

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

October 9, 2024 – 6:11 p.m.
Remote Meeting (via Zoom)

Presiding: Comm. Manuel Martinez, President

Present:

Dr. Laurie W. Newell, Superintendent of Schools
Dr. Rodney Henderson, Deputy Superintendent
Khalifah Shabazz-Charles, Esq., General Counsel
Boris Zaydel, Esq., Board Counsel

Comm. Oshin Castillo-Cruz
Comm. Valerie Freeman
Comm. Eddie Gonzalez
Comm. Della McCall

Comm. Mohammed Rashid
Comm. Nakima Redmon
Comm. Kenneth Simmons, Vice President

Absent:

Comm. Joel Ramirez

Comm. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Regular Meeting
October 9, 2024 at 6:00 p.m.
Remote
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

PRESENTATIONS AND COMMUNICATIONS

Hispanic Heritage Month

Dr. Newell: At this point, I would like Ms. Aida Rosario, Director of Communications, to introduce our Hispanic Heritage Month.

Ms. Aida Rosario: Good evening, Commissioners, Board members, community members, parents, and staff. This year's theme for the Hispanic Heritage Month was "Pioneers of Change Shaping the Future Together." We have put together a presentation which was a contribution of murals from the students who were invited. The question they were asked was how they would change and shape the future. We put the presentation together. Enjoy the presentation.

(Video Presentation)

Dr. Newell: Thank you, Ms. Rosario.

Comm. Martinez: Thank you very much for the presentation.

REPORT OF THE SUPERINTENDENT

Dr. Newell: Good afternoon, Commissioners and Paterson community. First, I want to discuss the basketball clinic that we held at School No. 20, which was held in partnership with the Brooklyn Nets. The Paterson Public Schools recently announced a partnership with the Brooklyn Nets that will bring an exciting new program to School No. 20. Thank you to Principal Hill and the team at School No. 20. The program is going to promote student growth through mentorship, community involvement, and, of course, sports. On Wednesday, October 2, School No. 20 hosted its first basketball clinic. Coaches from the Brooklyn Nets Youth League came in and worked with physical education teachers to lead several dynamic and very engaging training sessions. The clinic was a tremendous success, and I was happy to see that our students and staff members had an incredible time. More importantly, I look forward to seeing how this partnership helps our students learn valuable life skills, build confidence in themselves, and develop some of the qualities that we need to be a strong leader in our community. I'd also like to say a special thank you to the staff for bringing this program to Paterson Public Schools. Next, I want to discuss Hispanic Heritage Month celebrations. As you saw, there was a video of a collage of all the work that has been going on across the district. As many of you know, National Hispanic Heritage Month started on September 15 and goes for one month. Within this time, the district has been involved in several activities and events in celebration of the rich Hispanic culture that exists in our city. One of the events actually took place this morning at City Hall. I had the opportunity to attend a Hispanic Heritage Month Art Exhibit. I was so grateful for the students and staff members at Rosa Parks High School, including members of City Council and the Paterson community. A particular thank you goes to Comm. McCall who really coordinated all of this, bringing together our staff members, students, district, and Paterson community. Later on, I'm actually excited about attending another event in celebration of Hispanic Heritage, which will be hosted at the Dr. Hani Awadallah School. As you know, I have been visiting many schools just to see what's going on and I'm happy to say that I'm very pleased. At the school visits, I have been accompanied by Comm. Freeman on some of our visits and one of the things we have been talking about is how to increase our family and community engagement from all corners. We know that what is important in the schools are the academics that we're seeing every day. But it's also good to see sports because our kids really benefit from sports. Sporting has always been an important part of education and the development of our students, especially those in the high school as they get older. I've been very grateful to have had the opportunity to get to support some of our very talented student athletes at these events. Since the start of the school year, I've enjoyed going to some of our events. We have seen the Eastside High School varsity team play against PCTI. The Eastside junior varsity team has also been playing against Bayonne and Passaic. I'm looking forward to seeing some of John F. Kennedy's varsity and junior varsity football

games. I've seen some of the soccer games that they have been doing. I'm really excited about the work that the coaches and the athletic staffing are doing with our students. I'm looking forward to seeing them in action between now and the end of the year. That concludes my report. Thank you.

PUBLIC COMMENTS

It was moved by Comm. Freeman, seconded by Comm. Castillo-Cruz that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Rosie Grant: (Remarks delivered by Tineish Crawley) Good evening. Thank you for allowing these comments to be entered into the public record. Last week I commented on the New Jersey assessment results. Based on some feedback, I'd like to clarify my remarks. Every gain, no matter how small, is worth celebrating and Paterson Education Fund applauds these achievements. However, we must not become complacent with just a 1% improvement, particularly when we are starting from a low bar compared to statewide averages, which also reflects only a 1% increase. This is not an easy task and it cannot belong to just one person. I urge all stakeholders, Board members, administrators, staff, parents, and the community, especially this Board, to dig deeper into the data. Our children are failing. This is a call of action for all of us. As a community we must hold ourselves accountable and work together to create opportunities for our children to succeed. They are our children, and these are our schools. We must demand better for them. That means being open to change and giving the Superintendent the support she needs when proposing innovative ideas and best practices. We will not see improvement if we resist change. There have been instances where change was met with resistance. If we continue down that path, we are contributing to the failure. Let's ensure all policies and programs our students enter into are designed to achieve better outcomes. Finally, part of our responsibility is to elect the next candidates for the School Board. There are five candidates running for three seats. Paterson Education Fund will be releasing a candidate's guide this week to help you make informed choices. We will also cohost a candidate's forum on October 29 at 6:00 p.m. at 90 Delaware Avenue. Please read the guide, attend the forums, and vote with your children's future in mind. Thank you.

Ms. Daniella DiMarco: Hello, my name is Daniella DiMarco. I've been a dedicated teacher at Kennedy High School for 12 years. Two to three years ago, the district installed Promethean Boards in every classroom. When using them, you can use the Chromebox login feature. This allows me to be a more engaged and effective teacher by accessing my students' Google Classroom, my objective, DOL, and one-click logins to additional websites the district would like us to use, like ALEKS. The Chromebooks require us to use a Google account, username, and password. Last year, the technology department implemented two-step verification for our Outlook and Gmail accounts on April 8, 2024. That is three different devices I need to log into throughout the day. As part of this new initiative, the technology department provided two options. Option one, use your personal cellular phone. Option two, use your security key fob. My decision was to receive a security key. To provide a bit more perspective as to why I'm requesting a security key, which is an option I'm entitled to, over the last few years I've locked my phone in a filing cabinet during the day for three reasons. First, it was a directive from the principal. Second, I believe in modeling the way. Third, keeping my phone in a locked filing cabinet allows for my phone to be secure while I'm teaching. Both my cell phone and air pods were stolen from me within this building. As you can see, my decision to choose a security key fob was quite simple, which I immediately requested and acted on. I went through all necessary channels and gave the school

district time to supply a necessary tool to do my job effectively, which has required me to be here today. All I'm asking is for the district to provide a security key, which was communicated to me as an option. The solution is simple – provide a security key so I can successfully teach...

Ms. Jaylene Ramirez: Good evening, Board members and Commissioners. My name is Jaylene and I'm the parent of a student at School No. 13. I'm here today to address some concerning issues regarding my son's learning environment and his IEP. First of all, School No. 13 has an air conditioning unit that is not working in my son's classroom. Every day he is coming home extremely sweaty, and he is having trouble focusing in the classroom along with other students. It's unfair for both the students and the teachers to be expected to receive an education and teach these children in this environment. When I asked the school principal and the case manager, I was told that the repairs are still in process because it's a new part of the school. This is unacceptable. The issue needs to be resolved immediately. From the last time I spoke with them, they're waiting on a piece of equipment. It's not fair to them because they can't even open the windows all the way because these are students with special needs. Secondly, I would like to bring to your attention that my son received his IEP copy today. His IEP was copied and pasted from another student. When I asked what happened, they were not able to provide me with the correct information or tell me how come this happened. I'm asking for somebody from the supervisory level, the child study team, or the Board to please help me as I'm not receiving the answers that I need in order to provide my son with the education he deserves. I'm also requesting that his aide get approved immediately as my son was placed out of an ASD classroom and put into an SLLD classroom without prior notification. They changed the school and when I asked for a request, all I was told was that the child study team came to a decision, and I was not properly informed.

Ms. Greta Mills: Hello everyone. Thank you. I did get the Promethean Board. My students received one day of service from the math coach. I'm hoping that will pick up the process. Coming to you guys is helping, especially since last year. As far as what Rosie Grant was saying, it is true we are a failing school district. Yes, growth is awesome, but we as teachers, the district, and parents need to understand that a student is still failing if they're only showing 5% or 10% growth. That's great. They may even make a whole year's growth on SuccessMaker, but they're still failing because they started at kindergarten or first grade as a student who had 1/100th of a point. Even though the student is going to hopefully show some growth, they're starting from so low that we have to have some other things in place. I know we're doing after-school programs, but the parents have to be made accountable for making sure that the students start attending these things and helping in that process. We still have students who are in grades 4-8 who are struggling to understand basic words like 'about' and 'submarine' and understanding that there are 10 digits in the system. These are things that need to be addressed. Even though we're having meetings on Fridays, there should be some meetings with parents to try to help them better service their students. Thank you.

Dr. JoAnn Cardillo: This week I explained the difference between a reduction in force and a non-renewal of certificated staff. In 2019, principals chose the staff they RIF'd. In deposition, Ms. Flores said she consulted with her vice principals. Both reported under oath that they were not consulted. The principal, who was his harasser, was the sole person making the decision. In 2019, a reduction in force was conducted and approved in Board minutes. A RIF letter was created using the law for a non-renewal. It states, "We hope to be in a position to grant you reemployment in the coming months." A RIF is the act of getting rid of a position, not a person. Going forward, RIF Policy #3146

needed to be implemented. The former Superintendent in deposition states the policy applies to all teachers. This is true. Seniority lists must be made and bumping rights must be followed, even for non-tenured. It is correct there is no seniority in non-tenured staff, only if it is a non-renewal. The district had the opportunity to conduct a non-renewal by reason of economics. At that point, Mr. Cardillo would have requested a Donaldson hearing. He was denied his rights to do so. The former Superintendent instructed Mr. Cardillo to reapply for his position. Despite knowing this was not the correct procedure – he needed to be placed from a rank seniority list - he applied for two positions. He received no interview for either position despite being highly qualified and being a RIF'd employee. This could be a future issue for equal opportunity employment. Mr. Rojas stated under oath if he knew there were such issues with the principal, he would have taken action to see if it was a true RIF selection. Ms. Flores stated she told Mr. Rojas about a DCP&P investigation. He knew nothing of this matter. Thank you.

It was moved by Comm. Freeman, seconded by Comm. Redmon that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

Comm. Gonzalez: I know the callers only have two minutes, but there were some statements made, and they were cut off. If a staff member can reach out to these callers just to make sure that whatever issues they had can be addressed and forwarded as an update to the entire Board.

Dr. Newell: Thank you, Commissioner. We follow up with the individuals who reach out. I have a list here and we have staff members who are taking the information. We normally deploy it to folks whose camp it's under and they will do the follow-up.

Comm. Simmons: I observed the same thing you observed. I know we did it during Covid because we had a lot of people during the public portion. I'm going to ask the Board to consider extending the public portion from two to three minutes.

Comm. Freeman: Yes, I agree with you on that.

Comm. Gonzalez: I would agree.

Comm. McCall: I agree as well.

Comm. Rashid: Yes, that's reasonable.

Comm. Gonzalez: You should put a motion on the floor.

It was moved by Comm. Rashid, seconded by Comm. McCall that the time allotted for speakers during the Regular Meeting Public Comments session be extended from two minutes to three minutes. On roll call all members voted in the affirmative. The motion carried.

BOARD COMMENTS

Comm. Simmons: I want to preface this by saying I appreciate and thank all the folks who were involved in the presentation for Hispanic Heritage Month. However, because the bar was set high in the past, and we've talked about this during African Heritage Month or Black History Month, whatever you want to call it, we need to see more substance. I recall a presentation during one of the Hispanic Heritage Month

presentations where there was actually a poem from Comm. Martinez and interviews of Comm. Castillo-Cruz and Comm. Dania Martinez at the time. If we can put a little more effort into having students involved and everyone in the district, I know that typically teachers are involved and also folks at the building level. If we could put a little more effort into having those folks buy into what this should be or what these presentations should look like. We have many different ethnic groups in our city. Someone can correct me if I'm wrong. I think the last count was 52 or 62 different ethnic groups. It would be appreciated. Those are my comments. Are there any other Commissioners? I guess I'm speaking for everyone.

Comm. McCall: I sometimes don't like the fact that we get these presentations and they're online when our children work so hard. Comm. Simmons, we will get a better feel of it if the kids are there. Parents will come out to see their children's work being showcased. I just hope that we consider that the next time we do something like this. I know we're on this one in-person meeting and then another virtual. I just think it has a different effect when kids are in front of the Board and the administration, and they get to see their work being displayed. It gives a different feeling than trying to watch it online, if they even have that opportunity to know that their work has been displayed. I just hope that we can make that consideration on the next presentations when we are showcasing our children. Thank you.

Comm. Castillo-Cruz: I agree. There was a certain magic to it when we had the meetings and there was a special celebration. Although I understand being virtual, when there was a celebration of any sort we went to Kennedy High School. The students performed and the parents came out and saw it. Also, certificates and sports scholarships were done in-person and we brought the students along. We have a lot of different buildings where we can make those things happen. I think it's part of showcasing what our students can do, pushing them to perform, draw, or get out of their comfort zone, but also acknowledging all the positive things that happen in this district. It will boost the morale and really encourage our young people and families. We always saw the biggest turnout at these celebrations. The Kennedy auditorium was full and I think that's important for our students and community to see again. Whether it's that one meeting, but just make sure we do it in a different place. I don't agree with having those celebrations at 90 Delaware because the space just isn't there, but we have traveled in the past and every so often we can do that as well for our students. I do think we miss a lot and it's a missed opportunity for them. Even for my elementary school that got on the stage and performed, it gave them a new perspective from School No. 24. The band from School No. 30 - all those students - had the ability to get on a Kennedy stage and perform. Whether it's Kennedy or any other school that has the space, it opens doors for them as well so I do think it's important we go back to that.

Comm. Gonzalez: I concur with what my colleagues are saying. I think one of the things I would like to highlight is that we have a lot of talent in our district. There are a lot of historians and people who have knowledge of the various ethnicities and their history. There are so many things that we can contribute. I appreciate the artwork, and I really do appreciate the effort put forth into the presentation. However, I do feel that it falls short in really telling the history and story of the Hispanic culture, everything from our current and past leaders and opportunities for our young kids. I've seen a lot of artwork as it relates to floral décor, birds, butterflies, and things of that nature. I'm not sure what grade level that was, but schools like Rosa Parks and School No. 24 have arts and performances at those schools. I would have loved to have seen them participate, even if it was a video presentation. In addition to that, I know that when school comes on in September there's a lot going on for the teaching staff. Maybe some people are setting up their classrooms differently. I understand all that.

September 15 is less than two weeks away by the time they start. Therefore, what I would request is that we have a committee working through the summer to make sure that preparation is taking place while students are away to make sure that we have a robust program for Hispanic Heritage Month. When school starts after the Labor Day weekend everyone is getting back to the rhythm of things and sometimes don't have enough time to put a robust program together. We need to put our best foot forward and start planning this maybe even in June before the school is out. We can have a committee work through the summer just to make sure that there's some thought put into the presentation. I have high expectations, and I believe that our students and staff can meet those expectations.

Comm. Freeman: The artwork was beautiful. I agree with what everybody just said. Why did so few schools participate in this event? With the amount of schools we have, I expected to see more presentations. I think somewhere along the line when stuff like this is done, we have to encourage the principals and schools to get involved and perform and be a part of it. All of our schools should have presented something. I agree with Comm. Gonzalez that it can be more in-depth. Especially given the title of the presentation, I was looking for more information. The artwork was beautiful, but I didn't know what I was looking at, what it represented, or what it meant. In the future, we should look at something like that and make a suggestion to all principals and teachers to get involved and have the children perform. It gives them a great sense of pride and as parents we like to see our children on stage performing. It makes them feel good. Can someone tell me why we're still having meetings on Zoom? I know we discussed this before, and I know Comm. McCall made a statement about it before. I just want to know.

Comm. Simmons: Here's the reality. We actually get more involvement and participation from parents and community in the virtual setting. That's the reality. Instead of being completely virtual the decision was to do one virtual and one in-person. We actually get more participation virtually.

Comm. Freeman: It's actually sad and I'm disappointed in the participation. In-person is where you should be. That's just my opinion. I'm disappointed. I don't like Zoom. You have technical problems and things of that nature. You don't know what the speakers are saying because they get cut off as soon as two minutes hit. I just don't like Zoom. Maybe it's just me.

Comm. Simmons: That was the reason for the motion to extend it to three minutes, but the reality is that we actually get more participation virtually.

Comm. Gonzalez: If we were in person, I'm sure we could have done a presentation with a performance. To Comm. Castillo-Cruz' point, when we have events like this, they should be done in-person. However, why are we still having Zoom meetings? I heard your point that at some point we might get some more attendees. Overall, I would agree with Comm. Freeman as it relates to the in-person meetings. We only had maybe one or two parents on this call. The others were staff. So, I don't really see it as beneficial. Obviously, it was when Covid was around, but in my personal opinion, this is more of a convenience for some and not so much for parents who may have technical challenges getting online. That's the big issue. We're actually excluding a large population who don't have the tech savvy or technology at home to actually log in. Despite others being able to log in more, I still get calls all the time asking why we're not meeting. Outside of not just meeting it's the location of the meeting. I know when we did it at Kennedy there was enough parking for folks to come in. I get complaints even when we go to the Joseph A. Taub School. They want to attend, but they can never

find parking even in the evenings. Having it at the Joseph A. Taub School you had the chairs and the space for it, but not the parking for it. Those were some of the concerns I had as well. At 90 Delaware it's the same thing. There's some parking that you can get, but it gets taken up by staff and Board members. I'm in favor of doing it in-person. I've always been in favor of doing it at Kennedy. I know we couldn't do it at Kennedy at one point because there were some stage renovations happening, but that's completed so we should probably have a discussion about this at a later date and revisit to see if this is an opportunity to go back to Kennedy High School.

Comm. Simmons: I hear your concerns. I'm going on my 18th year. I can't recall a meeting in-person where unless we were talking about doing something with athletics we have seen more than five people.

Comm. Castillo-Cruz: Or a controversy.

Comm. Simmons: Correct. I think we need to go back to finding out how many viewers we have because that was telling. We get more viewers. We get more participation. The split was a way to try and balance that. People aren't showing up when the meetings are in-person and we see that now even at 90 Delaware. If you look at the audience at 90 Delaware, the majority of the people there are staff. But I hear you. I'm all for a discussion.

Comm. Castillo-Cruz: Comm. Simmons, I think you said it all. If we're trying to talk about balance there are many parents who may not participate because they don't have a question or concern, but as they're cooking dinner or helping their kids with homework they do log in and hear it. Just because someone is not speaking doesn't mean they're not listening, and I think the viewers are important because I know Dr. Hodges asked for it at almost every meeting. That gave us an engagement of how many parents were watching. The parents that need to come down to 90 Delaware to wherever we are in person have that opportunity. Those who just want to know what's going on and honestly don't have the time to come down can just log in. I think that's important as well. If we decide to move or change 90 Delaware at some point, great but there's plenty of parking around the building and across the street as well. There are a few hundred people who fit in all of our parking spaces. I think we have to be conscious of that too. The viewers are important and that will give us an insight of what we should be doing moving forward. But I think it's a way to create the balance as well.

