

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

November 13, 2024 – 6:00 p.m.
Remote Meeting (via Zoom)

Presiding: Comm. Manuel Martinez, President

Present:

Dr. Laurie W. Newell, Superintendent of Schools
Dr. Rodney Henderson, Deputy Superintendent
Khalifah Shabazz-Charles, Esq., General Counsel
Boris Zaydel, Esq., Board Counsel

Comm. Oshin Castillo-Cruz
Comm. Valerie Freeman
Comm. Eddie Gonzalez
Comm. Della McCall

Comm. Joel Ramirez
Comm. Mohammed Rashid
Comm. Nakima Redmon
Comm. Kenneth Simmons, Vice President

Comm. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Regular Meeting
November 13, 2024 at 6:00 p.m.
Remote
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

PRESENTATIONS AND COMMUNICATIONS

Report on Board Retreat

Dr. Newell: Good evening, everyone. At this point, we wanted to collectively bring forward an update on what was had at the Board Retreat that was held on October 19. I would ask Vice President Simmons to present on the Board Retreat.

Comm. Simmons: Thank you. As the Superintendent stated, we had a Board Retreat on October 19. Our goal for that retreat was to begin to look at the findings from the audit that the Board has asked the Superintendent to conduct via the services of HYA.

Also at that retreat was Ms. Deborah Keys Write, who co-facilitated with Dr. Shawn Joseph. We looked at three of the six areas where the audit was conducted, and we began the work of putting action items together based on the findings from the audit. This presentation is just a brief look at what the findings were and the work that the Board did that day to begin the process of establishing goals. We wanted to look at action items to establish those goals. These goals are drafts based on the findings. The first goal was to strengthen financial and business operations for compliance, efficiency, and accountability. We set out to look at the business operations, based on the findings from YHA and the audit, and some of the action items we wanted to see the district take as part of us establishing these goals. We still need to do the work to establish the goals. We still have to have a goal-setting session going forward. In this presentation, we're going to look at three areas but there are still three more areas where we have to look at the findings and then build goals around those findings that will be aligned with reaching the goals. This work is done collaboratively with the Superintendent and her team. We will have to continue to work through it and make sure that we establish not only the action items, but some metrics and timelines around the goal itself and make sure they're attainable. All the Board members will receive this, so I don't want to read through it. I just want to focus on a few of these. As we move through this, the next slide will show the actual things that we put together. I took the liberty to consolidate those items into these draft goals and then the action items. With financial services, we're looking at updating financial policies and practices, align with current regulations, increasing transparency, and establishing long-range planning processes. As we move through the budget, our priorities will have financial implications, so we want to make sure that we look at finances realistically, align our policies, and follow best practices. You'll see a list of things – financial services, federal programs oversight, food services, technology systems, facilities management, procurement and contracts, transportation, central registration, and central stores. On central registration and central stores, we talked about some of the challenges we hear as Board members. We want to make sure that working with the Superintendent we enforce and centralize the registration process and transform enrollment into a comprehensive, user-friendly service. We often hear about the service piece. We want to make sure that we focus on that and make sure that when students are being registered or there is movement for students within the district that we focus on the service piece and also look at ways of streamlining that process for a lot of this documentation to be uploaded or done digitally so that we decrease the amount of “frustration” that parents and guardians feel. We've talked about central stores before. We know that we need a new facility. Again, all of this goes back to making sure that when we go through the budget process, we prioritize what we want to see going forward and think about the financial implications. Technology was another big area we talked about streamlining. Currently, the district utilizes two email systems – Google, or Gmail, and Microsoft, or Office 365. We want to streamline those systems, making sure we can integrate where we can. That also helps with finances and making sure we are being fiscally responsible. This is the actual work we went through. Where you see the headings, there was some collaborative work we did. At some point after I'm done, other Board members can chime in. At the end we found that we like this process because it's collaborative and we're actually focused on the work. There is less tension in this space. What you see is what we actually wrote down. There was a part of the retreat where we had a piece of paper, and we talked through the actual findings and action steps. These are the items that were written down. On the previous slide, these are condensed and more comprehensive. That's reflective of what's here. This is a continuation of that. I didn't talk about procurement. It's in the previous slide as well. We want to make sure that with all procurement we are following the law and everything is going through the legal process – meaning there's a legal review by our legal team to make sure we're doing things correctly and following the law. The second goal that

came out of this was making Family and Community Engagement a strategic alignment and an inclusive process. That is a developing a comprehensive Family and Community Engagement strategy aligned with the national best practices. The strategy should focus on building effective partnerships with families, providing support for families in crisis, and fostering active participation in student learning. Here we're talking about building a framework around national best practices. We want to make sure that we're holding the department and ourselves accountable, making sure there are metrics and things that we can measure, looking for opportunities to engage parents, and help with student learning. These are the items that we broke down and how we got the information for the previous slide. The last area we looked at that day was the Gifted & Talented. The goal that came out of that was improving access and equity. One of the things we talked about was looking at any financial implications. We were trying to expand the program, if we could. We're leaving it up to the Superintendent and her team to tell us what that would look like, if it is possible fiscally. We talked about the possibility of having classes or hubs throughout the district for Gifted & Talented. Out of that we talked about a data-driven approach and utilizing the current assessment. The COGAT is the assessment for how we determine who is going to be in the program. Is that correct, Madam Superintendent?

Dr. Newell: Yes.

Comm. Simmons: We talked about using that data to identify students, but also sharing that data with the Board, talking about developing approaches for advanced learning opportunities, and the budget implications around it. As we continue to review the findings from the audit and we approach budget season, we have to also think about what the priorities are because there will be budget implications. This is just something for us to keep in mind as we continue to move through the process. Once again, these are the items that we actually wrote down and how we got to the information on the previous slide. As a summary, the approach aims to identify critical audit findings and build effective systems that support educational experiences for all students, fostering accountability, inclusiveness, and alignment with best practices. Although it's not here, the next steps for us would be to review the remaining audits for academic services, special education, and human resources. Besides looking at the additional three areas, we also have to begin talking about establishing goals and that process has to happen sooner than later. I'm sure in the coming weeks we will begin to schedule another retreat so that we can look at these and also do the work to build out the goals with the metrics and the timelines. Are there any questions? I'm not sure if any of the other Commissioners who were there want to chime in and talk about the experience.

Comm. Gonzalez: Comm. Simmons, great presentation. Thank you for relaying the message to the community of the work that was put into this presentation and the many hours that we worked together. I think it was five or six hours on a Saturday going through this and working this out. I agree with you in your initial statement about how this opportunity for us to do this retreat was beneficial for all. It allowed us to ask each other questions as it relates to how we want to see this district move forward, which led to further conversation. Hopefully now, as you pointed out, there will be some goal setting and ideas that we have to further develop. I appreciate the opportunity. It was an experience for all of us and the district as well to be able to hash out issues. Even when we had some disagreements and differences of opinions, we were able to address them live and at the moment. We could move efficiently and swiftly through them in a face-to-face setting. I look forward to the next one and I thank the rest of the Commissioners who were there to participate. Thank you.

Comm. Freeman: Good evening. The retreat was absolutely amazing. I really enjoyed it. We did some serious work, but we also had a chance to relax a little and enjoy each other's conversation. Those things are needed. For us to be effective we need to have more retreats as such. It gives us a chance to really collaborate and get to see each other outside the meeting setting, although it was considered a meeting. I truly enjoyed it. I like how we were interacting with each other. The presenters were spot on and on point. I felt very comfortable in the setting. I felt that everybody else was comfortable also. Once again, those types of retreats are always needed. I really enjoyed myself. I like the time I spent with my colleagues.

Dr. Newell: It was extremely productive. As Comm. Simmons mentioned, this is an initial draft of work that we have to build on. This is just the first step in quite a bit of work that needs to be done. Additionally, one of the things that he did stress in presenting is the budget implications. It's policy and budget. What are the priorities to move any of these forward? How does it tie back to the budget? I do agree that it was a very productive Board Retreat. I'm looking forward to doing the work on the goal setting, which has to be done expeditiously, and we also need to do another retreat for the other three parts of the audit that are still outstanding.

Comm. Simmons: I'm not sure if this was shared with the rest of the Board. Since it is important that the community sees that we're doing this work, a copy should also be added to the district's website.

Comm. Martinez: It's a good idea to make it available. Absolutely! I thank you for all the presentation and the work. Stay tuned. For folks in the viewing public, soon enough we will have that information available for you on the district website for your own edification.

REPORT OF THE BOARD PRESIDENT

Comm. Martinez: A special shout out to my sister. Happy Birthday, Marisol! I love you. It's a big one for her today. Kudos to her!

PUBLIC COMMENTS

It was moved by Comm. Simmons, seconded by Comm. Castillo-Cruz that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Rosie Grant: Good evening, Commissioners, Dr. Newell, Dr. Henderson, staff, and community. Thank you for this opportunity to speak this evening. Mr. President, I was edified by the report. As you said, this is for our edification. It worked. I am very appreciative of the Board sharing this report with us. This has not been practiced and so I hope it is the beginning of a new trend. It looks like you did some great work and that it was enjoyable and productive, as work should be. The goals you've developed are great. They're a great start. I look forward to offering support as you begin to implement the strategies. I wanted to report on our summer reading program. Although summer is long gone, we're just getting the evaluation reports in. This past summer PEF gave \$70,000 in summer reading grants to other organizations in Paterson to boost literacy, particularly up to the third-grade level. The recipients were Oasis, A Haven for Women and Children, Black Lives Matter – Paterson, Camp Youth Development, Gilmore Preschool, New Destiny Family Success Center, Palestinian American Community Center, School No. 24, St. Luke's CDC, and St. Paul's CDC. They worked hard to prioritize dosage so that kids are reading a certain number of books. They're

talking about books to make sure their programs are culturally sustaining. They focused on comprehension. As with your meeting, joy engaging in creative, imaginative play, curiosity, and movement as they learned and worked, how to handle books and materials, and build relationships with caring adults. We are documenting the impact. I do want to invite members of the Board, Superintendent, Deputy, and members of the cabinet. If you're interested, reach out and let me know. We will be having a Zoom steering committee meeting where some of the grantees will be reporting out and sharing some samples of their work and videos. That will be on Tuesday, November 26 at 10:00 a.m. I will send a Zoom link to anyone interested. Finally, we're thankful to the Henry and Marilyn Taub Foundation, the Turrell Fund, the New Jersey Community Foundation for making this work possible, and of course, the partnership of the district who helped us with thinking the program through as we planned it. Thank you for this opportunity to speak and to serve. Have a good night.

Mr. Warith Jumuah: Good evening, everyone. First and foremost, I want to extend a great appreciation to the Paterson Board of Education for granting me the opportunity to speak here tonight. My name is Warith Jumuah. I'm the Founder of Passionate Rebel Foundation. I've been an approved educational vendor for both the Newark and East Orange School Districts for the past five years. Tonight, I want to express an interest in presenting an educational workshop to the Board of Education. Possibly I could schedule a meeting with the designated curriculum personnel to highlight our informative workshop. I believe our workshop is in alignment with Paterson's goals and objectives, pushing students forward. I believe that we can be a great asset. I want to know who I would be able to schedule a meeting with.

Comm. Martinez: Thank you for that inquiry, sir. It is the practice of the Board that we will address your question at the end of public portion. Perhaps you can stay on the line with whoever you were speaking with earlier. They can take your information, and we can provide you with some guidance on how we can move forward. If you can sit tight on the line while someone can gather your information.

Dr. JoAnn Cardillo: Good evening. I'm using my professional voice to enhance the credibility of an unbelievable story. Yet, I will not deny my outrage as a mother since I was called to be deposed against my own son by the law firm that the Paterson Public School District hired to defend the actions of the MLK principal during the school year 2018-2019. This is a situation we discussed and is long overdue to resolve. The setbacks have kept this information to be understood in its entirety, including my hesitancy to come forward based on my loyalty and love for the district that is at the heart of my 45-year devotion to the children of this city. In October 2020-2021, one year into litigation, Mr. Cardillo was offered \$500,000 before Monica Florez, the Principal, testified under oath. I understand why this happened, because her testimony was entirely false, and she represented the district with lies. Her testimony did not match anyone else's testimony from the district. Never doubt that this is a testimony of truth. You may be tempted, but I urge you to resist thinking that it is too incredulous to be real because it happened. It speaks to a system riddled with a lack of communication and an understanding of school law and policies that you have taken an oath to uphold. I know you now have a seriousness of purpose as you realize the gravity of these circumstances I continue to present to you. Understand that this was not about money. It is about livelihood, which impacted loss of his medical coverage, professional development opportunities, pension, and above all else, Mr. Cardillo's professional reputation. On May 14, Mr. Alexander Cardillo was RIF'd from the Paterson Public School District as the school librarian/media specialist of MLK. He is my son. He was RIF'd for incidents that had nothing to do with the economic situation the district was experiencing in 2019. As you read further in documents, if you choose

to go into the folder, you will see that there are several times throughout this story where I intervened and I told him not to file a grievance or go to Delaware Avenue with the knowledge of MLK and what was occurring at the school. In retrospect, I see now that I put my professional concerns for the district and Superintendent Shafer, who was my colleague and peer for many years, over his right to speak out sooner. I so wanted not to draw any attention to this situation, so much so that I asked my son to carry the burden that we should have forced this district to rectify in October 2019. I was wrong to do this, and I ask that you come to the table to help rectify it. Thank you.

