

**MINUTES OF THE PATERSON BOARD OF EDUCATION
WORKSHOP MEETING**

September 4, 2024 – 6:29 p.m.
Central Office (First Floor)

Presiding: Comm. Kenneth Simmons, Vice President

Present:

Dr. Laurie W. Newell, Superintendent of Schools
Dr. Rodney Henderson, Deputy Superintendent
Khalifah Shabazz-Charles, Esq., General Counsel

Comm. Valerie Freeman
Comm. Eddie Gonzalez
Comm. Della McCall

Comm. Joel Ramirez
Comm. Mohammed Rashid
Comm. Nakima Redmon

Absent:

Comm. Oshin Castillo-Cruz
Comm. Manuel Martinez, President

The Salute to the Flag was led by Comm. Simmons.

Comm. Ramirez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Workshop Meeting
September 4, 2024 at 6:00 p.m.
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Simmons: I just wanted to note one change to the agenda. The presentations that are on the agenda will actually be presented next week at the regular meeting. The Board members have the information. You can review it so when we receive the presentations you can ask any questions. If you do have questions before then, you can send them.

Comm. Freeman: Welcome back everybody. I'm looking forward to an exceptional, wonderful school year. If collectively we work together, it's going to happen. I'm looking

forward to a lot of changes being made that will require more parental involvement. With the parents collaborating with the teachers the students will understand the importance of their education and how they can excel. I need to bring one thing to the floor because it bothered me, and I don't want to interrupt the meeting once we get into it. I need to ask one question to one of my Commissioners. I received a video from the Puerto Rican flag-raising ceremony and what I heard was disheartening to me. I do agree and I'm all for wanting you to encourage your fellow members of the community to get involved in the Board of Education or any elected position in the city. When I hear that the Latinos have a chance to 'dominate' the Board, I need a little clarity on exactly what that means. It bothered me because this district is not only Latino. It is made up of all different ethnic races. It's my opinion that as a sitting Commissioner on the Paterson Public School Board singling out one race should not be said. It makes me come to my own conclusion on how you feel about the other students. I'm addressing this publicly because it was said publicly. I need to know what you really mean, Comm. Gonzalez, when you say that Latinos have a chance to 'dominate' the Board. If I can get clarity on it and what you meant by it, maybe I'll think different. What was said was that no other ethnic group matters but the Latinos. I'm not the only one who wants clarity. Many in the community want clarity and I think they deserve an answer. I think I deserve an answer because it bothered me. I was also a little disheartened by the fact that no other Commissioner felt or even expressed to me that it bothered them. But it bothered me a lot. If you can clarify what you mean by 'dominate' the Board. We are nine individuals who are here fighting for one reason, for all children regardless of race or whether you're undocumented. We cannot deny them an education. We cannot just be biased. I need clarification because I didn't like it at all. If you want to respond now or later, it's your choice. The community wants to know, and I definitely want to know.

Comm. Gonzalez: First, I thank you for the question. I'm glad we're bringing this up to the public. Last weekend we had a Puerto Rican flag-raising at City Hall. It was our 52nd anniversary. There we had a full house of dignitaries, past, present, and future leaders from the City of Paterson, young individuals, and even leaders from other cities and states. That being said, I want to preface by saying that this is a 15-second video clip of a two-and-a-half-hour ceremony. We were celebrating our culture, heritage, and the contributions of Puerto Ricans specifically to the City of Paterson and the State of New Jersey as well. There we had state leaders who spoke and said how they were the first. We had many pioneers who spoke about being the first elected officials, like the Mayor of Teaneck who was also from Puerto Rican descent. He was the first council member and has now become the Mayor. Then we had other individuals from different fields, not just in politics, but in different industries. That was the theme of that event. We had a lot of people who we consider icons. We just celebrated Tony Perez who has been with the Parking Authority for over 30 years. We gave him an award. It was a two-and-a-half-hour theme of how Puerto Ricans have contributed to this city. A current candidate posted that video clip of me stating a few words but didn't finish the full video clip for everyone to know what was the meaning behind what you just described and not really giving full context of the theme. One of our committee members is a candidate for the Board of Education, Erica Plaza. I announced her and she received an award along with a few other people. I highlighted her and I said she is a member of our community and she's running for the School Board this November. I acknowledged two other candidates of Latino background. What I said was consistent with the theme. It was mentioned prior to me speaking numerous times that we are losing two Hispanics on the Board of their choosing. Our current President, Manny Martinez, is choosing not to run. Comm. Oshin Castillo-Cruz is choosing not to run. We are losing two individuals of our community that represent our community. As a follow-up to that statement by the previous speaker, I said that we need to regain our seats for

representation purposes. If we got a third seat, because there is a third Hispanic running, vote for who you want. But the fact is that if we got that third seat, it will be the first time that we have the majority. The mistake I made and what he highlighted was that I used the word 'dominance' which has no application to this process. It was a poorly chosen word, but it was literally the majority. If you had heard the whole video, I clarified all that. I said it's not about the adults but the children. What I'm upset about is that it's interesting how people will use this for politics to create division. If that's what he needs to bring the anger out in his community to come out and vote, do what you have to do. I call it 'poli-tricks.' That's what everybody is falling for, who's sharing this and creating division, but it's wrong because I never went against any race. It's not about race. It's about representation. If we're losing two of our own individuals who represent the Hispanic community, that matters. I did hear your one-and-a-half-hour podcast or video that you did. You mentioned that it's racial. I take offense to that. I mentioned no other community. I didn't disrespect any other community. There were statements of one other individual saying we're trying to displace. That's ridiculous. What we're trying to do is retain. Anyone who doesn't want me to advocate for the 70% of this city and our students in the school district when parents call us and only speak Spanish, we need representation. If anyone is telling me they don't want me to represent my community, shame on you. I don't regret what I said. What I do acknowledge is that the actual single word in that two-and-a-half-hour great ceremony 'dominance' doesn't apply. It's majority. When you're in front of a whole bunch of people and you're talking for two-and-a-half hours, you're going to say something that's not 100%, which is fine. There's no meaning or hidden agenda behind it. It's a fact. If we got three Hispanics to sit on this dais, we would have the majority for the first time in the history of Paterson, which was the theme of people stating before me how they were the first in their time to break the glass ceiling. We talked about Senator Nellie Pou. At the time, we didn't know whether she was going to be the Senator or not. If she did, she will be the first Latina to represent New Jersey on a congressional level. Even if it had been one of the other candidates like Benjie Wimberly or Shavonda Sumpter, it would have been the first in that class as well. We would honor it either way. That was the theme and shame on anyone who wants to use this for political purposes and a former Board member who prior to this I actually liked and would have supported. I feel like it's beneath him and beneath anybody who took it that way. No one asked to see the full video and what was said before and after. It was all clear. I said it in front of people from different nationalities who were at the ceremony and not one single person that was there came up to me and took offense to it. Not one. In fact, I got calls after all this commotion from people not of my community asking me to ignore this and saying this is ridiculous. You see it in your own responses. Certain individuals are saying that this is ridiculous. Why would they say that about me? I have dedicated my life to the City of Paterson for over 20 years helping thousands of individuals come from the ground up from high school level for over 16 years. I've mentored over 350 individuals. The minority of them were Hispanic. Most of them were African American and now in the last two to three years of Bengali descent. I take offense to anyone even thinking or accusing me of trying to 'displace' any ethnicity. None of these positions belong to any ethnicity. What we need is representation and that's just the bare facts. I almost guarantee that you're not receiving the calls that I'm getting. The calls that I'm bombarded with are all in Spanish because they can't reach people to respond to their calls and needs, especially during the summer. If Manny Martinez and Oshin Castillo choose not to run, that basically leaves two representatives out of nine members to represent over 75% of this city's Hispanic community inside the school district. We get calls directly from that community. We know of that community. You also stated that language doesn't matter. Absolutely it does. Then you said something about having translation services and stuff like that. It's crazy because those individuals don't have resources for translation. Sometimes in their family they don't

have an individual who speaks English. They need to call us and speak in their native tongue. I don't regret being a representative for them. I'm not apologetic for being who I am, a Hispanic who speaks two languages, and a little bit of sign language as well. I went to school for that. My point is that singular word is what everyone decided to hang their hat on to make an issue and turn it into a political campaign. Do what you have to do. We do have a major election coming in November. It's bigger than what we're talking about. If you have to use that to get your community out and get them excited, I'm okay with that. Do you know why? Because at the end of the day, the people who win are the people who elect the right candidates. There's a major election happening in November and all of our communities, including the Middle Easterner community, do what you have to do to register people. Do what you have to do to get them out to the polls. If you have to get them fired up with these false narratives, do what you have to do. Just get them to the polls at the end of the day. Thank you.

Comm. Freeman: Eddie, I just want to make it very clear, I never once said that you don't have a right to encourage your Latino people because I encourage that. It's important to encourage it, but I listen to words. I take key words, and I look at the meaning of them. I heard you say we have a chance to dominate the Board. I want clarity on what you mean by that. You're saying you were only saying about representation, but the word dominance means to take over. I'm sitting on this Board. That means you have a chance to dominate what I do, vote on, and say. Absolutely not! That was my main problem. It's the word that you used. You did express it here that you may have used the wrong choice of word. Sitting on this Board we have to be very careful what we say. I'm not into the political game. Everyone who knows me knows that I don't play the political game. I'm not on this Board for political reasons. When I heard that, I took offense to it. I listened to everything you said here and I agree with you. Encourage your people to get involved. It's important. When you use words like 'dominate' I listen, and I ask who is he going to dominate? Who does he want to dominate? You're not dominating me. We have to be careful with those words. I'm not blowing it out of proportion because I'm speaking how I feel. Whatever anybody else's objective is to use it, that's up to them, but I'm not into the political game. I don't play the political game. I'm not here for politics. Until we all get that and remove politics from this Board, we will be better off. That's my whole problem with the whole city. The political game is nasty and dirty, and guess who's losing. We're losing at an alarming rate, but everybody still wants to play the political game. I don't play it. I want to make it very clear to every Commissioner here and the community. Valerie Freeman does not engage in the political circus that is held in this city. When I heard 'dominate' I took offense. That's all I wanted you to clarify. I understand Manny and Oshin are leaving. I wish them well. When you use words like that, it makes me feel that you're excluding me because I sit on this Board. They're thinking that once they get in this Board, they're going to dominate this Board. Absolutely not! I'm a free thinker. I think for myself. I move on things that bother me for myself. No one has control over Valerie Freeman. No one will dominate me. I want to make it very clear. If that's the plan, just know that it's not going to work for me. I appreciate your response. You're right. Encourage your people to get involved. Encourage them to know what this Board is all about. Not just to get on this Board and be told how to vote, what to vote, and what to do. That was just my main purpose. The 'dominate' word doesn't sit well with me. I thank you for your response and that's all.

Comm. Gonzalez: Understood. I appreciate you bringing it to the forum. I think clarity is important. Ernie Rucker also made a statement, and I responded to him. Let's go live and have this issue resolved. If there are certain individuals in the community who have something to say, you know me. I don't hold my tongue for anyone. I say what I need to when there are things that you disagree with or not. No one has to ever

question my intent because you just need to ask me. I tell that to everyone. That's why a lot of politicians don't call me. I don't play poli-tricks. That's what I call it. We've spoken about that. If you look at my voting record, I didn't vote for taxes. I advocated for what the public wanted when they wanted the cap and gown returned. I voted for Comm. Redmon when she ran for the presidency. To insinuate based on one word, we have to do better at watching the context of things. When students take tests, if they read a question and don't know the full story, that's why we fail. We have to research, ask the right questions, investigate and think deeper. At the end of the day, I'm glad you brought it up. I'm glad we have clarity. It had no meaning in the moment. It was a bad choice of words, which should have been 'majority' because that's the fact. I think the highlight here is not so much the word. I think it was the intent to create division, which I'm glad that we're able to clarify.

Comm. Simmons: Comm. Freeman asked for personal point of privilege, and I wanted Comm. Gonzalez to respond to her question. I don't want this to become political. This is not the space for that. We're not here for that. We're not going to do that tonight.

Comm. McCall: Comm. Simmons, I hear what you're saying, but I think you do need to give the floor to the other Commissioners as well because I'm different. I called him the minute I saw it. That's just who I am. Everybody has their own personal way on how they deal with situations. I don't have to go into my conversation about what I said to Comm. Gonzalez. I know when I saw it, I do what I do. I call you directly because that's how I deal with things. However, because we allowed it to become a public forum, I think you do have to allow individuals that want to say something to it. I'm here for all children. I don't care what the percentage of children is, they're all our children. I don't care if they're Black, Hispanic, or Bengali. If they come out of a spaceship and land in our district, I'm with them because that's what I came here for. I didn't come here for a particular group. I don't associate myself like that. I see parents throughout this city and I speak to children and I ask every child that I meet. At the end of the day, I think you need to leave it open. If someone wants to say something, they should have that opportunity. That's my only comment.

Comm. Simmons: I want to caution the Board. We are here for all children, and we are not here for the politics. I really don't want this to become or go down the space that it's headed. I don't want you to be mad at me. I'm going to forewarn you. If it becomes political, I'm going to ask them to shut off the mics and we will take a recess.

Comm. Redmon: Thank you for allowing me to speak. I listened to both sides of the story, and I also saw the clip. What I found disheartening is that when we're deciding to run for this Board, who are we representing? Are we representing the children of the City of Paterson? Are we representing the Board of Education? We come here to do the work for the children in the City of Paterson to make sure that our students achieve. This is nothing about any of us running. We already know that November is an election month. The people will decide who they want to put in these seats. What is disheartening is when we as adults fight adult issues. We should be fighting children's issues and making sure that our children and school district succeeds. It has nothing to do with me personally. When I saw the clip, I was a little annoyed, but this wasn't the time or the place for me to address it. Whatever Comm. Gonzalez said, he has the right to say it. He is an individual and he has the right to say it. I wish that the people who heard his comment in the City of Paterson, when you go to those polls in November, just remember who represents you. That's all. Are we here for the betterment of our children? Are we here for the betterment of our school district to make sure that we achieve? If we're not here for that, then we don't need to run on this platform at all.

That's all I have to say. When someone shows you who they are, you have to believe who they are. That's all.

Comm. Gonzalez: I appreciate that. What I meant to say was 'majority' and the word 'dominance' came out. As you see and has been highlighted over and over, that is the only word out of a two-and-a-half-hour event that's being used for this purpose. There was no meaning, hidden intent, or agenda. I don't deal with the poli-tricks. We need people to come out and vote. If that's going to fire you up, by all means go out and vote. Look at the words I said. If you hear carefully, I said nothing against anyone. I stated facts. That being said, look at the actions for those who know me and who have seen that I have served every community in this city for over 20 years. Look at my actions. Please do that and see who I am. That's who I am. I have served every community. When I called the fourth ward councilwoman every summer to get me kids from her community to get them summer youth employment, look at my actions. When I voted for her for presidency when there was a divide between her and current President Martinez, I voted for Redmon. Look at my actions. When it was time to vote two years in a row for tax increases, I voted it down. The people who suffer are the people at home, African American, Hispanic, and Middle Easterner. I voted down two years in a row consecutively. Myself, Comm. Rashid, and Comm. Ramirez were the only three who voted those down. Look at my actions. When your rent or mortgage goes up because the taxes were raised in the Board of Education and the city, look at my actions. Those actions are not based on race or ethnicity. They're not based on anything other than doing the right thing. Look at my actions. Thank you.

