

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

August 21, 2024 – 6:17 p.m.
Remote Meeting (via Zoom)

Presiding: Comm. Kenneth Simmons, Vice President

Present:

Dr. Laurie W. Newell, Superintendent of Schools
Dr. Rodney Henderson, Deputy Superintendent
Khalifah Shabazz-Charles, Esq., General Counsel

Comm. Oshin Castillo-Cruz
Comm. Valerie Freeman
Comm. Eddie Gonzalez

Comm. Joel Ramirez
Comm. Mohammed Rashid
Comm. Nakima Redmon

Absent:

Comm. Della McCall
Comm. Manuel Martinez, President

Comm. Simmons read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Regular Meeting
August 21, 2024 at 6:00 p.m.
Remote
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Simmons: As many of you may have heard, Congressman Pascrell from the 9th Congressional District passed away. He was a former Board Member and Mayor of the City of Paterson. I'd like to take a moment of silence in recognition of Congressman Pascrell.

PUBLIC COMMENTS

It was moved by Comm. Ramirez, seconded by Comm. Redmon that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Melissa Guarino: Good evening, my name is Melissa Guarino. I'm a teacher at School No. 5. I'm speaking this evening with regard to the proposed transfer of my Principal, Dr. Ventura, from School No. 5 to Joseph A. Taub. Dr. Ventura is an integral part of the School No. 5 family. He has created a positive working climate for staff as well as students. Dr. Ventura always puts the students and staff at the forefront of all his schoolwide decisions. The transfer of Dr. Ventura would be devastating to our entire School No. 5 family. I'm asking that you kindly reconsider his transfer. Thank you in advance.

Mr. Michael Renn: Thank you for letting me speak on behalf of Principal Dr. Ventura. I have been an educator at School No. 5 for nearly 28 years and I have seen my share of principals. School No. 5 has its ups and downs and at the moment we are on an upswing thanks to the work of Dr. Ventura and his Vice Principal team of Dr. McBride and Ms. Serrano. Dr. Ventura, along with his vice principals, works well with the community, students, and staff. His energy and special attention to detail in the community make him an asset to School No. 5. Dr. Ventura's goal this year was to continue to improve upon academics while making sure that the students maintained their social-emotional learning. Now is not the time for change. Dr. Ventura knows the community, students, and staff to help everyone benefit. He has an open-door policy and never turns anyone away that is seeking his guidance. I could go on and on talking about the dedication of this remarkable man, but we could be here for days. Most importantly, please remember the saying "If it ain't broke, don't fix it." Things at School No. 5 are working extremely well. Please leave it alone and let Dr. Ventura continue in his endeavor to help develop School No. 5 into a higher achieving school. Isn't this the reason you placed him at School No. 5 just a few years ago? Paterson Public Schools' motto is "Paterson – A Promising Tomorrow. Together We Can." Thank you for your time and consideration.

Dr. Tiffany McBride: Good evening, Board Commissioners. My name is Dr. Tiffany McBride and I'm a Vice Principal at School No. 5. I am speaking before you to express my sincere request to have Dr. Ventura remain Principal at School No. 5. He has been a diligent school leader consistently striving for academic excellence and actively participating in the community events. The reason behind my request for non-transfer is as follows. Under Dr. Ventura's leadership in June 2024 School No. 5 successfully exited additional targeted support and improvement according to NJDOE. School No. 5 is moving the needle in the right direction. We are no longer in status. Just imagine how much more academic growth we will see if Dr. Ventura remains Principal of School No. 5. Dr. Ventura established a clear mission and vision for School No. 5 and it is being fully implemented with fidelity. Dr. Ventura deserves more time to lead and improve our school as we strive to be a Blue-Ribbon school. We should commend Dr. Ventura on his efforts to close the achievement gap and serve our School No. 5 students. Dr. Ventura has created a school culture that is family oriented. The students, staff, and families understand that we are a school family and we are here to support each other. Dr. Ventura has empowered our parents to advocate for their children and our parents now have voices. Under Dr. Ventura's leadership School No. 5 was able to provide several resources to our students and families. For example, the Adult ESL classes, food distribution, Swag Room, and the list goes on. Dr. Ventura allows the data to inform the needs of our students, staff, and families. He has created school tutoring programs, after-school programs, and has hired a PIR and teacher coach. He has motivated our staff to take the lead in conducting POCs and book clubs. This has allowed our students to grow.

Ms. Tahmina Chowdhury: Thank you so much for giving me the floor. Good afternoon, Board Commissioners and our Superintendent, Dr. Newell. My name is Tahmina Chowdhury. I'm an ESL Bengali bilingual teacher at School No. 5. Today I'm here to talk not only on behalf of me, but on behalf of more than 100 parents and students from the Bengali community who are my students. All we want is to keep Dr. Ventura at School No. 5. We are a Full-Service Community School, and a large number of students are here from immigrant families. It is very important for an administrator who understands the diversity, listens to them, and welcomes them warmly. Dr. Ventura is that kind of administrator. We don't have to make an appointment to talk to him with any issues. If you look at the data of School No. 5, you can see the progress and improvement that has been happening under his leadership. He is a problem-solver. In my experience working with him, any time I needed him for any student issues he was there for the parents. After the pandemic, School No. 5 had some vacancies in bilingual ESL positions. Dr. Ventura gave some full-time substitutes a chance to work under experienced teachers and learn the classroom environment. Later on, they were hired as certified teachers. My humble request to you all is to keep Dr. Ventura at School No. 5. Thank you so much for listening.

Ms. Jehad Hazin: Good evening, Board members and Madam Superintendent. I'm speaking about Dr. Ventura and his possible transfer. Success depends on a few variables, the most important of which is an environment that enables success. With Dr. Ventura's community-building he has created an environment where parents and students trust the leadership enough to want to engage and work together. School No. 5 needs a Spanish bilingual leader that is able to communicate with parents and children. We are considered to be the highest ESL bilingual population in the district. He has helped the community and parents a great deal. This move is a disservice to the students and parents who have already formed a bond with Dr. Ventura. His care and sincerity have encouraged parents to engage and has motivated the students to want to improve. Because of his leadership skills our efforts have paid off as we are finally out of status. We should be able to continue to grow our students' academics without hindrance. Moving Dr. Ventura would be devastating to our students, parents, and community who have formed a harmony you don't find in many schools. The trust we worked so hard to gain from the parents and community will be shattered. How can they continue to trust in this system that pulls the rug out from under their feet just when they have found some stable footing? Dr. Ventura is a perfect fit for the school and the community and his removal, I fear, will force a steep regression with parent involvement and community. I'm hoping that for improving and exceeding of scores and expectations year after year we must keep the reliable and progressive leadership of Dr. Ventura. Thank you very much.

Ms. Rosemary Tomasini: Good evening, Dr. Newell and Board members. I'd like to express my deep concern about the potential transfer of our Principal, Dr. George Ventura. As a secretary, I've had the privilege of observing his leadership, dedication, and positive impact on our school community firsthand. Dr. Ventura is not just a Principal. He's the heart of our school. His commitment to the students, staff, and overall success of our school is evident in every aspect of his work. He is attentive to everyone's needs, always making time to listen and address concerns. His open-door policy ensures that everyone feels heard, creating an environment of trust and collaboration. Under his leadership, our school has achieved remarkable success. His enthusiasm is contagious, inspiring both students and staff. Transferring Dr. Ventura would be a great loss to our school. Thank you for considering this appeal.

Ms. Janki Patel: Good evening. My name is Janki Patel, and I have been an educator in the Paterson Public School District for about 10 years. Through these years I've

learned that change is inevitable. However, I do believe School No. 5 should continue to benefit from Dr. Ventura's leadership. Dr. Ventura has proven to be a self-motivated school administrator with an assertive and result-driven nature. First and foremost, he has improved student performance and increased student achievement at School No. 5 by creating a positive school climate and culture. He continues to manage positive classroom behavior, ignites passions, and fosters a sense of belonging amongst our students. Moreover, Dr. Ventura's leadership has not only created a collaborative environment among teachers and administrators but has motivated parents to be more involved in our students' success. He has bridged the gap between the school and the community by improving transparency and ensuring resources are available to support our ongoing mission for academic success and community involvement. Organizing community events, supporting families in need, and running educational programs for parents are just a few examples of his initiatives. I would like you to reconsider your decision and allow Dr. Ventura to continue his mission of developing our students' full potential to meet high academic expectations in the present and beyond. Thank you.

Mr. Kevin Flynn: Good evening, Dr. Newell and Board. I'm rather new to the School No. 5 family. I use the term 'family' because that is something that Dr. Ventura has instilled in our school and community. He is the heartbeat of the school. He's an incredible leader. I've worked under quite a few principals, and nobody has come close to Dr. Ventura for the tremendous leadership he has shown. He has effectively turned our school around. We're no longer in status. Our students have shown growth on the NJSLA. He is very involved with the community. He has really instilled a comradery amongst students, families, and faculty. He is big into social-emotional learning. I have been honored to work for him. I think it would be a grave mistake to move him from our school at this point when we're showing tremendous growth. Dr. Ventura, along with Dr. McBride and Ms. Serrano, has been a tremendous team to work for and I would like to see that continue. I would ask you to reconsider and keep him at our school. I think that would be in the best interest. Thank you for your time.

Ms. Veronika Morgan: Good evening. I'd like to thank you for the opportunity to speak here tonight. My name is Veronika Morgan and I'm an ESL teacher at School No. 5. I'm here to speak tonight about the negative impact that the proposed transfer of Dr. Ventura may have on School No. 5 students, families, and community. School No. 5 has the largest EL population in the district. In fact, our EL population is greater than the Newcomer and Magnet schools. This year alone we're projected to have over 300 EL students, two-thirds of which are of Hispanic descent. Last year, I had the greatest number of Spanish-speaking newcomers on my roster since I began working in Paterson. Dr. Ventura's efforts to bridge the gap between EL families and the school community are truly commendable. With such a large and diverse EL population, having a Spanish-speaking principal who can connect directly with families is invaluable. Dr. Ventura's approach to celebrating diversity and fostering an inclusive environment through cultural events has increased parent involvement and seems to be making a real difference. His leadership is clearly enhancing both educational experience for students and a sense of community within the school. Removing Dr. Ventura from School No. 5 may undermine this progress. There is also no question that Dr. Ventura has a significant impact on our students. He's not only a mentor to our staff, but to many of our students as well. He actively engages with students in both English and Spanish. His approach not only helps bridge language barriers but fosters a strong sense of community and inclusion within our school. Furthermore, Dr. Ventura has been instrumental in uniting a large staff and effectively communicating his vision for our students. His support and guidance have been pivotal in helping our team work together towards achieving this vision. Consistency is as important to staff as it is to our students and families. Many of our students and families have developed close

relationships with Dr. Ventura. Our students know that he is invested in their educational wellbeing. Let's not take that away from them. There's no doubt in my mind that our School No. 5 community would be...

Ms. Diane Bannon: Good evening, Dr. Newell and Board members. My name is Diane Bannon. I'm a teacher from School No. 5. I'd like to make a formal request to keep Dr. Ventura in his current position as Principal of our school. I'm about to begin my 20th year in the district and throughout those years I've seen my fair share of administrators. I can say with 100% certainty that Dr. Ventura is one of the best leaders I've had the pleasure of working with. Over the past few years, Dr. Ventura has created a positive and nurturing environment for our staff and students in the community around us. He's provided our entire school with educational enhancements that have given our students the ability to thoroughly advance in their academics and social-emotional learning. Outside the classroom, he helps provide our families with fresh fruits and vegetables and educational opportunities they may not otherwise have access to. He also provides our students with experiences and activities that can be once-in-a-lifetime opportunities for them. It is no secret that School No. 5 has a large population of ESL students and families. Dr. Ventura has done an incredible job bridging the gap between those families and teachers like myself who only speak one language. Dr. Ventura is an integral part of our school community and you would be doing all of us a disservice if you continue with this transfer. Please take time to consider what we're all asking you to do. Thank you for hearing us out. Have a great night.

Ms. Shereen Jaloudi: Good evening. My name is Shereen Jaloudi. I've been working at School No. 5 for 11 years and have had the pleasure of working with Dr. Ventura for a few years now. In that small amount of time, he has made a huge impact in our school and community. He shows positive leadership qualities and connects with staff members, students, family members, and the community, hence why we're all here today as a family, to respectfully encourage you to reconsider your decision of transferring Dr. Ventura out of our school. He fosters a positive and collaborative learning environment and encourages students to strive for excellence. He instills 21st Century learning skills and values the importance of education. We would like to encourage you to keep Dr. Ventura as our Principal at School No. 5 so he can continue to support us. Thank you for giving me the opportunity to speak today.

Ms. Lisa Polzer: Good evening, everyone. I'm Lisa Polzer. I'm recently retired from 38 years at School No. 5. I had the pleasure of working with Dr. Ventura for my last two years there. I even stayed longer from retiring because of his positive energy. He's a hands-on principal and a wonderful role model for those young children. He has been actively involved with the students and parents for their benefit. He advocates for power and purpose and uplifting the community. Thank you.

