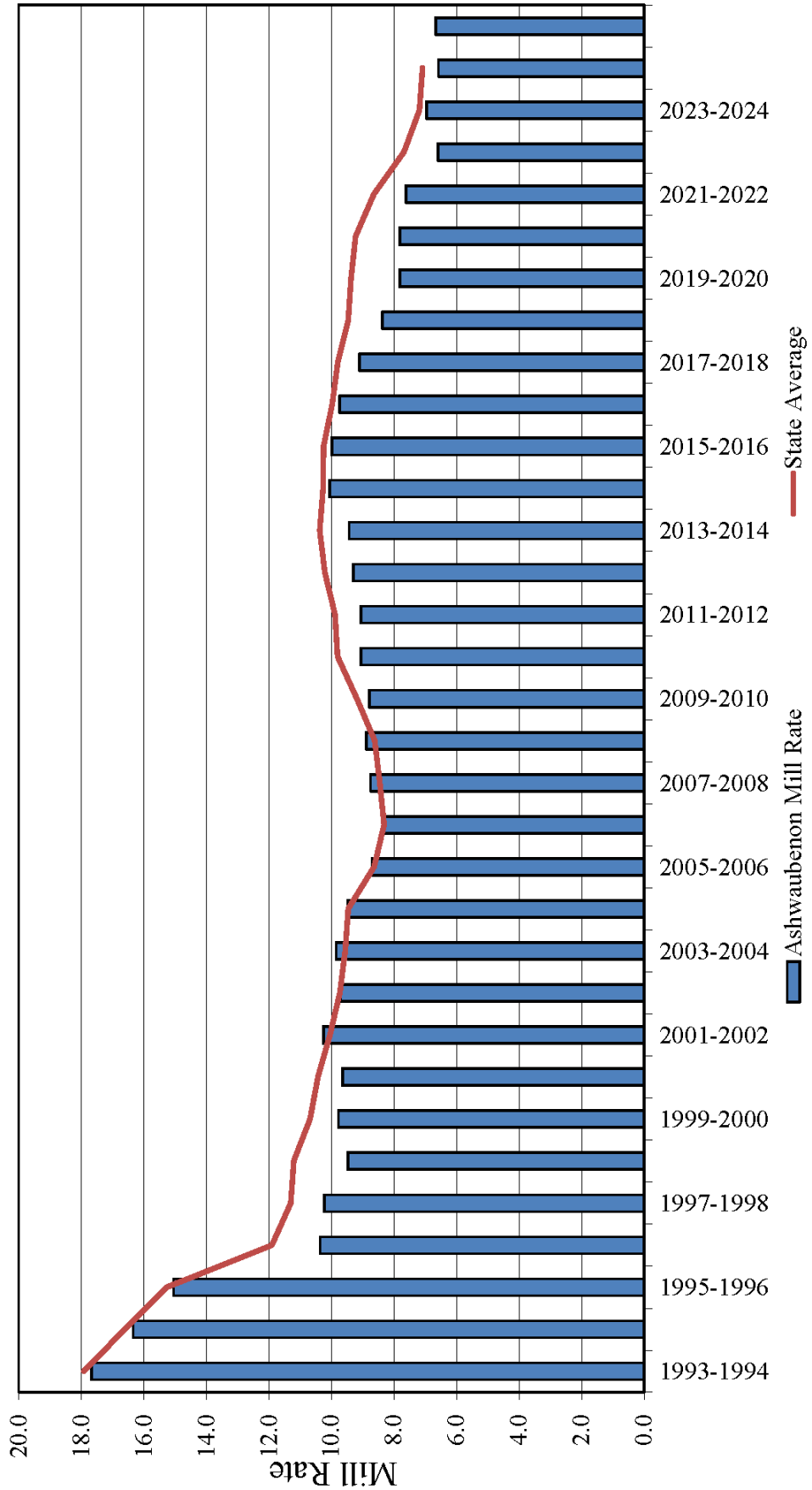




**Ashwaubenon School District  
Equalized Property Value Trend**



**Ashwaubenon School District  
Equalized Mill Rate Trend compared to State Average**



<b>BUDGET ADOPTION 2025 - 2026</b>			
<b>GENERAL FUND (FUND 10)</b>	<b>Audited 2023 - 2024</b>	<b>Budget 2024 - 2025</b>	<b>Budget 2025 - 2026</b>
Beginning Fund Balance (Account 930 000)	5,525,463.61	5,559,894	5,559,894
<b>TOTAL ENDING FUND BALANCE (ACCT. 930 000)</b>	<b>5,559,894.24</b>	<b>5,559,894</b>	<b>5,559,894</b>
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>			
100 Transfers-in	0.00	0	0
<b>Local Sources</b>			
210 Taxes	17,042,448.40	17,079,022	17,851,944
240 Payments for Services	0.00	0	0
260 Non-Capital Sales	33,219.19	10,000	10,000
270 School Activity Income	50,237.07	50,000	50,000
280 Interest on Investments	271,622.41	150,000	156,499
290 Other Revenue, Local Sources	134,636.25	149,500	149,500
<b>Subtotal Local Sources</b>	<b>17,532,163.32</b>	<b>17,438,522</b>	<b>18,217,943</b>
<b>Other School Districts Within Wisconsin</b>			
310 Transit of Aids	0.00	0	0
340 Payments for Services	10,470,388.00	10,962,900	11,634,500
380 Medical Service Reimbursements	0.00	0	0
390 Other Inter-district, Within Wisconsin	0.00	0	0
<b>Subtotal Other School Districts within Wisconsin</b>	<b>10,470,388.00</b>	<b>10,962,900</b>	<b>11,634,500</b>
<b>Intermediate Sources</b>			
510 Transit of Aids	27,143.82	21,749	25,000
590 Other Intermediate Sources	0.00	0	0
<b>Subtotal Intermediate Sources</b>	<b>27,143.82</b>	<b>21,749</b>	<b>25,000</b>
<b>State Sources</b>			
610 State Aid -- Categorical	257,611.40	174,375	174,376
620 State Aid -- General	10,819,158.00	10,917,731	10,767,724
630 DPI Special Project Grants	139,027.33	301,579	301,579
690 Other Revenue	2,015,052.09	2,007,415	2,013,148
<b>Subtotal State Sources</b>	<b>13,230,848.82</b>	<b>13,401,100</b>	<b>13,256,827</b>
<b>Federal Sources</b>			
710 Federal Aid - Categorical	0.00	0	0
720 Impact Aid	0.00	0	0
730 DPI Special Project Grants	191,363.93	82,677	97,545
750 IASA Grants	277,605.41	312,636	312,637
780 Other Federal Revenue Through State	145,108.95	0	0
790 Other Federal Revenue - Direct	162,882.00	30,668	30,668
<b>Subtotal Federal Sources</b>	<b>776,960.29</b>	<b>425,981</b>	<b>440,850</b>
<b>Other Revenues</b>			
960 Adjustments	0.00	5,000	5,000
970 Refund of Disbursement	22,196.22	0	0
980 Medical Service Reimbursement	0.00	0	0
990 Miscellaneous	9,574.04	0	0
<b>Subtotal Other Revenues</b>	<b>31,770.26</b>	<b>5,000</b>	<b>5,000</b>
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>42,069,274.51</b>	<b>42,255,252</b>	<b>43,580,120</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>			
<b>Instruction</b>			
110 000 Undifferentiated Curriculum	10,942,284.85	12,189,503	12,676,765
120 000 Regular Curriculum	7,061,254.65	7,170,384	7,092,416
130 000 Vocational Curriculum	1,442,354.41	1,433,871	1,488,851
140 000 Physical Curriculum	1,104,953.81	1,168,092	1,217,312
160 000 Co-Curricular Activities	357,174.14	359,703	373,173
170 000 Other Special Needs	724,300.89	624,174	676,223
<b>Subtotal Instruction</b>	<b>21,632,322.75</b>	<b>22,945,727</b>	<b>23,524,741</b>
<b>Support Sources</b>			
210 000 Pupil Services	1,495,578.37	1,575,606	1,655,202
220 000 Instructional Staff Services	1,482,949.31	1,813,405	1,647,592
230 000 General Administration	430,629.25	458,609	473,203
240 000 School Building Administration	2,258,852.68	2,305,378	2,454,496
250 000 Business Administration	5,170,433.73	4,709,323	5,027,128
260 000 Central Services	382,418.24	418,498	425,736
270 000 Insurance & Judgments	90,898.00	115,000	115,000
280 000 Debt Services	1,816.60	15,000	15,000
290 000 Other Support Services	2,305,316.21	2,359,037	2,452,584
<b>Subtotal Support Sources</b>	<b>13,618,892.39</b>	<b>13,769,856</b>	<b>14,265,941</b>
<b>Non-Program Transactions</b>			
410 000 Inter-fund Transfers	4,932,009.79	3,646,449	3,820,335
430 000 Instructional Service Payments	1,851,618.95	1,893,220	1,969,104
490 000 Other Non-Program Transactions	0.00	0	0
<b>Subtotal Non-Program Transactions</b>	<b>6,783,628.74</b>	<b>5,539,669</b>	<b>5,789,439</b>
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>42,034,843.88</b>	<b>42,255,252</b>	<b>43,580,120</b>