Mr. Alexander Cardillo: In October 2019 we were left with no choice but to officially hire an attorney to speak to this travesty once it became clear that there was undercurrent of activity and action that were far beyond what we knew to be happening at the time. I was an executive director of principal coaching in Paterson Public Schools. I came through the ranks in the Paterson Public Schools and built a reputation of excellence on hard work, integrity, and honesty. I care about the district, students, and families in Paterson. My 44 years of teaching and administration have made me an expert in my field. I have lived through many RIF's in Paterson, but never one as unchecked as this. I was a teacher here in the late 1970's and early 1980's. In this district I was RIF'd twice. The RIF was done at the district level and done by strict seniority rights, according to district policies, laws, and regulations set forth in 6:A and 18:A. I was the Principal of School No. 7 in 2010 when the RIF was done incorrectly and the union supported every employee when the process broke down. I fought for staff members, tenured and non-tenured, who were wrongfully RIF'd or transferred inappropriately. In 2015, I was part of the process of the next reduction in force as I was working at central office at the time. At that time, Mr. Cardillo was RIF'd as a personal aide, rightfully so because he only had one year of employment in the district. That year we returned non-tenured staff to their positions when we could use seniority lists, placements, and open positions. In all these instances we worked the system with care and concern for non-tenured staff as Policy #3146 called for. Some teachers left the district for other opportunities while others waited for callbacks as their letter of termination stated that the offer of employment would be there when funds became available. Remember, a reduction in force should not be used the same as a non-tenured non-renewal of a teacher for performance. This is further explained in the information found in your packet. The RIF of 2019 did not follow the proper protocols that were implemented in the past. It allowed for a vacuum by which a situation like what you are about to learn occurred and did. In the RIF letter sent to the staff by human resources they quoted the law for non-renewal. In the Board minutes of May 13, 2019, all the staff members were placed on a RIF list. These are two different things. The Board minutes are the official act of the district. You did a RIF and stated an incorrect statute of non-renewal in the letter. Thank you and I hope to meet with you.

Mr. Corey Teague: Good evening, Dr. Newell, Dr. Henderson, Mr. President and Board members. I wanted to make sure that the community was aware that this Friday the U.S. Commission on Civil Rights is going to hold a briefing with government officials, current and former educators, researchers, and others so they can discuss the impact of special education teacher shortages. To be more specific, the investigation comes as the special education enrollment has ballooned in recent years to a record high of 7.5 million or 15% of all students. We know that Paterson is one of the districts that truly have a need for special education teachers. Given the new administration that's coming in in January, I can guarantee you that we're going to have to fight for every single dollar that comes into the district for special education. That is why I'm extremely happy that the community came out and brought me back. You're going to have to have someone on that Board who's going to be ready to roll up their sleeves and fight them for every dollar to make sure that our students have the services that they need in

the district. This Friday that will take place. I'm going to make sure that the public is made fully aware about the meeting. I'm going to probably livestream it. I'm going to make sure everybody is aware of what's going on. Anything involving special education I guarantee, like I've always done, I'm going to make sure I keep you abreast and up to date. Have a good evening.

It was moved by Comm. Castillo-Cruz, seconded by Comm. Rashid that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

GENERAL BUSINESS
Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Martinez presented the minutes of the following meetings and asked if there were any questions or comments on the minutes:

- a. September 4, 2024 (Executive Session)
- b. September 11, 2024 (Executive Session)
- c. October 2, 2024 (Workshop)
- d. October 9, 2024 (Regular)

It was moved by Comm. Simmons, seconded by Comm. Rashid that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

RESOLUTION ITEMS (1-61)

Resolution No. I&P-1

WHEREAS, the Paterson Public School District receives IDEA-B funds on an annual basis and the Award for FY23/24 was \$7,589,949 (Basic) and \$ 416,346 (Pre-School), and

WHEREAS, the District is required to submit a Final Report of expenditures annually and the FY23/24 IDEA-B funds were expended as follows, and

	CATEGORIES	IDEA-B BASIC	IDEA-B PRESCHOOL
1.	Instructional supplies and services	33,065	6-483
2.	Tuition	6,176,626	362,705
3.	Administrative support salaries	198,698	
4.	Benefits	128,139	
5.	Purchased Services	256,015	
6.	Non-instructional supplies	54,315	
7.	Equipment		
8.	Other (purchased services)	2,800	
	TOTAL	\$6,849,658	\$ 369,188

WHEREAS, the District is allowed to carryover, through September 30, 2025, the unexpended balance of \$740,291 (IDEA-B Basic) and \$47,158 (IDEA-B Pre-School). Funds went unexpended in tuition due to credits received for snow days and

terminations. Salaries went unexpended due to vacancies and retirement. Professional services were less than anticipated. Preschool funds went unexpended in tuition due to credits received for snow days and terminations. Instructional supplies and professional services were less than anticipated.

WHEREAS, there are no matching funds requirement within this grant, and

WHEREAS, the Assistant Superintendent for Special Education Services will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend funds in the most effective and efficient manner.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approve the submission of the FY23/24 IDEA-B Consolidated Final Report for IDEA-B Basic and Pre-School.

Resolution No. I&P-2

WHEREAS, the District's first priority under the 2019-2024 Strategic Plan is effective academic programs; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the district is awarded funds under Part B of the Individual with Disabilities Act (IDEA) to provide special education and related services to children with disabilities from ages 3-21; and

WHEREAS, the district has received and Board approved on 8-21-2024 (Resolution I&P #1), the 2024-2025 award in the amount of \$6,587,648 for IDEA-B Basic and \$193,583 for IDEA-B Preschool; and

WHEREAS, the district has an unexpended balance from 2023-2024 in the amount of \$740,291 in IDEA-B Basic and \$47,158 IDEA B Preschool

NOW, THEREFORE, BE IT RESOLVED, that the district support the submission of the IDEA amended application for FY24/25 IDEA-B in the amount of \$7,327,939 (FY24/25 \$6,587,648 plus FY23/24 carry over of \$740,291) and IDEA-B Preschool in the amount of \$240,741 (FY24/25 \$193,583 plus FY23/24 carry over of \$47,158) for the grant period of 7/01/2024 through 9/30/2025.

Resolution No. I&P-3

WHEREAS, Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning of The Paterson- A Promising Tomorrow Strategic Plan; and

WHEREAS, On July 31, 2018, the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) was signed into law. It went into effect on July 1, 2019. This law reauthorized the Carl D. Perkins Career and Technical Educational Act of 2006 (Perkins IV); and

WHEREAS, Perkins V is the principal source of federal funding to states for the improvement of secondary and post-secondary career and technical education programs; and

WHEREAS, The mission and vision of the Office of Career Readiness supports districts to ensure all New Jersey students have equitable access to high-quality career and technical education in order to achieve academic and career success aligned to economic opportunities and all students are college and career ready and become productive members in a global society; and

WHEREAS, there is no matching requirements for the Paterson Public Schools for this grant; and WHEREAS, the 24-25 allocation is \$188,400.00 as per the NJDOE

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools District Board of Education approves the intent to amend the FY 24/25 Perkins Secondary Grant Allocation in the amount of \$188,400.00 for the grant period July 1, 2024 through June 30, 2025 for the purposes stated above.

Resolution No. I&P-4

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson - A Promising Tomorrow, (Goal J: Objectives 1- 5) reflects the District's commitment to preparing a11 students for college and their future careers via the implementation of a wide array of high impact interventions to accelerate student achievement. Additionally, (Goal 3: Objectives 2-3) reflects increased partnerships with faith-based organizations and other student resources and (Goal 4 Social-Emotional Learning: Objectives 1-3) the District aims to create a culture that is inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our mission and to play an active role in its achievements; and

WHEREAS, under Title IV, Part B of The Every Student Succeeds Act (ESSA), the Nita M. Lowry 21st Century Community Learning Centers (CCLC) are defined as centers that offer academic remediation and enrichment activities in tandem with a broad array of other enrichment activities in the areas of arts and culture, youth development, and physical activity to students and their adult family members when school is not in session. The purpose of the 21st CCLC program is to supplement the education of students in grades 3-12. The program aims to assist students in attaining the skills necessary to meet New Jersey's Core Curriculum Content Standards and Student Learning Standards. Therefore, all 21st CCLC programs must provide participating students with academic enrichment opportunities that complement the regular school day; and

WHEREAS, Paterson Public Schools applied for and was awarded the competitive 21st CCLC grant for School 2 and School 16 to service approximately 151 students by extending the school day until 6 pm beginning October 2024 and providing approximately 4 weeks of additional instruction and programming in the summer. Programming may be provided in-person according to District and State guidelines and through virtual activities as needed; and

WHEREAS, the 21st CCLC Program will be referred to as FOCUS 21 at each of the selected sites (Fostering Our Children's Unique Strengths); and

WHEREAS, awards will be issued annually with the NJDOE reviewing program performance through on-site and desk monitoring, reports, local and state-level

evaluations, adequate and efficient use of federal funds, and a continuation application to determine continued program funding. Based on the availability of federal resources, this five-year grant program began on September 1, 2022 and will end August 31, 2027; and

WHEREAS, the Year 3 award will be September 1, 2024 through August 31, 2025. The project periods for the subsequent award years will be approved yearly; and

THEREFORE, BE IT RESOLVED, that Paterson Public Schools Board of Education approves the acceptance of the Grant award in the amount of \$475,000.00 to be facilitated by the Department of Full Service Community Schools on behalf of Paterson Public Schools, as the Local Education Authority, to provide comprehensive academic, social, and health services for students, student's family members, and community members for the Nita M. Lowry 21 •1 Century Community Learning Centers Program (FOCUS 21) for the funding period of September 1, 2024 through August 31, 2025, and authorize a contribution in-kind services as required and available.

Resolution No. I&P-5

WHEREAS, the nonpublic school, Dawn Treader Christian Academy, has been approved by the New Jersey Department of Education (NJDOE) as a recipient of the FY2025 Teach STEM Classes in Nonpublic Schools grant commencing August 12, 2024 and ending June 30, 2025; and

WHEREAS, this grant is available to nonpublic schools that have formed a partnership with a public school teacher employed by a school district and their school district. The grant program provides additional remuneration for public school teachers to teach STEM classes in nonpublic schools during hours mutually agreed upon by the partnering teacher, school district and nonpublic school; and

WHEREAS, the grant award is based on the application submitted by the nonpublic school on March 18, 2024, in partnership with Rodrigo Upon, who is employed by Paterson Public Schools, and the signed agreements. The approved grant award for Rodrigo Lipan is \$41,312.00, which is based on the teacher's 2023-24 employment contract with your district at an hourly rate of \$103.28, and a maximum of 400 hours of teaching. The final grant award will be calculated based on the teacher's hourly rate from their 2024-25 employment contract and the actual hours taught at the nonpublic school, not to exceed the maximum hours listed above; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the FY2025 Teach STEM Classes for the 2024-2025 school year in Nonpublic Schools grant in partnership with Rodrigo Upon, who has been grant approved in the amount of \$41,312.00, which is based on the teacher's 2023-24 employment contract with our district at an hourly rate of \$103.28, and a maximum of 400 hours of teaching.

Resolution No. I&P-6

WHEREAS, 5 Year Strategic Plan "Paterson -A Promising Tomorrow" - The Paterson Public School District is recognizing our proud traditions and diverse community partnerships, the mission of the Paterson Public School District is to provide an academically, rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we expose students to life during the Middle Ages in an interactive Field Trip.

WHEREAS, Goal Area #3: Communications & Connections - To establish and grow viable partnerships with educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, Charles J. Riley/School 9 accepts the following donations:

- Community Foundation of New Jersey-- \$700 for Field Trip

NOW, THEREFORE, BE IT RESOLVED; the Paterson Public School District will accept the donations from the Community Foundation of New Jersey for School 9. The total donations will not exceed \$700.

BE IT FURTHER RESOLVED that this resolution shall take effect with the approval signature of the Superintendent and is being provided to the Board for advisory purposes.

Resolution No. I&P-7

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 3: Communications and Connections: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication necessitates the innovative and strategic partnerships and

WHEREAS, The Field Trip NJ Fund will support School's Guidance Activities and around college and career exploration; and

WHEREAS, The Field Trip NJ Fund grant program will provide the opportunity to improve the learning environment, health, and quality of life for all school stakeholders;

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education authorizes the acceptance of funding support from The Field Trip NJ Fund to Paterson STEAM High School for the 2024-2025 School Year.

Resolution No. I&P-8

WHEREAS, this supports Paterson-Promising Tomorrow Strategic Plan, Goal 4: Social-Emotional Learning: to create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs; And

WHEREAS, the New Jersey Child Assault Prevention (NJ CAP) program is a statewide initiative, supported and funded through the NJ Department of Children and Families, that seeks to strengthen families and communities by providing comprehensive prevention education workshops in New Jersey's schools for children, parents, and staff on the topics of bullying, sexual abuse, harassment, and assault awareness and prevention; And

WHEREAS, the NJ CAP program model is designed to incorporate age-appropriate sexual abuse and bullying prevention and awareness education into the New Jersey Student Learning Standards and to provide relevant training to school personnel, as required by Erin's Law (N.J.S.A. 18A:37-4.5) and the Ant-Bullying Bill of Rights Act (N.J.S.A. 18A:37-13.1 et seq.) for grades K-5; And

THEREFORE, BE IT RESOLVED, that the Board of Education accepts the grant award totaling \$4,321.00 from the New Jersey Child Assault Prevention (NJ CAP) program and authorizes the Superintendent to accept and disperse the funds appropriately for PS#15, grades PreK-5 at no cost to the district.