Ms. Rosie Grant: Good evening, Mr. President, Commissioners, Dr. Newell, Dr. Henderson, staff, and community. As the summer draws to a close and we're all preparing students, educators, administrators, and support staff to return to school let's keep them all in our thoughts and prayers. I invite the community, School Board, and staff to work with Paterson Education Fund to make this the best year yet. We've spent two years recovering from the pandemic shutdown. While we must continue to be healing-centered, I ask and plead that we challenge ourselves and our students to high standards and better outcomes. This way they can soar socially, emotionally, and academically, and we can all live into a promise of a brighter future. I would like to share a reflection on Congressman Pascrell and his support for education in Paterson. He was always very supportive of every grant application and policy that brought more resources to Paterson and Paterson Public Schools. In fact, Paterson is the only

community in the nation that has benefitted from five federal Full-Service Community School grants. Our schools and our community organization also won many 21st Century Community Learning Center grants over the years of his tenure, thanks in large part to his support. He welcomed our advocacy. He supported our work, not only in spirit, but also financially. He went to bat for his constituency, especially the children of Paterson Public Schools. May his soul, through the mercy of God, rest in peace. We will miss him. Thank you for this time.

Ms. Camille Lewis-Francis: Good evening. My name is Camille Lewis-Francis and I'm a reading specialist at School No. 21. I'm requesting that you keep Anna Carino at School No. 21. She is one of the three administrators of our building. Our building depends heavily on her expertise and feedback. She communicates effectively with staff and students alike. Our building is going to get acclimated to one new administrator. It will be a challenge to get acclimated to two simultaneously. Our students deserve consistency of things we are able to change. We, staff and students, need both assistant principals to assist with this transition. Please keep Anna Carino at School No. 21. Thank you.

Ms. Carla Propersi: Good evening, Paterson community. My name is Carla Propersi and I proudly served as a teacher in the Paterson Public School System for the past 23 years. Throughout my career, I've had the privilege of working with incredible students and dedicated educators. However, it wasn't until my recent transfer to School No. 5 as a reading specialist that I've truly experienced what a united thriving community looks like. At School No. 5 the sense of unity is unparalleled. Teachers don't just refer to my students. They embrace our students. Parents don't talk about my kids. They speak with pride about our kids. This collective spirit drives us all to work together, ensuring that every student reaches their full potential. Collaboration is not just encouraged, but it is embedded in our culture. Data meetings, cross-level discussions, and shared strategies are the norm as we work hand-in-hand to support our students' growth. This year our Read Across America Month was a shining example of what can be achieved when a community comes together. Thanks to the tireless efforts of Dr. Ventura, we hosted renowned authors who engaged our students in transformative reading and writing workshops. Dr. Ventura's unwavering commitment to excellence has been instrumental in providing our students with exceptional educational opportunities. The success of School No. 5 is no accident. It is the result of dedicated leadership and a community that cared deeply about its children. Dr. Ventura is at the heart of this success. His leadership is not just about administration. It's about inspiring teachers, empowering students, and uniting parents and community members in a common goal. I urge you to support Dr. Ventura in his ongoing efforts to save the students and community of School No. 5. With your backing, we can continue to build on the strong foundation we've created and elevate our school to even greater heights. Thank you and good night.

Dr. Jaclyn Dorrman: Good evening, Dr. Newell and Board members. My name is Dr. Jaclyn Dorrman and I'm a special education resource teacher and SPED point person for School No. 5. Tonight, I'm here to speak on behalf of Dr. Ventura in reference to his transfer. Teaching for over 18 years I can say it's truly difficult to measure the immense impact education has on all of our young children. At School No. 5, we value ourselves in supplying an all-around education. That cannot always be measured with spreadsheets. Each student is at the heart of our decision, and this is guided and supported by Dr. Ventura. We, as a School No. 5 community, value our goal of building great students and we pride ourselves in adding value to our students' lives, the richness of their school experiences, fostering strengths, and growing lifelong skills. Dr. Ventura supports these goals, and he applies them to his staff as well. He is always

willing to help meet these goals for each and every student as well as all of his staff members. Dr. Ventura truly adds to all the students and staff experience. I can personally attest to many examples of how Dr. Ventura has helped my students or myself throughout his time at School No. 5. I will briefly touch on one significant example. Recently, Dr. Ventura and I worked side-by-side with one of my students who was going through an extreme life situation. He not only assisted me with ensuring we found the correct resources for my student, he continuously checked in on my student as well as myself, both socially, emotionally, and academically throughout the whole entire school year. I am asking you to kindly reconsider his transfer to JAT and keep him at School No. 5. Thank you.

Ms. Priscilla Campagna: Good evening, Dr. Newell, Board members, staff, and anyone who's on the call. I'm here to talk to you a little bit about the changes to the administration at School No. 21. I'm going to piggyback off what Camille said. I think it's so wonderful that we're coming out for these administrators who have made a positive impact on us. I'd like to speak to you about Anna Carino, our Vice Principal. She was the backbone of our building. She fostered excellent relationships with our parents, students, and staff. She's someone we could always count on for just about anything. She always had an ear to listen to us and really made us feel heard and safe. To transfer her so abruptly while moving a new principal to our building isn't really beneficial at all. We have a very challenging school with some very challenging students. She's always been there for us to help us with all kinds of situations and fostering wonderful relationships with the parents. She knows these kids. She's established relationships with these parents. I think it's really beneficial to have her with us. I urge you to please reconsider and keep Ms. Carino at School No. 21. I'd also like to voice my concern and displeasure with the fact that many staff members have reached out to Board members and their emails were sent back. I get that you're not going to answer every email. I understand that you're going to get lots of requests of things. But to not even read our emails and send them back, to me that just doesn't seem to be very conducive to a good relationship with our staff. I just wanted to say that because I was disheartened to hear and to see that. That's about it. Thank you very much and have a good night.

Ms. Tara Martin: Good evening, Dr. Newell and Board members. I would like to speak of a few reasons why I believe Dr. Ventura's transfer could be very detrimental to our School No. 5 community. Dr. Ventura has been a valuable asset to our school community. He has been able to balance academic rigor with a nurturing environment. His ability to articulate and drive our school's vision has really been a driving force in our school's progress and success. Also, his focus on excellence is evident in the implementation of the initiatives that enhance student learning and their achievement. Those are just a few reasons why I feel Dr. Ventura should stay in School No. 5. Also, by him being transferred to another building he's not able to consistently demonstrate a deep commitment to the fostering and caring in the supportive environment he had at School No. 5 with the parents, staff, community, and students. Thank you for your time and consideration. Have a great night.

Ms. Lesia Kuzma: My name is Lesia Kuzma. I'm a music teacher in the district since 1999. In 2022, I was transferred to School No. 5. I have experienced other schools prior to School No. 5 and I will tell you this is the best school that I have experienced in Paterson. Why is that? It's because of the administration. I never experienced an administration which is so conducive to follow one goal – to make the school successful. Personally about Dr. Ventura, he welcomed me with such an interest in having a music teacher in his building. He helped me with everything. His enthusiasm and dedication to academics, particularly to the music, was none that I had seen before. I was helped

with the instruments or any questions that I needed answered in the new building. His enthusiasm is contagious. I planned on retiring two years ago, but when kids are willing to learn and the administration is enthusiastic about helping the teachers and students to succeed, this makes me change my decision of retirement. Please reconsider your decision to transfer Dr. Ventura to Joseph A. Taub. I know with his dedication and work ethic he will succeed everywhere, but by the same token, the kids in School No. 5...

It was moved by Comm. Redmon, seconded by Comm. Ramirez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Simmons presented the minutes of the following meetings and asked if there were any questions or comments on the minutes:

- a. June 5, 2024 (Workshop)
- b. June 5, 2024 (Executive Session)
- c. June 6, 2024 (Special)
- d. June 10, 2024 (Retreat)
- e. June 12, 2024 (Regular)
- f. June 25, 2024 (Special)
- g. June 25, 2024 (Executive Session)
- h. July 9, 2024 (Special)

It was moved by Comm. Redmon, seconded by Comm. Ramirez that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

RESOLUTION ITEMS (1-115)

Resolution No. I&P-1

WHEREAS, the consolidated application for FY24/25, IDEA-B Basic funds, in the amount of \$6,587,648.00 and IDEA Pre-school funds, in the amount of \$193,583.00 is anticipated to be expended within the following categories;

	CATEGORIES	IDEA-B BASIC	IDEA-B PRESCHOOL
1.	Instructional salaries	\$	\$
2.	Instructional supplies and other objects	127,500.00	\$ 25,000.00
3.	Tuition	5,000,000.00	166,621.00
4.	Support salaries	255,000.00	
5.	Benefits	323,434.00	
6.	Travel/Transportation	80,000.00	
7.	Non-instructional supplies	128,458.00	
8.	Equipment		
9.	Purchased Services	668,256.00	1,962.00
10.	Other Objects	5,000.00	
	TOTAL	\$ 6,587,648.00	\$193,583.00

WHEREAS, there are no matching funds requirement within this grant, and

WHEREAS, the Assistant Superintendent of Special Education and Services will be responsible for the district complying with the terms and conditions of the grant and will make every effort to target grant funds for the academic advancement and achievement of the students and expend the funds in the most effective manner,

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education supports the submission of the consolidated FY 24/25 application and accepts the funds from IDEA-B Basic in the amount of \$6,587,648.00 and IDEA Pre-school funds, in the amount of \$193,583.00 for the purposes stated above.

Resolution No. I&P-2

WHEREAS, Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning of The Paterson- A Promising Tomorrow Strategic Plan; and

WHEREAS, On July 31, 2018, the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) was signed into law. It went into effect on July 1, 2019. This law reauthorized the Carl D. Perkins Career and Technical Educational Act of 2006 (Perkins IV); and

WHEREAS, Perkins V is the principal source of federal funding to states for the improvement of secondary and post-secondary career and technical education programs; and

WHEREAS, The mission and vision of the Office of Career Readiness supports districts to ensure all New Jersey students have equitable access to high-quality career and technical education in order to achieve academic and career success aligned to economic opportunities and all students are college and career ready and become productive members in a global society; and

WHEREAS, there is no matching requirements for the Paterson Public Schools for this grant; and

WHEREAS, the 24-25 allocation is \$188,400.00 as per the NJDOE

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools District Board of Education approves the intent to apply for the FY 24/25 Perkins Secondary Grant Allocation in the amount of \$188,400.00 for the grant period July 1, 2024 through June 30, 2025 for the purposes stated above.

Resolution No. I&P-3

WHEREAS, the nonpublic school, Ohr Yisroel, has been approved by the New Jersey Department of Education (NJDOE) as a recipient of the FY2025 Teach STEM Classes in Nonpublic Schools grant commencing July 1, 2024 and ending June 30, 2025; and

WHEREAS, this grant is available to nonpublic schools that have formed a partnership with a public- school teacher employed by a school district and their school district. The grant program provides additional remuneration for public school teachers to teach STEM classes in nonpublic schools during hours mutually agreed upon by the partnering teacher, school district and nonpublic school; and

WHEREAS, the grant award is based on the application submitted by the nonpublic school on March 18, 2024, in partnership with Lynn Hazelman, who is employed by Paterson Public Schools, and the signed agreements. The approved grant award for Lynn Hazelman is \$54,686.94, which is based on the teacher's 2023-24 employment contract with your district at an hourly rate of \$102.41, and a maximum of 534 hours of teaching. The final grant award will be calculated based on the teacher's hourly rate from their 2024-25 employment contract and the actual hours taught at the nonpublic school, not to exceed the maximum hours listed above; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the FY2025 Teach STEM Classes for the 2024-2025 school year in Nonpublic Schools grant in partnership with Lynn Hazelman, who has been grant approved in the amount of \$54,686.94, which is based on the teacher's 2023-24 employment contract with our district at an hourly rate of \$102.41, and a maximum of 534 hours of teaching.

Resolution No. I&P-4

WHEREAS, the Paterson Public School District recognizes our proud tradition and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe, and nurturing educational environment; by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS, the district's Five Year Strategic Plan- Goal Area #1: Teaching and Learning is to create a student-centered learning environment to prepare students for career, college readiness, and lifelong learning.

WHEREAS, the Planetarium at P-Tech High School will be provided an additional NASA-sponsored grant, through the New Jersey Space Grant Consortium at Rutgers of \$2500.00.

WHEREAS, funds bestowed to the Planetarium program will be used toward additional planetarium and planetarium programming enhancements (i.e. Visual Displays, window treatments, equipment, consumable materials, etc..).

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the NASA-sponsored grant, through the New Jersey Space Grant Consortium at Rutgers of \$2,500.00 to be used toward additional planetarium and planetarium programming enhancements.

Resolution No. I&P-5

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 3: Communications and Connections: To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication necessitates the innovative and strategic partnerships and

WHEREAS, The PSE&G Foundation grant will support Green Team Activities and achieving certification for STEAM High School in the Sustainable Jersey for Schools Program and

WHEREAS, The PSE&G Foundation – Sustainable Jersey grant will provide the opportunity to improve the learning environment, health, and quality of life for all school stakeholders;

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education authorizes the acceptance of the PSE&G Foundation - Sustainable Jersey grant, in the amount of \$2,000, and commits to support its ongoing implementation in Paterson Public Schools for the 2024-2025 School Year.

Resolution No. I&P-6

WHEREAS, Priority I, Goal 1 of the 2019-2024 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase achievement levels; and

WHEREAS, the district is eligible for Chapter 192 Nonpublic Funding in the amount of \$173,164.00 to provide compensatory education and E.S.L services to Paterson students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the Chapter 192 Nonpublic Funding grant in the amount of \$173,164.00 to provide Compensatory Education, and E.S.L. Services for Paterson students attending non-public schools located in the City of Paterson for the grant period of September 1, 2024 through June 30, 2025.