<b>SPECIAL PROJECT FUNDS (FUNDS 21, 23, 29)</b>	<b>Audited 2023 - 2024</b>	<b>Budget 2024 - 2025</b>	<b>Budget 2025 - 2026</b>
900 000 Beginning Fund Balance	1,068,739.64	1,233,590	1,214,040
<b>900 000 Ending Fund Balance</b>	<b>1,233,590.07</b>	<b>1,214,040</b>	<b>354,040</b>
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>1,853,490.98</b>	<b>3,367,829</b>	<b>2,500,000</b>
100 000 Instruction	1,636,320.13	3,223,175	3,200,000
200 000 Support Services	31,618.42	144,204	150,000
400 000 Non-Program Transactions	20,702.00	20,000	10,000
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>1,688,640.55</b>	<b>3,387,379</b>	<b>3,360,000</b>

<b>SPECIAL EDUCATION FUND (FUND 27)</b>	<b>Audited 2023 - 2024</b>	<b>Budget 2024 - 2025</b>	<b>Budget 2025 - 2026</b>
900 000 Beginning Fund Balance	0.00	0.00	0.00
<b>900 000 Ending Fund Balance</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>			
100 Transfers-in	3,794,396.73	3,820,335.00	4,080,869.00
<i>Intermediate Sources</i>			
510 Transit of Aids	41,555.51	35,000.00	35,000.00
530 Payments for Services from CCDEB	0.00	0.00	0.00
540 Payments for Services from CESA	3,000.00	0.00	0.00
580 Medical Services Reimbursement	0.00	0.00	0.00
590 Other Intermediate Sources	0.00	0.00	0.00
<b>Subtotal Intermediate Sources</b>	<b>44,555.51</b>	<b>35,000.00</b>	<b>35,000.00</b>
<i>State Sources</i>			
610 State Aid -- Categorical	1,495,747.00	1,467,396.00	1,736,020.00
620 State Aid -- General	0.00	0.00	0.00
630 DPI Special Project Grants	0.00	0.00	0.00
640 Payments for Services	0.00	0.00	0.00
650 Achievement Gap Reduction (AGR grant)	0.00	0.00	0.00
690 Other Revenue	0.00	0.00	0.00
<b>Subtotal State Sources</b>	<b>1,495,747.00</b>	<b>1,467,396.00</b>	<b>1,736,020.00</b>
<i>Federal Sources</i>			
710 Federal Aid - Categorical	0.00	0.00	0.00
730 DPI Special Project Grants	934,953.30	1,107,778.00	1,107,778.00
750 IASA Grants	0.00	0.00	0.00
760 JTPA	0.00	0.00	0.00
770 Other Federal Revenue Through Local Units	0.00	0.00	0.00
780 Other Federal Revenue Through State	131,506.61	45,000.00	45,000.00
790 Other Federal Revenue - Direct	0.00	0.00	0.00
<b>Subtotal Federal Sources</b>	<b>1,066,459.91</b>	<b>1,152,778.00</b>	<b>1,152,778.00</b>
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>6,401,159.15</b>	<b>6,475,509.00</b>	<b>7,004,667.00</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>			
<i>Instruction</i>			
110 000 Undifferentiated Curriculum	0.00	0.00	0.00
150 000 Special Education Curriculum	4,617,682.34	4,683,295.00	5,126,961.00
170 000 Other Special Needs	0.00	0.00	0.00
<b>Subtotal Instruction</b>	<b>4,617,682.34</b>	<b>4,683,295.00</b>	<b>5,126,961.00</b>
<i>Support Sources</i>			
210 000 Pupil Services	836,902.91	820,171.00	894,110.00
220 000 Instructional Staff Services	330,104.83	353,878.00	365,126.00
230 000 General Administration	2,451.50	3,090.00	3,090.00
240 000 School Building Administration	0.00	0.00	0.00
250 000 Business Administration	65,399.19	70,790.00	71,839.00
260 000 Central Services	472.99	6,515.00	6,515.00
270 000 Insurance & Judgments	0.00	0.00	0.00
280 000 Debt Services	0.00	0.00	0.00
290 000 Other Support Services	8,176.14	2,958.00	2,213.00
<b>Subtotal Support Sources</b>	<b>1,243,507.56</b>	<b>1,257,402.00</b>	<b>1,342,893.00</b>
<i>Non-Program Transactions</i>			
410 000 Inter-fund Transfers	0.00	0.00	0.00
430 000 Instructional Service Payments	539,969.25	534,812.00	534,813.00
490 000 Other Non-Program Transactions	0.00	0.00	0.00
<b>Subtotal Non-Program Transactions</b>	<b>539,969.25</b>	<b>534,812.00</b>	<b>534,813.00</b>
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>6,401,159.15</b>	<b>6,475,509.00</b>	<b>7,004,667.00</b>

<b>DEBT SERVICE FUND (FUNDS 38, 39)</b>	<b>Audited 2023 - 2024</b>	<b>Budget 2024 - 2025</b>	<b>Budget 2025 - 2026</b>
900 000 Beginning Fund Balance	2,123,986.44	2,144,986.44	2,142,836.44
<b>900 000 ENDING FUND BALANCES</b>	<b>2,144,986.44</b>	<b>2,142,836.44</b>	<b>2,166,126.10</b>
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>600,000.00</b>	<b>577,600.00</b>	<b>603,739.66</b>
281 000 Long-Term Capital Debt	579,000.00	579,750.00	580,450.00
282 000 Refinancing	0.00	0.00	0.00
283 000 Operational Debt	0.00	0.00	0.00
285 000 Post Employment Benefit Debt	0.00	0.00	0.00
289 000 Other Long-Term General Obligation Debt	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>579,000.00</b>	<b>579,750.00</b>	<b>580,450.00</b>
<b>842 000 INDEBTEDNESS, END OF YEAR</b>	<b>7,920,000.00</b>	<b>7,490,000.00</b>	<b>7,055,000.00</b>

<b>CAPITAL PROJECTS FUND (FUNDS 41, 46, 48, 49)</b>	<b>Audited 2023 - 2024</b>	<b>Budget 2024 - 2025</b>	<b>Budget 2025 - 2026</b>
900 000 Beginning Fund Balance	683,545.66	1,525,949.60	625,282.53
<b>900 000 Ending Fund Balance</b>	<b>1,525,949.60</b>	<b>625,282.53</b>	<b>325,282.53</b>
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>1,169,484.09</b>	<b>40,000.00</b>	<b>0.00</b>
100 000 Instructional Services	0.00	0.00	0.00
200 000 Support Services	324,014.12	940,667.07	300,000.00
300 000 Community Services	0.00	0.00	0.00
400 000 Non-Program Transactions	3,066.03	0.00	0.00
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>327,080.15</b>	<b>940,667.07</b>	<b>300,000.00</b>

<b>FOOD SERVICE FUND (FUND 50)</b>	<b>Audited 2023 - 2024</b>	<b>Budget 2024 - 2025</b>	<b>Budget 2025 - 2026</b>
900 000 Beginning Fund Balance	907,809.33	920,653.28	736,965.28
<b>900 000 ENDING FUND BALANCE</b>	<b>920,653.28</b>	<b>736,965.28</b>	<b>319,465.28</b>
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>1,992,340.90</b>	<b>1,971,500.00</b>	<b>1,971,500.00</b>
200 000 Support Services	1,979,496.95	2,155,188.00	2,389,000.00
400 000 Non-Program Transactions	0.00	0.00	0.00
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>1,979,496.95</b>	<b>2,155,188.00</b>	<b>2,389,000.00</b>

<b>COMMUNITY SERVICE FUND (FUND 80)</b>	<b>Audited 2023 - 2024</b>	<b>Budget 2024 - 2025</b>	<b>Budget 2025 - 2026</b>
900 000 Beginning Fund Balance	553,459.12	557,741.55	557,741.55
<b>900 000 ENDING FUND BALANCE</b>	<b>557,741.55</b>	<b>557,741.55</b>	<b>557,741.55</b>
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>1,142,257.59</b>	<b>984,358.00</b>	<b>1,145,000.00</b>
200 000 Support Services	420,308.90	218,380.00	278,621.00
300 000 Community Services	717,666.26	765,978.00	866,379.00
400 000 Non-Program Transactions	0.00	0.00	0.00
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>1,137,975.16</b>	<b>984,358.00</b>	<b>1,145,000.00</b>

<b>Total Expenditures and Other Financing Uses</b>			
<b>ALL FUNDS</b>	<b>Audited 2023 - 2024</b>	<b>Budget 2024 - 2025</b>	<b>Budget 2025 - 2026</b>
<b>GROSS TOTAL EXPENDITURES -- ALL FUNDS</b>	54,148,195.84	56,778,103.07	58,359,237.19
<b>Interfund Transfers (Source 100) - ALL FUNDS</b>	4,932,009.79	3,820,335.00	4,080,869.00
<b>Refinancing Expenditures (FUND 30)</b>	0.00	0.00	0.00
<b>NET TOTAL EXPENDITURES -- ALL FUNDS</b>	<b>49,216,186.05</b>	<b>52,957,768.07</b>	<b>54,278,368.19</b>
<b>PERCENTAGE INCREASE -- NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR</b>		<b>7.60%</b>	<b>2.49%</b>