PUBLIC COMMENTS

It was moved by Comm. Ramirez, seconded by Comm. Rashid that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Mr. Corey Teague: Good evening. For those who want to watch the entire portion of that speech at City Hall, it's on my page because I livestreamed the whole thing, even the part where they were handing out the awards. I never turned the camera off. If my intention was to only film certain parts, why did I livestream the whole thing? Did I point out a part that was very suspicious? Absolutely! The devil is always in the details. It's never the glaring picture. It's always those little details that people tend to miss. I make no bones about putting it up. I sure did because I believe that portion of it needed to be shared. It's a conversation that we definitely need to have, without question. We're here to serve all of our children. The largest population of students that I work with and advocate for that are on the spectrum are Latino. I have the records and the receipts to prove it. I don't sit here and say, "Wait, you're not Black so I can't help you with your child." I don't do that. We're here to serve everyone. I'm saying us because even on this side of the dais I still have a responsibility as a community leader and activist and advocate to advocate for our children. I have no problem saying that. It's no secret that I'm running in November. This by all accounts is no browning point for me. My work is done in the streets and the community knows my work. A couple of folks have said in the past that the work you've done speaks for you. I don't do anything for any specific credit, but I do want to make sure you're aware that I am the continual fighter in this community and I'm going to continue to fight for our children. As I've said plenty of times before, this is my passion, to fight for our children and to advocate for our community. I'm not going to be shifted or moved from that because it's in my heart. It's not a profession or anything like that. It's a passion. It's something that has been birthed in me even from being the father of a special needs child. It's not something that I'm going to move away from. I'm going to constantly continue to fight and advocate for

your children as well as my own. I hope you guys have a productive meeting tonight as usual. I'm praying for the children in Georgia right now, the high school there. There's too much going on, even with our own students at Tech. There's just a lot going on right now. While we're in the process of fighting and going forward and doing what we need to do, let's remember to keep our prayers going for these families and these individuals. Thank you.

Mr. Charles Ferrer: Good evening. So it says here, one drop rule. For the legal principle of racial clarification, what was prominent in the 20th century is still in belief now in the United States. It asserts that any person with even one ancestor of Black ancestry, one drop of Black blood, is considered Black, Negro or Colored. I bring that up because I remember every year when I was in the classroom they would come by and survey the students. How many African Americans? How many Hispanics? How many Caucasians? We don't pick and choose which part of our heritage we're going to represent. We talked about 72%. I get emails from Spanish all the time. My father is a product of the 65th Infantry out of Puerto Rico that fought in the Korean War. When he was fighting, he was fighting for America. This is the problem that keeps dividing us. If we're together, we're strong. But if I'm looking out for this group... I remember my students used to say, "Mr. Ferrer, the Blacks and Dominicans are fighting. Or the Dominicans and Puerto Ricans are fighting." We're all from the same group. Louis Piat and Roberto Clemente didn't get dark because they hung out in the sun. The Taino Indians are a part of Puerto Rico. Somebody's mother was Taino, and she was darker than that person, but someone commented that the person didn't like people of color because they were fair skinned. My grandfather was my complexion, but his brother was your complexion, and they had the same mother and father. That's why we can't get anywhere. Everybody is too busy looking out for theirs and not looking out for all. This district is a mess and it's because we're not doing things the way it should be done. I started in this fight when I was 16 and now, I'm 64 and not a whole lot has changed. There's still the politics nonsense. There's still the group that's looking out for theirs over here and theirs over there. Somebody is getting this hook up here and that hook up there. Meanwhile, the most important commodity is still being mistreated and neglected. Can somebody tell me when the advisory board was created that was supposed to be meeting with the developer at least quarterly about what's going on at Hinchliffe Stadium? There's a lot of stuff going on at Hinchliffe Stadium. There was a soccer tournament for men and 7,000 people were jam packed, from what I heard. At \$65.00 per person, that's about \$455,000. The developer would get half of that, which would be split with you. If we're not watching the store and all the other events, Big Daddy Kane, there won't be any money. They only split with the district if there's a profit. I used to drive by this place and say they're not making any money on this dump until I went in and had some of the best food ever. Nobody is watching the store with this money. No advisory board has been created yet. Why? It's spelled out here. We didn't get a report from last year on what was coming in. Maybe you did. I don't know. How much money has the district gotten if there was any? Has an advisory board been created? Have you met? Who's on it? Share those minutes. I have my own multicultural background. I have Japanese cousins. They are just who they are. If you're not on this Board to represent all the children, you're here for the wrong reasons. You're here to represent all the children. We don't pick and choose. I was accused by a parent of letting her son get beat up because I was African American, and he was Puerto Rican. I pulled out my license. The next day she said she didn't know I was Boriqua. It didn't matter. Don't judge a person because you never know what they are.

Ms. Kyranisha Williams: Good afternoon, everybody. I'm Kyla Ford's mom. I've been coming down to this district forever. She has autism. She has a disability. I sent out several emails. I brought an email today. I want to know who gives the supervisors the

calls to tell a parent their child cannot come back into the district. Tomorrow is school. Who is my daughter's teacher? I don't know. She's being homeschooled. Why is she being homeschooled? She can't come back into the district because you can't accommodate her. I took my daughter out of an out-of-district school. She was racially profiled. Do you know what they said to me? I took her out on my own. I'm the one who took my daughter out. Yes, I did. I protected her. As a mom, when I hear the words who you guys represent on this Board, who do you represent? You don't represent the children. You pick and choose who you want to represent. Ms. Coy, I emailed you and you told me that my daughter could not come back into the district. I want to know why. Why can't my daughter come back into the district until I find her a placement? Do you think it's fair for an eight-year-old that has autism and sits on the computer for two hours? I work. I don't sit at home. Do you think it's fair to have to take my daughter to my job, sit her on the computer with a disability that she chooses not to want to sit on because she can't understand or comprehend it because you don't want her to come back into the district because I fight for my daughter? Do you know what people tell me? Don't fight that district because they'll send their goons after you. You can send your goons. Send them. It's okay. As long as you don't harm my daughter, you can harm me. Once my child becomes hurt, then I'm coming to see every last one of you. I called DYFS. I want to know who is responsible for my daughter's education. Do you know what they told me? You are. I have 30,000 emails in my phone. Nobody emails you back, pays attention to you, or wants to hear you because you want to get an education for your child. This is sad. I do vote. I 100% vote for everybody and I'm paying attention today. Our kids are supposed to come first, not you guys. I don't understand how you can under the law exempt a child from their education because a parent fights for their child. I want someone to explain that to me. Nobody can ever explain that to me. Mr. Harris, you said you were going to call me and you never did. I think it's unfair to tell a parent that you're going to investigate something in 48 hours, and you never do. You never contacted me or gave me anything. I feel hurt, but I pray to God that this district does not come crumbling because of what you guys do to these kids. I serve God and I put you guys in prayer every single day to have mercy upon your souls for what you're doing to my daughter because it's unfair that she cannot come back here because of the fact that I fight for her. I think that's so unfair. You can't accommodate her education. I'm confused about that. You have autism schools here. You guys can sign waivers, but you choose not to. I asked for my daughter's case manager to be moved three times. You said you could not move her because we're lacking staff. She doesn't email you. I email her. Tomorrow is school. Who's my daughter's teacher? Nobody explained that to me. Who's her teacher? How is she going to be getting her services and everything when she starts school tomorrow? Who's going to give that to her? I feel so disgusted as a parent because I know some of your kids have autism or have a disability. But you sit back and let the public kids suffer while you're elevating. I think that's so wrong. I am upset because she's only eight. Look how many times I come down here. I'm the only parent who comes down here to express her concerns about her disability child. It's not her fault that she has it. God brought her here for a reason. For what I don't know, but she's going to elevate herself. You can tell me she can't do this but watch how god works. Thank you.

Dr. JoAnn Cardillo: Hello everyone. My name is JoAnn Cardillo. I live at 5-21 17th Street in Fairlawn, New Jersey. Many of you may know me. Some of you may not. I had a full career here in the Paterson Public Schools. I was a teacher. I trained teachers in this district. I evaluated them. I was a principal. I trained principals and evaluated them. I served in various positions in central office and contributed to this school district. I'm here to call your attention to a situation that I think you need to be aware of, something that has been happening for the last five years. I thank you for

your time and attention to this matter. I'm not going to speak at the podium about this because I left with Cheryl some packets that she is going to give you before you leave. I'm not taking my full three minutes, but I wanted to be able to connect with you so that you understand that if I'm standing before you this is something that I consider very serious. Thank you.

It was moved by Comm. Redmon, seconded by Comm. Ramirez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

REPORT OF THE SUPERINTENDENT

Dr. Newell: Thank you and good evening. Welcome to the Board meeting. I would like to begin by reminding everyone that tomorrow is Day 1, September 5, the opening day for our students for the 2024-2025 school year here in Paterson. The team has been doing a lot of work over the summer to ensure that our facilities are ready, and that students and staff are ready and prepared to receive our students so that we can have a productive and safe school year. I'd also like to thank the members of my cabinet for collaborating with me over the summer. We've put a lot of time and hard effort into the work as we prepare for this year. Each of them has been instrumental in providing oversight and in spearheading various district initiatives. More on that will come. I'd especially like to thank our principals for helping to make sure that our schools are ready, that teachers have the resources they need, and that students will feel welcomed tomorrow as they come back to school. Last, but certainly not least, I want to thank our teachers for their tremendous contribution to the education of our students. The most important work that takes place in a school district is the work that is done in the classroom. No district can thrive without the commitment and professionalism of its educators, and I have full confidence in our teachers. I know that they will be ready tomorrow to welcome our students and to provide them with the very best education all year long. I wish everyone the very best and I'm so excited for the 2024-2025 school year. Before I close, I would like to take a moment of silence for the victims of the tragedy that happened this morning in Winder, Georgia.

Moment of Silence

Dr. Newell: Another senseless school shooting has taken the lives of two high school students as well as two teachers. I'd also like to keep in thoughts and prayers two Paterson students who attend PCTI who are still hospitalized. We pray for their families and a swift and speedy recovery. Please keep the families of all these victims in your thoughts and prayers. Thank you.

REPORT OF THE PRESIDENT

Comm. Simmons: I take this opportunity to welcome everyone back to the beginning of a brand-new school year. I'm looking forward to the work that needs to be done. I want to thank the Superintendent and her staff because I know they have worked diligently to get us to where we are to be prepared for this upcoming school year. I know that there was the Superintendent's Institute, which I've heard great things about from those who have attended. It's exciting to hear that people are excited about the upcoming year.

RESOLUTIONS FOR A VOTE AT THE WORKSHOP MEETING

Resolution No. 1

WHEREAS the Paterson Public School District approves payment for the list of bills dated through September 4, 2024, beginning with check number 244424 and ending with check number 244571, along with direct deposit number 2142 through 2165, in the amount of \$14,085,255.95; and

WHEREAS, the Paterson Public School District also approves wires in the amount of \$5,400,731.42, for the grand total of \$19,485,987.37; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. 2

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the September 4, 2024 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:
(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

A1. Action is requested to assign **Sub PC# 10126** to student **LM5261294** at Early Learning Center (male aide requested).

A2. To reclassify **PC# 2097** from PA to IA of Cog Mod.

A3. Authorization is requested to reclassify **PC# 2758** from Principal of STARS/T.I.E.S. Program to Vice Principal of Adult High School/Newcomers and ATMA (New position .4 Adult High School/Newcomer and .6 ATMA) Effective September 2024.

A4. Reclassify PC# 1177 from JFK HS Registrar to Teacher Coordinator of Discipline at Rosa Parks L. Parks School of Fine and Performing Arts. Effective September 2024.

A5. Action to reclassify **PC# 2537** from Teacher Sped. Resource at School #10 to Teacher STEM at School #10.

A6. Reclassify **PC# 3006** from Registrar to School Secretary at Rosa L. Parks School of Fine & Performing Arts.

A7. To change title of **PC# 863** from Teacher Coordinator to Teacher Coordinator of Discipline.

A8. Action to create and assigned Substitute **PC 10163** for Student **A.A.R. ID# 5267506** at Joseph A. Taub effective immediately. Required by code: Section 504 of the Rehabilitation Act of 1973.

A9. Action to place **Nicole Payne**, ATMA Principal in **PC# 1830** from **PC# 2745**.(Principal reassigned & resigned) Effective immediately.

A10. Action to reclassify **PC# 3217**, Teacher Grade 6-8 Science at School #10 to Teacher Mentor Data / Assessment at School # 10.

A11. Action to transfer and reclassify PC#742 from Teacher SPED Resource at School 3 to Teacher SPED Autism at School 2. Action to transfer and reclassify **PC# 2488** from Teacher SPED Resource at School #3 to Teacher SPED Autism at School #2. Action to transfer and reclassify **PC# 3468** from Teacher SPED SLD at 655 to Teacher SPED Autism at School #2.

A. POSITION CONTROL ABOLISH/CREATE (CONT.)

A12. Reclassify **PC#3006** from High School Registrar at RPHS to High School Secretary at Rosa L. Parks School of Fine & Performing Arts. Effective September 2024.

A12. Reclassify **PC# 2745** from ATMA Principal to Harassment, Intimidation and Bullying (HIB) Coordinator and switch location to 655 Depart of Special Education. Effective immediately.

A13. Attached are the changes from the 2024-2025 Reorganization meetings. Aide movements.