Services Provide	# of Students	Service Cost	Administrative Fee	Total Cost
Compensatory	159	129,577.12	8,270.88	137,848.00
E.S.L.	40	33,197.04	2,118.96	35,316.00
Total Cost	199	162,774.16	10,389.84	173,164.00

Resolution No. I&P-7

WHEREAS The Nonpublic Security Aid supports the District Strategic Plan under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS the district is eligible for the Nonpublic Security Aid Fund in the amount of \$52,480.00 to provide nonpublic school pupils with Security services, equipment, and technology; and

WHEREAS there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds to help ensure a safe and secure school environment for nonpublic school students and will expend the funds in the most effective and efficient manner: and

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education approve the acceptance of the Nonpublic Security Aid in the amount of \$52,480.00 to help ensure a safe and secure school environment for nonpublic school students at Compassion House Outreach, Dawn Treader and St. Gerard School for the grant period of September 1,2024 through June 30, 2025.

Resolution No. I&P-8

WHEREAS, The Nonpublic Technology Aid supports the District Strategic Plan under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, the district is eligible for the Nonpublic School Technology Initiative funding in the amount of \$12,544.00 to provide nonpublic school pupils with computers, educational software, distance learning equipment and other technologies that can improve their education by meeting their specific educational needs and give nonpublic school teachers the resources and incentives to use educational technologies effectively to improve teaching and learning in the classroom; and

WHEREAS, there is no matching fund requirement for this grant; and

WHEREAS, the district will comply with the terms and conditions of the grant, will target grant funds for the academic advancement and achievement of the students and will expend the funds in the most effective and efficient manner; and

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education approve the acceptance of the Nonpublic Technology Aid in the amount of \$12,544.00 to provide Paterson students attending Compassion House Outreach, Dawn Treader and St. Gerard School with computers, educational software, distance learning, equipment and other technologies for the grant period for 2024-2025 School Year.

Resolution No. I&P-9

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student-centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate revisions and new curricula] for the courses listed below. These revisions reflect updates to the NJSLs for ELA and Math. These revisions and new curricula will help teachers align their lessons to the latest NJSLs standards when selecting activities and assessments for their students.

New Curricula:

Foundations of Visual Art - grade 9	AP Art History - grade 12
Drawing, Painting and Illustration - grade 10	Ceramics grades 9 - 12
Commercial Advertising Design - grade 10	
Digital Media Design and Production - grade 11	

Updated Curricula:

Art K-8	Music K-8
Foundations of Fine Art	
Intro to Drawing and Painting	

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached revisions to the Fine & Performing Arts curricula for the 2024-2025 school year and beyond until further revisions are necessitated.

Resolution No. I&P-10

WHEREAS, Paterson- a Promising Tomorrow Strategic Plan Goal # 1- Teaching & Learning is to create student-centered learning environment to prepare students for career, college readiness & lifelong learning, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate revision and new curricula for the courses listed below. These revisions and new curricula will help teachers align their lessons to the latest NJSL standards when selecting activities and assessments for their students.

New Curricula:

Newcomers Humanities	Grades 1-11	Units 1-4
Newcomers Math	Grades 2-5	Units 1-4
Newcomers Science	Grades 2-5	Units 1-4
World Language for Multilingual Learners II	Grades 9-12	Units 1-4

Updated Curricula:

Arabic World Language	Grades K-5	Units 1-4
Spanish World Language	Grades K-5	Units 1-4

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the attached new and revisions to the Multilingual, ESL and World Language

Curricula for the 2024-2025 school year and beyond until further revisions are necessitated.

Resolution No. I&P-11

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Gifted and Talented Program, the International Baccalaureate Diploma Programme, International Baccalaureate Career-related Programme, the Pre-IB Accelerated Cohort, STEPS Program, Early College Program, Advanced Placement, Honors and Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS the State Education Department of New Jersey mandates that all public schools have a board-approved gifted and talented program and requires all public-school districts to identify gifted learners and provide appropriate educational programs and services for gifted learners.

WHEREAS the Paterson School District recognizes that there are students who require differentiated programs and services beyond the core curriculum because of their exceptional abilities and as a result should have a comprehensive articulated educational program, designed to maximize their unique abilities and to enhance personal growth.

WHEREAS, the Gifted and Talented Program, the International Baccalaureate Diploma Programme, International Baccalaureate Career-related Programme, the Pre-IB Accelerated Cohort, STEPS Program, Early College Program, Advanced Placement, Honors and Dual Enrollment courses strive to provide learning environments that reflect rigor, student-centered learning, and safe risk-taking in order to enhance potential for creative production and prepares students to be leaders in a global society.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the Accelerated Programs Plan for the school year 2024-25.

Resolution No. I&P-12

WHEREAS, the district's Strategic Plan, Priority I is to provide Effective Academic Programs; and

WHEREAS, the School Funding Reform Act, P.L. 2007, c260(SFRA), adopted in January of 2008, provides for the expansion of high-quality preschool program to all age and income eligible at-risk preschool children in New Jersey;

WHEREAS, this Agreement seeks to ensure that pursuant to the SFRA, the high quality preschool program offered by the Provider contracting with the District shall meet the educational needs of the eligible three-and-four-year-old preschool children of the District through the coordination of all the federal, state and local public and private community resources; and

WHEREAS, the district will continue its partnership between the public schools, the early childhood programs and the 20 community providers to expand and enhance high quality services to the district's young children and their families. The Paterson Public School District uses a network of community providers under a subcontract agreement

to provide quality preschool services to residents three- and four-year-old children. The Department of Early Childhood is committed to providing leadership in a national effort to raise the quality of early childhood education and prepare our children for academic success in future grades.

WHEREAS, the district will assure access to comprehensive services including early childhood curriculum, consistent with the philosophy of developmentally appropriate practices and sensitive to the cultural and linguistic diversity of our population, and access to comprehensive services including, medical, dental, mental health, nutrition and social services. The preschool providers use the State Department of Education and the Paterson Public schools Board approved curriculum: Teaching Strategies: The Creative Curriculum for Preschool.

WHEREAS, the Department of Early Childhood Education has submitted an Early Childhood Program for 2024-2025 that was approved by the Superintendent and the Board of Education on December 20, 2023, (Resolution No. I&P-7), and the Preschool Program Enrollment and Budget Projections Workbook for the 2023-2024 school year, which was, approved on April 24, 2024 (I&P#2).

THEREFORE BE IT RESOLVED, for the school year 2024-2025, the Paterson Public Schools enter into contractual agreements with 20 licensed community early childhood centers to operate and provide preschool services. These services will consist of 6 hours and fifty-five minutes of a comprehensive educational program for Paterson resident children, ages three- and four-years old, for 185 academic days exclusive of any extended year or summer programming between July 1, 2024, through June 30, 2025. See list of provider centers (attached).

Resolution No. I&P-13

WHEREAS, the utilization of Beable supports the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching and Learning; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited and awarded for Digital Literacy Intervention Program, Grades 9-12, RFP-472-24, for the 2023-2024, 2024-2025, 2025-2026 school years and was previously approved in the 2023-2024 school year; and

WHEREAS, the continuation of services with Beable for the grades 9-12 students will allow students continued access to the platform allowing them to realize literacy growth in conjunction with their aspirations specific to their career interests, providing content that matches the learner's reading level with appropriate scaffolds to support lexile growth; and

THEREFORE, BE IT RESOLVED that the Board of Education approves the continuation of Beable as the Digital Literacy Intervention Program, Grades 9-12, for the 2024-2025 school year, at a cost not to exceed \$125,000.00.

Resolution No. I&P-14

WHEREAS, the utilization of the Brainpop is in line with the 5 year strategic plan 2019-2024, Goal Area #1 Teaching and Learning; to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A- 4.5, using the request for proposal (RFP) document was solicited for Multisubject Digital Learning Platform for Grades K-8, RFP-488-23, for the 2022-2023, 2023-2024, 2025-2026 school year(s) and was previously approved in the 2021-2022 school year; and

WHEREAS, the continuation of services with Brainpop will allow access for students in grades K-8 to the suite of Brainpop resources inclusive of BrainPop, BrainPopJr., and BrainPopELL affording student the ability to engage in learning of the content with access to interactive assignments, learning videos, quizzes and language support 24/7 via their platform; and

NOW THEREFORE, BE IT RESOLVED that the Board of Education supports the continuation of services Brainpop in the amount of not to exceed, \$117,000 for the 2024-2025 school year.

Resolution No. I&P-15

Whereas increasing student achievement through effective academic program is Goal 1 of Priority I of the Strategic Plan for Paterson Public Schools and creating and sustain partnerships with community organizations, agencies and institutions is Goal 3 of Priority 3; and Goal 4 create student-centered supports where all students are engaged in school.

Whereas, the vision of Education Plus will be in its eighth year of operation in the district and would be the first year at School 24 Fine and Performing Arts. Education plus will operate a Fall Enrichment Program Monday through Friday from 3 PM to 5:00 PM beginning September 16, 2024 ending June 20, 2025

Whereas, Education Plus will utilize the Paterson Public School District curriculum and district teaching staff for the implementation of the After-school Enrichment Program to begin September 16, 2024 ending June 20, 2025 Education Plus will address specific skills related to assessments conducted of students in need of improvement. Aligned project activities enrichment planning, teaching, on-going educational and fun experiences, including professional learning communities. Integrated cross-content information and skills focusing the following themes through a fun approach using visual and performing arts; science, technology, math, civic engagement. Education Plus will provide opportunities for experiential learning, problem solving, self-direction, creativity, expiration and expressions with the guided inquiry approach to promote curiosity, leadership, responsibility and self-confidence. Education Plus will also use chrome books featuring Imagine Math, and I learning when available. In addition to the above for the fall Education Plus is directing the focus on Foundational literacy skills. Education Plus will be using Foundations Ready to Rise Program to help students master their foundational literacy skills.

Whereas, Education Plus, 4C's of Passaic County Agency, and State Department of Education will determine the eligibility of each student to participate in the After-school Enrichment Program.

Be it Therefore Resolved, that the Education Plus, 4C's of Passaic County Agency, and School 24 Fine and Performing Arts elementary school agree to perform roles and responsibilities necessary for a successful implementation of an After-school Enrichment Program as outlined in the school verification agreement at No Cost to the District.

Resolution No. I&P-16

Whereas, The Girl Scouts of Northern New Jersey desires to continue its partnership by having a Girl Scout Troop for one hundred girls in grades kindergarten through fifth at Paterson Public School #27.

Whereas, The Girls Scouts will offer educational programs and scouting experiences in the areas of Mental Health, Science, Technology Engineering and Math, Social Justice and Girl Scout Traditions for kindergarten through fifth grade girls at Public School #27.

Whereas, Paterson Public Schools will be responsible for the cost of an administrative stipend for the Principal or Assistant Principal for 30 hours for 8 weeks (approximately \$1950.00) and two teachers for 20 hours at a cost of \$1400.00.

Whereas, Paterson Public Schools will provide the meeting site and refreshments and Girl Scouts of Northern New Jersey will provide the activities for the program participants.

Therefore, it is resolved that in consideration of the mutual agreements contained herein that fifty girls at Public School #27 be allowed to participate in the Girl Scouts of Northern New Jersey from October 1, 2024, to June 20, 2025.

Resolution No. I&P-17

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. The Pre-IB Accelerated Cohort serves the purpose of providing instruction that challenges high end learners and meets each student's learning needs. The IB Program challenges students' learning with differentiated instruction, innovative learning strategies, and creative learning activities

WHEREAS, the IB Diploma Program's emphasis on international mindedness and academic rigor will provide Paterson students with a unique set of skills, attitudes and perspectives for success in university and life in the 21st century. Paterson has identified IB as a renowned leader in education and is dedicated to becoming informed about best practices for IB and its role as an integral component of education in Paterson;

WHEREAS, Paterson Public Schools recognizes that the IB Diploma Program is characterized by a demanding, two-year high school curriculum that leads to final exams and post-secondary credits that are accepted by universities worldwide.

WHEREAS, Each year, all International Baccalaureate® (IB) World School pay a fee for the IB Diploma Program and Career Related Programs; The fees below apply only to fully authorized IB World Schools.

WHEREAS, Paterson Public Schools will gain access to the IB Curriculum database, offer International Baccalaureate courses, the IB Diploma, Career Related Program and is recognized in the worldwide database as an IB World School.

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves payment of the IB World authorized school fees to the International Baccalaureate as part of the IB Diploma Program not to exceed \$12,660 and \$1,610 for the IB Career Program for the school year 2024-25.

Resolution No. I&P-18

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. The Pre-IB Accelerated Cohort serves the purpose of providing instruction that challenges high end learners and meets each students leaning needs.

Whereas, the IB Diploma and Career Program's emphasis on international mindedness and academic rigor will provide Paterson students with a unique set of skills, attitudes and perspectives for success in university and life in the 21 century. Paterson has identified IB as a renowned leader in education and is dedicated to becoming informed about best practices for IB and its role as an integral component of education in Paterson;

Whereas, Paterson Public Schools recognizes that the IB Diploma and Career Program are characterized by a demanding, two-year high school curriculum that leads to final exams and post-secondary credits that are accepted by universities worldwide.