**PROPOSED PROPERTY TAX LEVY**

<b>Levy Summary</b>	<b>Audited 2023 - 2024</b>	<b>Budget 2024 - 2025</b>	<b>Budget 2025 - 2026</b>
General Fund	\$17,042,448	\$17,079,022	\$17,851,944
Referendum Debt Service Fund	\$600,000	\$577,600	\$578,275
Non-Referendum Debt Service Fund	\$0	\$0	\$0
Capital Expansion Fund	\$0	\$0	\$0
Community Service Fund	\$747,800	\$747,800	\$770,000
Prior Year Levy Chargeback	\$0	\$0	\$0
Other Levy	\$0	\$0	\$0
<b>TOTAL SCHOOL LEVY</b>	<b>\$18,390,248</b>	<b>\$18,404,422</b>	<b>\$19,200,219</b>
<b>PERCENTAGE INCREASE -- TOTAL LEVY FROM PRIOR YEAR</b>		<b>0.08%</b>	<b>4.32%</b>

## Ashwaubenon School District Community Service Fund Budget Proposal






	Levy 2025-26	Total Revenue Budget 2025-26
<p><b><u>Family Resource Center</u></b></p> <p>The Family Resource Center <b><u>Now located in the High School</u></b> provides parenting programs and assistance to parents of young children. These programs help parents become better parents and provide positive activities for young children and parents.</p>	33,000	50,000
<p><b><u>Elementary and Middle Co-Curriculars</u></b></p> <p>Co-curricular activities, at the elementary and middle school levels, are open to all children in the community even if they do not attend school in the district. These programs provide positive activities for elementary and middle school age children.</p>	140,000	165,000
<p><b><u>Pool and Auditorium maintenance and Utilities</u></b></p> <p>The District maintains the swimming pool which is used for community activities and Recreation Department programs. Actual maintenance and cleaning cost associated for these facilities are tracked here along with the utilities and supplies needed to operate the community facilities.</p>	305,000	305,000
<p><b><u>Police Liaison Officers</u></b></p> <p>Police Liaison costs are shared with the Village of Ashwaubenon. This program develops a positive relationship between students and law enforcement officers, helping reduce and prevent issues for young people involving police in the community, and provides a more efficient system for solving the issues and problems that young people have in the community. The District pays 50% of the cost for two officers.</p>	160,000	160,000
<p><b><u>Performing Arts Center Operations</u></b></p> <p>The District runs the Community Performing Arts Center (PAC). Operations include salary and benefits for PAC manager, technical support, and staff for performances. The cost of the PAC manager is shared with the Village of Ashwaubenon other performance related costs are offset by ticket sales.</p>	120,000	453,000
<p><b><u>Mental Health Connections for Community Members</u></b></p> <p>The District has contracted with Care Solce to provide assistance in connecting to mental health resources. This service is available to all community members. Care Solace is liaison that connects people to mental health support providers.</p>	12,000	12,000
	770,000	1,145,000
 <b><u>Community Service Fund Revenue</u></b>		
Levy	770,000	
Family Resource Center fund raising	17,000	
Student Fees	25,000	
Ticket sales and sponsorships PAC	183,000	
Village Share of PAC staffing	150,000	
	1,145,000	

**All the budget information shared with you this evening is based on estimates and projections. The Board will finalize the Budget and Levy at the October Board meeting. All of the information presented is subject to change.**

### Variables Affecting Budget Projections

Variable	Tax Levy	Mill Rate	Budget
1 State Budget and General State Aid DPI certifies general aid in October	*	*	*
2 Enrollment Sept. 19 Revenue Limit Pupil Count Open Enrollment actual students	*	*	* *
3 Equalized Valuation Certified by the State in Mid October		*	
4 Assessed Valuation Provided by the Village in December		*	
5 School Levy Tax Credit Provided to the Village in December		*	
6 Grants			*
7 Budget Adjustments and Changes	*	*	*

# Annual Meeting

-  **Annual Meeting Agenda**
-  **Annual Meeting Minutes from July 10, 2024**
-  **Treasurer's Report**
-  **Proposed Property Tax Levy**
-  **Continuous Improvement Plan / District Goals / Operational Referendum Update**

## ASHWAUBENON SCHOOL DISTRICT

### ANNUAL MEETING AGENDA

July 9, 2025

6:00 pm

Ashwaubenon District Offices  
1055 Griffiths Lane  
Green Bay, WI 54304

- A. **Call the meeting to Order:** *(Jennifer Vyskocil - School Board President)*
- B. **Roll Call:**
- C. **Elect Meeting Chairperson:**
- D. **Approve 2024-25 Annual Meeting Minutes:**
- E. **Treasurer's Report:** *(Michelle Garrigan – School Board Treasurer)*
- F. **Continuous Improvement Plan / District Goals:** *(Andrew Bake - Superintendent of Schools and Michael Heim – Director of Curriculum and Instruction)*
  - 1. **Operational Referendum Update:** *(Tammy Nicholson – Director of Pupil Services)*
- G. **Remuneration for School Board Members -- Set salaries and reimbursements/compensation:** *(Andrew Bake – Superintendent of Schools)*
- H. **Vote taxes sufficient to support operation of schools, transportation, sites, buildings and maintenance, and capital outlay as presented in the proposed budget as follows:** *(Keith Lucius – Assistant Superintendent/Business Manager)*
  - **Operating Fund**
  - **Debt Service Fund**
  - **Community Service Fund**
- I. **Establish date, time and location for next year's annual meeting and budget hearing.**
- J. **Such other legally permissible matters as may be brought before the meeting.**
- K. **Adjournment**

## ASHWAUBENON SCHOOL DISTRICT

### ANNUAL MEETING MINUTES

July 10, 2024

6:00 pm

Ashwaubenon District Offices

1055 Griffiths Lane

Green Bay, WI 54304

- A. Call the meeting to Order:** President Vyskocil called the meeting to order at 7:00 pm at the Ashwaubenon District Offices.
- B. Roll Call:**  
Board Members Present: Vyskocil, Garrigan, VandeWalle, Anderson, VanDeKreeke  
School Choice Advisory Representative: Rotter  
Others: Kurt Weyers, Keith Lucius, Andy Bake, Tammy Nicholson, Dirk Ribbens, Cassie Schneider, Nick Senger, Kris Hucek, Pete Marto, Brian Carter, Michael Heim, Doug Pieschek, Kathy O'Brien
- C. Elect Meeting Chairperson:** Moved by VanDeKreeke, seconded by Garrigan to nominate Jennifer Vyskocil as meeting chairperson. Motion carried unanimously.
- D. Approve 2023-24 Annual Meeting Minutes:** Andy Bake (2166 S. Courtland Dr.) recommended the correcting of the year on the minutes to be changed to 2023. Moved by VanDeKreeke, seconded by VandeWalle to approve the 2023-24 Annual Meeting Minutes with the correction as presented. Motion carried unanimously.
- E. Treasurer's Report:** Michelle Garrigan presented the Treasurer's Report located on page 24 of the Annual Report.
- F. Continuous Improvement Plan / District Goals:** Bake provided an overview of the District's and individual schools Strategic Plans and Goals for the 2023-24 school year.  
**1. Operational Referendum Update:** Nicholson provided an overview of the 2023-24 Mental Health Referendum work.
- G. Remuneration for School Board Members -- Set salaries and reimbursements/compensation:** Weyers reviewed the current board salaries. The president currently receives \$5,427.96. All other members receive \$4,669.32. Per diem per day for attending conferences: Currently receive \$150 per day per diem for attending conference plus mileage hotel and food. History demonstrated the board typically receives a salary increase that match the staff increase. Staff will be given a 4% increase for the 2024-25 school year. Weyers recommended the board receive the same increase.

Moved by Kathy O'Brien (1293 Oak Crest Drive), seconded by Nick Senger (1435 Wexford Lane) to increase the board salaries by 4% as presented. Motion carried unanimously.

**H. Vote taxes sufficient to support operation of schools, transportation, sites, buildings and maintenance, and capital outlay as presented in the proposed budget as follows:** Lucius presented the proposed property tax levy as provided on page 25 of the Annual Meeting booklet:

• General Fund	\$17,648,818.00
• Referendum Debt Service Fund	\$577,600.00
• Non-Referendum Debt Service Fund	\$0
• Capital Expansion Fund	\$0
• Community Service Fund	<u>\$747,800.00</u>
• For a Total school levy of	<u>\$18,974,218.00</u>

The proposed property tax levy being recommended for approval is \$18,974,218.00. Moved by VanDeKreeke seconded by Garrigan to accept the proposed property tax levy as presented. Motion carried unanimously.

**I. Establish date, time and location for next year's annual meeting and budget hearing:** Moved by VanDeKreeke, seconded by Anderson to hold next year's Annual Meeting and Budget Hearing on July 9, 2025, at 6:00 pm. The meeting will be held at the Ashwaubenon School District Office at 1055 Griffiths Lane, Green Bay WI. Motion carried unanimously.

