

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

December 11, 2024 – 6:08 p.m.
Central Office (First Floor)

Presiding: Comm. Manuel Martinez, President

Present:

Dr. Laurie W. Newell, Superintendent of Schools
Dr. Rodney Henderson, Deputy Superintendent
Khalifah Shabazz-Charles, Esq., General Counsel

Comm. Oshin Castillo-Cruz
Comm. Valerie Freeman
Comm. Eddie Gonzalez
Comm. Joel Ramirez

Comm. Mohammed Rashid
Comm. Nakima Redmon
Comm. Kenneth Simmons, Vice President

Absent:

Comm. Della McCall

The Salute to the Flag was led by Comm. Martinez.

Comm. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Regular Meeting
December 11, 2024 at 6:00 p.m.
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

PRESENTATIONS AND COMMUNICATIONS

Holiday Showcase

Dr. Newell: At this time, we will have our Supervisor of Special Projects and Communications, Ms. Christen Downey, present our Holiday Showcase along with Mr. Dan Juan, Communications Coordinator.

Ms. Christen Downey: Here is a presentation we put together for the holidays featuring a special message from the Superintendent as well as performances and other holiday projects from some of the students in our district. We hope you enjoy it.

Holiday Presentation

Dr. Newell: Thank you to all who participated and submitted the information. We really enjoyed that.

Fund Balance Review

Dr. Newell: Next, I would like to have Ms. June Gray, Interim School Business Administrator, do her presentation.

Ms. June Gray: Good evening, everyone. I just want to update everybody on the fund balance and talk about the importance of it, where we're going and give you an update, and show you as we move throughout the year where we're going. I'm going to show some historical data so that you can follow the trend. I'm going to give you a quick overview of the different classifications of the fund balance. I'll go through and talk about some of the challenges that we have for this year. The overview is quick. I want to go through and talk about what the fund balance represents. It's the difference between our revenues and our expenses, and this will help us determine where we're going in the future years. You'll see in the trend that we can project three years of surplus that we can use to help us support our budget moving forward. The restricted fund balance that you see we use for a specific purpose. Those are the resources that we can use, and it comes with constraints that we cannot change or redirect. The assigned fund balance is the amount of surplus that we generate and is included in the current year's budget. The unassigned fund balance is what is remaining and is open to us. However, it cannot exceed 2% of the audited expenditures. When we get to the next slide you'll see the fund balance projections. I tried to do a historical trend starting from 2017-2018. I wanted you to see where we started. If you look pre-Covid, we were on our way. We started with \$34 million and trended downward. During Covid, we received excess funds from ESSER, and we were able to add to our fund balance so you can see the numbers growing. However, we just got the audited numbers for 2023-2024 and you can see we're trending downward so that's something we need to monitor. I did 2024-2025 at a conservative 98% spend, which gives us room to get better. You'll see this year I'm projecting \$20 million reduction to our fund balance of the \$87 million, bringing us down to about \$67 million. We have to be mindful of our spending for this year and as we move into the next year's budget, you can see I have noted at the bottom where I talked about the restricted, assigned and unassigned we will come with about \$19.6 million of our own money to support the 2025-2026 budget. That's audited, so we should be okay there. Then if we come out of this year safely, we should have about \$20 million for our 2026-2027 budget, but these are early numbers, so I don't want us to get too happy with the numbers. I want us to know that the objective is to generate money so that we will have our own money to contribute to the budget as we move forward. As the fiscal year progresses, various challenges impact fund balance. Emergent needs are our unexpected expenses that arise that require immediate attention and funding. Under budgeted expenditures, certain expenditures were underestimated during the budget process, and it can lead to a shortfall. We have to reallocate funds or find additional revenue sources. To combat the challenges, you can see the emergent needs are \$900,000. That's what we have right now. ESSER 3 - those were exclusions that did not make it into the ESSER 3 budget by the expiration date of September 30. We had to add that back into the general budget. The out-of-district tuition is approximately \$12 million, but we can continue to get contracts

because we're only in December. That number is pretty fluid, and we are monitoring that. The response that we have is we have implemented a spending freeze for cost-savings. It helps us control costs by halting non-essential expenditures. We are limiting the hiring of non-essential personnel. We're doing salary projections to see where our attrition is with the vacancies, and we can use that hopefully to reallocate and cover us through this year. We're monitoring the impact on operations, and we will continue to operate effectively to service the children. In summary, I want to note that this projection is very early. I'm doing a 98% spend. It is my goal to get that number down to maybe 97-96% spend. As of right now, we're forecasting a \$20 million reduction to our fund balance. Again, this is an early projection. We will continue to monitor our spending, do salary projections, and see where we have money and adjust accordingly. Are there any questions?

Comm. Ramirez: Can we get a list of the ESSER 3 exclusions?

Ms. Gray: Yes, I have that.

New Jersey Quality Single Accountability Continuum (NJQSAC) Placement Results

Dr. Newell: Next, we will have our Chief Academic Officer, Ms. Joanna Tsimpedes, who will be reporting on NJQSAC.

Ms. Joanna Tsimpedes: Good evening, Commissioners. Last week during the workshop meeting I alluded to us needing to complete a District Improvement Plan again for NJQSAC as we are in interim review for the second year, and we did not meet the adequate score of 80 on instruction and programs. Our score was a 71 so we are going to continue our District Improvement Plan. You will be voting on one of the governance resolutions this evening. Next year we are up for a full QSAC review for the 2025-2026 school year. There are revisions at the state level that are being made with regards to the indicators from 1-7, which deter us from scoring the full points based on student academic achievement. We will be conducting an interim review with the County Superintendent. It usually happens in early spring and then they will review our numbers again. Regardless, next year it will be a full review for all five QSAC indicators for Paterson Public Schools. I'll be short and brief this evening.

Recognition of Outgoing Board Members

Dr. Newell: Good evening again. At this point, we will be acknowledging the departing School Board members. I wanted to focus my comments tonight on acknowledging three very key members of our School Board community – President Manny Martinez, Ms. Oshin Castillo-Cruz, and Ms. Nakima Redmon. Tonight's meeting is their last as members of the Board of Education and we want to make sure that we honor them appropriately before they depart. President Martinez, could you come forward, please? President Martinez has served as a Commissioner since April 2012, making him the longest serving member of this Board of Education. He has served on several committees and in different capacities over the last 12 years. In all of them, Comm. Martinez has proven himself to be an extremely dedicated, hard-working and very passionate member of the Board and the entire community. On behalf of all here, this is a plaque “Presented to President “Manny” Manuel E. Martinez, Jr. in appreciation for your tireless work and outstanding commitment to serving students of Paterson and as a dedicated member of the Paterson Board of Education from April 2012 to January 2025.”

Comm. Martinez: I'm going to defer my comments until my colleagues have had the opportunity to speak first. We ran together on many cycles and if I'm going to say anything I'd like to have them by my side.

Dr. Newell: Next, we will have Comm. Oshin Castillo-Cruz. Comm. Castillo-Cruz has also served on the Board of Education for many years, for two consecutive terms as Board President. She was first elected in January 2016 and for the majority of her eight years here she has been chair of one of the Board's key committees, Instruction and Program. As chair of I&P, Comm. Castillo-Cruz has played a crucial role in the instructional development of this district and its students. Comm. Castillo-Cruz has helped keep the district focused on its primary objective, which is to provide Paterson's children with the best education possible. I wanted to read the plaque to her. It says: "Presented to Oshin Castillo-Cruz in appreciation for your hard work, dedicated service and outstanding commitment as a member of the Paterson Board of Education, January 2016 to January 2025." Thank you so much for all your service. Last, but certainly not least, we have Comm. Nakima Redmon. Comm. Nakima Redmon first joined the Board in January 2016, and she has served as chair of the personnel committee for much of that time. I especially appreciated the professionalism and passion Comm. Redmon brought to her role as Board President since she was serving as such when I returned to Paterson as Superintendent in July 2023. Comm. Redmon helped me to get re-acclimated to this district. More importantly, in all of her time on the Board, Comm. Redmon has proved herself a tireless advocate for the students, families and staff of this school district. Her plaque reads: "Presented to Ms. Nakima Redmon in appreciation for your hard work, dedicated service and outstanding commitment as a member of the Paterson Board of Education, January 2016 to January 2025." I know many are sad to see the three Commissioners leave, but we are also very proud of the legacy that they are leaving behind. Each of you Board Commissioners has made a tremendous and lasting impact on the district and has helped shape the lives of so many children in Paterson. We cannot thank you enough for all that you have done. On behalf of our students, parents, guardians, staff and the entire School Board, thank you for your many years of service and for your unwavering commitment to this community. We wish you all the best in the next chapter of your journey. Know that you will always have a place, not only in the hearts of so many, but in the history of this school district. Thank you for your service.

Comm. Redmon: First and foremost, I would like to thank the staff here at Paterson Public Schools. You guys have seen us grow. You have seen us when we first walked through the door. You have seen us on our educational journey to make this district better. My blessings for you in the new year. I hope you continue doing the work that I know you guys do. You work tirelessly on end. We see the work that you have done throughout this district and you guys don't always get the credit. I would like to say thank you for allowing me to be a part of that. Secondly, I would like to thank the administration. Dr. Newell was welcomed back in under my leadership. Dr. Henderson, I wish you the best here at Paterson Public Schools because I know that you're going to be great here. I see some of the stuff that you're presenting here and it's going to be wonderful. Last, but not least, I would like to thank the parents. It's all about the children in the City of Paterson. The work that I've done these last nine and a half years has been all for them. I wish the new Commissioners coming in a wonderful time here, but I hope that they have the children first. It is not about us. It is about the children. I wish Paterson Public Schools the best. I'm looking forward to my new journey. This is the first time that I will not have a meeting next year because I've been at every meeting during my nine years here. I'm looking forward to rest, but I know that I still will be a part of Paterson Public Schools no matter what capacity I sit in. I thank each and every one of you for allowing me to be who I am.

Comm. Castillo-Cruz: When Comm. Redmon said that we have been on this journey together, we definitely have. I was 23 years old when I became a Board member. I was trying to understand and help students, not necessarily knowing all the details and figuring it out along the way. I want to thank the administration and staff. You guys are phenomenal. I say this day in and day out. Paterson Public Schools has the best staff any district could want. The assistant superintendents, directors, supervisors, you guys work tirelessly day in and day out countless hours. I know because you call me at 9:00 at night answering questions and trying to get us information. This has been a journey where I feel like we're part of a family. I came in figuring it out and I'm now a mom of two, married and I grew up together. That's what makes Paterson special, the district as well as the community. I want to thank the staff. You guys have been phenomenal. The teachers and principals have welcomed us every time we've gone into a building with open arms, taking recommendations, and prioritizing our students. Madam Superintendent and Dr. Henderson, I wish you the best of luck. I know you guys will be doing a phenomenal job moving forward. We will be here to continue to support all of your endeavors. Whatever plans you want to push forward, we're still here to continue to push that effort into the community. To the Board, we have a great team. I know we argue every now and then. We do not always agree on things. But at the end of the day, we can always turn around and understand that the focus is our students. We have been a team. We ran on the slogan "Paterson Children First" and it's because we really do believe in putting the students first. I can say I'm proud that I'm leaving the district in a better place than when we started. We did that together. We did that as an administration, as staff, and as Board members. We learned. We were interested in what we wanted to do next, and we put it together and worked in true partnership. To the parents, continue to support our students. Continue to be there. Continue to show up. Continue to come out to all of these events. Your recommendation is essential to what happens on this side. We move based on your recommendations. You're the best drivers to the success of the school district because you see your students at home. You see what they need. For our children, you guys are amazing. Don't let any media coverage or information let you think that you are less. You are phenomenal. There is so much talent in Paterson. You're capable of doing so much more. We are so proud to stand by you and we will continue to stand by you. Thank you to Paterson Public Schools. Now I will be on this side as a parent so I will try not to be too tough. Thank you.

Comm. Martinez: To Oshin and Nakima, I love you guys. Thank you. I told Luis if I got emotional to come crack me in the head. My chest is swelling up right now. I can't believe that I'm here. As I'm getting older, I'm tendering up a bit. You guys have been my left and my right hand through the last nine years as we navigated this political terrain here in Paterson. Thank you for tolerating me and helping me see myself and grow. To my Board members, Kenny and Joel, you've helped me in a lot of ways, and I appreciate and love you for that. To the staff that I have been with a long time, Dr. Newell and Dr. Henderson, I humbly thank you for your service to the district and our community. It's bittersweet as I'm excited for what lies ahead. It hit me on the way over here. It's the culmination of 15 plus years as an educator. I started out at School No. 11 teaching first grade. Paula Santana gave me a job. Rest in peace, Paula. I can't believe I'm emotional now. Paula Santana gave me a job teaching first grade at School No. 11. I'll never forget that day. She closed the door behind me and it's the best thing she could have done for me. She threw me in the deep end and said, "Swim." I appreciate that. I taught second and first grade. I served as a teacher, chair of a department and vice principal all in the City of Paterson. There's no other place that I wanted to do this. That chapter is closed. This is my last opportunity formally as a teacher involved in education and Board member. It's bittersweet. I'm grateful for those

years. To the parents who entrusted me for all these years to serve, thank you. You guys gave me the opportunity to serve. I hope I did right by you all. I left it all out on the court, like they say. More importantly and most importantly, the kids were the reason I got up in the morning and made decisions. It's all based on what's best for them. I hope I didn't let you down. The success that I've seen from my first day until now of those students tells me that we did alright. There are a lot of good stories that came out of Paterson Public Schools. If I played that much of a part in it, it was worth it. The fussing and all the long nights were worth it if just a few students and their families were better off by us having been here. Thank you to the parents, students and everyone else involved. From the bottom of my heart, thank you for the opportunity to serve. At the end of the day, that's all we are. We're not big shots. We're humble servants to you. Thank you for giving me the opportunity to be a servant to you all. Thank you.

REPORT OF THE SUPERINTENDENT

Dr. Newell: At this point, Ms. Tsimpedes will be sharing a brief report on the FAFSA event that was held last night.

Ms. Tsimpedes: Good evening again. As many of you are aware, the State of New Jersey put into a law this year that students graduating for the first time must have completed FAFSA. As we know, this is a struggle for parents who understand the language. Can you imagine what it is for parents who don't understand the language? The process is very intricate so we wanted to do something where we invited the community so that we could assist them. Last night was our first event at Eastside High School. I would say we had over 400 attendees last night. It was a well-attended event. I want to take the opportunity to thank the community partners because without them we could not do this. We are a team, but we also need the community to help us with translation and giving our parents help, especially our undocumented parents. We don't want to omit students from completing the FAFSA and have an opportunity to attend college because of little nuances like that. Our community partners last night showed up for us and we want to thank them. They are Montclair State, William Paterson, Passaic County Community College, FDU, Make the Road New Jersey, Paterson Alliance, and Higher Education Student Assistance Authority from the NJDOE. I also want to thank the team that put the event together. It is the first of many that we will do this year because we want to get the word out. It is a graduation requirement. Regardless, we need our students to know there is money available for them so that college can be an opportunity. We had my Director of Guidance, Tamisha McCoy; my Associate Chief Academic Officer, Nicole Brown; Family and Community Engagement, Gilman Choudhury; Full Service, Jenna Goodreau; Shenita Davis, Director of Secondary Education; Rita Route, Deputy Director of Innovative Programs; Shante Jones, our Coordinator, and Assistant Superintendent Espana. There is a second event and I'm going to advertise it this evening because I think it's very important to get the word out. The next event will be on Saturday, January 11 at John F. Kennedy High School. Please come out. We will have people in multiple languages to assist the families with actually completing it. It's not just an informational. It's an actual let's open up the laptop and let's get this done for you so that your children have the opportunity to greater things in life. You have the opportunity on January 11. Please stop by at John F. Kennedy. It will be in the morning. We look forward to seeing all of you.

PUBLIC COMMENTS

It was moved by Comm. Simmons, seconded by Comm. Castillo-Cruz that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Dr. JoAnn Cardillo: Good evening, everyone. I'm going to continue to read my letter into the minutes of the Board of Education. I want to talk about the fact that the RIF of 2019 did not follow the proper protocols that were implemented in the past. You will learn of this as we move on in our conversation. Mr. Cardillo was accused by a member of general counsel who was an outsourced attorney at the time, to be in the act of vilifying this district. How dare she make a statement without researching or interviewing anyone? This was the beginning of the lies that occurred surrounding this situation. There is a separate statute for reduction in force and it relies on 18A, which is stated in your seniority policy. This attorney, a supposed education expert, should have known this. If she did not, she should have done her homework before costing the district a serious amount of funding that I dare say could have been better used to fund school libraries that are woefully outdated with books and materials having a median age as far back as 2005 in many locations. We are very confused and are here every month because there has been no response to our concerns. There has not been one word from the Board President or other Commissioners nor from the Superintendent. Yet, this is an issue left over from a previous administration. However, current Commissioners include some of the previous administration and Superintendent Newell you are now sitting in this seat. The silence to this issue is deafening. We offered a meeting for settlement purposes only, which means we can't use that meeting in any proceedings. Again, I respectfully ask you to contact us for a meeting at your earliest convenience. Happy holidays to all of you. It is very sad for me to come to this table here after all this joyous conversation and the joy of what's happening in the community and actually have to put this downing damning situation to the table again. I urge you to please do what is right.