Resolution No. I&P-9

Introduction: Approval is being requested to submit the Three-Year Preschool Program Plan Update and Enrollment Projection for the 2025-2026 School Year.

WHEREAS, the Paterson Public School District is required by P.L.2007, c.260 and N.J.A.C. 6A:1 3A to offer a preschool program to eligible three- and four-year-old children;

WHEREAS, the Supreme Court ordered the implementation of a full-day, full-year preschool services beginning in September 1999 for resident three-and four-year-old children in districts formerly known as Abbott. The Paterson Early Childhood Preschool Program serves approximately 3,000 children at a ratio of 2 adults and 15 children for six hours and fifty-five minutes of instruction. The collaborative consists of 20 Community Providers and 14 in-district sites: School #9, School #15, School #16, School #21, School #24, School #25, School #26, School #27, School #28, Anna Landoli Early Learning Center, Dale Avenue School, Edward W. Kilpatrick School, Dr. Hani Awadallah School and Rev. Dr. Martin Luther King Jr. School and;

WHEREAS, The purpose of the plan is to provide an update on how the school district will implement each component of a high quality preschool plan for three and four year old children for the school years 2024-2027 as detailed in New Jersey Administrative Code (N.J.A.C.6A:13A and in the Preschool Program Implementation Guidelines;

WHEREAS, The Department of Early Childhood Education's (DECE) goal number 1: the DECE will work to maintain and promote high standards of achievement for all students and DECE goal number 2: will promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all and is aligned to the District's Strategic Plan Goal Area number 1: Teaching and Learning, Goal Area number 3: Communications & Connections, & Goal Area number 4: Social/Emotional Learning;

WHEREAS, the District must submit the Three-Year Preschool Program Plan Annual Update, State of Assurances, District Contract Chart, and Preschool Enrollment to the NJDOE;

THEREFORE BE IT RESOLVED that the Board of Education approves the submission of the Three-Year Preschool Program Plan Annual Update Plan Survey, Statement of Assurances, District Contact Chart., and Enrollment Projection for the 2025-2026 School Year.

Resolution No. I&P-10

WHEREAS, approving the Suicide Crisis Intervention Manual, supports the 'Paterson: A Promising Tomorrow, 5-year strategic plan 2019-2024' mission statement of providing a safe and nurturing educational environment by meeting the social, emotional, and academic needs of our students; and

WHEREAS, the Paterson Public School District recognizes the need for establishing, implementing and maintaining a Suicide Crisis Intervention Manual; and

WHEREAS, the Suicide Crisis Intervention. Manual outlines procedures for Suicide Ideation and other crisis situations within the district for both in-person and virtual referrals; and

NOW, THEREFORE BE IT RESOLVED, that the Paterson Public Schools approve the Suicide Crisis Intervention Manual for the 2024-2025 school year at no cost to the district.

Resolution No. I&P-11

WHEREAS, the district's five-year goal #1 is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning by empowering educators to design, implement, and monitor equitable, credible and rigorous K-12 curriculum and instruction that is aligned to state academic standards, and to integrate the arts in all areas of learning, utilizing innovative activities and partnerships and increasing educators' capacity to utilize technological resources;

WHEREAS, research supports the notion that success in music has a positive impact on children's education and that after-school enrichment and practices are critical to success in instrumental and vocal music, and

WHEREAS, BergenPAC agrees to provide 16 weeks of instruction in jazz music and performance to the instrumental/vocal music students at School 24/Fine & Performing Arts Program and at Rosa L. Parks School of Fine & Performing Arts;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the contract with BergenPAC between November 2024 and June 2025 at a cost of no more than \$11,200.

Resolution No. I&P-12

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan -A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, Project Lead The Way (PLTW) has established comprehensive curricular and professional development programs for science, technology, engineering and mathematics related education and supports a network of school districts, colleges, universities, and public and private sector partners.

WHEREAS, the PLTW courses affiliated with Connecticut Institute of Technology @ University of New Haven, taught on site by a qualified instructor at Paterson STEAM High School and International High School provide students with hands on experience in real engineering topics.

WHEREAS, upon completing the PLTW course, students may become eligible for early college credit if they receive a minimum of 80% for class average and must also score adequate grades at the End of the Course assessment administered by PLTW.

BE IT RESOLVED that the Paterson Board of Education approves the agreement between The Connecticut Institute of Technology @ University of New Haven and Paterson Public Schools at a cost to not exceed \$200.00 for each course, for a total not to exceed 32,000.00.

Resolution No. I&P-13

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan -A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, Cold Spring Harbor Laboratory established the DNA Learning Center (DNALC) as the world's first science center devoted entirely to public genetics education and is the largest provider of student lab instruction in molecular genetics - providing hands-on experiences and sophisticated experiments with DNA.

WHEREAS, a Sustaining Membership with DNALC for the 2024-25 school year will offer our students in-person and virtual science field trips that deliver hands-on biology and genetics experiences for middle and high school students.

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the membership between Paterson Public Schools and DNA Learning Center (DNALC) at a cost not to exceed \$3,150.00.

Resolution No. I&P-14

Whereas, the Paterson Public Schools (PPS) is committed to Goal Area #1: Teaching & Learning, Objective 4, which aims to provide students with real-world experiences through internships, independent studies, and exposure to post-secondary institutions to enhance career readiness; and

Whereas, the Eastern Atlantic States Regional Council of Carpenters (EASRCC) has an established articulation agreement with PPS to support the carpentry career and technical education (GTE) pathway at John F. Kennedy High School (JFK), providing students with hands-on, industry-aligned learning experiences, thereby supporting the district's goal of linking education with real-world opportunities; and

Whereas, the Career Connections curriculum offered by EASRCC allows students to gain industry-recognized competencies and provides certificates of completion, further supporting PPS's strategic goal to ensure that students graduate with credentials that enhance their post-secondary and workforce opportunities; and

Whereas, EASRCC will, where applicable, facilitate the conversion of Career Connection certificates into up to 9 college credits through Thomas Edison State University, thus offering students exposure to post-secondary education institutions and further advancing PPS's goal of creating pathways to higher education;

Therefore, be it resolved, that the Paterson Public Schools Board of Education endorse Eastern Atlantic States Regional Council of Carpenters (EASRCC) as an approved vendor to purchase the textbooks for the Career Connections curriculum to support the carpentry CTE pathway at John F. Kennedy High School by providing with the necessary educational resources to succeed in a hands-on learning environment.

Resolution No. I&P-15

WHEREAS, The Department of Family and Community Engagement is in concert with Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with educational institutions, community organizations and/or faith-based organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, The Department of Family and Community Engagement recognizes the many barriers to education that exists with many families and the benefits to providing opportunities for students, parents, and families to learn strategies towards skills improvement; and

WHEREAS, The Department of Family and Community Engagement will partner with Girl Scouts of Northern New Jersey to provide the Girl Scout Leadership Experience, engage in fun activities, education enrichment, and much more. The program is for girls in grades K-8th grade and volunteer opportunities in high school. The program(s) will be in-person at various locations throughout the school district; and

THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement will secure the services of Girl Scouts of Northern New Jersey for such services, commencing on October 1, 2024, and ending June 30, 2025 at no cost to the district; as detailed in the attached scope of work and program summary.

Resolution No. I&P-16

WHEREAS, Goal Area #3 of the Five-Year Strategic Plan for Paterson Public Schools is to increase partnerships with institutions to support the students of Paterson Public Schools;

WHEREAS, the intent of this action is to provide students of Renaissance One School of Humanities with an ongoing partnership and collaboration with Jersey Cares, to enrich the study of the Humanities by improving the interior and exterior building facility. This will be accomplished by painting murals based on the humanities theme on the interior and exterior walls of the building, improving the playground area by painting line games on the blacktop and building picnic tables and benches, and enhancing school climate by repainting the teachers' lounge and providing comfortable sofas for staff members.

WHEREAS, the District will not incur any costs for participating in this partnership.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership between Paterson Public School Renaissance One School of the Humanities and Jersey Cares.org. to be implemented from December 6, 2024, to June 15, 2025, at NO COST TO THE DISTRICT.

Resolution No. I&P-17

Whereas, increasing student achievement through effective academic program is Goal I of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustaining partnerships with community organizations, agencies, and institutions is Goal 3 Priority 3.

Whereas, School 21 has developed partnerships with community agencies to support needs and goals.

Whereas, School 21 has developed partnership with Now Theatre Workshop, Inc. to support students in Grades 6-8 through creation of a musical theatre program named, "Urban City Youth Revives Broadway Tony Award Songs at School 21.

Whereas, Now Theatre Workshop, Inc. will have members work with students on performance, technology, stagehands, creative design and musical performances from November 10, 2024 through June 20, 2024 on Monday through Friday from 8:20am until 2pm and performance practices from 3pm until 6pm.

Whereas, till costs and fees associated with this program will be fully covered by Now Theatre Workshop, Inc. for calendar year 2024-2025

Therefore Be it Resolved, that the Paterson Board of Education approves the Partnership with Now Theater Workshop, Inc. at no cost to district

Resolution No. I&P-18

WHEREAS, the district's Five-Year Strategic Plan's Goal Area #1 Teaching and Learning, to create a student centered learning environment to prepare students for career, college readiness and lifelong learning and Goat Area #3 Communications and Connections, to establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication;

WHEREAS, the Reading is Fundamental (RIF Books) partnership will provide all students in first grade with three books to increase access to books and provide choice in text as a means to increase engagement with literacy and;

WHEREAS, student choice and access to books will help to support the learning of the New Jersey Student Learning Standards for English Language Arts by providing opportunities to engage with various types of texts and allow for repeated readings to support fluency and comprehension development, and;

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the partnership with Reading is Fundamental (RIF Books) for first grade students in the 2024-2025 school year at no cost to the district.

Resolution No. I&P-19

WHEREAS, the participation of Full Service Community Partner Staff at NJ Community Schools Convening - NJ Coalition of Community Schools conference supports the Paterson - A Promising Tomorrow District Strategic Plan in Goal Area #3 Communications and Connections; to establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, One community partner staff member will participate in a variety of workshops at the conference focused on implementing Full Service strategies, national opportunities for full service, and building capacity for successful place-based interventions; and

WHEREAS, the conference will provide attendees with the opportunity to network with fellow practitioners and leaders in the field, learn new skills, build new relationships, and return with tools and inspiration to increase equity and opportunity through community schools; and

WHEREAS, the 2024 Promise Neighborhoods and Full-Service Community Schools National Network Conference is located Arlington, VA and will take place on December 10 - 11, 2024. The Full-Service Federal Grants provide funding for attendance at conferences and professional development opportunities; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves of Full Service District and community partner staff members to attend the 2023 Promise Neighborhoods and Full Service Community Schools National Network Conference funded by the Full-Service Federal Grants and at no cost to the District up to and not to exceed \$1,515.59.

Resolution No. I&P-20

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for an students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Dynamic Learning Serv. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Dynamic Learning Services for a total cost not to exceed \$20,000 during the 2024-2025 school year.

Oct 1, 2024 - June 30, 2025

Cost Per	Evaluation Type	Total Evaluations	Total Cost
\$ 5,000.00	Neuropsychological	4	\$ 20,000
	Total	4	\$ 20,000

Resolution No. I&P-21

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, New Hope Foundation, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with New Hope Foundation, Inc. for the 2024- 2025 fiscal year to provide bedside instruction for a Paterson student placed in a residential treatment center for a total cost not to exceed \$15,600.00.