**J. Such other legally permissible matters as may be brought before the meeting.**  
 No issues presented

**K. Adjournment:** Moved by VandeWalle, seconded by Garrigan to adjourn the meeting at 7:24 pm. Motion carried unanimously.

Respectfully submitted,



Brett VandeWalle

## *Ashwaubenon School District*

### Treasurer's Report Year Ending June 30,2025

Fund Balance, July 1, 2022 - All Funds		\$ 11,942,815
Add:		
Receipts - all sources	55,672,048	
Subtract:		
Disbursements - all sources	56,778,103	
Ending Fund Balance - All Funds (6/30/23 - unaudited)		\$ 10,836,760

#### *Fund Balances (unaudited)*

Fund 10 General Fund		5,559,894 *
Fund 20 Special Projects Fund		1,214,040
Fund 30 Debt Service Fund		2,142,836
Fund 40 Capital Projects Fund		625,283
Fund 50 Food Service Fund		736,965
Fund 80 Community Service Fund		<u>557,742</u>
Total Fund Balance - All Funds		\$ 10,836,760

\* Fund 10 Fund Balance is approximately 13% of expenditures

<b>Total Expenditures and Other Financing Uses</b>			
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**PROPOSED PROPERTY TAX LEVY**

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# Ashwaubenon School District Strategic Plan

## OUR VISION

Excellence in education so every student will achieve their full potential

## OUR MISSION

Developing lifelong learners, who positively contribute to their communities

## OUR VALUES STATEMENT

As a school community, we value:

- A welcoming and nurturing environment • Collaboration • Equity • High levels of learning • Mental wellness • Safety



## OUR PILLARS

1

### Authentic Relationships

Student success is directly connected to authentic relationships. We embrace an environment for students, staff, families, and community members that supports a shared responsibility for student success.

2

### Safe, Inclusive Learning Environments

Learning environments are safe, culturally responsive and inclusive. Systems of support ensure physical, social and emotional safety for all members of our school community.

3

### High Expectations for All

We utilize data and provide the necessary instruction to ensure high levels of growth in the learning of every student. Specific, measurable benchmarks are in place for academic and social-emotional learning.

4

### Empowered Staff

We value our staff in their professional growth needs and support efforts to ensure their success. Staff voice and engagement are integral to the implementation of the district's mission and goals.

5

### Allocation of Resources

The process for allocating resources is collaborative and transparent. We allocate money, time, people, and facilities based on requirements and priorities. Resource allocation will be driven by data and community values to guide current and long range budget decisions.

## Ashwaubenon School District Strategic Plan 2024-25 School Year

*Data will be analyzed and determinations about goal attainment will be completed in August at our Strategic Planning Retreat.*

Strategic and SMART Goals - Pillar 2: Safe, Inclusive Learning Environments		
SMART Goals	Strategies and Action Steps	Monitoring of Effectiveness
<b>District Strategic Goal:</b> Working as a professional learning community, we will develop a systemic and responsive approach to student wellness and social emotional learning designed to remove barriers to student success.		
<p><b>AHS Smart Goal:</b> Staff will learn and utilize best practices in student wellness so that 80% of students report positive engagement and connection to school based on student surveys by the end of term 4.</p> <p><b>Parkview Smart Goal:</b> By the end of the 24-25 school year, we will reduce major behavior incidents by 10% to remove barriers to a safe and inclusive learning environment.</p> <p><b>Pioneer Smart Goal:</b> Pioneer students will increase emotional regulation perception by 2%, from 56% to 58% on the Panorama assessment from Fall 2024 to Spring 2025.</p> <p><b>Valley View Smart Goal:</b> The Spring 2025 Panorama survey results will show that 75% of students in grades 3-5 report a strong sense of belonging at school.</p> <p><b>Cormier Smart Goal:</b> Students will demonstrate emotional regulation, as evidenced by 80% of 4K and 5K students scoring favorably in the emotional regulation section of the Panorama survey.</p>	<p>Implemented Character Strong school-wide in grades 4K-8. We also utilized Zones of Regulation and the "Three Steps to Calm" in lower grades to support emotional regulation.</p> <p>Fostered a sense of belonging through Buddy Classrooms, Community Circles, Morning Meetings, and regular weekly/monthly recognition activities.</p> <p>Expanded the use of staff mentors, providing consistent connections and additional support to students.</p> <p>Applied Tier 1 and 2 supports (including Regulation and Behavior Academies) based on Panorama, student surveys, and eduCLIMBER data.</p> <p>Taught behavior expectations using PBIS/CCR standards. Grade level matrices, rubrics, and T-charts were used to ensure consistency.</p> <p>Integrated Career &amp; Community Readiness skills into classroom instruction (6-12).</p> <p>Engaged families through events like One Book, One School, Family Nights, and community partnerships.</p> <p>Provided staff with professional development focused on trauma-informed care, student wellness, and culturally responsive practices.</p>	<p>Baseline Panorama data was collected in the first weeks of school and data was collected and analyzed in January and May to monitor growth.</p> <p>Behavior and attendance data was reviewed in weekly team and monthly SST meetings to guide support.</p> <p>Rubrics/checkpoints were established 3 times a year to monitor emotional regulation growth.</p> <p>Teachers collected anecdotal data multiple times a week (4K-5) during morning meetings and Character Strong lessons.</p> <p>Buddy Classrooms, Behavior Academies, and mentoring programs were tracked throughout the year by building level teams and adjusted, if necessary.</p> <p>Student voice was gathered and analyzed 2-3 times per year through surveys to guide efforts related to belonging and school climate.</p> <p>Grade-level teams met monthly to review behavior matrices, T-charts, and discuss Character Strong implementation for consistency across grades and classrooms.</p> <p>Career &amp; Community Readiness skills, along with Zones of Regulation and the Tree of Choices (visuals), were systematically introduced early and reinforced regularly through reflections and teacher observations each quarter/term.</p>

## Strategic and SMART Goals - Pillar 3: High Expectations for All

**District Strategic Goal:** Using a systems approach as a professional learning community, we will better align educator practices such as instruction and common assessments to guaranteed essential standards, ensure assessments are analyzed using a data analysis protocol, and provide reteaching (tier 2) and remediation (tier 3) in response to assessment analysis. (*Educator Practices/Actions PLTs will take to increase collective response to instruction.*)

School SMART Goals	Strategies and Action Steps	Monitoring of Effectiveness
<p><b>AHS Smart Goal:</b> PLTs will continue to identify and document guaranteed standards per course, along with rubrics and common assessments, so that staff can use those standards and assessments to provide universal instruction by the end of term 4.</p> <p><b>Parkview Smart Goal:</b> Teachers at Parkview Middle School will systematically (methodically and according to a fixed plan) implement high yield instructional strategies for each unit to help support universal instruction for 24-25 school year.</p> <p><b>Pioneer Smart Goal:</b> During the 24-25 school year, 85% of K-5th grade students will demonstrate proficiency on 4 guaranteed standards in math on summative assessments.</p> <p><b>Valley View Smart Goal:</b> By May 2025, 85% of students will demonstrate proficiency on 4 identified essential math standards, measured by professional learning teams using common formative assessments, rubrics, data analysis protocols, and reteaching strategies.</p> <p><b>Cormier Smart Goal:</b> During the 24-25 school year, each professional learning team at Cormier will frequently utilize common formative assessments to strategically group students by skill for intervention to ensure ALL students reach proficiency.</p>	<p>Staff selected two or more additional guaranteed essential standards in the fall (4K-12), based on endurance, leverage, readiness, state assessment alignment, and professional judgment.</p> <p>Staff unpacked guaranteed standards to clarify rigor and prerequisite skills for proficiency. They were then organized for each building with common assessments, rubrics, and instructional plans.</p> <p>Staff met consistently in professional learning teams to analyze student data, adjust instruction, and plan interventions using common formative and summative assessments.</p> <p>Staff analyzed High Yield Instructional Strategies across content areas and reflected on them during weekly PLT meetings.</p> <p>Staff used STAR, common formative assessment, and summative data to guide small group instruction, reteaching, and support during WIN time (also referred to as IE or Academic Focus).</p> <p>Staff reviewed vertical alignment through collaboration and coaching, including Thrive coach support.</p> <p>Staff had students self assess their progress using rubrics and reflection tools. Many shared their progress at parent teacher conferences.</p>	<p>Professional development was provided to help staff access and interpret reports to inform instructional strategies throughout the year. Staff reviewed STAR and screener data in the fall and winter to guide instruction and identify students in need of support.</p> <p>Dedicated PLT time was provided throughout the year for teams to review common formative and summative assessment data, monitor progress on guaranteed standards, adjust instruction, and collaboratively create rubrics.</p> <p>Each building Guiding Coalition and or department chairs (AHS) conducted quarterly reviews to track PLT progress, student achievement, and warehouse documentation.</p> <p>Staff had students complete self assessments and reflections to support goal setting during parent teacher conferences.</p> <p>Staff involved in the Jaguar Academy (UWO Master's Degree program) continued to lead this year, bringing back their training to support their PLTs in identifying guaranteed standards, unpacking them, and developing common formative assessments.</p> <p>District and building administrators checked in regularly with teams to verify progress towards these goals. Information stored within the PLT Warehouses was also reviewed by the Guiding Coalition of each building.</p>

Learning by Doing, 2016. Solution Tree Press-SolutionTree.com

## Strategic and SMART Goals - Pillar 3: High Expectations for All

**District Strategic Goal:** Using a systems approach, we will increase student achievement by improving universal instruction within our professional learning community. (Instructional actions staff will take with students to increase student achievement.)