Mr. Alexander Cardillo: I would like to explain to you the process by which the Division of Child Protection and Permanence works on cases. If someone makes a call to CDPP and they go and make a house call, it is just that, a wellness check. That call is a request for an investigation. It is not an investigation. On March 6, 2024, I called DCPD and got someone from the Department of Children and Families, the agency over DCPD. They said my name was not in the system. To have an investigation, I would have to have been out of work for 60 days and talked to an agent or a cop about the situation. That did not happen here. There was no investigation. The request to investigate was denied by the agent. For five years myself, Dr. Cardillo, and student 'E' believed DCPD did something wrong with their process or Paterson Public Schools did something wrong by not sending me home during this alleged investigation. When I got this call, I found out that was not true. For five years I went on a wild goose chase, which brings me back to Monica Florez' testimony. DCPD handles their business by themselves. Monica Florez testified she was involved in this investigation for three months from March to May. She also testified to telling the Assistant Superintendent of Human Resources. He said in his testimony he was never told about this. She said the agent gave her permission to follow me. She took the phone call that she made allegedly with another person as permission for herself to conduct an investigation. Since nothing happened with the house call and the request was denied within one day, she had no right to do this. DCPD was done with the situation within one day and Monica Florez should have been done as well. She decided to conduct her own vigilante investigation. She said in deposition she made this phone call with an alleged anonymous witness. She admitted that she did not witness any inappropriate action with myself and student 'E'. However, she said she did get on the phone with an agent and spoke with them. How is that fair? How is that not a call made in bad faith? The part about this that disturbs me most is that three judges believed this testimony despite there being no evidence to this effect. It is out there on the internet from the court of appeals that I was part of an investigation I was not part of. It took me five years to

unravel the deceit that happened here. It is beyond cruel to make someone think for five years that they were part of an investigation they didn't know about, only to find out it was never true. Thank you.

Mr. Erick Moran: Good evening, everyone. I'm Erick Moran, student 'E' in the case that Mr. Cardillo has brought to your attention. In the years 2018-2019, I was a student at MLK. I wanted Mr. Cardillo to help me get through school. He understood me. I was going through a very emotional time in my life, and I trusted him. He was my caring adult. The principal in 2019 was not giving me my services for my disabilities for the entire year. I was supposed to get counseling and didn't receive it. I was supposed to have a resource teacher that was constantly getting pulled from my class. I was supposed to get accommodations in science even though I didn't have a teacher and also didn't get that. Ms. Flores served as my science teacher and failed me because I couldn't finish the packet she handed me like every other student. There were no accommodations, and I wasn't being taught by anyone. It was Mr. Cardillo who pointed this out. She also tried to get me to say that Mr. Cardillo touched me by sending a DCPP worker to my house. I was shocked that anyone who would try to do this is helping me. Once she fired Mr. Cardillo, they moved me to another school and changed my classification to self-contained class, simply to get rid of me. Your attorney spoke to me without asking me my feelings on the situation. He said at one point that I didn't want Mr. Cardillo to be part of my life. I was very disturbed that he would speak for me without talking to me because that is furthest from the truth. I'm currently a student at Bergen Community College and I'm exceling academically because I have accommodations that are being followed. Please take the time to speak with us. Thank you.

Ms. Cameo Black: Good evening, everyone. You know I don't come here unless it's a serious problem. I want to start off by saying it's a damn shame that education now has become a race thing. Dr. Newell, I spoke to you and other people. I'm still waiting for the Paterson Police Department to come here. I've been waiting since 11:30 this morning. Of course, I can't get a unit but you can get them. I don't know what you said to get them here, but whatever. This morning my son was harassed by the same teacher that I've been talking about. I'm sick of it. I'm tired of it. I don't know what you're going to do about it. I'm not going to keep talking. I'm trying not to react, but for my kid you can do whatever you want to do. Now they want to send papers home to ask me about classification. There isn't a god-damned thing wrong with my son. He's very smart. He's very intelligent. It's just the harassment. You better figure it out because I'm not going to come here and I'm not talking anymore. You are going to have to charge me. You can take it however you want to take it. I'm asking you. Next time I'm standing on fucking business. Please do what you have to do. NRC is a fucking circus.

Comm. Martinez: Ma'am, we just ask you not to use profanity.

Ms. Black: I'm sorry. The principal has been to the rubber room. You need to retrain the teachers too. You shouldn't even let him back in there. He should have been gone when you were trading him. He has to go. It's ridiculous there. I'm not going to keep running back and forth getting my blood pressure up and having to go to doctors. I will sue the shit out of this city and that's it. I'm done talking. You better figure it out. I have all my evidence. All my I's are dotted and all my T's are crossed. It's nice to see you too, Mr. Mayor. I never see you at a council meeting. Have a blessed night.

Mr. Corey Teague: Good evening. I was here tonight just to speak on one item that I saw on the agenda and that was instruction and program, Item #15 with the expansion

of the Full-Service Community Schools. I don't know if there is an article in the newspaper yet, but I think this is something that you definitely need to get out to the public. So many people in this community have been asking for the expansion of Full-Service Community Schools just from the services that are provided. If this is true, and you guys are going to approve this tonight, I think it would be prudent to get that news out quickly so that the public will know that the district is definitely prepared to bring that expansion. I've met with a lot of parents, teachers, support staff and paraprofessionals. There have been a lot of meetings and things discussed. I know that a lot of it has to wait until January, but I am definitely encouraged by this particular item. I hope you guys approve it and the word gets out quickly that this program is going to be pushed. I wish they could expand it to all the schools in the district, but I know there's a cost to it. Full-Service Community Schools have been a blessing, and I am definitely glad to see this expansion. We have a big year coming up. A lot of the grants and funding we know. I hate to use the term 'orange man,' but that's the only thing I can think for him. I know he's going to come in with an axe trying to cut funding on the federal level, but I'm glad to be back so we can advocate, fight and push back against whatever he's trying to do. I think it's Linda McMahon that he has running the Department of Education next year, which is insane. It's really something going on here. Nevertheless, I'm really here to roll up my sleeves and fight for you all. Thank you once again Paterson for putting your confidence in me and bringing me back. Have a wonderful holiday season. God bless.

Ms. Paula Alford: I want to talk about an incident that happened at Joseph A. Taub. At 8:20 in the morning a car almost hit my son as I let him out to go into school. I was going to confront her about almost hitting him. It was in the back of the school where the kids enter. She rolled to the end of the dead-end and I rolled behind her. I witnessed her doing drugs. At this point, I did not know who she was. When she saw me, she sped out and went to Union Avenue and I went behind her. She went past the Dunkin' Donuts. I have all this on video. She saw me and tried to deliberately make me hit her because she slammed on her brakes. That's when I said to her I just witnessed her doing drugs. That's when I realized that she worked at the school because she pulled out her badge and said, "I work at that school." Immediately I said, "Thank you." I went to the school, and I spoke to the principal. He called her and she would not come back to the building on that day. I went home and documented our entire conversation as well as that experience. Over the course of three days between November 4 and 7, I did receive a response back. I wrote to the principal, but I also copied the Superintendent. I then got a response back from Assistant Superintendent Warren. I kept asking questions. What I found out is that she's not a teacher. She's a social worker for the child study team. I did not need to witness her doing drugs to know that she was on drugs. This woman has open lesions, which I have pictures of, all over her face. Our kids know. They live in Paterson just like us. They know exactly what that is. What's going to happen with this teacher? I was told that there are processes and procedures where they're not able to fully explain to me what the outcomes may be, but that they were handling it. I left it at that. On the 7th I was assured that it was going to be handled. To be in the building last week and see that she's still there is why I'm here tonight. I'm here to put it on your doorstep. My kid is a student there. He is not part of the child study team. He probably will never see her, but he's there and other kids are there. Other parents need to know. If you're not going to handle it, they need to know because we're going to handle it. Thank you.

Comm. Martinez: Understood. Thank you. Typically, we address any concerns or questions at the end of public comments. Sit tight and see if we can get you a response.

Ms. Greta Mills: Hello, everyone. It has come to my attention that you are planning on moving teachers, specifically from School No. 10. It hurt my heart when I heard it. I come here and I tell you we need teachers in our school building and that we need smaller classroom sizes. That is a failing school building. We are a Full-Service Community School building. Your thought is to behind the scenes set up where a teacher is going to be moved out of School No. 10. You're trying to combine classes when the kids are just starting to learn. The lower grades are the foundation. Everybody knows that. It's not rocket science. They need to be in small class sizes. Why are you combining first and kindergarten classes and moving teachers now? Then you don't even inform the parents. You're trying to do it on the hush-hush, but then you're going to say that we're supposed to inform people. Even the meeting for December 4 was supposed to be in-person and this one was supposed to be virtual. Was there notification? Maybe I missed it. I don't know. I'm trying to understand why things are being done on the sly. Don't move those teachers out of that classroom. Don't move any teachers. We need teachers. Don't move them. I have said it before and I'm going to say it again. If you need someone to cover the class, then pull the supervisors and put them back in the classroom. They're supposed to be the ones who are good at their craft. Why can't they go into the classroom and service the students? No one has ever given me an answer to that. The same way I said the math department seems to be of only one color, but nobody wants to address that diversity is not going on. I need you to not move those teachers. You didn't talk to the parents. You don't understand the effect that it's going to have on those students to now be crammed into a classroom with one teacher when you have DIBELS and all other assessments that you want these teachers to do. You're doubling their load and you're making it harder for the students to learn because you're making one teacher handle 25 students. Why? That's not why you're here. Enough money is coming into this district for you to tell the people to go back into the classroom and service the students. Otherwise, go somewhere else. We need somebody in the classroom. They're sitting in a room with no students. Put the data person back in the classroom. Put the math coach back in the classroom. Put the reading specialist back in the classroom and let's have small classroom sizes so these kids can learn how to read so we won't have to keep being a failing school district. It's not just one school. It's a whole bunch of schools that are failing. The only thing everybody wants to do is put somebody in a classroom by themselves with no kid. Stop. I'm pleading with you to stop. Stop doing stuff behind doors and stop cramming kids into one classroom. You're here to service the kids. You say you love them, but then you cram them into one classroom and put the burden on one teacher. That's not right. You can't say you love them and then treat them that way. We can't say we want the best interest for them and then treat them that way. You don't even inform the parents because they're not going to say anything. Let's us keep it moving. We have SEL in place, but you don't want to deal with the kids. I don't normally go over, but I'm really adamant about this. I want you to stop pulling teachers and cramming kids into one class. I've asked you nicely. Put the supervisors back in the rooms. Help the children. Help teachers. Help the parents so they will be better and learning can take place. Thank you.

Ms. Dania Martinez: Good evening, Madam Superintendent, cabinet members and Board members. I wanted to come tonight and pay my respects to the three Commissioners that are outgoing tonight. I commend you for all your work that you've done throughout these years. I know you've been very intentional in the things that you have done. You played a major part in my life as a Board member and in my personal life. I want you to know that your work will never be forgotten. This isn't the end. I know Manny and Oshin. This is a choice you made, and I know it was a hard decision to move forward with, but it's the best decision and I'm here it support it. Nakima, sister, I know the elections didn't turn out how we wanted it to be, but I know this isn't the end

for you. God has many plans and will open other doors for you. This is an opportunity for you to grow. Like I told you, you have a strong presence when you walk in the room. Many people respect you. I respect you so much. I admire you. I look up to you as my big sister and I love you very dearly. This isn't the end. Keep pushing and keep working. I'm here to support you all the way. Thank you again for all of your service and I wish you the best of luck in any of your future endeavors. Have a good evening.

Mayor Andre Sayegh: Good evening. I'd like to dovetail on what former Commissioner Dania Martinez left off by saying I want to thank our three outgoing Commissioners, Redmon, Castillo-Cruz and Martinez. I speak from the perspective as a proud parent of three Paterson Public School students. Your legacy is that of a School Board. All of you served when historic Hinchliffe Stadium was brought back to life. Also, your legacy is the fact that you were on the School Board when we regained local control. You led this district through a once-in-a-century crisis, making sure that our students were educated during the pandemic. I want to thank you on behalf of my wife, my children and all of the students of the Paterson Public Schools. I want to thank you for being a partner in progress and I believe that there is more progress that needs to be made. In fact, my administration has invested over \$100 million in improving our parks, playgrounds and pools because we want our youth to have access to somewhere safe to play and enjoy with their families. As far as the tennis courts are concerned, we as a city could have done a better job of communicating and we own that. But I'm here to help everyone find a way forward so that we can invest once again in our youth. We recently renovated the tennis courts at Eastside Park. The United States Tennis Association has expressed interest in forming a partnership and will help us develop the next Serena Williams, Venus Williams or Coco Gauff. We also want to expand our programs to include School No. 25 and down the road Westside Park. The Division of Recreation, under the leadership of Director Benjie Wimberly, recently hired two new tennis coaches so that we can offer our youth even more opportunities. I'm here to let you know that the communication could have been better. I'm directly communicating with the members of the School Board to let you know that we don't want to squander this opportunity. We want to make the most of it and address this issue of the tennis courts, which at this moment are decrepit and somewhat dangerous. In the spirit of partnership and in the interest of progress and empowering our youth, that's why I'm here this evening. Thank you.

Comm. Martinez: I see we have been joined by our Assemblyman and our Recreation Director. Thank you for being here. I'm not sure if you wanted to share any words. I'm not putting you on the spot. If you choose to, we will absolutely afford you that opportunity.

Assemblyman Benjie Wimberly: I'm sure the Mayor has said it all. I'm back again. I'm glad he admits that the procedure was not how it should have gone. That's the end of the line. For the need of additional tennis courts and to get kids involved in organized tennis, I think it's another avenue and a way for kids to get scholarships and stay active in our community. Do we need it? Yes, we do. If anybody has been over there, they know those tennis courts haven't been refurbished in over 20 plus years. It's the Board's decision, but I come on behalf of recreation in the city. Not only kids, but the community can use these tennis courts and we sorely could use these tennis courts. We did hire two new tennis instructors who are Paterson Public School graduates and are currently students in college at William Paterson and Passaic County Community College. We're looking to expand the program. On another note, I'd like to commend our outgoing Commissioners for the outstanding service they've done for our community. I know it's a thankless job to work voluntarily here and be harassed on a

regular basis as if you're making \$100,000 to do it. I commend you guys for the work you do. Thank you very much.

Comm. Martinez: Assemblyman, thank you very much for your presence and kind words, and the Mayor as well. We are going to close public portion. If you're able to stay around in the event of having some questions, please do so if your schedules allow.

It was moved by Comm. Simmons, seconded by Comm. Castillo-Cruz that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Martinez presented the minutes of the following meetings and asked if there were any questions or comments on the minutes:

- a. October 2, 2024 (Executive Session)
- b. October 19, 2024 (Board Retreat)
- c. November 6, 2024 (Workshop)
- d. November 13, 2024 (Regular)

It was moved by Comm. Castillo-Cruz, seconded by Comm. Simmons that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

RESOLUTION ITEMS (1-50)

Resolution No. I&P-1

WHEREAS, Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning of The Paterson- A Promising Tomorrow Strategic Plan and Goal Area #4: Social and Emotional Learning: Build the capacity of all stakeholders to address the social and emotional needs of students and staff through professional development, instruction, and support services.

WHEREAS, the Elementary and Secondary Education Act (ESEA) authorized the Paterson Public School District \$33,144,091 to address; holding all students to high academic standards that prepare them for success in college and careers, and redirecting resources to help schools improve, with a particular focus on the very lowest-performing schools, high schools with high dropout rates, and schools with achievement gaps; and

WHEREAS, the Final Expenditures for 2023-2024 ESEA Consolidated grants are:

Title I	\$ 25,016,255
Title I (SIA)	\$ 1,703,224
Title II	\$ 0
Title III	\$ 1,103,655

Title III IMM	\$	81,102
Title IV	\$	<u>0</u>
Total	\$	\$ 27,904,236

WHEREAS, the Total Carryover for 2024-2025 ESEA Consolidated grants are:

Title I	\$	1,905,941
Title I (SIA)	\$	3,008,900
Title II	\$	15,400
Title III	\$	99,305
Title III IMM	\$	179,227
Title IV	\$	<u>31,082</u>
Total	\$	\$ 5,239,855

WHEREAS, the carryover in the total amount of \$5,239,855 is anticipated to be expended with the attached carryover application; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public School District supports the submission and acceptance of the ESEA final expenditures in the amount of \$27,904,236 and the carryover in the amount of \$5,239,855.