September 2024 - January 2025 (estimated time in treatment 2-6 months)
F.S. 5230521 \$650.00/week x 24 weeks = \$15,600.00

Resolution No. I&P-22

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.l(c)(l), the District may contract for 1he provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services, effective October 28, 2024 through June 30, 2025 at an annual cost not to exceed the amounts listed:

Nursing Services Provider Name	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
PREFERRED HOME HEALTH - ECC 5269403 PSD	\$552	-	154	154	\$85,008.00

Total cost Not to Exceed:	\$85,008.00
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Resolution No. I&P-23

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children temporarily residing in the City of Paterson are eligible to enroll in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, Boards of education of sending districts whose students are enrolled in District schools are required to reimburse the District for tuition and transportation costs pursuant to N.J.S.A. ISA:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into various tuition contracts with sending districts that are responsible for the education of students who resided there before becoming homeless and enrolling in the District's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts to receive reimbursement from sending districts, effective July 1, 2024 through June 30, 2025:

School District Name	Student ID	#Days	Per Diem Rate	Total Reimbursement to PPS
KIPP Team Academy	TC 5227085	139	\$101.46	\$14,102.94
KIPP Team Academy	ZC 5236208	139	\$102.02	\$14,180.78
Passaic Public School District	EB 5236425	171	\$101.46	\$17,349.66
Passaic Public School District	AB 5236426	171	\$101.46	\$17,349.66
Passaic Public School District	MB 5236958	171	\$100.38	\$17,164.98
South Hackensack Public School District	SC 5265319	178	\$141.81	\$25,242.18
South Hackensack Public School District	JH 5247521	178	\$102.02	\$18,159.56
West New York Public School District	DL 5271622	161	\$100.38	\$16,161.18
Total:				\$139,710.94

Resolution No. I&P-24

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento & Educational Stability tuition contracts with receiving districts, effective July 1, 2024 through June 30, 2025:

School District Name	Student ID	# RSY Days	Per Diem Rate	Total Payment <u>Not to Exceed</u>
Manchester Regional High School Board of Ed.	CP 5236315	180	\$88.49	\$15,928.00
Newark Board of Education	HP 2052163 (23/24)	106	\$124.17	\$13,162.02
Pine Hill Public School District	YG 5239276	180	\$179.52	\$32,313.00
Total:				\$61,403.02

Resolution No. I&P-25

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2024 through June 30, 2025 (including ESY), at fill annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Account Number	Total Tuition <u>Not to Exceed</u>
Benway School	RSY	1	172	\$468.33	11.000.100.566	\$80,552.76
Benway School	RSY/1:1 Aide	1	172	\$230.00	11.000.100.566	\$39,560.00
Bergen County Special Services (Brownstone School)	RSY	5	10 mos.	\$6,674.40	11.000.100.565	\$333,720.00
Bergen County Special Services (Ship Emerson Mid/HS)	RSY	1	10 mos	\$8,379.00	11.000.100.565	\$83,790.00
Bergen County Special Services (MP-Goodwin)	RSY	3	10 mos	\$8,379.00	11.000.100.565	\$251,370.00
Bergen County Special Services (MP-Highland)	RSY	1	10 mos	\$8,379.00	11.000.100.565	\$83,790.00
Bergen County Special Services (Midland Park)	RSY	6	10 mos	\$8,379.00	11.000.100.565	\$502,740.00

Bergen County Special Services (Union Street)	RSY	1	10 mos	\$8,379.00	11.000.565.657	\$83,790.00
Bergen County Special Services (Venture Program)	RSY	1	10 mos	\$9,491.40	11.000.565.657	\$94,914.00
Bergen County Special Services (Visions Elem.)	RSY	4	10 mos	\$6,581.70	11.000.565.657	\$263,268.00
Bergen County Special Services (Visions MID School.)	RSY	1	10 mos	\$6,581.70	11.000.565.657	\$65,817.00
Bergen County Special Services (Visions MID School.)	RSY	1	10 mos	\$5,481.70	11.000.565.657	\$54,817.00
Bergen County Special Services (Visions HS.)	RSY	1	10 mos	\$6,581.70	11.000.565.657	\$65,817.00
Bergen County Special Services (Washington Elem.)	RSY	1	10 mos	\$6,895.80	11.000.565.657	\$68,958.00
Bergen County Special Services (New Bridges.)	RSY	1	10 mos	\$8,509.50	11.000.565.657	\$85,095.00
Bergen County Special Services	RSY	8	10 mos	\$5,198.40	11.000.100.565	\$415,872.00
BCSS-Norman Bleshman	RSY	1	10 mos	\$7,992.00	11.000.100.565	\$79,920.00
Chancellor Academy	RSY	1	160	\$459.15	11.000.100.566	\$73,464.00
Children Therapy Center (The)	RSY	1	169	\$499.00	11.000.100.566	\$84,331.00
Essex Valley School	RSY	1	157	\$475.00	11.000.100.566	\$74,575.00
Felician School	RSY	1	14	\$365.34	11.000.100.566	\$5,114.76
Greenbrook Academy	RSY	1	162	\$492.85	11.000.100.566	\$79,841.70
New Beginnings	RSY	1	212	\$478.94	11.000.100.566	\$101,535.28
New Beginnings	RSY	1	145	\$478.94	11.000.100.566	\$69,446.30
New Jersey Elks (NJEDDA HS)	RSY	1	21	\$435.51	11.000.100.566	\$9,145.71
New Jersey Elks (NJEDDA Elem.)	RSY	2	164	\$425.83	11.000.100.566	\$139,672.24
Shepard Preparatory School	RSY	1	31	\$336.60	11.000.100.566	\$10,434.60
Windsor Prep	RSY	1	168	\$317.99	11.000.100.566	\$53,422.32
Woods Services	RSY	1	221	\$427.76	11.000.100.566	\$94,534.96
YCS-George Washington School	RSY	4	199	\$469.00	11.000.100.566	\$373,324.00
YCS-George Washington School	1:1 Aide	2	199	\$225.00	11.000.100.566	\$89,550.00
YCS-George Washington School	RSY	1	180	\$469.00	11.000.100.566	\$84,420.00
YCS-Sawtelle Learning Center	RSY	8	180	\$364.20	11.000.100.566	\$524,448.00
YCS-Sawtelle Learning Center	RSY	4	180	\$225.00	11.000.100.566	\$162,000.00
					Total:	\$4,682,950.63

Resolution No. I&P-26

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2024 through June 30, 2025 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	# Days	Per Diem Rate	Account Number	Total Tuition <i>Not to Exceed</i>
YCS-Sawtelle Learning Center (23-24 SY)	RSY	1	22	396.81	11.000.100.566	\$8,729.82
YCS-Sawtelle Learning Center (23-24 SY)	1:1 Aide	1	22	\$225.00	11.000.100.566	\$4,950.00
					Total:	\$13,679.82

Resolution No. I&P-27

WHEREAS, students from Eastside High School's Global Travel Club will travel each year during spring break while experiencing distinct cultures, and

WHEREAS, the students will travel with Global Travel Club Advisors, Shari Valenz and Alexandra Reed, through EF Tours, whose mission is: Opening the world through education, and

WHEREAS, the students will pay for the entire trip through fundraising and their own finances, and at no cost to the school district, and

WHEREAS, EF Tours focuses on, and is committed to, providing experiences that teach critical thinking, problem solving, collaboration, and global competence, and

WHEREAS, students will be able to bring classroom subjects, people and places to vivid life. This experience will help students become global citizens, develop new perspectives that will give students an edge on their college applications, and spark a lifelong ability to take on any new experience with confidence, and

THEREFORE BE IT RESOLVED, that the Board of Education Of Paterson Public Schools approves the Eastside Global Travel Club's 2025 EF Tours trip to England and France.

Resolution No. O-28

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to provide academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, building capacity of all- stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services is Goal #4: Social - Emotional Learning of the Strategic Plan; and

WHEREAS, the 5 District trainers who are certified trainers through Quality Behavioral Solutions, who are fully licensed and qualified to provide professional development services of Safety-Care, to train and certify district personnel and stake holders training on Incident prevention, Incident minimization, and Incident management.

NOW, THEREFORE, BE IT RESOLVED, that the District approves providing professional development to certify District staff members on Safety-Care processes and procedures. Staff will participate in 12-hour training with 6 hours of curriculum virtually and 6 hours in person. Not to exceed \$50,000.00.

November 15, 2024 - June 30, 2025

Resolution No. O-29

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning by challenging students to learn with differentiated instruction, innovative learning strategies and creating learning activities is Goal #1 of the Strategic Plan for Paterson Public Schools; and

WHEREAS, creating optimal-sized classrooms for teachers to facilitate and motivate students with hands-on learning is also Goal #1 of the Strategic Plan for Paterson Public Schools; and

WHEREAS, the School Twenty-Seven has established goals to train and empower educators to create and promote a student-centered, collaborative learning environment that addresses specific students' needs through ongoing co-teaching and professional learning community planning; and

WHEREAS, Public School Twenty-Seven has established an Annual School Plan that lists several actions to train and empower educators to create and sustain a highly-engaged student learning environment in order to improve student achievement and critical thinking; and

WHEREAS, Richard Welsh, from Nobox Inc., is a recognized consultant who has provided effective professional development to schools in Paterson; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the contract for Nobox Inc. to provide professional development for all instructional staff and program support for staff and students at Public School 27 for the 2024-2025 School Year in the amount of \$16,980.00, which has been budgeted through SIA funding.

Resolution No. O-30

WHEREAS, the district's Five-Year Strategic Plan's Goal Area #1: Teaching and Learning, to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, for the 2022-2023 and 2023-2024 school years, there were less than 10% of IHS Algebra I students who met or exceeded expectations on the NJSLA. With this professional development, the goal is for 75% of this student population to attain Performance Level 3 or higher on the NJSLA Math Algebra I assessment.

WHEREAS, the professional development, consisting of two (2) on-site professional development training, and five (5) virtual professional development training with benchmarks check-ins, will focus on supporting International HS math teachers to use intervention resources and data, grade level curriculum, and small group instruction to return students to at or near grade level in Algebra I, Algebra II, and Geometry. The services and professional development provided throughout the school year will be in the form of planning time, which will focus on the grade-level curriculum and the creation of customized courses within ALEKS intervention platform and coaching of teachers by Susette Jaquette.

WHEREAS, after the services and professional development provided by Ms. Jaquette, educators will be better equipped to address the diverse needs of their students leading to improved math proficiency and academic achievement on standardized assessments.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education approves the services of Susette Jaquette to provide professional development for the 2024-2025 school year (11/15/24 - 6/30/25) for seven (7) International HS math teachers for a total not to exceed \$8,075.

Resolution No. O-31

WHEREAS, the Montclair State University Network for Educational Renewal (MSUNER) is a school university partnership dedicated to the simultaneous renewal of schools and teacher education through collaboration among Montclair State University and its partner school districts.

WHEREAS, partner districts, teachers and administrators gain the opportunity to work with Montclair State University faculty at school sites and at the University. It is a model of partnership that effectively links all aspects of teacher preparation and development resulting in a continuous cycle of school, university, and teacher renewal.

WHEREAS, this partnership promotes collaboration between and among Montclair State University and Paterson Public Schools as equal partners. MSUNER will provide teacher preparation, professional development, curricular development and research opportunities. This also means accepting (and giving priority to) Montclair State University pre-service teachers for field placements and student teaching and working with colleagues from Montclair State University and other member districts to effect change and renew teaching and in teacher education.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the district enters into a Partnership Agreement with Montclair State University for the 2024-2025 school year. The total amount not to exceed \$5,000.00.

Resolution No. O-32

WHEREAS, the first District's priority is effective academic programs under the 2014-2019 Strategic Plan; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required to under N.J.A.C. 6A:14-4.5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to the general education curriculum and provides students with disabilities a free appropriate education result; and

WHEREAS, the District has determined that it will contract with American Speech-Language Association (ASHA) for the web-based services; and

WHEREAS, American Speech-Language Association (ASHA) represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approves to provide payment to American Speech Language Association (ASHA) for providing virtual Professional Development to help Speech-Language Specialists & the Itinerant Teacher of the Deaf who work with student's disabilities learn to be more effective and increase academic performance through a web-based service for a total cost not to exceed \$2,678.40 during the 2024-2025 school year.

December 1, 2024 - November 30, 2025

Virtual Professional Development - \$86.40 x 31 staff members = \$2,678.40

Resolution No. O-33

WHEREAS, the first District's priority is effective academic programs under the 2019-2024 Strategic Plan; and

WHEREAS, The Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, The District is required to under N.J.A.C. 6A:14-4.5 to provide appropriate supplementary aids and services to ensure that the students with disabilities have access to the general education curriculum and provides students with disabilities a free, appropriate education result; and

WHEREAS, the District has determined that it will contract with Summit Professional Education for the web-based services; and

WHEREAS, Summit Professional Education represents that It is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approves to provide payment to Summit Professional Education for providing virtual Professional Development to help

Occupational & Physical Therapists working with students with disabilities learn effective treatment practices and improve academic performance through a web based service for a total cost not to exceed \$1,279.92 during the 2024-2025 school year.

December 1, 2024 - November 30, 2025

Virtual Professional Development- 8 x \$159.99 = \$1,279.92

Resolution No. O-34

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2024-2025 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to the routes listed below that are in district and out of district students. This shall take effect for the 2024-2025 school year with the ratification of the Board of Education.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
FYFA, LLC	SCHOOL 10, SCHOOL 9	MCV32Q	\$198.00	55	\$10,890.00
KRIS TRANSPORTATION, INC.	SCHOOL 28, NORMAN S. WEIR	MCV31Q	\$288.00	55	\$15,840.00
KRIS TRANSPORTATION, INC.	CHANCELLOR ACADEMY	CHANQ	\$306.00	57	\$17,442.00
MOVE ME TRANSPORT	WINDSOR POMPTON LAKES	WPL4Q	\$229.00	55	\$12,595.00
		TOTAL			\$56,767.00

Resolution No. O-35

Whereas, the Kidz @ Play Child Care Center is located at 1 Jasper Street and has 7 students attending the school;

Whereas, Kidz @ Play Child Care Center is requesting to use School# 5 as an emergency shelter in the event a certain situation threatens the safety of children and staff;

Whereas, Paterson Public Schools #5 be designated as an emergency shelter for Kidz @ Play Child Care Center.

Therefore Be It Resolved, that Paterson Public School #5 be designated as an emergency shelter for Kidz @ Play Child Care Center.

Resolution No. O-36

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12 and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator is required to report the results of each HIB investigation to the Board of Education for review and approval of any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing to affirm, reject, or modify the chief school administrator's decision.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB Investigations for the month of September 2024 in which there was a total of 8 incidents reported, 4 founded, 4 unfounded.

