

**Webster Groves
Grade 01 Report Card
2025-2026**

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Student:	_____
Homeroom:	_____
State ID:	_____
School:	_____
Generated on:	_____

Academic Performance Level for Rubric							
Name	Meeting	Approaching	Beginning	Marking Selections	Yes	No	Has not been assessed yet.
Score	M	A	B	X	Y	N	N/A

Academic Performance Level for Living & Working in the Class			
Name	Usually	Occasionally	Seldom
Score	U	O	S

LIVING & WORKING IN THE CLASSROOM			
	Term		
	T1	T2	T3
Empathy and care for others			
Respect for self and others			
Accepts responsibility for actions			
Perseverance with their learning			
Attempts to resolve conflicts in appropriate ways			
Organizational Skills to support learning			

1ST GRADE			
	Term		
	T1	T2	T3
ENGLISH LANGUAGE ARTS			
READING			
Reads with understanding			
Analyzes what they read			
On track for meeting end of year learning goals in reading			
WRITING			
Communicates in writing for a variety of purposes and audiences			
On track for meeting end of year learning goals in writing			
RESEARCH AND SPEAKING			
Acquires, assesses, and communicates information			
Shares their thoughts with others by speaking and listening			
MATHEMATICS			
MATHEMATICAL PRACTICES			
Makes sense of problems and perseveres in solving them			
Communicates mathematically			
CONTENT STANDARDS			
Represents and solves problems involving addition and subtraction			
Adds and subtracts within 10 fluently			
Understands place value			
Measures length accurately			

1ST GRADE			
	Term		
	T1	T2	T3
Tells and writes time			
Represents and interprets data			
Reasons with shapes and their attributes			
ON TRACK			
On track for meeting end of year learning goals in math			
SOCIAL STUDIES			
Demonstrates skills of social science inquiry			
Understands history, continuity, and change			
Understands governmental systems and principles			
Understands geographical study			
Understands economic concepts			
Understands people, groups, and cultures			
On track for meeting end of year learning goals in social studies			
SCIENCE			
PHYSICAL SCIENCE			
Identifies the source of energy that causes an increase in the temperature of an object (e.g., sun, stove, flame, light bulb).			
Plans and conducts investigations to provide evidence that vibrating materials can make sound and that sound can make materials vibrate.			
Uses tools and materials to design and build a device that uses light or sound to solve the problem of communicating over a distance.			
LIFE SCIENCE			
Uses materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs			

1ST GRADE			
	Term		
	T1	T2	T3
Makes observations to construct an evidence-based account that young plants and animals are like, but not exactly like, their parents			
EARTH AND SPACE SCIENCE			
Describes the presence of the sun, moon, and stars in the sky over time			
Uses observations of the sun, moon, and stars to describe patterns that can be predicted			
Identifies patterns indicating relationships between observed weather data and weather phenomena (e.g., temperature and types of precipitation, clouds and amounts of precipitation).			
ENGINEERING			
Asks questions, makes observations, and gathers information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.			
Develops a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem			
Analyzes data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs			
MUSIC			
Creates using the elements and principles of music			
Performs with musical instruments			
Creates and performs rhythm patterns			
Uses the voice as an instrument			
On track for meeting end of year learning goals in music			
VISUAL ART			
Envisions an idea and develops a plan for artistic expression			
Creates using tools and media while incorporating the elements of art			
Engages in tasks, problem solves, and revises and refines artwork			
Observes, interprets, and responds critically to a work of art			
On track for meeting end of year learning goals in art			
PHYSICAL EDUCATION			
Understands the proper steps needed to perform a skill correctly			
Demonstrates rhythmic routines and patterns using fundamental movement skills			
Performs a variety of manipulative skills			
Participates in a variety of games while demonstrating cooperation, sportsmanship, and fair play			
On track for meeting end of year learning goals in PE			

1ST GRADE			
	Term		
	T1	T2	T3
HEALTH			
Understands and describes the basic principles of an individual's physical health			
Understands and describes the basic principles of social emotional and mental well-being			
On track for meeting end of year learning goals in health			

Parent Signature