Resolution No. I&P-2

WHEREAS, Paterson- A Promising Tomorrow Strategic Plan, Goal# 1- Teaching & Learning is to create student-centered learning environment to prepare students for career, college readiness and lifelong learning, and

WHEREAS, "Perkins V," the reauthorization of Carl D. Perkins Career and Technical Education Act of 2006, is the principal source of federal funding to states for the improvement of secondary and post-secondary career and technical education programs; and

WHEREAS, Perkins defines career and technical education as organized educational activities that offer a sequence of courses that provides students with the academic and technical knowledge and skills the students need to prepare for further education and for the careers in current or emerging employment sectors. Career and technical education includes competency based applied learning that contributes to student's academic- knowledge, higher order reasoning, and problem-solving skills, work attitudes, general employability skills, and occupation-specific skills; and

WHEREAS, there is no matching requirements for the Paterson Public Schools for this grant; and

BE IT THEREFORE, RESOLVED, that pending final and full approval from the New Jersey Department of Education, the Paterson Public Schools District Board of Education accepts the Carl D. Perkins Career and Technical Education Amended Grant Allocation in the amount of \$188,400 for the grant period July 1, 2024 through June 30, 2025 for the purposes stated above.

Resolution No. I&P-3

WHEREAS, the Paterson Public Schools 2019-2024 Strategic Plan goal area #1 - Teaching and Learning, objective #3 - empowers educators to integrate the arts in all

areas of learning, utilizing innovative activities, partnerships and incorporating students' learning styles and differentiated instruction;

WHEREAS, the Peter R. Marsh Foundation Middle School Music Grant seeks to provide a remarkable venue and experience for students where their emotional senses are awakened and they are inspired to advance musically, scholastically, and socially by providing for the acquisition of in-school music classroom equipment and supplies;

WHEREAS, Mr. Jeremy Watson, music teacher at School 2, applied for an organizational grant and was awarded \$1,850.00 to be used for supplies in the music classes;

THEREFORE, BE IT RESOLVED that the Paterson Board of Education, on behalf of School 2, ACCEPTS the donation of funding support from the Peter R. Marsh Foundation.

Resolution No. I&P-4

WHEREAS, 5 Year Strategic Plan "Paterson - A Promising Tomorrow" - The Paterson Public School District is recognizing our proud traditions and diverse community partnerships, the mission of the Paterson Public School District is to provide an academically, rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we expose students to face to face animal life on an adventurous field trip to the Bronx Zoo.

WHEREAS, Goal Area #3: Communications & Connections - To establish and grow viable partnerships with educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, Charles J. Riley/School 9 accepts the following donations:

- Community Foundation of New Jersey-- \$700 for Field Trip

NOW, THEREFORE, BE IT RESOLVED; the Paterson Public School District will accept the donations from the Community Foundation of New Jersey for School 9. The total donations will not exceed \$700.

BE IT FURTHER RESOLVED that this resolution shall take effect with the approval signature of the Superintendent and is being provided to the Board for advisory purposes.

Resolution No. I&P-5

STRATEGIC PLAN, Goal Area #3: Communications & Connections, Goal Statement: To establish and grow viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication. 5. Continue to improve clear and accurate internal and external communication with all stakeholders.

WHEREAS, the Paterson Public School District is committed to providing School Health Services for the 2024-2025 school year to all students in a safe and sanitary environment, and

WHEREAS, the Paterson Public School District recognized the need for School Health Services, for the 2024-2025 school year, district wide, and its positive impact on the health of our students and their ability to learn, and

WHEREAS, the Paterson Public School District requires the highest quality of School Health Services available for students in the 2024-2025 school year according to N.J.A.C.6A:16-2.1(b), and

WHEREAS, the Paterson Public School District shall provide Nursing Services and additional Medical Services for the 2024-2025 school year to non-public schools pursuant to N.J.A.C.6A:16-2.1(b), and

BE IT RESOLVED, that the Paterson Public School District adopts the Nursing Services Plan for 2024- 2025 and remains committed to expanding awareness of this plan and continue nursing care of all students in this community.

Resolution No. I&P-6

Whereas, Paterson Public Schools' Brighter Futures 2019-2024 + Strategic Plan includes and Alvin Ailey Dance foundation supports: Priority 11, Creating and Maintaining Healthy School Cultures, and Priority III: Family and Community Engagement, Goal 3: expand partnerships with community organizations, agencies and institutions. School 24 has an established Fine and Performing Arts Program which includes several actions taken to enhance the Fine and Performing Arts program in support of the District Strategic Plan.

Whereas, Paterson Public School 24 has designated funds within the school budget to provide the students dance training in a comprehensive format to inspire self-respect, confidence and appreciation of dance while increasing parental involvement.

Whereas, Alvin Ailey Dance Foundation, Inc. is a recognized Dance School who has provided and is committed to bringing dance into the classrooms and communities.

Whereas, the administration of Paterson Public School 24 has reviewed the contract to be approved between Alvin Ailey Dance Foundation, Inc. and Paterson Public School 24 and it meets the needs for an artistic based program in the Fine and Performing Arts Academy with an effective timeframe for completion.

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the contract with Alvin Ailey Dance Foundation, Inc. to provide dance training students in the Fine and Performing Arts Academy at Public School 24 for the 2024-2025 school year in the months of January and February at the rate of \$11,300.

Resolution No. I&P-7

WHEREAS, creating communications and connections to establish and grow viable partnerships with parents and community organizations to enhance learning, communication, and achievement through Goal 3 of the Strategic Plan for Paterson Public Schools. The International High School Full-Service Community School and Paterson Police Department Health and Wellness Division/NY Blood Center Blood Drive serves the purpose of strengthening community partnerships, communication, as well as student wellness and community service;

WHEREAS, The Blood Drive allows for International High School students to develop and recognize their leadership, planning skills, and develop partnerships with the community to make a positive impact. The IB Diploma and IB Career Program have a required service learning component;

BE IT THEREFORE RESOLVED that Paterson Public Schools Board of Education approves the International High School Blood Drive at no cost to the district for the 2024-25 SY.

Resolution No. I&P-8

WHEREAS, Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with educational institutions, community organizations and/or faith-based organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, The Paterson Public School District is committed to providing Dental Clinic Services for all students in a safe and sanitary environment, and

WHEREAS, The Paterson Public School District recognized the need for Dental Clinic Services for the 2024-2025 school year, district wide, additional afternoon and weekend hours, and

WHEREAS, The Paterson Public School District will secure the services of Bethany Herila, Dental Doctor to provide additional hours for 2024-2025 school year, commencing on October 1, 2024, and ending on June 30, 2025 at a cost not to exceed of \$69,000.

THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement shall secure the services of Bethany Herila to provide such services as detailed in the attached scope of work and program summary.

Resolution No. I&P-9

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, an Aquaponic system can promote scientific literacy and provide a useful tool for teaching the natural sciences and while providing multiple ways of enriching classes in Science, Technology, Engineering and Mathematics. It becomes an effective and enjoyable way for students to study STEM content, business and economics, addressing issues like sustainable development, environmental science, agriculture, food systems and health, and

WHEREAS, the Aquaponic system can support community and farm to school events through the harvesting of herbs, vegetables and lettuces from the aquaponic system within the greenhouse, and

WHEREAS, Drop the Beet Farms, will install one large scale Aquaponics lab has the potential to yield 300 head of lettuce per month, 260 bunches of Basil, cucumber and

tomatoes. Each year this 30x30 foot space can produce 3,600 head of lettuce, 3,120 bunches of Basil, baskets of cucumbers and baskets of tomatoes. Basil, two movable hydroponic units; totals 260 plants per month, 3,120 plants yearly (herbs, lettuce, cooking greens, edible flowers) and two Dutch bucket systems: roughly produces 480 lbs. per year per system of cucumbers & tomatoes. This totals 6,384 harvested plants yearly and 960 lbs. of fresh tomatoes and cucumbers yearly in the Joseph A. Taub aquaponic lab, and

NOW, THEREFORE BE IT RESOLVED, the Paterson Board of Education approves the Drop the Beets, LLC aquaponic system installation and service at an amount not to exceed \$18,000.00.

Resolution No. I&P-10

WHEREAS, increasing student achievement through effective academic programs is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools, and creating and sustaining partnerships with community organizations, agencies, and institutions are Goal 3 of Priority 3; and,

WHEREAS, the partnership between Paterson Public Schools and EMPOWERED Somerset will occur at Paterson P-TECH High School at 201 Memorial Drive, Paterson, NJ 07505, beginning in the Winter of 2025. The partnership will be open to all 12th-grade male and female students of all races who attend Paterson P-TECH High School.

WHEREAS, the Paterson Public School District - Paterson P-TECH High School seeks to continue the partnership with EMPOWER Somerset in implementing the New Jersey Personal Responsibility Education Program (PREP) for approximately (1) month.

WHEREAS, the purpose of the PREP program is to prevent teen pregnancy, reduce sexually transmitted infections (STIs), and promote healthy behaviors among teenagers by educating youth and parents/caregivers using evidence-based life skills and sexual health education programs.

WHEREAS, this project is supported by and contingent upon an NJ Department of Health grant from 10/1/2024 through 9/30/2025.

WHEREAS, the parties agree to implement NJ PREP at Paterson P-TECH High School for the 2025 school year, according to terms specified in a written Memorandum of Understanding (MOU) and

WHEREAS, the Paterson Public School District will not bear or incur any costs related to this initiative;

Be It, Therefore Resolved, that the Paterson Board of Education approves the collaboration with EMPOWER Somerset for the 2025 school year at no cost to the District and authorizes the Superintendent and Business Administrator to take all action necessary to effectuate the same.

Resolution No. I&P-11

WHEREAS, increasing student achievement through effective academic programs is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools, and creating and sustaining partnerships with community organizations, agencies, and institutions is Goal 3 of Priority 3; and,

WHEREAS, EMPOWER Somerset has provided a stipend to all schools that fulfilled the responsibilities outlined in the Memorandum of Agreement (MOA) for the implementation of the evidence-based program, Get Real, as part of the health classes from October 2023 to September 2024; and

WHEREAS, the funds allocated to Paterson P-TECH will be used to support the Student Government Association (SGA) funding for Social and Emotional Learning (SEL) activities,

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the EMPOWER Somerset stipend of \$1000.00 to fund Social and Emotional Learning (SEL) activities.

Resolution No. I&P-12

WHEREAS, the curriculum supports the Paterson: A Promising Tomorrow Strategic Plan 2019 2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, Freespace Dance agrees to provide a 32-week dance residency for neurodivergent students in STARS/T.I.E.S, and

WHEREAS, all classes will reinforce motor skills, stimulate creativity through the use of specific "themes with structured games and movement, and explore integrating the elements of dance (space, shape, time and energy). The goal is for students to believe they can achieve through self-discipline and self-esteem. Most important, students will discover the joy of movement, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the agreement with Freespace Dance for October 2024 through June 2025. Payments will be made according to the following schedule: October 30, 2024 = \$6,000 February 28, 2025 \$16,800 June 30, 2025 = \$15,600, with total amount not to exceed \$38,400.

Resolution No. I&P-13

Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

Goal Area #2: Facilities Goal Statement: To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning.

Whereas-Paterson Public Schools seeks to participate in Sustainable Jersey for Schools to focus attention and efforts on matters of sustainability and pursue initiatives that will lead to Sustainable Jersey for Schools Certification.

Whereas-Paterson Public Schools seek to support and work with school staff and administrators, students, and parents to ensure a safe and healthy environment for students by encouraging our school community to implement sustainable, energy-smart, eco-friendly, and cost-effective solutions.

Whereas-Extensive opportunities exist to teach students about ecological, economic and social sustainability, environmental health, and nutrition; to integrate sustainability education into classroom learning; and to support students in becoming leaders in making their schools healthier and more sustainable places.

Whereas-Many options and choices exist for schools to use resources more efficiently; to reduce, reuse, and recycle; to follow Green Building Standards for construction and major renovations; to form school partnerships; to purchase (or produce) clean energy; and to purchase recycled paper, energy-efficient equipment and other green products to protect our global environment.

Whereas-Sustainability means using resources wisely, saving money, and reducing our impact on the environment, all of which will ensure the future health, safety, and prosperity of our children.

Whereas-Paterson Public Schools commits to the formation of at least one Sustainability Leadership Team (also referred to as "Green Team"), based on the guidance of Sustainable Jersey for Schools.

Therefore, it is resolved that Paterson Public Schools agrees to participate in Sustainable Jersey for Schools, and the intention is to pursue certification for schools in the district.

Resolution No. I&P-14

WHEREAS, at the Board of Education meeting on November 15, 2023, resolution No. I&P-39 was approved by the Board awarding a contract for Supplemental ESL Resources (RFP-442-24) to Vista Higher Learning for the 2023- 2024, 2024-2025-, 2025-2026 school year{s); and

WHEREAS, the District Board of Education has deemed the services from Vista Higher Learning to be effective and efficient; and

WHEREAS, the Board has found the need to modify the existing contract to add additional resources to meet the needs of newly enrolled Multilingual Learners in Supplemental ESL Courses; and

THEREFORE, BE IT RESOLVED that the Board of Education approves the 20% allowable increase to the original contract amount of \$135,170.00 for RFP-442-24, Supplemental ESL Resources to Vista Higher Learning for the 2023-2024, 2024-2025-, 2025-2026 school year(s) not to exceed \$27,034.00.

Resolution No. I&P-15

WHEREAS, the Strategic Plan for Paterson Public Schools, Paterson - A Promising Tomorrow, supports the establishment of special programs under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness, and lifelong learning, and under Goal Area #3 Communications & Connections: To establish and grow viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement, and enhance communication; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Full-Service Community School Partners for various schools, for Social Emotional Learning and Mindfulness Learning, RFP-446-24, for 2024-2025, 2025-2026, 2026-2027 school years, pending the availability of funds and satisfactory performance; and

WHEREAS, the Paterson Public Schools Board of Education is committed to enhancing the social-emotional learning (SEL) and mindfulness programs to support student well-being and academic success; and

WHEREAS, the current SEL and mindfulness programs at Schools 10, Joseph A. Taub Middle School, Eastside High School, and International High School have positively impacted student achievement and overall school climate. There is a recognized need to expand these programs by providing additional student support and programming, ensuring that more students benefit from these essential services; and

WHEREAS, the expansion will include an additional \$9,600 (20% allowable increase under the RFP) in funding to enhance the existing SEL and mindfulness initiatives, allowing for more comprehensive and inclusive programming. This expansion aligns with the district's strategic goals of advancing student achievement, fostering a supportive school environment, and building strong community partnerships;

THEREFORE, BE IT RESOLVED that the Paterson Public Schools Board of Education approves the expansion of SEL and mindfulness programming with an additional allocation of \$9,600 for the 2024-2025 school year.

Resolution No. I&P-16

WHEREAS, Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with educational institutions, community organizations and/or faith-based organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, The Department of Family and Community Engagement recognizes the many barriers to education that exists with many families and the benefits to providing opportunities for parents to learn strategies towards parenting skills improvement; and

WHEREAS, The Department of Family and Community Engagement will partner with Hector Mendoza to provide Parent University, ESL classes to adults, in-person at the Full Service Community Center and/ or virtually through Zoom/ Google Meets and

WHEREAS, The Department of Family and Community Engagement will secure the services of Hector Mendoza commencing on November 1, 2024 and ending on June 30, 2025 at a cost not to exceed of \$10,400.

THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement shall secure the services of Hector Mendoza to provide such services as detailed in the attached scope of work and program summary.

Resolution No. I&P-17

WHEREAS, the District has the need to purchase goods/services, which exceed the bid threshold, without public advertising for bidding pursuant to 18A:18A-5; and

WHEREAS, pursuant to 18A:18A-5(5), "Library and educational goods and services" are exempt from bidding; and

WHEREAS, the District has a need to contract for Direct Instruction Curriculum and

WHEREAS, the District has determined to contract through a non-fair and open contract in accordance with N.J.S.A. 19:44A-20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A. 18A:18A-5(5);

WHEREAS, McGraw Hill has completed and submitted a Political Contribution Disclosure Certification which certifies that the vendor has not made any reportable contributions to a political or candidate committee in the District in the previous one year, and that the contract will prohibit the vendor from making any reportable contributions through the term of the contract.