Resolution No. F-37

WHEREAS the Paterson Public School District approves payment for the list of bills and claims dated through November 13, 2024, beginning with check number 245204 and ending with check number 245609, along with direct deposit numbers 2249 through 2259, in the amount of \$29,018,042.83; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-38

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of September 2024, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2024-2025 school year budget, for the month of September 2024, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget

managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-39

WHEREAS, the School Business Administrator, pursuant to 18A: 17-9, has prepared and presented the Board Secretary Report, A-148, for the month of September 2024, and

WHEREAS, the School Business Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Reconciliation Report, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for September 2024 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending September 2024, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Reconciliation Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-40

WHEREAS, the Board Secretary, pursuant to 18A:17-9, has prepared and presented the monthly reconciliation of bank account statements, for the month of September 2024, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Reconciliation Report for September 2024 and acknowledges agreement with the September 2024 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Reconciliation Report for the fiscal period ending September 2024, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Reconciliation Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-41

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 10/15/2024 in the grand sum of \$13,561,62767 beginning with check number 1020471 and ending with check number 1020535 direct deposit number D003650559 and ending with D003654865.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 10/31/24 in the grand sum of \$13,678,021.51 beginning with check number 1020536 and ending with check number 1020612 direct deposit number D003654866 and ending with D003659320.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with NJ.S.A. 18A:19-2.

Resolution No. F-42

WHEREAS, the Paterson Public School District is in favor of supporting quality community services for its students, and received a request to participate in an after school basketball program in collaboration with the Taub Foundation and the City of Paterson, Division of Recreation; and

WHEREAS, Joseph and Arlene Taub from the Taub Foundation have made a donation to operate the After-School Taub/Doby Basketball League for the 2024-2025 school year; and

WHEREAS, the Paterson Public School District has received the donation in the amount of \$41,800.00; now

THEREFORE, BE IT RESOLVED, that the Board of Education accepts the donation of forty-one thousand eight hundred dollars (\$41,800.00) to support the collaboration with the Paterson Public School District, the Taub Foundation, and the Division of Recreation in the City of Paterson, for the 2024-2025 school year.

Resolution No. F-43

WHEREAS, it is vital to address the whole child and their social/emotional issues when striving towards academic success; as aligned with the Five-Year Strategic Plan 2019-2024, primarily Goal Area# 4: Social-Emotional Learning.

WHEREAS, in many households' families lack sufficient resources to provide for the necessities of life.

WHEREAS, Operation Warm is a national nonprofit that manufactures brand-new, high-quality coats and shoes for children in need. They partner with compassionate individuals, community organizations, and corporations across North America to provide emotional warmth, confidence to socialize and succeed, and hope of a brighter future by using the gift as a catalyst for community connection. School 7 has been selected from numerous other schools to receive free coats for the entire student body.

WHEREAS, each student will have the opportunity to select their own coat and have it personalized with their name.

WHEREAS, this donation will enhance the climate and culture of the entire school when the coat giveaway is held on November 21, 2024.

NOW, THEREFORE, BE IT RESOLVED, that the donation of coats from Operation Warm in conjunction with their partner Accenture will be accepted which is valued at \$15,000 (250 students x \$60).

Resolution No. F-44

WHEREAS, providing students and families at Full Service Community Schools with supplemental food supports the District Strategic Plan - Paterson, A Promising Tomorrow in Goal Area #3 Communication and Connections and in Goal Area #4 Social and Emotional Learning; and

WHEREAS, food insecurity, defined as the disruption of food intake or eating patterns because of lack of money or other resources, is a barrier for some of Paterson's students and their families in their pursuit of academic achievement for the student and financial stability for the family; and

WHEREAS, The Stop & Shop School Food Pantry Program will provide a \$7,500 donation in Stop & Shop gift cards to purchase food and personal care items to stock Paterson School 16's food pantry for qualified families; and

WHEREAS, parents will register for the food distributions. School 16 will have a set day and time for pick-up and any food not picked-up will be distributed to the remaining families. Food will be distributed to families on a weekly or monthly basis, depending on the need of the community, with each registered family receiving a distribution at least once per month; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the \$7,500 donation from Stop & Shop School Food Pantry Program to provide food pantry items to be distributions at School 16 for the 2024-2025 school year at no cost to the District.

Resolution No. F-45

Introduction: the Comprehensive Maintenance Plan, (CMP) supports the Paterson-A Promising Tomorrow the Five-Year Strategic Plan 2019-2024, Goal Area # 2 Facilities and fulfills our mandatory reporting to the New Jersey Department of Education; and

Whereas, Goal Area # 2 states, "To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning, Objective: 4. Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public Schools facilities and;

Whereas, The Department of Education N.J.A.C. 6A:26-12.1 requires New Jersey Districts to submit a three-year maintenance plan documenting "required" maintenance activities for each year of the public facilities; and the required maintenance activities as listed in the attached CMP document for various school facilities of the Paterson Public Schools are consistent with these requirements; and

Whereas, all the past and planned activities are deemed appropriate to keep school facilities open and safe for use or in their original conditions, and to keep their systems warranties valid; and

Whereas, the total cost for the comprehensive maintenance plan for the 2024-2025 school year shall at a minimum be equal to the value of the gross building area multiplied by the current Area Cost Allowance per Square Foot (SF) \$143.00, which equals the building replacement value. The building replacement value is multiplied by 0.2% which is the minimum annual target expenditure and now; and

Therefore, Be It Resolved, that the Paterson Public School District hereby authorizes the School Business Administrator to submit the Comprehensive Maintenance Plan for the Paterson Public School District in compliance with the Department of Education requirements to the County Superintendent's Office.

Resolution No. F-46

WHEREAS, the District has a need for professional design services; and

WHEREAS, pursuant to the Public School Contract Law, N.J.S.A. 18A:18A1 et seq., architectural services constitute "professional services," and N.J.S.A. 18A:18A-5(a)(1) permits the awarding of a contract for professional services without the requirements of public bidding; and

WHEREAS, the District is requesting to add CHA Consulting Inc. to the list of Architectural and Engineering Firms that may provide professional services to the District; and

WHEREAS, the State District Superintendent has the authority to award contracts for professional services and enter into contractual relationships on behalf of the District; and

WHEREAS, the awarding of this agreement is in line with the "A Promising Tomorrow Strategic Plan 2019-2024", Goal area #2 Facilities- Objectives 1 and 3.

THEREFORE, BE IT RESOLVED that CHA Consulting Inc. be appointed by Board Action as Architectural Firms of Record and the Engineering Firms of Record for the District pursuant to the terms of a professional Service Agreement for the period November 1, 2024, to June 30, 2025.

Resolution No. F-47

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, on the Authorization of the Interim Business Administrator formal public Request for Qualifications were solicited for, Commercial Realtor of Record, RFQ-939-25 for a twelve (12) month period beginning December 1, 2024; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Bergen Record and The North Jersey Herald News on October 10, 2024. One (1) quotation was received on October 22, 2024, by the Purchasing Department, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503; and

WHEREAS, ten (10) vendors were mailed/e-mailed bid specifications, in which the mailing list is on file in the Purchasing Department, and one (1) vendor responded, and

WHEREAS, the Paterson Board of Education, along with the Purchasing Department, recommends that the sole, responsive and responsible vendor, Nicholas Real Estate Agency, be awarded the contract respectively according to the bid analysis below; and

WHEREAS, the awarding of this contract is in line with the Paterson -A Promising Tomorrow The Five-Year Strategic Plan 2019-2024 Goal Area #2: Facilities Goal Statement: To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that Nicholas Real Estate Agency be deemed as the sole, responsive and responsible bidder and is awarded a contract for Commercial Realtor of Record, RFQ-939-25, for a twelve (12) month period beginning December 1, 2024.

Vendor	Flat Fee Per Unit:	Percentage Fee per Sale:	Other Expenses:
Nicholas Real Estate Agency	No Bid	5%	\$150.00/hour Consultation Fees

Resolution No. F-48

WHEREAS, approving the Vertiv Corporation service contract supports Paterson Public Schools "Paterson - A Promising Tomorrow Strategic Plan" Goal Area One Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and Goal Area One: Objected 5: Increase educators' capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, pursuant to 18A:18A-5a(19) the District is allowed to procure goods and/or services for the "support and maintenance of proprietary computer software and hardware" by resolution at a public meeting without public advertising for bids and bidding; and

WHEREAS, the Department of Technology has determined the need to procure annual maintenance service for the Liebert Uninterruptible Power Systems (UPS) and Standard Air Conditioning System to protect the District Mission Critical Servers and associated equipment. This operation supports the District business, educational system, as well as email, internet, and all technology-based equipment, and

WHEREAS, the Vertiv Corporation maintenance agreement will allow the Technology Department access to the following services: A/C Comprehensive Full Service (APL), UPS essential service including guaranteed 4-hour response 24 hours/day, 7 days/week, emergency service, labor and travel, parts and preventive maintenance, corrective maintenance; and

WHEREAS, the procurement of the Vertiv Corporation maintenance agreement constitutes proprietary hardware applicable to Technology Department operations, which includes maintenance of the following hardware: Uninterruptible Power

Systems/Stationary Battery Systems (to maintain power in the event of an electrical power failure), and Air Conditioning System (which maintains constant temperature in the Network Operating Center preventing overheating); and

WHEREAS, Vertiv Corporation has been the only sales and service representative for Liebert;

THEREFORE, BE IT RESOLVED, that Paterson Public Schools approves this resolution for Vertiv Corporation service so they may meet the needs of the district by providing the necessary maintenance to the Department of Technology for the 2024-25 school year in the amount of not to exceed \$53,080.00.

Resolution No. F-49

WHEREAS, the awarding of the Lightpath Service Contract is in line with 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area #1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, a high level of Internet services is of vital importance to the district; and

WHEREAS, Lightpath offers managed Internet access designed around performance and service, and

WHEREAS, Lightpath understands the importance of an Internet connection and that Paterson Public Schools' business is dependent upon an Internet Service Provider or Hosting facility providing consistently unfailing service, and

WHEREAS, Lightpath offers high levels of reliability and free technical support that is readily available; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the district without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order. The vendor will not provide any goods or services to the district until such a time that a new purchase order is completed and delivered with the terms the vendor will honor, and

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below.

BE IT THEREFORE RESOLVED, that Paterson Public Schools will enter into a contract with Lightpath to renew Internet Services and provided Paterson Public Schools with internet connectivity not to exceed \$336,000.00 for the 2024/2025 school year.

Resolution No. F-50

WHEREAS, approving the Net2Phones agreement/purchase will allow for services of Office SIP Trunking Channel Paterson Public Schools'; and

WHEREAS, approving the purchase of Office SIP Trunking Channel is in line with 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area #: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

WHEREAS, the purchasing of Office SIP Trunking Channel for the District are necessary to maintain the IP based telephony services; and

WHEREAS, the maintenance and services will be provided for a term of 12 months during the year of 2024-2025; and

WHEREAS, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

WHEREAS, the services herein were in the original budget and funding for the same are available in the account listed below; and

WHEREAS, the District shall extend the RFP-475-21 contract with Net2Phone in accordance with N.J.S.A. 18A:18A-42. by resolution of the board of education at a public meeting; and

NOW THEREFORE, BE IT RESOLVED, that Paterson Public Schools approve the purchase of maintenance and services with Net2Phones at a cost of not to exceed \$67,000.00 for a total of 12 months.

Resolution No. P-51

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the November 13, 2024 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

A1. Action to transfer **PC# 533** Teacher English at 690 Human Resources to Newcomers High School as a Teacher Science Bilingual.

A2. Action requested to reclassify **PC# 6691** part time Social Worker to part time Administrative Assistant at Location 655.

A3. Action is requested to transfer Sub **PC# 10092** from School #5 to School #10 for student **Z.C. 5239165**. Student transferred to School #10 and Personal Aide should follow to new school. Effective immediately. Required by code: Section 504 of the Rehabilitation act of 1973.

A4. Action to create and assign a substitute PC# for a personal aide to the following 504 students. **MR 5271752** student attends School # 15 – **PC# 10219 RA 5269471** student attends School# 5 – **PC# 10220**. Effective immediately. Required by code: Section 504 of the Rehabilitation act of 1973.

A5. Action is requested to reassign the following Sub PC# effective immediately. Sub **PC# 10872** at Eastside High School for student **MS 5266333** student no longer enrolled in District to student **IM 52566367** at School 9. Required by code: Section 504 of the Rehabilitation act of 1973.

A6. Action is requested to reassign the following Sub PC# effective immediately. Sub **PC# 3734** at School 5 for student **AUB 5262005** student transferred out of the District to student **JF 5265445** at School 18. Required by code: Section 504 of the Rehabilitation act of 1973.

A7. Action is requested to reassign the following Sub PC# effective immediately. Sub **PC# 10879** at School1 for student **TP 5254154** student no longer eligible for 504 services to student **JC 5261977** at Alexander Hamilton Academy. Required by code: Section 504 of the Rehabilitation act of 1973.