Whereas, the Paterson Public School will pay student subject fees each year for all diploma, career program, and courses students. IB Core fees are to be paid each year for IB courses students taking the IB Diploma and Career Core: Personal and Professional Skills, TOK, Extended Essay, and Creativity Activity Service; The fees below apply only to fully authorized IB World Schools.

Whereas, Paterson Public Schools will gain access to Access to the IB information system (IBIS) for tasks necessary to administer student assessment, a range of teacher feedback, including subject reports for each examination session.

Whereas, IB students will receive comprehensive assessment using a wide range of assessment methods including moderated internal assessment and externally marked examinations and assessment by an international team of examiners and moderators, overseen by independent chief examiners. Students will receive upon successful completion of the program or course a printed diploma, diploma results or certificate and transmission of results to universities worldwide.

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves payment of the student subject fees, and core fees to the International Baccalaureate as part of the IB Diploma and IB Career Program not to exceed \$62,950 the for the school year 2024-2025.

Resolution No. I&P-19

Background Information:

Math & Jazz, Disney, Tutoring & Graphic Arts Afterschool at Norman S. Weir
The Paterson Public School's District Strategic Action Plan places a clear and deliberate emphasis on Priority I: Effective academic programs.

Recommendation: Goals:

- Cultivating appreciation for the performing and visual arts among youth from diverse economic backgrounds.
- Encouraging high musical standards through frequent instruction with talented teaching artists and virtual performance opportunities.

- Providing instruction tailored to students' individual level and learning style to ensure that children of all backgrounds and abilities can participate in and enjoy the performing and visual arts.
- Developing key life skills in youth participants, such as self-discipline, poise, grit, teamwork, confidence, empathy, self-expression, and leadership.
- Empowering students to become leaders in their community and develop a sense of civic responsibility.
- Staff to collect data from parents, students, teachers, school grades, standardized tests, and attendance to demonstrate the success of the math & jazz programming. NSW implemented pre-program and post-program surveys for parents, students, and teachers, and teacher and parent focus groups. In addition, students' musical and visual arts abilities will be monitored each season.
- Create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote life-long learning.

WHEREAS, The District Strategic Plan is designed to prepare each student to be successful as it relates to Priority I; and

WHEREAS, research supports the notion that success in music has a positive impact on children's education-particularly math and that after-school enrichment and practices are critical for success in instrumental music, art & math, and

WHEREAS, a progression of math investigations ultimately advances students' development of sound mathematical concepts and ideas and builds on their content knowledge, encouraging the following practices to be linked to their learning: making sense of problems and persevering in solving them, reasoning abstractly and quantitatively, constructing viable arguments or critiquing the reasoning of others, modeling with mathematics, using appropriate tools strategically, attending to precision, looking for and making use of structure and repeated reasoning.

WHEREAS, NSW is one of the highest performing schools in math due in large part to the After-school Math, Jazz, tutoring and visual arts program and;

WHEREAS, This program will serve approximately 80 students in grades K-8. The program will serve students of all genders and races. In the past, the Math & Jazz Afterschool program served participants of the following racial make-up: 56% Black/African American, 40% Hispanic/Latino, 4%White/Caucasian. This mirrors the racial make-up of the school.

WHEREAS, The program breakdown is as follows: Early arrivals homework help- 4 teachers @\$17.50 for 180 days = \$12,600 + 4 teachers @\$17.50 for 180 days =\$12,600per hour \$6480. Math & Jazz/tutoring- 3 teachers -1.5 hours per week @ \$35.for 20weeks = \$3144, Graphic arts-1 teacher 1.5 hours per week @ \$35 per hr. for 20 weeks \$1050. SEL-1 teacher -3hr, per week @ \$35 per hour for 20 weeks = \$2100. After school help-1 teacher -3.5 hr. per week @ \$35 per hour for 30 weeks = \$3675, Focused PLC's 3 Teachers @ \$35. per hour monthly homework for 9 months = \$1260.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Paterson Public Schools approves the Math, Jazz, Tutoring & Arts Before and After school program at Norman S. Weir School total cost \$30,309.

Resolution No. I&P-20

Whereas, increasing student achievement through effective academic program is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools and creating and sustaining partnerships with community organizations, agencies, and institutions is Goal 3 Priority 3;

Whereas, School 21 has developed partnerships with community agencies to support student needs and goals.

Whereas, School 21 has developed partnership with the Omega Psi Phi Fraternity, Inc. Lambda Upsilon Chapter to support students in Grades 2-8 via a mentoring program.

Whereas, the Omega Psi Phi Fraternity Inc., Lambda Upsilon Chapter will have members to work with the students on character education objectives to begin September 10, 2024 through June 17, 2025 on Monday Through Friday from 3:00p.m. to 6:30 p.m. and Saturday 9:00a.m.-12:p.m.

Whereas, the Omega Psi Phi Fraternity Inc. Lambda Upsilon Chapter will be providing field trip opportunities for the students involved in this program on Saturdays. Transportation will be provided, and any cost associated with the field trip busing is funded through this partnership.

Therefore Be It Resolved, that the Paterson Board of Education approves the Partnership with Omega Psi Phi Fraternity, Inc. Lambda Upsilon Chapter. No Cost to the District.

Resolution No. I&P-21

WHEREAS, the Safety Matters Program support the Paterson - Promising Tomorrow Strategic Plan Goal Area #4: Social - Emotional Learning Goal Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services. 25 Objectives: 1. Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic and physical needs 2. Provide professional development regarding mental health for all stakeholders 3. Develop K-12 age-appropriate mental health curriculum to empower students by increasing their self-esteem, confidence and character development • Mindfulness • Social Emotional Learning and Character Education • Mental Health First Aid • Crisis Prevention and Intervention 4. Identify root causes for at-risk behavior in students and develop appropriate interventions 5. Implement a comprehensive Harassment, Intimidation and Bullying (HIB) awareness and prevention program.

WHEREAS, through a WP Professional Development School partnership with the Monique Burr Foundation for Children School 5, School 12, School 28, and Dr. Hani Awadallah School have been accepted to participate in a prevention education program, Safety Matters, during the 2024/2025 academic year, and

WHEREAS, the Safety Matters program is a comprehensive, evidence-based curriculum that educates and empowers children and all relevant adults with information and strategies to prevent, recognize, and respond appropriately to bullying, cyberbullying, all types of abuse, and digital abuse dangers. The program has programs that are developed specifically for PreK - high school.

WHEREAS, the Safety Matters program will be provided at no cost to the school or district thanks Goya Cares underwriting the Monique Burr Foundation for Children curricula.

THEREFORE BE IT RESOLVED, that Paterson Board of Education approves the Safety Matters program.

Resolution No. I&P-22

WHEREAS, the Paterson School District's Strategic Plan -- "A Promising Tomorrow" is recognized as our proud traditions and diverse community and partnerships, the mission of the Paterson Public Schools is to provide an academically rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS, Goal Area #1: Teaching & Learning to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning. Goal Area #2: to establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational Programs, advance student achievement and enhance communication.

WHEREAS, the School Based Youth Service Program goal is to encourage youth to make positive choices towards a productive lifestyle, maintain good mental and physical health, complete high school, pursue post-secondary education and/or find employment.

WHEREAS, the program works with school staff to provide additional support services, such as present job opportunities, structure cultural events, provide educational workshops related to teen health and overall well-being and provide internships and summer employment to former school alumni.

WHEREAS, The City of Paterson, Department of Health and Human Services will serve as the lead agency and the School Based Youth Service Program at the John F. Kennedy Educational Complex.

WHEREAS, The Paterson Public School District will provide \$ 81,504.00 (In-Kind) support to the School Based Youth Services Program located at the John F. Kennedy Educational Complex from July 1, 2024, through June 30, 2025, in accordance with an agreement to be executed by the parties (See Attached Agreement).

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the School Based Youth Services Program July 1, 2024, through June 30, 2025, and provide it with \$81,504.00 of (In-Kind) support.

Resolution No. I&P-23

WHEREAS, the Paterson Public School District; Paterson-A Promising Tomorrow Strategic Plan Goal 1: Effective academic programs are aligned with the New Jersey Student Learning Standards for Science, and

WHEREAS, Students 2 Science, Inc. has offered to provide on-site sessions to middle and high school students to explore and deepen their awareness of STEM careers, in accordance with the New Jersey Student Learning Standards for Science and New Jersey Career Ready Practices, and

WHEREAS, the proposed workshops are aligned to the pacing and students learning objectives determined by the New Jersey Department of Education's New Jersey Student Learning Standards for Science, and

WHEREAS, the district will be responsible for the partial cost of sessions for the instructional services provided by Students 2 Science that support New Jersey Student Learning Standards for Science (NJSL-S) and the district curriculum.

THEREFORE BE IT RESOLVED, the Paterson Board of Education approves the services from Students 2 Science, at an **amount not to exceed \$25,000.00** for implementation in the Paterson Public Schools.

Resolution No. I&P-24

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for Cross Curricular Digital Platform, RFP-431-22 for the 2024-2025 school year(s).

WHEREAS, at the board of education meeting of June 23, 2021, resolution number I&P-15, a contract was approved by the board, for the 2021-2022 & 2022-2023 & 2023-2024 school year(s) awarding a contract for Cross Curricular Digital Platform, RFP-431-22, to Newsela, Inc.; and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, Newsela has agreed to extend the contract with the District with no increase in price. There will be no changes to the terms and conditions of the contract and an allowance was made in the RFP specifications for an extension of this contract; and

WHEREAS, the awarding of these contracts is in line with the Five-Year Strategic Plan 2019-2024, Goal Area # 1: Teaching and Learning: to create a student centered learning environment to prepare students for career, college readiness and lifelong learning; and now

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the extension of the contract to Newsela, Inc. located at 169 Madison Ave, New York, NY 10016 for the 2024-2025 school year(s), for the not-to-exceed amount of \$49,820.00; pending budget approval.

Resolution No. I&P-25

WHEREAS, In Paterson: A Promising Tomorrow Strategic Plan 2019-2024, Goal 1: Teaching and Learning focuses on creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning.

WHEREAS, the fifteen (15) locations--one central office and fourteen (14) schools: Joseph A. Taub (JAT), 9, 16, 18, 20, 21, 24, 27, Dr. Hani Awadallah (DHA), Norman S. Weir (NSW), Roberto Clemente (RC), New Roberto Clemente (NRC), International High School (IHS), and Eastside High School (EHS), utilize the Alexandria Library

Automation Software to manage the District's library book collections and provide a searchable database for students and staff; and

WHEREAS, the staff at these fifteen (15) locations require technical support and software updates from Companion Corporation Alexandria to guarantee uninterrupted access to the library databases; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the purchase of the subscription renewal of Companion Corporation Alexandria during the 2024-2025 school year at a cost, not exceeding \$22,472.00 to the district.

Resolution No. I&P-26

WHEREAS, the Paterson Public School District is committed to providing rigorous learning opportunities to its students before, during and afterschool

WHEREAS, Extra-curricular activities at the Eastside High School Educational Campus meet the following criteria for the District Brighter Futures Strategic Plan: Goal #1 (Effective Academic Programs), Goal #3 (College Preparedness), Goal #3 (Family and Community Engagement), Goal #3 Expanding Partnerships with Communities, Agencies and Institutions) and Goal #4 (Creating Student Centered Support Groups where All students are engaged in school). During the 2023/2024 school year, the following Extra-Curricular/Clubs will be provided to all students at the Eastside High School Educational Campus: National Honor Society (NHS), National History Day Club, Environmental Club, Student Government Association (SGA), Technology Students Association, Distributive Education Council of America (DECA), Future Business Leaders of America (FBLA), Student Ambassadors, Marching Band, Drum Corps, African Dance Club, ASPIRA Club, Spanish Honor Society, Bible Club, Eastside Radio, Chess Club, Debate Team, Interact Club, Latin Dance Club, French Club, French Honor Society, Poetry Club, Book/Novel Club, Cuisine/Bakers Club, Global Travelers Club, Marketing Stocks Club, Guitar Club, Robotics Club, JROTC Drill Team, JROTC Raiders, Brothers' Keeper (Male Mentoring), Female Empowerment Club, Fellowship of Christian Athletes, Science Club, Gay Straight Alliance, Financial Literacy Club and the Black History Club.

WHEREAS, the program will satisfy the following objectives: supporting students in heightening their awareness of college-level course requirements, fostering a sense of community and civic engagement, supporting completion of rigorous academic course work and opening opportunities beyond the school building.

BE IT RESOLVED, that the Paterson Public School District will approve the extra-curricular clubs within the Eastside High School Educational Campus.

Resolution No. I&P-27

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the District determined that there is a need for Statistical Consultant Services and provided the specifications for the formal public competitive contracting process; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on March 21, 2024 and on the District website. Sealed proposals were opened and read aloud on June 25, 2024, at 11:00 AM in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department resulting in the attached bid summary; and

WHEREAS, the District recommends that Tracey Severns for Statistical Consultant Services be deemed the most responsive vendor with the highest technical criteria score and be awarded a contract; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Statistical Consultant RFP-445-25, to Tracey Severns, 44 Fairview Avenue, Long Valley, NJ 07853 for the 2024-2025, 2025-2026 and 2026-2027 school year(s), not to exceed \$200,000.00 annually.