THEREFORE BE IT RESOLVED, the Superintendent supports the recommendation above that McGraw Hill, PO Box 182605, Columbus, OH 43218-2605 be awarded a contract for the 2024-2025 school year at an amount not to exceed \$120,000.00.

Resolution No. I&P-18

WHEREAS, the District's priority under the 2024-2029 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.l(c)(l), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following contracts with private providers of 1:1 nursing services, effective December 2, 2024 through June 30, 2025 at an annual cost not to exceed the amounts listed:

Nursing Services Provider Name	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
STAY WELL SERVICES – JL 5251509 MD	\$560	-	126	126	\$70,560.00
Total Cost Not to Exceed:					\$70,560.00

Resolution No. I&P-19

WHEREAS, the Board of Education (Board) previously adopted Resolution # I&P-54 on 8/16/2023, approving various tuition contracts with out-of-district schools for students with disabilities for the 2023-2024 school year;

WHEREAS, several of the previously approved tuition contracts were later revised based on changes in the student's Individualized Education Plans (IEP's), including dates of attendance, related services, and/or Extended School Year services; and

WHEREAS, the District now must enter into amended tuition contracts to reflect the changes described herein;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following amended tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2023, through June 30, 2024 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	Student ID	Previously Approved Tuition/Aide Total	Amended Tuition Total <i>Not to Exceed</i>	Account Number
Banyan School (NO ESY)	5258453	\$115,973.90	\$102,834.00	11.000.100.566
Benway School (NO ESY)	5210745	\$100,222.62	\$86,172.72	11.000.100.566
Bemway School (NO ESY)	5217615	\$100,222.62	\$86,172.72	11.000.100.566
Children Therapy (The) (NO ESY)	5228293	\$102,794.00	\$91,317.00	11.000.100.566
Celebrate the Children (NO ESY)	5255468	\$136,822.00	\$121,320.00	11.000.100.566
Celebrate the Children (NO ESY)	5250127	\$136,822.00	\$121,320.00	11.000.100.566
Chancellor Academy (NO ESY)	5206609	\$93,207.45	\$84,024.45	11.000.100.566
David Gregory School (NO ESY)	5265930	\$105,617.40	\$90,529.20	11.000.100.566
New Beginnings (Placed to another School)	5251841	\$101,535.28	\$14,368.20	11.000.100.566
New Beginnings (Placed to another School)	5251521	\$101,535.28	\$14,368.20	11.000.100.566
New Roads School (Decrease Days)	2057055	\$73,429.20	\$67,310.10	11.000.100.566
North Jersey Elks (NJEDDA)	5237961	\$89,424.30	\$25,123.97	11.000.100.566
North Jersey Elks (NJEDDA)	5262739	\$114,544.38	\$4,926.64	11.000.100.566
Windsor Learning Center (NO ESY)	520213	\$147,105.00	\$126,090.00	11.000.100.566
Windsor School (NO ESY)	5230798	\$147,105.00	\$126,090.00	11.000.100.566
		Total:	\$126,090.00	

Resolution No. I&P-20

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2024 through June 30, 2025 (including ESY), at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# Students	#Days	Per Diem Rate	Account Number	Total Tuition <i>Not to Exceed</i>
Arc of Essex County	RSY	1	129	\$361.00	20.250.100.566	\$46,569.00
Bavan School	RSY	1	135	\$336.30	20.250.100.566	\$45,400.50
Bergen County Special Services (Therapy Sessions)	RSY	7	10 mos.	\$70.00	11.000.100.565	\$54,600.00
Bergen County Special Services (Out of County Fees) 24/25 SY	RSY	30	10 mos.	\$7,254.00	11.000.100.565	\$217,620.00
Bergen County Special Services	RSY/1.1 Aide	3	10 mos.	\$5,198.40	11.000.100.565	\$155,952.00
Bergen County Special Services	RSY/1.1 AIDE	1	9 mos.	\$4,973.77	11.000.100.565	\$44,764.00
Benway School	RSY/ 1.1 Aide	1	184	\$248.00	11.000.100.566	\$45,632.00
Benway School	RSY/ 1.1 Aide	1	6	\$196.00	11.000.100.566	\$1,176.00
Chancellor Academy	RSY	1	152	\$459.15	11.000.100.566	\$69,790.80
Children Therapy for the Blind	ESY	1	30	\$499.00	11.000.100.566	\$14,970.00
Children Therapy for the Blind	ESY/1.1 Aide	1	30	\$225.00	11.000.100.566	\$6,750.00
Essex Valley School	RSY	1	167	\$475.00	11.000.100.566	\$79,325.00
Glenview Academy	RSY	2	182	\$471.37	11.000.100.566	\$171,578.68
Gramon School (The)	RSY	1	182	\$305.00	20.250.100.566	\$55,510.00
High Point School (The)	RSY	1	138	\$345.08	20.250.100.566	\$47,621.04
High Point School (The)	RSY	1	175	\$345.08	11.000.100566	\$60,389.00
Holmstead School	RSY	1	172	\$376.38	11.000.100.566	\$64,737.36
Lakeview Learning Center	RSY/1.1 Aide	1	205	\$300.00	11.000.100.566	\$61,500.00
Mountain Lakes BD. Of Education	RSY	12	10 mos.	\$8,300.00	11.000.100.562	\$996,000.00
Mountain Lakes BD. Of Education	RSY/1.1 Aide	5	10 mos.	\$3,678.00	11.000.100.562	\$183,900.00
Mountain Lakes BD. Of Education	RSY/1.1 Aide	1	10 mos.	\$1,839.00	11.000.100.562	\$18,390.00
Mountain Lakes BD. Of Education	RSY/OT	1	10 mos.	\$255.00	11.000.216.320	\$2,550.00
Mountain Lakes BD. Of Education	RSY/OT	2	10 mos.	\$120.00	11.000.216.320	\$2,400.00
Mountain Lakes BD. Of Education	RSY/PT	1	10 mos.	\$480.00	11.000.216.320	\$4,800.00
Mountain Lakes BD. Of Education	RSY/PT	5	10 mos.	\$240.00	11.000.216.320	\$4,800.00
New Beginnings	RSY	1	212	\$478.94	11.000.100.566	\$101,535.28
New Beginnings	RSY/1.1 Aide	4	212	\$305.00	11.000.100.566	\$258,640.00

New Jersey Elks /NJEDDA)	RSY	1	186	\$425.83	11.000.100.566	\$79,204.38
New Jersey Elks /NJEDDA)	RSY/1.1 Aide	1	186	\$190.00	11.000.100.566	\$35,340.00
New Jersey Elks /NJEDDA)	RSY	1	185	\$425.83	11.000.100.566	\$78,778.55
New Jersey Elks /NJEDDA)	RSY/1.1 Aide	1	185	\$425.83	11.000.100.566	\$35,150.00
New Jersey Elks (NJEDDA)	RSY	1	184	\$425.83	11.000.100.566	\$78,352.72
New Jersey Elks (NJEDDA)	RSY	1	177	\$425.83	11.000.100.566	\$75,371.91
New Jersey Elks (NJEDDA)	RSY/1.1 Aide	1	177	\$190.00	11.000.100.566	\$33,630.00
New Jersey Elks (NJEDDA)	RSY	1	169	\$425.83	11.000.100.566	\$71,965.27
New Jersey Elks (NJEDDA)	RSY	1	158	\$425.83	11.000.100.566	\$67,281.14
North Hudson Academy (ESY only)	RSY	1	21	\$330.37	20.250.100.566	\$6,937.77
Phoenix Center (The)	RSY	1	126	\$449.78	11.000.100.566	\$56,672.28
Phoenix Center (The)	RSY/1.1 Aide	1	126	\$190.00	11.000.100.566	\$23,940.00
Reed Academy	RSY	1	147	\$649.62	11.000.100.566	\$95,494.14
Ridgefield School District	RSY	3	12 mos.	\$5,109.00	11.000.562.657	\$183,924.00
Ridgefield School District	RSY /1.1 Aide	2	12 mos.	\$4,361.91	11.000.100.562	\$104,686.00
Ridgefield School District	RSY/OT	1	185	\$90.00	11.000.216.320	\$16,650.00
Ridgefield School District	RSY/PT	1	185	\$90.00	11.000.216.320	\$16,650.00
Ridgefield School District	RSY/OT	1	93	\$90.00	11.000.216.320	\$8,370.00
Shepard Prep. High School	RSY	1	183	\$336.60	11.000.100.566	\$61,597.80
Windsor School	ESY	1	30	\$450.50	11.000.100.566	\$13,515.00
					Total:	\$3,960,411.62

Resolution No. I&P-21

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento & Educational Stability tuition contracts with receiving districts, effective July 1, 2024 through June 30, 2025:

School District Name	Student ID	# RSY Days	Per Diem Rate	Total Payment <i>Not to Exceed</i>
New Brunswick Public School District	OUM 5258236	151	\$102.63	\$15,497.63
New Brunswick Public School District	NUM 5258700	150	\$104.71	\$15,706.67
North Haledon Board of Education	JCV 5254251	167	\$76.21	\$12,726.33
Ringwood Board of Education	ERF 5262260	180	\$112.21	\$20,198.00

Ringwood Board of Education	ERF 5262261	180	\$112.21	\$20,198.00
			Total:	\$84,326.63

Resolution No. I&P-22

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children temporarily residing in the City of Paterson are eligible to enroll in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, Boards of education of sending districts whose students are enrolled in District schools are required to reimburse the District for tuition and transportation costs pursuant to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into various tuition contracts with sending districts that are responsible for the education of students who resided there before becoming homeless and enrolling in the District's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts to receive reimbursement from sending districts, effective July 1, 2024 through June 30, 2025:

School District Name	Student ID	# Days	Per Diem Rate	Total Reimbursement to PPS
Dover Public School District	RPT 5272187	137	\$102.02	\$13,976.74
Haledon Public School District	MH 5224302	141	\$100.38	\$14,153.58
Haledon Public School District	GH 5272120	141	\$92.76	\$13,079.16
Total:				\$41,209.48

Resolution No. I&P-23

WHEREAS, the districts' 5 Year Strategic Plan: Paterson- A Promising Tomorrow's Goal 1 is to create a student- centered learning environment to prepare students for career, college readiness and lifelong learning, and;

WHEREAS, field trips afford students a firsthand educational experience that is not available in the classroom, and;

WHEREAS, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

THEREFORE BE IT RESOLVED, the Paterson Board of Education accepts the addition of the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2024-2025 school year.

Resolution No. O-24

WHEREAS, the District's priority is effective academic programs under the 2024-2029 Strategic Plan; and

WHEREAS, the Department of Special Education Services & Programs has aligned its educational goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14-4.5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to the general education curriculum and provides students with disabilities a free & appropriate public education; and

WHEREAS, the District has determined that it will contract with Educational Consulting Services for Professional Development services; and

WHEREAS, Educational Consulting Services represents that it is fully qualified to provide such services, and has & will maintain all required licenses, approvals & certifications; and

NOW, THEREFORE, BE IR RESOLVED, that the District approves to provide payment to Educational Consulting Services for providing in-person professional development to all Resource Teachers so they are able to: Increase awareness of common errors in IEPs, evaluate PLAAFPs, write & evaluate needs statements that reflect evidence based practices, establish baseline data, and write appropriate goals & objectives for a total cost not to exceed \$3,600 during the 2024-2025 school year.

Resolution No. O-25

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing Laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Federal Programs Department determined that the district has a need for Professional Development K-12, and provided the specifications for the formal public competitive contracting process; and

WHEREAS, four (4) vendors were mailed/e-mailed bid specifications and twelve (12) vendors retrieved specifications from the district's website, www.paterson.k12.nj.us (the list is available for review in the Purchasing Department), which sixteen (16) vendors responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on August 26, 2024. Sealed bids were opened and read aloud on September 20, 2024, at 10:00 AM, in the Purchasing Department, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 resulting in the attached bid summary; and

WHEREAS, the Department of Federal Programs recommends that Inspired Instruction LLC be deemed the most responsible vendor with the highest technical criteria score and be awarded a contract; and

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Professional Development K-12, RFP-424-25(2), to Inspired Instruction LLC, 1318 Rt. 31 North, Annandale, NJ 08801, not to exceed \$1,000,000.00 annually, pending the availability of funds and satisfactory performance.

Resolution No. O-26

WHEREAS, the Five-Year Strategic Plan for Paterson School is to increase academic achievement and teacher pedagogy at Paterson Public Schools; and

WHEREAS, the Senator Frank Lautenberg School wishes to partner with Ramapo for Children will provide emotional skill development support learning and personal growth; and

WHEREAS, the District will pay Ramapo for Children \$20,000.00 for ten (10) Days of job embedded professional development coaching and modeling of how to build and sustain trusting relationships between students and adults, de-escalation strategies and promoting a positive learning environment; and

THEREFORE, BE IT RESOLVED, that the Board of Education approves this partnership between the Senator Frank Lautenberg School and Ramapo for Children for the 2024-2025 School Year for ten (10) days of job embedded professional development.

Resolution No. O-27

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12 and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator is required to report the results of each HIB investigation to the Board of Education for review and approval of any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing to affirm, reject, or modify the chief school administrator's decision.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB Investigations for the month of October 2024, in which there were a total of 23 incidents reported, 14 founded, 9 unfounded.

Resolution No. O-28

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12 and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator is required to report the results of each HIB investigation to the Board of Education for review and approval of any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing to affirm, reject, or modify the chief school administrator's decision.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB Investigations for the month of November 2024, in which there were a total of 18 incidents reported, 3 founded, 15 unfounded.

Resolution No. F-29

WHEREAS, the Paterson Public School District approves payment for the list of bills and claims dated through December 11, 2024, beginning with check number 245657 and ending with check number 246024, along with direct deposit numbers 2284 through 2294, in the amount of \$27,269,835.32; and wire in the amount of \$475,908.75, for a total of \$27,745,744.07; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-30

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of October 2024, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2024-2025 school year budget, for the month of October 2024, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-31

WHEREAS, the School Business Administrator, pursuant to 18A: 17-9, has prepared and presented the Board Secretary Report, A-148, for the month of October 2024, and

WHEREAS, the School Business Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Reconciliation Report, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for October 2024 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending October 2024, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Reconciliation Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-32

WHEREAS, the Board Secretary, pursuant to 18A:17-9, has prepared and presented the monthly reconciliation of bank account statements, for the month of October 2024, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Reconciliation Report for October 2024 and acknowledges agreement with the October 2024 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Reconciliation Report for the fiscal period ending October 2024, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Reconciliation Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-33

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 11/15/2024 in the grand sum of \$13,356,980.03 beginning

with check number 1020613 and ending with check number 1020650 direct deposit number 0003659312 and ending with 0003663748.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 11/27/24 in the grand sum of \$13,497,512.89 beginning with check number 1020651 and ending with check number 1020699 direct deposit number 0003663749 and ending with D003668307.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with NJ.S.A. 18A:19-2.

Resolution No. F-34

WHEREAS, the students of Joseph A. Taub School in Paterson, NJ would like to close their current student activity account at Valley National Bank and create one at TD Bank to participate in student- activities that will be student-directed, funded through student-generated events and expended on behalf of the students; and

WHEREAS, these activities require the establishment of a Student Activities Account to be held at TD Bank North in Paterson, NJ; and

WHEREAS, the organization and management of this account will be consistent with established Board Policy; and

WHEREAS, the Principal of Joseph A. Taub School will be responsible for working with the students and professional staff in implementing the policies adopted by the Board and providing guidance to the students;

NOW, THEREFORE, BE IT RESOLVED, that Joseph A. Taub School is approved to establish a Student Activities Account; and

BE IT FURTHER RESOLVED, that this resolution shall take effect with the approval signature of the Superintendent and is being provided to the Board for advisory purposes.

Resolution No. F-35

WHEREAS, the Paterson Public School District is committed to partnering with organizations to our district's mission and vision.

WHEREAS, Goal Area #1: Teaching and Learning: to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning. Goal Area #3: Communication & Connections: to establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, the Core Collaborative is an organization that will build inclusive learning spaces that honor all cultural identifies. The Core Collaborative advocates for understanding of equity, diversity, respect for others, personal and shared responsibility, stewardship, and community through arts-based activities.

WHEREAS, the Core Collaborative donated \$ 800.00 to the Paterson Public School District.

WHEREAS, the funds will offset costs for participation in the NJALAS Conference.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public Schools will receive the donation valued at \$ 800.00.