School SMART Goals	Strategies and Action Steps	Timeline for Monitoring of Effectiveness
<p><b>AHS Smart Goal:</b> Teachers will provide students with quality universal instruction and targeted interventions based on standards so that 90% of students will achieve proficiency with grades of C- or better.</p> <p><b>Parkview Smart Goal:</b> By the end of the 24-25 school year, 6th-8th grade students at Parkview Middle School will demonstrate a minimum of proficiency (B/3/87%) or approaching proficiency (C/2/80%) for at least four guaranteed standards as measured by summative assessments.</p> <p><b>Pioneer Smart Goal:</b> Pioneer Students in grades 4-5 will increase from 47.6% meeting and advanced to 49% meeting and advanced on the Star ELA assessments.</p> <p><b>Valley View Smart Goal:</b> 50% of Valley View 4-5 grade students will score at or above benchmark performance band in the Spring 2025 Literacy STAR assessment.</p> <p><b>Cormier Smart Goal:</b> By the end of the 24-25 school year, 95% of Cormier students will be able to identify all letter names and letter sounds, as measured by the district's end of year assessment.</p>	<p>Increased communication between grade levels to ensure vertical alignment of guaranteed standards.</p> <p>Provided myView professional development and ASD Literacy Team support for elementary teachers focused on ACT 20, instructional strategies, and assessment practices.</p> <p>Increased the use of Freckle and fact fluency assessments to strengthen students' foundational math skills across the system.</p> <p>Increased use of common rubrics with universal categories to support assessment practices and student understanding of proficiency.</p> <p>Adjusted instructional groupings throughout the year based on real time data. Teachers utilized built in time (WIN/IE/Academic Focus) to meet individual student needs.</p> <p>Increased student awareness by having them track their own progress toward proficiency using visual tools, rubrics, and goal setting activities.</p> <p>Continued professional development and coaching support focused on literacy instruction, standards based grading practices, rubric creation, and high-yield instructional strategies across the system.</p>	<p>Staff analysis of assessment data regularly (STAR, Forward, ACT results, CFAs, summative assessments) during PLTs ongoing throughout the year to guide instruction, interventions, and student groupings.</p> <p>Teams worked to review how consistently rubrics and guaranteed standards were being used. This was done through collaboration, feedback, and PLT discussions. Progress was regularly monitored during PLT meetings and quarterly checks.</p> <p>Instructional coaching continues to be provided to teams to improve instructional practices and provide additional intervention and at-risk support to students.</p> <p>PLTs met regularly to monitor the implementation of common Tier 2 interventions, created priority student groups, and held one another accountable to agreed upon timelines and strategies.</p> <p>Monitored implementation and impact of professional development and coaching (including myView training and ASD Literacy Team support) during Fall and Winter sessions to adjust supports.</p>

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# ASHWAUBENON SCHOOL DISTRICT

## 2024-25 MENTAL HEALTH REFERENDUM WORK

### Funding Sources

#### Staffing

- 2020-2025 ASD Referendum Funds
- 2024-2025 Native American Grant
- 2024-2025 DPI Aid for Schools Mental Health Program Funds

#### Supplies, Training, Resources and Survey Tool

- 2024-2025 DPI Aid for Schools Mental Health Program Funds

#### Staff Development

- Title IVA

#### Check and Connect Training

- 2024-2025 Native American Grant
- 2020-2025 ASD Referendum Funds

#### Hope Squad/Suicide Prevention

- AODA Grant
- Packers Grant

### District Staff Funded by Referendum, Grants and District Funds

#### Cormier

- *Panya Yang: School Counselor (1.0)*
- *Meegan Kaster: Behavior Interventionist (.4)*
- *Kelly Lohrentz: Social Worker (.5)*

#### Pioneer

- *Stuart Kwaterski: Behavior Interventionist (1.0)*
- *Kelly Lohrentz: Social Worker (.5)*

#### Valley View

- *Meegan Kaster: Behavior Interventionist (.6)*
- *Kristy Sutrick: School Counselor (1.0)*
- **Andrea Pasqualucci: Social Worker (1.0)\***

#### Parkview

- *Kari Breitenfeldt: School Counselor (1.0)*
- *Karenna Lamm: Graduation Coach (1.0)*
- *Greg Roberts: At Risk (1.0)*
- **Amy Dillenberg: Social Worker (1.0)\***

#### AHS

- *Jayne Ryczkowski: Graduation Coach (.63)*
- *Travis Stanczyk: Social Worker (1.0)*
- *John Doble: At Risk teacher (1.0)*
- *Davi Mueller: At Risk teacher (1.0)*

#### District

- *Crystal Goering: Mental Health Coordinator (.5)*
- *Jayne Ryczkowski: Native American Grant Coordinator (.27)*

\*shifted FTE Referendum funds

**2024-25**  
**ASHWAUBENON SCHOOL DISTRICT**  
**ELEMENTARY SCHOOLS PUPIL SERVICES TEAMS**  
**(For Additional Support and Information)**

<b>CORMIER SCHOOL AND EARLY LEARNING CENTER</b>			
Bob Rupp-Kilgore	School Psychologist	920-492-2905 x1016	bruppkilgore@ashwaubenonk12.org
Panya Yang	School Counselor	920-448-2870 x7099	pyang@ashwaubenonk12.org
Kelly Lohrentz	School Social Worker	920-492-2925 x7500	klohrentz@ashwaubenonk12.org
Meegan Kaster	Behavior Interventionist	920-448-2870 x7005	mkaster@ashwaubenonk12.org
<b>PIONEER ELEMENTARY SCHOOL</b>			
Jamie Kallies	School Counselor	920-492-2925 x6113	jkallies@ashwaubenonk12.org
Kelly Lohrentz	School Social Worker	920-492-2925 x6199	klohrentz@ashwaubenonk12.org
Stuart Kwaterski	Behavior Interventionist	920-492-2920 x6143	skwaterski@ashwaubenonk12.org
<b>VALLEY VIEW ELEMENTARY SCHOOL</b>			
Kristie Kaiser	School Counselor	920-492-2935 x3317	kkaiser@ashwaubenonk12.org
Kristy Sutrick	School Counselor	920-492-2930 x3315	ksutrick@ashwaubenonk12.org
Andrea Pasqualucci	School Social Worker	920-492-2935 x3323	apasqualucci@ashwaubenonk12.org
Meegan Kaster	Behavior Interventionist	920-492-2930 x3111	mkaster@ashwaubenonk12.org

**SECONDARY SCHOOLS PUPIL SERVICES TEAMS**  
**(For Additional Support and Information)**

<b>PARKVIEW MIDDLE SCHOOL</b>			
Lori Bachman	School Counselor	920-492-2945 x4322	lbachman@ashwaubenonk12.org
Kari Breitenfeldt	School Counselor	920-492-2945 x4325	kbreitenfeldt@ashwaubenonk12.org
Amy Dillenberg	School Social Worker	920-492-2945 x1013	adillenberg@ashwaubenonk12.org
Greg Roberts	At Risk Instructor	920-492-2945 x4310	groberts@ashwaubenonk12.org
Karena Lamm	Graduation Coach	920-492-2945 x4323	klamm@ashwaubenonk12.org
<b>ASHWAUBENON HIGH SCHOOL</b>			
Christina Fitzpatrick	School Counselor	920-492-2955 x5394	cfitzpatrick@ashwaubenonk12.org
John Hilbert	School Counselor	920-492-2955 x5395	jhilbert@ashwaubenonk12.org
Joy Van Laanen	School Counselor	920-492-2955 x5396	joy_vanlaanen@ashwaubenonk12.org
Travis Stanczyk	School Social Worker	920-492-2955 x5391	tstanczyk@ashwaubenonk12.org
Jayne Ryczkowski	Graduation Coach	920-492-2955 x5206	jryczkowski@ashwaubenonk12.org
Davi Mueller	At-Risk Instructor	920-492-2955 x5128	dmueller@ashwaubenonk12.org
John Doble	At-Risk Instructor	920-492-2955 x5212	jdoble@ashwaubenonk12.org

### Mental Health Work Completed

- K-8 Implementation of Character Strong Curriculum at Tiers 1, 2 & 3
- Zones of regulation used schoolwide at the elementary to address emotional regulation
- Morning meetings in all K-5 classrooms and family time at PV to build student connections
- Secured additional grants to fund mental health work
- Developed behavior academies.