Resolution No. I&P-28

WHEREAS, Goal Area #3 of the Five-Year Strategic Plan for Paterson Public Schools is to increase partnerships with institutions to support the students of Paterson Public Schools;

WHEREAS, Renaissance One School of Humanities wishes to partner with the Folklife Center of Northern New Jersey at Passaic Community College Program to expand learning through the humanities and provide opportunities for students to be exposed to cultural learning experiences provided by teaching artists and to support diversity and the arts throughout the school year; and

WHEREAS, the District will not incur any costs for participating in this partnership.

THEREFORE, BE IT RESOLVED, that the Board of Education approves this partnership between Renaissance One School of Humanities and the Folklife Center of Northern New Jersey at PCCC for the 2024-2025 school year, at no cost to the district.

Resolution No. I&P-29

WHEREAS, Goal Area #3 of the Five-Year Strategic Plan for Paterson Public Schools is to increase partnerships with institutions to support the students of Paterson Public Schools;

WHEREAS, Renaissance One School of Humanities wishes to partner with the Metropolitan Opera Guild of New York to expand learning through the humanities and provide opportunities for students to be exposed to cultural learning experiences through workshops provided by teaching artists and to support diversity, music, and the arts throughout the school year through in-school performances, and attendance at an opera dress rehearsal at the Metropolitan Opera; and

WHEREAS, the Metropolitan Opera Guild teaching artists will collaborate with classroom teachers in Renaissance One School of Humanities and will use district curriculum for Grades 3-5 to provide integrated instruction with explicit connections to curriculum standards and address specific skills aligned with the New Jersey Student Learning Standards and the Paterson Public School District; and

WHEREAS, the District will not incur any costs for participating in this partnership.

THEREFORE, BE IT RESOLVED, that the Board of Education approves this partnership between Renaissance One School of Humanities and the Metropolitan Opera Guild for the 2024-2025 school year including 5 in-school Repertoire Exploration sessions, an in-school Access Opera On Tour performance, and Access Opera final dress rehearsal (Magic Flute) at the Metropolitan Opera at Lincoln Center.

Resolution No. I&P-30

Whereas, creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning is Goal #1 of the Strategic Plan for Paterson Public Schools, School No 5 and the Joseph A. Taub School (formerly Don Bosco Academy) will partner with Ramapo College to receive place-based education.

Whereas, Ramapo College will provide busing and educational experiences that are place-based which will lead the students of School No. 5 and the Joseph A. Taub School (formerly Don Bosco Academy) to develop habits of lifelong learning and to excel academically.

Whereas, Board Resolution Informational Item I&P-4 was approved by the Paterson Board of Education on November 22, 2021. This resolution seeks to amend and include an additional location. The location will be International High School.

THEREFORE, BE IT RESOLVED, that the Superintendent of Schools and the Paterson Board of Education approve the partnership with Ramapo College and International High School. (School No. 5 and the Joseph A. Taub School) for the 2024 2025 School Year.

Resolution No. I&P-31

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, the Early College Program at Fairleigh Dickinson University (FDU) provides a community service to college-bound high school students, giving them a jump-start on college by providing the opportunity to earn college credits and complete high school course requirements simultaneously.

WHEREAS, the rigor of the FDU Early College Program offers students in Grades 9-12, dual enrollment opportunities for articulated college credit, from Fairleigh Dickinson University. Students enrolled in a variety of courses will be eligible to earn three (3) college credits per course and four (4) college credits per course. Upon dual credit course completion, students receive a letter grade that is recorded on their official FDU transcript.

WHEREAS, the proposed articulation agreement demonstrates the following relationship, between successful completion (grade of "C" or higher) of courses, and credits issued at FDU upon enrollment (not including other requirements outlined within the Agreement):

BE IT THEREFORE RESOLVED that the Paterson Board of Education approves the attached articulation agreement between Fairleigh Dickinson University and Paterson

Public Schools at a cost to not exceed \$306.00 per three credit courses, or \$408.00 per four credit courses, for a total not to exceed 100,000.00.

Resolution No. I&P-32

WHEREAS, the district's five year strategic plan Goal Area #1 is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, Junior Achievement of New Jersey (JANJ) is dedicated to giving students the knowledge and skills they need to be successful in life and career. from Kindergarten through high school and beyond.

WHEREAS, implementing JANJ provides students with authentic engagements in real-life scenarios that build foundations for success in life and career. These learning experiences connect our students with volunteer mentors from NJ's business and industries, align their skills and interests with post-secondary education choices and personal career goals, build the competencies needed for tomorrow's careers, and own their economic success.

WHEREAS, JANJ's District-wide partnerships gives students a continuum of activities and programs that motivate and inspire, are experiential and relevant, and encourage development. JANJ's flexible instruction delivery methods support educators and include in-classroom, virtual simulation and out of classroom experiences. The curriculum culminates with a visit to JA Finance Park, a realistic on-site facility, where students engage with volunteers and put into practice what they've learned by developing a personal budget.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the partnership with Junior Achievement of New Jersey (JANJ) and Paterson Public Schools for the 2024-25 school year. Estimated value \$328,000.00 but for no cost to the district.

Resolution No. I&P-33

WHEREAS, the IAC project involves Montclair State University students in degree programs that lead to becoming teachers; working with Paterson students ages 18-22 years old identified with intellectual/developmental disability and who are selected by the district provided transition program to participate in the IAC project.

WHEREAS, the project will provide opportunity for teacher education students to act in fellowship with early adults labeled disabled to build inclusive college experiences, expand understanding of higher education opportunities for students with disabilities and increase access is expansive, ongoing work to live through inclusive values

WHEREAS, Paterson students will participate in Campus Orientation two days per week in the afternoons during the Fall and Spring semesters. One day in class to learn about college and develop an inclusion-oriented descriptive learning profile/portfolio to describe themselves and their experience at MSU and one day exploring activities on campus guided by Montclair students to learn about what college has to offer.

WHEREAS, the district will provide transportation and at least one staff person to accompany the students when they are on campus.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership for the 2024- 2025 school year at no cost to the district.

Resolution No. I&P-34

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, New Jersey Institute of Technology (NJIT) Options for Advanced Academic Achievement Secondary School Partnership, allows high school students in Grades 11-12 to enroll in college level courses.

Upon dual credit course completion, students receive a letter grade that is recorded on their official New Jersey Institute of Technology (NJIT) transcript. These credits are generally transferable to most two-four-year colleges in the U.S.

WHEREAS, students will be enrolled in college credit course(s), for a cost of \$450.00 per three credit course and \$600.00 per four credit course. Course(s) will be equivalent in rigor to those on NJIT campus, as part of their regular high school course load, and will be taught on-site at their high school by a qualified instructor whose teaching credentials have been approved by NJIT.

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the attached articulation agreement between Paterson Public Schools and New Jersey Institute of Technology (NJIT) at a cost not to exceed \$50,000.00.

Resolution No. I&P-35

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, Paterson Public Schools has partnered with Passaic County Community College to provide two educational alternatives for students.

- STEPS Program (Students Taking an Early Pathway to Success) - students complete their senior year on campus at PCCC while obtaining college credits. All tuition, textbooks, materials and fees will be paid for by the district.
- EARLY COLLEGE PROGRAM - students complete their junior and senior years on campus at PCCC while obtaining college credits. Early College program is designed for students to simultaneously work toward both a high school diploma and an associate degree. All tuition, textbooks, materials and fees will be paid for by the district.

WHEREAS, students enrolled in the above programs will receive additional academic stimulation and an early start on their college career, while saving money on the cost of a college education.

BE IT THEREFORE RESOLVED that the Paterson Board of Education approves the attached articulation agreement between Passaic County Community College and Paterson Public Schools STEPS and EARLY COLLEGE programs at a cost not to exceed \$127,000.00.

Resolution No. I&P-36

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, Paterson Public School students, in Grades 9-12, enrolled in dual enrollment courses with Passaic County Community College (PCCC), will be eligible to earn three (3) college credits per course from Passaic County Community College. Each course will be potentially transferrable to other colleges or universities depending on the policies and procedures of the other colleges or universities.

Model A	On-site high school class with high school instructor during the school day	\$64 per credit, or \$192 for a 3-credit course.
Model B	On-site high school class with a PCCC or BOE instructor after school hours	\$ 134.00 per credit, or \$402 for a 3-credit course.
Model C	Course taken on PCCC campus	\$134 per credit, or \$402 for a 3-credit course

BE IT THEREFORE RESOLVED that the Paterson Board of Education approves the attached articulation agreement between Passaic County Community College and Paterson Public Schools at a total not to exceed \$50,000.00.

Resolution No. I&P-37

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, Project Acceleration, a concurrent enrollment program within the College of Arts and Sciences at Seton Hall University (SHU), allows high school students to get a head start on their university careers.

Upon dual credit course completion, students receive a letter grade that is recorded on their official Seton Hall University transcript.

WHEREAS, students who later enroll in Seton Hall University, the University agrees to grant college credit for any course(s) successfully completed through the Program or may apply these courses and credits to other institutions of higher education for credit based on that institution's credit transfer guidelines.

WHEREAS, students from Eastside High School will be enrolled in the following college-approved, rigorous Dual Enrollment courses with Seton Hall University, on-site at their high school by a qualified instructor who will be supervised by Seton Hall University for a cost of \$330 per course.

PPS Course	SHU Course	SHU Code	Credits
Pre- Commissioning Military History Course	United States Military History	ROTC3303-PEA	3 credits
Introduction to U. S. Politics	Introduction to U. S. Politics	POLS1211-PEA	3 credits

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approve the attached articulation agreement between Paterson Public Schools and Seton Hall University at a cost not to exceed \$15,600.00.

Resolution No. I&P-38

WHEREAS, Goal Area #1: Teaching & Learning of the Paterson School District's Strategic Plan - A Promising Tomorrow is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; Dual Enrollment courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, Dual Enrollment at William Paterson University (WPU) provides a community service to college- bound high school students, giving them a jump-start on college by providing the opportunity to earn college credits and complete high school course requirements simultaneously.

WHEREAS, the rigor of the WPU Dual Enrollment Program offers students in Grades 9-12, dual enrollment opportunities for articulated college credit, from William Paterson University. Students enrolled in a variety of courses will be eligible to earn three (3) college credits per course and four (4) college credits per course. Upon dual credit course completion, students receive a letter grade that is recorded on their official WPU transcript.

WHEREAS, upon entry into the dual enrollment program, Paterson Public Schools students are simultaneously conditionally admitted to most majors at WPU and future matriculated enrollment at WPU is contingent upon satisfactory completion of the respective dual enrollment coursework and attainment of the post-secondary/high school diploma.

BE IT THEREFORE RESOLVED that the Paterson Board of Education approves the attached articulation agreement between William Paterson University and Paterson Public Schools at a cost to not exceed \$300.00 per three credit courses, or \$400.00 per four credit courses, for a total not to exceed 50,000.00.

Resolution No. I&P-39

WHEREAS, the District's Strategic Plan is designed to prepare each student to be successful as it relates to Priority I - Effective Academic programs and expand partnerships with community organizations, agencies, and institutions (Priority III) and is aligned with NJSL and 21st Century Life and Careers;

WHEREAS, Vitalant Blood Donation and Paterson STEAM High school will continue a partnership of hosting High School Blood Drives to ensure our students see and learning about lifesaving habits while bolstering our nation's blood supply. Three (3) separate blood drive events will take place throughout the school year.

WHEREAS, Vitalant Blood Donation will utilize one classroom (Room 217). Blood drives will take place on three (3) separate dates from 8:30 am to 2:00 pm. The dates are as follows:

Tuesday, October 22, 2024
Friday, February 28, 2025
Tuesday, June 3, 2025

THEREFORE BE IT RESOLVED, Paterson Public School District approves Vitalant Blood Donation use of Paterson STEAM High School at 764 11th Avenue at no cost to the District.

Resolution No. I&P-40

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools is concert with Goal area #3: Communication and Connections Goal Statement. To establish viable partnerships with educational institutions, community organizations and/or faith-based organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools recognizes the many barriers to education that exists with many families, and

WHEREAS, The Department of Family and Community Engagement/ Full Service Community Schools will partner with St. Paul's Community Development Corporation for AmeriCorps Project to perform services to strengthen and supplement efforts to eliminate poverty and poverty-related human, social and environmental problems, as specified in the project application and work plans. Placement of four positions part-time AmeriCorps will be based at the PPS Full Service Community Center, 512 Market Street Paterson, NJ.

THEREFORE, BE IT RESOLVED, The Department of Family and Community Engagement/ Full Service Community Schools will secure the services of St. Paul's Community Development Corporation for four positions as part of the St Paul's AmeriCorps Project for such services, as detailed in the attached scope of work, program summary, AmeriCorps contract and memorandum of understanding agreement commencing on July 1, 2024 and ending on June 30, 2025 at a cost not to exceed of \$24,000.

Resolution No. I&P-41

WHEREAS, The Department of Family & Community Engagement is concert with the Parental involvement plan and equity and inclusion policy statement whose mission is: Recognizing our proud traditions and diverse community and partnerships, the mission of the Paterson Public School District is to provide an academically rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career.