Resolution No. F-36

WHEREAS, the Paterson Public School District is committed to partnering with organizations to support our district's mission and vision. Paterson Public School District recognizes our proud tradition and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe and nurturing educational environment, by meeting the social, emotion and academic needs of our students as we prepare them for post-secondary education and career

WHEREAS, Goal Area #3: Communication & Connections: to establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, the Collaborative provides Memorial Sloan Kettering Cancer Center an opportunity to expand its partnership with educational organizations to celebrate and bring joy to students during the holiday season. The Collaborative advocates for understanding of equity, diversity, respect for others, personal and shared responsibility, stewardship, and community through monetary donations.

WHEREAS, Memorial Sloan Kettering Cancer Center will donate \$4000.00 to be used for students' celebratory activities during the holiday season.

NOW THEREFORE, BE IT RESOLVED, that the Paterson Public Schools will receive the donation valued at \$4,000.00.

Resolution No. F-37

WHEREAS, An Act, for the emergency administration of an opioid antidote to a student, staff member, or other person who is experiencing an opioid overdose. P.L. 2013, c.46 (C.24:6J-4) was signed into law on March 22, 2018, with amendments and this law requiring each public school that includes any of the grades nine (9) through twelve (12), and permit any other school, to obtain a standing order for opioid antidotes pursuant to section 4 of the "Overdoes Prevention Act" and to maintain a supply of opioid antidotes under the standing order in a secure but unlocked and easily accessible location; and,

Permit the school nurse, or a trained employee designated to administer an opioid antidote to any person whom the nurse or trained employee in good faith believes is experiencing an opioid overdose.

WHEREAS, NARCAN/Naloxone (Generic) and NJ OHS have offered the following:

Naloxone Nasal Spray
Naloxone-Pack Cartons
(42 double units Naloxone Nasal Spray)

Ability to obtain Naloxone Nasal Spray replacements
At no cost to the Paterson Public School District

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education accepts the donation from Narcan and NJ Department of Health of 42, Naloxone 2-Pak Cartons, for equal distribution to school locations, at no cost to the Paterson Public School District.

Resolution No. F-38

WHEREAS, the interim business Administrator has acknowledged the need for a declaration of emergency submitted to the County Office on November 18, 2024, due to both boilers at P.S.05 having multiple cracked sections and water leaking from each. Both boilers are now offline, and the building cannot be effectively heated; and

WHEREAS, both boilers have reached their useful life and are scheduled to be replaced under a capital project in FY2025-2026 budget; and

WHEREAS, the district has engaged an HVAC contractor to provide temporary heat from a trailer mounted boiler at the cost of \$248,200.00 for 28-week rental period; and

BE IT RESOLVED, the Paterson Public Schools is approving the declaration of emergency to allow the expedited procurement and installation of a temporary trailer mounted boiler and the acquisition of design and construction services for replacement of the existing boilers.

Resolution No. F-39

WHEREAS, the Paterson Public School District formulated a needs-based Long-Range Facility Plan, which included much needed renovation, alterations, additions, and new school buildings; and,

WHEREAS, the Paterson Public Schools Board of Education (Board) authorizes the School Business Administrator/ Board Secretary and Copa Montalbano Architects to prepare and apply for an Other Capital Project DOE Project application number and submit the document to the NJ Department of Education, Office of Facilities, for required approval of the following project:

1. Eastside High School 1st and 2nd Floor Boys and Girls Bathroom Renovation - Interior renovation to existing boys & girls bathrooms located on the first and second floors of Eastside High School, including new fixtures, doors, partitions, ceilings, electrical & mechanical equipment. A total of four (4) bathrooms are being renovated, including adjacent janitor closets. Located at 150 Park Ave., Paterson, New Jersey, 07501

WHEREAS, The Board of Education also acknowledges that "Other- Capital Projects" are ineligible for state funding and are exclusively locally funded projects

WHEREAS, these alterations are in line with Paterson Public School's "A Promising Tomorrow Strategic Plan 2019-2024", Goal area #2 Facilities- Objective 4 - "Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public School Facilities." And

THEREFORE, BE IT RESOLVED by the Board of Education .of the City of Paterson in the County of Passaic, New Jersey, as follows: the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, and Copa Montalbano Architects and other appropriate representatives of the Board (the "Board Representatives") are hereby authorized to prepare and submit a capital project application to the NJ Department of Education, Office of facilities for Interior renovation to existing boys & girls bathrooms located on the first and second floors of Eastside High School, located at 150 Park Ave., Paterson, New Jersey, 07501.

Resolution No. F-40

WHEREAS, the Paterson Public School District formulated a needs-based Long-Range Facility Plan, which included much needed renovation, alterations, additions, and new school buildings; and,

WHEREAS, the Paterson Public Schools Board of Education (Board) authorizes the School Business Administrator/ Board Secretary and Copa Montalbano Architects to prepare and apply for an Other Capital Project DOE Project application number and submit the document to the NJ Department of Education, Office of Facilities, for required approval of the following project:

1. P.S. #10 2nd Floor Boys and Girls Bathroom Renovation - Interior renovation to existing boys' & girls' bathrooms and staff bathrooms, located on the second floor of Public School 10, Including new fixtures, doors, partitions, ceilings, electrical & mechanical equipment. A total of four (4) bathrooms are being renovated, including adjacent janitor closets located at 48 Mercer Street, Paterson, New Jersey, 07524.

WHEREAS, The Board of Education also acknowledges that "Other Capital Projects" are ineligible for state funding and are exclusively locally funded projects

WHEREAS, these alterations are in line with Paterson Public School's "A Promising Tomorrow Strategic Plan 2019-2024", Goal area #2 Facilities- Objective 4 - "Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public School Facilities." And

THEREFORE, BE IT RESOLVED by the Board of Education of the City of Paterson in the County of Passaic, New Jersey, as follows: the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, and Copa Montalbano Architects and other appropriate representatives of the Board (the "Board Representatives") are hereby authorized to prepare and submit a capital project application to the NJ Department of Education, Office of facilities for interior renovation to existing boys' & girls' bathrooms and staff bathrooms, located on the second floor of Public School 10, located at 48 Mercer Street, Paterson, New Jersey 07524.

Resolution No. F-41

WHEREAS, the Paterson Public School District formulated a needs-based Long-Range Facility Plan, which included much-needed renovation, alterations, additions, and new school buildings; and,

WHEREAS, the Paterson Public Schools Board of Education (Board) authorizes the School Business Administrator/ Board Secretary and Coppa Montalbano Architects to apply for A Minor Amendment to the long-Range Facility Plan for the following project:

1. P.S. #10 2nd Floor Boys and Girls Bathroom Renovation - Interior renovation to existing boys' & girls' bathrooms and staff bathrooms, located on the second floor of Public School 10, including new fixtures, doors, partitions, ceilings, electrical & mechanical equipment. A total of four (4) bathrooms are being renovated, including adjacent janitor closets. State Project # - 31-4010, located at 48 Mercer Street, Paterson, New Jersey, 07524.

WHEREAS, The Board of Education also acknowledges that "Other Capital Projects" are ineligible for state funding and are exclusively locally funded projects

WHEREAS, these alterations are in line with Paterson Public School's "A Promising Tomorrow Strategic Plan 2019-2024", Goal area #2 Facilities- Objective 4 - "Develop a comprehensive preventative maintenance program that is geared towards the long term upkeep of all Paterson Public School Facilities." And

THEREFORE, BE IT RESOLVED by the Board of Education of the City of Paterson in the County of Passaic, New Jersey as follows: the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, and Coppa Montalbano Architects and other appropriate representatives of the Board (the "Board Representatives") are hereby authorized to submit an application for A Minor Amendment of the approved Long Range Facility Plan to the NJ Department of Education, Office of facilities for Interior renovation to existing boys' & girls' bathrooms and staff bathrooms, located on the second floor of Public School 10.

Resolution No. F-42

Whereas, approving the purchase of batteries from Vertiv Corporation for the- District Network Operation Center supports the 2019-2024 Strategic Plan Paterson-A Promising Tomorrow Together We Can Goal Area #1: Teaching & Learning Objective 5: Increase educator's capacity to utilize technological resources and strategies to prepare students to become future-ready leaders; and

Whereas, the Department of Technology is dedicated to ensuring the safety and integrity of District Network Operation Center (NOC); and

Whereas, batteries are needed to sustain and maintain the temperature in the NOC to protect network and server infrastructure; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or Services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Be it Therefore Resolved, that Paterson Public Schools enter into an agreement with Vertiv Corporation to purchase batteries for our Network Operation Center in an amount not to exceed \$14,410.99.

Resolution No. P-43

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the December 11, 2024 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

A1. Action requested to convert **PC# 2691** at MLK from LDTC to School Social Work and move **PC# 2691** from MLK to EWK (.49) and 21 (.51).

A2. Action to reclassify Math Teacher **PC# 748** to Teacher Coordinator.

A3. Action is requested to transfer **PC# 156**, Teacher of ESL from STEAM High School to School #2. Principals are aware.

A4. Action to reclassify **PC# 1256** from Teacher Bilingual/S Life to Teacher English Language Arts (ELA).

A5. Action requested to move **PC# 6656** from Central Office to MLK.

A6. Action is requested to create a Sub PC# for the following students:

KS 5267160 at Dale Ave (female aide requested) - **PC#10176**,
AB 5256683 at PS#21 - **PC#10184**, **IC 5210866** at JFK - **PC# 10185**,
EL 5271699 at PS#6 - **PC# 10186**, **JB 5242517** at PS#13 - **PC# 10187**,
SGP 5268284 at PS#13 - **PC#10188**, **SA 5254504** at PS#19 - **PC#10189**,

TI 5224580 at PS#21 (female aide requested) - **PC# 10192**,
JDS 5257372 at PS#13 (female aide required) - **PC# 10193**.

A7. Assign Sub PC#'s to the following students:

DPM 5272185 at EHS - **PC# 10957**

RP 5254508 at Dale Ave (Spanish speaking female aide requested – **PC# 10958**

AVT 5262016 at PS# 20 (male aide requested) - **PC# 10959**

KS 5267160 at Dale Ave – **PC# 10960**

JO 5251718 & RUL 5258809 at PS# 28 (shared aide - both in same class) - **PC# 10961**

JGG 5244435 at PS# 20 – **PC# 10962**, **JR 5258965** at Dale Ave – **PC# 10963**

JOB 5252951 at PS# 27 - **PC# 10964**

IZ 5256196 at PS# 5 (female aide requested) - **PC# 10965**

AW 5245231 at PS# 6 - **PC# 10966**.

PC#'s are required to remain in compliance with IEP's. All requests have been verified against EdPlan, Infinite Campus and current PC list.

A. POSITION CONTROL ABOLISH/CREATE (CONT.)

A8. Action to reclassify **PC# 1654** from PCMA Mail Carrier to Non-Bargaining Warehouse Associate. Associate job description shall have enhanced duties of mail carrier, truck driver, and warehouse operations. Appoint **Raymond Foster** to the vacant position of Warehouse Associate.

Account# 11.000.251.100.627.000

A9. Action is requested to create a sub **PC# 10221** for Student **MR 5271752** at MLK. Student is now a SPED student and no longer 504. Deactivate **PC# 10219**.

B. SUSPENSIONS- N/A

C. RESIGNATION/ RETIREMENT

D. TERMINATIONS

D1. Action to terminate **Sherika Lebron PC#5113** from her position as Preschool Teacher at School #15 effective November 22, 2024.

E. NON-RENEWAL

F. LEAVES OF ABSENCE

G. APPOINTMENT

	Last Name	First Name	School/Location	Title	Salary	Reason
G1	Almonte	Sarah	Food Services Department	Substitute Cafeteria Worker	\$15.13 per hour	filling vacancy
G2	Anagnostakos	Paul	School #6/SFLS	Teacher Grade 7 Math	\$80,818.00	filling vacancy
G3	Araujo-Romero	Roxeny	Human Resources	Human Resources Coordinator	\$45,000.00	filling vacancy

G4	Chica	Mercedes	PS 21	Teacher Phys. Ed./Health	\$60,735.00	filling vacancy
G5	Corporan de Rodriguez	Maria Esther	Food Services Department	Substitute Cafeteria Worker	\$15.13 per hour	filling vacancy
G6	Cortavarria	Christian	Eastside High School	Teacher Math Bilingual	\$103,733.00	filling vacancy
G7	Diaz	Monica	PS 12	Cafeteria Monitor	\$12,104.00	filling vacancy
G8	Doerr	Jason	P-Tech	Teacher Coordinator	\$107,976.00	filling vacancy
G9	Eid	Reda	JFK	Teacher World Language	\$77,325.00	filling vacancy
G10	Feliz Feliz	Yohanna	Food Services Department	Substitute Cafeteria Worker	\$15.13 per hour	filling vacancy
G11	Foster	Raymond	Central Stores	Warehouse Associate	\$75,105.00 + 700.00 long = \$75,805.00	filling vacancy
G12	Gonzalez de Sanchez	Rosa	Food Services Department	Substitute Cafeteria Worker	\$15.13 per hour	filling vacancy
G13	Grier	Starmecca	PS 27	Teacher SPED/SLD	\$61,670.00	filling vacancy
G14	Hishmeh	Julia	JAT	Teacher Special Ed. Resource	\$62,170.00	filling vacancy
G15	Key	Denaya	Dr. Hani Awadallah School	Teacher SPED/LLD	\$63,570.00	filling vacancy
G16	King	Antoine	MLK	Personal Aide to Student JJ 5261295	\$39,586.00	filling vacancy
G17	Leon	Venecia	Food Services Department	Substitute Cafeteria Worker	\$15.13 per hour	filling vacancy
G18	Morrisroe	Colleen	JAT	Teacher Phys. Ed./Health	\$86,075.00	filling vacancy
G19	Moyett-Wright	Melissa	Dept of Academic Services	Supervisor of Guidance	\$114,101 + \$4,000 long = \$118,101	appointment
G20	Neyra de Rodriguez	Cecilia	Food Services Department	Substitute Cafeteria Worker	\$15.13 per hour	filling vacancy
G21	Ong	Hengtol	School #6/SFLS	Teacher Grade 8 Math	\$73,735.00	filling vacancy
G22	Riccobono Guere	Monica	Food Services Department	Substitute Cafeteria Worker	\$15.13 per hour	filling vacancy
G23	Robles	Yohendry	JAT	Cafeteria Monitor	\$12,104.00	filling vacancy

H. TRANSFERS

	Last Name	First Name	School/Location	Title	Salary	Reason
H1	Bernard-Parker	Erica	Alexander Hamilton Academy	Teacher Grade 3-5 Social Studies	no change	transfer
H2	Buscavage	Claudia	PS 13	Teacher Grade 5	no change	transfer
H3	Dortrait	Carmen	Facilities Department	Custodial Worker Chief B Floater	no change	transfer
H4	Duran	Yadira	Alexander Hamilton Academy	Teacher ESL	no change	transfer
H5	Ebanks	Jacqueline	STEAM High School	Teacher Special Ed. Resource	no change	transfer
H6	Fazlioski	Ibraim	School # 20	Chief Custodian B	no change	transfer
H7	Habrahamshon	Gustavo	Facilities Department	Custodial Worker Chief C floater	no change	transfer
H8	Hammond	Amber	Dr. Hani Awadallah School	Teacher Grade 7 Math	no change	transfer
H9	Haney	Tanya	JAT	Teacher Guidance Counselor	no change	transfer
H10	LoBue	Marika	PS 13	Teacher Grade 3-5 Social Studies	no change	transfer
H11	Mustafa	Soha	PS 13	Teacher Grade 1	no change	transfer
H12	Ramos	Jorge	PS 13	Teacher Grade 3-5 Science	no change	transfer
H13	Reyes	Julio	Facilities Department	Custodial Worker Chief C	no change	transfer
H14	Tahbaz	Jenna	MLK	Teacher LDTC	no change	transfer
H15	Washington	Felicia	PS 25	Teacher Nurse	no change	transfer
H16	Williams	Ana	Central Registration	Part Time Clerical Worker	no change	transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

L1. Action to hire one teacher, **Charlene Allen**, to support PS#12 Before School Fresh Start Morning Detention Program. Beginning December 9 to May 30, 2025, Monday through Thursday 7:15 a.m. to 8:15 a.m. Not to exceed 90 hours per staff at a rate \$35 per hour for a total of \$3,150.

Account# 15.421.100.101.012.053

L2. Actions requested to stipend the K-8 Before School Math Program Teachers (in Person) to provide math instruction to our students before school on days when the program is running from Mondays through Fridays, from 7:15 a.m. – 8:15 a.m. Program will commence September, 2024 through June, 2025, at various schools, not to exceed one hundred and seventy-five (175) hours per Teacher at a rate of \$35.00 per hour. Additionally, each Teacher will be compensated for two (2) hours of Professional Development at a rate of \$35.00 per hour.

