

**Webster Groves
Grade K Report Card
2025-2026**

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Student:	_____
Homeroom:	_____
State ID:	_____
School:	_____
Generated on:	_____

ATTENDANCE			
Term	T1	T2	T3
Days Present	0	0	0
Days Absent	0	0	0
Periods Tardy	0	0	0

Academic Performance Level for Rubric							
Name	Meeting	Approaching	Beginning	Marking Selections	Yes	No	Has not been assessed yet.
Score	M	A	B	X	Y	N	N/A

Academic Performance Level for Living & Working in the Class			
Name	Usually	Occasionally	Seldom
Score	U	O	S

ADDITIONAL PROGRAMS (X=SERVICES PROVIDED)			
	Term		
	T1	T2	T3
Reading Support			
Math Support			

LIVING & WORKING IN THE CLASSROOM			
	Term		
	T1	T2	T3
Empathy and care for others			
Respect for self and others			
Accepts responsibility for actions			
Perseverance with his/her learning			
Attempts to resolve conflicts in appropriate ways			
Organizational Skills to support learning			

K GRADE			
	Term		
	T1	T2	T3
ENGLISH LANGUAGE ARTS			
READING			
Reads with understanding			
Analyzes what they read			
On track for meeting end of year learning goals in reading			
WRITING			
Communicates in writing for a variety of purposes and audiences			
On track for meeting end of year learning goals in writing			
RESEARCH AND SPEAKING			
Acquires, assesses, and communicates information			

K GRADE			
	Term		
	T1	T2	T3
Shares their thoughts with others by speaking and listening			
MATHEMATICS			
MATHEMATICAL PRACTICES			
Makes sense of problems and persevere in solving them			
Communicates mathematically			
CONTENT STANDARDS			
Knows number names and the count sequences			
Counts to tell the number of objects			
Compares numbers			
Gains foundations for place value with numbers 11-19			
Understands addition and subtraction			
Describes and compares measurable attributes			
Classifies objects and counts the number of objects in each category			
Identifies, describes, and composes shapes			
ON TRACK			
On track for meeting end of year learning goals in math			
SOCIAL STUDIES			
Demonstrates skills of social science inquiry within content learning goals			
Understands history, continuity, and change			
Understands governmental systems and principles			
Understands geographical study			
Understands economic concepts			

Parent/Guardian of _____

K GRADE			
	Term		
	T1	T2	T3
Understands people, groups, and cultures			
On track for meeting end of year learning goals in social studies			
SCIENCE			
PUSHES AND PULLS			
Plans and conducts an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object			
Analyzes data to determine if a design solution works as intended to change the speed or direction of an object with a push or a pull			
WEATHER AND CLIMATE			
Makes observations to determine the effect of sunlight on Earth's surface			
Uses tools and materials to design and build a structure that will reduce the warming effect of sunlight on an area			
Uses and shares observations of local weather conditions to describe patterns over time			
Identifies the source of energy that causes an increase in the temperature of an object (eg. sun, stove, flame, light bulb)			
PLANTS AND ANIMALS			
Uses observations to describe patterns of what plants and animals (including humans) need to survive			
Constructs an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs			
Uses a model to represent the relationship between the needs of different plants and animals (including humans) and the places they live			
Communicates solutions that will reduce the impact of humans on land, water, air, and/or other living things in the local environment			
ENGINEERING			
Asks questions, makes observations, and gathers information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool			
Develops a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem			
Analyzes data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs			
MUSIC			
Creates using the elements and principles of music			
Performs with musical instruments			
Creates and performs rhythm patterns			
Uses the voice as an instrument			

K GRADE			
	Term		
	T1	T2	T3
On track for meeting end of year learning goals in music			
VISUAL ART			
Envisions an idea and develops a plan for artistic expression			
Creates using tools and media while incorporating the elements of art			
Engages in tasks, problem solves, and revises and refines artwork			
Observes, interprets, and responds critically to a work of art			
On track for meeting end of year learning goals in art			
PHYSICAL EDUCATION			
Understands the proper steps needed to perform a skill correctly			
Demonstrates rhythmic routines and patterns using fundamental movement skills			
Performs a variety of manipulative skills			
Participates in a variety of games while demonstrating cooperation, sportsmanship, and fair play			
On track for meeting end of year learning goals in PE			
HEALTH			
Understands and describes the basic principles of an individual's physical health			
Understands and describes the basic principles of social emotional and mental well-being			
On track for meeting end of year learning goals in health			

Parent Signature