A8. Action to reclassify **PC# 3070** from Teacher Grade 5 to Teacher Grade 5-6 Social Studies

A. POSITION CONTROL ABOLISH/CREATE (CONT.)

A9. Action is requested to create a Sub PC# for the following students:

AF 5257464 at PS# 27 (male aide requested) – **PC# 10179**

AP 5232774 at NSW – **PC# 10180**

ADLS 5267570 at PS# 26 – **PC# 10182**

RA 5271392 at PS# 13 (female aide requested) – **PC# 10183**

A10. Action is requested to reassign the following sub PC# effective immediately. Sub **PA 10261** at School #27 for student **KJ 5231757** student no longer eligible for 504 services to student **ARU 5234922** at Dr. Hani Awadallah School. Required by code: Section 504 of the Rehabilitation act of 1973.

A11. Action is requested to create Sub PC#'s for the following students:
KF 5237214 at PS # 24 – **PC# 10064** **JCA 5256418** at PS# 28 – **PC# 10069**
AB 5221917 at PS # 16 – **PC# 10066** **MS 5234742** at PS# 26 – **PC# 10070**
YM 5260016 at AHA. Male aide requested – **PC# 10067**
JB 5269641 at PS# 28. Female aide requested – **PC# 10071**
IW 5230747 at PS# 4. Male aide requested – **PC# 10068**
AA5248689 at MLK – **PC# 10074**. Transfer Sub **PC# 10879** from PS# 1 to PS# 20 for student **TP 5254154**.

- B. SUSPENSIONS- N/A**
- C. RESIGNATION/ RETIREMENT**
- D. TERMINATIONS**

D1. Action to terminate the following Food Services Cafeteria Substitute due to job abandonment: **Lady Valenzuela De Grullon (PC# 6442)**. Effective day: Immediately 10/23/24
Account# 60.910.310.110.310.000.0000.000

D2. Action is requested to terminate **Julfa Ali**, Cafeteria Monitor (**PC# 1389**), on the basis of job abandonment effective October 28, 2024.

- E. NON-RENEWAL**
- F. LEAVES OF ABSENCE**
- G. APPOINTMENT**

G1. Action to appoint **Mr. Paul Vander Wende**, Vice Principal at International High School in **PC# 1540**, as Interim Principal on Assignment at Eastside High School, effective November 2, 2024, until a permanent appointment is made. Mr. Vander Wende will receive a monthly stipend of \$1,050 in his role as Interim Principal on Assignment.

	Last Name	First Name	School/Location	Title	Salary	Reason
G2	Acosta	Joshua	P-Tech (.51) & Newcomers HS (.49)	Teacher Physical Ed./Health	\$82,475.00	filling vacancy
G3	Asante	Tyberius Daren	PS 26	Teacher Grade 7 Language Arts	\$62,320.00	filling vacancy
G4	Bonilla	Bella	PS 21	Teacher Grade 6-8 Science	\$70,685.00	filling vacancy
G5	Buscavage	Claudia	PS 13	Teacher Grade 4-5 Social Studies	\$65,585.00	filling vacancy
G6	Collick	Jenee	Dept of Technology	Administrative Assistant	\$45,000.00	filling vacancy

G7	Dawson	Brittany	Student Attendance	P/T Chronic Absenteeism Specialist	\$17,812.00	filling vacancy
G8	Fernandez	Yris	Food Services Department	Food Service Employee 5	\$15,990.00	filling vacancy
G9	Ferreras Valdez	Simona	Food Services Department	Substitute Cafeteria Worker	\$15.13 hourly	filling vacancy
G10	Gallo	Marilia	Food Services Department	Food Service Employee 5	\$15,990.00	filling vacancy
G11	Garcia	Alexandra	PS 5	Cafeteria Monitor	\$12,104.00	filling vacancy
G12	Garcia	Higinia	Food Services Department	Substitute Cafeteria Worker	\$15.13 hourly	filling vacancy
G13	Gerald	Shani	Dept of Special Services at Central Office	Administrative Assistant	\$45,000.00	filling vacancy
G14	Higuera Reyes	Glenda Irene	Food Services Department	Substitute Cafeteria Worker	\$15.13 hourly	filling vacancy
G15	Holmes	Shannea	PS 20	School Secretary	\$40,030.00	filling vacancy
G16	Milton	Joann	Dr. Napier	Lead Lunch Monitor	\$22,407.00	filling vacancy
G17	Parra	Francisco	JFK	Teacher Business	\$81,149.00	filling vacancy
G18	Pichardo	Elizabeth	Food Services Department	Substitute Cafeteria Worker	\$15.13 hourly	filling vacancy
G19	Pierre-Louis	Joseph	Security Services	District Security Officer	\$38,717.00	filling vacancy
G20	Rahme	Marilyn	School No. 21	Teacher Gr. 1 Bilingual	\$82,475.00	filling vacancy
G21	Rivera	Rosina	PS 21	IA Sp. Ed. LLD	\$33,236.00	filling vacancy
G22	Rodriguez	Cristobal	Dr. Hani Awadallah School	Teacher Physical Education/Health	\$67,585.00	filling vacancy
G23	Roed	Richard	Department of Food Services	Cafe Attendant	\$33,280.00	filling vacancy
G24	Salmon	Teisa	Dept of Special Services at Central Office	Behavior Analyst	\$74,185.00	filling vacancy
G25	Scott	Alicia	NAPIER	Teacher Sp. Ed. Resource	\$72,035.00	filling vacancy
G26	Williams	Jasmine	JFK	Teacher HS Guidance Counselor	\$62,570.00	filling vacancy
G27	Williams	Alicia	RPHS	Secretary School	no change	transfer

H. TRANSFERS

	Last Name	First Name	School/Location	Title	Salary	Reason
H1	Arroyo	Wanda	Food Services Department	Field Manager	\$52,000.00 + \$10,900.00 longevity = \$62,900.00	transfer of position/PC#
H2	Arslanbeck	Mayada	Edward Kilpatrick	Instructional Aide Preschool Special Ed	no change	transfer
H3	Auletta	Sandra	School #21	Teacher Grade 3	no change	transfer
H4	Bryant	Jessica	PS 20	Instructional Assistant/SPED ERI	no change	internal transfer
H5	DuBose	Penny	Dept. of Nursing Services	School Nurse	no change	transfer
H6	Ewa	Mik	School #16	Personal Aide to Student KG 5235870	no change	transfer
H7	Fogle	Alva	EWK	Teacher Special Ed Resource	no change	transfer
H8	Gebriel	Azza	School #20	Personal Aide 504 w/ Student IGT 5270803	no change	transfer
H9	Gruppuso	Susan	Dept. of Nursing Services	School Nurse	no change	transfer
H10	Hill	Chaniya	Rosa Parks HS	Personal Aide to Student YI 5211993	no change	transfer
H11	Holmes	Walter	School #16	Personal Aide to Student KT 5234416	no change	transfer
H12	Ibrahim	Dalia	PS 5	Teacher Grade 3	no change	transfer of position/PC#
H13	Martinez-Soto	Amy	PS 24	Teacher Grade 4	no change	internal transfer
H14	Mc Guire	Natalie	PS 24	Teacher Grade 5 Science	no change	internal transfer
H15	Paredes	Adalgiza	Food Services Department	Field Manager	\$52,000.00 + \$10,000.00 longevity = \$62,000.00	transfer of position/PC #
H16	Powell	Julie	PS 20	Teacher Grade 5 ELA	no change	internal transfer
H17	Sinclair	Ann-Marie	RPHS	Teacher Guidance Counselor	no change	transfer

H18	Wood	Benjamin	JAT	Teacher Physical Education	no change	transfer
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I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

L1. Action is requested to hire and compensate 9 staff members for the Youth Equity Stewardship Program (YES) as Advisors. The YES Program will begin October 29, 2024 through June 30, 2025. 20 hours x \$35 x 10 Advisors = \$8,400 and 2 Substitutes. Not to exceed \$8,400.

School	Advisors
DFN/ School #4	Lois Powell Jason McQuilla
School # 16	Angela Saray Renee Bryant Cleaves
School # 24/ Fine & Performing Arts Program	Mayra Marin Christopher A. Taylor
School # 28 / Gifted & Talented Program	Micole Williams Tanya Williams Tayron Glover (Substitute)
John F. Kennedy High School	Sharon Allen Nicole Fuller Tyrese Coleman (Substitute)

Account# 11.421.100.101.704.053.0000.000 Not to exceed: \$8,400.00

L2. Authorization to hire **Dr. David Scala** as the Curriculum writer for Computer Science AI Course for the Paterson STEAM High School. Dr. Scala is to receive stipends for 30 hours at a rate of \$40.00/hour for the school year of 2024–2025.

30 hours x \$40.00 an hour = \$1,200.00 Posting # 10355

Account# 20.432.200.100.650.074.0000.002 Not to exceed: \$1,200.00

L3. Authorization to hire **Dr. David Scala** as the Computer Science Expansion Grant Administrator. Dr. Scala is to receive stipends for 87.5 hours at rate of \$40.00 an hour for the school year of 2024-2025. 87.5 hours x \$40.00/hour = \$3,500.00 Posting# 10376

Account# 20.432.200.100.650.053.0000.002 Not to exceed: \$3,500.00

L4. Action to pay NSW Teachers and Aides 1.25 hrs professional development for Direct Instruction (Transformations) Program 10/18/24 from 3:15 p.m. to 4:30 p.m. Teachers: **Gabrielle Lauria, Jennifer Stone, Ophelia McFadden, Simon Lester, Justin Manu, Joann Norton**

I.A.'s: **Lindsey Lovely, Shakara Porter, Charles Wilson, Nafize Civi, Miriam Estevez,**

Karen Mack, Manuel Fernandez, Gary LeProtto

Account# 15.421.100.101.075.053.0000.000 Not to exceed: \$1,000.00

L5. Action is requested to hire **Angelite Edwards McClam** as a Lunch Supervision at the Dr. Frank Napier, Jr. School of Technology. Stipend #200234.

Account# 15.120.100.101.004.056 Salary: Per Negotiation not to exceed \$2,800.00

L. STIPENDS / CONT.

L6. Action is requested to stipend the below name in K-8 Afterschool STEAM Program for the School Year 2024-2025 to provide nursing services at School # 5 from Monday through Friday from 3:10 p.m. to 4:10 p.m. **Willy Del Orbe**

1 Nurse x \$35.00 an hour up to 175 hours = \$6,125.00

Account# 20.231.200.100.653.083.0000.001 Not to exceed: \$6,125.00

L7. Action is requested to stipend the K-8 Before School Math Program Teachers (In Person) to provide math instruction to our students before school on days when the program is running from Mondays through Fridays, from 7:15 a.m. – 8:15 a.m. Program will commence September 2024 through June 2025, at various schools, not to exceed one hundred and seventy-five (175) hours per Teacher at a rate of \$35.00 per hour. Additionally, each Teacher will be compensated for two (2) hours of Professional Development at a rate of \$35.00 per hour.

4 Teachers x \$35.00 an hour x 175 hours = \$24,500.00

4 Teachers x \$35.00 an hour x 2 hours (PD) = \$280.00

	Full Name	Location	Date Comp.
1.	Feltey, Tara	16	10/10/2024
2.	Hernandez, Magali	25	10/08/2024
3.	Lipon, Rodrigo	13	10/08/2024
4.	Wienbrook, Scott	AHA	10/15/2024

Account# 20.231.100.101.653.083.0000.001 Up to and not to exceed: \$24,780.00

L8. Action is requested to stipend the K-8 Afterschool STEAM Program Teachers (In Person) to provide academic instruction to our students after school on days when the program is running from Mondays through Fridays, from 3:10 p.m. – 4:10 p.m.

Program will commence September 2024 through June 2025, at various schools, not to exceed one hundred and seventy-five (175) hours per Teacher at a rate of \$35.00 per hour. Additionally, each Teacher will be compensated for two (2) hours of Professional Development at a rate of \$35.00 per hour.

6 Teachers x \$35.00 an hour x 175 hours = \$36,750.00

6 Teachers x \$35.00 an hour x 2 hours (PD) = \$420.00

	Full Name	Location	Date Comp.
1.	Gordon-Scott, Nichelle	20	10/15/2024
2.	Langston, Peter	20	10/15/2024
3.	Medley, Kevin	25	10/08/2024
4.	O'Brien, Elizabeth	21	10/17/2024
5.	Porcelli, Michelle	25	10/10/2024
6.	Rivera, Joanna	1	10/09/2024

Account# 20.231.100.101.653.083.0000.001 Up to and not to exceed: \$37,170.00

L. STIPENDS /CONT.

L9. Action is requested to stipend staff members to organize and present to parents workshops that are focused on academic topic to support student success with parental involvement and engagement workshops. This request aligns to the Parental Engagement Goal of the Annual School Plan which is to increase parental involvement strategies for student achievement through workshop topics that include, but are not limited to: Social-Level Parent and Family Engagement Policy, School-Parent Compact, Title I Annual Meeting, Parent’s Right-to-Know, homework, Math, ELA, ESL, Science, Social Studies, curriculum, student and parent portals, etc. Workshops can be presented by remote and/or in person to remove an barriers for parent and family engagement. See below list of staff members. Staff members are to be stipend ad follows:

- Principals at \$65.00 an hour
- Vice Principals at \$40.00 an hour
- Teachers at \$35.00 an hour
- Instructional Assistants at \$25.00 an hour
- SCPC at \$19.00 an hour
- Secretary at \$17.50 an hour
- Guidance Counselors at \$35.00 an hour
- Non-Bargaining – Rate To Be Determined

The workshops may occur within the months from August 2024 through June 2025.