Comm. Redmon: I know in the past we used to get the number of viewers on the live stream.

Ms. Williams: I will start getting that information.

Comm. Redmon: I appreciate that because that will settle who is watching and not watching. We used to do it in real time as the meeting was going along.

Comm. McCall: This is something we should talk about as a group. I would rather be in person than to be virtual because even like now when you have technical difficulties, like I did in the very beginning of the meeting, it's very uncomfortable. I do think at some point as a body we need to really talk about it and see what the majority wants.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Simmons presented the minutes of the following meetings and asked if there were any questions or comments on the minutes:

- a. August 14, 2024 (Executive Session)
- b. August 21, 2024 (Executive Session)
- c. September 4, 2024 (Workshop)
- d. September 11, 2024 (Regular)

It was moved by Comm. Castillo-Cruz, seconded by Comm. Rashid that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative, except Comm. Castillo-Cruz who abstained. The motion carried.

RESOLUTION ITEMS (1-68)

Resolution No. I&P-1

WHEREAS increasing student achievement through effective academic program is Goal I of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and,

WHEREAS the Board of Education approved to accept a grant for continuation funding on June 12, 2024, I & P-2 for a grant entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education for the purpose described in the application for a total of \$1,566,426 for the consortium, and

WHEREAS the New Jersey Department of Labor and Workforce Development approved the Paterson Public School District's Application for funding for July 1, 2024 - June 30, 2025, school year; and

WHEREAS there is a matching of funds requirement in the minimum amount of \$526,100 that has already been identified within the local adult account funds in FT salaries and benefits, and

WHEREAS the Assistant Superintendent for School Administration will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective and efficient manner, now

BE IT RESOLVED that the Paterson Public Schools accept an additional \$166,666. be added to this grant year for Paterson Public Schools Adult & Continuing Education and all partner agencies to operate the program entitled Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education at the Paterson Adult & Continuing Education for the project period from July 1, 2024, to June 30, 2025, in the amount of \$1,566,426, plus \$166,666, for a total of \$1,733,092.

Resolution No. I&P-2

WHEREAS, the nonpublic school, Ohr Yisroel, has been approved by the New Jersey Department of Education (NJDOE) as a recipient of the FY2025 Teach STEM Classes in Nonpublic Schools grant commencing July 1, 2024 and ending June 30, 2025; and

WHEREAS, this grant is available to nonpublic schools that have formed a partnership with a public school teacher employed by a school district and their school district. The grant program provides additional remuneration for public school teachers to teach STEM classes in nonpublic schools during hours mutually agreed upon by the partnering teacher, school district and nonpublic school; and

WHEREAS, the grant award is based on the application submitted by the nonpublic school on March 18, 2024, in partnership with German Rojas, who is employed by Paterson Public Schools, and the signed agreements. The approved grant award for German Rojas is \$31,476.10, which is based on the teacher's 2023-24 employment contract with your district at an hourly rate of \$98.24, and a maximum of 320.40 hours of teaching. The final grant award will be calculated based on the teacher's hourly rate from their 2024-25 employment contract and the actual hours taught at the nonpublic school, not to exceed the maximum hours listed above; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the FY2025 Teach STEM Classes for the 2024-2025 school year in Nonpublic Schools grant in partnership with German Rojas, who has been grant approved in the amount of \$31,476.10, which is based on the teacher's 2023-24 employment contract with our district at an hourly rate of \$98.24, and a maximum of 320.40 hours of teaching.

Resolution No. I&P-3

WHEREAS, the nonpublic school, Ohr Yisroel, has been approved by the New Jersey Department of Education (NJDOE) as a recipient of the FY2025 Teach STEM classes in Nonpublic Schools grant commencing August 12, 2024 and ending June 30, 2025; and

WHEREAS, this grant is available to nonpublic schools that have formed a partnership with a public-school teacher employed by a school district and their school district. The grant program provides additional remuneration for public school teachers to teach STEM classes in nonpublic schools during hours mutually agreed upon by the partnering teacher, school district and nonpublic school; and

WHEREAS, the grant award is based on the application submitted by the nonpublic school on March 18, 2024, in partnership with Lynn Hazelman, who is employed by Paterson Public Schools, and the signed agreements. The approved grant award for Lynn Hazelman is \$54,686.94, which is based on the teacher's 2023-24 employment contract with your district at an hourly rate of \$102.41, and a maximum of 534 hours of teaching. The amended approved grant awarded is \$55,322.40 which is based on the teacher's 2024-2025 employment contract with our district at an hourly rate of \$103.60. The final grant award will be calculated based on the teacher's hourly rate from their 2024-25 employment contract and the actual hours taught at the nonpublic school, not to exceed the maximum hours listed above; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the FY2024 Teach STEM classes for the 2024-2025 school year in Nonpublic Schools grant in partnership with Lynn Hazelman, who has been grant approved in the amount of \$55,322.40, which is based on the teacher's 2024-25 employment contract with our district at an hourly rate of \$103.60, and a maximum of 534 hours of teaching.

Resolution No. I&P-4

WHEREAS, The Department of Early Childhood Education's (DECE) goal number 1: will work to maintain and promote high standards of achievement for all students, and

DECE goal number 2: will promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all, and is aligned to the District's Strategic Plan Goal Area Number 1-Teaching and Learning & Goal Area Number 4-Social/Emotional Learning;

WHEREAS, The District's Strategic Plan Goal Area Number 1, objective number 1 is to create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning;

WHEREAS, The District's Strategic Plan Goal Area Number 4, objective number 1 is to create a culture that recognizes the need to educate the whole child by meeting their social/emotional, academic and physical needs;

THEREFORE BE IT RESOLVED, that the Paterson Board of Education support and approve purchasing Teaching Strategies The Creative Curriculum for Pre- K Print Resources for in-district Preschool 4 year old classrooms during the 2024-2025 school year; agreement to purchase 30 The Creative Curriculum for pre-K Print Resources for an amount not to exceed \$86,250.00.

Resolution No. I&P-5

WHEREAS, the District's 2019-2024 A Promising Tomorrow Strategic Plan's Goal Area #1, Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness, and lifelong learning, and

WHEREAS, Per the State of New Jersey under NJAC 6A:19-6.4, all school districts with approved career and technical education programs in hazardous occupations are required to have CTE Safety and Health Plan, as follows:

- (a) All district boards of education and other institutions and agencies operating a career and technical education program, program of study, cooperative education experience, and/or apprenticeship training in hazardous occupation shall organize, adopt, and implement a written Career and Technical Education Safety Health Plan describing the safety and health program being used to protect students and staff from safety and health risks in the career and technical education classroom or at a school-sponsored cooperative education experience or apprenticeship training worksite. The Career and Technical Education Safety Health Plan shall be aligned to the self-inspection checklists contained in the New Jersey Safe Schools Manual for career and technical education... A copy of the Career and Technical Education Safety and Health Plan, indicating the district board of education, the agency, or institution's adoption and approval, shall be retained on file by the agency or institution and made available, upon request ... and

WHEREAS, its goal is to eliminate, as much as possible, the risk of school-related injuries and illnesses. It is also committed to providing instruction to students on the proper skills, attitudes, and work habits necessary for them to work safely in their future occupations, and

WHEREAS, The District Safety and Health Leadership Team, which is composed of the Director of Secondary Education (or designee), the Chief Officer of Facilities, Maintenance and Custodial Services (or designee), and the Director of STEAM (or designee), will coordinate and regularly review the Occupational Safety and Health Program Plan, and

WHEREAS, it is the District and Board's policy to comply with all federal, state, and local environmental, safety, and health regulations, and

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approve the submission of the district's 2024-2029 Occupational Safety and Health Program Plan.

Resolution No. I&P-6

WHEREAS, this program supports the *Five Year Strategic Plan Goal Area #1: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning, and*

WHEREAS, to provide Paterson School District students additional skills and exposure to Professional Trades and Career Pathways, hybrid through the FIT4BASIC Professional Trades and Certificate Programs, and

WHEREAS, a hybrid instructional method will occur in real-time online and in person using one of the following platforms: Zoom, Google Classroom GoToMccting, or Blackboard, Students will also have the flexibility to complete self-directed instruction as prescribed by the program's curriculum requirements, and

WHEREAS, the goal is to give high school students access to robust career opportunities through exposure to professional trades, academic learning, and concrete skills to become- competitive in the job market culminating with successful completion of the State assessment resulting in certification. Each session will consist of an 80 instructional hour comprehensive certification.

Fall '24	Paterson STEAMHS	25	Phlebotomy
Winter '25	Eastside High School	25	Phlebotomy/EKG
			Phlebotomy/911/EMD/CPR

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership with FIT4BASIC to participate in Fall 2024 Professional Trades Introduction and Certificate Programs at a cost not to exceed \$149,350.00.

Resolution No. I&P-7

WHEREAS, GEAR-UP Program is a federally funded supplemental education program seeking to increase the number of low-income students who are prepared to enter and succeed in postsecondary education;

WHEREAS, NJ's Office of the Secretary of Higher Education partnered with Passaic County Community College to offer the program to the Paterson School District;

WHEREAS, 7th and 8th Grade Students from Alexander Hamilton Academy will take part in the GEAR-UP Program.

WHEREAS, GEAR-UP Program is a year-round with a potential 6-week summer session.

WHEREAS, adequate resources are available, with school-year sessions meeting on Tuesdays and Thursdays at the school site and Summers at PCCC for 2024-2025 academic school year.

WHEREAS, the GEAR-UP Program has been supported in Alexander Hamilton Academy for the past 16 years with much success.

WHEREAS, the GEAR-UP Program will absorb all cost related to programming including teaching staff, textbooks, security and supplies except space at the school; and

THEREFORE IT BE RESOLVED, that the GEAR-UP Program will operate at Alexander Hamilton Academy and be sponsored by the partnership of Office of the Secretary for Higher Education, Passaic County Community College, and Paterson Public Schools, and there will be no additional cost to the district including costs for personnel for the academic school year 2024-2025.

Resolution No. I&P-8

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - *A Promising Tomorrow* is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning;

WHEREAS, NJIT's The Center for Pre-College Programs at NJIT gives students the chance to explore careers in science, technology, engineering, and mathematics (STEM) and apply knowledge of these subjects in everyday life while attending their Saturday Morning STEM programs.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approve the partnership with NJIT's Saturday Morning STEM and Paterson Public Schools to deliver programs on Saturdays at NJIT (October 2024 -June 2025 Exact Dates TBD) at a cost not to exceed \$18,000.00. (15 students x 400.00 each = \$6,000.00 per program x 3 different programs= 18,000.00) Total cost includes tuition and all academic materials for students.

Resolution No. I&P-9

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District Strategic Plan -*A Promising Tomorrow* is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS the Dual Credit Program at Stockton University provides a community service to college-bound high school students, giving them a jump-start on college by providing the opportunity to earn college credits and complete high school course requirements simultaneously.

WHEREAS, the rigor of Stockton University dual credit courses offers students in Grades 9-12, dual enrollment opportunities for articulated college credit from Stockton University. Students enrolled in a variety of courses will be eligible to earn three (3) college credits per course and four (4) college credits per course. Upon dual credit course completion, students receive a letter grade that is recorded on their official Stockton University transcript.

WHEREAS, students have the opportunity to take college-level courses and, upon graduation from high school, become eligible for admission to Stockton University with advanced standing in the appropriate degree in which the course(s) apply if all the

terms and conditions of this Agreement are met, or may apply these courses and credits to other institutions of higher education for credit based on that institution's credit transfer guidelines.

BE IT THEREFORE RESOLVED that the Paterson Board of Education approves the attached articulation agreement between Stockton University and Paterson Public Schools at a cost to not exceed \$400.00 per four (4) credit courses or \$500.00 per five (5) credit courses, for a total not to exceed \$50,000.00.

Resolution No. I&P-10

The School-Based Youth Services (SBYSP) at Eastside High School Educational Campus services and provides educational enhancement services, individual and family mental health and substance abuse counseling, leadership development, life skills development, health and nutrition counseling, anti-violence training workshops, employment counseling and placement, recreational and cultural activities, teen pregnant and parenting and emergency child care services.

WHEREAS, Youth Consultation Services will serve as the lead agency in the School-Based Youth Services Program at Eastside High School Educational Campus extra curricular activities meet the following criteria for the District "Brighter Futures" Strategic Plan: Goal #1 (Effective Academic Programs), Goal #3 (College Preparedness), Goal #3 (Family and Community Engagement), Goal #3 (Expanding Partnerships with Communities, Agencies and Institutions) and Goal #4 (Creating Student Centered Support Groups where All students are engaged In school). During the 2024/2025 school years

WHEREAS, The Program at Eastside High School follows the state models for School-Based Youth Services.

WHEREAS, the New Jersey Department of Human Services grant is contingent upon the district's In-kind contribution to the program.

THEREFORE BE IT RESOLVED, that the Paterson Public School District Board of Education approve an In-Kind contribution of \$69,700.00 at no cost to the district to support the School Based Youth Services Program at Eastside School from -July 1, 2024 through June 30, 2025, in accordance with an agreement to be executed by the parties (see attached documentation).

Resolution No. I&P-11

WHEREAS, the Paterson Public School District is in favor of supporting quality community services for its students, and

WHEREAS, the Paterson Public School District received a request to participate in an after-school basketball program in collaboration with the Taub Foundation and the City of Paterson, Division of Recreation for the 2024-2025 school year with a total cost for operation of \$206,725.00:

Taub Foundation	\$81,225.00
Paterson Public Schools	\$83,700.00
Paterson Recreation	\$41,800.00

WHEREAS, the Paterson School District costs are Stipends for staff, transportation, and busses to transport students to basketball games for the Taub Doby Foundation Basketball League is as follows:

<u>Position</u>	<u>Salary</u>	<u>Responsibilities</u>
Coordinator	\$6,000 (1)	Coordinate League
Site Director	\$4,000 (3)	Supervise Sites
Official Assignor	\$1,500 (1)	Assign Officials
Cheer Coordinators	\$2,500 (2)	Team Coach
Basketball Coaches	\$1,000 (22)	Team Coach
Coaches	\$1,000 (22)	Team Coach
Cheerleading Coaches	\$1,000 (22)	Squad Coach
Van Drivers -	\$14 per hour-(2) \$7,600	Transportation
TOTAL	\$83,700.00	

WHEREAS, the Paterson Public Schools as an active partner with the Taub Foundation and the City of Paterson, Division of Recreation would like all students who wish to participate in the Taub/Doby Basketball League to meet the following criteria:

1. All students unless his/her IEP states otherwise, should have at least a "C" average.
2. All students must be in good standing in his/her school, i.e.: any student who is placed on suspension will not be able to participate in the league while on suspension.

WHEREAS, the Paterson Public School District will administer the funds for staff stipends, now therefore

BE IT RESOLVED, that the Paterson Board of Education approves entering into an agreement with the Taub Foundation and the City of Paterson Division of Recreation to participate in an after school basketball program during the 2024-2025 school year, at an amount not to exceed \$206,725.00, with the district's share for the program being \$83,700.00.

Resolution No. I&P-12

Whereas increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and Goal 4 create student centered supports where all students are engaged in school;

Whereas, the vision of Education Plus will be in its eighth year of operation year at Edward W. Kilpatrick School. Education plus will operate a Fall Enrichment Program Monday through Friday from 3PM to 5:00PM beginning September 2024 ending June 20, 2025;

Whereas, Education Plus will utilize the Paterson Public School District curriculum and district teaching staff for the implementation of the After-school Enrichment Program to begin September 2024 ending June 20, 2025 Education Plus will address specific skills related to assessments conducted of students in need of improvement. Aligned project activities enrichment planning, teaching, on-going educational and fun experiences, including professional learning communities. Integrated cross-content information and skills focusing the following themes through a fun approach using visual and performing

arts; science, technology, math, civic engagement. We will provide opportunities for experiential learning, problem solving, self-direction, creativity, expiration and expressions with the guided inquiry approach to promote curiosity, leadership, responsibility and self-confidence. We will also use chrome books featuring Imagine Math, and I learning when available. In addition to the above for the fall we are directing our focus on Foundational literacy skills. We will be using Foundations Ready to Rise Program to help our students master their foundational literacy skills;

Whereas, Education Plus, 4C's of Passaic County Agency, and State Department of Education will determine the eligibility of each student to participate in the After-school Enrichment Program;

Be it Therefore Resolved, that Education Plus, 4C's of Passaic County Agency, and Edward W. Kilpatrick Elementary School agree to perform roles and responsibilities necessary for a successful implementation of an After-school Enrichment Program as outlined in the school verification agreement at No Cost to the District.

Resolution No. I&P-13

Whereas increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and Goal 4 create student centered supports where all students are engaged in school;

Whereas, the vision of Education Plus will be in School 2. Education plus will operate a Fall Enrichment Program Monday through Friday from 3PM to 5:00PM beginning October 19 2024 ending June 27, 2025;

Whereas, Education Plus will utilize the Paterson Public School District curriculum and district teaching staff for the implementation of the After-school Enrichment Program to begin October 9, 2024 ending June 20, 2025. Education Plus will address specific skills related to assessments conducted of students in need of improvement. Aligned project activities enrichment planning, teaching, on-going educational and fun experiences, including professional learning communities. Integrated cross-content information and skills focusing the following themes through a fun approach using visual and performing arts; science, technology, math, civic engagement. We will provide opportunities for experiential learning, problem solving, self- direction, creativity, expiration and expressions with the guided inquiry approach to promote curiosity, leadership, responsibility and self-confidence. We will also use chrome books featuring Imagine Math and I learning when available. In addition to the above for the fall we are directing our focus on Foundational literacy skills. We will be using Foundations Ready to Rise Program to help our students master their foundational literacy skills;

Whereas, Education Plus, 4Cs of Passaic County Agency, and State Department of Education will determine the eligibility of each student to participate in the After-school Enrichment Program.

Be it Therefore Resolved, that Education Plus, 4C's of Passaic County Agency, and to perform roles and responsibilities necessary for a successful implementation of an After-school Enrichment Program as outlined in the school verification agreement at No Cost to the District.

Resolution No. I&P-14

Whereas, The Big Brothers/Big Sisters of Coastal and Northern New Jersey at Ramapo College (BBBSCNNJ) desires to offer a mentorship program for thirty-five students at Paterson Public School #27,

Whereas, Ramapo College desires to offer afterschool educational mentorship experiences to thirty-five Public School #27 students,

Whereas, Paterson Public Schools will be responsible for the cost of transportation for students (11 trips approximately \$3600.00- \$327.00 per trip) and the stipend for two teacher chaperones (\$2310.00) and one administrator (\$1980.00),

Whereas, Ramapo College will provide meeting site, presentations, mentor/mentee activities, and food and beverages for the thirty-five Public School #27 program participants will be held after-school from 3:15 p.m. - 6:30 p.m.;

Therefore, Be It Resolved, that in consideration of the mutual agreements contained herein that thirty-five students at Public School #27 be allowed to participate *in* the Big Brothers Big Sisters Mentorship Program at Ramapo College from October 22, 2024, through May 30, 2025.

Resolution No. I&P-15

WHEREAS, the district's Five-Year Strategic Plan's Goal Area #1: Teaching and Learning, to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, Edmentum, Ed Options Academy is a fully accredited K-12 online school that offers award-winning curriculum, certified teachers and accredited high school courses to students who need flexible learning options.

WHEREAS, Edmentum, Ed Options Academy will be utilized for districtwide 9-12 grade students in need of initial credits. All courses fulfill graduation requirements and are approved by the NCAA in order to participate in sports at the collegiate level.

WHEREAS, Edmentum has agreed to provide services at the rate of \$650.00 per entire course (\$325.00 per ½ course per semester).