Title I Parental Involvement requirement to education parents on ESSA funding requirements and

WHEREAS, this event supports the district goal area of Communication & Connections: To establish viable partnerships with parents, educational instruction and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication. Objective. Continue to improve clear and accurate internal and external communication with all stakeholders. Goal: Social – Emotional Learning. Goal Statement: Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction, and support services. Objectives: 1. Create a culture that recognizes the need to educate the whole child by meeting their social, emotional, academic, and physical needs. Title I Parental Involvement requirement to educate parents on ESSA funding requirements. and

WHEREAS, the total budget of this event is \$36,000.04 which includes guest speakers, facilities/decoration, food, bus, teacher's stipend, child care/workshops and supplies for John F. Kennedy H.S, Eastside High school or STEAM High school. These locations servicing parents throughout Paterson Public Schools District K-12. The "Parent Welcome Back to School Kick off will be held on two separate Saturdays in the month of September 2024. Given the scope of this Parent Conference and the success we anticipate remarkable success, and.

NOW, THEREFORE BE IT RESOLVED, that the district approves payment of transportation (\$3,136), Shoprite Food (\$8,864.04), Guest speakers (\$8,000), Teachers, staff, stipends/ Family/children's activities/coordinators/in-person translation (\$6,000), Building /park security and facility rental (\$2,000) and parent materials (\$8,000) in an amount not to exceed Total \$ 36,000.04 during the 2023-2024 (see attached Program Summary).

Resolution No. I&P-42

STRATEGIC PLAN, Goal Are#3: Communications & Connections, Goal Statement: To establish and grow viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communications 5. Continue to improve clear and accurate internal and external communication with all stakeholders.

In New Jersey, Chapter 226 of the laws of 1991 requires districts to provide nursing services to non-public schools. To that end, we have entered into a contract with the Northern Regional Educational Services Commission, hereinafter referred to as the (Commission"), to provide these services.

WHEREAS, the amended sum to \$33,280.00, the nursing services entitlement for this school year. Initially submitted, as per the state guidance, for the previous year's amount, \$29,880.00. The nursing service entitlements are granted to the District as financial aid for implementing Chapter 226; and

WHEREAS, the Commission has been approved by the Commissioner of Education for the provision of such Nursing Services and the district may negotiate or award at the public meeting without public advertising for bids.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approve the agreement in substantially the form attached with Commission to provide Nursing

Services to the 3 non-public schools listed for the 2024-2025 School Year in the amount of \$33,280.00.

Resolution No. I&P-43

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, ASL Interpreter Referral Service, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to ASL Interpreter Referral Service, Inc. for providing sign language interpreter services for a total cost not to exceed \$2,600.00 during the 2024-2025 school year.

September 1, 2024 - June 30, 2025

\$130.00 x 20 hrs. (10 meetings) = \$2,600.00

Resolution No. I&P-44

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Access Communication and Therapy, LLC represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Access Communication and Therapy, LLC for a total cost not to exceed \$26,000.00 during the 2024-2025 school year.

August 1, 2024-June 30, 2025

(16) Augmentative / Alternative Communication Evaluations @ \$1,350.00 x 16= \$21,600.00

(1) Professional Development Session = \$1,000.00

(20) hrs. of on-going AAC Coaching/Consultations @ \$170/hr.= \$3,400.00

Resolution No. I&P-45

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Garden State AAC Specialists, LLC represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Garden State AAC Specialists, LLC for a total cost not to exceed \$17,050.00 during the 2024-2025 school year.

August 1, 2024 – June 30, 2025

(10) Augmentative / Alternative Communication Evaluations @ \$1,300.00 x 10 = \$13,000.00

(1) 5 hr. Professional Development Session - \$1,050.00

(20) hrs. of on-going AAC Coaching/Consultations @ \$150/hr. = \$3,000.00

Resolution No. I&P-46

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Educational Specialized Associates represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to Educational Specialized Associates for a total cost not to exceed \$181,375.00 during the 2024-2025 school year.

August 1, 2024 – June 30, 2025
(Evaluations Only)

Educational - \$500 x 110 = \$55,000.00 (100 Bilingual & 10 Regular)
FBA - \$700 x 5 = \$3,500.00
Neurodevelopmental - \$800 x 5 = \$4,000.00
Neurological - \$800 x 10 = \$8,000.00
Psychiatric - \$800 x 5 = \$4,000.00
Psychological - \$500 x 110 = \$55,000.00 (100 Bilingual & 5 Regular)
Social - \$375 x 25 = \$9,375.00 (20 Bilingual & 5 Regular)
Speech & Language - \$500 x 85 = \$42,500.00 (75 Bilingual & 10 Regular)

Resolution No. I&P-47

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14-4-5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to the general education curriculum and provides students with disabilities a free, appropriate education result; and

WHEREAS, the District has determined that that it will contract with Tobii Dynavox, LLC for the Boardmaker web-based services; and

WHEREAS, Tobii Dynavox, LLC represents that it is fully qualified to provide such services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to Tobii Dynavox, LLC for providing online district wide licensees.

Boardmaker is an online platform that allows the Speech and Language Therapist, Teachers, Students, and Parents to create Mayer Johnson symbols that in turn are used to augment a student's speech. This helps build the foundation to build on when selecting an Augmentative and Alternative Communication Device, (AAC) and for Picture Exchange Communication Systems (PECS) for a total cost not to exceed \$13,930.00 during the 2024-2025 school year.

November 1, 2024 – June 30, 2025

Boardmaker Web-Based Services - District Wide Licenses
\$139.30 x 100 Licenses = \$13,930.00

Resolution No. I&P-48

WHEREAS, the district's five year strategic plan Goal Area #1 is to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, the Montclair State University's Increasing Access to College (IAC) Project serves young adults with disabilities who may not enter college through traditional admissions pathways. This includes those with intellectual or developmental disabilities and those who may benefit from coordination of activity and support that is outside the scope of accommodations typically provided by universities under the law

WHEREAS, Montclair State University's IAC offers structured support to people who are co-enrolled in day programs for adults with disabilities or high school transition programs. It provides an orientation to college; facilitates academic and social opportunities; develops community; and delivers individualized academic support through peer mentorship and access to assistive technologies.

WHEREAS, work-based learning experiences can help a student make career decisions, network with potential employers, select courses of study, and develop skills relevant to their future. Through the interaction of work and study experiences, students from STARS/TIES can enhance their academic knowledge, personal development, and professional preparation.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves Montclair State University Increasing Access to College (IAC) Project as a work based site for the 2024-2025 school year at no cost to the district.

Resolution No. I&P-49

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Passaic County Technical Institute for a total cost not to exceed \$14,083,910.00 during the 2024-2025 school year.

September 1, 2024 – June 30, 2025 – (REGULAR ED)

\$10,864.00 per student x 1,782 students =	\$19,359,648.00
Less 2022-2023 State Certified Rate Adj-Reg \$456,89.70 per mo. x 10 mos.	-\$ 4,568,897.00
Less 2022-2023 - Recalculation Reg \$70,684.10 per mo. x 10 mos.	-\$ 706,841.00
TOTAL	\$14,083,910.00

Resolution No. I&P-50

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP: and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Passaic County Technical Institute for a total cost not to exceed \$793,178.00 during the 2024-2025 school year.

September 1, 2024 - June 30, 2025 – (SPED)

\$16,829.00 per student x 62 students = \$1,043,398.00	
Less 2022-2023 State Certified Rate Adj-SPED \$48,934.80 per mo. x 10 mos.	-\$ 489,348.00
Less 2022-2023 - Recalculation SPED \$23,912.80 per mo. x 10 mos.	\$ 239,128.00
TOTAL	\$ 793,178.00

Resolution No. I&P-51

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including students who are temporarily removed from the traditional school setting and placed in an alternative education setting;

WHEREAS, District students who are placed in alternative education programs are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following alternative education program placements at out-of-district schools, effective July 1, 2024 through June 30, 2025, at an annual cost not to exceed the amounts listed:

School Name	Student ID	# Days	Rate	Total Tuition <i>Not to Exceed</i>
Northern Regional Educational Services Commission	AD 5206851	182	\$2,500 per month	\$25,000.00
Northern Regional Educational Services Commission	IC 5212961	182	\$2,500 per month	\$25,000.00
Total:				\$50,000.00

Resolution No. I&P-52

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following Adjusted Tuition Billing rates for an Educational Stability contract with a receiving district for July 1, 2021 through June 30, 2022:

School District Name	Student ID	2021/2022 Adjusted Tuition Rate	Total Number of Days	Total Payment (Owed for 2021/2022 School Year) <i>Not to Exceed</i>
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Lakeview Learning Center, Inc.	5256557	\$615.00	18	\$1,781.00
			Total:	\$1,781.00

Resolution No. I&P-53

WHEREAS, the District's priority is effective academic programs under the 2019-2024 Strategic Plan. The Department of Student Support Services has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:16-10 to ensure that the services and placement for students under state guardianship receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, NJ state guidelines in N.J.A.C. 6A:16-10 determine that students in need of out of district placement in a residential treatment center due to mental health and/or addictive disorders, or placement by the Division of Child Protection and Permanency (DCP&P); and

WHEREAS, Winslow Township School District BOE represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with Winslow Township School District BOE for the 2023-2024 fiscal year to provide bedside instruction for a Paterson student placed in a foster care home setting for a total cost not to exceed \$9,030.40.

February 8, 2024 - June 13, 2024

R.O. 5251475 (Tuition: 83 days x \$105.64-\$8,768.12; Transportation: 83 days x \$3.16-\$262.28)

Resolution No. O-54 was moved.

Resolution No. O-55

WHEREAS, The Paterson Public School District; A Promising Tomorrow Strategic Plan Goal 1: Teaching & Learning, is aligned with the New Jersey Student Learning Standards for Science and the Next Generation Science Standards, and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students.

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1 requires district boards of education to ensure that the district curricula is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey law requires each school district to provide appropriate training for teachers and instructional administrators to implement an support said curricula for the schools of the district, and

WHEREAS, the instructional practices used to deliver the Paterson Public School Science curriculum must be aligned to the pacing and student learning objectives determined by the New Jersey Department of Education.

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the attached professional development with Activate Learning in the Paterson Public Schools in an amount not to exceed \$20,000.00.

Resolution No. O-56

Whereas, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. Teachers are required to have International Baccalaureate training to have access to the curriculum and maintain IB authorization. This serves the purpose of providing rigorous instruction that challenges students of all ability levels.

Whereas, The New Jersey Department of Education stipulates that teachers receive high quality, relevant and timely professional learning experiences, both individualized and collaborative, that is integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice to help students perform at higher levels.

Whereas, New Jersey teachers must earn at least 20 hours of professional development annually, in accordance with N.J.A.C. 6A:9C- 3.4. The 20 hours include formal courses (regular or online) and conferences. These experiences include, but are not limited to, workshops, seminars, institutes, and/or other such programs. And

Whereas, The International Baccalaureate Organization requires all teachers to participate in the most up to date IB workshops for each subject area.

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves the virtual/online training for (2) English teachers teacher to attend the category 2 IB language and literature training, (1) Science teacher to attend IB physics category 2 training, (1) science teacher to attend IB Biology training category 2, (2) science teachers to attend IB Environmental Systems and Societies training category 2, (2) math teachers to attend category 2 IB math applications training, (2) Social Studies teachers to attend Category 2 TOK training, (2) Social Studies teacher to attend IB Personal and Professional Skills training, and two (2) administrators to attend IB Cohort expansion training category 3, two (2) school counselors to attend IB Category 2 Counseling/Guidance Training, and one (1) teacher to attend TOK: helping students write strong essays category 3 at a cost not to exceed \$6,750 for the 2024-2025 school year.

Resolution No. O-57

WHEREAS, Full Service Community Schools (FSCS) Professional Development for Principals supports the District Strategic Plan under Goal Area #1 Teaching & Learning: To create a student-centered learning environment to prepare students for carcer, college readiness and lifelong learning; and

WHEREAS, Paterson Public Schools identified the need for professional development for the FSCS Principals, to enhance school-wide support through the FSCS initiative through monthly support sessions; and

WHEREAS, after soliciting various quotes, Paterson Public Schools has selected to partner with Ms. Maria Santa, a retired administrator who was our first FSCS Principal at School 5 and experienced substantial success in implementing the model to provide a total of twenty (20) professional development sessions to the FSCS Principals and FSCS site coordinators at schools 2, 4, 5, 6, 10, 15, 16, NRC, JAT, EHS, JFK, IHS and Al Moody Academy; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves for Ms. Maria Santa to provide twenty (20) professional development sessions at \$500/session for up to and to not exceed \$10,000 to be paid through Title I from August 2024 - June 2025.

Resolution No. O-58

WHEREAS, the initiative is to support the District's Strategic Plan, Goal Area #: Teaching and Learning, to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning;

WHEREAS the district will continue the partnership with Montclair State University with a focus on Eastside High School in supporting multilingual learners by building the capacity of the teachers supporting our students via professional learning communities and professional development in the development of the English language within the content areas;

WHEREAS Montclair State University will work with Eastside administrators and teachers to focus on learning and fostering an equitable school culture and promoting learning in the multilingual classrooms, galvanizing change in teaching and learning across the district to model equitable access and inclusion

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership with Montclair State University for the 2024-2025 school year not to exceed \$31,500.00.