PC#	Aide's Name	23-24 SY School	24-25 SY School	Student Initials	Student ID #	Notes
Sub PC-10745	ESS Substitute	School 5	Joseph A. Taub	J.B	5228929	Transfer Sub PC# to JAT
Sub PC-10802	ESS Substitute	School 5	N/A	C.R	5243953	Deactivate
Sub PC-10859	ESS Substitute	School 5	Dale Avenue School	R.J	5255237	Transfer Sub PC# Dale Avenue School
Sub PC-10823	ESS Substitute	CJR 9	N/A	GPR	5251097	Deactivate
Sub PC - 10809		School 1	School #26	TD	5231494	Transfer Sub PC# School #26
Sub PC - 10242		School 1	School #20	AW	5225931	Transfer Sub PC# to School #20

Sub PC-10692	ESS Substitute	EWK	PS#24	K.F	5237214	Reassign to School #24 with student
Sub PC-10045	ESS Substitute	EWK	N/A	L.C	5256189	Deactivate
Sub PC# 10002	ESS Substitute	Dale Ave.	OOD	CM	5239320	Deactivate
Sub PC#- 10054	ESS Substitute	Dale Ave.	School #20	JM	5243926	Reassign PC#10054 to School #20
Sub PC#- 10232	ESS Substitute	Dale Ave.	OOD	AW	5246824	Reassign Sub PC# to NE 5264190 at Dale
Sub PC# - 10721	ESS Substitute	Dale Ave.	School #2	JR	5246845	Transfer Sub PC#10721 to School #2
Sub PC# 10728	ESS Substitute	Dale Ave.	School #2	BC	5252404	Transfer Sub PC#10728 to School #2
PC#1622	Yessenia Camacho-Diaz	Dale Ave.	School 27	JG	5250411	Reassign to School #27 with Student JG 5250411
Sub PC# 10767	ESS Substitute	Dale Ave.	Pending placement	AR	5244368	Sub PC should follow student new school
Sub PC# 10806	ESS Substitute	Dale Ave.	School #6	DH	5245299	Transfer Sub PC# to School #6
Sub PC# 10821	ESS Substitute	Dale Ave.	Pending placement	RS	5242456	Sub PC should follow student new school
Sub PC# 10898	ESS Substitute	Dale Ave.	School #2	MR	5242880	Reassign PC#10898 to School #2
Sub PC# 10910	ESS Substitute	Dale Ave.	School #2	VR	5244805	Reassign PC#10910 to School #2
Sub PC#10848	ESS Substitute	Dale Ave.	Duplicate	ZAL	5248932	Duplicate assignment; PC# can be dissolved
Sub PC# 10900	ESS Substitute	Dale Ave.	Duplicate	DO	5253989	Duplicate assignment; PC# can be dissolved
Sub PC#10139	ESS Substitute	Dale Ave.	Student does not require services	AK	5251707	Deactivate
Sub PC#10222	Substitute	P-Tech				Sub PC# Support no longer reflected in the IEP. PC# can be dissolved
PC# 6953	ESSER PC	PS#13	OOD	DS	5247846	- PC Deactivated
PC #1314	IBRAHIMI HAVISHE	18	18	DT	5232002 New assignment	Reassign PC#1314 to DT 5232002 at School #18
PC #3087	Michael Johnson	PS#20	MLK-BD program	MC	5235929	Student is OOD need to reassign PC#3087 to student MC 5235929 at MLK.
SUB PC#10836	ESS Substitute	PS#20	MLK-BD program	Z.S	5228401	Sub PC should follow student new school (MLK)
SUB PC#10747	ESS Substitute	PS#20	STARS	M.A.	5213299	Sub PC should follow student new school (STARS)
PC# 3246	Belkys Espinal	School 21	IHS	AHC	5259272	PC#3246 should follow student to new school IHS

SUB PC# 10819	ESS Substitute	PS 25	MOVED	JK	5262683	Reassign PC # to Student HM 5252990 at School #2
PA PC#10928	ESS Substitute	PS 28	PS 20	MO	5254553	Sub PC should follow student school #20
PC#10200	ESS Substitute	PS13		WC	5231532	Needs to deactivate - just removed from IEP
PC#10231	ESS Substitute	PS13	OOD	AJ	522020	Reassign PC#10231 to JCF 5212233 JFK
PC#10249	ESS Substitute	PS13		JLB	5223195	Reassign Sub PC#10249 to AP 5244891 at School 4
PC#10274	ESS Substitute	PS13	JFK	JMT	5248812	Reassign PC#10274 to JFK
PC#10801	ESS Substitute	PS13	JFK	BR	5248642	Reassign PC#10801 to JFK
P.C#10854	ESS Substitute	NRC	Deactivate	JS	5219548	Deactivate
PC #3555	Katib Garam	RPHS	RPHS	IM	5210043	reassigned PA to JS # 5219548
PC#2373	Mayada Arslanbeck	RPHS	RPHS	ES	5230521	-was assigned to HR #5203306 (declassified) -need to be reassigned to ES #5230521
PC#645	Carmen Maldonado	NRC	RPHS	AC	5225644	Transfer Carmen Maldonado to RPHS with student
PC#3238	Mayra Pineda	NRC	EHS	SG	5215099	Transfer Mayra Pineda to East Side High with student
PC#10929	ESS Substitute	NRC	Eastside HS	CFM	5267899	Reassign PC# to Eastside HS
Sub PC# 10723	ESS Substitute	School 2	OOD	BR	5244440	Reassign sub pc to SA 5222217 at school #6
PC# 2819	Rosa Cabrera	School 2	STARS	NA	5212221	Student going to STARS PC and aide will move with student
Sub PC# 10847	ESS Substitute	Dale Ave.	OOD	AR	5247687	Reassign to LMZ 521311 at Eastside HS
SUB PC# 10284	ESS Substitute	School 28	MLK (RUTLAND)	MS	5260326	Sub PC should follow student new school (MLK)
SUB PC# 10246	ESS Substitute	AHA	JFK	AS	5238041	Transfer Sub PC# to JFK
Sub PC# 10757	ESS Substitute	School 15		JY	5242898	Deactivate
Sub PC# 10843	ESS Substitute	School 15		KB	5242881	Deactivate sub PC#, student is getting district PC#1560
Sub PC# 10925 and PC#2448	ESS Substitute/District aide Delane Harrison	School 15	School 15	DC	5263747	Deactivate sub PC#, student is getting district PC#2448 Delane Harrison
Sub PC # 10866	ESS Substitute	School 27	School 5	LR	5262761	Reassign Sub PC# to School #5
Sub PC # 10751	ESS Substitute	School 27	MLK	AOD	5255914	Reassign Sub PC# to MLK
Sub PC # 10755	ESS Substitute	School 27	OOD	IH	5250089	Deactivate
Sub PC # 10810	ESS Substitute	School 27	N/A	KG	5227633	Deactivate

Sub PC # 10855	ESS Substitute	School 27	JAT	DAT	5260458	Reassign to School JAT with student
PC# 1837	Tonya Walton	School 27	School 2	MNW	5226941	PC#1837 reassign to School #2
Sub PC# 10906	ESS Substitute	School 27	School 5	DFR	5259040	Reassign Sub PC to School #5 with student
Sub PC# 10946	ESS Substitute	School 27	JAT	KN	5236790	Reassign Sub PC to JAT with student
PC#10279	ESS Substitute	School 13	JAT	RMR	5216844	Reassign Sub PC to JAT with student
PC#10685	ESS Substitute	School 6	JAT	JC	5230171	Reassign Sub PC to JAT with student
PC#10904	ESS Substitute	School 16	STARS Academy	XPS	5264215	Reassign Sub PC to STARS with student
PC#6857	Omer Hassna	School 16	EHS	AG	5209713	Reassign Aide to AG per Ms. Correa's PTF
PC#10753	ESS Substitute	School 24		RR	5247982	Deactivate
Sub PC# 10208	PA/ESS Substitute	IHS		MO	5204903	Reassign sub pc to KS 5240416 at School #10
Sub PC# 10699	PA/ESS Substitute	IHS	OOD	RG	5225240	deactivate /OOD
Sub PC# 10822	PA/ESS Substitute	IHS		ZC	5211841	Reassign Sub PC# 10822 to IC 5210866 at RPHS / assign ZC to PC #1823
Sub PC# 10905	PA/ESS Substitute	IHS	IHS	TN	5207882	reassigned from AG #5213327 (graduating) to TN #5207882
PC #1823	Lydeasha Crawford	IHS	IHS	ZC	5211841	-was assigned to JJB #5211790 (the parent requested a male PA) -need to be reassigned to ZC #5211841
PC #1252	Kim Mc Eachern	IHS	STEAM	AP	5203981	JN #2058102 Graduated, reassign aide to student AP.
Sub PC # 10709		NSW		CCP	5239745	Reassign Sub PC to ZMcR 5255676 at NSW.
Sub PC# 10951	ESS Substitute	School 16	STARS Academy	SMS	5232430	Reassign to STARS with student
Sub PC#10001	ESS Substitute	JAT	Eastside HS	JV	5213193	Sub PC#1001 JV 5213193 to EHS
PC# 3258	Parcco Goodwin	JAT	IHS	MD	5208409	Reassign Aide to International High School with student
Sub PC # 10903	ESS Substitute	JAT	STARS Academy	JM	5208292	Sub PC#10903 JM 5208292 to STARS
Sub PC#10781	ESS Substitute	JAT	RPHS	YI	5211993	Sub PC#10781 YI 5211993 to RPHS
Sub PC# 10074	ESS Substitute	JAT		DB	5203367	Deactivate

Sub PC # 10861	ESS Substitute	SCHOOL 25	EWK	JT	5260397	Reassign Sub PC to EWK with student (Ms. Hind)
Sub PC# 10247	ESS Substitute	SCHOOL 27		AF	5261589	PC# can be reassigned, PC#58 will be reassigned to this student
PC # 3281	Ian Dean	School 26	School 5	JDC	5251131	Reassign PC to School #5 with student
PC# 310273	PA/ESS Substitute	School 16	School 24	CDL	5262071	Sub PC should follow student new school
PC#10255	ESS Substitute	School 16	NRC	AR	5233342	Reassign Sub PC# NRC
PC # 1853	Micheal McDuffie	MLK	JFK	JT	5222942	Student graduated from MLK going to JFK.
10895, 10900	Substitute	Dale Ave		DO	5253989	Deactivate
10232	ESS Substitute	Dale Ave	OOD	AW	5246824	Deactivate
PC#3407	Marianela D Carbajal	RPHS	STARS	JJ	5207798	going to STARS
PC #3367	Roman Agama	P-Tech	IHS	JJB	5211790	reassigned to JJB #211790
10910	ESS Substitute	Dale Ave	School 2	VCR	5244805	Reassign PC#10910 to School #2
10913	ESS Substitute	EWK				Sub PC can be deactivated. duplicate PC3108 IA per sped w/ class - park
10914	ESS Substitute	EWK				Sub PC can be deactivated. duplicate PC988 IA per sped w/ class - Penkalski
10007	ESS Substitute	MLK		MS	5214258	Deactivate
10123	ESS Substitute	MLK	MLK	WGP	5228870	Student is remaining at MLK
10256, 10807 and 10816	ESS Substitute	MLK		AC	5264569	AC5264569 duplicate with Sub PC 10816; student is in PC3363, Deactivate Sub PCs
10690	ESS Substitute	MLK				JD5251942 duplicate; student is in PC591, deactivate
10746	ESS Substitute	MLK		CSW	5242259	CSW5242259 duplicate; student is in PC6748, Deactivate sub pc
10853	ESS Substitute	MLK		DL	5263347	Deactivate
10708	ESS Substitute	School 13	JAT	JP	5227910	Reassign to JAT with student
768		School 6				Reclass to SLLD
10045	ESS Substitute	School 2	School 2	JZ	5247741	Reassign to JZ 5247741
10813	ESS Substitute	School 2	School 2	APH	5248393	Sub PC to remain at School #2
10814	ESS Substitute	School 2	School 3	LN	5232554	Reassign Sub PC#
3362	Melissa Burton	School 2	School 2	CC	5227913	Warburton is working as an IA with PC 6841.VM5220534 is in pc618 w/ Marianny Sanchez

10814	ESS Substitute	School 2	School 2	AI	5251796	Deactivate
10942	ESS Substitute	AHA	AHA	AG	5237181	This is correct student ID
10731	ESS Substitute	School 7	School 7			Deactivate
10276	ESS Substitute	School 7		WI	5263452	Deactivate
10915	ESS Substitute	School 7		RB	5256007	Deactivate Sub PC, student is in another PC
10905	ESS Substitute	IHS	IHS	AG	5213327	Reassign sub pc to TN 5207882
10755	ESS Substitute	School 27	School 27	IH	5250089	Reassign Sub PC to BT 5258510 AT School #27
10810	ESS Substitute	School 27		KG	5227633	Deactivate
10820	ESS Substitute	School 27	School 27	TM	5249815	Returned to PPS 27
10751	ESS Substitute	School 27	MLK	AD	5255914	Reassign to MLK
10866	ESS Substitute	EHS		KC	5222684	Deactivate
1591	Stefanie Fletcher	EHS	EHS	KCC	5206849	Assign Stefanie Fletcher to student KCC
10074	ESS Substitute	JAT		MB	5226491	Deactivate
10807	ESS Substitute	20		AC	5266459	Deactivate
10868	ESS Substitute	HANI				Deactivate
10923	ESS Substitute	School 8		DM	5238145	Deactivate
10920	ESS Substitute	School 25		AZ	5256860	Deactivate
10783	ESS Substitute	School 15	EWK	JH	5262702	Reassign to EWK
10058	ESS Substitute	Stars		ABC	5246681	Deactivate Sub PC Student in another PC
10082	ESS Substitute	Stars				Deactivate Sub PC
10127	ESS Substitute	Stars		DM	5205252	Deactivate Sub PC, Student is in another PC
10752	ESS Substitute	Stars		HMF	5256558	Deactivate Sub PC, Student is in another PC
1138	Vonward Alford	STARS TIES	STARS	LR	5204320	Reassign Aide as IA to PC#2536 Lassiter
3406	Giancarlos Ramirez	STARS TIES	STARS TIES	GPL	5210172	Reassign Aide as IA
526	Nicolay Saicew	STARS TIES	STARS	AR	2035421	Reclassify as IA Autism w/teacher PC#3434 La Sassa
732	Jose Brito	STARS TIES	STARS	VS	2035956	Reassign to MC 5216418 and CC 5210593
10721	ESS Substitute	Dale	School 2	JR	5246845	Reassign sub pc to School 2
10856	ESS Substitute	School 15	School 19	LC	5237768	Reassign sub pc to School 19
58	Gloria Tejada DeLa Cruz	School 27	School 27	AD	5237453	Reassign PC to student AF 5261589 Deactivate Sub PC 10247
3281	Ian Dean	School 26	School 5	JDC	5251131	Reassign Aide to School 5 with student
10273	ESS Substitute	School 16	School 24	CDL	5262071	Reassign Sub Pc to School 24 with student
10277	ESS Substitute	School 20		JE	5249940	Deactivate

10685	ESS Substitute	School 20		JC	5230171	Deactivate
10048	ESS Substitute	School 20		OE	5265767	Deactivate
10733	ESS Substitute	School 8		IRL	5237740	Deactivate
10923	ESS Substitute	School 8		DM	5238145	Deactivate
10015	ESS Substitute	AHA	AHA	DT	5215908	Remain at AHA
10012	ESS Substitute	AHA	OOD	NR	5253137	Deactivate
170	Sharona Hall	MLK	JFK	JG	5211118	student graduated from MLK going to JFK.
10690	ESS Substitute	MLK		JD	5251942	student assigned PC# 591 (new hire Gause)
10955	ESS Substitute	MLK				deactivate PC - triplicate. reassigned PC6929 to this student
6929	Vacant	MLK	MLK	AS	5226359	deactivate ESS PC# 10241
10241	ESS Substitute	MLK				deactivate, student assigned to 10241
10941 & 10744	ESS Substitute	MLK		AK	5244765	student assigned to PC#2342
10751	ESS Substitute	MLK				deactivate AOD being assigned to PC#6748
3390	VACANT	MLK	JAT	OM	5234908	student moving to JAT. Aide removed from IEP but request submitted. IEP may require an amendment.
1700	Latoya Balmer	MLK	EHS	SJ	5220368	student going to 9th grade at EHS
3233	Alicia Addison	STARS TIES	IHS	MO	5204903	Aide already at International High School with student
25	Wedad Elias	STARS	STARS	JR	5205249	Reassign aide with student
2893	Mary Webber	EHS	EHS	RO	2061035	Reassign to LA 5264752
49	Altagracia Tapia	EHS	EHS	DCA	5223207	Reassign to DP 5205969
2429	Paula Fonder	EHS	EHS	AR	5205664	Reassign to AR 5205664
254	VACANT	School 20	AHA			Transfer to AHA
104	Cely Gomez Gomez	School 2	School 2	FVP	5231754	Reassign to PSF 5242311, FVP 5231754 is with Sub PC #
1068	Vivian Figueroa	School 2	School 2			Reclass as an IA at School 2 with PC#3422 Autism
10949	ESS Substitute	STARS				deactivate, student being assigned to PC#3380
618	Marianny Sanchez	School 2	School 2	VM	5220534	Reassign to MCH 5250824 at School 2
2659	Daisy Munoz	School 2	School 2	NDM	5207500	Reassign to VM 5220534 at School 2
1765	VACANT	School 2	School 2	CO	5247677	Reassign PC# to student and deactivate Sub PC#10714
1666	VACANT	School 2	School 2	BEA	5232561	Reassign PC# to student

170	Sharona Hall	MLK	JFK	JG	521118	interviewing for SPED IA at MLK needs to move with student for Sept.
1162	Gaudy Exebio	School 2	School 2			(possible teacher for sept) PC will be vacant
6950	VACANT	School 2	School 2	YF	5264962	Reassign PC#6950 to student and deactivate Sub PC#10064

B. SUSPENSIONS- N/A

C. RESIGNATION/ RETIREMENT

D. TERMINATIONS

D1. Action is requested to terminate **Jacinta Evangelista-Bautista**, Food Service employee 5 in **PC# 6263** effective May 21, 2024.