THEREFORE, BE IT RESOLVED, that the Paterson Public School District will approve the implementation of Edmentum, Ed Options Academy for the 2024-2025 school at a rate not to exceed \$5,000.00.

Resolution No. I&P-16

WHEREAS, The Paterson Public Schools Strategic Plan, Goal Area #1: Teaching and Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and Goal # 3: establishing and growing viable partnerships with educational institutions and community organizations to advance student achievement, and;

WHEREAS, Winter4Kids exists to create healthy lifestyles and influence behaviors of youth through winter activities. Better health and attitudes are the result of increased moderate to vigorous activity, nutritious food, and personal development. Lives are

changed and outlooks are brighter as each of our participants become better individuals through the mastery of snow and life skills. Our youth use these experiences to explore and pursue new academic, life and sport opportunities, and;

WHEREAS, Schools 16, 24, 27, 28, Joseph A. Taub, Young Men's Leadership Academy, Roberto Clemente, New Roberto Clemente and Norman S. Weir, and John F. Kennedy H.S. would like to partner with Winter4Kids to improve student achievement through these services to better mental health, socialization, self-esteem, exploring opportunities and;

THEREFORE, BE IT RESOLVED, that the Paterson School District approves services from Winter4Kids from December 2024 to June 2025 as an educational opportunity where student contribution shall be \$67 per new participant, and \$90 for returning schools at a total cost not to exceed \$45,000 for 500 participants.

Resolution No. I&P-17

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning is Goal Area #1: Teaching & Learning and establishing viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication is Goal Area #3: Communications & Connections of the Strategic Plan for Paterson Public Schools,

WHEREAS, the College of Education at William Paterson University (WP) would like to bring seven (7) Paterson Public School Aspiring Educators students who expressed a strong interest in becoming educators to the 2024 NJEA Convention on to Thursday, November 7, 2024 to extend their professional learning,

WHEREAS, all expenses, including NJEA pre-service membership, bus transportation from WP to the convention, breakfast, lunch, dinner and snacks, will be paid for by William Paterson University,

WHEREAS, this opportunity supports the continued engagement and development of our district's future educators and aligns with Paterson Public Schools' 2019-2024 Strategic Plan,

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves participation in 2024 NJEA Convention with William Paterson University School at no cost to the district.

Resolution No. I&P-18

WHEREAS, Goal Area #8 of the Five-Year Strategic Plan for Paterson is to increase partnerships with institutions to support the students of Paterson Public Schools.

WHEREAS, Paterson Public Schools: Rev. Dr. Frank Napier/#4, Senator Frank R. Lautenberg #6, No. 21 and No. 26 wishes to partner with the Men's Basketball Program at Montclair State University (MSU) to implement "Reading with the Red Hawks", a literacy initiative where MSU basketball players read to elementary school students and donate books to the school;

WHEREAS, the District will accept free admissions for 500 students to attend a double header basketball game featuring both the men and women's teams;

THEREFORE, BE IT RESOLVED, that the Board of Education approves this partnership between Paterson Public Schools: Rev. Dr. Frank Napier #4, Senator Frank R. Lautenberg/#6, No. 21 and No. 26 and the MSU Men's Basketball Program for the 2024-2025 school year. Free admissions for 500 students to attend a double header basketball game featuring both the men and women's teams.

Resolution No. I&P-19

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Associate Chief Academic Officer of Academic Services Department determined that the district has a need for Focused Reading Intervention Kits, PPS 131-25 for the 2024-2025 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, fifteen (15) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on September 26, 2024. Sealed bids were opened and read aloud on October 8, 2024 at 11:00 am via Zoom - Live streamed online; and

WHEREAS, as per the attached bid summary, the Department of Academic Services along with the Department of Purchasing recommend that the bid for Focused Reading Intervention Kits, PPS 131-25 be awarded to the lowest responsive and responsible bidder(s) for the 2024-2025 school year(s) to the following vendor(s):

<p>Teacher Created Materials, Inc (TCM) 5301 Oceanus Drive Huntington Beach, CA 92649</p>
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WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #1, Teaching & Learning; To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

NOW THEREFORE, BE IT RESOLVED that the District Superintendent supports the above-mentioned recommendation that Teacher Created Material, Inc. (TCM), be awarded a contract for Focused Reading Intervention Kits, PPS 131-25 for the 2024-2025 school year(s) at an amount not to exceed \$127,654.76.

Resolution No. I&P-20

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of independent Educational, Psychological and Speech evaluations instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Mountain Lakes Board of Education represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approves agreements to provide tuition reimbursement to Mountain Lakes Board of Education for a total cost not to exceed \$30,025.00 during the 2024-2025 school year.

October 10, 2024 - June 30, 2025 (RSY 9 months)

\$875 x 9 = \$7,875.00 Educational Evaluations

\$875 x 9 = \$7,875.00 Psychological Evaluations

\$875 x 9 = \$7,875.00 Speech Evaluations

\$640 x 5 = \$3,200.00 Occupational Therapy

\$640 x 5 = \$3,200.00 Physical Therapy

Resolution No. I&P-21

WHEREAS, it is the mission of the District, as per the 2024-2029 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for postsecondary education and career; and

WHEREAS, to provide a student-centered learning environment to prepare students for career, college readiness, and lifelong learning is Goal# 1: Teaching & Learning of the Strategic Plan; and

WHEREAS, the District will contract with the ARC of New Jersey's MAPs Program to teach skills related to seven core areas: transition planning/visioning, health/behavioral, housing, legal/financial, social, self-direction, and postsecondary education/employment.

WHEREAS, community exchange tours within the community will be provided for students to help develop a realistic picture of career opportunities and the skills necessary to attain employment in various fields.

WHEREAS, the outcome of participation in the program will provide students with the experience, practice, and understanding of the importance of making a plan for their life after school.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves The ARC of New Jersey for the 2024-29 school years to provide services 2x's a month at no cost to the District.

Resolution No. I&P-22

WHEREAS, it is the mission of the District, as per the 2024-2029 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for postsecondary education and career; and

WHEREAS, to provide a student-centered learning environment to prepare students for career, college readiness, and lifelong learning is Goal# 1: Teaching & Learning of the strategic Plan; and

WHEREAS, the District will contract with Passaic County Community College, Complete Care, Found Abilities, Central Office- 90 Delaware, and Oasis to provide Work-Based Learning volunteer experiences.

WHEREAS, students will be involved in work experiences at each respective site, where they will develop skills relevant to their future. Through these work interactions, students at the T.I.E.S. Program can enhance their knowledge, personal development, and professional preparation.

NOW, THEREFORE, BE IT RESOLVED, the Paterson School District approves Passaic County Community College, Complete Care, Found Abilities, Central Office, Oasis, and Eva's Village as work-based sites for the 2024- 2029 school years.

Resolution No. I&P-23

WHEREAS, it is the mission of the District, as per the 2024-2029 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe and nurturing educational environment by meeting the social, emotional and academic needs of our students as we prepare them for postsecondary education and career; and

WHEREAS, to provide a student-centered learning environment to prepare students for career, college readiness, and lifelong learning.is Goal# 1: Teaching & Learning of the Strategic Plan; and

WHEREAS, the District will contract with Spectrum Works, for Work Based Learning services across the five Pre-ETS (Pre-Employment Training Services) categories at no cost to the district.

WHEREAS, will be involved in a work experience where they will develop skills relevant to their future. Through these work interactions, students at T.I.E.S. Program will enhance their knowledge, personal development, and professional preparation

NOW, THEREFORE, BE IT RESOLVED, the District approves Spectrum Works as a work-based site for the 2024-2029 school years.

October 2024 - April 2025 which encompasses a 21-week program

Resolution No. I&P-24

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:16-10 to ensure that the services and placement for students under state guardianship receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, NJ state guidelines in N.J.A.C. 6A:16-10 determine that students in need of out of district placement in a residential treatment center due to mental health and/or addictive disorders, or placement by the Division of Child Protection and Permanency (DCP&P); and

WHEREAS, Winslow Township School District BOE represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with Winslow Township School District BOE for the 2023-2024 fiscal year to provide bedside instruction for a Paterson student placed in a foster care home setting for a total cost not to exceed \$20,388.60.

September 3, 2024 - June 30, 2025

M.B. 5236589 (Tuition: 180 days x \$113.27 = \$20,388.60)

Resolution No. I&P-25

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2024 through June 30, 2025 (including ESY) at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Account Number	Total Tuition <i>Not to Exceed</i>
Bancroft Neurohealth	RSY	1	210	\$489.79	20.250.100.566	\$102,855.911
Bancroft Neurohealth	1.1 Aide	1	210	\$250.00	20.250.100.566	\$52,500.00
Banyan School	RSY	1	180	\$336.30	20.250.100.566	\$60,534.00
Banyan School	1.1 Aide	1	180	\$235.00	20.250.100.566	\$42,300.00
Benwav School	RSY	3	184	\$468.33	11.000.100.566	\$258,519.16
Bergen County Community Services (ESY)	RSY	3	1 mos.	\$8,225.00	11.000.565.657	\$24,675.00
Bergen County Community Services (ESY)	RSY	25	1 mos.	\$5,550.00	11.000.565.657	\$138,750.00
Bergen County Community Services (ESY)	RSY	1	1 mos.	\$14,000.00	11.000.565.657	\$14,000.00
Bergen County Community Services (ESY)	1.1 aide	1	1 mos.	\$6,400.00	11.000.565.657	\$6,400.00
Bergen County Community Services (ESY)	1.1 aide	5	1 mos.	\$4,250.00	11.000.565.657	\$21,250.00
BCSS-Norman Blesman	RSY	7	10 mos.	\$7,992.00	11.000.100.565	\$559,440.00
BCSS-Venture Program	ESY	2	1 mos.	\$5,550.00	11.000.100.565	\$11,100.00
Broadstep Academy	RSY	2	48	\$555.83	11.000.100.566	\$53,359.68
Broadstep Academy	1.1 Aide	2	48	\$145.00	11.000.100.566	\$13,920.00
ECLC of New Jersey	RSY	2	180	\$440.39	20.250.100.566	\$158,540.40
ECLC of New Jersey	1.1 Aide	1	180	\$175.00	20.250.100.566	\$31,500.00
ECLC of New Jersey	RSY	1	180	\$440.39	11.000.100.566	\$79,270.20
Essex Valley School	RSY	1	180	\$475.00	11.000.100.566	\$85,500.00
FedCap School	RSY	3	215	\$495.00	20.250.100.566	\$319,275.00
FedCap School	1.1 Aide	2	215	\$220.00	20.250.100.566	\$94,600.00
FedCap School	RSY	2	180	\$495.00	20.250.100.566	\$178,100.00
FedCap School	RSY	2	180	\$495.00	11.000.100.566	\$178,200.00
Felician School	RSY/1.1 Aide	1	204	\$225.00	20.250.100.566	\$45,900.00
Felician School	RSY	18	183	\$365.34	20.250.100.566	\$1,203,429.96
First Children School	RSY	1	219	\$403.00	11.000.100.566	\$88,257.00
First Children School	1.1 Aide	1	219	\$180.00	11.000.100.566	\$39,420.00
Glenview Academy (ESY Only)	RSY	5	30	\$471.37	20.250.100.566	\$70,705.50
Glenview Academy (ESY Only)	1.1 Aide	5	30	\$305.00	20.250.100.566	\$45,750.00
Glenview Academy	RSY	2	182	\$471.37	20.250.100.566	\$171,578.68
Glenview Academy	1.1 Aide	1	182	\$305.00	20.250.100.566	\$55,510.00

Gramon School (The)	RSY	4	212	\$494.88	20.250.100.566	\$419,658.24
Gramon School (The)	I.1 Aide	2	212	\$305.00	20.250.100.566	\$129,320.00
Gramon School (The)	RSY	7	182	\$494.80	20.250.100.566	\$630,477.12
Gramon School (The)	I.1 Aide	4	182	\$305.00	20.250.100.566	\$129,320.00
High Point School	RSY	1	208	\$345.08	11.000.100.566	\$71,776.64
Lakeview Learning Center	RSY	1	205	\$475.00	20.250.100.566	\$97,375.00
New Beginnings (23-24 SY)	RSY	1	112	\$432.00	20.250.100.566	\$48,384.00
North Hudson Academy	RSY	1	210	\$190.00	11.000.100.566	\$39,900.00
P.G Chamber School	RSY	1	203	\$343.53	20.250.100.566	\$69,736.59
Ranch Hope, INC. Strange School	RSY	1	173	\$499.78	20.250.100.566	\$86,461.94
Shepard Preparatory HS	RSY	1	213	\$336.60	11.000.100.566	\$71,695.80
Shepard Preparatory HS	RSY	1	183	\$336.60	11.000.100.566	\$61,597.80
Sage Alliance	RSY	1	210	\$474.39	20.250.100.566	\$99,621.90
Westbridge Academy (ESY Only)	RSY	1	17	\$493.26	20.250.100.566	\$8,385.42
Westbridge Academy	RSY	2	202	\$493.26	20.250.100.566	\$199,277.04
Windsor Learning Center	RSY	1	180	\$354.50	20.250.100.566	\$63,810.00
Windsor Learning Center	I.1 Aide	1	180	\$250.00	20.250.100.566	\$45,000.00
Windsor Prep	RSY	1	183	\$317.99	20.250.100.566	\$58,192.17
Windsor School	RSY	1	180	\$450.50	11.000.100.566	\$81,090.00
YCS-Sawtelle Learning Center	RSY	16	199	\$364.20	11.000.100.566	\$1,159,612.80
YCS-Sawtelle Learning Center	I.1 Aide	8	199	\$225.00	11.000.100.566	\$358,200.00
					Total:	\$8,334,676.05

Resolution No. I&P-26

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children temporarily residing in the City of Paterson are eligible to enroll in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

Resolution No. O-28

PURPOSE, Resolution is to comply with school district policy in the processing of obtaining the School Safety Emergency Management and Operations Plan.

WHEREAS The Paterson Public Schools District recognizes the need for establishing, implementing, and maintaining an all inclusive School Safety, Emergency Management and Operations Plan.

WHEREAS The School Safety, Emergency Management and Operations Plan must outline procedures for daily Operations, Emergencies and Evacuations,

BE IT RESOLVED that the District Superintendent supports the School Safety, Emergency Management and Operations Plan.

THEREFORE, BE IT RESOLVED, that the Board of Education approves the Submission of the School Safety, Emergency Management and Operations 2024-2025 school year.

Resolution No. O-29

Whereas, Public School Twenty-Seven is committed to preserving classroom teachers' best practices that will utilize filmed sessions as professional development tools that are aligned with the Instructional Model.

Whereas, School Twenty-Seven desires to contract the multimedia company From Start to Film (Owners Shawn and Alessandra Caple) to create and preserve instructional videos and data team meetings which will be utilized for co-teaching, professional development, and to showcase best practices.

Whereas, Paterson Public Schools will be responsible for purchasing the services at a rate of \$15,000 that will include the cost of filming, editing, and producing videos for the purpose of instructional training, coaching, mentoring and professional development that will be used to create a digital media library.

Whereas, Public School Twenty-Seven will be the filming site for videos and media posts. Parents of all student participants will give permission for their child to participate by signing the media release form. Staff members will be filmed on a voluntary basis with the understanding that the videos will be utilized for instruction, training and professional development.

Therefore, Be It Resolved, that in consideration of the mutual agreements contained herein that from Start to Film will be hired as a contracted vendor at the cost of \$15,000 for ninety-five hours for the 2024-2025 school year to film, edit and produce instructional and training videos for professional development.

Resolution No. O-30

Whereas, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal I of the Strategic Plan for Paterson Public Schools. Physical education teachers obtaining the certification to become CPR instructors serves the purpose of providing rigorous instruction and life skills that challenge students of all ability levels.

Whereas, The New Jersey Department of Education stipulates that teachers receive high quality, relevant and timely professional learning experiences, both individualized and collaborative, that is integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice to help students perform at higher levels.

Whereas, New Jersey teachers must earn at least 20 hours of professional development annually, in accordance with N.J.A.C. 6A:9C-3.4. The 20 hours include formal courses (regular or online) and conferences. These experiences include, but are not limited to, workshops, seminars, institutes, and/or other such programs. And

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves the CPR instructor training for (3) physical education teachers at a cost not to exceed \$1,300 for the 2024-25 school year.

Resolution No. O-31

WHEREAS, the District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Services & Programs has aligned its educational goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14-4.5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to the general education curriculum and provides students with disabilities a free & appropriate public education; and

WHEREAS, the District has determined that it will contract with Educational Consulting Services for Professional Development services; and

WHEREAS, Educational Consulting Services represents that it is fully qualified to provide such services, and has & will maintain all required licenses, approvals & certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approves to provide payment to Educational Consulting Services for providing in-person professional development to all Child Study Team members so they are able to: Increase awareness of common errors in IEPs, evaluate teacher and service provider PLAAFPs, write and evaluate eligibility and other statements, evaluate goals and objectives & evaluate decision making regarding placement and program for a total cost not to exceed \$1,200 during the 2024- 2025 school year.

Resolution No. O-32

WHEREAS, the Paterson Public Schools District Strategic Plan Goal 1, Objective 1 addresses the Creation of "high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote life-long learning" and Goal 4, Objective states "Create a culture that recognizes the need to educate the whole child by meeting their social emotional, academic and physical needs"; and

WHEREAS, the Paterson Public School District and Public School No. 16 are committed to providing staff with on-going professional development that focus on

Teaching Standard 4 - Implementing effective differentiation strategies and supporting special needs students; and School 16 has a growing population of special needs students (EL) as well as will be initiating a Dual Language Program starting with the Kindergarten class of SY22-23, and have now four dual language classes in grades kindergarten through second grade, and fifth grade; and

WHEREAS, Fahami & Valdez LLC is able to provide effective professional development in Bilingual Education, Sheltered English Instruction and program development support for the established Dual Language Program; and

WHEREAS, Paterson Public School No. 16 has designated SIA funds to provide teachers in bilingual, dual language and sheltered English instruction setting with on-going professional development that focuses on second language acquisition and native language development; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the purchasing of professional development services provided by Fahami & Valdez to Paterson Public School No. 16 for the SY 2024-2025 not to exceed \$30,000.00 (SIA Funds).

Resolution No. O-33

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, the District administration has determined that there is a need for ESHS Math Professional Development for Teachers and Administrators, RFP-426-25 for the 2024-2025 school year(s) and provided the specifications for the formal public competitive contracting process; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for ESHS Math Professional Development for Teachers and Administrators, RFP 426-25 for the 2024-2025 school year. Sixteen (16) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which two (2) vendor(s) responded and proposals are on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on August 15, 2024. Sealed proposals were opened and read aloud on September 4, 2024, at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, based on the recommendation of the Evaluation Committee Members and the attached RFP summary, it is recommended that this contract be awarded for ESHS Math Professional Development for Teachers and Administrators, RFP 426-25, to Seda Educational Consulting LLC, located at 540 North Avenue #2054, Union, NJ 07083, based on 18A:18A-4.5; and;

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; and

NOW THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that Seda Educational Consulting, LLC be

awarded a contract for ESHS Math Professional Development for Teachers and Administrators, RFP 426-25, for the 2024-2025 school year(s), at a cost not to exceed \$83,950.00.