4 Teachers x \$35.00 an hour x 175 hours = \$24,500.00
 4 Teachers x \$35.00 an hour x 2 hours (PD) = \$280.00

	Full Name	Location	Date Comp.
1.	Michele Irimia	MLK	10/29/24
2.	Shahinur Kurury	5	11/20/24
3.	Cinthya Velasco-Rosado	16	11/19/24
4.	Traona Williams	5	11/20/24

Account# 20.231.100.101.653.083.0000.001 Up to and not to exceed: \$24,780.00

L3. Action to compensate female chaperone **Ramona Guzman PC# 5243** for three (3) day overnight stay for Leadership Camp for the JROTC in Fort Dix, NJ. (June 24, 2024 – June 28, 2024) \$1,000.00

Account# 15.421.100.101.051.053.0000.000

L4. Action to appoint **Kyle Ruppel (PC# 1276)** as Interim Director of Staffing and School Support Services and compensated \$900/month while Susette Chavez is on LOA from 1/20/2025 – 6/21/2025.

L5. Action is requested to hire the following staff for the Saturday Compensatory Education Program at P.S. #5. Posting # 10539 Lead Administrator at \$40/hr:
Nicole Olsen Action is also requested to hire the following substitutes:

Anthony Muscato & Jeimy Perez

Saturdays only: January 11, 2025 - June 15, 2025. Hours: 8:00 a.m. – 12:30 p.m.

1 x \$40 x 4.5 x 15 = \$2,700

Account# 11.000.240.103.749.053 Not to exceed: \$2,700.00

L6. Request to hire Assistant Coach Boys Basketball Posting #10521 JFK High School Assistant Boys Coach: **Dekyri Mims** – 1st Assistant - \$7,779.00
 Winter season to begin December 2, 2024 – March 15, 2024.

Account# 15.402.100.100.307.053.000.0000 Not to exceed: \$7,779.00

L. STIPENDS / CONT.

L7. Request to stipend staff members from School No. 24 to participate n PLC meetings held on Saturdays. The PLC meetings will be held on Saturdays for three (3) hours for twenty (20) Saturdays from November 2024 to June 2025.

1 Principal at \$65.00 an hour x 3 hours x 20 Saturdays = \$3,900.00

1 Vice Principal at \$40.00 an hour x 3 hours x 20 Saturdays = \$2,400.00

2 Supervisors at \$40.00 an hour x 3 hours x 20 Saturdays = \$4,800.00
 14 Teachers at \$35.00 an hour x 3 hours x 20 Saturdays = \$29,400.00

Name	Title
Cotto, Florita	Principal
Woods, Jennifer	Vice Principal
Watley, Janiki	ELA Supervisor
Slopey, Diana	Math Supervisor
Fabian, Vianel	ESL Teacher
Ehrenberg, Dawn	Language Arts Teacher
Vizcaino, Kathryn	ESL Teacher
Mc Anuff, Michelle	Special Ed Resource Teacher
Pesci, Dina	Special Ed Resource Teacher
Saez, Nilda	Teacher Grade 1
Rivera, Nancy	Social Studies Teacher
Clark-Alvarez, Alysia	Teacher Grade 1
Fontana, Janet	Teacher Kindergarten
Naqi, Saira	Teacher Grade 4
Tiburcio, Isabelle	Teacher Kindergarten
Dominguez, Katarina	Teacher Grade 2
Drakeford, Coletta-Sub	Teacher Grade 2
Anderson, Megan -Sub	Teacher Special Ed MD

Account# 20.238.200.100.653.074.1024.001 Up to and not to exceed: \$40,500.00

L8. Request to hire new Assistant Boys Basketball Coach at John F. Kennedy High School. District employee – **Quadell Gibson**. Winter Season to begin December 2, 2024. To be paid March 15, 2025. Posting # 10521 Assistant Boys Basketball 1st Assistant Step 1 - \$6,679.00

Account# 15.402.100.100.307.053.000.0000 Not to exceed: \$6,679.00

L. STIPENDS /CONT.

L9. Action is requested to stipend the K-8 Afterschool STEAM Program Teachers (In Person) to provide academic instruction to our students after school on days when the program is running from Mondays through Fridays, from 3:10 p.m. – 4:10 p.m. Program will commence September 2024 through June 2025, at various schools, not to exceed one hundred and seventy-five (175) hours per Teacher at a rate of \$35.00 per hour.

Additionally, each Teacher will be compensated for two (2) hours of Professional Development at a rate of \$35.00 per hour.

7 Teachers x \$35.00 an hour x 175 hours = \$42,875.00
 7 Teachers x \$35.00 an hour x 2 hours (PD) = \$490.00

	Full Name	Location	Date Comp.
1	Arroyo, Mariluz	16	11/19/2024
2	Bryant, Chivonne	20	11/15/2024
3	Cheatom, LaShawn	MLK	11/18/2024
4	Delgado Zuniga, Marjorie	MLK	11/18/2024
5	Storch, Debra	20	11/14/2024
6	Watt, Marion	20	11/18/2024
7	Williams, Traona	5	11/20/2024

Account# 20.231.100.101.653.083.0000.001 Up to and not to exceed: \$43,365.00

L10. Action is requested to stipend the K-8 Afterschool STEAM Program Instructional Assistants (In Person) to assist in the classroom with the students for the Afterschool STEAM Program on days when the program is running from Mondays through Fridays, from 3:10 p.m. – 4:10 p.m. Program will commence October 2024 through May 2025 at various schools, not to exceed one hundred and thirty-six (136) hours per Instructional Assistant at a rate of \$25.00 per hour.

8 Instructional Assistants x \$25.00 an hour x 136 hours = \$27,200.00

	Full Name	Location	Date Comp.
1	Ashkar, Bayan	5	10/4/2024
2	Diaz, Mercedes	26	11/6/2024
3	Flynn, Kevin	5	11/21/2024
4	Frierson, Tenet	P-Tech	11/13/2024
5	Gerald, Rashaun	24	3/27/2024
6	Gethins, Maria	8	10/28/2024
7	Gil, Evangelista	P-Tech	
8	Spencer, JeBarr	5	11/20/2024

Account# 20.231.100.106.653.083.0000.001 Up to and not to exceed: \$27,200.00

L. STIPENDS /CONT.

L11. Action is requested to stipend staff members to organize and present workshops that are focused on academic topic to support student success with parental involvement and engagement workshops. This request aligns to the Parental Engagement Goal of the Annual School Plan which is to increase parental involvement strategies for student achievement through workshop topics that include, but are not

limited to: Social-Level Parent and Family Engagement Policy, School-Parent Compact, Title I Annual Meeting, Parent’s Right-to-Know, homework, Math, ELA, ESL, Science, Social Studies, curriculum, student and parent portals, etc. Workshops can be presented by remote and/or in person to remove any barriers for parent and family engagement. Staff members are to be stipend as follows: -Principals at \$65 an hour

- Vice Principals at \$40.00 an hour
- Teachers at \$35.00 an hour
- Instructional Assistants at \$25.00 an hour
- SCPC at \$19.00 an hour
- Secretary at \$17.50 an hour
- Guidance Counselors at \$35.00 an hour
- Non-Bargaining – Rate to be Determined

The workshops may occur within the months from August 2024 through June 2025.

	Full Name	Position	Location	Date Comp.
1	Bhattacharyya, Sriparna	Teacher	16	11/14/2024
2	Crandol, Tiffany	Teacher	EHS	11/21/2024
3	Crawford, Tatyana	Teacher	EHS	11/20/2024
4	Esquiche, Katiuska	Supervisor	Academic Services	11/14/2024
5	Fahmy, Rehab	Supervisor	Academic Services	11/15/2024
6	Feliciano, Jessica	Supervisor	Academic Services	11/18/2024
7	Garcia, Janet	Secretary	7	11/21/2024
8	Hammam, Ineam	Teacher	25	11/6/2024
9	Hernandez, Anel	Teacher	25	11/4/2024
10	Hernandez, Magali	Teacher	25	11/5/2024
11	Major, Tangy	Teacher	EHS	11/20/2024
12	McGee, Caitlin	Supervisor	Academic Services	11/19/2024
13	Mora, Julio	Teacher	Inter'l	11/15/2024
14	Moran, Veronica	Supervisor	Academic Services	11/15/2024
15	Perez, Ileana	Coordinator	Academic Services	11/19/2024
16	Reed, Alexandra	Teacher	EHS	11/4/2024
17	Rieder, Kimberly	Supervisor	Academic Services	
18	Rios Otto, Liza	Director	Academic Services	11/14/2024
19	Speller, Kimberly	Coordinator	Special Ed	11/6/2024
20	Suarez, Nadya	Supervisor	Academic Services	11/15/2024
21	Young, Andrea	Teacher	EHS	11/20/2024

Account# 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$100,000.00

L. STIPENDS /CONT.

L12. Action is requested to pay an hourly stipend for Additional Days of programming at Alonzo T. Moody Academy for Supervisors, Teachers, Instructional Assistants and Substitutes from **November – December 2024**, for the hours and stipend rates listed below:

1 Supervisor x \$40/hr x 40 hours = \$1,600
 2A.470.200.100.815.053.0000.001
 Posting# 10484

1 Teachers (Principal) x \$65/hr x 40 hours = \$2,600
 2A.470.100.101.815.053.0000.001
 Posting # 10509

3 Teachers x \$35/hr x 40 hours = \$4,200
 2A.470.100.101.815.053.0000.001
 Posting # 10509

2 IA's x \$25/hr x 40 hours = \$2,000
 2A.470.100.106.815.053.0000.001
 Posting# 10487

Supervisor

	Staff Name	Position	Location	Hourly Rate
1	Walter Cook	ATM After School Program Supervisor	ATM	\$40/hr

Teachers

	Staff Name	Positions	Location	Hourly Rate
1	Nicole Payne	ATM After School Program Teacher	ATM	\$65/hr
2	Kimberly Johnson	ATM After School Program Teacher	ATM	\$35/hr
3	Charity Lee	ATM After School Program Teacher	ATM	\$35/hr
4	Susan Pinches-Collum	ATM After School Program Teacher	ATM	\$35/hr

IA/PA

	Staff Name	Position	Location	Hourly Rate
1	Edwin Perez	ATM After School Program Instructional Assistant	ATM	\$25/hr
2	Jermarl Buie	ATM After School Program Instructional Assistant	ATM	\$25/hr

Account# See above

Not to exceed: \$10,400.00

L13. Action is requested to pay an hourly stipend for two (2) teachers and two (2) Instructional Assistants for the Spanish for Educators Program in the Full Service Community Schools (FY 23) Grant at Schools 10, JAT and EHS from October 2024 – December 2024 for up to and not to exceed the hours and rates listed below. Posting # 10150 and # 10152.

2 Teachers x 15 hours x \$35 = \$1,050
 2 IA x 15 hours x \$25 = \$750

	Staff Name	Location	Position	Hourly Rate
1	Johnson, Theresa	School 10	Spanish for Educators IA	\$25/hour
2	Chowdhury, Manna	School 10	Spanish for Educators IA	\$25/hour

1	Malc, Alexandra	JAT	Spanish for Educators Teacher	\$35/hour
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Account# 20.460.200.100.815.053.0000.001

Not to exceed: \$1,800.00

L. STIPENDS /CONT.

L14. Action is requested to pay an hourly stipend for the AI Moody Academy After School Program for 1 Supervisor, 4 Teachers, 4 Instructional Assistants and substitutes from **January – June 2024** for up to and not to exceed the hours and pay rates below:

1 Supervisor x \$40/hr x 55 hours = \$2,200

2A.470.200.100.815.053.0000.001

Posting# 10477

1 Teachers (Principal) x \$65/hr x 45 hours = \$2,925

2A.470.100.101.815.053.0000.001

Posting # 10478

3 Teachers x \$35/hr x 45 hours = \$4,725

2A.470.100.101.815.053.0000.001

Posting # 10478

2 IA's x \$25/hr x 45 hours = \$2,250

2A.470.100.106.815.053.0000.001

Posting# 10479

Supervisor

	Staff Name	Position	Location	Hourly Rate
1	Walter Cook	ATM After School Program Supervisor	ATM	\$40/hr

Teachers

	Staff Name	Positions	Location	Hourly Rate
1	Nicole Payne	ATM After School Program Teacher	ATM	\$65/hr
2	Kimberly Johnson	ATM After School Program Teacher	ATM	\$35/hr
3	Charity Lee	ATM After School Program Teacher	ATM	\$35/hr
4	Susan Pinches-Collum	ATM After School Program Teacher	ATM	\$35/hr

IA/PA

	Staff Name	Position	Location	Hourly Rate
1	Edwin Perez	ATM After School Program Instructional Assistant	ATM	\$25/hr
2	Jermarl Buie	ATM After School Program Instructional Assistant	ATM	\$25/hr

Account# See above

Not to exceed: \$12,100.00

L15. Action is requested to hire the following staff for the Saturday Compensatory Education Program at P.S. #5. Posting # 10541 Teacher at \$35/hr: **Milagros Ortiz**
Action is also requested to hire the following substitute: **Lale Kuday**

Saturdays only: January 11, 2025 – June 15, 2025. Hours: 8:15 a.m. – 12:15 p.m.
 1 x \$35 x 4 x 15 = \$2,100

Account# 11.204.100.101.749.053 Not to exceed: \$2,100.00

L16. Action is requested to hire the following staff member for the Saturday Compensatory Education Program at P.S. # 5. Posting # 10542 Instructional Aide at \$25/hr:

Shaina Loran & Bayan Ashkar

Action is also requested to hire the following substitute: **Tenet Frierson**
 Saturdays only: January 11, 2025 - June 15, 2025. Hours: 8:15 a.m. – 12:15 p.m.
 2 x \$25 x 4 x 15 = \$3,000

Account# 11.204.100.106.749.053 Not to exceed: \$3,000.00

L. STIPENDS /CONT.

L17. Request to stipend Lead Teachers working the STEAM Afterschool WrapAround Program for additional time due to late pick up by parents and guardians as evident by documentation that includes the late date, the list of student’s names, guardian or parent’s name and contact information.

Full Name	Location
Bernard, Erica	21
Blue, Yolanda	13
Brackett, Sherri	6/APA
Cassini, Jennifer	AHA
Darden, Samantha	20
DePascale, Cara	NSW
Edwards, Asha	10
Fulmore, Anita	EWK
Galitz, Bairis - Lead	12
Gary-Maple, Pamela	13
Greene, Tanya	26
Hernandez, Anel	25
James, Melissa	9
Janvier, Jhonny	20
Kevin, Flynn	3 @ MLK
Levendusky, Elaine	MLK
Lipscomb, Cynthia	26
Lovell, Nicole	1
Machin Jr., John	18
Mills, Greta	10
Olsen, Nicole	7
Pesci, Dina	24
Phillippe, Todd	21
Powell, Nina	25

Raditch, Jonathan	6
Ramirez, Ashley	5
Reyes, Amy	NRC
Rivera, Nanci	24
Roman, Kenneth	16
Royster, Wanda	MLK
Saggese, Gina	8
Smith, Laurie	16
Velasco-Rosado, Cinthya	16
Williams, Maggie	15
Williams, Elaine	20
Willis, Wynter	19

Account# 20.231.100.101.653.083.0000.001 Up to and not to exceed: \$2,000.00

M. AMENDMENTS

M1. Action to amend **PTF# 25-665** with the following: 2 Part-time evening Secretaries and 2 Substitutes for up to 6 hours/week at \$21.43 per hour (hours and days will vary) Certain weeks may require more hours - does not increase budget. Effective October 15, 2024.

**Leslie Merkerson, Yashira Morales,
Chanese Morgan (sub), Alicia Williams (sub)**
 13.601.200.100.410.053.0105 - \$4,200.00
 13.602.200.100.410.053.0105 - \$4,200.00
 13.640.200.100.410.053.0110 - \$8,270.00

Account# See above.

M2. Action to amend **PTF# 25-698** for **Felicia Washington, RN, PC# 1945**. Incorrect school was approved. **PC# 1945** for PPS# 25.

M3. Action to amend **PTF #25-760** by adding the staff member listed below as a sub for the Before/After School Supervision and Tutoring, Monday – Friday, 7:30 – 8:15 from September to June, not to exceed the hours listed below.

Nicole Emery (Sub) 140 x 25 = \$3,500.00

Account# 15.421.100.106.309.053.0000.000 Not to exceed: \$3,500.00

M4. Action to amend **PTF# 25-812** for the 2024-2025 school year Credit Recovery Program – Teachers & Substitutes. Teachers are required to work in person during non-school hours/days, as necessitated by the needs of the program.