### Implemented Student Wellness Screener: Panorama Year 4

- Teacher Screener: Grades K-2
- Student Screener: Grades 3-12
- Identified classroom needs at Tier 1
- Identified Tier 2 groups to build skills

### Youth Risk Behavior Survey

- Survey Administered every 2 years
- Students in grades 9-12 took the anonymous survey April 2025

### Training/Events

- Hope walk
- Hope Squad Leadership presented at Empower
- Hope Squad County Training organized and hosted by ASD Hope Squad
- SBIRT (Screening, Brief Intervention & Referral for Treatment)
- Mental Health First Aid – 22 trained
- Understanding and Responding to Difficult Behavior sessions
- Modification and Differentiation for All Learners- SPED, EL, At-Risk (6-12) sessions
- QPR (Question, Persuade, Respond) – 13 trained
- Parkview AODA Mental Health Parent event – 23 families
- 2-day Behavior Solution Training to address positive behavioral supports
- Wired to Thrive: Integrating brain-based learning and mental health systems
- Introduction to Neurosequential Model in Education (High School)

### Impact on Students/Families

- Hope Walk: 100 people
- Parkview Hope Squad: 47 students; 3 staff
- AHS Hope Squad: 51 students; 3 staff
- AHS Best Buddies (Year 3): 33 students
- Two full time at-risk instructors: 48 students
- Two full time graduation coaches: 35 students
- Onsite Innovative Counseling partnership: 29 students
- Care Solace: 442 communications, 33 anonymous searches
- Parkview Attendance Group: 160 students
- Mental Health impact of Counselor, Social Worker, or Psychologist:

Reasons student was seen	Cormier	Valley View	Pioneer	Parkview	AHS
Emotional Concerns	34	56	69	35	78
Social Concerns	32	50	15	51	54
Behavioral Concerns	34	47	30	29	4
Students that would benefit from therapy	10	43	44	91	56

**2023-2024**

# School Based Mental Health

Ashwaubenon School District

The Brown County School Based Mental Health Collaboration, supported by Connections for Mental Wellness, works collaboratively with **8 school districts, 37 schools and 5 mental health providers** in Brown County to create supports and access to mental health care for students who face barriers to receiving traditional mental health services.

## STUDENT BARRIERS TO MENTAL HEALTH SERVICES\*

**37.5%**

Parent/Guardian Work Schedules

**37.5%**

Waiting List at Community Providers

**12.5%**

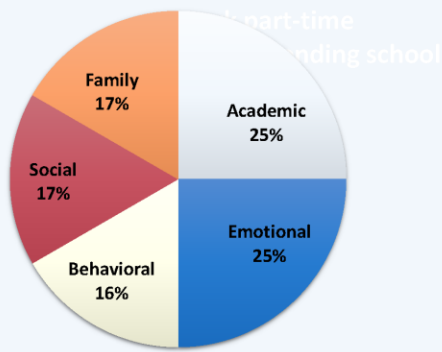
Limited Financial Resources

**12.5%**

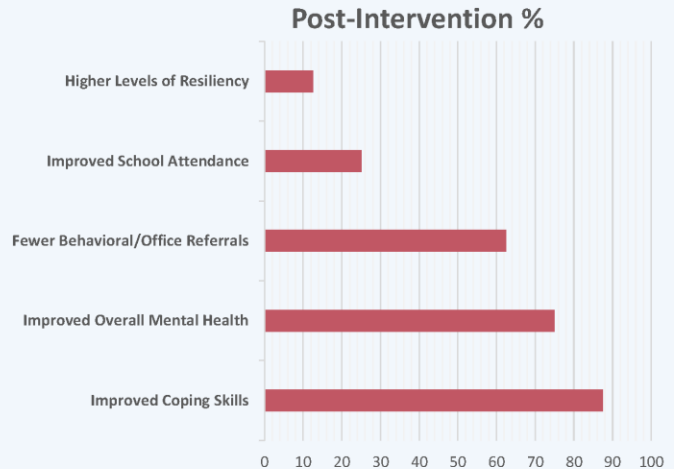
Lack of Reliable Transportation

\*may select more than 1 barrier

## AREA OF CONCERN AT TIME OF REFERRAL



## STUDENTS SHOWED SIGNS OF THE FOLLOWING BEHAVIORS AT THE TIME OF DISCHARGE FROM SCHOOL BASED MENTAL HEALTH SERVICES



## Brown County Impact | At a Glance

398 Brown County Students received mental health services in 2023-24 school year

3,721 hours of therapy provided throughout Brown County






Improvement was found in 23 of 25 categories of the Strengths Difficulties Questionnaire, reflecting 5 scales; emotional symptoms, conduct problems, hyperactivity-inattention, peer problems and prosocial behaviors.

*"Counseling helps me be focused and calm. Counseling helps me to think up a solution."*  
– Student Client

*"I was able to talk about how I felt and not feel judged. I was able to feel safe to talk about my feelings."*  
– Student Client

2023-24 School Based Mental Health reports are provided by Connections for Mental Wellness and the St. Norbert College Strategic Research Institute. A complete 2023-24 School Based Mental Health report for Brown County is available for coalition members.

# Appendix

-  **Powers of Annual Meeting**
-  **Notice of Annual Meeting**
-  **Description of Fund Accounts**
-  **Head Count History: 2005-06 to 2024-25**
-  **Calendar for 2025-26 School Year**

## POWERS OF ANNUAL MEETING

### 120.10 Powers of annual meeting.

The annual meeting of a common or union high school district may:

- (1) **Chairperson and Clerk.** Elect a chairperson and, in the absence of the school district clerk, elect a person to act as the clerk of the meeting.
- (2) **Adjournment.** Adjourn from time to time.
- (3) **Salaries of School Board Members.** Vote annual salaries for school board members or an amount for each school board meeting the member actually attends.
- (4) **Reimbursement of School Board Members.** Authorize the payment of actual and necessary expenses of a school board member when traveling in the performance of duties and the reimbursement of a school board member for actual loss of earnings when duties require the school board member to be absent from regular employment.
- (5) **Building Sites.** Designate sites for school district buildings and provide for the erection of suitable buildings or for the lease of suitable buildings for a period not exceeding 20 years with annual rentals fixed by the lease.
- (5m) **Real Estate.** Authorize the school board to acquire, by purchase or condemnation under Ch. 32, real estate and structures and facilities appurtenant to such real estate necessary for school district purposes.
- (6) **Tax for Sites, Buildings and Maintenance.** Vote a tax to purchase or lease suitable sites for school buildings, to build, rent, lease or purchase and furnish, equip and maintain school district buildings. The tax may be spread over as many years as are required to pay any obligations approved or authorized at the annual meeting including rental payments due in future years under an authorized lease.
- (7) **Tax for Transportation Vehicles.** Vote a tax to purchase, operate and maintain transportation vehicles and to purchase liability insurance for such vehicles, and to finance contracts for the use and services of such vehicles.
- (8) **Tax for Operation.** Vote a tax for the operation of the schools of the school district.
- (9) **Tax for Debts.** Vote a tax necessary to discharge any debts or liabilities of the school district.
- (10) **School Debt Service Fund.** Vote a tax to create a fund for the purpose of paying all current bonded indebtedness for capital expenditures. All money raised through taxation or otherwise collected pursuant to this subsection shall be deposited by the school district treasurer in a segregated fund. Such money shall not be used for any other purpose, except as provided by s. 67.11(1), or be transferred to any other fund except by authorization by a two-thirds majority vote of the total number of electors of the school district.
- (10m) **School Capital Expansion Fund.** Vote a tax to create a fund for the purpose of financing all current and future capital expenditures related to buildings and sites. All money raised through taxation or otherwise collected pursuant to this subsection shall be deposited by the school district treasurer in a segregated fund. Such money shall not be used for any other purpose or be transferred to any other fund except by authorization by a majority vote of the electors present at a subsequent annual meeting and only if notice that the issue would be on the agenda was included in the notice of the subsequent annual meeting under s. 120.08(1)(c).

- (11) **Tax for Recreation Authority**. Vote a tax for the purposes specified in s. 66.0123.
- (14) **Legal Proceedings**. Direct and provide for the prosecution or defense of any action or proceedings in which the school district is interested.
- (15) **Textbooks**. Authorize the school board to furnish textbooks under conditions prescribed by the annual meeting or by the school board. The authorization shall continue in effect until revoked by a subsequent annual meeting.
- (16) **School Lunches**. Direct the school board to furnish school lunches to the pupils of the school district and appropriate funds for that purpose.
- (19) **Consolidation of High Schools**. In a union high school district, vote to consolidate schools or to discontinue a school where more than one high school is operated by the school district.

## ASHWAUBENON SCHOOL DISTRICT

**July 9, 2025**

NOTICE IS HERBY GIVEN, to qualified electors of the Ashwaubenon School District, that the Annual Meeting of said District for the transaction of business will be held in the Board Room at the Ashwaubenon District Offices, 1055 Griffiths Lane, beginning at 6:00 pm, on Wednesday, July 9, 2025.

NOTICE IS FURTHER GIVEN, that the business to be transacted at the annual meeting of said District is as follows:

- (1) to hear a budget report for the fiscal year of said District ending June 30, 2026,
- (2) to adopt a tax levy for the fiscal year of said District ending June 30, 2026,
- (3) to transact such other business as may be properly transacted at said meeting according to the law.



Brett VandeWalle, Clerk

July 1, 2025

## DESCRIPTION OF FUND ACCOUNTS

The following are funds reported in the school district's Annual and Budget reports to the DPI categorized by the activities that occur within the funds. The reported funds in each category have similar function-object expenditure coding.