Resolution No. O-34

WHEREAS, in 2024-2025 the intent is to implement strategic and rigorous best practices that will support Academic achievement in language arts literacy and mathematics, through coaching, modeling of best Practices and professional development as outlined in the five-year Strategic Plan regarding Teaching and Learning, and;

WHEREAS, School 7 provides professional development for teachers and opportunities for mentorship, in an effort to improve academic outcomes for all students and;

WHEREAS, membership in the William Paterson University Professional Development Network provides direct resources to support the implementation of designated state/federal improvement strategies as outlined in the five-year Strategic Plan regarding Teaching and Learning, with a primary focus on supporting teachers' growth in NJ Achieve standards of practice, and;

BE IT RESOLVED, that the Paterson Board of Education approves the contract with William Paterson University to provide membership in the WPU Professional Development Network, for School 7, which will include twenty (32) on-site professional development workshops, for a total annual cost not to exceed \$12,000.00 during the 2024-2025 school year.

Resolution No. O-35

WHEREAS The Five-Year Strategic Plan for Paterson School is to increase academic achievement and teacher pedagogy at Paterson Public Schools.

WHEREAS The Senator Frank Lautenberg School wishes to partner with William Paterson University Professor in Residence providing on-site and job-embedded professional development and support through model teaching, co-planning, teaching, and PLCs.

WHEREAS The District will pay William Paterson University Professor in Residence, \$12,000.00 for 32 days, the equivalent of 100 hours.

THEREFORE, BE IT RESOLVED, That the Board of Education approves this partnership between the Senator Frank Lautenberg School and the William Paterson University Professor in Residence for the 2024-2025 school year.

Resolution No. O-36

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2024-2025 extended school year and 2024- 2025 school year for special needs students and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News only Thursday, May 16th 2024. Sealed bids were opened and read aloud on Wednesday, May 29, 2024 at 10:00 a.m. during a Zoom meeting. WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2024-2025 extended school year and 2024-2025 school year, using PPS Bid#560-25 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications; and

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the ratification of the Board of Education. The approximate cost for the PPS Bid#560-25 for the route listed below is \$2,498,880.00 for the 2024-2025 extended school year and 2024-2025 school year.

<u>Contractor</u>	<u>School</u>	<u>Route#</u>	<u>Per Diem Cost</u>	<u># Of Days</u>	<u>Total Cost</u>
SEE ATTACHED LIST					
REG-ED ACCT#110002705116850000000000					\$2,498,880.00
				TOTAL	\$2,498,880.00

Resolution No. O-37

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2024-2025 School year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered

with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to schools listed below that are in district and out of district students. This shall take effect for the 2024-2025 school year with the ratification of the Board of Education.

<u>Contractor</u>	<u>School</u>	<u>Route#</u>	<u>Per Diem Cost</u>	<u># Of Days</u>	<u>Total Cost</u>
SEE ATTACHED LIST					
SPED ACCT#11000270514685000000000000					\$169,771.00
REG-ED ACCT#11000270511685000000000000					\$177,256.00
				TOTAL	\$347,027.00

Resolution No. O-38

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to in district schools and to various out of district schools for the 2024-2025 school year, and

WHEREAS, current contracts shall be renewed at 0% for the 2024-2025 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent In renewing the following contracts for the 2024-2025 school year with 0% as follows:

<u>Route#</u>	<u>Destination</u>	<u>Per Diem</u>	<u>Cost</u>	<u>#days</u>	<u>Total Cost</u>
SEE ATTACHED LIST					

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution to renew current contracts at 0%, with attached vendors, shall take effect with the approval signature of the Superintendent and is being provided to the Board for advisory purposes.

Regular Education Account #110002705116850000000000	<u>\$ 320,400.00</u>
Total	<u>\$ 320,400.00</u>

Resolution No. O-39

WHEREAS, ratifying the addendum to add an additional aide for the route listed below needed providing transportation for a student out of Paterson from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance: and

WHEREAS, the Paterson Public School District has identified vendors adding an additional aide for the route listed below providing transportation for a student out of Paterson for the remainder of the 2024-2025 extended school year and school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the number of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution is to ratify an additional aide for the route listed below providing transportation for a student outside of Paterson for the remainder of the 2024-2025 extended school year and school year. This shall take effect with the ratification of the Board of Education.

Contractor	School	Route #	Additional Aide Cost	# of Days	Total Cost
AKA School Transportation	Windsor Learning Center	WPLS2	\$52.98	178	\$9,430.00
			TOTAL		\$9,430.00

Resolution No. O-40

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

CONFERENCE/WORKSHOP REQUESTS

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
*Sharon Van Dalinda	Montclair State University 2024-2025 Seminar in PIRS Practices	October 3, 2024 – February 11, 2025	\$1,200.00 (registration)
Preschool Intervention & Referral Specialist	Montclair, NJ	(Various Dates)	
*Tamisha McKoy	NJ School Counselor Association	October 10-11, 2024	\$190.00

Director of Guidance K-12	Edison, NJ		(registration, transportation)
Monique McKay	Strauss Esmay Associates HIB Training Program	October 15, 2024 (previously approved on 9/11/24; originally scheduled for 10/2/24)	\$236.53 (registration, transportation)
HIB Coordinator	Toms River, NJ		
Crystal V. Cox-Tober	The Boggs Cener on Disability and Human Development	October 18, 2024	\$222.32 (registration, transportation)
District Transition Coordinator/Special Services	New Brunswick, NJ		
Alyssa Apyrasz	NJ Science Convention	October 21-22, 2024	\$446.17 (registration, transportation)
Science Teacher/Eastside H.S.	Princeton, NJ		
Matthew Caruso	IB Guild GIBS Conference	October 21-22, 2024	\$652.40 (transportation, lodging, meals)
Vice Principal/International H.S.	Mystic, CT		
Dalton Price	NJSBA Annual Workshop 2024	October 21-24, 2024	\$959.45 (registration, transportation, lodging, meals)
Director of School Safety & Security	Atlantic City, NJ		
Cosmo Amato	Skills USA Fall Leadership Conference	October 23, 2024	\$40.00 (registration)
Lead Culinary Instructor/Eastside H.S.	Monroe Township, NJ		
Tracy Acosta	42 nd Autism Annual Conference	October 24-25, 2024	\$1,221.63 (registration, transportation, lodging, meals)
Supervisor/Special Education	Atlantic City, NJ		
Renee Archer	42 nd Autism Annual Conference	October 24-25, 2024	\$1,221.63 (registration, transportation, lodging, meals)
Supervisor/Special Education	Atlantic City, NJ		
Rontai Carswell	42 nd Autism Annual Conference	October 24-25, 2024	\$1,221.63 (registration, transportation, lodging, meals)
Supervisor/Special Education	Atlantic City, NJ		
Crystal V. Cox-Tober	42 nd Autism Annual Conference	October 24-25, 2024	\$1,221.63 (registration, transportation, lodging, meals)
District Transition Coordinator/Special Education	Atlantic City, NJ		
Temitope David	42 nd Autism Annual Conference	October 24-25, 2024	\$1,221.63 (registration, transportation, lodging, meals)
Supervisor/Special Education	Atlantic City, NJ		
Wrathell Gause	42 nd Autism Annual Conference	October 24-25, 2024	\$1,221.63 (registration, transportation, lodging, meals)
Supervisor/Special Education	Atlantic City, NJ		
Yelena Gould	42 nd Autism Annual Conference	October 24-25, 2024	\$1,221.63 (registration, transportation, lodging, meals)
Supervisor/Special Education	Atlantic City, NJ		
Tammie Harrell-Simmons	42 nd Autism Annual Conference	October 24-25, 2024	\$1,221.63 (registration, transportation, lodging, meals)
Supervisor/Special Education	Atlantic City, NJ		

Kiai Jones	42 nd Autism Annual Conference	October 24-25, 2024	\$1,221.63 (registration, transportation, lodging, meals)
Supervisor/Special Education	Atlantic City, NJ		
Dr. Kaara Lydner	42 nd Autism Annual Conference	October 24-25, 2024	\$1,223.55 (registration, transportation, lodging, meals)
Supervisor/Special Education	Atlantic City, NJ		
Mazuza Matari	42 nd Autism Annual Conference	October 24-25, 2024	\$1,224.92 (registration, transportation, lodging, meals)
Supervisor/Special Education	Atlantic City, NJ		
Bernadette Murray	42 nd Autism Annual Conference	October 24-25, 2024	\$1,221.63 (registration, transportation, lodging, meals)
Supervisor/Special Education	Atlantic City, NJ		
Anthony Muscato	42 nd Autism Annual Conference	October 24-25, 2024	\$1,221.63 (registration, transportation, lodging, meals)
Supervisor/Special Education	Atlantic City, NJ		
Veronica Ricigliano	42 nd Autism Annual Conference	October 24-25, 2024	\$1,221.63 (registration, transportation, lodging, meals)
Autism Coordinator	Atlantic City, NJ		
Carlita Rodriguez	42 nd Autism Annual Conference	October 24-25, 2024	\$1,221.63 (registration, transportation, lodging, meals)
Vice Principal/School 19	Atlantic City, NJ		
Janelle Sisco	42 nd Autism Annual Conference	October 24-25, 2024	\$1,221.63 (registration, transportation, lodging, meals)
Supervisor/Special Education	Atlantic City, NJ		
Kimberly Speller	42 nd Autism Annual Conference	October 24-25, 2024	\$1,221.63 (registration, transportation, lodging, meals)
Coordinator of Autism	Atlantic City, NJ		
Alicia VanDiver	42 nd Autism Annual Conference	October 24-25, 2024	\$1,221.63 (registration, transportation, lodging, meals)
Supervisor/Special Education	Atlantic City, NJ		
Emily Walsh	42 nd Autism Annual Conference	October 24-25, 2024	\$1,221.63 (registration, transportation, lodging, meals)
Coordinator of Behavior Analysts/Special Education	Atlantic City, NJ		
Eric Larro	2024 PreK-5 Fall Conference	October 25, 2024	\$364.23 (registration, transportation)
Supervisor of Math	Lincroft, NJ		
Jaclyn Dickerson	Rutgers Center for Literacy Development	October 24, 2024 December 12, 2024 December 13, 2024 February 6, 2025 March 27, 2025 April 30, 2025	\$1,320.00 (registration, transportation)
Reading Specialist/School 19	New Brunswick, NJ		
Latoya Jones	Rutgers Center for Literacy Development	October 24, 2024 December 12, 2024 December 13, 2024 February 6, 2025 March 27, 2025 April 30, 2025	\$1,339.44 (registration, transportation)
Reading Specialist/Joseph A. Taub School	New Brunswick, NJ		

Patricia Keppler	Rutgers Center for Literacy Development	October 24, 2024	\$1,301.64 (registration, transportation)
Reading Specialist/School 2	New Brunswick, NJ	December 12, 2024 December 13, 2024 February 6, 2025 March 27, 2025 April 30, 2025	
Jennifer LoBrutto	Rutgers Center for Literacy Development	October 24, 2024	\$1,056.48 (registration, transportation)
Reading Specialist/School 10	New Brunswick, NJ	December 12, 2024 December 13, 2024 February 6, 2025 March 27, 2025 April 30, 2025	
Carla Propersi	Rutgers Center for Literacy Development	October 24, 2024	\$1,101.10 (registration, transportation)
Reading Specialist/School 5	New Brunswick, NJ	December 12, 2024 December 13, 2024 February 6, 2025 March 27, 2025 April 30, 2025	
Dayna-Marie Zisa	Rutgers Center for Literacy Development	October 24, 2024	\$1,117.61 (registration, transportation)
Reading Specialist/Martin Luther King, Jr. School	New Brunswick, NJ	December 12, 2024 December 13, 2024 February 6, 2025 March 27, 2025 April 30, 2025	
Valerie Freeman	NSBA 2024 CUBE Annual Conference	October 28-30, 2024	\$3,350.74 (registration, transportation, lodging, meals)
Board Member	Las Vegas, NV		
Oshin Castillo-Cruz	NSBA 2024 CUBE Annual Conference	October 27-30, 2024	\$3,504.81 (registration, transportation, lodging, meals)
Board Member	Las Vegas, NV		
Della McCall	NSBA 2024 CUBE Annual Conference	October 27-30, 2024	\$3,540.81 (registration, transportation, lodging, meals)
Board Member	Las Vegas, NV		
Nakima Redmon	NSBA 2024 CUBE Annual Conference	October 27-30, 2024	\$2,890.81 (registration, transportation, lodging, meals)
Board Member	Las Vegas, NV		
Kenneth Simmons	NSBA 2024 CUBE Annual Conference	October 27-30, 2024	\$3,860.81 (registration, transportation, lodging, meals)
Board Vice President	Las Vegas, NV		
Michele Grevesen	NSTA National Conference on Science Education	November 6-9, 2024	\$375.00 (registration)
Science Teacher/Alexander Hamilton Academy	New Orleans, LA		
Melissa España	NJALAS Conference – “Focusing on Innovation & Technology (FIT) Forum”	November 7, 2024	\$12.03 (transportation)
Assistant Superintendent	Newark, NJ		

Mohammed Saleh	Brainstorm Poconos 2024	November 17-19, 2024	\$544.78 (transportation, lodging, meals)
Associate Chief Technology & MIS Officer	Pocono Manor, PA		
Liza M. Rios Otto	National Association of Bilingual Educators (NABE)	February 19-22, 2025	\$2,635.24 (registration, transportation, lodging, meals)
Director of Multilingual Learners	Atlanta, GA		
Elba Rosario-Gomez	National Association of Bilingual Educators (NABE)	February 19-22, 2025	\$2,635.24 (registration, transportation, lodging, meals)
Supervisor of Immigrant Programs	Atlanta, GA		
Joanna Tsimpedes	National Association of Bilingual Educators (NABE)	February 19-22, 2025	\$2,785.24 (registration, transportation, lodging, meals)
Assistant Superintendent/Academic Services	Atlanta, GA		

***FOR RATIFICATION**

Total Number of Conferences: 44
Total Cost: \$60,899.06

Resolution No. F-41

WHEREAS the Paterson Public School District approves payment for the list of bills and claims dated through October 9, 2024, beginning with check number 245046 and ending with check number 245137, along with direct deposit numbers 2214 through 2224, in the amount of \$11,299,674.02; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-42

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of August 2024, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2024-2025 school year budget, for the month of August 2024, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-43

WHEREAS, the School Business Administrator, pursuant to 18A: 17-9, has prepared and presented the Board Secretary Report, A-148, for the month of August 2024, and

WHEREAS, the School Business Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Reconciliation Report, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for August 2024 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending August 2024, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Reconciliation Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-44

WHEREAS, the Board Secretary, pursuant to 18A:17-9, has prepared and presented the monthly reconciliation of bank account statements, for the month of August 2024, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Reconciliation Report for August 2024 and acknowledges agreement with the August 2024 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Reconciliation Report for the fiscal period ending August 2024, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Reconciliation Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-45

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 9/13/24 in the grand sum of \$13,526,677.47 beginning with

check number 1020385 and ending with check number 1020431 direct deposit number D003642319 and ending with D003646463.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 9/30/24 in the grand sum of \$13,391,907.66 beginning with check number 1020432 and ending with check number 1020470 direct deposit number D003646464 and ending with D003650558.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. ISA:19-2.

Resolution No. F-46

WHEREAS, the students of School 21 in Paterson, NJ would like to close their current student activity account at Wells Fargo Bank and create one at TD Bank to participate in student activities that will be student-directed, funded through student-generated events and expended on behalf of the students; and

WHEREAS, these activities require the establishment of a Student Activities Account to be held at TD Bank North in Paterson, NJ; and

WHEREAS, the organization and management of this account will be consistent with established Board Policy; and

WHEREAS, the Principal of School 21 will be responsible for working with the students and professional staff in implementing the policies adopted by the Board and providing guidance to the students;

NOW, THEREFORE, BE IT RESOLVED, that School 21 is approved to establish a Student Activities Account; and

BE IT FURTHER RESOLVED, that this resolution shall take effect with the approval signature of the Superintendent and is being provided to the Board for advisory purposes.

Resolution No. F-47

WHEREAS, To create a student-centered environment to prepare students for career, college readiness, and lifelong learning.

WHEREAS, The Paterson Public School District wishes to recognize eight (8) high school seniors for the 2024 cohort who are pursuing science-related majors and disburse \$1,250.00 from the 2023-2024 scholarship bank funds.

WHEREAS, the recipients chosen, have decided to major in the field of science, and the 2024 Independent Chemical Corporation scholarship recipients are;

- Diamond Anderson-Rosa L. Parks School of Fine & Performing Arts
- Rikiyah Carter-Paterson STEAM High School
- Ariyan Dey-Paterson STEAM High School
- Jennifer Mejia Guerrero-Paterson STEAM High School
- Leonna Morris- Paterson STEAM High School
- Kimberly Rodriguez- Paterson STEAM High School

- Kayliana Sanchez- Paterson STEAM High School
- Roxana Vilchez-International High School

WHEREAS, in recognition of their accomplishments and to encourage them to continue pursuing academic excellence, if the above named individuals provide proof of enrollment and registration at a college or university, they will be awarded a \$1,250.00 scholarship check payable to the individual listed above. Ms. Anderson is attending Seton Hall University, Ms. Carter is attending William Paterson University, Ms. Dey is attending Montclair State University, Ms. Mejia-Guerrero is attending William Paterson University, Ms. Morris is attending Rutgers University, Ms. Rodriguez is attending Montclair State University, Ms. Sanchez is attending Rutgers University, and Ms. Vilchez is attending Kean University and;

THEREFORE, BE IT RESOLVED, the Board of Education approves disbursement of the approved eight (8) scholarship \$1,250.00 checks (\$10,000.00) from the Paterson Public Schools Scholarship Bank Account.

Resolution No. F-48

WHEREAS, the Paterson Public School District recognizes the importance of creating a healthier school environment by nurturing children and exposing them to healthier food choices, with an emphasis on expanding their experience of trying different varieties of fruits and vegetables each week, thereby increasing their overall consumption of fresh fruits and vegetables, and

WHEREAS, participation in the USDA Fresh Fruit and Vegetable Program supports the District's Strategic Plan; and

WHEREAS, continued participation in the USDA Fresh Fruit and Vegetable Program will also support the district's Wellness Policy and in return educate children to establish a healthy diet that will continue into the future; and

WHEREAS, The NJDA is awarding eleven (11) schools funding to participate in the Fresh Fruit and Vegetable Program throughout the 2024-2025 school year beginning September 1, 2024 and

WHEREAS, based on actual reported enrollment figures the combined anticipated funding is set at, but not limited to, a total of \$354,928.58; and

WHEREAS, the estimated breakdown of funds, per school, awarded to the Paterson Public School District for SY 2024-2025 shall be as follows:

School	Funding	Oct.2024- June 2025 Funding	Estimated Funding
1. School #2	\$1398.80	\$28600.00	\$29998.80
2. School #4	\$1401.49	\$26000.00	\$27401.49
3. School #5	\$2082.06	\$42570.00	\$44652.06
4. School #6	\$1737.74	\$35530.00	\$37267.74
5. School #8	\$1119.04	\$22880.00	\$23999.04
6. School #9	\$1963.70	\$40150.00	\$42113.70
7. School #15	\$1509.09	\$30855.00	\$32364.09
8. School #16	\$2273.05	\$46475.00	\$48748.05
9. School #19	\$871.56	\$17820.00	\$18691.56

10. School #24	\$1761.95	\$36025.00	\$37786.95
11. MLK School	\$1896.45	\$38775.00	\$40671.45
Totals:	\$18014.93	\$365680.00	\$383694.93

NOW, THEREFORE BE IT RESOLVED, that the Paterson Board of Education on behalf of the Department of Food Services ACCEPTS the funds offered by the State of New Jersey in the amount of, BUT NOT LIMITED TO \$383694.00 for having been APPROVED to participate in the USDA Fresh Fruit and Vegetable Program during the 2022-2023 school year.