To hire: **Ana Alea, Job Pena, Mayra Pinatell**

There are no changes in the approved hours/dollar amount from the original approved action **#25-812**.

Account# 11.421.100.101.830.053.0000.000 Not to exceed: \$72,975.00

M5. Action to amend **PTF# 25-322** board approved on September 4th to compensate chaperones for October 19, 2024 Making Strides Event at the Met Life Stadium in East Rutherford, NJ.

Remove Chaperone: (Teacher) **Edwin Camacho** and
 Add Chaperone: (Administrator) **Dr. Nellista Bess**. 4 hours x \$65 = \$260.00
Account# 15.000.240.103.053.000.000

Chaperone (Teacher) **Maria Yoplac** 4 hours x \$35 = \$140.00
Account# 15.421.100.101.053.000.000

Chaperone (Teacher) **Patrice Patby** 4 hours x \$35 = \$140.00
Account# 15.421.100.101.053.000.000

N. ATTENDANCE INCENTIVES

O. SICK/VACATION DAY PAY OUT

P. WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

R. MISCELLANEOUS

	Last Name	First Name	School/Location	Title	Salary	Reason
R1	Bandeli	Rima	East Side HS	Teacher Guidance Counselor	no change	reclassify title
R2	Brown	Patricia	International HS	Teacher Guidance Counselor	no change	reclassify title
R3	Campbell	Chantelle	FSCS	Federal Grants Compliance Officer	\$98,244.00	Reclassification of PC
R4	Crawford	Tatyana	East Side HS	Teacher Guidance Counselor	no change	reclassify title
R5	Funciello	Frank	Kennedy HS	Teacher Guidance Counselor	no change	reclassify title
R6	Garcia	Daniel	East Side HS	Teacher Guidance Counselor	no change	reclassify title
R7	Gerdes	Sarah	International HS	Teacher Guidance Counselor	no change	reclassify title
R8	Guzman-Carrington	Ramona	East Side HS	Teacher Guidance Counselor	no change	reclassify title
R9	James	Shaunta	Kennedy HS	Teacher Guidance Counselor	no change	reclassify title
R10	Major	Tangy	East Side HS	Teacher Guidance Counselor	no change	reclassify title
R11	May	Kristen	East Side HS	Teacher Guidance	no change	reclassify title

				Counselor		
R12	Miller	Lamar	East Side HS	Teacher Guidance Counselor	no change	reclassify title
R13	Obando	Diana	Kennedy HS	Teacher Guidance Counselor	no change	reclassify title
R14	Patby	Mishaun	East Side HS	Teacher Guidance Counselor	no change	reclassify title
R15	Petty	Brynisha	Kennedy HS	Teacher Guidance Counselor	no change	reclassify title
R16	Phillips	Alecia	Kennedy HS	Teacher Guidance Counselor	no change	reclassify title
R17	Podias	Ingrid	Kennedy HS	Teacher Guidance Counselor	no change	reclassify title
R18	Ramirez	Marta	Kennedy HS	Teacher Guidance Counselor	no change	reclassify title
R19	Sanchez	Jonathan	Kennedy HS	Teacher Guidance Counselor	no change	reclassify title
R20	Santana	Devenish	Kennedy HS	Teacher Guidance Counselor	no change	reclassify title
R21	Silfa	Hortencia	East Side HS	Teacher Guidance Counselor	no change	reclassify title
R22	Young	Andrea	East Side HS	Teacher Guidance Counselor	no change	reclassify title

R22. Additional Salary adjustments as a result of the Fall 2024 Equivalency Meeting.

First Name	Last Name	From Level	From Step	Base Salary	Long.	Total Salary	To Level	To Step	New Base Salary	Long.	New Total Salary	Difference
Aney	Santiago De Trujillo	Asst III	8	\$34,836	0	\$34,386	Asst IV	8	\$37,011	0	\$37,011	\$2,175
Leah	Barcelos	BA	18	\$100,225	0	\$100,225	BA+30	18	\$100,675	0	\$100,675	\$450

R23. Action is requested to adjust 2 Teacher's salaries based upon their final 2023/2024 SGP score and received an effective summative evaluation rating. The salary adjustments are effective September 1, 2024.

Final Summative Score with SGP	Last Name	First Name	PC#	Guide	Degree	FROM:				TO:			
						Step	Base Salary	Long.	Total Salary	Step	Base Salary	Long.	New Total Salary
3.93	DiPietro	Melissa	2084	TCHR(PEA)	BA	06	62,670	0	62,670	7	62,670	0	62,670
2.78	Deleon	Holly	3418	TCHR(PEA)	BA	10	64,685	0	64,685	11	66,685	0	66,685

Note: Step 6 & 7 are equal – Nothing owed. Effective 9/01/24

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

Resolution No. G-44

WHEREAS, the intention of the New Jersey Quality Single Accountability Continuum (NJQSAC) is to assure compliance with the statutes and regulations that govern schools and districts in New Jersey and to lead the school community into reflection on the performance of its students and revision of its practices, and

WHEREAS, school districts that scored below 80% in any District Performance Review (DPR) area (Instruction and Program, Fiscal Management, Operations, Personnel, Governance) of the NJQSAC process must complete a District Improvement Plan (DIP), and

WHEREAS, the Superintendent of Schools is required to submit a DIP for Board of Education approval and once approved, the DIP is to be sent to the Department of Education; and

WHEREAS, the Superintendent of Schools has completed a DIP in the area of Instruction and Program, now

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the submission of the DIP to the New Jersey Department of Education in the area of Instruction and Program.

Resolution No. G-45

WHEREAS, the District and a District employee is a defendant in a civil case, No. PAS-L-001820-19, pending in the New Jersey Superior Court; and

WHEREAS, it appears that the matter may be settled with full releases from the plaintiff and plaintiff's counsel; and

WHEREAS, it appears that to settle the matter the District must contribute the remaining amount of its insurance policy's self-insured retention, which remaining amount is less than \$30,000; and

WHEREAS, the District's insurer has requested the District's consent to settle the matter using, additionally, the insurer's funds for the settlement.

NOW, THEREFORE BE IT RESOLVED that the District is authorized to contribute a maximum of \$30,000 to a settlement of this matter in return for full releases by the plaintiffs.

Resolution No. O-46

WHEREAS, The Paterson Public School's 5-year Strategic Plan includes the following:

WHEREAS, Goal Area #1; Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness, and lifelong learning. Objective # 3: Empower educators to integrate the arts in all areas of education, utilizing innovative activities, and partnerships incorporating students' learning styles and differentiated instruction.

WHEREAS, Goal Area #4: Social-emotional learning Goal Statement: Build the capacity of all stakeholders to address the students' and staff's social and emotional needs through professional development, instruction, and support services. Objective# 1: Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic, and physical needs

WHEREAS, Jamel Adkins-Sharif will coach Dr. Frank Napier's administration for four months.

WHEREAS, Jamel Adkins-Sharif will begin to work with staff on January 13, 2025- May 30, 2025. The provider will visit weekly onsite for a 5-hour day and host weekly 1-1.5 hour virtual leadership team meetings for 50 hours.

THEREFORE, BE IT RESOLVED, the Paterson Board of Education approves the agreement with Jamel Adkins-Shamel Educan Trust LLC in an amount not to exceed \$12,000.00.

Resolution No. O-47

WHEREAS, this initiative supports the district strategic plan, "Paterson- A Promising Tomorrow", Goal # 1: Teaching and Learning- To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and Goal Area #3: Communications & Connections- To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication, and

WHEREAS, participants will receive 3 professional development sessions to assist with Physical Education instruction and provide innovative methods to incorporate in their daily instruction, and

WHEREAS, upon the completion of the certification, the PPS Physical Education department will integrate the materials and instructional methods into lesson planning and curriculum alignment, and

NOW THEREFORE, BE IT RESOLVED, that the School Board approves services from Michael Hodges and The Physical Edge at a cost not to exceed \$2,700.00.

Resolution No. F-48

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; however

WHEREAS, the Department of Facilities did not competitively bid for this commodity and said services are immediately required to address district-wide HVAC repairs related specifically to the heating mechanical systems; and

New Jersey State Contract	Ed-Data Services	Hunterdon County Cooperative	ESCNJ Cooperative
Bogush Inc., Core Mechanical Inc., Hanna's Mechanical, PK Mechanical, Silva's Mechanical	United Welding & Plumbing Kellin Heating & A/C	Manhattan Welding Co. McCloskey Mechanical	Liberty Mechanical Northeast Plumbing Services

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the School District of the City of Paterson is hereby authorized to utilize Cooperative Pricing Agreement with the Lead Agency for the purchase of time & materials contracts, as needed; and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan 2019-2024, Goal Are # 3, Communication & Connections; and

WHEREAS, the Lead Agency entering into contracts on behalf of the School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Facilities of the School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to utilize a cooperative pricing agreement with the vendors listed above under the associated cooperative purchasing contract for the purchase of HVAC repair services in the 2024-2025 school year, not to exceed \$300,000.00 annually.

Resolution No. F-49

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; however

WHEREAS, the Department of Facilities did not competitively bid for this commodity and said services are proprietary in nature; and

WHEREAS, building management services are required at thirty-nine (39) District locations and services shall include controller maintenance, system diagnosis, renewal and completion of licensing agreements, and review of temperature control settings; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the School District of the City of Paterson is hereby authorized to utilize Cooperative Pricing Agreement with the Lead Agency for the purchase of time & materials contracts, as needed; and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan 2019-2024, Goal Are # 3, Communication & Connections; and

WHEREAS, the Lead Agency entering into contracts on behalf of the School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Department of Facilities of the School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to utilize a cooperative pricing agreement with AME Inc. under the ESCNJ Co-op for the purchase of building management services for HVAC mechanical systems in the 2024-2025 school year, not to exceed \$250,000.00 annually.

Resolution No. G-50

WHEREAS, the Board of Education may accept and use for school purposes any donation of money, personal property, or real property pursuant to N.J.S.A. 1SA:20-4; and

WHEREAS, the City of Paterson is a long-standing community partner that has secured funding for new recreational facilities, specifically new Tennis Courts at School No. 25, to benefit the Paterson community, at no cost to the district; and

WHEREAS, the parties have decided to execute a Memorandum of Understanding (MOU) to formalize their partnership and clarify their respective expectations, relationships, roles and responsibilities; and

WHEREAS, the Board of Education has determined that entering into the MOU will serve the best interests of the students and Paterson community; and

WHEREAS, the Memorandum of Understanding in its current form is satisfactory, but will require final approval by both parties;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education authorizes the Superintendent of Schools to enter into a Memorandum of Understanding (MOU) with the City of Paterson, pending final review and negotiations by General Counsel with the City of Paterson on the terms of the agreement, for the rehabilitation of the Tennis Courts at School No. 25; and

BE IT FURTHER RESOLVED, that if substantial revisions are requested or necessary, the MOU will be presented to the Board of Education for final approval.

It was moved by Comm. Castillo-Cruz, seconded by Comm. Simmons that Resolution Nos. 1-50 be adopted.

Comm. Gonzalez: We just have to remove G-50 from the consent agenda to be voted on separately.

Comm. Martinez: I checked on that. I'll take the guidance of legal and Cheryl. To my understanding, your standing abstentions omit you, so you don't have to.

Ms. Shabazz-Charles: For clarity, all the people that we discussed previously have been recusing themselves from this topic. It's going to be a roll call vote either way. If

you are someone who believes they have a conflict based on the information we discussed throughout this process, then you should remain recused. This is not an abstention for those with a conflict. It has been throughout the process a recusal.

Comm. Gonzalez: There is one edit that I want to make to G-50.

Ms. Shabazz-Charles: If we are going to get specifically into G-50 as an action item, then those who are recused should not participate. Obviously, public comment is that so you don't know what the public is going to say. As we work on it as a body, those who are recused should not participate.

Comm. Martinez: Would we be better served to perhaps do Items 1-49 and separate G-50?

Ms. Shabazz-Charles: Yes.

Comm. Martinez: I'd like to amend the motion for Items 1-49.

It was moved by Comm. Ramirez, seconded by Comm. Castillo-Cruz that Resolution Nos. 1-49 be adopted. On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Oshin Castillo-Cruz

- Self
- City of Paterson
- Transportation (Bus Companies)
- Downtown Special Improvement District
- Celebrate Paterson
- Passaic County
- Passaic County Board of Social Services

Comm. Valerie Freeman

- Self
- Family
- Paterson Cares, Inc.
- Paterson Community Health Center

Comm. Eddie Gonzalez

- Self
- Family
- New Jersey Community Development Corporation (NJCDC)
- Community Charter School of Paterson

Comm. Manuel Martinez

- Self

Comm. Della McCall

- Self
- City of Paterson

Comm. Joel D. Ramirez

- Self
- City of Paterson
- Passaic County Community College

Comm. Mohammed H. Rashid

- Self

Comm. Nakima Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Kenneth Simmons

- Self
- Family

Resolution No. G-50

WHEREAS, the Board of Education may accept and use for school purposes any donation of money, personal property, or real property pursuant to N.J.S.A. 1SA:20-4; and

WHEREAS, the City of Paterson is a long-standing community partner that has secured funding for new recreational facilities, specifically new Tennis Courts at School No. 25, to benefit the Paterson community, at no cost to the district; and

WHEREAS, the parties have decided to execute a Memorandum of Understanding (MOU) to formalize their partnership and clarify their respective expectations, relationships, roles and responsibilities; and

WHEREAS, the Board of Education has determined that entering into the MOU will serve the best interests of the students and Paterson community; and

WHEREAS, the Memorandum of Understanding in its current form is satisfactory, but will require final approval by both parties;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education authorizes the Superintendent of Schools to enter into a Memorandum of Understanding (MOU) with the City of Paterson, pending final review and negotiations by General Counsel with the City of Paterson on the terms of the agreement, for the rehabilitation of the Tennis Courts at School No. 25; and

BE IT FURTHER RESOLVED, that if substantial revisions are requested or necessary, the MOU will be presented to the Board of Education for final approval.

It was moved by Comm. Gonzalez, seconded by Comm. Castillo-Cruz that Resolution No. G-50 be adopted.

Comm. Gonzalez: Not to beat a dead horse, but this was a long time coming. Unfortunately, this Board wasn't fully informed of all the great details that entailed this project at School No. 25 for the rehabilitation of the tennis courts. No one on this Board disagrees with the fact that we should do all we can to try to renovate our safe spaces for kids to play and enjoy, including the tennis courts. We requested documents for

some time. This early afternoon I received the MOU and saw it for the first time today. I read the details and I have it here printed out in front of me. I do have questions about a few things. Looking at the way the resolution is printed on G-50, I want to get a clear understanding of this. It says that we authorize the Superintendent of schools to enter into a memorandum of understanding with the City of Paterson pending final review and negotiations by General Counsel. That's our General Counsel, correct? With the City of Paterson on the terms of the agreement for the rehabilitation of the tennis courts at School No. 25 and that if substantial revisions are requested or necessary, the MOU will be presented to the Board of Education for final approval. I need legal to pay attention.

Ms. Shabazz-Charles: I'm paying attention.

Comm. Gonzalez: If substantial revisions are requested or necessary, the MOU will be presented to the Board of Education for final approval. I need something inserted here where it says, "If substantial revisions are requested or necessary, as determined by the Board's governance committee, the MOU will be presented to the Board of Education for final approval. We don't know what changes may be requested. If we approve this now, the understanding is what we see, but this is not final. I have a concern based on prior experience and knowledge of other agreements that were passed, using Hinchliffe Stadium as an example. There was a lot of disagreement and a lot of questions. We still haven't received certain documents requested based on those shared services agreements. I'm concerned that if we approve this we're not going to see another revision and this is not saying that this is the final version. I need to see that in governance, being that legal is under governance, if there are any revisions to what we're looking at today. If that's okay, then I will support this. If it's not, then we have an issue.

Comm. Simmons: It has to be the entire Board. It can't just be the governance committee.

Comm. Gonzalez: That's fine, the whole Board then.

Comm. Simmons: I think that's covered in...

Comm. Gonzalez: It's not.

Comm. Simmons: If there are changes that have to be made, they're going to be brought to the Board.

Comm. Gonzalez: It says 'substantial.' Who determines what's substantial or not? That's my question.

Comm. Simmons: The Board will determine it.

Comm. Gonzalez: It doesn't say that.