Full Name	Position	Location	Date Comp.
Austin, Ronnie	IA	EHS	10/15/2024
Avella, Herlan	Teacher	EHS	10/17/2024
Barraza, Luis	Teacher	EHS	10/15/2024
Beric, Pascal	Teacher	EHS	10/16/2024
Cepeda, Jenny	IA	NRC	10/2/2024
DeFreese, Ayanna	Supervisor	Parent Resource Ctr.	10/9/2024
Demaest, Evelyn	HSCCL	Parent Resource Ctr.	10/17/2024
Gutierrez, Jimena	Teacher	EHS	10/15/2024

Hernandez, Edwin	Supervisor	Academic Services	10/15/2024
Ormaza, Wilson	Teacher	EHS	10/15/2024
Rahman, Siadur	Non-Bargaining	Parent Resource Ctr.	10/15/2024
Rich, Corey	Teacher	EHS	10/15/2024
Rogoff, Justin	Supervisor	Academic Services	10/15/2024
Ruffin, Trenace	Teacher	EHS	10/15/2024
Sabbaghi, Mahboubeh	Teacher	ERS	10/16/2024
Scala, David	Supervisor	Academic Services	10/16/2024
Simmermon, Christopher	Teacher	EHS	10/17/2024

Account# 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$100,000.00

M. AMENDMENTS

M1. Action to amend **PTF# 25-105** to remove **Daniel Russomanno**. To add **Krystalle Trumbetti, Julia Dellelis**, (2) Teachers for School 18 Year Book Club, beginning 12/2024 – 5/2025, 1 day each per week, for 15 weeks totaling 15 hours each at \$35.00 an hr., not to exceed \$1,050.00.

Account# 15.421.100.101.018.053.0000.000 Not to exceed: \$1,050.00

M2. Action to amend **PTF# 25-592** to remove the following teachers who taught sixth period during their supervisory. **Isaac Mendoza PC# 2957 & Segundo Chiclayo PC# 1374**

N. ATTENDANCE INCENTIVES

O. SICK/VACATION DAY PAY OUT

P. WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

R. MISCELLANEOUS

	Last Name	First Name	School/Location	Title	Salary	Reason
R1	Keenan	Joseph	PS 24	Teacher Grade 5-6 Social Studies	No change	Reclassification of PC
R2	Rosa	Liz	School #21	Teacher ESL	\$5,900.00	longevity adjustment

R3. Action is requested to compensate the attached staff for providing mentoring services to provisional teachers.

First	Last Name	Mentor to be Paid	Amount to be Paid	Acct#
Chaimaa	Barki	Schwerin, Lauren	\$1,000.00	11.130.100.101.690.110

Denisha	Williams	Chavez, Valeria	\$1,000.00	11.120.100.101.690.110
Abigail	LeGear	Alvarez-Farraye, Nilza	\$550.00	11.140.100.101.690.110
Christopher	Simmermon	Amato, Cosmo	\$1,000.00	11.130.100.101.690.110
Angela	Saray	Soto, Wilson	\$550	11.130.100.101.690.110
Marjorie	Delgado Zuniga	Rubiski, Diane	\$1,000.00	11.130.100.101.690.110
Maria	Badilla	Patel, Jennie	\$1,000.00	11.140.100.101.690.110
Hala	Basuf	Virula, Silvia	\$1,000.00	11.120.100.101.690.110
Veronica	Hernandez	Baldecchi, Alexa (7 weeks)	\$128.00	11.120.100.101.690.110
Veronica	Hernandez	Byrne, Caitlin (4 weeks)	\$73.00	11.120.100.101.690.110
Suzette	Serrano	Patel, Jennie	\$1,000.00	11.140.100.101.690.110
Fouzia	Khan	Powell, Lois	\$1,000.00	11.130.100.101.690.110
Israel	Mejia	Cannataro, Jessica (4 weeks)	\$133.00	11.130.100.101.690.110
Andres	Paez	Prosinski, Debra (6 weeks completed)	\$200.00	11.140.100.101.690.110
Martin	Pyda	Olivero, Indhira	\$550.00	11.130.100.101.690.110
Nancy	Elmanfalouty-Akkay	Malgorzata Doktor	\$1,000.00	11.130.100.101.690.110

R. MISCELLANEOUS (CONT.)

R4. The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and Traditional Route Teachers. Payroll deductions should start for the following novice teachers to fulfill payments due at the end of the mentoring process. The spreadsheet reflects the amount of deductions each provisional teacher needs. These fees are taxable. The fee will be deducted in equal installments starting as soon as possible through June 30, 2025.

First Name	Last Name	Cert	Full Amt. Needed	Acct #
Najat	Orchid	k-12	\$1,000.00	11.120.100.101.690.110
Kimberly	Meneses	k-6	\$1,000.00	11.120.100.101.690.110
Vic	Ortiz Sanchez	k-6	\$550.00	11.140.100.101.690.110
Giselle	Robles	p-3	\$1,000.00	11.130.100.101.690.110
Olga	Sedycias	k-12	\$1,000.00	11.120.100.101.690.110
Youanna	Sefein Shenouda	k-6	\$550.00	11.140.100.101.690.110
Lil	Sloginski	k-12	\$550.00	11.140.100.101.690.110
Kevin	Weah	k-6	\$550.00	11.140.100.101.690.110
Alexa	Regan	k-6	\$550.00	11.140.100.101.690.110
Luis	Marte	k-6	\$550.00	11.140.100.101.690.110
Ana	Gonzales	k-6	\$1,000.00	11.120.100.101.690.110

Maha	Ammar	k-6	\$550.00	11.140.100.101.690.110
Chesne	Cain	k-6	\$1,000.00	11.120.100.101.690.110
Isaiah	Gomez	k-6 and MS	\$1,000.00	11.120.100.101.690.110
Veronica	Torres	k-6	\$550.00	11.140.100.101.690.110
Laura	Mera	k-6	\$550.00	11.140.100.101.690.110
Mahogany	Sanders	k-6	\$348.33	11.140.100.101.690.110
Rodriguez	Steven	p-3	\$1,000.00	11.120.100.101.690.110
Lanazca	Carlos	k-6	\$500.00	11.120.100.101.690.110
Madrid	Geraldine	k-12	\$1,000.00	11.120.100.101.690.110
Ameti	Ferdija	p-3	\$550.00	11.140.100.101.690.110
Malaney	Carlos	k-6	\$1,000.00	11.120.100.101.690.110

R. MISCELLANEOUS (CONT.)

R5. Action to compensate the following employees who have been approved for Equivalency retro to 9/01/2024 as part of their negotiated contracts.

Last Name	First Name	School/Location	Title	Salary	Reason
Decker	Jay	EHS	Teacher English	\$102,167 + \$700 long = \$102,867 total	salary adjustment
Delgado	Rosalyn	School # 21	Teacher Grade 1	\$102,167 + \$4900 long = \$107,067 total	salary adjustment
Tineo	Rosamyn	School # 16	Teacher Grade 1 Dual Language	\$65,135 + \$700 long = \$65,835 total	salary adjustment
Reid-Addison	Nadine	School # 7	Teacher Grade 2	\$63,640.00	salary adjustment
Ross	Amanda Leigh	School # 28	Teacher Sped. Cog Mild	\$63,120.00	salary adjustment
Qunise	Abeer	MLK	Teacher ESL	\$69,135.00	salary adjustment
Waweru	Joyce	Paterson P-Tech	Teacher Chemistry	\$74,185 + \$700 long = \$74,885 total	salary adjustment
Rosa	G-K'Hanique	School # 28	Teacher Pre-K Sped.	\$63,070.00	salary adjustment

Nieves	Kathia	School # 6	Vice Principal	\$114,580 + \$2000 phd = \$116,580	salary adjustment
Farias	Katia	School # 2	IA Sped. Autism	\$43,546.00	salary adjustment
Zaman	Jakeya	School # 2	IA Sped. MD	\$46,821 + \$1000 = \$47,821	salary adjustment
Tolbert	Janice	STARS Academy	IA Sped. Autism	\$36,536.00	salary adjustment
Taoufiki	Abdellah	EWK	IA Pre-K Sped.	\$43,546.00	salary adjustment
Toribio	Arianny	MLK	Personal Aide 504	\$36,036.00	salary adjustment
Fender	Kallief	School # 20	IA Sped. ERI	\$35,536.00	salary adjustment
Pitts	Terrence	MLK	IA Sped. ERI	\$37,036.00	salary adjustment
Hibbert	Michelle	ATMA	IA Sped. Resource	\$39,586.00	salary adjustment
Alvarez	Shirley	School # 26	IA Kindergarten	\$53,804 + \$2,950 = \$56,754 total	salary adjustment
Santiago De Trujillo	Aney	School # 16	IA Sped. Cog Mod	\$37,636.00	salary adjustment
Pavone	Ashley	School # 2	IA Sped. Autism	\$46,821.00	salary adjustment
Pierce-Harris	Catina	JAT	IA Sped. LLD	\$39,586.00	salary adjustment
Uribe	Hector	STARS Academy	IA Sped. MD	\$37,036.00	salary adjustment
Johnson	Ateatha	School # 28	IA Kindergarten	\$37,636.00	salary adjustment
Rodriguez	Betsy	School # 8	Teacher Grade 3 Bilingual	\$82,475.00	salary adjustment
Bueno	Carla	Dr. Hani Awadallah School	Teacher ESL	\$69,585.00	salary adjustment
Coleman	Cynthia	School # 18	Teacher Grade 5 ELA/SS	\$67,585.00	salary adjustment
Silvestri	Melissa	School # 20	Teacher Sped. Autism	\$71,585.00	salary adjustment
Vega	Joseph	School # 26	Teacher Sped.	\$64,090.00	salary

			Resource		adjustment
Patel	Jennie	Adult School	Teacher Bilingual/Slife	\$82,475.00	salary adjustment
Reyna	Ashley	School # 18	Teacher Grade 2	\$63,570.00	salary adjustment
Stoev	Emily	Paterson STEAM	Teacher Math	\$63,570.00	salary adjustment
Gordon-Scott	Nichelle	School # 20	Teacher Gr. 6-8 ELA	\$105,299 + \$3,100 = \$108,399 total	salary adjustment
Blue	Yolanda	School # 13	Teacher Sped. Resource	\$105,299 + \$6,400 = \$111,699 total	salary adjustment
Reed-Williams	Essence	Dr. Hani Awadallah School	Teacher Social Worker	\$66,485 + \$1,000 = \$67,485 total	salary adjustment
Wrocenski	Anna	Roberto Clemente	Teacher ESL	\$64,020.00	salary adjustment
James	Melissa	School # 9	Teacher Grade 4	\$80,818 + \$700 = \$81,518 total	salary adjustment
Goldfond	Alyssa	School # 24	Teacher Grade 3	\$64,090.00	salary adjustment
Perez	Digna	International HS	Teacher IB World Language	\$64,090.00	salary adjustment
Gicas	Debbie	Dr. Napier	Teacher ESL	\$86,975.00	salary adjustment
Curley	Craig	EHS	Teacher Sped. Resource	\$67,585.00	salary adjustment
Galizia	Ralph	Paterson STEAM	Teacher Phys. Ed./Health	\$69,585 + \$1,100 = \$70,685 total	salary adjustment
Scala	David	Academic Services	Pathway Associate Supervisor	\$128,912 + \$700 = \$129,612 total	salary adjustment
Dembowski	Theodore	School # 28	Teacher Grade 7-8 G & T Math	\$103,733.00	salary adjustment

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

Resolution No. P-52

Jessica Smagler: *Motivation and Engagement with Kyron Studio in the Middle School Math Classroom*

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request through Kyron Learning Jessica Smagler: *Motivation and Engagement with Kyron Studio in the Middle School Math Classroom* during the 2024-2025 school year.

Resolution No. G-53

WHEREAS, Paterson Public Schools (the "District") was the subject of a Title IX compliance audit by the U.S. Department of Education's Office for Civil Rights ("OCR") beginning in May 2020;

WHEREAS, the OCR audit identified various compliance issues and proposed a Resolution Agreement, dated September 2024, which sets forth mandatory corrective actions for the district;

WHEREAS, the key requirements of the Resolution Agreement include the appointment of a new Title IX Coordinator, the development and implementation of new systems, policies, and training on Title IX for district staff and students, as well as a review of past cases involving sexual harassment, discrimination, and assault to ensure compliance with Title IX standards; and

WHEREAS, entering into this Resolution Agreement with OCR is essential to meet federal standards, avoid potential enforcement action, uphold student and staff rights, and promote a safe, inclusive educational environment.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education approves entering into the Resolution Agreement with the Office for Civil Rights of the U.S. Department of Education and commits to implementing the stipulated corrective actions; and

BE IT FURTHER RESOLVED that the Superintendent or their designee is authorized to execute the Resolution Agreement and take any necessary actions to effectuate it, including but not limited to appointing a Title IX Coordinator, developing and implementing the required Title IX systems, policies, and training programs, and conducting a review of prior case files, in consultation with OCR representatives as needed.

Resolution No. G-54

WHEREAS, the District and a District employee is a defendant in a civil case, No. PAS-L-001820-19, pending in the New Jersey Superior Court; and

WHEREAS, it appears that the matter may be settled with full releases from the plaintiff and plaintiff's counsel; and

WHEREAS, it appears that to settle the matter the District must contribute the remaining amount of its insurance policy's self-insured retention, which remaining amount is less than \$30,000; and

WHEREAS, the District's insurer has requested the District's consent to settle the matter using, additionally, the insurer's funds for the settlement.

