

**Webster Groves
Grade 02 Report Card
2025-2026**

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Student:	_____
Homeroom:	_____
State ID:	_____
School:	_____
Generated on:	_____

Academic Performance Level for Rubric							
Name	Meeting	Approaching	Beginning	Marking Selections	Yes	No	Has not been assessed yet.
Score	M	A	B	X	Y	N	N/A

Academic Performance Level for Living & Working in the Class			
Name	Usually	Occasionally	Seldom
Score	U	O	S

LIVING & WORKING IN THE CLASSROOM			
	Term		
	T1	T2	T3
Empathy and care for others			
Respect for self and others			
Accepts responsibility for actions			
Perseverance with their learning			
Attempts to resolve conflicts in appropriate ways			
Organizational Skills to support learning			

2ND GRADE			
	Term		
	T1	T2	T3
ENGLISH LANGUAGE ARTS			
READING			
Reads with understanding			
Analyzes what they read			
• On track for meeting end of year learning goals in reading			
WRITING			
Communicates in writing for a variety of purposes and audiences			
On track for meeting end of year learning goals in writing			
RESEARCH AND SPEAKING			
Acquires, assesses, and communicates information			
Shares their thoughts with others by speaking and listening			
MATHEMATICS			
MATHEMATICAL PRACTICES			
Makes sense of problems and perseveres in solving them			
Communicates mathematically			
CONTENT STANDARDS			
Understands place value to represent and solve problems involving addition and subtraction			
Adds and subtracts within 20 fluently			

2ND GRADE			
	Term		
	T1	T2	T3
Works with equal groups of objects to gain foundations for multiplication			
Reasons with shapes and their attributes			
Measures and estimates lengths			
Tells time and counts money			
Represents and interprets data			
ON TRACK			
On track for meeting end of year learning goals in math			
SOCIAL STUDIES			
Demonstrates skills of social science inquiry			
Understands history, continuity, and change			
Understands governmental systems and principles			
Understands geographical study			
Understands economic concepts			
Understands people, groups, and cultures			
On track for meeting end of year learning goals in social studies			
SCIENCE			
PHYSICAL SCIENCE			
Plans and conducts an investigation to describe and classify different kinds of materials by their observable properties			
Analyzes data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose			
Analyzes data to determine how the motion of an object changed by an applied force or the mass of an object			
Plans and conducts investigations to provide evidence that changes in vibration create change in sound			

2ND GRADE			
	Term		
	T1	T2	T3
LIFE SCIENCE			
Plans and conducts investigations on the growth of plants when growing conditions are altered (e.g., dark vs. light, water vs. no water)			
Develops a simple model that mimics the function of an animal in dispersing seeds or pollinating plants			
EARTH AND SPACE SCIENCE			
Uses information from several sources to provide evidence that Earth events can occur quickly or slowly			
Compares multiple solutions designed to slow or prevent wind or water from changing the shape of the land			
Develops a model to represent the shapes and kinds of land and bodies of water in an area			
Obtains information to identify where water is found on Earth and that it can be solid or liquid			
ENGINEERING			
Asks questions, makes observations, and gathers information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool			
Develops a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem			
Analyzes data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs			
MUSIC			
Creates using the elements and principles of music			
Performs with musical instruments			
Creates and performs rhythm patterns			
Uses the voice as an instrument			
On track for meeting end of year learning goals in music			
VISUAL ART			
Envisions an idea and develops a plan for artistic expression			
Creates using tools and media while incorporating the elements of art			
Engages in tasks, problem solves, and revises and refines artwork			
Observes, interprets, and responds critically to a work of art			
On track for meeting end of year learning goals in art			
PHYSICAL EDUCATION			
Understands the proper steps needed to perform a skill correctly			
Demonstrates rhythmic routines and patterns using fundamental movement skills			
Performs a variety of manipulative skills			

2ND GRADE			
	Term		
	T1	T2	T3
Participates in a variety of games while demonstrating cooperation, sportsmanship, and fair play			
On track for meeting end of year learning goals in PE			
HEALTH			
Understands and describes the basic principles of an individual's physical health			
Understands and describes the basic principles of social emotional and mental well-being			
On track for meeting end of year learning goals in health			

Parent Signature