D2. Action to terminate **Jonathan Schwartz PC#2867** from his position as Teacher Grade 6-8 Social Studies at NRC effective August 21, 2024.

E. NON-RENEWAL

F. LEAVES OF ABSENCE

G. APPOINTMENT

	Last Name	First Name	School/Location	Title	Salary	Reason
G1	Abdulhaq	Farah	JFK	Teacher Math	\$69,585.00	filling vacancy
G2	Aleman	Manuela	PS 10	Cafeteria Monitor	\$12,104.00	filling vacancy
G3	Ammar	Maha	School #9	Teacher Grade 3	\$61,920.00	filling vacancy
G4	Aponte	Sindy	PS 8	Teacher Bilingual/ESL	\$63,570.00	filling vacancy
G5	Balbi	Brian	Central Registration	Part Time Secretary	\$17.00/hr	filling vacancy
G6	Beier	Kristopher	JAT	Teacher Gr. 6-8 Lang. Arts	\$69,585.00	filling vacancy
G7	Blanco	Roberto	School #6	IA Special Ed Autism	\$37,636.00	filling vacancy
G8	Buie	Jermarl	ATMA	Instructional Aide	no change	filling vacancy
G9	Clair	Susan	PS 25	Teacher Preschool	\$64,685.00	filling vacancy
G10	Clark	Rashanda	Early Childhood Department	Supervisor of Early Childhood	\$102,101.00	filling vacancy
G11	Cline	Rayshawn	MLK	Personal Aide to Student JJ 5261295	\$34,836.00	filling vacancy
G12	Dibre	Nicole	Dale Avenue School	Teacher Speech Language Specialist	\$62,820.00	filling vacancy
G13	Doyle	Alexandra	Alexander Hamilton Academy	Teacher Grade 1 (Leave Replacement)	\$62,570.00	filling vacancy
G14	Faraj	Nour	EWK	Teacher Preschool Special Education	\$71,585.00	filling vacancy
G15	Fernandez	Ana	New Roberto Clemente	Cafeteria Monitor	\$12,104.00	filling vacancy

G16	Gaines	Gleny	Human Resources	Human Resources Representative	\$61,000.00	filling vacancy
G17	Gonzalez	Maritza	School #2	Instructional Aide Kindergarten	\$42,921.00	filling vacancy
G18	Greene	Salvatore	PS 8	Teacher Physical Education/Health	\$62,670.00	filling vacancy
G19	Gupta	Nupur	EHS	Teacher Art	\$103,733.00	filling vacancy
G20	Gurrieri	David	ATMA	Teacher Coordinator	\$105,737.00	filling vacancy
G21	Heath	Talithia	PS 21	Teacher Nurse	\$86,075.00	filling vacancy
G22	Hernandez	Magali	PS 25	Teacher Bilingual	\$71,585.00	filling vacancy
G23	Hertz	Ismael	PS 24	Teacher Grade 4 Bilingual	\$71,585.00	filling vacancy
G24	Houser	Marc	NRC	Teacher Physical Education/Health	\$102,167.00	filling vacancy
G25	Keener	Faith	NSW	Teacher Grade 1	\$61,670.00	filling vacancy
G26	Lanazca	Carlos	NRC	Teacher Grade 6-8 Bilingual SLIFE	\$66,685.00	filling vacancy
G27	Lemley	Jocelyn	School #2	Teacher Special Ed Autism	\$78,225.00	filling vacancy
G28	Liriano	Jose	International HS	Teacher IB Social Studies	\$66,685.00	filling vacancy
G29	Mariani	Christine	Dept of Special Services(.6) & Rosa Parks(.4)	Teacher Speech/Language Specialist	\$78,225.00	filling vacancy
G30	Martinez-Soto	Amy Lisa	PS 24	Teacher Grade 2	\$64,090.00	filling vacancy
G31	Marzouka	Suzanne	New Roberto Clemente	Teacher Grade 6-8 Math	\$71,585.00	filling vacancy
G32	Matos	Sheena	School #2	Cafeteria Monitor	\$12,104.00	filling vacancy
G33	Moises, Jr.	Dr. Rudolfo	AHA, ATAM, RC & Paterson P-Tech	School Doctor	\$12,000.00	filling vacancy
G34	Nash	Askiaa	Roberto Clemente	Teacher Library Media Specialist	\$63,190.00	filling vacancy
G35	Nguessen	Helene	School # 7	Teacher Grade 2	\$100,225.00	new hire
G36	Oviedo-Bello	Orquidea	Martin Luther King, Jr	IA Preschool	\$34,563.00	filling vacancy
G37	Perez	Kiara	ATMA	School Secretary	\$34,030.00	filling vacancy
G38	Ramirez	Antonella	School # 21	Teacher Guidance Counselor	\$62,570.00	filling vacancy
G39	Somoza	Peter	Edward W. Kilpatrick School	Interim Principal	\$850.00 p/m	filling vacancy
G40	Spears	Maquiyyah	PS 12	Teacher Grade 5 Math	\$64,685.00	filling vacancy
G41	Sykes	Kenneth	Paterson P-Tech	Teacher Social Studies	\$86,975.00	filling vacancy
G42	Tedford	Denise	PS 8	Teacher Art	\$64,685.00	filling vacancy
G43	Torres	Veronica	YMLA	Teacher Grade 3-5 SS/Science	\$61,420.00	filling vacancy
G44	Trbovich	Vasilia	MLK	Personal Aide to Student JC 5257237	\$37,036.00	filling vacancy
G45	Walker	Ananda	Family & Comm.	Home School Comm.	\$12,383.00	filling vacancy

			Engagement	Liaison		
G46	Walsh	Emily	655 Dept of Special Services	Coordinator of Behavior Analysts	\$111,000 + \$1,100 Longevity = \$112,100	appointment
G47	Wasko	Adam	PS 4	Teacher Grade 7-8 Lang. Arts	\$81,575.00	filling vacancy
G48	Yasmin	Nilufa	MLK	Personal Aide to Student TM 5253779	\$37,636.00	filling vacancy

H. TRANSFERS

	Last Name	First Name	School/Location	Title	Salary	Reason
H1	Alam	Imon	International HS	IA Special Ed SLD w/ Class - Coley	no change	internal transfers
H2	Allocca	John	# 3 @ MLK (.51), MLK (.49)	Teacher Phys. Ed / Health	no change	reorg
H3	Anderson	Catherine	School #16	Instructional Aide Cog Mod	no change	transfer
H4	Awad	Christopher	STEAM, (.34) STARS (.33), TIES (.33)	Vice Principal	no change	transfer
H5	Aziz	Nadiyyah	School #5	Teacher Grade 3	no change	transfer
H6	Baez	Soris	Roberto Clemente School	IA Kindergarten Bilingual w/ Class - Aviles	no change	internal transfer
H7	Banks-Watson	Sheri	School #7	Teacher Grade 4	no change	transfer
H8	Bengtsson	Becky	School # 16	Teacher Bilingual/ESL	no change	transfer
H9	Best	William	PS 26	Teacher Physical Education/Health	no change	transfer
H10	Bogatch	Noa	School # 13	Teacher Art	no change	Right size
H11	Bryant	Sampson	School # 16	Teacher Grade 6 Math	no change	transfer
H12	Cain	Chesne	PS 15	Teacher Grade 4	\$62,170.00	transfer
H13	Calatayud	Ruth	International HS	Teacher Special Ed LLD	no change	internal transfers
H14	Calle	Stephanie	Roberto Clemente	Teacher Social Worker	no change	transfer
H15	Campusano	Joani	Dale Ave	IA Sped Autism w/ Class - Vacancy	no change	internal transfers
H16	Capers	Sonja	School # 16	Teacher Grade 8 ELA	no change	transfer
H17	Castellitto	Dana	School # 10	Teacher Mentor Data / Assessment	no change	transfer
H18	Cobos	John	School # 16	Teacher Grade 7 ELA	no change	transfer
H19	Collucci	Aileen	655 Special Ed Services Dept	Teacher Speech Language Specialist	no change	transfer
H20	Conlee	William	School # 16	Teacher Grade 8 Math	no change	transfer
H21	Crawford	Lydeasha	International HS	Personal Aide w/ Student ZC 5211841	no change	internal transfers
H22	Cummings	Maxine	International HS	IA Special Ed LLD w/ Class - Calatayud	no change	internal transfers
H23	Darden	Samantha	PS 20	Teacher SPED Resource	no change	transfer
H24	Deleon	Holly	MLK	Teacher Sped. Autism	no change	transfer
H25	Diaz	Veronica	Dale Ave	IA Sped Autism w/ Class	no change	internal

				- Vacancy		transfers
H26	Dinc	Haluk	EWK (.51), # 6 (.49)	Teacher Phys. Ed / Health	no change	reorg
H27	Drakeford	Colette	PS 24	Teacher Grade 2	no change	transfer
H28	Espinal	Aury	School #26 (.50) MLK (.50)	Teacher World Language	no change	transfer
H29	Fasheh	Dina	School # 16	Teacher Grade 2	no change	transfer
H30	Fiory	Erica	School #7	Teacher Grade 5	no change	transfer
H31	Fulmore	Sherry	International HS	Teacher Social Worker	no change	transfer
H32	Galizia	Ralph	Stars (.51), STEAM (.49)	Teacher Phys. Ed / Health	no change	reorg
H33	Gebril	Azza	School #6	Personal Aide 504	no change	student change
H34	Gist	Tracy	Dale Ave	IA Sped Autism w/ Class - Vacancy	no change	internal transfers
H35	Gonzalez de Jimenez	Anilda	Dale Ave	IA Preschool Sped Autism w/ Class - Rene Marc	no change	internal transfers
H36	Hardison	James	International HS	Teacher Special Ed Resource	no change	internal transfers
H37	Hassen	Nahed	School # 16	Teacher Grade 7 Math	no change	transfer
H38	Hayes	Jonathan	School # 10	Teacher STEM	no change	transfer
H39	Holmes	Walter	PS16	Personal Aide	no change	transfer
H40	Johnson	Kimberly	ATMA	Teacher Coordinator of Intervention Services	no change	transfer
H41	Keenan	Joseph	PS 24	Teacher Grade 5	no change	transfer
H42	Kelley	Valerie	International HS	Teacher Special Ed SLD	no change	internal transfers
H43	Leslie	Kara	School # 16	Teacher Grade 4	no change	transfer
H44	Leyva	Maritza	School # 16	Teacher Grade 3-5 Bilingual	no change	transfer
H45	Lopez	Justine	School # 16	Teacher Grade 5	no change	transfer
H46	Lora-Jondee	Melina	Roberto Clemente	Teacher Grade 4 Bilingual	no change	transfer
H47	Marte	Julia	PS 12	Teacher Coordinator of Discipline	\$89,648.00	transfer
H48	McCombs-Re'Voal	Sharon	STEAM HS	School Secretary	no change	transfer
H49	McQueen-Jeffries	Nylka	International HS	Teacher Special Ed Resource	no change	transfer
H50	Mghizou	Fatima	Dale Ave	IA Sped Autism w/ Class - Vacancy	no change	internal transfers
H51	Minova	Pavlinka	International HS	IA Special Ed SLD w/ Class - Coley	no change	internal transfers
H52	Mongelli	Patricia	School # 16	Teacher Grade 6 ELA	no change	transfer
H53	Morgese	Donato	School # 16	Teacher Grade 5	no change	transfer
H54	Mossad	Tereza	Dale Ave	Personal Aide w/ Student EH 5252915	no change	internal transfers
H55	Nahar	Shamsur	Dale Ave	IA Sped Autism w/ Class	no change	internal

				- Travers		transfers
H56	Ogunmakinwa	Kareen	School # 15	Teacher Sped. LLD	no change	transfer
H57	Olivera	Carolina	School # 15	IA Pre-K	no change	transfer
H58	Olivero	Cecilia	Roberto Clemente School	Teacher ESL	no change	internal transfer
H59	Olivero	Carolina	Dale Ave	IA Preschool w/ Class - Schiavone	no change	internal transfers
H60	Orbe	Evelyn	EHS	Teacher World Language	no change	transfer
H61	Orotiewa	Talib	School # 16	Teacher Grade 5	no change	transfer
H62	Owens	Annette	School Secretary	Newcomers HS	no change	transfer
H63	Perez	Bolivia	Dale Ave	IA Sped Autism w/ Class-Hernandez	no change	internal transfers
H64	Rahman	Saidur	Parent Resource Center	District-Wide Community Outreach	no change	transfer
H65	Reder	Michele	655 Sped Dept(.6) & School #21 (.4)	Teacher Speech Language Specialist	no change	transfer
H66	Rivera	Altagracia	Dale Ave	IA Preschool w/ Class - Cummings	no change	internal transfers
H67	Romanelli	Marlane	School # 16	Teacher Grade 4	no change	transfer
H68	Ronga	Susan	Central Office - 90 Delaware Ave	PACE Program Director	no change	transfer
H69	Rosa	Carlos	International HS	Personal Aide w/ Student GR 5207540	no change	internal transfers
H70	Saadallah	Hicham	Dale Ave	IA Sped Autism w/ Class - Travers	no change	internal transfers
H71	Sanay Roque	Isabel	Dale Ave	IA Sped Autism w/ Class - Vacancy	no change	internal transfers
H72	Sanders	Mahogany	EWK	Teacher Phys Ed	no change	transfer
H73	Saray	Angela	School # 16	Teacher Bilingual	no change	transfer
H74	Sarwar	Jesmin	Dale Ave	IA Preschool w/ Class - Hernandez	no change	internal transfers
H75	Schubaer	Lila	Dale Ave	IA Sped Autism w/ Class - Vacancy	no change	internal transfers
H76	Senman	Ali	IHS	Teacher IB Social Studies	no change	transfer
H77	Shikhman	Saulius	ATMA	Teacher Phys. Ed / Health	no change	transfer
H78	Smith	Nyameke	Dale Ave	IA Sped Autism w/ Class - Vacancy	no change	internal transfers
H79	Solier Luna	Sergio	School # 16	Teacher Grade 6	no change	transfer
H80	Sperone	Scott	PTech (.51) #3 @ Dale (.49)	Teacher Phys. Ed ./ Health	no change	reorg
H81	Stewart	Kavon	International HS	IA Special Ed Resource w/ Class - Vacancy	no change	internal transfers
H82	Talerico	Krista	School # 26	Teacher Grade 6-8 Math	no change	transfer
H83	Tavarez Bautista	Karen	MLK	Teacher Sped. Autism	no change	transfer
H84	Tetteh	Ebenezer	International HS	Teacher Special Ed Resource	no change	internal transfers

