

# CITI High School

School Improvement Plan

2024-2025

# Where Innovation Meets Expansion



# Mission & Vision

# Mission

**CITI High School provides a supportive and academically challenging learning environment to ensure that each student is prepared for college, career and life.**

# Vision

**CITI High School will inspire all students to become innovative, productive and workforce ready citizens.**



# How will Innovation meet Expansion?

- Structured PLC time
- WolfDen Intervention Time
- Bi-Weekly SST
- Individualized Student Learning Plans
- Semester Meetings with each student
- Celebrations
- Immediate access to NCC Success Coach
- Bi-Weekly Progress Report Meetings
- More face to face course options
- Math Tank
- Writing Lab

# 01

## Goal & Alignment



# Goal 1

During the 2024 - 2025 school year CITI High will implement effective interventions and enrichment opportunities to increase student proficiency by a minimum of 5% in all assessment and certifications (ACT, Workkeys, ACCESS tests, EOCs, etc.)

# How it aligns

## District Priority Goals #1 & 3

Increase Grade-Level Proficiency Across  
all Grades/Subjects and Ensure  
Equitable Outcomes for all Subgroups

## Indistar Dimensions A & C

Instructional Excellence and  
Professional Capacity

# The Data



**SPG B**

Performance  
Score  
73

Exceeded Growth  
4.05



**SPG A**

Performance  
Score  
86

Exceeded Growth  
2.84



**SPG ??**

Performance  
Score  
Min ~ 91

Growth - Exceed  
min ~5

# The Data

## 22-23

|                   |      |
|-------------------|------|
| Reading/Math      | 54.7 |
| Biology           | 47.1 |
| ACT/WorkKeys      | 63.2 |
| Math Course Rigor | >95  |
| CGR               | 89.2 |

## 23-24

|                   |      |
|-------------------|------|
| Reading/Math      | 80   |
| Biology           | 55   |
| ACT/WorkKeys      | 68.8 |
| Math Course Rigor | >95  |
| CGR               | 90.7 |

## 24-25

|                   |     |
|-------------------|-----|
| Reading/Math      | 85  |
| Biology           | 60  |
| ACT/WorkKeys      | 73  |
| Math Course Rigor | >95 |
| CGR               | 95  |

# Goal 1 Indistar Indicators

- A 1.04: All teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.
- A 2.01: Instructional Teams meet regularly (twice month or more for 45 minutes each meeting) to review implementation of effective practice and student progress.
- A 2.02: Instructional Teams meet for blocks of time (4 to 6 hour blocks, once a month; whole days before and after the school year) sufficient to develop and refine units of instruction and review student learning data.
- A 3.01: Instructional Teams use student learning data to identify students in need of instructional support or enhancement.

# Action Steps

## **Instructional Support**

- Create a master schedule to host embedded weekly PLC meetings.
- Administration and MTSS Facilitator will monitor and assist in 100% of weekly PLC meetings.
- Support for lesson planning for explicit instruction

## **Data Analysis**

- Focus on using multiple data points to inform instruction and intervention.
- Weekly data meetings and data tracking.
- Review of grade and standardized assessment alignment.

## **Professional Development**

# O2

## Goal & Alignment

# Goal 2



During the 2024-2025 school year, CITI High School will continue to implement AVID Instructional strategies and other research-based literacy concepts thus enhancing students' capacity for reading comprehension in at least 90% of instructional activities as evidenced by walk-through/observations and lesson/unit plans.

# How it aligns

## District Priority Goals #1 & 3

Increase Grade-Level Proficiency Across  
all Grades/Subjects and Ensure  
Equitable Outcomes for all Subgroups

## Indistar Dimensions A & C

Instructional Excellence and  
Professional Capacity

# Goal 2 Indistar Indicators

- A 2.12: All teachers encourage self-direction by giving students choice in the selection of topics and the application of learning strategies.
- A 2.19: All teachers integrate college and career guidance and support relevant to their subject areas into their taught curricula.
- A 2.22: All teachers and teacher teams plan instruction based on the aligned and expanded curriculum that includes rich reading, writing, memorization, and vocabulary development.

# Action Steps

## **Instructional Support**

- AVID Learning Walks
- Core group creates plans includes Site Coordinator, Principal, Counselor, Elective Teacher

## **Professional Development**

- All Staff members have received AVID training and will continue with refresher courses.
- Staff will meet weekly to hold AVID PLC meetings and monthly for Site Team Meeting.

# OS

## Goal & Alignment

# Goal 3



- During the 2024-2025 school year, CITI will operate through collaborative teams to create a culture of teacher leadership that supports recruitment and retention of highly qualified teachers to maintain teacher turnover rate at or below 10%.

# How it aligns

## District Goal #4

Equitable Staff & Build Capacity Across  
All Schools

## Indistar Dimensions C

Professional Capacity

# Goal 3 Indistar Indicators

- C 3.01: The principal celebrates individual, team, and school successes, especially related to student learning outcomes.
- C 3.04: Establish a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.

# Action Steps

## **Instructional Team**

- Peer Rounds
- Staff Led PD
- Weekly PLCs
- Performance Bonus

## **School Community**

- PACK Rallies
- Relational Capacity Activities
- Birthday Recognitions
- Culture of Tutoring - ALL Hands On Deck
- Appreciation Gifts

# O4+

## Goal & Alignment

# Goal 4



During the 2024-2025 school year, the CITI High staff will provide opportunities for CITI students to connect with professionals in the student's industry of interests for college and career readiness with a minimum of 3 additional community or business connections to increase school enrollment by 40%.

# How it aligns

## District Goal #5

Efficient & Effective Operations Across  
the District

## Indistar Dimensions E

Families and Communities

# Goal 4 Indistar Indicators

- E 2.02: The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website.
- E 2.04: The school consistently engages in strategies, policies, and procedures for partnering with local businesses, community organizations and other agencies to meet the needs of the school.

# Action Steps

- Provide perception surveys to all stakeholders
- Provide Open House each semester
- Weekly communication through a variety of sources (Rooms, Apptegy, Social Media, etc.)
- Provide staff updates on PAC
- Increasing Business Board members

# Staying Focused

# CITI High's Digital Brown Paper Goal Tracking

# Us



# Questions?

