

Second Grade SOCIAL STUDIES Curriculum Guide 2022-2023

First Quarter (9 weeks)				
TN State Standards	Vocabulary	Objectives/Learning Target	Instructional Resources	Other Resources
Week 1 Rules & Responsibility				
	Authority Rules Consequence Courage Responsibility	Students will explore how collaboration and respect for others is necessary to achieve and maintain a functioning society	R2BR- <u>What If Everybody Did That?</u> Classroom Behavior/Expectation Chart	Include a team building STEM activity for Science this week. Books: <u>No David</u> and <u>David Goes to School</u> by David Shannon <u>Never Spit on Your Shoes</u> by Denys Cazet <u>Recess Queen</u> by Alexis O'Neil Readworks article- <u>Rules</u> Discovery Education: Several video clips on following rules and Reading Rainbow on <u>Enemy Pie</u> Epic books: <u>What's My Role, Responsibility</u> , <u>Why Do We Need Rules and Laws?</u> , <u>No Rules for Rex</u> Youtube video <u>What if Everybody Did it?</u>
Week 2 Culture				
2.01- Identify various cultural groups within the U.S. and the community. 2.02- Compare and contrast the beliefs, customs, ceremonies, and traditions of the various cultures represented in the U.S. 2.03- Distinguish how people from various cultures in the community and nation share principles, goals, and traditions.	Belief Ceremonies Traditions Culture Equality Customs Diversity Principles Goals	Students will explore how collaboration and respect for others is necessary to achieve and maintain a functioning society. How are communities alike and different? Why do different people have different customs and/or traditions?	RTBR: <u>The Name Jar</u> Studies Weekly 23 "Do You Know Where You're From?" Studies Weekly 24 "Cultures in Our Backyard" Studies Weekly 25 "Cultures and Traditions"	
Week 3: Primary and Secondary Sources & Goals and Timelines				

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2.30-Describe periods of time in terms of: days, weeks, months, years, decades, and centuries. 2.31-Analyze and interpret events placed chronologically on a timeline. 2.32-Contrast primary and secondary sources.	Primary source Secondary source Timeline Goals	Students will explore how making goals can be helpful. Students will understand how primary and secondary sources provide historical information. Students will be able to read, create, and interpret timelines.	Studies Weekly 10 "Short and Long Term Goals" Studies Weekly 11 "Timelines" Studies Weekly 12 "Primary and Secondary Sources"	Epic books: Find Out Firsthand, Using Primary Sources, Using Primary Sources, and Set Goals
Weeks 4-9 Science				