H85	Thomas	Zellie	School # 16	Teacher Grade 3	no change	transfer
H86	Tineo	Rosamn	School # 16	Teacher Grade 1 Dual Language	no change	transfer
H87	Trivino Martillo	Tania	School #26	Teacher Speech Language Specialist	no change	transfer
H88	Van Rensalier	Darien	Norman S. Weir	Personal Aide 504 w/ JS 5245749	no change	transfer
H89	Velasquez	Irlanda	Dale Ave	IA Sped Autism w/ Class - Vacancy	no change	internal transfers
H90	Watson	Derrick	Dale Ave	IA Preschool w/ Class - Peralta	no change	internal transfers
H91	Williams	Brianna	MLK	Teacher Sped. Resource	no change	transfer
H92	Wozniak	Victoria	School #16	Teacher Social Worker	no change	transfer
H93	Yellin	Brandi	Eastside High School	Teacher Phys. Ed. / Health	no change	transfer
H94	Zumaran Alayo	Guillermo	School # 16	Teacher Mathematics	no change	transfer
H95	Zuniga Delgado	Marjorie	MLK	Teacher ESL	no change	rightsized

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

L1. Action to add (1) Teacher – **Verraina Freeman** 2024-2025 High School Summer Program Districtwide. Program is scheduled from July 8, 2024 – August 8, 2024 8:15 a.m. – 3:30 p.m. Hiring for this program may continue and additional PTFs may follow. There are no changes in the approved hours/dollars from original approved PTF# 24-1827. Program: 20 days x 7.25 hours/day Monday – Thursday (July 8 – August 8) x 100 Teachers = 14,500 hours = \$507,500.00

Account# 20.231.200.100.653.080.000.001 No additional funds required.

L2. To compensate **Thomas DiPasquale** an annual stipend of \$700.00 for Black Seal license. Receives Refrigeration license only.

L3. Re-employ full-time Adult Basic Skills Instructional Staff according to the guidelines and procedures of Consolidated Adult Basic and Integrated English Literacy and Civics Education programs for the FY 2024-2025 continuation of the Paterson Adult & Continuing Education. **Vilma Carranza, Linda Cobb, Jorge Cruz, Paul Fontanella, Michael Reilly, Mirdita Sadiku, and Lorraine Zoeller**

Account# 20.621.100.101.410.000.0000.001 Not to exceed: \$56,968.00

L4. To hire 25 new New Jersey Youth Corps Students to receive an incentive stipend at \$25/day – flat fee for participating in community service learning activities according to the guidelines and procedures of funded programs FY 2024-2025. The amount is not to exceed \$43,750.00.

Account# 20.606.200.110.410.000.0000.002 Not to exceed: \$43,750.00

L6. Request to compensate **Carmine Pindill** as the summer scheduler for the 2024-2025 school year. Mr. Pindilli will work a total of 30 hours at a rate of \$35.00 an hour not to exceed \$1,050.00. He will work from August 1, 2024 to August 30, 2024.

Account # 15.421.100.101.027.053.000.0000.000

L7. Action is requested to stipend one (1) Instructional Assistant for School #16 Intervention and Enrichment Summer School Program. From July 8, 2024 through August 8, 2024, Monday through Thursday, from 8:00 a.m. – 12:00 p.m., as follows:

Ivonne Matos

1 Instructional Assistant x \$25.00 an hour x 4 hours per day x 20 days = \$2,000.00

Account# 20.238.100.106.653.057.1016.001 Up to and not to exceed: \$2,000.00

L8. Action is requested to pay an hourly stipend for the 21st CCLC After School Programming at School 2 & 16 for data entry staff from October 2024 – August 2025. Posting # 10352 **Sakena Thompson**

1 Data Entry Staff x \$41.96/hr x 150 hours = \$6,294

Account# 20.474.200.100.815.000.0000.001 Not to exceed: \$6,294.00

L. STIPENDS / CONT.

L9. Re-employ full-time Teaching Staff according to the guidelines and procedures of the State of New Jersey Department of Labor and Workforce Development funded programs for the 2024-2025 New Jersey Youth Corps Program.

**Kristine Labita, Michael McMahon, Kenneth Reilly,
Randa Saleh, Diana Scimeca, Lorrain Zoeller**

Account# 20.451.100.101.410 = \$71,849.00

Account# 20.606.100.101.410 = \$314,120.00

L10. Action is requested to pay an hourly stipend for one (1) Art Teacher at School 16 to provide a Community Art Program as approved in the Full Service Community Schools Grant (2022) as part of the local grant match to work with students in the after school program to create and paint community murals for up to and not to exceed two-hundred seventy-five hours (275) at \$35/hr from September 2024 – June 2025. Posting # 10351 275 hours x \$35/hour = \$9,625 Teacher: **Vanessa Campos**

Account# 11.421.100.101.815.053.0000.000 Not to exceed: \$9,625.00

L11. Re-employ full-time Guidance Counselor according to the guidelines and procedures of the State of New Jersey Department of Labor and Workforce Development funded programs for the 2024-2025 New Jersey Youth Corps Program.

Cheryl Maas

20.621.100.101.410 = 50%

20.451.100.101.410 = 30%

20.607.100.101.410 = 20%

Not to exceed: Salary Guidelines

(negotiations)

L12. Re-employ full-time PACE Director according to the guidelines and procedures of the State of New Jersey Department of Labor and Workforce Development funded programs for the 2024-2025 New Jersey Youth Corps Program. Susan Ronga

13.602.200.100.410 = 50%

20.606.200.100.410 = 50%

L13. Action to compensate **Christine Kober** for completing 2024-2025 school schedules. 7 hrs x \$35 rate = \$245.00 for 3 days.

Account# 15.421.100.101.007.053.0000.000

Not to exceed: \$840.00

L14. Request to hire the following JFK Athletics Equipment Manager Posting #9940 for the 2024 Fall Sports Season. To hire **Mark Fischer** as the Fall JFK Equipment Manager. Stipend total \$6,618.00 to be paid December 15, 2024.

Account# 15.402.100.100.307.053.000.0000.000

Not to exceed: \$6,618.00

L15. To hire the following teachers for the eastside High School Freshman Orientation Posting 10348.

**Orlando R. Pagan, Rafaelina Cepeda Guzman,
Maria E. Gonzalez, Roger Sangster, Patricia Cadet**

Date: Tuesday, August 27, 2024

Five (5) Teachers for 5 hours @ \$35.00 per hour = \$875.00

Not to exceed: \$875.00

L. STIPENDS / CONT.

L16. Action to pay up to 20 teachers to participate in the planning and delivery of Parent/Freshmen Orientation at John F. Kennedy High School. Orientation will be held for parents and freshmen students on August 28, 2024 from 9:00 a.m. to 12:30 p.m. Not to exceed 4 hours per staff at a rate of \$35.00 per hour for a total of \$2,800.00

1. **Diana Obando**
2. **Kenneth Obando**
3. **Ingrid Podias**
4. **Shaunta James**
5. **Eliza Estrella Tavarez**
6. **Micah Desiante**
7. **Tyrese Coleman**
8. **Tara Fueshko**
9. **Carlos Rios**
10. **Amelia Rios**
11. **Daniella Dimarco**
12. **Cara Centurione**
13. **Mei Chung**
14. **Andrew Maira**
15. **Ronald Jackson**
16. **Amal Kheir**
17. **Steven Dinnerman**
18. **Lourdes Liriano**
19. **Manuel Rodriguez**

- 20. Devenish Santana
- 21. Brynisha Petty
- 22. Candice Cotton
- 23. Nicole Capouet
- 24. Kathleen Johnson
- 25. Tanya Scott

Account# 20.231.200.100.653.080.0000.001 Not to exceed: \$2,800.00

L17. Request to hire the following JFK Athletics Assistant Soccer Coach Posting #9950 for the 2024 Fall Sports Season. To hire **Eyad Abdelaziz** Assistant Boys Soccer Coach. Stipend amount \$6,984.00 to be paid December 15, 2024.

Account# 15.402.100.100.307.053.000.0000.000 Not to exceed: \$6,984.00

L18. This PTF is a request to hire **Sandra Ramos, Dana DePeri, and Lindsay Scianna** for lunch supervision. 180 days, at \$2,000.00 per person for the school year 2023-2024. Justification: Proper lunch supervision is required to ensure the safety of all students.

Account# 15.120.100.101.041.056 Not to exceed: \$6,000.00

L19. To hire two staff members **Felix Gil** and **Mohammed Hini, Stephen Trongone** (sub) to do voluntary lunch program supervision for one period daily for the 2024-2025 school year. PEA Contract Section 10:5-2.3-1. Stipend not to exceed \$4,000.

(\$2,000.00 per staff member).

Account# 15.120.100.101.075.056.0000.000 Not to exceed: \$4,000.00

L. STIPENDS /CONT.

L20. Action is requested to stipend staff members to organize and present to parent workshops that are focused on academic topic to support student success with parental involvement and engagement workshops. This request aligns to the Parental Engagement Goal of the Annual School Plan which is to increase parental involvement strategies for student achievement through workshop topics that include but are not limited to: Social-Level Parent and Family Engagement Policy, School-Parent Compact, Title I Annual Meeting, Parent’s Right-to-Know, homework, Math, ELA, ESL, Science, Social Studies, curriculum, student and parent portals, etc.

Workshops can be presented by remote and/or in person to remove any barriers for parent and family engagement. Staff members are to be stipend as follows:

- Principals at \$65.00 an hour
- Vice Principals at \$40.00 an hours
- Teachers at \$35.00 an hour
- Instructional Assistants at \$25.00 an hour
- SCPC at \$19.00 an hour
- Secretary at \$17.50 an hour
- Guidance Counselors at \$35.00 an hour
- Non-Bargaining – Rate to be Determined

The workshops may occur within the months from August, 2024 through June, 2025.

Full name	Position	Location	Date Completed
Abreu, Jessica	Non-Barg	FSCS	8/4/2024
Acevedo, Carolina	Non-Barg	Academic Services	7/31/2024
ADAMS CLARISSA	VICE PRINCIPAL	24	
ADORNO GISELA	PRINCIPAL	HANI	
AL HOUSSEIN MARYAN	VICE PRINCIPAL	25	
Alnsour, Saba	Teacher	7	8/1/2024
Alves, Grace	Teacher	7	7/31/2024
ANDREANIDIS ELENH	VICE PRINCIPAL	9	
ARMSTRONG FELESHA	VICE PRINCIPAL	NRC	
AWAD CHRISTOPHER	VICE PRINCIPAL	STEAM HS	
AYALA GRACIELLA	VICE PRINCIPAL	12	
AYERS EGLY	VICE PRINCIPAL	EHS	
BACCHUS SHAM	PRINCIPAL	NRC	
BARCA JO ANN	PRINCIPAL	1	
BERMUDEZ ALEXIS	VICE PRINCIPAL	9	
Bernard, Erica	Teacher	7	7/28/2024
BESS NELLISTA	PRINCIPAL	STEAM HS	
BIEN-AIME ANTHONY	VICE PRINCIPAL	18	
BOOKER-TONEY NICOLE	PRINCIPAL	13	
BRACKETT SHERRI	VICE PRINCIPAL	6/APA	
BRAICO COSMO	PRINCIPAL	AHA	
BRISTOW BURNICE	VICE PRINCIPAL	EWK	
BROWN ALTHEA	PRINCIPAL	6/APA	
CADET JENNIE	VICE PRINCIPAL	21	
Cargill, Anna	Teacher	AHA	8/6/2024
CARINO ANNA	VICE PRINCIPAL	21	

CARRIERO DOMENICO	PRINCIPAL	9	
CARTAGENA DEYANIRA	PRINCIPAL	18	
CARUSO MATTHEW	VICE PRINCIPAL	INTER'L	
CASSINI JENNIFER	VICE PRINCIPAL	AHA	
CASTRO NANCY	PRINCIPAL	28	
CECALA REBECCA	PRINCIPAL OF ACADEMIES	JAT	
Cifelli, Christine	Teacher	7	7/31/2024
CORREA JOSE	PRINCIPAL	3@MLK	
CORREA NANCY	PRINCIPAL	16	
COTTO FLORITA	PRINCIPAL	24	
Cutrona, Carmela	Teacher	AHA	8/5/2024

David, Udeme	Teacher	7	7/30/2024
DeNaples, Gina	Teacher	AHA	8/5/2024
DOUGE DOROTHY	PRINCIPAL	26	
EDWARDS ASHA	VICE PRINCIPAL	10	
ESQUICHE RONALD	VICE PRINCIPAL	NRC	
EVERING DEWITT	PRINCIPAL	19	
Fermin, Tania	Teacher	18	8/6/2024
FIELD AMOD	PRINCIPAL OF OPERATION	JAT	
Forchette, ChrisAnn	Teacher	7	8/5/2024
FORFIA-DION CATHERINE	PRINCIPAL	INTER'L	
FRIDAY ATONDRA	VICE PRINCIPAL	JFK	
GARCIA RAMONA	PRINCIPAL	15	
GARY-MAPLE PAMELA	VICE PRINCIPAL	13	
GERON ELIZABETH	VICE PRINCIPAL	EHS	
GIGLIO GRACE	PRINCIPAL	NSW	
GREENE TANYA	VICE PRINCIPAL	JFK	
GUZMAN RAUL	VICE PRINCIPAL	JAT	
Guzman, Marcie	Teacher	1	8/5/2024
HARDEN BROWN PETULA	VICE PRINCIPAL	JAT	
Herrera, Mercedes	Teacher	18	8/6/2024
HILL MICHAEL	PRINCIPAL	20	
HOFF DERRICK	PRINCIPAL	EWK	
HOLDER CHARLA	PRINCIPAL	P-TECH	
Karcher, Deirdre	Teacher	7	7/31/2024
KOPIC WANDA	VICE PRINCIPAL	20	
KRANKEL DANIEL	VICE PRINCIPAL	HANI	
LAROSILIERE VICTORIA	VICE PRINCIPAL	28	
LEO JESSICA	VICE PRINCIPAL	18	
LOGAN THERESA	VICE PRINCIPAL	EHS	
LYDE JALYN	PRINCIPAL	MLK	
MARICHAL-SERRANO RAMON	VICE PRINCIPAL	5	
MATARI MAZUZA	VICE PRINCIPAL	NSW	
MC KENZIE MOSES	VICE PRINCIPAL	26	
McBRIDE TIFFANY	VICE PRINCIPAL	5	
MEDLEY MARC	PRINCIPAL	YMLA	
Micale, Margaret	Teacher	7	7/31/2024
NAVEIRA BRIDGET	PRINCIPAL	RC	
NIEVES EDGARD	PRINCIPAL OF OPERATION	EHS	
NIEVES KATHIA	VICE PRINCIPAL	6/APA	
O'Hare, Jennifer	Teacher	7	8/1/2024
OLLO MICHAEL	VICE PRINCIPAL	2	
Olsen, Nicole	Teacher	7	7/29/2024