Ms. Shabazz-Charles: Some conversation, depending on how in-depth we have to go, isn't inappropriate in open public because it falls under legal. To just give you a general overview, the MOU that is before you outline the gist of what the expectations are on both parties. However, it leaves room if something needs further clarification and maybe there's more language to say I want to clarify that my understanding of what you wrote in the MOU follows and is aligned with what you actually wrote and what our understanding is. When I think of substantial if we were to review it and have that discussion and my assumption and the Board's assumption would be the city would

take on certain responsibility, maybe we want to carve out a little more of let's make sure we put exactly what they would do. Maybe we want to do that. I wouldn't see that as substantial if all parties agree that we all intended the same thing. Substantial, from my perspective, is if I say to the city here is what I understood, and they say that's not what they understand at all. That's not what we meant at all. I see that as substantial that I would bring back to the Board and say it looks like our understandings are completely separate. Based on the MOU that I have read and reviewed, I think it lays out what the expectations are of each party, but it doesn't mean that there isn't room to further clarify.

Comm. Gonzalez: We're nine Board members. We can all be in the same meeting and leave with different ideas. That's just the reality. I'm not opposed. I want the project to happen. I want School No. 25 and any other school we have. Wearing another hat, we did 15 for the school district so I'm all in favor of playgrounds and things of that nature. But we've had issues with language as it relates to shared service agreements or contracts. To me, this is telling me we need language that says if there is a revision or something different needs to be further clarified, I would personally feel more comfortable if it came back before the Board. If the Board received an email that said these are the clarifications and nobody has any issue with that, that's fine. If a Board member has an issue with it, we should bring it back to the full Board. It may still pass because you might still get your votes, but I feel that we should be informed. It shouldn't be something that's left unspoken and Board members not knowing what additions or revisions or clarifications were intended. Once again, we may all come away with a different understanding of what it is. If the city comes back and says they want to further clarify this, I would feel more comfortable knowing what that is. I may not have an issue with that. That may be fine. I just want to know for full transparency. Having it say that it needs to come back to the full Board may not need a vote, but it should come back so we know what the changes are.

Ms. Shabazz-Charles: For clarity, this isn't a legal decision. I put together a resolution that leaves some room to tighten up areas should the Board so choose to move forward, which is pretty standard in most negotiations. At the end of the day, how the Board wants to address this and what language they want on the resolution is a decision of the Board. That was not a legal decision to say this is the only way you can write it. This is typical. If you look at City Council agendas, whenever there are contracts entered, you generally do see language that gives the attorneys room to clarify minuscule contract terms. That is common. If it significantly changes things, then that's a different discussion.

Comm. Gonzalez: I still would require that for my satisfaction.

Ms. Shabazz-Charles: That's the decision of the Board.

Comm. Simmons: I'm glad, Mr. Mayor, that you owned the procedure that should have happened. I wanted to be clear based on the article that came out. There's been a lot of back-and-forth about this. This wasn't political. This was purely about procedure for this body in terms of doing work on property that we own. It's like a contractor coming to you and saying tomorrow they will start this work on your house, even though you've never had a conversation. For my clarity, I want to be clear with regard to the MOU. I know you received the letter with the Superintendent's concerns. I believe the current MOU addresses those concerns, but I want it to be clear, I want to hear it from you, and I want the public to know. This project will happen at no cost at all to the school district. There was some concern about the security. In the original there was some concern about the district applying for security. I want to make sure the district isn't incurring any

costs there. In terms of maintenance, it speaks about the city maintaining it. Is that in perpetuity? Or is there a timeline in terms of maintenance?

Mayor Sayegh: To your first point, it's at no cost to the district. It's my understanding that we're using federal American Rescue Plan money. It's \$500,000. Comm. Gonzalez, to your point, there are cracks in the court. We're going to resurface the court. We're going to make it ADA compliant. We are going to replace the fence and the nets. The poles are currently in disrepair. That's the extent of the work that's going to be done at the tennis courts. As far as maintenance is concerned, we do maintain the field currently. If you want to amend in the future and use the word 'perpetuity,' we're open to that. We currently do maintain the field.

Comm. Simmons: I wanted to have that clarity. Back to the original comment, this has been a long time coming. I do agree with my colleagues, and I understand the angst. There is some level of disrespect, and this body does not operate that way. We don't come into the city and try to make changes on things that we don't own. That's part of the reason we've been trying to have a meeting for seven years. I just wanted to get that clear and make sure we get that on the record. This will be at no cost to the district. At the end of the day, I would love to see our facilities repaired, especially how cash-strapped the district is, when we have the opportunity to have our facilities upgraded or repaired at no cost to the district, especially for the benefit of children. I heard Director Wimberly talk about the expansion of the tennis program. I just want to make sure I get that on record.

Comm. Castillo-Cruz: To Comm. Gonzalez' point, it's not part of the MOU. It's more of a directive to the administration on the communication the Board would like to receive on regular updates. It's a sentence. Where it goes? I don't know. If we both agreed that it was supposed to be red but now it's burgundy, that's not substantial. However, if now you're telling me I have to pay for the paint, that's substantial. As long as we agree to a small change, whether red or burgundy, that's not a substantial change. However, it should still be communicated. That's the point I'm trying to get to.

Ms. Shabazz-Charles: When I think of not substantial it's where maybe the MOU currently says we agree to paint the building. As a lawyer, I may prefer to put in the MOU that we agree you will paint the building red. I don't see that as substantial because we all agree that we're painting the building. If our interpretation is you're painting the building and then I put something in that says can you agree that it's red and then we get a response back to say we never agreed to paint your building, I consider that to be substantial. When I think of clarification, it's more some open-ended areas that in my opinion the MOU, based on my interpretation, addresses. But perhaps there may be areas where either the city or our body may want to make sure we're on the same page about clarifying, versus a complete change.

Comm. Gonzalez: I understand, but I think I'm still where I started. All that might be accurate. For transparency everyone is informed about any of these changes. You may interpret it one way and want to keep it as is. It may not be a big issue, and a Board member may not even reply to it. The fact that we have the information is what I'm arguing about. If there is transparency as it relates to conversation and this is what they want to change, the Board is aware and can call this back to have that discussion in full.

Comm. Castillo-Cruz: I think it's just a simple line at the bottom somewhere.

Comm. Redmon: I'm just going to stick to my guns. I don't like the way the process was done. I think it was brought to us disrespectfully. The city had it for a whole year. We got it in October. It has been brought to this Board three times without going to committee. I'm still standing on my guns and morals that my vote will be no. Unfortunately, I understand there are children at play. At the end of the day, the disrespect of this district and this body has been presented. We don't have a proper shared services agreement plan, which we have been fighting for, for the last six years. All of a sudden, now this is more important. At the end of the day, I'm going to tell you my vote will be no.

Comm. Freeman: To have a discussion like this at this point is absolutely ludicrous to me. I know what people are going to say. My name and work speak for itself. People will say I don't care about the kids. How much does he really care about the kids if there was a summer camp there and the condition of that tennis court was the way it is right now? To send a letter after three executive sessions when we collectively said we have to respectfully decline only to come back today, the last meeting of the year, because this money has to be spent by December 31. You worked on this all year, allegedly. To come here now and make it so urgent, have you spoken to the community where these tennis courts lie? What is the community's take on it? Nothing! Then to send an email back to the Superintendent threatening if we don't agree to this you will condemn the tennis courts. Condemn them. Do what you said you were going to do. You don't move me. Your words don't move me. Your actions and your reasoning behind it don't move me. I'm not slow to the game. I'm not slow to the things that happen. I'm not slow to why people change their votes. It is a practice that is done here in Paterson. This is what they do in politics. I don't play the political game. Until we stop playing the political game nothing is going to change here, not one absolute thing. You give him this and he's going to come back with another thing. Who are you to threaten somebody that you're going to condemn it? Do what you say you're going to do. I'm challenging you to do what you said you're going to do if we don't agree. My vote will be no, as it was from the very beginning. Sometimes we have to be taught a lesson to do things the right way and then we won't be in this position. This is how the city is run. You jockey for position. You jockey for president. You jockey for vice president. Somebody is going to tell you who's going to be the vice president and president. What? You give people that much control over you? You have to be out of your mind. I'm going to address the comments made in the paper since we're here. I want to make something very clear, Mr. President. Not one single human being in the City of Paterson or in the State of New Jersey or in this whole entire country can bruise my ego. I want to make that very clear. I didn't appreciate that. If it wasn't towards me, then you should have been specific at which Commissioner you were speaking of. I took it that you were talking about me too. Like I said, I'm not moved. I don't owe anybody anything in this city. I didn't get here off anyone saying it's okay for me to run. I didn't get here with permission. Nobody could tell me what I could and couldn't do. So many people who are in elected and political seats are told. They're given the nod. They're given the okay. They don't have a clue what they're getting into. So here we are talking about a tennis court. I've been asking for a shared services agreement, and I've been here two years. It's not important. You all who have been here before me have been asking for seven years. It's not important. There is no urgency in that. But the urgency that I see for this tennis court is sickening. It makes my stomach sick. Where is the urgency for the reading and math scores going up? Where is the urgency on that? Where is the urgency on building a recreation center so the children can possibly get tutoring in math and reading? Where is the urgency in that? There is no urgency. It's a big joke and it's a big game, but it's not a game for me. I'm all for the children and when you're disrespectful then you get dealt with disrespect. What happened was disrespectful because if we came in that city, like Comm. Simmons said,

and said we were going to do this and that, it wouldn't happen. We haven't received a dime from Hinchliffe Stadium to this day, but it was so great. Cheryl, you can put my vote down now as no. Absolutely no and I mean it.

Comm. Simmons: With regards to the initial letter that went to the city with regards to Madam Superintendent's concerns and the administration's ability to manage the issues that she outlined, Madam Superintendent, you've heard the Mayor's responses. I just want to make sure that you're comfortable with the administration being able to manage that process.

Dr. Newell: I think I have been pretty consistent. I have said when governance directs, we will do operations. Whatever is decided, I have an excellent team. We will have everything in place to do whatever the Board tells me to do.

Comm. Gonzalez: If this is going to continue, I just want to make sure that my concerns are what we're voting on, the amendment to make sure that revisions are brought back to the Board.

Ms. Shabazz-Charles: I'm not sure how we do that without having a Board meeting, practically speaking. If I'm understanding, you're looking for the ability to take back the vote for today if by chance the final agreement doesn't match with your expectations. I think if we're going to do it in that way, it does require a full meeting. In order to follow the Open Public Meetings Act, we must have a full meeting again to address the final contract terms to the extent that they have changed. It wouldn't be something that we can do just with an email. It would have to be a full meeting. It sounds like you're asking to vote on this and then see it again and vote on it again.

Comm. Gonzalez: For clarity, I'm looking at this as two separate things. I think there is a deadline attached to this. The deadline of allocating the funds by the end of the year to this project and the MOU from my understanding is not tied to any deadline. In other words, there is language that needs to be put together to make this happen. The additional language can be revised and looked at further at a later point so that both sides are completely on the same page. I'm not asking to come back and revoke that vote for accepting the donation. What I'm asking for is to come back to make sure that whatever the final language is it's agreed on by the Board.

Ms. Shabazz-Charles: Unfortunately, I can't answer fully. I think that is executive session discussion. Just to give a very basic answer, if you're voting today to allow for it, I think realistically the process will begin. The city is saying that this is going to be done at no cost to us. That's an easy one. Let's say as we discuss it we want to confirm a certain point about no cost. If that answer leads us down the road that maybe we do have a cost, if you've already voted on it we've started down that process versus now it's a different understanding than what we had. It's really not easy to do what you're asking. This is the nuts and bolts of it. We all either agree that this is our understanding of it and then if there are some clarification points, we want to put in the resolution to paint the walls red, that you are allowing the Superintendent as a day-to-day operational person to address some of those issues that may slightly provide further clarification. What's here is basically what you're voting on barring some small areas. If we were to come back and it is completely different, then we'd have to bring it back and go from there. I can't speak in a lot of hypotheticals. I'd have to have a better understanding of what your concerns are and give you my opinion on those concerns based on my review. It's something that can't be done one-on-one.

Comm. Castillo-Cruz: I think it's a little simpler than that. I don't think he's trying to overcomplicate it. If there's an idea that we're paying money, that's a screeching halt. We can't afford it. However, if there are changes as you're going through the process that tennis courts are going to be for two players and now, we can double it and make it a four-player, an email would go out to the Board. As things come along sometimes layouts change. Once you have a conversation with the city, the governance committee comes to the Board, and if there's no response the answer is yes. If there is a debate, then we have further conversation.

Comm. Freeman: Have you seen blueprints for the tennis court? I know we saw the blueprint for the soccer field.

Comm. Redmon: I haven't.

Comm. Freeman: I know what your point is. Even if it's a consideration or a thought, we need to know these things. He has valid points here. I'm not saying you're not agreeing with him. You keep saying no cost to the district, but that doesn't make it right. Anyone would want free stuff. It doesn't make it right because if we have in our mind one thing and they come and do a whole different thing, then what? You can't take it back.

Comm. Castillo-Cruz: That's what's built in. That's what Comm. Gonzalez is trying to add, an additional level of communication. If this computer is here and I'm going to add a cover, it's the same computer. If there are changes to this computer and I have to add a second screen, then that's where Counsel comes in and says we have a problem. If it looks the same and we agree to add a cover to this computer, then we keep moving.

Comm. Freeman: So it is just the tennis court? They're not expanding it.

Comm. Castillo-Cruz: They're rehabbing the existing tennis court.

Comm. Freeman: Come on now.

Comm. Martinez: I'm going to be frank. I think the further we discuss this, the more complicated it's going to become. It's been discussed at great length. Legal talk is legal talk. I understand where you're coming from and it's valid. I get it. I don't think that if we add the language that you're suggesting that it's going to terribly change. At this point, the best we can do is just put it to a vote and let it ride.

Comm. Redmon: We're beating a dead horse. We've talked about it. Either you're going to vote it yes or no. I'm telling you where my vote lies. My vote is with a no because it was not presented to a committee. It miraculously appeared on our agenda. I didn't entertain it then and I'm not entertaining it now. My vote is no. Cheryl, that's a no for me and we can do roll call.

Comm. Gonzalez: Formally then I will put a motion to amend this to add the language as I explained before, after it says necessary to be determined by the Board. For clarification, that means any language changes that you deem necessary we're asking for transparency and that you share that with us.

Comm. Simmons: I second that.

It was moved by Comm. Gonzalez, seconded by Comm. Simmons that the language be amended to include “as determined by the Board’s governance committee.” On roll call all members voted as follows on the amendment:

Comm. Castillo-Cruz: Yes.

Comm. Freeman: No.

Comm. Gonzalez: Yes.

Comm. Ramirez: Recused.

Comm. Rashid: Recused.

Comm. Redmon: No.

Comm. Simmons: Yes.

Comm. Martinez: Yes.

The motion carried to amend the resolution.

On roll call all members voted as follows on Resolution No. G-50:

Comm. Castillo-Cruz: Yes.

Comm. Freeman: No.

Comm. Gonzalez: Yes.

Comm. Ramirez: Recused.

Comm. Rashid: Recused.

Comm. Redmon: No.

Comm. Simmons: Yes.

Comm. Martinez: Yes.

The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Oshin Castillo-Cruz

- Self
- City of Paterson
- Transportation (Bus Companies)
- Downtown Special Improvement District
- Celebrate Paterson
- Passaic County
- Passaic County Board of Social Services

Comm. Valerie Freeman

- Self
- Family
- Paterson Cares, Inc.
- Paterson Community Health Center

Comm. Eddie Gonzalez

- Self
- Family
- New Jersey Community Development Corporation (NJCDC)
- Community Charter School of Paterson

Comm. Manuel Martinez

- Self

Comm. Della McCall

- Self
- City of Paterson

Comm. Joel D. Ramirez

- Self
- City of Paterson
- Passaic County Community College

Comm. Mohammed H. Rashid

- Self

Comm. Nakima Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Kenneth Simmons

- Self
- Family

Committee Reports

Facilities

Comm. Martinez: The facilities committee did meet today. I was not able to attend, but any updates will be made available on the Google drive.

Policy and Technology

Comm. Simmons: The reports were given last week.

OTHER BUSINESS

EXECUTIVE SESSION

It was moved by Comm. Ramirez, seconded by Comm. Castillo-Cruz that the Board goes into Executive Session to discuss issues that warrant confidentiality, as consistent with NJSA 10:4-12 for matters of Attorney/Client Privilege,

Contracts, Legal, Litigation, Negotiations, Personnel and Student Matters. The minutes will be made available to the public upon request, when the confidentiality of the subject is no longer warranted. On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session at 7:59 p.m.

It was moved by Comm. Simmons, seconded by Comm. Castillo-Cruz that the Board reconvenes the meeting. On roll call all members voted in the affirmative. The motion carried.

The Board reconvened the meeting at 8:38 p.m.

ADJOURNMENT

It was moved by Comm. Castillo-Cruz, seconded by Comm. Simmons that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 8:39 p.m.



Ms. June Gray
Interim Business Administrator