

**Webster Groves  
Grade 05 Report Card  
2025-2026**

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Student:	_____
Homeroom:	_____
State ID:	_____
School:	_____
Generated on:	_____

**Academic Performance Level for Rubric**

Name	Meeting	Approaching	Beginning	Marking Selections	Yes	No	Has not been assessed yet.
Score	M	A	B	X	Y	N	N/A

**Academic Performance Level for Living & Working in the Class**

Name	Usually	Occasionally	Seldom
Score	U	O	S

**LIVING & WORKING IN THE CLASSROOM**

	Term		
	T1	T2	T3
Empathy and care for others			
Respect for self and others			
Accepts responsibility for actions			
Perseverance with their learning			
Attempts to resolve conflicts in appropriate ways			
Organizational Skills to support learning			

**5TH GRADE**

	Term		
	T1	T2	T3
<b>ENGLISH LANGUAGE ARTS</b>			
<b>READING</b>			
Reads with understanding			
Analyzes what they read			
On track for meeting end of year learning goals in reading			
<b>WRITING</b>			
Communicates in writing for a variety of purposes and audiences			
On track for meeting end of year learning goals in writing			
<b>RESEARCH AND SPEAKING</b>			
Acquires, assesses, and communicates information			
Shares their thoughts with others by speaking and listening			
<b>MATHEMATICS</b>			
<b>MATHEMATICAL PRACTICES</b>			
Makes sense of problems and perseveres in solving them			
Communicates mathematically			
<b>CONTENT STANDARDS</b>			
Writes and interprets numerical expressions			
Understands the place value system			
Performs operations with multi-digit whole numbers and with decimals to hundredths			

**5TH GRADE**

	Term		
	T1	T2	T3
Adds and subtracts fractions			
Multiplies and divides fractions (in limited cases)			
Converts like measurement units			
Represents and interprets data			
Understands the concepts of volume			
Graphs points on the coordinate plane to solve problems			
Classifies two-dimensional figures based on their properties			
<b>ON TRACK</b>			
On track for meeting end of year learning goals in math			
<b>SOCIAL STUDIES</b>			
Demonstrates skills of social science inquiry			
Understands history, continuity, and change			
Understands governmental systems and principles			
Understands geographical study			
Understands economic concepts			
Understands people, groups, and cultures			
On track for meeting end of year learning goals in social studies			
<b>SCIENCE</b>			
<b>PHYSICAL SCIENCE</b>			
Develops a model to describe that objects can be seen only when light is reflected off them or when they produce their own light			
Uses models to describe that energy stored in food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun			
Measures and graphs quantities to provide evidence that regardless of the type of change that occurs when heating, cooling, or mixing substances, the total weight of matter is conserved			

5TH GRADE			
	Term		
	T1	T2	T3
Plans and conducts investigations to separate the components of a mixture/ solution by their physical properties (ie. sorting, filtration, magnets, screening)			
Supports an argument that the gravitational force exerted by Earth on objects is directed towards the planet's center			
Conducts an investigation to determine whether the combining of two or more substances results in new substances			
Develops a model to describe that matter is made of particles too small to be seen			
<b>LIFE SCIENCE</b>			
Develops a model to describe the movement of matter among plants, animals, decomposers, and the environment			
Supports an argument that plants get the materials (i.e. carbon dioxide, water, sunlight) they need for growth chiefly from air and water			
<b>EARTH AND SPACE SCIENCE</b>			
Obtains and combines information about ways individual communities use science ideas to protect the Earth's resources and environment			
Describes and graphs the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth			
Describes a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact			
Represents data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky			
Makes observations during different seasons to relate the amount of daylight to the time of year			
Supports an argument that relative distances from Earth affects the apparent brightness of the sun compared to other stars			
<b>ENGINEERING</b>			
Defines a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost			
Generates and compares multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem			
Plans and carries out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved			
<b>MUSIC</b>			
Creates using the elements and principles of music			
Performs with musical instruments			

5TH GRADE			
	Term		
	T1	T2	T3
Creates and performs rhythm patterns			
Uses the voice as an instrument			
On track for meeting end of year learning goals in music			
<b>VISUAL ART</b>			
Envisions an idea and develops a plan for artistic expression			
Creates using tools and media while incorporating the elements of art			
Engages in tasks, problem solves, and revises and refines artwork			
Observes, interprets, and responds critically to a work of art			
Recognizes that art is a reflection of the artist themselves or the world around them, present or past			
On track for meeting end of year learning goals in art			
<b>PHYSICAL EDUCATION</b>			
Demonstrates rhythmic routines and patterns using fundamental movement skills			
Performs a variety of manipulative skills			
Participates in a variety of games while demonstrating cooperation, sportsmanship, and fair play			
On track for meeting end of year learning goals in PE			
<b>HEALTH</b>			
Understands and describes the basic principles of an individual's physical health			
Understands and describes the basic principles of social emotional and mental well-being			
On track for meeting end of year learning goals in health			

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Parent Signature