Resolution No. F-49

WHEREAS, the Emergence Church of Totowa donation of supplies for the Full Service Community Schools Program supports the District Strategic Plan - Paterson, A Promising Tomorrow in Goal Area #3 Communication and Connections: to establish viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, the Emergence Church will donate school supplies and hygiene products such as backpacks, notebooks, uniforms, toiletries, and sanitary products for use at our Full Service Community Schools; and

WHEREAS, the Full Service Community Schools Department intends to use the supplies to support school-based services for students experiencing displacement, hardships, or any need for these supplies; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves of the acceptance of the donation Emergence Church of Totowa's donation for the 2024-2025 School Year to the Full Service Community Schools Program at no cost to the District.

Resolution No. F-50

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; however

WHEREAS, the Department of Facilities requires general contracting services to complete underground utility installation for the Eastside High School, Cosmetology Lab Phase 2 project; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the School District of the City of Paterson is hereby authorized to utilize a Cooperative Pricing Agreement with the Lead Agency for the purchase of time & materials contracts from Academy Construction Inc., as needed; and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan 2019-2024, Goal Area# 2: Facilities, Objective: 4, Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities; and

THEREFORE, BE IT RESOLVED that the Department of Facilities of the School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized

to utilize a cooperative pricing agreement with Academy Construction Inc., under the Educational Data Services (Ed-Data) for the purchase of general contracting services, materials and equipment for the 2024-2025 school year, not to exceed \$100,000.00.

Resolution No. F-51

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; however

WHEREAS, the Department of Facilities requires equipment and materials on an emergent basis to provide temporary electric power to energize newly installed HVAC units ahead of the heating season that begins October 15, 2024; and

WHEREAS, the local electrical utility company is delayed in the installation of a new independent electrical service to the school facility, and;

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the School District of the City of Paterson is hereby authorized to utilize a Cooperative Pricing Agreement with the Lead Agency for the rental of materials contracts from GenServe LLC, as needed; and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan 2019-2024, Goal Area# 2: Facilities, Objective: 4, Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities; and

THEREFORE, BE IT RESOLVED that the Department of Facilities of the School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to utilize a cooperative pricing agreement with GenServe LLC under the MCCPC #46 for the rental of electrical equipment, materials and services for the 2024-2025 school year, not to exceed \$200,000.00.

Resolution No. F-52

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; however

WHEREAS, the Department of Food Services did not competitively bid for this commodity and requires immediate delivery of large kitchen equipment for fall operations and school opening in September/October 2024; and

WHEREAS, large kitchen equipment are required at various schools; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the School District of the City of Paterson is hereby authorized to utilize Cooperative Pricing Agreement with the Lead Agency for the purchase of time & materials contracts, as needed; and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan 2019-2024, Goal Area #1, Goal Area #1, Teaching & Learning; To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now; and

WHEREAS, the Lead Agency entering into contracts on behalf of the School District of the City of Paterson shall be responsible for complying with the provision of the Local

Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Food Services of the School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to utilize a cooperative pricing agreement with Sam Tell under the ESCNJ Co-op Contract# 20/21-36) for the purchase of large kitchen equipment for the 2024-2025 school year, not to exceed \$200,000.00 annually.

Resolution No. P-53

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the October 9, 2024 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

A1. Action requested to transfer Personal Aide **PC# 6654** from Central Office to School 2 with Student **JF 5260759**.

A2. Action is requested to transfer Sub **PC# 10245** from School #21 to School #24 for Student **AGP #5261665**. Student transferred to School 24 and Personal Aide should follow to new school. Effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.0

A3. Action is requested to transfer **PC# 10251** from EHS to P-TECH for Student **WP 5222938**.

B. SUSPENSIONS- N/A

C. RESIGNATION/ RETIREMENT

C1. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Noncertificated** employee listing of Resignation/Retirement/Terminated/Deceased, with the respective effective dates for the 2024-2025 school year. **(10) employees**

Non Certificated Retirements/Resignations/Deceased					
Name	ID #	Title	Location	Reason	Term. Date
Albuquerque, Christopher	120115	I.A	060	Resignation	9/1/2024
Anguita, Julio	113676	Security Officer	018	Retirement	8/1/2024
Brito, Anthony	117557	Security Guard	004	Termination	7/16/2024
Harb, Monther	120967	FSCS Coordinator	765	Abandon Position	9/16/2024
Holmes-Brown, Tonya	110422	Cafeteria Monitor	028	Resignation	9/1/2024
Issa, Manal	102136	Cafeteria Monitor	009	Resignation	9/16/2024
Swain, Kimberly	123228	Cafeteria Monitor	004	Resignation	8/30/2024
Tavera, Persida	123086	Cafeteria Monitor	316	Resignation	9/16/2024
Valentin, Sonia	115735	Personal Aide	313	Declined Position	9/1/2024
Zuloaga, Fiorella	120964	Food Service Employee	311	Resignation	9/1/2024

C. RESIGNATION/ RETIREMENT (CONT.)

C2. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of Resignation/Retirement/Terminated/Deceased, with the respective effective dates for the 2024-2025 school year. **(30) employees**

Certificated Retirements/Resignations/Deceased/Terminated					
Name	ID#	Title	Location	Reason	Term. Date
Abul-Huda, Ahma	12426	Teacher	307	Resignation	9/9/2024
Abul-Huda, Nadia	123426	Teacher	307	Resignation	9/9/2024
Alves, Ian	123381	Part-time Teacher	655	Resignation	7/31/2024
Aziz, Nadiyyah	110307	Teacher	005	Abandoned Position	9/16/2024
Branwell, Mauricio	101173	Teacher	051	Retirement	9/1/2024
Caro, Mariana	121458	Teacher	024	Resignation	9/1/2024
Christian, Jessie	122789	Teacher	052	Resignation	7/23/2024
Espinal, Aury	119824	Teacher	051	Resignation	8/28/2024
Fantozzi, Cathryn	118954	Teacher	009	Resignation	7/31/2024
Fontanez, Fabiola	119447	Teacher	316	Resignation	8/15/2024

Gonzalez, Angela	122733	Teacher	052	Resignation	9/4/2024
Hackett, Natalie	109277	Principal	060	Retirement	9/1/2024
Huggins, Jessica Lee	122415	Teacher	004	Resignation	7/2/2024
Kolldani, Florenca	107660	Teacher	054	Resignation	7/29/2024
Kozar, Rasa	119289	Teacher	028	Retirement	9/1/2024
Kraisnki, Amy	117868	Teacher	041	Resignation	7/23/2024
Licamara, Anthony	105099	Vice Principal	030	Resignation	8/19/2024
Lobosco, Nicole	119928	Teacher	030	Resignation	7/22/2024
Lopez, John	122435	Pathway Ass. Supervisor	650	Retirement	8/1/2024
Matthews, Patricia	107325	Teacher	024	Retirement	9/1/2024
Mojica, Yokauris	122055	Teacher	007	Resignation	7/1/2024
Morales, Mary Jo	119879	Teacher	024	Resignation	7/29/2024
Powner, Leeann	110767	Teacher	001	Deceased	9/17/2024
Rauf, Purvi	117356	Teacher	077	Resignation	9/1/2024
Riecken, Susan	123274	Teacher	008	Resignation	7/25/2024
Robinson-Johnson, Hattie	116838	Teacher	021	Resignation	7/22/2024
Schwartz, Jonathan	122714	Teacher	316	Termination	8/21/2024
Tennant, Carly	121295	Teacher	015	Resignation	7/24/2024
Williams, Sheree	110736	Teacher	013	Resignation	8/2/2024
Woods, Richele	113827	Teacher	021	Resignation	7/31/2024

D. TERMINATIONS

E. NON-RENEWAL

F. LEAVES OF ABSENCE

F1. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Paid Leave** with the respective effective dates for the 2024-2025 school year.

(39) employees

Certificated Paid Leave				
EMPLOYEE NAME	ID #	TITLE	LOCATION	LEAVE TYPE & DATE
Alemany, Victor	117779	Teacher	316	Paid Caregiver 9/1/24-9/30/24
Ashley, Steven	100712	Teacher	020	Med. Using Days 9/1/24-11/11/24
Calenda, Bridget	118863	Teacher	001	Med. Using Days 9/1/24-9/10/24
Cordova, Evelyn	120076	Teacher	024	Med. Using Days 9/1/24-9/17/24
Cruz, Melany	119916	Teacher	001	Mat. Using Days 9/1/24-9/25/24
Davson, Alan	116844	Teacher	077	Paid Childcare Intermittent Loa 9/1/24-9/27/24
Delaney, Erin	105876	Teacher	655	Med. Using days 9/23/24-10/7/24
Dransfield-Horn, Frances	102870	Vice Principal	704	Ext. Med. Using Days 9/4/24-1/3/25

Giglio, Grace	109212	Principal	075	Med. Using Days 7/1/24-12/31/24
Giglio, Grace	109212	Principal	075	Med. Using Days Intermittent 7/1/24-12/31/24
Griffiths, Mervin	117045	Teacher	012	Med. Using Days 9/1/24-10/18/24
Haney, Tanya	101956	Teacher	301	Med. Using Days 9/5/24-10/16/24
Harris, Kelli	118824	Teacher	006	Mat. Using Days 9/1/24-9/30/24
Hernandez, Nicolette	120096	Teacher	020	Mat. Using Days 9/1/24-10/25/24
Heyaime, Carmen	101046	Teacher	005	Med. Using Days 9/26/24-11/25/24
Hobbs, Carolyn	114203	Teacher	051	Med.Using Days 9/1/24-9/30/24
Holder, Charla	104402	Principal	054	Med. Using Days 7/9/24-8/9/24
Holloway, Pamela	104463	Supervisor	650	Med. Using Days 7/19/24-1/1/2025
James, Melissa	117544	Teacher	009	Ext. Med. Using Days 9/17/24-10/14/24
Jonas, Carol	117591	Teacher	060	Paid Caregiver 9/1/24-9/30/24
Jones, Anthony	103463	Teacher	024	Med. Using Days 9/1/24-9/20/24
Katat, Zizy	101650	Teacher	313	Med. Using Days 9/1/24-9/25/24
Kleeman, Michael	122178	Supervisor	650	Paid Childcare 8/19/24-10/11/24
Licamara, Anthony	105099	Vice-Principal	030	Med. Using Days 7/2/24-8/16/24
Mickens, Lonnie	111976	Teacher	051	Med. Using Days 9/1/24-12/20/24
Nadeau, Sandra	110659	Teacher	025	Med. Using Days 9/1/24-9/26/24
Nanna, Joy	117199	Teacher	077	Med. Using Days 9/1/24-9/25/24
Nunez, Sandra	115276	Teacher	018	Paid Caregiver 9/1/24-11/1/24
Ogunmakinwa, Kareen	113293	Teacher	019	Mat. Using Days 9/1/24-10/18/24
Patel, Jennie	121269	Teacher	410	Denied Unauthorized Paid Loa 9/1/24-9/16/24
Powner, Leeann	110767	Teacher	001	Denied Unauthorized Paid Loa 9/1/24-9/17/24
Prosinski, Debra	104521	Teacher	030	Paid Intermittent Caregiver 9/9/24-3/9/25
Radoian, Michael	104965	Teacher	034	Denied Unauthorized Paid Loa 9/1/24-On
Riccobono, Kamila	120121	Teacher	006	Mat. Using Days 9/1/24-12/5/24
Rivera, Jennifer	120257	Teacher	005	Mat. Using Days 9/1/24-10/14/24
Romano, Kathleen	104756	Teacher	301	Med. Using Days 9/1/24-9/30/24
Rosario, Jose	119303	Teacher	021	Med. Using Days 9/1/24-9/6/24
Sacco, Jessica	120490	Teacher	007	Med. Using Days 9/1/24-11/12/24
Valcalcer, Sharon	122955	Teacher	026	Med. Using Days 9/17/24-10/4/24

F. LEAVES OF ABSENCE (CONT.)

F2. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Unpaid Leave** with the respective effective dates for the 2024- 2025 school year. **(20) employees**

Certificated Unpaid Leave				
EMPLOYEE NAME	ID #	TITLE	LOCATION	LEAVE TYPE
Abaza, Zainah	121264	Teacher	316	Unpaid FMLA/Childcare 9/1/24-

				11/25/24
Carroll, Kaitlin	119996	Teacher	036	Unpaid FMLA/Childcare 9/1/24-2/19/25
Cordova, Evelyn	120076	Teacher	024	Unpaid Loa 9/18/24-10/18/24
Cruz Santa, Natalia	119298	Teacher	033	Unpaid FMLA/Childcare 9/1/24-12/31/24
DeGraw, Rachel	119937	Teacher	030	Unauthorized Unpaid Loa 9/1/24-10/1/24
Desai, Setal	117615	Teacher	030	Unpaid FMLA/Childcare 9/1/24-11/25/24
Hackett, Natalie	109277	Principal	060	Unauthorized Unpaid 8/7/24-On
Hill, Jessica	120384	Teacher	004	Unpaid FMLA/Caregiver 9/1/24-11/18/24
Lobosco, Nicole	119928	Teacher	030	Unpaid FMLA/Childcare 9/1/24-10/25/24
Lopez Castillo, Mical	122875	Teacher	015	Unpaid FMLA/Childcare 9/1/24-11/29/24
McHugh, Sarah	123001	Teacher	018	Unpaid FMLA/Childcare 9/9/24-11/29/24
Miller, Sarah	122834	SEL Data Strategist	650	Unpaid FMLA 8/26/24-1/24/25
Ortiz, Milagros	122173	Teacher	034	Unpaid FMLA/Childcare 9/1/24-9/14/24
Patel, Jennie	121269	Teacher	410	Unauthorized Unpaid Loa 9/16/24
Serrano, Arraceli	100151	Teacher	054	Unpaid FMLA/Medical 9/1/24-10/15/24
Stabile, Raquel	120346	Teacher	002	Unpaid FMLA/Maternity 9/1/24-11/22/24
Tshikuya, Latoya	117476	Supervisor of Math.	650	Unpaid FMLA/Childcare 9/16/24-12/13/24
Vargas, Shea	118595	Teacher	036	Unpaid Childcare 9/1/24-6/30/25
Washington, Felicia	122842	Teacher	021	Unpaid FMLA/Maternity 9/1/24-9/6/24
Weissman, Kathleen	118647	Teacher	002	Unpaid FMLA/Caregiver 9/1/24-9/30/24

F3. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Noncertificated** employee listing of **Unpaid Leave** with the respective effective dates for the 2024 2025 school year. **(14) employees**

Non Certificated Unpaid Leave				
EMPLOYEE NAME	ID #	TITLE	LOCATION	LEAVE TYPE
Abuhamdeh, Zahiah	107847	Food Service	311	Unpaid FMLA/Medical 9/1/24-10/29/24

		Employee		
Ali, Julfa	122019	Cafeteria Monitor	007	Denied Unpaid Leave 9/12/24-On
Brown, Lisa	112515	Registrar	051	Unauthorized Unpaid Loa 8/5/24-8/26/24
Carter-Stephens, Doreen	110678	School Secretary	004	Unpaid FMLA/Medical 7/31/24-9/2/24
Del Conte, Jennifer	120906	Human Capital Partner	690	Unpaid FMLA/Maternity 9/1/24-11/15/24
Harb, Monther	120967	District Wide Comm. Outreach Coord.	765	Denied Unauthorized Unpaid Loa 8/1/24-On
Meqdadi, Nagham	121808	I.A	033	Denied Unauthorized Unpaid 9/1/24- On
Morgan, Kishaun	122144	Chief Custodial	316	Unpaid Loa 8/5/24-8/14/24
Peralta, Katherine	122785	Food Serv. Employee	311	Unpaid FMLA/Childcare 9/1/24-11/8/24
Rosales Perez, Saucely	121648	Food Serv. Employee	311	Unpaid FMLA/Childcare 9/1/24-9/8/24
Sanchez, Victor	122354	Maintenance Worker	680	Ext. Unpaid Loa 7/12/24-10/4/24
Vargas, Nurys	116520	Lead Monitor	012	Unpaid FMLA/Medical 9/16/24-11/29/24
Velazquez, Irlanda	120712	I.A	041	Unpaid FMLA/Medical 9/17/24-10/4/24
Veliz Teran, Yolanda	123289	Food Service Substitute	312	Unpaid Loa 9/3/24-11/3/24

F. LEAVES OF ABSENCE (CONT.)

F4. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Noncertificated** employee listing of **Paid Leave** with the respective effective dates for the 2024-2025 school year. **(20) employees**

Noncertificated Paid Leave				
EMPLOYEE NAME	ID #	TITLE	LOCATION	LEAVE TYPE & DATE
Conyers, Thomas	119149	Security Officer	683	Ext. Med. Using Days 9/1/24-10/4/24
Dailey, Cecelia	113164	Budget Manager	610	Med. Using Days 7/24/24-11/15/24
Del Conte, Jennifer	120906	Human Capital Partner	690	Mat. Using Days 8/1/24-8/30/24
Dock, Yolanda	113721	I.A	013	Med. Using Days 9/9/24-10/21/24
Dominguez Caminero, Yvette	122885	Food Service Employee	311	Denied Unauthorized paid Loa 9/12/24-On
Donald, Naqwan	119932	Truck Driver	627	Paid Caregiver 9/3/24-10/29/24
Dortrait, Carmen	121930	Chief Custodial	020	Med. Using Days 8/29/24-9/30/24
Douge, Dorothy	108729	Principal	026	Ext. Med. Using Days 9/3/24-9/27/24
Fashah, Gassan	102439	Maintenance Worker	680	Med. Using days 8/19/24-9/2/24
Florentino, Agripina	111725	Food Service Manager	311	Med. Using days 9/3/24-10/14/24
Gomez Santiago, Remegia	121271	Food Service Employee	311	Ext. Med. Using Days 9/1/24-10/7/24
Gonzalez, Bielka	122408	Food Service	311	Med. Using Days 9/4/24-9/24/24

		Employee		
Ludena, Rosa	121365	Food Service Employee	311	Med. Using Days 9/1/24-10/4/24
Merkerson, Leslie	102940	Payroll Coordinator	618	Med. Using Days 7/19/24-8/28/24
Morgan, Kishaun	122144	Chief Custodial	316	Paid Loa 5/28/24-8/2/24
Perez-Matos, Rosmeris	100388	Food Service Employee	311	Denied Unauthorized Paid Loa 9/1/24-10/14/24
Vargas, Nurys	116520	Lead Monitor	012	Med. Using Days 9/1/24-9/13/24
Verdina, Nicole	102008	Food Service Manager	311	Med. Using Days 9/23/24-10/11/24
Williams, Denise	114422	Secretary	051	Denied Unauthorized Paid Loa 7/1/24-8/30/24
Zaydel, Boris	118234	District Legal Attorney	605	Paid Childcare 8/18/24-9/29/24

F5. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Noncertificated** employee listing of **Return to Active Status** with the respective effective dates for the 2024-2025 school year. **(33) employees**