Paez, Aimee	Teacher	7	8/2/2024
Parker, Travis	Parent Coordinator	Parent Resource Ctr.	7/28/2024
PAYNE NICOLE	PRINCIPAL	ALONZO T MOODY ACADEMY	
PEREZ JEIMY	VICE PRINCIPAL	27	
POWELL PAMELA	PRINCIPAL	7	
QUINCE-MCMILLAN KAELA	VICE PRINCIPAL	JFK	
RAMDATH KENRICK	VICE PRINCIPAL	JFK	
RANGER-DOBBS BOBLYN	PRINCIPAL	12	
Reid-Addison, Nadine	Teacher	7	8/1/2024
Reyes, Amy	Teacher	NRC	7/23/2024
RIVERA SANDRALIS	VICE PRINCIPAL	24	
RIVIELLO JOANNE	PRINCIPAL	21	
RODRIGUEZ CARLITA	VICE PRINCIPAL	19	
RODRIGUEZ STEVEN	PRINCIPAL	8	
ROMAN KENNETH	VICE PRINCIPAL	16	
Sacco, Jessica	Teacher	7	7/31/2024
SANDUCCI RICHARD	PRINCIPAL	DALE	
Schiller, Robert	Teacher	AHA	8/5/2024
SERRANO VANESSA	PRINCIPAL	2	
Smentkowski, Jeanean	Teacher	7	8/5/2024
SMITH DERWIN	PRINCIPAL	4	
SMITH LAURIE A	VICE PRINCIPAL	16	
Somma, Christina	Teacher	7	8/1/2024
SOMOZA PETER	VICE PRINCIPAL	8	
SOSA MIGUEL	PRINCIPAL	NEWCOMERS	
SUMTER STANLEY	PRINCIPAL	ELC	
SUPER III JOHN	VICE PRINCIPAL	EHS	
Sutera, Monique	IA	AHA	8/5/2024
THOMPSON NICOLETTE	PRINCIPAL	RPHS	
VANDER WENDE PAUL	VICE PRINCIPAL	INTER'L	
VAUGHAN LOLITA	PRINCIPAL	10	
Velazquez, Ann	Teacher	18	8/5/2024
VENTURA JORGE	PRINCIPAL	5	
WHITE KELLI	PRINCIPAL	27	
WILLIAMS MAGALYS	VICE PRINCIPAL	15	
WOODS JENNIFER M	VICE PRINCIPAL	4	
YOUNG ANTOINETTE	PRINCIPAL	25	

Account# 20.231.200.100.653.080.0000.001 Up to and not to exceed: \$100,000.00

L21. As per Article XV of the PCMA Contract “effective July 1, 2017 the District shall supply a \$450.00 allowance per year to purchase appropriate uniforms to each employee by September 1 of each school year.” Attached is a list of PCMA members entitled to this allowance.

1. MEMISH SELJAJDIN
2. BAVILONIA EUSEBIO
3. HARRIS JAYSON
4. ZACHEUS JOSE
5. CANALES CACERES RAUL
6. GOMEZ JOSE
7. RIVERA JOSHUA
8. GALIANO EDWIN
9. LOPEZ JULIO
10. VAUTERS RAHEEM
11. PAPADATOS KLEO
12. FLORES GUILLERMO
13. YABAR ISAAC A
14. CRUZ MICHAEL
15. DORTRAIT CARMEN
16. COLON DAVIS
17. ORTIZ RAFAEL
18. RODRIGUEZ RAFAEL
19. MEMISH SELJAJDIN
20. MARTINEZ MIGUEL
21. HABRAHAMSHON GUSTAVO
22. BAJRAMOV SEJHAN
23. CRUZ JONATHAN
24. BAJRAMOSKI EMIN
25. RODRIGUEZ ROJAS EMMANUEL
26. LOPEZ JULIO
27. JATIVA DIEGO
28. CAMPO YESID
29. MENDOZA ALBERTO
30. RAMOS JOHN
31. SUCCESS SHERWYN
32. ALVAREZ KEVIN
33. MATA DE SANCHEZ ANA
34. GONZALEZ EFRAIN
35. HINCAPIE CARLOS
36. MOSES BILLY
37. CASTILLO GEORGINA
38. GRADZKI TIMOTHY
39. PUJOLS YOANY
40. MARTINEZ RAFAEL
41. BRENNAN TERRY

42. MORGAN KISHAUN
43. ORTIZ FELIX
44. DELEON EFRAIN
45. TAPIA FRANKLYN
46. FAZLIOSKI IBRAIM
47. REYES JULIO
48. BYNDLOSS ROBERT
49. GONZALES HENRY
50. ALBERTI KEVIN
51. ROZO-OSPINA MIGUEL
52. VIVANCO BRIAN
53. FASHAH GASSAN
54. JAMES WILFRED
55. MOJICA ALDO
56. WILLIAMS REYNOLD
57. WILLIAMS GARY
58. KATAW ISMAEL
59. BOWDEN LLOYD
60. FASHAH IHSAN
61. RASUK ALBERTO
62. GOENAGA EDUARDO
63. MORRIS DURAUIN
64. MORALES-MENDEZ EDSON
65. ROBISON RANDY
66. JACKSON KAZMIR
67. ORTIZ JONATHAN
68. NAPOLITANO FRANCIS
69. LOBUE RAYMOND
70. ROGER JR ANTHONY
71. ARANA RONALD
72. RAMADAN ERJAN
73. TORRES LUIS A
74. MOLINA MICHAEL
75. BOSCH GEORGE
76. VARGAS MATTHEW
77. MORALES ENRIQUE
78. LEE OMAR
79. SPEZIALE JOSEPH
80. DIPASQUALE THOMAS
81. KELLY CHRISTOPHER
82. LUDENA ELIAS

- 83. GUERRERO ANDREA
- 84. WILKINS SHAWN
- 85. VERDINA HENRY
- 86. SINGH RADESH
- 87. GRECCO MCHOLAS
- 88. EWERS WAYNE
- 89. SHEPPARD MARCUS
- 90. LEE LONNELL
- 91. STETZ KURT
- 92. SANCHEZ VICTOR

Account# 11.000.262.290.680

Not to exceed: \$47,000.00

L. STIPENDS /CONT.

L22. To hire **William Andrews, Diane Rubiski, Kevin Flynn** and **Hanan Elherawi** to work on the School #3 annual school plan (ASP) from July 1, 2024 to June 30, 2025 at a rate of \$35.00 per hour not to exceed \$3,000.00.

Account# 15.130.100.101.003.053.0000.000

L23. To hire **Daniel Lagrone, Kevin Flynn** and **Christina Norman** to work on the School #3 bussing from September 1, 2024 to June 30, 2025 at a rate of \$35.00 per hour not to exceed 110 hours for the 2024-2025 school year.

Account# 15.130.100.101.003.053

Not to exceed: \$3,850.00

L24. Action to hire **Jose Sendon** as Summer Scheduler at School #5. This is a teacher that worked outside of hours. 30 hours x \$35/hr = \$1,050.00

Account# 15.000.218.104.005.053.0000.000

Not to exceed: \$1,050.00

L25. Action to hire **Jacqueline Ondimu** as Summer Scheduler at School #5. This is a teacher that worked outside of her scheduled hours. 50 hrs x \$35/hr = \$1,750.00

Account# 15.000.218.104.005.053.0000.000

Not to exceed: \$1,750.00

L. STIPENDS /CONT.

L26. Action is requested to pay an hourly stipend for one (1) Nurse to provide coverage for FSCS and 21st CCLC after school programs. Posting #10353 – Various locations. Up to and not to exceed (420) Four Hundred and twenty hours (420 hours x \$35/hr = \$14,700.00) October 2024 – June 2025 **Kathleen Toomey-Tomascheck**

Account# 11.000.213.100.815.051.0000.000

Not to exceed: \$14,700.00

L27. Request to compensate **Mr. Edwin Camacho, Maria Yoplac, Patrice Patby** for chaperoning students at the Making Strides for Breast Cancer Event at Met Life Stadium in East Rutherford, NJ on October 19, 2024. Staff will be compensated for 4 hours each at a rate of \$35.00 for **Patrice Patby** – Total of \$140.00. (The total amount will not exceed \$560.00)

Account # 15.421.100.101.053.053.0000.000

Not to exceed: \$560.00

L28. Paterson Adult High School funds to employ 2 evening part-time Guidance Counselors for 3hrs/day, 2days/week at \$35/hr (hrs & days will vary) according to guidelines and procedures of the Paterson Adult High School for 2024-2025 continuation of programs for approximately 32-35 weeks from 9/01/2024 – 6/30/2025.

Cheryl Maas & Diana Scimeca

Account# 13.602.200.100.410.053.0218.000 Not to exceed: \$10,920.00

L29. Paterson Adult High School funds to employ 2 evening part-time Supervisors for 3hrs a week, 2 days week at \$40/hr (hrs & days will vary) according to guidelines and procedures of the Paterson Adult High School for 2024-2025 continuation of programs for approximately 32-35 weeks from 9/01/2024 – 6/30/2025.

Francis Botti & Brian Korzinek

Account# 13.601.200.100.410.053.0102. = \$12,960.00

Account# 13.602.200.100.410.053.0102. = \$10,080.00

L30. Paterson Adult & Continuing Educations funds to employ 6 evening part-time Teachers for 3hrs/day, 2days/week at \$35/hr (hrs & days will vary) according to guidelines and procedures of the Paterson Adult & Continuing Education for 2024-2025 continuation of programs for approximately 35 weeks from 9/01/2024 – 6/30/2025.

**Yesenia Acosta, Shamika Cope, Jorge Cruz,
Rafael Garcia, Michael Reilly & Jose Rivera**

Account# 13.601.100.101.410.053.0000.000 Not to exceed: \$44,100.00

L31. Paterson Adult & Continuing Educations funds to employ 9 evening part-time Substitutes for 3hrs a week, 2days a week at \$35/hr or as needed (hrs & days will vary) according to guidelines and procedures of the Paterson Adult & Continuing Education for 2024-2025 continuation of programs for approximately 32-35 weeks from 9/01/2024 – 6/30/2025.

**Joseph Andruilli, Herlan Avella, Francis Botti,
Daniel Johnson, Charity Lee, Cheryl Maas, Randa Saleh,
Diana Scimeca, Nicholas Toscano**

Account# 13.601.100.101.410.053.0000.000

Account# 13.602.100.101.410.053.0000.000

L. STIPENDS /CONT.

L32. Paterson Adult High School funds to employ 14 evening part-time Teachers for 3hrs/day, 2day/week at \$35/hr (hrs & days will vary) according to guidelines and procedures of the Paterson Adult High School for 2024-2025 continuation of programs for approximately 35 weeks from 9/01/2024 – 6/30/2025.

**Johana Aguilar, Syed Muhammad Ali, Vito Bini, Agustin Castillo,
William DeMarco, Carlos Estime, Laura Garcia, David Gurrieri, Reggie Hall, Brian
Korzinek, Michael McMahon, Luis C. Palacio, Alexandra Reed**

Account# 13.602.100.101.410.053.0000.000 Not to exceed: \$102,900.00

M. AMENDMENTS

M1. To amend **PTF# 24-1966** and add 9 hours to **Ivonne Matos**. This was for the I.A. Supervision during Monday – Friday 7:30 a.m. – 8:15 a.m. and 3:10 p.m. – 4:10 p.m. for the cost of \$25 x 109 hrs per I.A. for a total of \$5,000.00.

Account# 15.421.100.101.309.053.000.000

Not to exceed: \$5,000.00

M2. To amend **PTF# 24-764** by adding the following hours to the teachers as per below. These teachers provided supervision Monday – Friday 7:30 a.m. – 8:15 a.m. and 3:10 p.m. – 4:10 p.m. for the cost of \$35/hour per teacher.

Ed Bodnar – 15 hours, **Tara Felty** – 2.75 hours, **Kara Leslie** – 7.75 hours

Lisette Sagain – 10.75 hours, **Angela Array** – 9.25 hours, **Maria Zizza** – 3.5 hours

Cintha Velasco Rosado – 5.5. hours

Total hours 54.5 x \$35/per hour = \$1,907.50

Account# 15.421.100.101.309.053.000.000

Not to exceed: \$20,947.50

M3. To amend **PTF # 24-2029** and correct the program end date from August 22 to August 23 for **Yolanda Dock**.

Account# 11.422.100.106.749.053

M4. Action to amend **PTF# 24-1478**. Action to compensate **Tiffany Kidd-Schindler (PC# 630)**, RN Nurse Coordinator 10% of her salary through the months of July and August 2024 for working summer. For 2 weeks in July and 2 weeks in August.

Account# 15.000.213.100.060

M5. Action to amend **PTF# 24-1477**. Action to compensate **Rebecca Grassano (PC# 6794)**, RN, Nurse Coordinator 10% of her salary through the months of July and August 2024 for working summer. For the dates July 8 to July 18 (2 weeks) and 2 weeks in August 19 to August 30.

Account# 11.000.213.100.670

M6. Action to amend **PTF #24-1872** to correct the program end date from August 1 to August 23. Cathy Redfern working until August 8th

M7. Action to amend **PTF #24-1732**, to correct **Giselle Ramirez's** last name from Ramirez to **Robles** and to correct salary from \$62,670.00 to \$62,670.00 + \$2,100.00 (longevity) = \$64,770.00 Total Salary.

M. AMENDMENTS (CONT.)

M8. Action is requested to amend **PTF# 24-1870** to pay **Wynter Willis** ESY program set up June 27th and June 28th for 4 hours total of set up: (June 28th school day ended 9:40 a.m. aligned to Kronos).

To pay **Wynter Willis** and **Thelton Tucker** for additional time worked past 1:00 p.m. during July 8th – 11th due to bus issues. (July 8–July 11 aligned to Kronos).