### **Instructional Funds**

Instructional funds are funds where elementary and secondary instruction (i.e. K - 12) activities (100 000 function series) pupil support activities (210 000 function series) or instructional staff support (220 000 function series) are recorded.

**Fund 10 General Fund** - The general fund is used to account for all financial transactions relating to the district's current operations, except for those required to be accounted for in other funds.

**Fund 21 Special Revenue Trust Fund** - This fund is used to account for trust funds that can be used for district operations. The source of such funds is gifts and donations from private parties. Cash and investments in this fund are expended pursuant to donor specifications. There may be a fund balance in this fund.

**Fund 23 "TEACH" Fund** - This fund is used to account for programs funded with grants and loans from the TEACH Wisconsin Board. There may be a fund balance or a deficit in this fund as permitted by the TEACH Board.

No separate cash or investment accounts are required for this fund. Any interest earnings resulting from an invested balance in this fund should be credited to this fund.

**Fund 27 Special Education Fund** - The fund is used to account for the excess cost of providing special education and related services for students with disabilities during the regular school year or extended school year. Also included are charges for services provided to other districts as a result of being a host district for a special education package or cooperative program. School Age Parent costs are also charged to this Fund. No fund balance or deficit can exist in this fund.

**Fund 29 Other Special Project Funds** - Used to report special revenue K - 12 instructional programs not required to be discretely reported in Funds 21, 23, or 27. The district may account for in such programs in Funds 22, 24, 25, 26, 28 (which are not presently assigned by DPI for reporting purposes) and/or Fund 29. If the district uses funds other than Fund 29, the district must combine and report these funds as Fund 29. A fund balance may exist in this fund.

Programs reported as Fund 29 include Federal Indian Education funded programs and "Head Start" revenues used to fund K-12 instructional programs. "Head Start" revenues used in district operated child care operations are to be reported in Fund 80, Community Services.

**Fund 91 Packaged Services** - This fund is used to account for expenditures made by a host district for programs made available to other districts through a CESA. The CESA makes the packaged service available to school districts. The participating districts, including the host district, will pay CESA for their share of the program. CESA payments to the host district are the only revenue recorded in this subfund and must equal expenditures. The CESA applies for any program related aid and handles any required aid distribution. No fund balance or deficit can exist in this fund. Special education related services provided by a CESA should be accounted for in Fund 27, not Fund 91.

**Fund 93 TEACH Program Consortium** - This fund is used to account for consortia programs funded with grants and loans from the TEACH Wisconsin Board. There may be a fund balance or a deficit in this fund as permitted by the TEACH Board.

**Fund 99 Other Package and Cooperative Program Funds** - This fund is to be used for all other types of cooperative instructional funds. No fund balance or deficit can exist in this fund. Special education related cooperative programs should be accounted for in Fund 27.

### **Debt Service Funds**

These funds are used for recording transactions related to repayment of the following general obligation debt: promissory notes (issued per statute 67.12(12)), bonds, state trust fund loans, and TEACH loans. Also included in these fund are transactions pertaining to land contract payments and refinancing of debt issues and other district obligations as specified by the DPI. Debt tax levies must be recorded in these funds. TEACH loan payments are not recorded in a debt service fund unless the district has incurred the TEACH debt as general obligation debt. TEACH debt is usually incurred as a capital lease transaction.

The resources in these funds may not be used for any other purpose as long as a related debt remains. For this reason, separate checking and/or investment accounts for debt service funds is highly recommended.

Subfunds may be established for various debt issues. If subfunds are established, funds 31 - 37, and/or 39 may be used for debt authorized prior to August 12, 1993 or approved by referendum. Fund 38 is required to be used to report transactions pertaining to non-referendum debt authorized after August 12, 1993.

If the district is required to have a debt service tax levy as a result of participating in a consortium, the levy is recorded in the appropriate debt service fund with the appropriate principal and interest accounts charged when payment (usually to the consortium's fiscal agent) occurs.

**Fund 38 Non-Referendum Debt Service Fund** - This fund is used to account for transactions for the repayment of debt issues that were either: not authorized by school board resolution before August 12, 1993, or incurred without referendum approval after that date. A fund balance may exist in this fund.

**Fund 39 Referendum Approved Debt Service Funds** - This fund is used to account for transactions for the repayment of debt issues that were either: authorized by school board resolution before August 12, 1993, or approved by referendum. The district may account for in such referendum approved debt service transactions in Funds 31, 32, 33, 34, 36, 37 (which are not presently assigned by DPI for reporting purposes) and/or Fund 39. If the district uses funds other than Fund 39, the district must combine and report these funds as Fund 39. A fund balance may exist in this fund.

### **Capital Projects Funds**

These funds are used to account for expenditures financed through the use of bonds, promissory notes issued per statute 67.12(12), state trust fund loans, land contracts, an expansion fund tax levy established per statute 120.10(10m) or projects funded with a TIF capital improvement levy (Kenosha School District only). As permitted a capital project fund may also be used to record capital lease transactions involving a "letter of credit" or where use of the lease proceeds extends beyond the fiscal year end.

Capital projects funded through other sources of revenue such as gifts, grants, sale of capital objects, etc. may be accounted for in these funds depending on the circumstances. Proceeds from the sale of buildings, sites and equipment may be placed in this fund with annual meeting approval only. Expenditures is financed through General Fund tax levy or balance are always recorded in the General Fund.

The use of subfunds is required for audit reporting and legal compliance purposes. Subfunds 42, 43, 46 - 47 and/or 49 may be used as necessary to account for revenues other than an expansion fund tax levy authorized statute 120.10(10m) or a TIF capital improvement levy. Fund 41 is used for transactions financed with an expansion fund tax levy. Fund 48 is used for transactions financed with a TIF capital improvement tax levy.

Any balance remaining in a subfund established with borrowing proceeds must be transferred to the related debt service fund account upon project completion.

The resources in capital projects funds may not be used for any purpose other than that for which the fund was established. For this reason, a separate checking and/or investment account for these funds is highly recommended.

**Fund 41 Capital Expansion Fund** - Projects financed with tax levy per statute 120.10(10m). State statute restricts the use of this fund for capital expenditures related to buildings and sites. Equipment cannot be acquired through the use of this Fund. For the purpose of determining eligible expenditures from this Fund, the DPI defines “capital expenditures related to buildings and sites” as being expenditures for acquiring and remodeling buildings and sites, and maintenance or repair expenditures that extend or enhance the service life of buildings and building components, sites and site components.

**Fund 44 Qualified Zone Academy Bond Projects Fund** - Projects financed with Qualified Zone Academy Bond funding. This fund is optional and is included in Fund 49 for reporting purposes.

**Fund 45 Qualified School Construction Bond Projects Fund** - Projects financed with Qualified School Construction Bond program funding. This fund is optional and is included in Fund 49 for DPI reporting purposes.

**Fund 46 Long Term Capital Improvement Trust Fund** - A school board with an approved long-term capital improvement plan (minimum of 10 years) may establish a “trust” that is funded with a transfer from the general fund. The contribution from Fund 10 to Fund 46 (Long-term Capital Improvement Trust Fund) is recorded as the expenditure for shared cost and equalization aid purposes. Future expenditures from Fund 46 are not part of shared costs. A school board is prohibited from removing money deposited into Fund 46 for a period of five years after the fund is created. After the initial five year wait period is over, funds may only be used for the purposes identified in the approved long-term capital improvement plan. Fund 46 assets may not be transferred to any other school district fund.

**Fund 48 TIF Capital Improvement Levy Fund** - Projects financed with a tax levy per statute 120.135. Only the Kenosha School District meets the requirements for such a levy. A fund balance may exist in this fund.

**Fund 49 Other Capital Project Funds** - Used to report capital project fund activities not required to be reported in Funds 41 or 48. The district may account for in such projects in Funds 42, 43, 46, 47 (which are not presently assigned by DPI for reporting purposes) and/or Fund 49. If the district uses funds other than Fund 49, the district must combine and report these funds as Fund 49. A fund balance may exist in this fund.

### **Food and Community Service Funds**

These funds are used to account and report transactions of the district's food and community service activities. No K-12 instructional (100 000 series) or instructional support related functions are recorded in these funds.

**Fund 50 Food Service Fund** - All revenues and expenditures related to pupil and elderly food service activities are recorded in this fund. A fund balance in the Food Service Fund is permitted. There may be no deficit in the district's Food Service Fund. Any food service fund deficit, resulting from **student** food services, must be eliminated by an operating transfer from the General Fund. Any food service fund deficit, resulting from **elderly** food services, must be eliminated by a transfer from the district's Community Service Fund. The maximum that may be transferred if the district does not have a deficit in the Food Service Fund is limited to an amount necessary to cover a current year deficit in a particular food service program (National School Lunch, Breakfast, Ala Carte, etc.)

**Fund 80 Community Service Fund** - This fund is used to account for activities such as adult education, community recreation programs such as evening swimming pool operation and softball leagues, elderly food service programs, non-special education preschool, day care services, and other programs which are not elementary and secondary educational programs but have the primary function of serving the community. Actual, additional expenditures for these activities, includes salaries, benefits, travel, purchased services, etc. are to be included in this Fund to the extent feasible. The district may adopt a separate tax levy for this Fund.