NOW, THEREFORE BE IT RESOLVED, that the District is authorized to contribute a maximum of \$30,000 to a settlement of this matter in return for full releases by the plaintiffs.

Resolution No. I&P-55

WHEREAS, the districts' 5 Year Strategic Plan: Paterson-A Promising Tomorrow's Goal 1 is to create a student centered learning environment to prepare students for career, college readiness, and lifelong learning, and;

WHEREAS, field trips afford students a firsthand educational experience that is not available in the classroom, and;

WHEREAS, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

THEREFORE BE IT RESOLVED, the Paterson Board of Education accepts the addition of the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2024-2025 school year.

Resolution No. O-56

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2024-2025 school year for special needs students and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Friday, October 11th, 2024. Sealed bids were opened and read aloud on Wednesday, October 23rd, 2024 at 10:00 a.m. during a Zoom meeting. WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2024-2025 school year, using PPS Bid#563-25 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the ratification of the Board of Education. The approximate cost for the PPS Bid#563-25 for the list below of contractors and routes is \$2,399,037.00 for the 2024-2025 school year.

<u>Contractor</u>	<u>Route#</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
SEE ATTACHED UST				
SPED ACCT#110002705146850000000000				\$1,587,122.00
REG-ED ACCT#110002705116850000000000				<u>\$ 811,915.00</u>
TOTAL				\$2, 399, 037.00

Resolution No. O-57

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2024-2025 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to the routes listed below that are in district and out of district students. This shall take effect for the 2024-2025 school year with the ratification of the Board of Education.

Contractor	School	Route#	Per Diem Cost	# of Days	Total Cost
FYFA, LLC	FED CAP SCHOOL	FED3Q	\$236.00	52	\$12,272.00
FYFA, LLC	SCHOOL 10, SCHOOL 9	MCV32Q	\$198.00	55	\$10,890.00
KRIS TRANSPORTATION, INC.	SCHOOL 28, NORMAN S. WEIR	MCV31Q	\$288.00	55	\$15,840.00
KRIS TRANSPORTATION, INC.	CHANCELLOR ACADEMY	CHANQ	\$306.00	57	\$17,422.00
KRIS TRANSPORTATION, INC.	SCHOOL 10, COLLEGE ACHIEVE SCHOOL 1 & INTERNATIONAL H.S.	MCV33Q	\$298.00	55	\$16,390.00
MOVE ME TRANSPORT	WINDSOR POMPTON LAKES	WPL4Q	\$229.00	55	\$12,595.00
STUDENT FIRST TRANS.	INTERNATIONAL H.S., JAT & SCHOOL 5	MCV34Q	\$338.00	48	\$16,244.00
WE CARE TRANS	HIGH POINT SCHOOL OF BERGEN	HPSNWKQ	\$220.00	48	\$10,560.00
TOTAL					\$112,213.00

Resolution No. I&P-58

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the District administration has determined that there is a need for bilingual teacher endorsement due to teacher vacancies district-wide and provided the specifications for the formal public competitive contracting process; and

WHEREAS, Sixteen (16) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) responded to the District's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on September 14, 2024. Sealed proposals were opened and read aloud on October 3, 2024 at 11:00 AM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department resulting in the attached RFP summary; and

WHEREAS, the evaluation committee recommends that Montclair State University be deemed the most responsive vendor with the highest technical criteria score and be awarded a contract; and

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Bilingual Teacher Endorsements RFP-449-25, to Montclair

State University, not to exceed \$232,250.00 for the 2024-2025 & 2025-2026 school years annually

Resolution No. I&P-59

WHEREAS, the District has the need to purchase goods/services, which exceed the bid threshold, without public advertising for bidding pursuant to 18A:18A-5; and

WHEREAS, pursuant to 18A:18A-5(5), "Library and educational goods and services" are exempt from bidding; and

WHEREAS, the District has a need to contract for a generative artificial intelligence platform that empowers students by providing them with the tools needed to independently create, publish, and merchandise their stories both digitally and physically; and

WHEREAS, the District has determined to contract through a non-fair and open contract in accordance with N.J.S.A. 19:44A-20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A. 18A:18A-5(5);

WHEREAS, Lumi Story AI, Inc. has completed and submitted a Political Contribution Disclosure Certification which certifies that the vendor has not made any reportable contributions to a political or candidate committee in the District in the previous one year, and that the contract will prohibit the vendor from making any reportable contributions through the term of the contract.

THEREFORE BE IT RESOLVED, the Superintendent supports the recommendation above that Lumi Story AI, Inc. located at 52 Ravenswood Ave, Las Vegas, NV 89141 be awarded a contract for the 2024-2025 school year at an amount not to exceed \$43,000.

Resolution No. F-60

WHEREAS, Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with educational institutions, community organizations and/or faith-based organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and in Goal area #4 Social and Emotional learning; and

WHEREAS, food insecurity, defined as the disruption of food intake or eating patterns because of lack of money or other resources, is a barrier for some family households in their pursuit of academic achievement for the student and financial stability; and

WHEREAS, The Faith in Action food pantry in the New Christian Tabernacle Church will provide about \$6,000 in donation of food (2-3 pallets; 2,000 lbs.) to the Full Service Community Center food pantry for the Thanksgiving holiday; and

WHEREAS, parents will register for food distribution; set day and time for pick up during food pantry hours. Paterson Public Schools will provide and coordinate for donation pick-up on Monday, November 18, 2024; and

THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement and Paterson Board of Education approves about \$6,000 donation to

provide food pantry items to the Full Service Community Center food pantry, at no cost to the district.

Resolution No. O-61

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

CONFERENCE/WORKSHOP REQUESTS

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
Manuel Martinez, Jr.	NJLM Annual Conference 2024	November 18-21, 2024	\$1,292.20 (registration, transportation, lodging, meals)
Board President	Atlantic City, NJ		
**Carolina Acevedo	ACTE Career & Technical Education Event	December 4-7, 2024 (traveling 12/3/24)	\$4,735.26 (registration, transportation, lodging, meals)
Pathway Associate Supervisor	San Antonio, TX		
**Shenita Davis	ACTE Career & Technical Education Event	December 4-7, 2024 (traveling 12/3/24)	\$4,735.26 (registration, transportation, lodging, meals)
Director of Secondary Education	San Antonio, TX		
**Ayanna DeFreese	ACTE Career & Technical Education Event	December 4-7, 2024 (traveling 12/3/24)	\$4,735.26 (registration, transportation, lodging, meals)
Pathway Associate Supervisor	San Antonio, TX		
**Edwin Hernandez	ACTE Career & Technical Education Event	December 4-7, 2024 (traveling 12/3/24)	\$4,735.26 (registration, transportation, lodging, meals)
Pathway Associate Supervisor	San Antonio, TX		
**David Scala	ACTE Career & Technical Education Event	December 4-7, 2024 (traveling 12/3/24)	\$4,735.26 (registration, transportation, lodging, meals)
Pathway Associate Supervisor	San Antonio, TX		

***FOR RATIFICATION**

****PREVIOUSLY APPROVED ON 11/6/24; RESUBMITTING FOR BOARD APPROVAL DUE TO INCREASE IN AIRFARE**

11/14/24: Shenita Davis advised that she will not be attending.

Total Number of Conferences: 6
Total Cost: \$24,968.50

It was moved by Comm. Simmons, seconded by Comm. Rashid that Resolution Nos. 1-61 be adopted. On roll call all members voted in the affirmative, except Comm. Gonzalez who abstained on P-51. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Oshin Castillo-Cruz

- Self
- City of Paterson
- Transportation (Bus Companies)
- Downtown Special Improvement District
- Celebrate Paterson
- Passaic County
- Passaic County Board of Social Services

Comm. Valerie Freeman

- Self
- Family
- Paterson Cares, Inc.
- Paterson Community Health Center

Comm. Eddie Gonzalez

- Self
- Family
- New Jersey Community Development Corporation (NJCDC)
- Community Charter School of Paterson

Comm. Manuel Martinez

- Self

Comm. Della McCall

- Self
- City of Paterson

Comm. Joel D. Ramirez

- Self
- City of Paterson
- Passaic County Community College

Comm. Mohammed H. Rashid

- Self

Comm. Nakima Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Kenneth Simmons

- Self
- Family

Committee Reports

Facilities

Comm. Martinez: Facilities met prior to this evening's meeting and had a very thorough presentation by Neil Mapp. He provided an overview of \$3.2 million of project updates that have taken place throughout the district I believe at the onset of summer up until now. For those of you who may have driven by School No. 28, you would have seen the beautiful canopy and the work that was done to the doors there. There was also significant work done at School No. 7 and School No. 27. Several schools that had recessed areas now have those areas gated to avoid having vagrants and folks using those areas inappropriately. We provided an extra layer of security and cleanliness to several of our schools by putting those recesses in place. There was work done to the old Roberto Clemente and Dale Avenue. Silk City and Norman S. Weir got new windows as well. The gym at John F. Kennedy High School got air conditioning improvements. If I'm misstating this, please correct me. John F. Kennedy is the only fully air-conditioned gym in Passaic County. I hope I stated that correctly. Needless to say, there was a slew of work that was done to facilities across the district to the tune of \$3.2 million. Thank you, Mr. Mapp, your team, and to everyone in the district for the work that has been done to these facilities. A heartfelt thank you across the board! That concludes my very brief facilities report.

Family & Community Engagement

Comm. Freeman: We met yesterday. Although I was able to get on the meeting, I got on late because of technical difficulties with my laptop. We had a very thorough, informative, and good meeting. We talked about the food and clothing pantry and how it services parents in this district. We also talked about sending some presidents from the PTO teams and parent coordinators. We talked about allowing them to possibly go to the ESEA convention in Austin, Texas. The focus will be on family and community engagement. We talked in length about the plus side of them going and learning certain things about family and community engagement and being involved in their child's education. Although we do offer the parents a lot of different resources in the district, one thing we have to focus on is letting them feel different settings, getting different information about staying involved in their child's education, being empowered, and learning how to advocate for their own children. I'm real adamant about getting some of the parents and the PTO leaders there so they can experience that. It's going to be good for people to go and learn different workshops, and then come back and turnkey with the parents at their PTO meetings on how things are done and how to operate and stay involved. We had a very good meeting. I was very pleased. That's Family and Community Engagement. We're going to get it right. Eddie may want to elaborate more because he was on at the very beginning. I think I came in 15-20 minutes late.

Comm. Gonzalez: You came right on time when the conversation got a little deeper as it relates to us focusing a little bit more on emphasizing the need for furthering our attention, resources, and discussions around how to engage the community and get parents more engaged through various sources, but also by the PTO, as mentioned by Comm. Freeman. One of the charges that we asked Dr. Henderson was to see if he could do some research to identify available funds outside of Title I that can allow our district to provide some sort of startup funding for PTOs at the various schools within our district to incentivize Paterson parents to begin to engage in their local schools and

have a platform to voice their opinions about the school and also allow Board members to be more involved in that process when needed. I think the conversation was healthy as to how we can all put this as a priority and discuss how we can begin to leverage our parents so that our students can become more successful through their involvement. We can help parents be better parents and provide additional resources through the Family and Community Engagement Department and identify resources outside of our own throughout the City of Paterson and our network of non-profits that offer resources for free for parents. There will be further engagement on that. One important thing that came out of it was the idea of meeting with the PTO leadership team and the committee to have that one-on-one face-to-face discussion to identify the needs of the district and what we can do to provide some further assistance in that matter. To Comm. Freeman's point, it was a very constructive and worthwhile conversation that we had. I think all Board members were very vocal in our committee and on the same page. I'm excited to see what we can take from that. Dr. Henderson, I don't know if you were able to do a little bit of research on that. Maybe not as of yet, but hopefully soon so that we can begin to implement and show some action around the things that we discussed because I think it merits that attention.

Comm. Martinez: Dr. Henderson, if you're able to get any of that information back to the committee members or to us as a whole, please keep us updated as it becomes available to you. Thank you very much.

Policy and Technology

Comm. Simmons: Technology was rescheduled. We were not able to meet last week because the district closed early. We need to schedule policy. Cheryl, if we can do that for this coming week I'd appreciate it.

OTHER BUSINESS

EXECUTIVE SESSION

It was moved by Comm. Ramirez, seconded by Comm. Simmons that the Board goes into Executive Session to discuss issues that warrant confidentiality, as consistent with NJSA 10:4-12 for matters of Attorney/Client Privilege, Contracts, Legal, Litigation, Negotiations, Personnel and Student Matters. The minutes will be made available to the public upon request, when the confidentiality of the subject is no longer warranted. On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session at 6:52 p.m.

It was moved by Comm. Gonzalez, seconded by Comm. Redmon that the Board reconvenes the meeting. On roll call all members voted in the affirmative. The motion carried.

The Board reconvened the meeting at 7:36 p.m.

ADJOURNMENT

It was moved by Comm. Castillo-Cruz, seconded by Comm. Simmons that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 7:37 p.m.

A handwritten signature in cursive script that reads "June Gray". The signature is written in black ink and is positioned above a horizontal line.

Ms. June Gray
Interim Business Administrator