The corrections is as follows:

June 27-July 3 (set up): 4 hours x 9 x \$40.00 = \$1,440.00 no specific time

July 29-August 1 (close out): 4 hours x 9 x \$40.00 = \$1,440.00 no specific time

July 8 – August 1: 7:30 a.m. – 1:00 p.m. x 9 x 40 x 16 x 5.50 = \$31,680.00

July 8-July 11: (up to 2 hours) 1:00 p.m.–3:00 p.m. x 4 x 2 = \$640.00 not to exceed due to bussing

Account# 11.422.200.100.749.053

N. ATTENDANCE INCENTIVES

O. SICK/VACATION DAY PAY OUT

O1. Request to process payment for six (6) employees for sick/vacation days due to resignation/retirement/deceased/RIF. As per contractual agreement. See attached roster. Effective 8/01/2024.

Name	Hire date	Title	Loc	Term. Date	Term. reason	Vacation	Sick/ Personal	Salary	Daily Rate	Total
Anguita, Julio	1/29/1996	Security Officer	18	8/1/24	Retirement	9		\$59,987	\$249.95	\$2,249.51
Anguita, Julio	1/29/1996	Security Officer	18	8/1/24	Retirement		46	\$59,987	\$249.95	\$11,497.51
Baez, Julean	4/24/2023	Pc-Tech	643	7/5/24	Resignation	6		\$50,960	\$212.33	\$1,274.00
Lopez, John	8/2/2022	Pathway Associate Supervisor	650	8/1/24	Retirement	10		\$113,568	\$473.20	\$4,732.00
Martinez, Tana	5/1/2006	Registrar	307	8/1/24	Resignation	17		\$61,365	\$255.69	\$4,346.69
Thomas, Hertaya	3/23/2020	Accountant	680	7/15/24	Resignation	42		\$56,243	\$234.35	\$9,842.53
Williams, Tammy	1/7/1992	Director	723	8/1/24	Retirement	48		\$160,251	\$667.71	\$32,050.20
									TOTAL	\$65,992.43

Account# 11.000.291.299.690.058.0000.000

Not to exceed: \$65,992.43

P. WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

R. MISCELLANEOUS

	Last Name	First Name	School/Location	Title	Salary	Reason
R1	Espinal	Belkys	International HS	Personal Aide w/ AHC 5259272	no change	reorganization
R2	Mik	Ewa	School #16	Personal Aide to Student KTS5234416	no change	student change
R3	Omer	Hassnaa	School #16	Personal Aide to Student AGS5209713	no change	student change

R4. PCMA employees reimbursement for Boiler License renewal. As per Article XV; Section C: Paragraph 3 of the negotiated PCMA contract.

1. **Daniel Bustillos** - \$160.00
2. **Georgina Castillo** - \$160.00
3. **Michael Cruz** - \$160.00
4. **Nick Grecco** - \$160.00
5. **Robert Byndloss** - \$160.00
6. **Thomas DiPasquale** - \$160.00

R5. Approve rescinding the transfer of **Anna Carino**, Vice Principal, from School #21 to John F Kennedy High School, approved at the August 14, 2024, Board Meeting. Ms. Carino will remain as Vice Principal of School #21 – **PC# 23**.

R6. Action to increase substitute secretary rate to \$150 per diem.

R7. Action is requested to adjust the salaries of **Nancy Aguado-Holtje, Elizabeth Caccavella** and **Annalesa Williams**. The Non-Bargaining agreement states members who earned a Doctorate Degree are entitled to \$3,500. As of July 1, 2023, the adjustment is not considered a stipend but added to their base salaries. Therefore, a percentage increase is owed on their base salary adjustment.

2023-2024 - Effective July 1, 2023								
	From:				To:			
	Base	Longevity	PhD Stipend	Total Salary	Base	Longevity	Adjusted Total Salary	Owed
Nancy Aguado Holtje	\$161,742	\$10,900	\$3,500	\$176,142	\$165,382	\$10,900	\$176,282	\$140
Elizabeth Caccavella	\$125,000	\$6,800	\$3,500	\$135,300	\$128,640	\$6,800	\$135,440	\$140
Annalesa Williams	\$168,486	\$10,900	\$3,500	\$182,886	\$172,126	\$10,900	\$183,026	\$140
2024-2025 - Effective July 1, 2024								
	From:				To:			
	Base	Longevity	PhD Stipend	Total Salary	Base	Longevity	Adjusted Total Salary	Owed
Nancy Aguado Holtje	\$168,212	\$10,900	\$3,500	\$182,612	\$171,852	\$10,900	\$182,752	To prorate
Elizabeth Caccavella	\$130,000	\$6,800	\$3,500	\$140,300	\$133,640	\$6,800	\$140,440	To prorate
Annalesa Williams	\$175,225	\$10,900	\$3,500	\$189,625	\$178,865	\$10,900	\$189,765	To prorate

S. MISCELLANEOUS (FUNDING)

S1. Action is requested to transfer the attached ESSER Positions from Fund 20 to local as per the 2024-2025 school budget. Effective 10/01/24.

LOCATION		PC#	TITLE	FTE	2024-2025 SALARY
653 FUNDED PROJECTS	FARADIN LILLIAN	6960	ESSER COORDINATOR	1	

OFFICE					98,381.20
627 OFFICE CENTRAL STORAGE	ROBERTS JR RAYMOND	6930	TRUCK DRIVER	1	71,655.00
627 OFFICE CENTRAL STORAGE	DONALD NAQWAN	6931	TRUCK DRIVER	1	67,505.00
685 DEPARTMENT OF TRANSPORTATION	THOMAS BONNIE	6760	BUS INSPECTOR/DRIVER	1	61,360.00
005 SCHOOL # 5	MILLER BRIDGET	6827	TEACHER SAC	0.33	20,978.10
027 SCHOOL # 27	MILLER BRIDGET	6827	TEACHER SAC	0.33	20,978.10
301 JOSEPH A TAUB SCHOOL	MILLER BRIDGET	6827	TEACHER SAC	0.34	21,613.80
025 SCHOOL # 25	BUSH ALVIN	6828	TEACHER SAC	0.33	22,303.05
030 MARTIN LUTHER KING	BUSH ALVIN	6828	TEACHER SAC	0.33	22,303.05
309 SCHOOL # 16	BUSH ALVIN	6828	TEACHER SAC	0.34	22,978.90
301 JOSEPH A TAUB SCHOOL	GEBRIL AZZA	6868	PERSONAL AIDE 504	1	36,536.00
051 EAST SIDE HIGH SCHOOL	PEREZ PAULA	6869	PERSONAL AIDE 504	1	37,636.00
054 PATERSON P-TECH	GRIFFIN PAMELA D	6870	PERSONAL AIDE 504	1	49,230.00
004 DR. NAPIER SCHOOL # 4	WILHELMSON KEITH	6874	TEACHER TECHNOLOGY	0.6	62,595.00
302 SINGLE GENDER ACADEMY	WILHELMSON KEITH	6874	TEACHER TECHNOLOGY	0.4	36,470.00
012 SCHOOL # 12	HUNTER KAKILA	6877	TEACHER GRADE 6-8 SCIENCE	1	100,225.00
012 SCHOOL # 12	ASARE-BEDIAKO FELIX	6878	TEACHER GRADE 6-8 SOCIAL STUDIES	1	62,170.00
313 DR. HANI AWADALLAH SCHOOL	SMALLHEER JOSEPH C	6879	TEACHER GRADE 7-8 SCIENCE	1	108,567.00
313 DR. HANI AWADALLAH SCHOOL	MOHAMED KHAN HANAA	6880	TEACHER GRADE 5-6 SCIENCE	1	63,190.00
020 SCHOOL # 20	ENCINAS SARITA	6881	TEACHER KINDERGARTEN	1	66,685.00
316 NEW ROBERTO CLEMENTE	RAMIREZ IBIS	6882	TEACHER WORLD LANGUAGE	1	62,620.00
051 EAST SIDE HIGH SCHOOL	SMITH LAWRENCE	6887	TEACHER GUIDANCE COUNSELOR	1	75,685.00

307 KENNEDY HIGH SCHOOL	ABDULAZIZ GHADIR	6888	TEACHER GUIDANCE COUNSELOR	1	64,090.00
053 PATERSON STEAM HIGH SCHOOL	BATISTA JULISSA	6889	TEACHER GUIDANCE COUNSELOR	0.33	20,813.10
084 NEWCOMERS HIGH SCHOOL	BATISTA JULISSA	6889	TEACHER GUIDANCE COUNSELOR	0.34	21,443.80
410 ADULT SCHOOL	BATISTA JULISSA	6889	TEACHER GUIDANCE COUNSELOR	0.33	20,813.10
009 SCHOOL # 9	SETTON CELINE	6890	TEACHER GUIDANCE COUNSELOR	0.6	38,142.00
313 DR. HANI AWADALLAH SCHOOL	SETTON CELINE	6890	TEACHER GUIDANCE COUNSELOR	0.4	25,428.00
051 EAST SIDE HIGH SCHOOL	CRANDOL TIFFANY	6895	TEACHER GUIDANCE COUNSELOR	1	78,225.00
650 ACADEMIC SERVICES AND SPECIAL PROGRAMS	MILLER SARAH	6906	SEL DATA STRATEGIST	1	67,600.00
004 DR. NAPIER SCHOOL # 4	HUGGINS JESSICALEE	6908	TEACHER SOCIAL WORKER	1	65,090.00
051 EAST SIDE HIGH SCHOOL	DEFREESE AYANNA	6913	PATHWAY ASSOCIATE SUPERVISOR	1	101,437.20
051 EAST SIDE HIGH SCHOOL	LOPEZ JOHN	6914	PATHWAY ASSOCIATE SUPERVISOR	1	113,568.00
307 KENNEDY HIGH SCHOOL	HERNANDEZ EDWIN	6915	PATHWAY ASSOCIATE SUPERVISOR	1	121,880.00
307 KENNEDY HIGH SCHOOL	ACEVEDO CAROLINA	6916	PATHWAY ASSOCIATE SUPERVISOR	1	91,346.32
052 ROSA PARK H S OF FINE	SCALA DAVID	6926	PATHWAY ASSOCIATE SUPERVISOR	0.33	41,616.80
053 PATERSON STEAM HIGH SCHOOL	SCALA DAVID	6926	PATHWAY ASSOCIATE SUPERVISOR	0.34	42,877.92
055 INTERNATIONAL HIGH SCHOOL	SCALA DAVID	6926	PATHWAY ASSOCIATE SUPERVISOR	0.33	41,616.80
006 SCHOOL # 6/APA	ALFORD CAROLYN	6927	TEACHER GRADE 5	1	100,925.00

S. MISCELLANEOUS (FUNDING) CONT.

S2. Action to fund the attached list of ESSER positions to Fund 10. PCs will be moved to identified rightsized PCs. As included in the 2024-2025 school budget effective 10/01/24.

EMPLOYEE	PC#	TITLE	2024 2025 Total	Rightsize PC
SPEIZER ELIZABETH	6837	TEACHER SPECIAL ED LLD	102,167.00	2326
MONTILUS GARY	6839	TEACHER SPECIAL ED. SLD	71,585.00	2388

AGUIAR JR ROBERT	6840	TEACHER SPECIAL ED. SLD	102,167.00	2663
VACANT	6842	TEACHER SPECIAL ED AUTISM	78,225.00	2362
VACANT	6847	TEACHER SPECIAL ED AUTISM	66,685.00	954
CASCIO ELIZABETH	6849	TEACHER SPECIAL ED AUTISM	106,125.00	1868
ZAMAN MOHAMMED	6851	INSTRUCTIONAL AIDE SPECIAL ED/LLD	43,546.00	997
ISHAK NATASHA	6852	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	50,532.00	130
ZAGHBA MOUNIA	6854	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	43,895.00	3247
ARACENA ELENA	6855	INSTRUCTIONAL AIDE PRESCHOOL SPECIAL ED	49,230.00	3249
GOMEZ DE CRUZ ROSA	6856	INSTRUCTIONAL AIDE PRESCHOOL SPECIAL ED	37,036.00	1166
OMER HASSNAA	6857	PERSONAL AIDE	43,546.00	2914
VELASQUEZ IRLANDA	6858	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	53,144.00	458
ROSS FELICIA	1072	PERSONAL AIDE	35,911.00	3214
ORTIZ YOLANDA	6861	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	35,911.00	3320
FARIAS KATIA	6862	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	42,921.00	2594
REYES OVALLES ELAINE	6863	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	49,230.00	3148
TORRES-CASTILLO TERESA	6864	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	46,821.00	3091
BUSTIOS SILVANA E	6865	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	42,921.00	120
TAVERAS ALBA	6866	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	38,961.00	3119
QUISPE ERIC	6867	INSTRUCTIONAL AIDE SPECIAL ED/LLD	55,554.00	233
CORREA-CARABALLO ERIKA	6875	TEACHER SPECIAL ED RESOURCE	61,920.00	1048
GUSCIORA SAVY	6876	TEACHER SPECIAL ED RESOURCE	81,575.00	112
AZZOLINI CAROLYN	6883	TEACHER SPECIAL ED RESOURCE	100,925.00	701
RICIGLIANO VERONICA	6884	COORDINATOR OF AUTISM	87,868.64	3320
SPELLER KIMBERLY	6885	COORDINATOR OF AUTISM	81,177.20	155
HUGGINS JESSICALEE	6908	TEACHER SOCIAL WORKER	65,090.00	3483
VACANT	6950	PERSONAL AIDE	53,804.00	295
HOWARD-BLACK BRIDGET	6951	PERSONAL AIDE	44,615.00	682
CORDOVA JAQUELINE	6952	PERSONAL AIDE	45,225.00	2130
BEGUM FATHEHA	6954	PERSONAL AIDE	36,411.00	2593

NESSA FAIZATUN	6955	PERSONAL AIDE	45,225.00	47
CAIN CHESNE	6956	PERSONAL AIDE	37,036.00	3062
BARRETO RUBEN	6958	PERSONAL AIDE	36,036.00	869
MARTE ROSA	6959	PERSONAL AIDE	37,636.00	3001

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

Resolution No. 3

WHEREAS, the NJDOE will support local education agencies (LEAs) in their efforts to address teacher shortages and the Paraprofessional Program NGO aims to lower entry barriers into teaching for diverse candidates and address teacher shortages by providing tuition support and educational resources for ESPs in areas identified as critically short, such as special education and math.

WHEREAS, the objective of this grant is to enhance minority teacher recruitment and establish effective strategies for their ongoing support and retention, with funding capped at \$500,000.

WHEREAS, the goal of this grant opportunity is to increase the number of minority teacher candidates hired into teaching positions and to identify effective strategies, resources, and best practices that can be implemented by school districts, educator preparation programs, and other organizations to increase the placement, support, and retention of minority teachers.

NOW THEREFORE, BE IT RESOLVED, the Paterson Board of Education approves that the district accepts the Paraprofessional Grant Program: Competitive Division under the Office of Recruitment, Preparation, and Certification for the amount not to exceed \$500,000, which begins on November 1, 2024, and closes on October 31, 2025, and which application was approved on August 8, 2024.