Noncertificate Return to Active Status					
EMPLOYEE NAME	ID #	TITLE	LOCATION	LEAVE TYPE DATE	RETURN DATE
Alvarez, Shirley	103473	I.A	026	Unpaid FMLA/Medical 4/8/24-6/30/24	9/5/2024
Bermeo, Katherine	101596	Secretary	055	Paid Caregiver 7/31/24-8/28/24	8/29/2024
Brown, Lisa	112515	Registrar	051	EXT. Unpaid Loa ADA 8/5/24-8/26/24	8/27/2024
Burke, Olivia	120919	I.A	066	Unpaid FMLA/Childcare 3/25/24-6/30/24	9/3/2024
Carter-Stephens, Doreen	110678	School Secretary	004	Unpaid FMLA/Medical 7/31/24-9/2/24	8/30/2024
Choudhury, Umama	122508	I.A	041	Mat. Using Days 6/17/24-6/30/24	9/3/2024
Cosby, Rona	113596	Secretary	002	Med. Using Days 7/1/24-7/19/24	7/22/2024
De Francesco, Ersilia	119664	Food Serv. Employee	311	Med. Using Days 6/11/24-6/30/24	9/3/2024
Dunn, Alphonso	111068	Personal Aide	002	Unpaid FMLA/Caregiver 6/26/24-6/30/24	9/3/2024
Fashah, Gassan	102439	Maintenance Worker	680	Ext. Med. Using Days 8/26/24-9/2/24	9/3/2024
Fontin, Nadia	105241	I.A	027	Unpaid FMLA/Medical 6/12/24-6/30/24	9/3/2024
Foxworth, Michelle	104020	Food Serv. Employee	311	Denied Unauthorized 6/13/24-6/30/24	9/1/2024
Goenaga, Eduardo	105961	Maintenance	680	Med. Using Days 8/29/24-9/13/24	9/16/2024

		Worker			
Harris, Shanna	119990	Food Serv. Employee	311	Denied Unauthorized Med. Using Days 9/6/24-9/17/24	9/18/2024
James, Wilfred	122928	Maintenance Worker	680	Denied Unauthorized Paid Loa 9/3/24-9/13/24	9/16/2024
Jones, Renay	108386	I.A	028	Unpaid FMLA/Medical 6/20/24-6/30/24	9/3/2024
Lantigua De Garcia, Jacqueline	120922	Food Serv. Employee	311	Med. Using Days 6/17/24-6/30/24	9/3/2024
Llano-Doherty, Christina	108984	WC Manager	605	Unpaid FMLA/Childcare 5/15/24-8/6/24	8/12/2024
Martinez, Shannon	122702	Cafeteria Monitor	052	Unpaid FMLA/Maternity 4/25/24-6/30/24	9/3/2024
Meneses, Yolanda	117144	Food Serv. Employee	015	Unpaid FMLA/Medical 6/12/24-6/30/24	9/3/2024
Merkerson, Leslie	102940	Payroll Coordinator	618	Med. Using days 7/19/24-8/31/24	9/3/2024
Miller, Joyce	103363	School Secretary	051	Ext. Med. Using Days 7/1/24-7/15/24	7/16/2024
Miranda Alvarez, Sulvy	121784	I.A	026	Med. Using Days 9/3/24-9/17/24	9/18/2024
Miranda, Maria	115339	Food Serv. Employee	311	Unauthorized Med. Using Days 9/3/24- 9/17/24	9/18/2024
Morgan, Kishaun	122144	Chief Custodial	316	Paid Loa 5/28/24-8/2/24 & Unpaid 8/5/24-8/16/24	8/19/2024
Mott, Sharonda	109869	Personal Aide	002	Unpaid FMLA/Medical 6/3/24-6/30/24	9/3/2024
Naitbarka, Abderrahman	111101	I.A	025	Med. Using Days 6/10/24-6/30/24	9/3/2024
Olivero, Carolina	118840	I.A	041	Med. Using Days 6/7/24-6/30/24	9/3/2024
Rosales Perez, Saucely	121648	Food Serv. Employee	311	Unpaid FMLA/Childcare 9/1/24-9/8/24	9/9/2024
Sanchez, Lucy	112678	Food Serv. Employee	311	Med. Using Days 4/15/24-6/30/24	9/3/2024
Simon, Letitia	112508	I.A	020	Unpaid FMLA/Medical 6/13/24-6/30/24	9/3/2024
Stewart, Kavon	122675	I.A	055	Denied Unauthorized Absence 9/1/24-9/6/24	9/9/2024
Williams, Denise	114422	Secretary	51	Denied Unauthorized Med. Using Days 7/1/24-8/30/24	9/3/2024

F. LEAVES OF ABSENCE (CONT.)

F6. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the

below **Certificated** employee listing of **Return to Active Status** with the respective effective dates for the 2024-2025 school year. **(56) employees**

Certificated Return to Active Status					
EMPLOYEE NAME	ID #	TITLE	LOCATION	LEAVE TYPE	RETURN DATE
Acosta, Karina	116870	Teacher	410	Unpaid FMLA/Childcare 4/9/24-6/30/24	9/3/2024
Arroyo, Mariluz	122134	Teacher	309	Unpaid FMLA/Childcare 4/10/24-6/30/24	9/4/2024
Avitable, Monica	101273	Teacher	020	Med. Using Days 6/4/24-6/30/24	9/3/2024
Baghdadi, Reda	105021	Teacher	019	Unpaid FMLA/Medical 5/20/24(.5)-6/30/24	9/3/2024
Barry, Elisa	101669	Teacher	021	Unpaid FMLA/Medical 5/22/24-6/30/24	9/3/2024
Batista, Julissa	122237	Teacher	309	Unpaid FMLA/Childcare 5/16/24-6/30/24	9/3/2024
Beamon, Leslie	101914	Teacher	021	Med. Using Days 5/3/24-6/30/24	9/3/2024
Bryant, Chivonne	105977	Teacher	027	Unpaid FMLA/Medical 5/10/24-6/30/24	9/3/2024
Caiazza, Luisa	121203	Teacher	316	Unpaid FMLA 2/12/24-2/29/24	9/3/2024
Calenda, Bridget	118863	Teacher	001	Ext. Med. Using Days 9/1/24-9/10/24	9/9/2024
Copello, Diana	122573	Teacher	015	Med. Using Days 6/5/24-6/30/24	9/3/2024
Cruz, Martha	118883	Teacher	055	Paid caregiver Loa 5/28/24-6/30/24	9/3/2024
DeMarco, William	122028	Teacher	051	Unpaid FMLA/Medical 4/30/24-6/30/24	9/3/2024
Fatiregun, Falilat	106582	Teacher	025	Med. Using Days 6/10/24-6/30/24	9/4/2024
Freire, Jeanna	116180	Teacher	013	Unpaid FMLA/Medical 5/9/24-6/30/24	9/3/2024
Garcia, Ramona	103051	Principal	015	Med. Using Days 7/10/24-8/15/24	8/19/2024
Gatti-Korsak, Trista	103155	Teacher	027	Paid Caregiver Loa 5/30/24-6/30/24	9/3/2024
Hindi, Mohammad	117122	Teacher	075	EXT. Med. Using Days 5/13/24-6/30/24	9/3/2024
Holder, Charla	104402	Principal	054	Med. Using Days 7/9/24-8/9/24	8/19/2024
Janes, Karen	121205	Teacher	024	Unpaid FMLA/Medical 6/26/24-6/30/24	9/3/2024
Jones, Lular Ann	120218	Teacher	020	Denied Unauthorized Unpaid 6/22/24-6/30/24	9/1/2024
Josey-Gaskin, Robin	103048	Teacher	020	Paid caregiver Loa 5/1/24-6/30/24	9/3/2024
Karim, Mohammed	108082	Teacher	301	Paid Caregiver Loa 5/9/24-6/30/24	9/3/2024
Lee, Charity	116879	Teacher	054	Unpaid FMLA/Medical 6/26/24-6/30/24	9/3/2024
Lewis Francis, Camille	121241	Teacher	021	Unpaid FMLA/Medical 5/24/24-6/30/24	9/3/2024
Lomax, Nancy	104930	Teacher	001	Unpaid FMLA/Medical 6/4/24-6/30/24	9/1/2024
Lyde, Ray	106424	Teacher	063	Unpaid FMLA/Medical 4/1/24-6/30/24	9/3/2024
Marcelin-Belfils, Patricia	116580	Teacher	012	Unpaid FMLA/Childcare 4/8/24-6/30/24	9/4/2024
Matari, Dalya	122712	Teacher	301	Unpaid FMLA/Childcare 4/5/24-6/30/24	9/5/2024
McGuire, Natalie	103190	Teacher	024	Unauthorized Unpaid 5/22/24-6/30/24	9/3/2024
Mella, Alex	121628	Teacher	004	Unpaid FMLA/Childcare 6/17/24-6/30/24	9/3/2024
Molina Benites, Miriam	121019	Teacher	025	Med. Using Days 6/18/24-6/30/24	9/3/2024
Montoya, Irina	101612	Teacher	021	Med. Using Days 6/18/24-6/30/24	9/3/2024
Niwash, Mohammad	120430	Teacher	309	Unpaid FMLA/Childcare 5/13/24-6/30/24	9/3/2024
Nolton, Gail	114130	Teacher	655	Unpaid FMLA/Medical 6/17/24-6/30/24	9/3/2024
Ortiz, Milagros	122173	Teacher	034	Unpaid FMLA/Childcare 9/1/24-9/14/24	9/16/2024
Papienuk, Lisa	106074	Teacher	033	Med. Using Days 5/31/24-6/30/24	9/3/2024

Patane, Laura	112626	Teacher	313	Unpaid FMLA/Caregiver 5/16/24-6/30/24	9/3/2024
Petrelli, Zaira	120112	Teacher	003	Denied Unauthorized PaidLoa 6/11/24-6/17/24	6/21/2024
Pilieri, Alexis	120196	Teacher	301	Unpaid FMLA/Medical 5/28/24-6/30/24	9/3/2024
Pina, Kelli	120676	Teacher	010	Med. Using Days 4/8/24-6/30/24	9/3/2024
Polo, Michele	113200	Teacher	068	Unpaid FMLA/Medical 5/20/24-6/30/24	9/3/2024
Post, Jennifer	117035	Teacher	301	Unpaid FMLA/Medical 6/24/24-6/30/24	9/3/2024
Ridgway-Stallard, Marie	109279	Teacher	052	Unpaid FMLA/Medical 5/16/24-6/30/24	9/3/2024
Robinson-Johnson, Ashley	121549	Teacher	051	Unpaid FMLA/Caregiver Intermittent 10/1/23-6/30/24	9/3/2024
Rojas, Kelly	118993	Teacher	034	Unpaid Childcare 11/27/23-6/30/24	9/3/2024
Rosario, Jose	119303	Teacher	021	Med. Using Days 9/1/24-9/6/24	9/9/2024
Serpe, Jennifer	121290	Teacher	051	Unpaid FMLA/Medical 5/16/24-6/30/24	9/3/2024
Serrano, Arraceli	100151	Teacher	054	Unpaid FMLA/Medical 9/1/24-9/16/24	9/17/2024
Shanahan, Martha	107849	Teacher	003	Medi. Using Days 5/14/24-6/30/24	9/3/2024
Stein, Jaymie	119290	Teacher	053	Unpaid Childcare 3/28/24-6/30/24	9/3/2024
Thomas, Monique	117826	Teacher	026	Unpaid FMLA/Medical 6/17/24-6/30/24	9/3/2024
Verrico, Dan	110256	Teacher	051	Med. Using Days 5/28/24-6/30/24	9/3/2024
Wagoneer, Renee	104981	Teacher	009	Med. Using Days 6/18/24-6/30/24	9/3/2024
Washington, Felicia	122842	Teacher	021	Unpaid FMLA/Maternity 9/1/24-9/6/24	9/9/2024
Wood, Linda	108798	Teacher	030	Paid Caregiver 6/3/24-6/30/24	9/4/2024

G. APPOINTMENT

	Last Name	First Name	School/Location	Title	Salary	Reason
G1	Carvajal	Nircida	RPHS	3.75 Cafeteria Worker	\$11,348.00	filling vacancy
G2	Castro	Ruth	Newcomers HS	Teacher Bilingual ELA	\$62,670.00	filling vacancy
G3	Concepcion	Yohanna	PS 4	3.75 Cafeteria Worker	\$11,348.00	filling vacancy
G4	Cooper	Angela	School #1	Cafeteria Monitor	\$12,104.00	filling vacancy
G5	Cueto	Lina	PS 7	3.75 Cafeteria Worker	\$11,348.00	filling vacancy
G6	Cuevas	Ingrid	JFK	3.75 Cafeteria Worker	\$11,348.00	filling vacancy
G7	Custodio	Zoila	PS 24	3.75 Cafeteria Worker	\$11,348.00	filling vacancy
G8	Franco	Delia	PS 2	3.75 Cafeteria Worker	\$11,348.00	filling vacancy
G9	Garcia	Nathali	PS 13	Teacher Guidance Counselor	\$78,225.00	filling vacancy
G10	Gomez	Francisca	PS 27	3.75 Cafeteria	\$11,348.00	filling

				Worker		vacancy
G11	Luis Jose	Ortiz-Montero	Food Services Department	Substitute Cafeteria Worker	\$15.13/hr	filling vacancy
G12	Martes	Sanyi	RPHS	3.75 Cafeteria Worker	\$11, 348.00	filling vacancy
G13	Mateo	Yarendy	JAT	3.75 Cafeteria Worker	\$11, 348.00	filling vacancy
G14	Mc Caw	Andrya	PS 10	Teacher ESL	\$63,570.00	filling vacancy
G15	McRay	Silindra	Office of the Superintendent	Executive Director to the Superintendent	\$150,000.00	filling vacancy
G16	Nimoh	Marian	PS 15	Teacher SPED/LLD	\$78,225.00	filling vacancy
G17	Rashid	Rimonur	Technology	PC Technician	\$49,000.00	filling vacancy
G18	Rivera	Justini	Eastside High School	Teacher Physical Education/Health	\$61,920.00	filling vacancy
G19	Sosa	Teresa	PS 5	3.75 Cafeteria Worker	\$11, 348.00	filling vacancy
G20	Vander Wende	Paul	EHS	Interim Principal on Assignment	\$1,050/month	appointment

H. TRANSFERS

	Last Name	First Name	School/Location	Title	Salary	Reason
H1	Auletta	Sandra	School # 6	Teacher Grade 4	no change	transfer
H2	Balmer	Latoya	JFK	Personal Aide to Student JG 5211118	no change	transfer
H3	Gonzalez	Andres	School #20	Personal Aide to Student AOD 5255914	no change	transfer
H4	Mears-Greer	Monifa	School # 6	Teacher Grade 6 ELA	no change	transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

L1. To hire 1 new New Jersey Youth Corps Student to receive an incentive stipend at \$25/day – flat fee for participating in community service learning activities according to the guidelines and procedures of funded programs FY 2024-2025. The amount is not to exceed \$1,750.00

Account# 20.606.200.110.410.000.0000.002

Not to exceed: \$1,750.00

L2. Action to hire **Jacqueline Ondimu** as Summer Scheduler at School #5 for the 2023-2024 school year.

Account# 15.000.218.104.005.053.0000.000 Not to exceed: 50 hours x \$35/hr = \$1,750

L3. Action to hire **Jose Sendon** as Summer Scheduler at School #5 for the 2023-2024 school year.

Account# 15.000.218.104.005.053.0000.000 Not to exceed: 30 hours x \$35/hr = \$1,050

L4. To compensate the administrator for covering student Saturday Detention and after school/Saturday parent workshops from September 2024 through June 2025 on Saturday's up to 6 hours per Saturday as needed.

Nancy Correra – 55 hours at \$65 per hour

Laurie Smith – 55 hours at \$40 per hour

Kenneth Roman – 55 hours at \$40 per hour

Account# 15.000.240.103.309.053.0000.000 Not to exceed: \$8,000.00

L5. Action to hire **Craig Redmond** as the Drumline and Color Guard Program Director for School 20.

Account# 15.401.100.100.020.053.0000.00 Not to exceed; \$4,400.00

L6. To compensate the following staff members at PS #16 for Daily Lunch Supervision for the 2024-2025 school year.

Ivonne Matos, Cinthya Velasco-Rosado, Kara Leslie, Patricia Mongelli,

Edward Bodnar, Christopher Downs, Sriparna Bhattacharyya and Lisette Sagain

Account# 15.120.100.101.309.056.0000.000 Not to exceed: \$16,000.00

L. STIPENDS /CONT.

L7. Action to compensate teachers who have volunteered to teach a sixth period class during their preparation or supervisory period. Compensation is per the negotiated contract effective September 5, 2024. The list of teachers is as follows:

Zephaniah Ugwuneri - Chemistry, **Sobeida Escoria** – Bilingual Biology,

Carl Cascone - Chemistry, **Anny Vargas** – Bilingual Math/Composition Spanish,

Belen Barreto – ESL Push In, **Elisa Tavares Estrella** – Bilingual History

L8. The action is requested to hire the guidance counselors listed below to work summer hours as described below. Summer hours as determined by Principal must work 4 hours on 8/27 for freshman orientation. Total hours allocated for summer hours are 540 hours which will be supervised by Guidance Supervisor. Staff members being hired are:

Shaunta James, Christine Leiva, Ghadir Abdulaziz, Ingrid Podias,

Devenish Santana, Brynisha Petty, Catlyne McGee, Frank Funicello,

Jonathan Sanchez, Ann-Marie Sinclair, Diana Obando, Michelle Howe

Account# 15.000.218.104.307.053.000.0000 Not to exceed: \$19,440.00

L9. Action is requested to stipend the K-8 Afterschool STEAM Program Lead Teachers (In Person) to provide site supervision and set up afterschool program on days when the program is running from Mondays through Fridays, from 3:10 p.m. – 4:10 p.m. Program will commence from September 2024 through June 2025, at various schools, not to exceed one hundred and seventy-five (175) hours per Lead Teacher at a rate of \$40.00 per hour. Additionally, each Lead Teacher will be compensated two (2) hours of Professional Development at a rate of \$40.00 per hour.

Nina Powell – PC# 2459

1 Lead Teacher x \$40.00 an hour x 175 hours = \$7,000.00
 1 Lead Teacher x \$40.00 an hour x 2 hours = \$80.00

Account# 20.231.100.101.653.083.0000.001 Up to and not to exceed: \$7,080.00

L10. Action is requested to hire (1) one part-time Instructional Assistant for August 2024 at School #16. **Yohabely Batista**

Account# 2A.470.100.106.815.053.0000.001 No additional funds needed.

L11. Paterson Adult and Continuing Education funds to employ 2 evening part-time teachers for 3 hrs/day, 2 days/week at \$35/hr (hrs & days will vary) according to the guidelines and procedures of the Paterson Adult & Continuing Education for 2024-2025 continuation of programs for approximately 35 weeks from 10/15/2024 – 6/30/2025.

Omar Khalil, Lorraine Zoeller

13.601.100.101.410.053
 20.605.100.101.410.053

Account# See above Not to exceed: \$44,100.00

L. STIPENDS /CONT.

L12. Action is requested to pay an hourly stipend for FSCS After School Programming at HIS for one (1) Supervisor, twelve (12) Teachers and Substitutes from September 2024 – December 2024. For the hours and stipend rates listed, below. Posting # 10154 and #10155.