Resolution No. O-59

WHEREAS, the first District's priority is effective academic programs under the 2019-2024 Strategic Plan; and

WHEREAS, the Department of Special Education Programs has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required to under N.J.A.C. 6A:14-4.5 to provide appropriate supplementary aids and services to ensure that students with disabilities have access to the general education curriculum and provides students with disabilities a free, appropriate education result; and

WHEREAS, the District has determined that it will contract with The Master Teacher for the web-based services; and

WHEREAS, The Master Teacher represents that it is fully qualified to provide such services, and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approve an agreement to provide payment to The Master Teacher for providing online Professional Development to help Para-educators working with student's disabilities learn to be more effective and academic performance through a web-based service for a total cost not to exceed \$23,095.00 during the 2024-2025 school year.

September 1, 2024 – June 30, 2025

ParaEducator Online Training - \$23,095.00

Resolution No. O-60

WHEREAS, at the board of education meeting of April 24, 2024 resolution number O-47 a contract was approved by the board, for a one-year term awarding a contract to The Newgrange School of Princeton, Inc. for professional development services and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, The Newgrange School of Princeton, Inc. has agreed to extend the contract with the District with no increase in price. There will be no changes to the terms and conditions of the contract and an allowance was made in the RFP specifications for an extension of this contract; and

WHEREAS, the awarding of these contracts is in line with the Five-Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning, to create a student-centered learning environment to prepare students for career, college readiness, and lifelong learning; now

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the extension of the contract to The Newgrange School of Princeton, Inc. for the 2024-2025 & 2025-2026 school years, for the not-to-exceed amount of \$54,000 annually & pending budget approval.

Resolution No. O-61

Whereas, Teaching and Learning is Goal Area #1 of the Strategic Plan for Paterson Public Schools, Objective 1: create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote lifelong learning; and

WHEREAS, The Paterson Public School District is committed to providing Professional Development to certificated staff members; and

WHEREAS, Paterson Public School Number 5 has established a 2024-2025 Annual School Plan which lists several actions to be taken to enhance instructional practices and to raise student achievement; and

WHEREAS, the NJ 2022-2023 School Performance Summary Report SGP shows that students met the annual target in both English Language Arts and Mathematics; and

WHEREAS, during the 2023-2024 school year, the William Paterson Professor in Residence (PIR) provided support including, but not limited to, virtual/in-person professional development for teachers, PLCs on a variety of topics, and links to resources. Additionally, as part of the William Paterson University Professional Development School Network, virtual/in-person workshop sessions were offered each semester to instructional staff and administration on a wide range of topics.

Now, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves School Number 5's participation in partnership with the William Paterson University Professional Development School Network, which includes workshops offered virtually/in-person and the Professor in Residence Program for professional development of staff and/or support of students at Paterson Public School Number 5 for 1 day per week from September 2024 to May 2025 for a total of 32 days, as well as field trips, and workshop sessions provided on the Valley Road Campus. Services are not to exceed \$12,000.00. Funding is from account: 150002213200050000000000.

Resolution No. O-62

WHEREAS, the Professor-In-Residence Program meets the criteria for the Five-Year Strategic Plan: Goal # 1 To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

1. Create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote life long learning
2. Design, implement and monitor equitable, credible, and rigorous assessments K-12 that are aligned to the curriculum and state academic standards that will inform students and educators of their progress
3. Empower educators to integrate the arts in all areas of learning utilizing innovative activities, partnerships and incorporating students learning styles and differentiated instruction
4. Will increase educators capacity to utilize technological resources and strategies to prepare students to become future ready leaders

WHEREAS, the district initiative, that includes modeling of instruction to meet the needs of faculty and students and to provide a combination of professional development programs and student activities to improve content knowledge and pedagogical skills of experiences and novice teachers.

WHEREAS, the Professor-In-Residence Program from William Paterson University will increase the knowledge of our program's best practices and provide professional development to teachers in the classroom setting for PS12 students

BE IT RESOLVED, the Paterson Board of Education approves William Paterson University's Professor in Residence for PS12 one day a week beginning September 2024 to June 2025 in the amount not to exceed \$12,000.

Resolution No. O-63

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness and lifelong learning by challenging students to learn with

differentiated instruction, innovative learning strategies and creating learning activities is Goal 1 of the Strategic Plan for Paterson Public Schools; and

WHEREAS, enhancing and maximizing learning opportunities provided by first class facilities and technological improvements is Goal 2 of the Strategic Plan for Paterson Public Schools; and

WHEREAS, the Joseph A Taub School has established goals in the school's Annual School Plan to create and promote a student-centered, collaborative learning environment through interdisciplinary instruction, such as Science, Technology, Engineering, Arts, and Math, with the use of hands-on, real-world activities, and initiatives; and

WHEREAS, the Joseph A Taub School has established goals in the Annual School Plan to train and empower educators to create and sustain a highly-engaged student learning environment through job-embedded learning and through the work of Professional Learning Communities

WHEREAS, the Joseph A. Taub School has established goals in the Annual School Plan to create opportunities for students to make the necessary connections between prior knowledge, real-world skills, and current learning for college and career readiness; and

WHEREAS, the Joseph A Taub School has established goals in their Annual School Plan to train and empower educators to collect and effectively use various forms of student data to monitor student achievement levels and create instructional practices for student-driven instruction; and

BE IT THEREFORE RESOLVED that the Paterson Board of Education approves the contract for the William Paterson University Professor in Residence to provide professional development for all instructional staff and program support for staff and students at Joseph A Taub for the 2024-2025 school year in the amount of \$12,000.

Resolution No. O-64

WHEREAS, the Professor-In-Residence Program meets the criteria for the Five-Year Strategic Plan: Goal # 1 To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

1. Create high quality opportunities for educators to deliver research-based strategies that will ignite motivation and promote life long learning
2. Design, implement and monitor equitable, credible, and rigorous assessments K-12 that are aligned to the curriculum and state academic standards that will inform students and educators of their progress
3. Empower educators to integrate the arts in all areas of learning utilizing innovative activities, partnerships and incorporating students learning styles and differentiated instruction
4. Will increase educators capacity to utilize technological resources and strategies to prepare students to become future ready leaders

WHEREAS, the district initiative, that includes modeling of instruction to meet the needs of faculty and students and to provide a combination of professional development programs and student activities to improve content knowledge and pedagogical skills of experiences and novice teachers.

WHEREAS, the Professor-In-Residence Program from William Paterson University will increase the knowledge of our program's best practices and provide professional development to teachers in the classroom setting for NRC students

BE IT RESOLVED, the Paterson Board of Education approves William Paterson University's Professor in Residence for NRC one day a week beginning September 2024 to June 2025 in the amount not to exceed \$12,000.

Resolution No. O-65

WHEREAS, this initiative supports the district strategic plan, "Paterson- A Promising Tomorrow", Goal # 1: Teaching and Learning- To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning and Goal Area #3: Communications & Connections- To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication, and

WHEREAS, participants will receive a 2-year certification for CPR, AED, and First Aid that meets Janet Law requirements and NJSIAA requirements for coaches. They will provide the CPR mannequins and all materials; Paterson Public Schools will provide a location to hold the class and audio-visual components, and

WHEREAS, upon the completion of the certification, the PPS Physical Education department will support the school community by providing CPR and First Aid in the event of an emergency and have the capability of operating an AED machine which is in each school through the Janet Law requirements, and

NOW THEREFORE, BE IT RESOLVED, that the School Board approves services from Giancarlo Riotto and Talent Stock LLC at a cost not to exceed \$3,600.00.

Resolution No. O-66

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, Increase Accountability for Performance; and

WHEREAS, formal public bids were solicited for student transportation services for the 2024 extended school year and 2024-2025 school year for special needs students and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Thursday, June 6th, 2024. Sealed bids were opened and read aloud on

Thursday, June 13th, 2024 at 10:00 a.m. during a Zoom meeting. WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2024 extended school year and 2024-2025 school year, using PPS Bid#561-25 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the ratification of the Board of Education. The approximate cost for the PPS Bid#561-25 for the list below of contractors and routes is \$2,180,571.40 for the 2024 extended school year and 2024-2025 school year.

<u>Contractor</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
SEE ATTACHED LIST				
SPED ACCT#110002705146850000000000				
\$2,180,571.40				
TOTAL				\$2,180,571.40

Resolution No. O-67

WHEREAS, approving the following route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to in district schools and to various out of district schools for the 2024-2025 school year, and

WHEREAS, current contracts shall be renewed at 0% for the 2024-2025 school year, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent in renewing the following contracts for the 2024-2025 school year with 0% as follows:

<u>Route #</u>	<u>Destination</u>	<u>Per Diem Cost</u>	<u># days</u>	<u>Total Cost</u>
SEE ATTACHED LIST				

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution to renew current contracts at 0%, with attached vendors, shall take effect with the approval signature of the Superintendent and is being provided to the Board for advisory purposes.

Regular Education Account #110002705116850000000000		\$ 217,800.00
Total		\$ 217,800.00

Resolution No. O-68

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2024-2025 extended school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools listed below that are in district and out of district students. This shall take effect for the 2024-2025 extended school year with the ratification of the Board of Education.

Contractor	Route #	Per Diem Cost	# of Days	Total Cost
SEE ATTACHED LIST				
SPED ACCT#110002705146850000000000				\$137,705.00
REG-ED ACCT#110002705116850000000000		\$ 1,500.00		
TOTAL				\$139,205.00

Resolution No. O-69

WHEREAS, ratifying the addendum to add additional days and additional aides for routes listed below needed providing transportation for a student out of Paterson from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors adding additional days and additional aides for routes listed below providing transportation for a student out of Paterson for the remainder of the 2024-2025 school year and extended school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation’s recommendation in amending the number of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution is to ratify additional days and additional aides for routes listed below providing transportation for a student outside of Paterson for the remainder of the 2024-2025 school year and extended school year. This shall take effect with the ratification of the Board of Education.

Contractor	School	Route #	Additional Days Cost	# of Days	Total Cost
AMERICAN	CELEBRATE THE CHILDREN	CELS2	\$469.00	23	\$10,787.00
BARAKA TRANSIT	Y.C.S.SAWTELLE	SAWT2	\$ 50.00	18	\$ 900.00
HORIZON	NJEDDA H.S.	NJHS3W	\$ 334.00	12	\$ 4,008.00
HORIZON	NJEDDA ELEM.	NJES13W	\$ 348.00	12	\$ 4,176.00
J & W	DCF REGIONAL TOTOWA	DCFS1	\$ 397.00	42	\$16,674.00
TASNEEM	NJEDDA ELEM.	NJES12W	\$ 318.00	15	\$ 4,770.00
TASNEEM	NJEDDA ELEM.	NJES11W	\$ 348.00	23	\$ 8,004.00
YORK	ST JOSEPH SCHOOL	JOES1W	\$ 488.00	8	\$ 3,904.00
TOTAL					\$53,223.00

Contractor	School	Route #	Additional Aide Cost	# of Days	Total Cost
AKA	BERGEN CENTER FOR CHILD	BCCD2	\$ 48.00	63	\$3,024.00
FYFA	BERGEN CENTER FOR CHILD	BCCDESYQ	\$ 41.00	27	\$1,107.00
SARAH	FELICIAN SCHOOL	FELS1	\$ 48.00	202	\$9,696.00
TOTAL					\$13,827.00
TOTAL					\$67,050.00

Resolution No. O-70

WHEREAS, ratifying the addendum to add additional 1:1 aide and additional days for routes listed below providing transportation for a student out of Paterson from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors adding additional 1:1 aide and additional days for routes listed below for students out of Paterson for the remainder of the 2023-2024 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation’s recommendation in amending the amount of days the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or

services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, is to ratify the addendum to add additional 1:1 aide and additional days for routes listed below for students out of Paterson from in district and out of district for the remainder of the 2023-2024 school year. This shall take effect with the ratification of the Board of Education.

<u>Contractor</u>	<u>School</u>	<u>Route #</u>	<u>Aide Cost</u>	<u># of Days</u>	<u>Total Cost</u>
AKA	BERGEN CENTER FOR CHILD DEV.	BCDD2	\$48.00	63	\$3,024.00
			TOTAL		\$3,024.00

<u>Contractor</u>	<u>School</u>	<u>Route #</u>	<u>Route Cost</u>	<u># of Additional Days</u>	<u>Total Cost</u>
Horizon Trans	NJEDDA	NJES13W	\$348.00	12	\$4,176.00
Horizon Trans	NJEDDA	NJHS3W	\$334.00	12	\$4,008.00
York Trans	ST. JOSEPH'S SCHOOL	JOES1W	\$488.00	8	\$3,904.00
			TOTAL		\$12,088.00
			TOTAL		\$15,112.00

Resolution No. O-71

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2023-2024 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to various schools listed below that are in district and out of district students. This shall take effect for the 2023-2024 school year with the ratification of the Board of Education.

<u>Contractor</u>	<u>School</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
AMERICAN STAR	NEW BEGINNING	NWBG1Q	\$410.00	9	\$3,690.00
AMERICAN STAR	SCHOOL18, CALVARY BAPTIST, DALE	MCV39Q	\$340.00	13	\$4,420.00
J. CARPIOLIN	SCHOOL 2, ROSA PARKS H.S.	NHA3Q	\$341.00	13	\$4,433.00
	NEWCOMERS HS, SCHOOL 8				
K&H TRANS	NEW BEGINNINGS	NWBG3Q	\$215.00	9	\$1,935.00
				TOTAL	\$14,478.00

Resolution No. O-72

WHEREAS, approving the following quoted route for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2024 extended school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation for students attending the Yogi Berra Museum. The route listed below is for district students. This shall take effect for the 2024 extended school year with the ratification of the Board of Education.