Resolution No. 4

Recommendation/Resolution: to comply with purchasing laws for Renewal Award of Food Service Management Company (FSMC) Contract for the 2024-2025 school year; and

Certified Board of Education Minutes for Cost Reimbursable Renewal Contract

Renewal Contract Award

BE IT RESOLVED THAT THE BOARD OF EDUCATION of Paterson
upon
the recommendation of the Richard L. Matthews hereby award and
approve the
renewal contract with SodexoMagic for the 2024-2025 school year:

Vendor:	Cents per Meal:	Guaranteed Return:	Total Cost of Contract:
SodexoMagic 9100 Wilshire Boulevard, Suite 700 East Tower Beverly Hills, CA 90212	\$0.1916	\$114,000.00	\$18,327,590.74

CERTIFYING STATEMENT

I CERTIFY THE FOREGOING TO BE A TRUE COPY OF THE RESOLUTION
ADOPTED BY THE BOARD OF EDUCATION OF PATERSON IN THE COUNTY OF
PASSAIC, NEW JERSEY, AT A MEETING HELD ON AUGUST 14,
2024.

Resolution No. 5

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the District administration has determined that there is a need for virtual instruction due to teacher vacancies district- wide and provided the specifications for the formal public competitive contracting process; and

WHEREAS, Sixteen (16) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which four (4) responded to the District's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on July 13, 2024. Sealed proposals were opened and read aloud on August 1, 2024 at 11:00 AM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department resulting in the attached RFP summary; and

WHEREAS, the evaluation committee recommends that Proximity Learning be deemed the most responsive vendor with the highest technical criteria score and be awarded a contract; and

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Virtual K-12 Instruction RFP-405-25, to Proximity Learning, not to exceed \$2,000,000 for the 2024-2025 school year.

Resolution No. 6

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Early Childhood Education has aligned its program to meet this priority;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

THEREFORE, BE IT RESOLVED, that the Board approves the following contract with White Glove Comm. Care, Inc., a private provider of 1:1 nursing services, effective September 7, 2024 through June 30, 2025, at an annual cost not to exceed the amount listed:

	Cost Per Day	ESY Days	RSY Days	Total Days	Total Cost
White Glove Comm. Care, Inc. JW5268464	\$453.56	-	180	180	\$81,640.80
Total Cost Not to Exceed:					\$81,640.80

Resolution No. 7

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for Social Emotional Program Services, RFP-443-23 for the 2024-2025 school years.

WHEREAS, at the board of education meeting of August 24, 2022 resolution number I&P # 84, a contract was approved by the board, for a one-year term (2022-2023) awarding a contract to Zone6ix; and

WHEREAS, the contract to Zone6ix was subsequently renewed for the 203-2024 school year; and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, Zone6ix has agreed to extend the contract with the District and an allowance was made in the RFP specifications for an extension of this contract; and

WHEREAS, the awarding of these contracts is in line with the Five-Year Strategic Plan 2019-2024, Goal Area # 3: Communications & Connections; now

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the extension of the contract to Zone6ix for the 2024-2025 school year, for the not-to-exceed amount of \$240,000.00 annually & pending budget approval.

It was moved by Comm. Redmon, seconded by Comm. Freeman that Resolution Nos. 1 through 7 be adopted.

Comm. Rashid: Is Item #6 for healthcare for all the schools, like the nurses we have already?

Dr. Newell: We are gearing up to have all nurses. It is required to have nurses in every school. When we cannot hire them as salaried employees, we partner with outside organizations so that we have staff members. By code we need nurses in every school.

Comm. Rashid: Thank you.

On roll call all members voted in the affirmative, except Comm. Gonzalez and Comm. Ramirez who abstained. The motion carried.

**Paterson Board of Education
Standing Abstentions**

Comm. Oshin Castillo-Cruz

- Self
- City of Paterson
- Transportation (Bus Companies)
- Downtown Special Improvement District
- Celebrate Paterson
- Passaic County
- Passaic County Board of Social Services

Comm. Valerie Freeman

- Self
- Family
- Paterson Cares, Inc.
- Paterson Community Health Center

Comm. Eddie Gonzalez

- Self
- Family
- New Jersey Community Development Corporation (NJCDC)
- Community Charter School of Paterson

Comm. Manuel Martinez

- Self

Comm. Della McCall

- Self
- City of Paterson

Comm. Joel D. Ramirez

- Self
- City of Paterson
- Passaic County Community College

Comm. Mohammed H. Rashid

- Self

Comm. Nakima Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Kenneth Simmons

- Self
- Family

GENERAL BUSINESS

Items Requiring a Vote

Instruction and Program

Comm. Ramirez: I&P met but I did not attend. The minutes should be uploaded because there was a meeting.

Operations

Comm. Ramirez: Operations met today. We discussed Items O-14 through O-19. Two were transportation items, which are procedural. The rest were professional development items, nothing out of the ordinary. The minutes should be up on the drive.

Fiscal Management

Comm. Simmons: Fiscal met yesterday. We discussed the agenda items for next week. Specifically for F-7 on the agenda you'll see that it's a large amount of money. I think it's about \$400,000. If you recall, by law we have to supply feminine products for students. We are reimbursed for that. When you see that large number, you know what it is. It is ironic that we began this discussion yesterday about weapon detection systems for schools. Director Price and Mr. Saleh are aware of the DOJ COPS grant. I'm not sure if we have applied for it. If we have, can you just give us an update on where it is? As we see with what's happening in the city at sporting events and around the country, weapons detection is something that we need. We spoke about 90 Delaware in executive session. I'm expecting another update next week on where we are.

Mr. Dalton Price: Good evening, Commissioners. We did apply for a grant early in the year. That grant will be awarded in October. We don't know if we are going to get it or not, but we did apply for a grant that includes weapons detection. It's not metal detectors, but weapons detection. They are two distinct items.

Comm. Simmons: If you don't mind explaining the difference.

Mr. Price: Absolutely. It sounds obvious, but I'll explain it. You walk through a metal detector, and it detects metal. Weapons detection has an app built into the camera and if someone shows a gun on the property, that camera will automatically start to alert people and send out text messages. The gun doesn't have to be completely out of your pocket. As soon as you start to pull it, the camera will pick up on it and anyone I put on the app will get an alert that there is a person on the property with a weapon.

Comm. Freeman: Does it detect knives also?

Mr. Price: That one does not.

Comm. McCall: I heard you say that we applied for it but we don't know if we're going to get it. If we don't get the grant, would we be able to find some funding within our budget to accommodate such a service for the safety of our children?

Mr. Price: I can't answer that question. I can tell you that these items are very expensive. One item is \$70,000. If the grant is for \$250,000, then that would take up one of our high schools. Our city is pretty big. There are some districts that can take

the \$250,000 and outfit their entire district. We don't have that opportunity. A lot of companies, instead of selling you the product, they have a subscription. You get the product for five years and you're paying \$60,000 a year, but then you have to continue that over and over again. I don't think we can fund that through a grant over and over again because the money is not going to be there. There are things we're working on. We're looking at different ways to get these items. People are shopping us to see what we can afford. We're working with the police department. They have a few things on the table. I want to see what they can pay for to help the district.

Comm. Gonzalez: I believe last year we spoke about this, correct? I think you did a presentation last year. I recall this conversation. I think this was for John F. Kennedy at the time. Did we get the grant before for John F. Kennedy?

Mr. Price: We have walkthrough metal detectors at John F. Kennedy, Eastside High School, Joseph A. Taub, and P-Tech.

Comm. Gonzalez: But we never got weapons detection?

Mr. Price: No. This is an application, and it takes time to get. It's not as easy. You can't just put it on the camera. It's costly when you try to start getting these items. You meet with people over and over again and the price seems to keep going up.

Comm. Gonzalez: Just for clarity, it's an application. It's not that you have to change the camera equipment. It's just the application that would recognize and detect weapons.

Mr. Price: Kind of. It is an application. You don't have to change the camera if the company that you're going with is compatible with our cameras. There are other companies with incompatible software, which we can't even look at because we need to keep the same cameras that we just purchased.

Comm. Gonzalez: How many times would you have to purchase this application? Is it just for that singular school? Is it for the district and we can apply it across the board?

Mr. Price: It will be for the district.

Comm. Gonzalez: It's a one-time purchase of \$70,000?

Mr. Price: That's one item for the license. That's not for the application. That \$70,000 is for the metal detector. It's very nonintrusive. It sits about eight feet apart. People can just walk through. You wouldn't even know that you're walking through a metal detector. On this post you put Paterson School District and people just flow through it. That's \$70,000. That is not the application for the weapons detection. That's something totally different.

Comm. Gonzalez: How much is that? Do you have a ballpark figure?

Mr. Price: Near \$150,000 and that's just to start. We're not talking for the whole district. That's just to sit down and get one license. Like Comm. Simmons mentioned, the licenses get very expensive because you have to have one for every camera that you want to put it on. We wouldn't put it on every single camera that we have, just the point of entry and exterior cameras.

Ms. Shabazz-Charles: I just want to caution. I don't want us to go into too much detail about our safety plan.

Comm. Simmons: To your point, we will do it in executive session next week.

Personnel

Comm. Redmon: We met yesterday. Present was myself, Comm. Simmons and Mr. Rojas. We discussed the vacancies for 2023-2024. At this point last year, we were at 165. This year we're at 149 vacancies. We also talked about Mr. Rojas' presentation to the Board on how he's been doing with the vacancies and what problems he's having trying to obtain certified teachers in each classroom. We asked as a committee that he look at other comparable districts such as Newark, Jersey City, Elizabeth, and the surrounding towns to see how they're recruiting and retaining teachers. We voted on a grant that we approved. The first was to think of creative ways to bring teachers into the classroom. We're using the second part, which you guys already voted on tonight, to continue that work. The meeting ended at 5:46 p.m. The minutes are uploaded to the Goggle drive if anybody has additional questions.

Governance

Comm. McCall: Governance met, and we discussed a few items that were on our agenda. All our notes will be uploaded in the drive for anyone who needs clarification.

Committee Report

Facilities

Comm. Redmon: I don't think facilities met.

Family & Community Engagement

Comm. Freeman: We met on Monday, August 26 at 5:00 p.m. We discussed several things in this meeting. Mr. Chowdhury provided updates on the summertime workflow and the front lobby coverage. He also shared that staff will be participating in professional development sessions and setting up plans for the new school year. One thing that was asked in this meeting was what types of conferences and workshops will be offered to the parents to learn and understand how to read their child's test scores and to fully understand what level they're reading on based on where they are with the state and help them all to improve. Mr. McDowell shared the back-to-school kickoff, which is this event. It is open to all parents from k-12. The first one will be on Saturday, September 21 at the Paterson STEAM High School, located at 764 11th Avenue. The rain date for that location will be at Eastside High School from 10:00 a.m. to 3:00 p.m. The next date will be September 28, and it will be held at John F. Kennedy High School, 61-127 Preakness Avenue, from 10:00 a.m. to 3:00 p.m. We also talked about the food pantry that they're going to have. You should be receiving several different flyers coming home with your child. They have the food pantry, which is located at 512 Market Street. It's on a first-come-first-serve basis. It will be held once a month. I don't see the date, but I will get back to you on that. These flyers will be coming home in Spanish and English. I look forward to the parents coming to the back-to-school welcome event. Hopefully, some of the Commissioners will be there as well to meet and greet the parents. There is a survey out that we would like for you all to fill out. The questions are very clear. It's very easy. It doesn't even take five minutes to do. If you fill the survey out and answer it honestly, we will know what we're lacking or what

you would like to see us improve on. If you don't answer the survey or even complete it, there's no way of us knowing. Also, it's very important when your child brings home any paperwork that needs to be signed from the school. The first two days they come home with a lot of forms to fill out. If any of your information has changed, it is imperative that you update the information because we have to have a way of contacting the parent or the guardian. Read your handbook thoroughly because once we get this paper back stating that you signed, that's telling me that you have read and understood everything in the handbook, and you agree to it. Please follow the school that your child is attending. Please make sure that your child is in the school uniform. It's very important. If you cannot afford school uniforms, reach out to the Family and Community Engagement Department and they will instruct you on how and where to go to get help with your uniforms. The survey is very important. I want to see all the parents sign it. Community members are also shareholders in this, and we value your opinion also. Look for the survey. You'll see some posters up in schools. There's a QR code you can scan, and it will pop up on your phone and you can do it. I thank you again.

Comm. Simmons: Is the survey in multiple languages? Is the link on the website?

Comm. Freeman: The link should be on the website and there is a dropdown where you can choose which language. I met with Dr. Joseph, and we were trying to get a dropdown put on the survey which states which school your child is attending. We're still working on that. We will work with what we have, but there is a dropdown for language.

Comm. Simmons: And the handbook as well?

Comm. Freeman: I don't know about the school handbooks. All these flyers have the QR code. They should be going home with the students, if you want to sit at the table and scan that code. It's less than five minutes. It's very easy.

Comm. Simmons: Madam Superintendent, if we can just confirm that the handbook is in multiple languages. She mentioned the handbook and the survey.

Comm. Freeman: I'm telling the parents when you get your handbook from your school, read it. Once you sign that form at the back, it's telling us that you have read it and you agree to what's in the handbook. We know sometimes people don't read it and they just sign it. When they violate the code of conduct policy, they say they didn't know. It's very important that they read it. Don't just sign the paper and send it in because we're going to hold you to it.

Comm. Simmons: You spoke of something earlier and I wanted to clarify. There were some posts earlier today about students being sent home from school because they weren't in uniform. I want people to know that was not Paterson Public Schools. That didn't happen at Paterson Public Schools. We don't start school until tomorrow. I wanted to be clear that there were no Paterson Public School students sent home because they were not in uniform.

Comm. Rashid: Just for everybody's information, I was in Silk City Mall around 10:30 this morning. I saw almost hundreds of parents lined up. I spoke to some of them. You just mentioned about the report cards. You mentioned English and Spanish. There are a good number of Bengali people. Bengali translation is important. I'm involved in the Bengali community. Lots of parents don't read or speak English. They are new immigrants. I would appreciate it if you translated into Bengali. Thank you.

Policy

Comm. Simmons: Policy has not met.

Technology

Comm. Simmons: Technology has not met.

EXECUTIVE SESSION

It was moved by Comm. Rashid, seconded by Comm. Redmon that the Board goes into Executive Session to discuss issues that warrant confidentiality, as consistent with NJSA 10:4-12 for matters of Attorney/Client Privilege, Contracts, Legal, Litigation, Negotiations, Personnel and Student Matters. The minutes will be made available to the public upon request, when the confidentiality of the subject is no longer warranted. On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session at 7:46 p.m.

It was moved by Comm. Redmon, seconded by Comm. Ramirez that the Board reconvenes the meeting. On roll call all members voted in the affirmative. The motion carried.

The Board reconvened the meeting at 8:02 p.m.

ADJOURNMENT

It was moved by Comm. Ramirez, seconded by Comm. Redmon that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 8:03 p.m.



Mr. Richard Matthews
Business Administrator/Board Secretary