20.460.200.100.815.053.0000.001
 S Site Supervisor x 200 hours x \$40/hr = \$8,000

20.460.100.101.815.053.0000.001
 8 Teachers x 92 hours x \$35/hr = \$25,760
 4 Teachers x 16 hours x \$35/hr = \$2,240

SUPERVISOR			
	Staff Name	Position	Hourly Rate
1	VanderWende, Paul	After School Program Supervisor	\$40/hr
Sub	Hernandez, Yiset	After School Program Supervisor	\$40/hr
Teachers (8 @ 92 Hours)			
	Staff Name	Position	Hourly Rate

1	Almonte, Jose	After School Program Teacher	\$35/hr
2	Cope, Shamika	After School Program Teacher	\$35/hr
3	Gerdes, Sarah	After School Program Teacher	\$35/hr
4	Goncalves, Daisy	After School Program Teacher	\$35/hr
5	Hausman, Carl	After School Program Teacher	\$35/hr
6	Perez-Galan, Ashley	After School Program Teacher	\$35/hr
7	Sanchez, Cynthia	After School Program Teacher	\$35/hr
8	Santora, Scott	After School Program Teacher	\$35/hr
Sub	Schlichtin, Juliana	After School Program Teacher	\$35/hr
Sub	Thornton, Dorothy	After School Program Teacher	\$35/hr
Sub	Wirkmaa, Christopher	After School Program Teacher	\$35/hr
Teachers (4 @ 16 Hours)			
	Staff Name	Position	Hourly Rate
1	Hong Syz, Chuan-Chu	After School Program Teacher	\$35/hr
2	Jin, Huashu	After School Program Teacher	\$35/hr
3	Kelley, Valerie	After School Program Teacher	\$35/hr
4	Crawford, Lydeasha	After School Program Teacher	\$35/hr

Account# As Listed Above

Not to exceed: \$36,000.00

L. STIPENDS / CONT.

L13. Action is requested to stipend the K-8 Before School Math Program Teachers (In Person) to provide math instruction to our students before school on days when the program is running from Mondays through Fridays, from 7:15 a.m. – 8:15 a.m. Program will commence September 2024 through June 2025, at various schools, not to exceed one hundred and seventy-five (175) hours per Teacher at a rate of \$35.00 per hour. Additionally, each Teacher will be compensated for two (2) hours of Professional Development at a rate of \$35.00 per hour.

6 Teachers x \$35.00 an hour x 175 hours = \$36,750.00
6 Teachers x \$35.00 an hour x 2 hours (PD) = \$420.00

	Full Name	Location	Date Comp
1	Bauch, Lisa	1	9/15/2024
2	Campagna, Priscilla	21	9/24/2024
3	Hernandez, Anel	25	9/24/2024
4	Olivera, Cecilia	RC	9/23/2024
5	Ortiz, Milagros	RC	9/23/2024
6	Vieira, Jason	PILK	9/18/2024

Account# 20.231.100.101.653.083.0000.001 Up to and not to exceed: \$37,170.00

L14. Action is requested to pay an hourly stipend for 21st CCLC After School Programming at School 2 and 16 for Supervisors, STEAM Coaches and substitutes from September 2024 – June 2025. For the hours and stipend rates listed below.

2 Site Supervisors x \$40/hr x 502.5 hours = \$40,200 –
 20.474.200.100.815.053.0000.001 Posting # 10387
 2 STEAM Coaches x \$35/hr x 120 hours = \$8,400.00 –
 20.474.200.100.815.053.0000.001 Posting # 10391

Supervisor				
	Staff Name	Position	Location	Hourly Rate
1	BRYANT (CLEAVES), RENEE	After School Program Supervisor	16	\$40/hr
2	TORRES, QUANA	After School Program Supervisor	2	\$40/hr
Sub	SERRANO VANESSA	After School Program Supervisor	2	\$50/hr
Sub	OLLO, MICHAEL	After School Program Supervisor	2	\$40/hr
Sub	CORREA-TAVAREZ, NANCY	After School Program Supervisor	16	\$50/hr
Sub	ROMAN, KENNETH	After School Program Supervisor	16	\$40/hr
Sub	SMILEY, ASHANA	After School Program Supervisor	16	\$40/hr

STEAM COACHES				
	Staff Name	Position	Location	Hourly Rate
1	NUNEZ, YUDLIS	After School Program STEAM Coach		\$35/hr
2	PARKER, TARA	After School Program STEAM Coach		\$35/hr

Account# As Listed Above

Not to exceed: \$48,600.00

L. STIPENDS / CONT.

L15. Action is requested to stipend the K-8 Afterschool STEAM Program Teachers (In Person) to provide academic instruction to our students after school on days when the program is running from Mondays through Fridays, from 3:10 p.m. – 4:10 p.m.

Program will commence September 2024 through June 2025, at various schools, not to exceed one hundred and seventy five (175) hours per Teacher at a rate of \$35.00 per hour. Additionally, each Teacher will be compensated for two (2) hours of Professional Development at rate of \$35.00 per hour.

17 Teachers x \$35.00 an hour x 175 hours = \$104,125.00

17 Teachers x \$35.00 an hour x 2 hours (PD) = \$1,190.00

	Full Name	Location	Date Comp.
1	Anderson, Megan	24	9/24/2024
2	Bello, Elizabeth	NRC	9/25/2024
3	Bounouk, Jacqueline	21	9/26/2024
4	Brooks, Millie	6/APA	9/25/2024
5	Costa, Bela	NRC	9/25/2024
6	Cruz, Aracelis	25	9/24/2024
7	Drakeford, Colette	24	9/26/2024

8	Ehrenberg, Dawn	24	9/26/2024
9	Fiory, Erica	7	9/25/2024
10	Flynn, Carly	25	9/24/2024
11	Forchette, ChrisAnn	7	9/24/2024
12	Goldfond, Alyssa	24	9/26/2024
13	Karcher, Deirdre	7	9/24/2024
14	Lanazca, Carlos	NRC	9/24/2024
15	Laws, Daryl	25	9/25/2024
16	Micale, Margaret	7	9/26/2024
17	Montoya, Irina	21	9/27/2024

Account# 20.231.100.101.653.083.0000.001 Up to and not to exceed: \$105,315.00

L. STIPENDS / CONT.

L16. Action is requested to stipend the K-8 before School Math Program Teachers (In Person) to provide math instruction to our students before school on days when the program is running from Mondays through Fridays, from 7:15 a.m. – 8:15 a.m. Program will commence September 2024 through June 2025, at various schools, not to exceed one hundred and seventy five (175) hours per Teacher at a rate of \$35.00 per hour. Additionally, each Teacher will be compensated for two (2) hours of Professional Development at rate of \$35.00 per hour.

12 Teachers x \$35.00 an hour x 175 hours = \$73,500.00

12 Teachers x \$35.00 an hour x 2 hours (PD) = \$840.00

	Full Name	Location	Date Comp.
1	Brooks, Millie	6/APA	9/25/2024
2	Cascamo, Jo Ann	25	9/24/2024
3	Cruz, Aracelis	25	9/24/2024
4	Delgado Zuniga, Marjorie	MLK	9/25/2024
5	Gusciora, Savy	21	9/25/2024
6	Hammam, Ineam	25	9/24/2024
7	Karcher, Deirdre	7	9/24/2024
8	Laws, Daryl	25	9/25/2024
9	Lewis-Francis, Camille	21	9/26/2024
10	Miraglia-Malkin, Rosalba	25	9/24/2024
11	Montoya, Irina	21	9/24/2024
12	Smith, Richina	25	9/25/2024

Account# 20.231.100.101.653.083.0000.001 Up to and not to exceed: \$74,340.00

L17. Adult Education funds to employ 2 part-time evenings secretaries and 2 substitutes for up to 6 hrs/week at \$17.50/hr (hr& days will vary) for approximately 30 weeks from 10/15/2024 – 6/30/2025. According to the guidelines and procedures of the Adult Education funds for 2024-2025 continuation of programs.

**Leslie Merkerson, Yashira Morales
Chanese Morgan (Sub), Alicia Williams (Sub)**

13.601.200.100.410.053.0105 = \$4,200

13.602.200.100.410.053.0105 = \$4,200

13.640.200.100.410.053.0110 = \$8,270

Account# See above

Not to exceed: \$16,670.00

L. STIPENDS / CONT.

L18. Action is requested to stipend the K-8 Afterschool STEAM Program Teachers (In Person) to provide academic instruction to our students after school on days when the program is running from Mondays through Fridays, from 3:10 p.m. – 4:10 p.m. Program will commence September 2024 through June 2025, at various schools, not to exceed one hundred and seventy five (175) hours per Teacher at a rate of \$35.00 per hour. Additionally, each Teacher will be compensated for two (2) hours of Professional Development at rate of \$35.00 per hour.

14 Teachers x \$35.00 an hour x 175 hours = \$85,750.00

14 Teachers x \$35.00 an hour x 2 hours (PD) = \$980.00

	Full Name	Location	Date Comp.
1	Anton, Lauren	13	9/19/2024
2	Bauch, Lisa	1	9/15/2024
3	Best, William	26	9/19/2024
4	Canario Padilla, Dalissa	13	9/19/2024
5	Cole Jones, Tonia	1	9/15/2024
6	Graham-Davis, Kimberly	13	9/20/2024
7	Jones, Joselyn	26	9/20/2024
8	Latini, Kim	26	9/13/2024
9	Latorre, Janice	5	9/19/2024
10	Mejia, Jessica	1	9/17/2024
11	Perez, Johanna	1	9/16/2024
12	Ravenda, Daniel	6/APA	9/24/2024
13	Restrepo, Robinson	5	9/19/2024
14	Willis, Courtney	26	9/23/2024

Account# 20.231.100.101.653.083.0000.001

Up to and not to exceed; \$86,730.00

L19. Action requested to hire **Miriam Martinez** and **Nesime Dokur** for the Dental Assistants and **Dr. Bethany Herila** for the Dental Doctor position at Full Service Community Center, afternoon and weekend hours. Beginning October 1, 2024 – June 30, 2025.

Dental Assistants: 3 days per week: \$25 x 3 hours x 3 days a week x 40 weeks = \$9,000 per Dental Assistant. Cost not to exceed of \$18,000.

Dental Doctor: \$142.85 x 3 hours x 3 days a week x 40 weeks = \$51,426

Account# 11.800.330.100.765.053.0000.000 Not to exceed: \$69,426.00

L. STIPENDS / CONT.

L20. Requesting to hire **Miriam Martinez** - \$5 per hour; 7 hours per week; 42 weeks; \$1,470 per year. Requesting to hire **Nesime Dokur**- \$5 per hour; 7 hours per week; 42 weeks; \$1,470 per year. Both dental assistants already get paid \$25 per hour from a different account.

Account# 200.68.200.100.855.500.0000.0003 Not to exceed: \$2,940.00

L21. Action is requested to stipend staff members to organize and present to parents workshops that are focused on academic topic to support student success with parental involvement and engagement workshops. This request aligns to the Parental Engagement Goal of the Annual School Plan which is to increase parental involvement strategies for student achievement through workshop topics that include, but are not limited to; Social-Level Parent and Family Engagement Policy, School-Parent Compact, Title I Annual Meeting, Parent’s Right-to-Know, homework, Math, ELA, ESL, Science, Social Studies, curriculum, student and parent portals, etc. Workshops can be presented by remote and/or in person to remove any barriers for parent and family engagement. Staff members are to be stipend as follows:

- Principals at \$65.00 an hour
- Vice Principals at \$40.00
- Teachers at \$35.00 an hour
- Instructional Assistants at \$25.00 an hour
- SCPC at \$19.00 an hour
- Secretary at \$17.50 an hour
- Guidance Counselors at \$35.00 an hour
- Non-Bargaining – Rate to be Determined.

The workshops may occur within the months from August 2024 through June 2025.

Full Name	Position	Location	Date Comp.
Graham-Davis, Kimberly	Teacher	13	9/20/2024
Jackson, Ronald	Teacher	JFK	9/13/2024
Jones, Shanta	Coordinator	Academic Services	9/13/2024
Lighty, Cynthia	Teacher	13	9/15/2024

McKoy, Tamisha	Director	Academic Services	9/12/2024
Sudberg, Matthew	Teacher	Paterson STEAM	9/16/2024
Martinez Encinas, Fernando	Teacher	Paterson STEAM	9/16/2024
Chowdhury, Tahmina	Teacher	5	9/25/2024
Bundick, Roneea	Teacher	13	9/23/2024
Powell, Lois	Teacher	4	9/20/2024
Silvani, Ani	Teacher	JFK	9/18/2024

Account# 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$100,000.00

M. AMENDMENTS

M1. Action is requested to amend **PTF# 24-2009** to correct the start and end time from 7/8 - 8/23 from 7:45 a.m. – 12:45 p.m. to the correct hours of 8:00 a.m. – 1:00 p.m. This adjustment results in .15mins per day being owed to **Yolanda Dock**.

Account# 11.422.100.106.749.053 Not to exceed: \$200.00

N. ATTENDANCE INCENTIVES

O. SICK/VACATION DAY PAY OUT

O1. Request to process payment for eleven (11) employees for sick/vacation days due to resignation/retirement/deceased/ RIF. As per contractual agreement. Please see attached roster. Effective 10/1/2024

Name	Hire date	Title	Loc	Term. Date	Term. reason	Vacation	Sick/ Personal	Salary	Daily Rate	Total
Arce, Diana	11/8/21	Admin. Liaison Transp.	685	9/28/24	Resignation	20		\$55,000	\$229.17	\$4,583.33
Gamorra, Naomi	9/8/09	Teacher	041	10/1/24	Retirement		15	\$102,867	\$514.34	\$7,715.03
Josey-Gaskin, Robin	9/1/99	Teacher	020	10/1/24	Retirement		12	\$109,633	\$548.17	\$6,577.98
Maestrey, Anthony	2/23/98	Supervisor Of Bilingual	650	10/1/24	Retirement	6.5		\$136,733	\$621.51	\$4,039.84
Maestrey, Anthony	2/23/98	Supervisor Of Bilingual	650	10/1/24	Retirement		90	\$136,733	\$621.51	\$55,936.23
Matthews, Richard	10/24/17	Business Admin	610	9/23/24	Resignation	6		\$212,991	\$887.46	\$5,324.78
Mc Collum,	9/1/91	Teacher	013	10/1/24	Retirement		63	\$108,567	\$542.84	\$34,198.61

Cedenia										
Mejia, Jeanette	3/6/17	HR Confidential Rep.	690	9/30/24	Resignation	46		\$58,336	\$243.07	\$11,181.07
Powner, Leeann	9/1/05	Teacher	001	9/17/24	Deceased		10.25	\$104,325	\$521.63	\$5,346.66
Romano, Kathleen	10/15/02	Teacher	301	10/1/24	Retirement		53.75	\$105,125	\$525.63	\$28,252.34
Selino, Jeanette	9/1/96	Teacher	301	10/1/24	Retirement		35	\$110,133	\$550.67	\$19,273.28
Simonetti, Linda	12/1/08	I.A	313	10/1/24	Retirement		47.5	\$55,554	\$277.77	\$13,194.08
										\$195,623.20

Account # 11.000.291.299.690.058.0000.000

Not to exceed \$195,623.20

P. WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

R. MISCELLANEOUS

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

Resolution No. G-54

WHEREAS, the Paterson Public School District is dedicated to enhancing and maximizing the use of its facilities to provide world-class educational opportunities, supporting the learning and development of students, and preparing them for success in the 21st century (Strategic Goal #2: Facilities); and establish and grow viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance Communication (Strategic Goal #3: Communication and Connections), and

WHEREAS, the Planetarium Theater at P-Tech High School, located at 201 Memorial Dr., Paterson, NJ, will offer an exceptional immersive learning environment that will engage students in Earth and space sciences, STEAM education, and related disciplines, contributing to their academic growth and curiosity; during school hours for Paterson Public Schools students, managed and operated by the Planetarium manager, and

WHEREAS, the planetarium is not only a valuable educational resource for district students, but it also holds the potential to be an essential community asset. It can open its facilities to outside organizations, institutions, and community groups, providing an exceptional immersive learning environment. This environment will engage students in Earth and Space sciences. STEAM education, and related disciplines, contributing to their academic growth and curiosity. These opportunities will be available during school hours, after school, as well as during evenings and weekends, all managed and operated by the Planetarium manager, and

WHEREAS, the availability of the planetarium for use by external entities, such as educational institutions, professional organizations, and community groups, will help foster new partnerships and establish a pricing schedule for external use to ensure that it can generate revenue to sustain its operations, maintain state-of-the-art equipment, and support future programming, ensuring that it continues to be an educational and community asset for years to come; and

WHEREAS, the nature of the planetarium manager's duties requires flexibility in scheduling to accommodate internal and external evening and weekend events; the compensation for the planetarium manager shall include a designated flex-time schedule, allowing for flexible hours to accommodate the varied needs of internal and external programs and/or programming, ensuring the manager's availability for these activities.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the P-Tech Planetarium Theater for use by internal/external entities, subject to the following pricing structure:

- Paterson Public Schools no cost
- Non-Paterson School Groups:
 - Group rate of \$200 for up to 40 visitors, with an additional charge of \$5 per person for groups exceeding 40 visitors, up to a maximum of 46 individuals.
- Community Programs:
 - Educational Events (e.g., professional lectures, workshops, institutional events): \$250
 - Public Events (e.g., family nights, theme nights, fundraising events): Ticket prices are set at \$5 for children and \$10 for adults.

BE IT FURTHER RESOLVED, that all revenue collected from external use of the planetarium will be collected and designated on a separate line item in the Paterson P-Tech High School annual budget and used to maintain and enhance the planetarium's facilities and programming, ensuring its sustainability and its continued ability to serve the educational needs of students and the wider community; and

BE IT FINALLY RESOLVED, that the Paterson Board of Education approves the planetarium's availability for outside use, solidifying its role as a dynamic educational hub and contributing to the district's mission of fostering educational innovation and community engagement.

Resolution No. I&P-55

WHEREAS the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Full-Service Community School Partners for Schools: School 10, Joseph A. Taub Middle School, Eastside High School, International High School, Passaic School 6, and Passaic High School-Social Emotional Learning and Mindfulness Learning, RFP-446-24, for the 2024-2025, 2025-2026, 2026-2027 school years, pending the availability of funds and satisfactory performance; and

WHEREAS this Request for Proposal (RFP) solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on July 19, 2024. Sealed proposals were mailed/ e-mailed to five (5) potential vendors, in which the mailing list can be reviewed in the Purchasing Department; and

WHEREAS, four (4) proposals were received on August 22, 2024, at 9:30 a.m. at 90 Delaware Avenue, Paterson, New Jersey 07503 by the Purchasing Department, resulting in the following:

WHEREAS, according to the attached RFP Summary & Contract Award Recommendation, the evaluation committee recommends that WholeSchool Mindfulness, Inc. and The Core Collaborative, Inc., who prevailed in several key areas that promises to impact student achievement through extended services for students, families and community members of Schools 10, Joseph A. Taub Middle School, Eastside High School, International High School, Passaic School 6, and Passaic High School, be awarded contracts; and

WHEREAS, based on the score sheets from the Evaluation Committee Members from the Department of Full-Service Community Schools, it is recommended that this contract be awarded for Full-Service Community School Partners for Schools: School 10, Joseph A. Taub Middle School, Eastside High School, International High School, Passaic School 6 and Passaic High School Social Emotional Learning and Mindfulness Learning; RFP-446-24, for the 2024-2025, 2025-2026, 2026-2027 school years to WholeSchool Mindfulness, Inc. and The Core Collaborative, Inc.; and

WHEREAS this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications & Connections Goal Statement: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the Departments of Full Service Community Schools and Purchasing's recommendation on page 1 of this document that the following vendors be awarded contracts for Full-Service Community School Partners for Schools: School 10, Joseph A. Taub Middle School, Eastside High School, International High School, Passaic School 6, and Passaic High School-Social Emotional Learning and Mindfulness Learning, RFP-446-24, for the 2024-2025, 2025-2026, 2026-2027 school years, pending the availability of funds and satisfactory performance, at a not to exceed amount of \$126,300.00, in total, annually:

Community Partner:	Year 1 (September 2024- December 2024	Year 2 (January 2025- December 2025	Year 3 (January 2026- December 20261
WholeSchool Mindfulness, Inc. 460 Chestnut Street Wrentham, MA 02093	\$68,400.00	\$75,300.00	\$70,300.00
The Core Collaborative 1090 N. Palm Canyon Drive, Suite B Palm Sarinos. CA 92262	\$24,000.00	\$24,000.00	\$56,000.00
Grand Total:	\$92,400.00	\$99,300.00	\$126,300.00

Resolution No. I&P-56

Whereas, increasing student achievement through effective academic program is goal 1 of priority 1 of the strategic plan for Paterson Public Schools and creating and sustaining partnerships with community organizations, agencies, and institutions is Goal 3 Priority 3;

Whereas, John F. Kennedy High School has developed partnerships with community organizations to support the students' needs and goals.

