

**Webster Groves**  
**Grade 04 Report Card**  
**2025-2026**

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Student:	_____
Homeroom:	_____
State ID:	_____
School:	_____
Generated on:	_____

**Academic Performance Level for Rubric**

Name	Meeting	Approaching	Beginning	Marking Selections	Yes	No	Has not been assessed yet.
Score	M	A	B	X	Y	N	N/A

**Academic Performance Level for Living & Working in the Class**

Name	Usually	Occasionally	Seldom
Score	U	O	S

**LIVING & WORKING IN THE CLASSROOM**

	Term		
	T1	T2	T3
Empathy and care for others			
Respect for self and others			
Accepts responsibility for actions			
Perseverance with their learning			
Attempts to resolve conflicts in appropriate ways			
Organizational Skills to support learning			

**4TH GRADE**

	Term		
	T1	T2	T3
<b>ENGLISH LANGUAGE ARTS</b>			
<b>READING</b>			
Reads with understanding			
Analyzes what they read			
On track for meeting end of year learning goals in reading			
<b>WRITING</b>			
Communicates in writing for a variety of purposes and audiences			
On track for meeting end of year learning goals in writing			
<b>RESEARCH AND SPEAKING</b>			
Acquires, assesses, and communicates information			
Shares their thoughts with others by speaking and listening			
<b>MATHEMATICS</b>			
<b>MATHEMATICAL PRACTICES</b>			
Makes sense of problems and perseveres in solving them			
Communicates mathematically			
<b>CONTENT STANDARDS</b>			
Use the four operations with whole numbers to perform multidigit arithmetic and solve word problems			
Understands factors and multiples			
Generates and analyzes patterns			

**4TH GRADE**

	Term		
	T1	T2	T3
Generalizes place value understanding for multi-digit whole numbers			
Understands fractional values			
Understands decimal notation for fractions			
Solves problems involving measurement and conversion of measurements			
Represents and interprets data			
Draws and identifies lines and angles and classifies shapes by properties of their lines and angles			
<b>ON TRACK</b>			
On track for meeting end of year learning goals in math			
<b>SOCIAL STUDIES</b>			
Demonstrates skills of social science inquiry			
Understands history, continuity, and change			
Understands governmental systems and principles			
Understands geographical study			
Understands economic concepts			
Understands people, groups, and cultures			
On track for meeting end of year learning goals in social studies			
<b>SCIENCE</b>			
<b>PHYSICAL SCIENCE</b>			
Makes observations and/or measurements of an object's motion to provide evidence that a pattern can be used to predict future motion			
Plans and conducts an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object			
Plans and conducts a fair test to compare and contrast the forces (measured by a spring scale in Newtons) required to overcome friction when an object moves over different surfaces (i.e., rough/smooth)			

4TH GRADE			
	Term		
	T1	T2	T3
Predicts how changes in either the amount of force applied to an object or the mass of the object affects the motion (speed and direction) of the object			
Uses evidence to construct an explanation relating the speed of an object to the energy of that object			
Provides evidence to construct an explanation of an energy transformation (e.g., temperature change, light, sound, motion, and magnetic effects)			
Applies scientific ideas to design, test, and refine a device that converts energy from one form to another			
Uses models to explain that simple machines change the amount of effort force and/or direction of force			
Develops a model of waves to describe patterns in terms of amplitude or wavelength and that waves can cause objects to move			
<b>LIFE SCIENCE</b>			
Constructs an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and plant reproduction			
Uses a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways			
<b>EARTH AND SPACE SCIENCE</b>			
Identifies evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time			
Plans and conducts scientific investigations or simulations to provide evidence how natural processes (e.g. weathering and erosion) shape Earth's surfaces			
Analyzes and interprets data from maps to describe patterns of Earth's features			
Generates and compares multiple solutions to reduce the impacts of natural Earth processes on humans			
<b>ENGINEERING</b>			
Defines a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost			
Generates and compares multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem			
Plans and carries out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved			
<b>MUSIC</b>			
Creates using the elements and principles of music			
Performs with musical instruments			
Creates and performs rhythm patterns			

4TH GRADE			
	Term		
	T1	T2	T3
Uses the voice as an instrument			
On track for meeting end of year learning goals in music			
<b>VISUAL ART</b>			
Envisions an idea and develops a plan for artistic expression			
Creates using tools and media while incorporating the elements of art			
Engages in tasks, problem solves, and revises and refines artwork			
Observes, interprets, and responds critically to a work of art			
Recognizes that art is a reflection of the artist themselves or the world around them, present or past			
On track for meeting end of year learning goals in art			
<b>PHYSICAL EDUCATION</b>			
Demonstrates rhythmic routines and patterns using fundamental movement skills			
Performs a variety of manipulative skills			
Participates in a variety of games while demonstrating cooperation, sportsmanship, and fair play			
On track for meeting end of year learning goals in PE			
<b>HEALTH</b>			
Understands and describes the basic principles of an individual's physical health			
Understands and describes the basic principles of social emotional and mental well-being			
On track for meeting end of year learning goals in health			

Parent Signature \_\_\_\_\_