Statute 120.13(19) permits a school board to establish and maintain community education, training, recreational, cultural or athletic programs and services, outside regular curricular and extracurricular programs for pupils, under such terms and conditions as the school board prescribes. The school board may establish and collect fees to cover all or part of the costs of such programs and services.

The School Board must establish a Community Service Fund pursuant to s. 120.13(19). A budget for the Community Service Fund must be adopted as required by s. 65.90. Any tax necessary to operate the Community Service Fund is considered an "operation" levy subject to s. 120.10(8) and s. 120.12(3).

Access to Community Service Fund activities cannot be limited to pupils enrolled in the district's K-12 educational programs. Other funds, such as the General Fund and the Special Projects Funds, carry out the day to day K-12 educational operations of the district. All activities associated with a well-rounded curriculum (curricular and extra-curricular activities) are to be accounted for in these funds and in pupil organization accounts contained in the Agency Fund (Fund 60).

Excluded from a Community Service Fund are any academic subjects and extra-curricular activities available only to pupils enrolled in the district. Student activities such as inter-scholastic athletics and other extra-curricular activities, pupil clubs, dances, field trips, student seminars and symposiums also may not be funded through Community Service.

A school board may, under s. 120.13(17), grant temporary use of school grounds, buildings, facilities or equipment, under conditions, including fees as determined by the school board. A Community Service

Fund should not be established for providing access to district property for organizations such as youth, theater, and other groups not under the control of the school board unless the district is incurring additional direct cost that will not be recovered through fees, therefore requiring a tax levy subsidy.

### **Agency Fund**

**Fund 60 Agency Fund** - This fund is used primarily to account for assets held by the district for pupil organizations. Funds held for parent organizations may be accounted for in this fund and are accounted for as a liability to the parent organization. Parent organization funds may be accounted for in Fund 60.

The parent organization may not be a separate 501(c) (3) entity. Receipts such as pupil deposits for books, locks, etc.; other receipts such as school lunch collections, athletic admissions and other fees may be temporarily deposited to agency fund checking accounts maintained at school locations until these items are remitted the district's business office for placement in required funds.

Only balance sheet accounts for this Fund are reported in the Budget and Annual Reports. However, auxiliary records of receipts and disbursements must be maintained in at locations administering the accounts. Pupil organizations accounted for in this fund may give money to the district. It is recorded as a gift in the receiving fund.

### **Trust Funds**

These funds are used to account for assets held by the district in a trustee capacity for individuals, private organizations, other governments and/or other funds.

**Fund 72 Private Purpose Trust Fund** - This fund is used to account for gifts and donations specified for the benefit of private individuals and organizations not under the control of the school board. Scholarships are recorded in this fund. Cash and investments in this fund are expended pursuant to donor specifications. There may be a fund balance in this fund.

Gifts and donations for district operated instructional programs are recorded and accounted for in the Special Revenue Trust Fund (Fund 21).

**Fund 73 Employee Benefit Trust Fund** - This fund is used to account for resources held in trust for formally established defined benefit pension plans, defined contribution plans, or employee benefit plans. Such plans must be legally established in accordance with state statutes, federal laws and Internal Revenue Service requirements. Specific requirements for use of this fund have been established by the Department of Public Instruction. This fund applies to all post-employment benefit plans where the district is providing such benefits by contribution to a legally established irrevocable trust.

**Fund 76 Investment Trust Fund** - This fund is used to account the external (non-district) portion of investment pools sponsored by the district.

## HEAD COUNT HISTORY – 2005-06 THROUGH 2024-25

School Year	4 Yr. Old Kindergarten	1/2 Day Kindergarten	Full Day Kindergarten	Grades 1-12	Total	Weighted Total	Weighted Student Change
2005-06		0	225	2,838	3,063	3,063	-29
2006-07		0	187	2,795	2,982	2,982	-81
2007-08		1	186	2,764	2,951	2,951	-31
2008-09	130	0	192	2,769	3,091	3,091	+ 140
2009-10	151	0	189	2,790	3,130	3,130	+39
2010-11	131	0	204	2,767	3,102	3,102	-28
2011-12	193	0	174	2,786	3,153	3,153	+51
2012-13	169	0	251	2788	3208	3208	+55
2013-14	185	0	226	2862	3273	3273	+65
2014-15	171	0	231	2840	3242	3242	-31
2015-16	205	0	202	2878	3285	3285	+43
2016-17	195	0	231	2863	3289	3289	+4
2017-18	192	0	213	2853	3258	3258	-31
2018-19	188	0	227	2851	3266	3266	+8
2019-20	187	0	225	2816	3228	3228	-38
2020-21	182	0	211	2801	3194	3194	-34
2021-22	144	0	251	2802	3197	3197	+3
2022-23	164	0	179	2822	3165	3165	-32
2023-24	167	0	191	2800	3158	3158	-7
2024-25	135	0	199	2806	3140	3140	-18

**Notes:**

1. Enrollments reported are as of the 2<sup>nd</sup> Friday in January
2. Open enrollment and pre-k special education students are as follows:

School Year	Open Enrollment In (Note: Nos. included in above head counts)	Open Enrollment Out	Preschool Special Education Students Served
2005-06	297	41	28
2006-07	330	52	24
2007-08	390	61	33
2008-09	468	40	9
2009-10	576	52	12
2010-11	671	61	15
2011-12	717	65	10
2012-13	845	81	15
2013-14	920	103	9
2014-15	994	94	9
2015-16	1052	100	16
2016-17	1110	101	19
2017-18	1112	109	19
2018-19	1142	117	22
2019-20	1120	128	22
2020-21	1144	129	14
2021-22	1161	140	19
2022-23	1181	133	12
2023-24	1195	116	14
2024-25	1191	125	11

## 2025-26 District Calendar

## Grades 4K-12 for Parents

JULY 2025				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	
OCTOBER 2025				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31
JANUARY 2026				
M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	*22	23
26	27	28	29	30
APRIL 2026				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

AUGUST 2025				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
NOVEMBER 2025				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
FEBRUARY 2026				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
MAY 2026				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

SEPTEMBER 2025				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			
DECEMBER 2025				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		
MARCH 2026				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			
JUNE 2026				
M	T	W	TH	F
1	2	3	*4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

### SEPTEMBER 2025

Sept. 2 First Day of School  
 Sept. 11 **K-12:** 2-hour Early Release; 4K No School

### OCTOBER 2025

Oct. 2 **9-12:** Conferences 4–8pm  
 Oct. 10 **K-12:** 2-hour Early Release; 4K No School  
 Oct. 29 **4K-8:** Conferences 4–7:30pm  
 Oct. 30 **4K-8:** Conferences 3-7:30pm  
 Oct. 30 **K-12:** 2-hour Early Release; 4K No School  
 Oct. 31 **4K-12:** No School  
 Oct. 31 End of Quarter 1

### NOVEMBER 2025

Nov. 10 **K-12:** 2-hour Early Release; 4K No School  
 Nov. 26 **4K-12:** No School: Teacher Inservice  
 Nov. 27-28 **4K-12:** No School: Thanksgiving Break

### DECEMBER 2025

Dec. 11 **9-12:** Conferences 4–8pm  
 Dec. 12 **K-12:** 2-hour Early Release; 4K No School  
 Dec. 22 **4K-12:** No School: Teacher Inservice  
 Dec. 23-Jan 2 **4K-12:** No School: Winter Break

### JANUARY 2026

Jan. 5 School resumes  
 Jan. 19 **4K-12:** No School: Martin Luther King Day / No School: Teacher Inservice  
 \*Jan. 22 **9-12:** Early Release (11:30am). **Gr. 4K-8:** Full Day  
 Jan. 23 **4K-12:** No School: Teacher Inservice  
 Jan. 23 End of Semester 1

### FEBRUARY 2026

Feb. 19 **K-12:** 2-hour Early Release; 4K No School  
 Feb. 20 **4K-12:** No School: Teacher Inservice  
 Feb 26 **9-12:** Conferences 4–8pm

### MARCH 2026

March 10 **9, 10, 12** full virtual day;  
**Gr. 11** ACT testing AM to early PM  
 March 10 **6-8:** Conferences 4–7:30pm  
 March 11 **4K-5:** Conferences 4–7:30pm  
 March 12 **4K-8:** Conferences 3–7:30pm  
 March 12 **K-12:** 2-hour Early Release; 4K No School  
 March 13 **4K-12:** No School  
 March 27 End of Quarter 3  
 Mar. 30-Apr 3 **4K-12:** No School: Spring Break

### APRIL 2026

April 17 **K-12:** 2-hour Early Release; 4K No School

### MAY 2026

May 7 **9-12:** Conferences 4–8pm  
 May 8 **K-12:** 2-hour Early Release; 4K No School  
 May 25 **4K-12:** No School: Memorial Day

### JUNE 2026

\*June 4 **9-12:** Early Release (11:30am). **Gr. 4K-8:** Full Day  
 June 5 No 4K classes; **K-5:** Early Release (11:00 am);  
**6-12:** Early Release (11:30am)  
 June 5 Last day of School; End of Semester  
 June 9–July 3, 2026 Summer School

Updated 05/21/25