Whereas, John F. Kennedy High School has developed partnerships with the Omega Psi Phi Fraternity, Inc. Lambda Upsilon chapter to support students in Grades 9-12 via a mentoring program.

Whereas, The Omega Psi Phi Fraternity Inc., Lambda Upsilon Chapter will have members to work with the students on character education objectives to begin October 1, 2024 through June 30, 2025 Monday thru Friday from 3:00pm - 6:30pm and Saturday 9:00am - 12:00pm

Whereas, The Omega Psi Phi Fraternity, Inc. Lambda Upsilon Chapter will be providing field trip opportunities for the students involved in this program on Saturdays. Transportation will be provided, and any cost associated with the field trip busing is funded through the partnership.

Therefore Be it Resolved, that the Paterson Board of Education approves the partnership with Omega Psi Phi Fraternity, Inc. Lambda Upsilon Chapter. No Cost to the District.

Resolution No. I&P-57

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, New Hope Foundation, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with New Hope Foundation, Inc. for the 2024- 2025 fiscal year to provide bedside instruction for a Paterson student placed in a residential treatment center for a total cost not to exceed 13,000.00.

September 2024 - January 2025 (estimated time in treatment 2-6 months)
J.M. 2060795 \$650.00/week x 20 weeks = \$13,000.00

Resolution No. I&P-58

WHEREAS, the Eastside High School JROTC program supports the ideals of teamwork and organizational strategies as they relate to improving a student's understanding and appreciation of leadership principles; and as such has participated in many previous Leadership Camp opportunities to promote the same at Fort Dix, New Jersey;

WHEREAS, the Eastside High School JROTC program seeks to travel for a total of two hours from Eastside High School to Fort Dix, New Jersey on Friday, November 1st, 2024, and remain for a total of three (3) days with a return on Sunday, November 3rd, 2024, in order to participate in the JROTC Tri-Service Weekend at a total cost of \$750 for student camp fees (25 cadets at \$30 each). Overall, adult supervision from EHS includes a total of three (3) staff members and 25 students, ages 15-17, male and female, that is reflective of the JROTC program community. All 25 cadets (25) will be arriving via commercial bus on November 1st, 2024, with all three (3) EHS JROTC instructors. All 25 cadets will be returning via commercial bus on Sunday, November 3rd, 2024, and arrive back to EHS at approximately 2:00PM.

WHEREAS, the Eastside High School JROTC Tri-Service Weekend experience is part of a comprehensive event that is well-organized and executed by over 50 full-time professional and experienced instructors and volunteers from across the state of New Jersey who will serve as chaperones and activity monitors during the entire program. Instructors and chaperones will accompany, supervise, and train students at all times, including but not limited to travel, lunch, dinner, program activities, and night hours where a selected group of instructors will serve as hallway and room monitors. All students will sleep in multiple-occupied room with doors open and night lights on; and

BE IT RESOLVED, that the Paterson Board of Education approves the field trip experience to Tri-Service Weekend at Fort Dix, NJ for a group of 25 students (an overall

total of \$750 for both registration and camp fees) from Eastside High School JROTC program.

Resolution No. F-59

WHEREAS, the Paterson Public School District recognizes our proud tradition and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career;

WHEREAS, the district's Five-Year Strategic Plan-Goal Area #1: Teaching and Learning-is to create a student-centered learning environment that prepares students for career, college readiness, and lifelong learning; this initiative aligns with District Goal #1 by enhancing hands-on STEM learning opportunities and promoting career and college readiness through participation in competitive and collaborative events;

WHEREAS, Paterson P-Tech High School has been awarded a grant valued at \$2,964.00 to provide students free registration, equipment, and competition elements for participation in the 2024-2025 Aerial Drone Competition (ADC), at no cost to the district;

WHEREAS, the grant will cover the following items:

- 1 x ADC New Team Initial Registration 2024-2025
- 2 x ADC New Team Additional Registration 2024-2025
- 4 x ADC New Team Co Drone Single 2024-2025
- 1 x ADC New Team Drone Case 3 pack
- 1 x ADC New Team Drone Case
- 1 x ADC New Team Field Element Kit 2024-2025
- 1 x ADC New Team Game Element Kit 2024-2025

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the Aerial Drone Competition grant, totaling \$2,964.00, to support students at Paterson P-Tech High School in participation in the competition, at no cost to the district.

Resolution No. F-60

WHEREAS, The Alonzo "Tambua" Moody Academy supports, encourages, and promotes through Donors Choose, will be supported by the acceptance of the generous donation; and

WHEREAS, Donors Choose has proposed to donate the following: classroom and school-wide supplies and resources, books, technology in alignment with the District Technology Donation procedures, and incentives; and

WHEREAS, The Alonzo "Tambua" Moody Academy supports and promotes parent's involvement and community engagement through The Donor Choose; and

WHEREAS, The Alonzo "Tambua" Moody Academy wants to ensure that all students are provided with optimal learning environments to develop their full academic potential; and

WHEREAS, accepting this donation will serve the best interests of the school district and its students; and

THEREFORE, BE IT RESOLVED, that the Paterson Public School District of Board of Education acknowledges and accepts the generous donation of school supplies/materials for classrooms, laptops, furniture, interactive programs, but not limited to the listed items from Donor's Choose at Alonzo "Tambua" Moody Academy, at no cost to the district.

Resolution No. F-61

WHEREAS, To create a student-centered environment to prepare students for career, college readiness, and lifelong learning.

WHEREAS, The Paterson Public School District wishes to recognize three (3) high school seniors for the 2024 cohort who are pursuing college and disburse \$1,200.00 from the 2023-2024 scholarship bank funds.

WHEREAS, the recipients chosen, have decided to attend college, and the 2024 Pine Brook Jewish Center scholarship recipients are;

- Thaddeus Chestnut- Paterson P-TECH
- Sandeli DeDios-Paterson STEAM
- Pedro Perdomo-Eastside High School

WHEREAS, in recognition of their accomplishments and to encourage them to continue pursuing academic excellence, if the above named individuals provide proof of enrollment and registration at a college or university, they will be awarded a \$1,200.00 scholarship check payable to the individual listed above. Mr. Chestnut is attending Passaic County Community College, Ms. DeDios is attending Ramapo College, and Mr. Perdomo is attending Rutgers University and;

THEREFORE, BE IT RESOLVED, the Board of Education approves the disbursement of the approved three (3) scholarship \$1,200.00 checks (\$3,600.00) from the Paterson Public Schools Scholarship Bank Account.

Resolution No. G-62

WHEREAS, 90 Delaware Avenue is for the operation of school and administrative facilities that are clean, safe, and aligned 21st Century Learning Standards and is Goal Area 2 of the 2019-2024 Strategic Plan for the Paterson Public School District;

WHEREAS, the District currently leases certain real property located at 90 Delaware Avenue in Paterson, New Jersey pursuant to a written lease that will expire on December 31, 2024;

WHEREAS, the landlord, RD Management LLC, has offered to enter into a new 10-year lease agreement with the District (the "Lease"), commencing on January 1, 2025 and ending on December 31, 2034, with 4% annual rent increases beginning in year 2 until the end of the lease term;

WHEREAS, the new Lease provides that the District will pay, in addition to rent, all utilities and municipal charges, including property taxes, and RD Management LLC will perform certain capital improvements that are outlined in the Lease, including

installation of a new roof, building envelope repairs, and replacement of cooling and ventilation units; and

WHEREAS, the total annual lease rent, before payment of utilities and municipal charges, will be:

<u>Lease Years during extended term of the Lease</u>	<u>Annual Amount</u>	<u>Monthly Amount:</u>
January 1, 2025 through December 31, 2025	\$1,458,000.00	\$121,500.00
January 1, 2026 through December 31, 2026	\$1,516,320.00	\$126,360.00
January 1, 2027 through December 31, 2027	\$1,576,973.00	\$131,414.42
January 1, 2028 through December 31, 2028	\$1,640,051.00	\$136,670.92
January 1, 2029 through December 31, 2029	\$1,705,653.00	\$142,137.75
January 1, 2030 through December 31, 2030	\$1,773,879.00	\$147,823.25
January 1, 2031 through December 31, 2031	\$1,844,834.00	\$153,736.17
January 1, 2032 through December 31, 2032	\$1,918,628.00	\$159,885.33
January 1, 2033 through December 31, 2033	\$1,995,373.00	\$166,281.08
January 1, 2034 through December 31, 2034	\$2,075,188.00	\$172,932.33

NOW, THEREFORE, BE IT RESOLVED, the Board of Education approves this Lease Agreement with RD Management LLC, from January 1, 2025 until December 31, 2034, and authorizes the Superintendent to take any and all action necessary to effectuate.

Resolution No. O-63

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2024-2025 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools listed below that are in district and out of district students. This shall take effect for the 2024-2025 school year with the ratification of the Board of Education.

<u>Contractor</u>	<u>School</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
SEE ATTACHED LIST					
SPED ACCT#110002705146850000000000					\$106,435.00
REG-ED ACCT#110002705116850000000000					\$107,868.00
TOTAL:					\$214,303.00

Resolution No. O-64

WHEREAS, ratifying the addendum to add an additional one-to-one aide and additional mileage for the routes listed below needed providing transportation for a student out of Paterson from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors adding additional one-to-one aide and additional mileage for the routes listed below providing transportation for a student out of Paterson for the remainder of the 2024-2025 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the number of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution is to ratify an additional one-to-one aide and additional mileage for the routes listed below providing transportation for a student outside of Paterson for the remainder of the 2024-2025 school year. This shall take effect with the ratification of the Board of Education.

<u>Contractor</u>	<u>School</u>	<u>Route#</u>	<u>Additional Aide Cost/Mileage</u>	<u># of Days</u>	<u>Total Cost</u>
SEE ATTACHED LIST					
SPED ACCT#110002705146850000000000					\$138,184.92
REG-ED ACCT#110002705116850000000000					\$ 2,295.71
TOTAL					\$140,480.63

Resolution No. O-65

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2024-2025 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to the routes listed below that are in district and out of district students. This shall take effect for the 2024-2025 school year with the ratification of the Board of Education.

<u>Contractor</u>	<u>School</u>	<u>Route#</u>	<u>Per Diem Cost</u>	<u># of Day</u>	<u>Total Cost</u>
FAMILY TRANSPORTATION	DR. MARTIN LUTHER KING	MLKMCVQ	\$345.00	36	\$12,420.00
KIDS EMPIRE TRANS	FRIENDSHIP CORNER, COMMUNITY CHARTER	MCV25Q	\$230.00	37	\$8,510.00
MARK TRANSPORTATION	GREENBROOK ACADEMY	GBASQ	\$278.00	40	\$11,120.00
TOWN AND COUNTRY BUS COMPANY	BANYAN SCHOOL	BANLSQ	\$278.90	39	\$10,877.10
PRESTIGE XPRESS LLC	WINDSOR POMPTON LAKES	WPL3Q	\$220.00	39	\$8,580.00
KRIS TRANSPORTATION	ROSA PARKS H.S., SCHOOL 2 & J.A.T.	MCV26Q	\$294.00	35	10,290.00
ROYAL TRANSPORTATION PCTI,	SCHOOL 2, SCHOOL 6 SCHOOL 7	MCV27Q	\$289.00	38	\$10,982.00
BOARD OF ED LOGISTIC	NORTH HUDSON ACADEMY	NHAS3Q	\$557.00	37	\$20,609.00
			TOTAL		\$93,388.10

Resolution No. O-66

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2024-2025 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to the routes listed below that are in district and out of district students. This shall take effect for the 2024-2025 school year with the ratification of the Board of Education.

<u>Contractor</u>	<u>School</u>	<u>Route#</u>	<u>Per Diem Cost</u>	<u># of Day</u>	<u>Total Cost</u>
AKA School Transportation	John F. Kennedy	JFKS12Q	\$347.00	47	\$16,309.00

Baraka Transit	College Achieve	MCV13Q	\$284.00	47	\$13,348.00
Gigi Transportation	John F. Kennedy, Joseph A. Taub	MCV14Q	\$290.00	47	\$13,630.00
J. Carpiolin	New Beginnings, Glenview	NWBG5Q	\$400.00	51	\$20,400.00
Safe Guard Transportation	School 2	PS2S10Q	\$175.00	47	\$ 8,225.00
				TOTAL	\$71,912.00

Resolution No. O-67

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2024-2025 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER-RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to the routes listed below that are in district and out of district students. This shall take effect for the 2024-2025 school year with the ratification of the Board of Education.

<u>Contractor</u>	<u>School</u>	<u>Route#</u>	<u>Per Diem Cost</u>	<u># of Day</u>	<u>Total Cost</u>
CITY WIDE TRANS	ARTS & SCIENCE CHARTER, SCHOOL, NEWCOMERS H.S.	MCV29Q	\$259.00	39	\$8,288.00
FYFA, LLC	SCHOOL 20	MCV28Q	\$201.00	33	\$6,633.00
GIGI TRANSPORTATION	EASTSIDE H.S., SCHOOL 12	MCV30Q	\$240.00	31	\$7,440.00
SAFEGUARD TRANS., LLC	FED CAP SCHOOL	FED2Q	\$184.00	34	\$6,256.00
ROYAL USA	EVA'S VILLAGE	TIESEVQ	\$ 75.00	7	\$ 525.00
				TOTAL	\$29,142.00

Resolution No. O-68

WHEREAS, ratifying the addendum of cancellation of one-to-one aide and a route listed below in district and out of district routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors canceling one-to-one aide and a route listed below in district and out of district routes, as the vendors were unable to fulfill the routes no longer needed for the remainder of the 2024-2025 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending the amount of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to cancel one-to-one aides and a route listed below for the remainder of the 2024-2025 school year. This shall take effect with the ratification of the Board of Education.

<u>Contractor</u>	<u>School</u>	<u>Route #</u>	<u>Route Cost</u>	<u># of Day</u>	<u>Total Cost</u>
SEE ATTACHED LIST					
SPED ACCT#110002705146850000000000					(\$82,137.85)
TOTAL					(\$82,137.85)

It was moved by Comm. McCall, seconded by Comm. Castillo-Cruz that Resolution Nos. 1-68 be adopted. On roll call all members voted in the affirmative. The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Oshin Castillo-Cruz

- Self
- City of Paterson
- Transportation (Bus Companies)
- Downtown Special Improvement District
- Celebrate Paterson
- Passaic County
- Passaic County Board of Social Services

Comm. Valerie Freeman

- Self
- Family
- Paterson Cares, Inc.
- Paterson Community Health Center

Comm. Eddie Gonzalez

- Self
- Family
- New Jersey Community Development Corporation (NJCDC)
- Community Charter School of Paterson

Comm. Manuel Martinez

- Self

Comm. Della McCall

- Self

- City of Paterson

Comm. Joel D. Ramirez

- Self
- City of Paterson
- Passaic County Community College

Comm. Mohammed H. Rashid

- Self

Comm. Nakima Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Kenneth Simmons

- Self
- Family

Committee Reports

Governance

Comm. McCall: Governance will be meeting next week.

Family & Community Engagement

Comm. Freeman: We met yesterday. Kemper presented several great ideas for the PTO leadership training. We talked about a clothing and food pantry. The dental clinic is coming. You should all have received the flyers for the services that the Family & Community Engagement Department is going to provide. It was a very lengthy meeting, but it was informative. We talked about the final stages of the CaissaK12 project, bringing children back into the district. They are going to be coming to present to us the final standings. We talked about the homelessness support agency. We talked about some breakout sessions that will be held for the PTO leadership training and the executive board. We talked about Title I a little bit and how they should know what it entails, what it means, and what we're mandated to do as far as that section of parental involvement. I did ask for the surveys and I'm still waiting on a number to see where we are with it. The parent back-to-school kickoff was a success. We had about 300 to 500 parents attend, but on that same day we had a health clinic at School No. 7 on September 28 where about 100 parents did attend. There were doctors on site to talk about different health issues and what you can do to be safe and keep healthy. Shanikwa Lemon was also at that health clinic to talk about the lead program that her organization is working with. We talked about the seven liaison vacancies. Three were filled and there are still four left. The dental clinic is going to try to expand their hours for Saturday also, which would be a plus for children. The Delta Sigma Theta Sorority Inc. will be speaking to the presidents, VPs, treasurers, and secretaries of the Executive PTO Board and PTO leadership training making sure that they understand their role. We also talked about the PTO leaders in the schools to make sure they understand the protocol when a parent wants to make a complaint and wants to see the Superintendent. It's not the Superintendent first. It starts at the school and then you work your way up. It was a very informative meeting. There's going to be a candidate's forum hosted. You should have all received that flyer as well. That's it.

Policy

Comm. Simmons: We'll schedule a date. I have to talk to Cheryl.

Technology

Comm. Simmons: Technology has to be rescheduled as well. I will give Juleka a call to schedule that date.

OTHER BUSINESS

Comm. Freeman: Where are we with ADA Transportation? Did we get a follow-up as far as the seatbelts working and things of that nature? I know a parent came at the workshop and said there are no seatbelts that work. There's nobody on the bus who's trained to deal with seizures or any medical emergency. I just want to know where we are with that.

Dr. Newell: Commissioner, I'll get you an update.

Comm. Freeman: Thank you. On the School No. 25 tennis court and soccer field, was there any communication? Did anyone from the City Council contact anybody in reference to that?

Dr. Newell: Is the question for me?

Comm. Freeman: Whoever can answer it because that whole fiasco was too much for me, but it's important that we know and that they know where we stand in that situation.

Dr. Newell: I can tell you that an MOU was sent over today. Our General Counsel has it. I think the ongoing conversation has been that both sides, the district and City Council, need to have that joint meeting and so that has been the communication.

Comm. Freeman: Thank you.

Comm. Simmons: Madam Superintendent, just to piggyback on Comm. Freeman's first question regarding the buses, can we also find out if it's our normal practice to have nurses on the buses where there are students with special needs? If it isn't, what will it cost to do something like that? That would be based on the number of routes for special needs students.

Dr. Newell: I will get that information.

Ms. Cheryl Coy: I can answer the question with regard to the nurses. The nurses are placed on the bus based on the needs of the IEP. If it's in a child's IEP that they need a nurse to transport them to and from school each day, it is a part of the IEP prescription, and the cost is determined by the period of time that they need it. You have some students who may need it for the entire year, and they renew annually. You may have some students who need it for a short period of time. It is really driven by the doctor's prescription that is attached to the IEP.

Comm. Simmons: Is it possible for the Board to receive the number of nurses where we're doing that right now?

Ms. Coy: Absolutely.

Comm. Simmons: IEPs and what that cost is.

Ms. Coy: Yes, I can get that information to you by tomorrow. We have a contract for every student that has a nurse prescribed in their IEP.

Comm. Simmons: Thank you.

Comm. Rashid: This is an invitation for the Paterson Poetry Festival which will happen next Saturday, October 12 at 72 McBride Avenue, Great Falls Amphitheater. I will be one of the participants. Whoever is a poetry lover can join this festival. It is from 1:00 to 4:00 p.m. at the Great Falls Amphitheater. It is a nice theater. Hopefully you guys will enjoy it. 31 poets will join this festival. Thank you.

Comm. Simmons: If you have a flyer, can you send that to Cheryl? She can distribute that to the rest of the Board and to whomever the Superintendent deems necessary.

Comm. Rashid: I will send it to Cheryl right now.

ADJOURNMENT

It was moved by Comm. McCall, seconded by Comm. Rashid that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 7:15 p.m.



Ms. June Gray
Interim Business Administrator