<u>Contractor</u>	<u>School</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
JOSHUA TOURS	YOGI BERRA	YOGIBQ	\$250.00	16	\$4,000.00
					TOTAL \$4,000.00

Resolution No. O-73

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37. et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12 and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator is required to report the results of each HIB investigation to the Board of Education for review and approval of any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing to affirm, reject, or modify the chief school administrators decision.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB Investigation for the month of May 2024 in which there was a total of 57 incidents reported, 29 founded, 28 unfounded.

Resolution No. O-74

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12 and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator is required to report the results of each HIB investigation to the Board of Education for review and approval of any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing to affirm, reject, or modify the chief school administrators decision.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB Investigation for the month of June 2024 in which there was a total of 20 incidents reported, 5 founded, 15 unfounded.

Resolution No. F-75 was pulled.

Resolution No. F-76

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of May 2024, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2023-2024 school year budget, for the month of May 2024, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-77

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of June 2024, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2023-2024 school year budget, for the month of June 2024, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-78

WHEREAS, the School Business Administrator, pursuant to 18A: 17-9, has prepared and presented the Board Secretary Report, A-148, for the month of May 2024, and

WHEREAS, the School Business Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Reconciliation Report, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for May 2024 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending May 2024, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Reconciliation Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-79

WHEREAS, the School Business Administrator, pursuant to 18A: 17-9, has prepared and presented the Board Secretary Report, A-148, for the month of June 2024, and

WHEREAS, the School Business Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Reconciliation Report, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for June 2024 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending June 2024, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Reconciliation Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-80

WHEREAS, the Board Secretary, pursuant to 18A:17-9, has prepared and presented the monthly reconciliation of bank account statements, for the month of May 2024, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Reconciliation Report for May 2024 and acknowledges agreement with the May 2024 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Reconciliation Report for the fiscal period ending May 2024, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Reconciliation Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-81

WHEREAS, the Board Secretary, pursuant to 18A:17-9, has prepared and presented the monthly reconciliation of bank account statements, for the month of June 2024, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Reconciliation Report for June 2024 and acknowledges agreement with the June 2024 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Reconciliation Report for the fiscal period ending June 2024, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Reconciliation Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-82

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 6/14/24 in the grand sum of \$13,479,071.73 beginning with check number 1019685 ending with check number 1019905 direct deposit number D003624365 and ending with D003628862.

WHEREAS, the Paterson Public School approves payment for the gross payroll of hand and void checks dated 6/28/24 in the grand sum of \$-9716.69 beginning with check number 1019906 ending with check number 1019920.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 6/28/24 in the grand sum of \$14,050,127.34 beginning with check number 1019934 ending with check number 1020211 direct deposit number D003630731 and ending with D003635605.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 6/28/24 in the grand sum of \$277,087.50 beginning with check number 1020212 ending with check number 10200212 direct deposit number D003635606 and ending with D003635654 for principal retro payments.

WHEREAS, the Paterson Public School approves payment for the gross payroll of hand and void checks dated 6/28/24 in the grand sum of \$-14,444.25 beginning with check number 1020213 ending with check number 1020231.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-83

WHEREAS, the Paterson Public School approves payment for the gross payroll direct deposits dated 6/28/24 through 8/30/24 in the grand sum of \$10,971,351.82 beginning with direct deposit number D003628863 and ending with D003630730 for the summer savings plan.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks dated 6/28/24 in the grand sum of \$61,810.45 beginning with check number 1019419 ending with check number 1019933 for the summer savings plan.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-84

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 7/14/24 in the grand sum of \$4,426,673.98 beginning with check number 1020232 ending with check number 1020245 direct deposit number D003635655 and ending with D003637442.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 7/31/24 in the grand sum of \$57,829.51 beginning with check number 1020249 ending with check number 1020252 direct deposit number D003637444 and ending with D003637508 for health benefit refunds.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 7/31/24 in the grand sum of \$2,367,914.15 beginning with check number 1020246-1020248 and 1020253- 1020265, direct deposit number D003637443 and D0003637509-D0003639425.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks dated 7/31/24 in the grand sum of \$81,740.00 beginning with check number 10202662 ending with check number 1020363 for additional payments for summer school.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-85

WHEREAS, during year-end closing it is recommended that the district reviews and removes excess balances from the following accounts:

Payroll Account (#3057),
Payroll Agency Account (#3056),
Custodial Account (#2207),
Liability Account (#3347),
Worker Compensation Account (#2479)

WHEREAS, excess balances due to stale dated or voided checks will be transferred to the Custodial Account #2207.

BE IT RESOLVED, that the excess balances be removed from the Payroll, Payroll Agency, Custodial and Liability Account and be made a part of the minutes, and

BE IT FURTHER RESOLVED, this resolution shall take effect with the Board's approval.

Resolution No. F-86

WHEREAS, The District's priority under the 2019-2024 strategic plan Goal Area#1: Teaching & Learning, to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.

WHEREAS, Pinebrook Jewish Center is donating \$3,600 to (3) high school seniors for the 2024 cohort who are pursuing a 4-year college, and the scholarship funds will be distributed to students during the 2024-2025 school year, to offset the cost of post-secondary plans, And,

THEREFORE, BE IT RESOLVED that Paterson Board of Education approves the acceptance of a scholarship check, in the amount of \$3,600 from Pinebrook Jewish Center for students at no cost to the district.

Resolution No. F-87

WHEREAS, Paterson Public Schools may accept and use for school purposes any donation of money, personal property, or real property pursuant to N.J.S.A. 18A:20-4;

WHEREAS, the Superintendent is permitted to accept and use any such donation valued below \$50,000 without additional Board approval, as authorized by Policy and Regulation 7230;

WHEREAS, the Department of Academic Services/Fine & Performing Arts is committed to providing professional development in support of the district's five-year goal #1 to create a student-centered learning environment to prepare students for career, college readiness and lifelong learning by empowering educators to implement rigorous K-12 curriculum and instruction that is aligned to state academic standards; and increasing educators' capacity to integrate the arts in all areas of learning;

WHEREAS, Save the Music Foundation has proposed to donate the following: sponsor guest speaker Alysia Lee in a professional development session for arts teachers on Friday, December 6, 2024. The workshop will focus on how teaching arts standards inclusive of cultural relevance, belonging, and community can increase student engagement and achievement;

WHEREAS, the approximate value of this donation is \$5,000; and

WHEREAS, the Superintendent has determined that accepting this donation will serve the best interests of the school district and its students.

NOW, THEREFORE, BE IT RESOLVED, that the District accepts a donation from Save the Music Foundation, valued at approximately \$5,000 and consisting of sponsoring guest speaker for PD session for arts teachers on December 6, 2024.

Resolution No. F-88

WHEREAS Our mission states, "Recognizing our proud traditions, diverse community, and partnerships, the mission of the Paterson Public School District provides an academically rigorous, safe and nurturing educational environment by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career."

WHEREAS, Our Paterson-A Promising Tomorrow, the Five-Year Strategic Plan Goal Area #3 states, "To establish viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication."

WHEREAS, Zone6ix, LLC is a media platform that specializes in providing extensive social media coverage for youth and high school athletes, both at the team and individual student levels. In the fall of 2023, their football classic event offered a unique opportunity to garner community support for the Paterson Eastside High School Mighty Ghosts football team. This was achieved by leveraging social media and innovative marketing strategies to showcase the team and engage with a wider audience. This was accomplished at no cost to the district.

BE IT RESOLVED; the Paterson Public Schools athletic department formally accepts Zone6ix, LLC donation of \$ 3,000.00. The funds were given directly to the Eastside High School athletic department on January 2, 2024. All funds were placed in the Eastside High School Student Accounts - Athletic Fund (Football). All funds were accounted for in the school's reporting of said accounts.

Resolution No. F-89

WHEREAS, 5 Year Strategic Plan "Paterson - A Promising Tomorrow" - The Paterson Public School District is recognizing our proud traditions and diverse community partnerships, the mission of the Paterson Public School District is to provide and academically, rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS, Goal Area #3: Communications & Connections - To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, Charles J. Riley/School 9 accepts the following donations:

- Friends of Al Abdelaziz - \$650 for honors dinner/tricky tray
- Law Offices of Abdelhadi - \$ 300 for caps and gowns
- School Craft - \$400 for honors dinner/tricky tray
- Toros Restaurant - \$500 for honors dinner
- Paterson Police PBA Local 1 A - \$750 for honors dinner/tricky tray

NOW, THEREFORE, BE IT RESOLVED; the Paterson Public School District will accept the donations from Friends of Al Abdelaziz, Law Offices of Abdelhadi, School Craft, Toros Restaurant and Paterson Police PBA Local 1 A for School 9. The total donations will not exceed \$2,600.

BE IT FURTHER RESOLVED that this resolution shall take effect with the approval signature of the Superintendent and is being provided to the Board for advisory purposes.

Resolution No. F-90

WHEREAS, the Star of Hope Ministries of Paterson donation of Confidence Closet supplies for the Full Service Community Schools Program supports the District Strategic Plan - Paterson, A Promising Tomorrow in Goal area #3 Communication and Connections: to establish viable partnerships with parents, educational institutions, and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication; and

WHEREAS, the Star of Hope Ministries of Paterson is donating hygiene-related supplies such as toiletries and sanitary products for use in Confidence Closets at our Full Service Community Schools; and

WHEREAS, the Full Service Community Schools Department intends to use the supplies to support school-based Confidence Closets for students experiencing displacement, hardships, or any need for these supplies; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves of the acceptance of the donation Star of Hope Ministries of Paterson's donation to the Full Service Community Schools Program at no cost to the District.

Resolution No. F-91

WHEREAS, the Paterson- A Promising Tomorrow Strategic Plan Goal 1 Teaching and Learning is to empower educators to integrate the arts in all areas of learning utilizing innovative activities, partnerships and incorporating students' learning styles and differentiated instruction by the acceptance of The Save the Music Foundation's donation, and

WHEREAS, The Save the Music Foundation will donate instruments, music technology, and other equipment to support Paterson Public Schools. The donation will include over 50 instruments, method books, music stands and equipment to School 4/Dr. Frank Napier School of Technology and Eastside High School;

WHEREAS, The Save the Music Foundation will support Music Teachers with a professional development session in order to support the implementation of the donated materials, and,

WHEREAS, the district will receive the Intro to Music and Keys + Kids grants in order to build a well-rounded music program throughout all Paterson Public Schools, and

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the donation of Music materials from The Save the Music Foundation at no cost to the district.

Resolution No. F-92

WHEREAS, the Paterson Public School District formulated a needs-based Long-Range Facility Plan which included much-needed renovation, alterations, additions, and new school buildings; and,

WHEREAS, the Paterson Public Schools Board of Education (Board) authorizes the School Business Administrator/ Board Secretary and Coppa Montalbano Architects to apply for A Minor Amendment to the Long-Range Facility Plan for the following project:

1. Edward W Kilpatrick School - Addition of security vestibule to existing foyer along with associated mechanical, electrical, site & structural work State Project # - 31-4010 located at 295-315 Ellison Street Paterson New Jersey, 07501.

WHEREAS, The Board of Education also acknowledges that "Other Capital Projects" are ineligible for state funding and are exclusively locally funded projects

WHEREAS, these alterations are in line with Paterson Public School's "A Promising Tomorrow Strategic Plan 2019-2024", Goal area #2 Facilities- Objective 4 - "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities." And

THEREFORE, BE IT RESOLVED by the Board of Education of the City of Paterson in the County of Passaic, New Jersey as follows: the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, and Coppa Montalbano Architects and other appropriate representatives of the Board (the "Board Representatives") are hereby authorized to submit an application for A Minor Amendment of the approved Long Range Facility Plan to the NJ Department of Education, Office of facilities for an addition of security vestibule to existing foyer along with associated mechanical, electrical, site & structural work.

Resolution No. F-93

WHEREAS, the Paterson Public School District formulated a needs-based Long-Range Facility Plan, which included much-needed renovation, alterations, additions, and new school buildings; and,

WHEREAS, the Paterson Public Schools Board of Education (Board) authorizes the School Business Administrator/ Board Secretary and Copa Montalbano Architects to prepare and apply for an Other Capital Project DOE Project application number and submit the document to the NJ Department of Education, Office of Facilities, for required approval of the following project:

1. Edward W Kilpatrick School - Addition of security vestibule to existing foyer along with associated mechanical, electrical, site & structural work located at 295-315 Ellison Street Paterson New Jersey, 07501

WHEREAS, The Board of Education also acknowledges that "Other Capital Projects" are ineligible for state funding and are exclusively locally funded projects

WHEREAS, these alterations are in line with Paterson Public School's "A Promising Tomorrow Strategic Plan 2019- 2024", Goal area #2 Facilities- Objective 4 - "Develop a comprehensive preventative maintenance program that is geared towards the long-term upkeep of all Paterson Public School Facilities." And

THEREFORE, BE IT RESOLVED by the Board of Education of the City of Paterson in the County of Passaic, New Jersey, as follows: the Board President, the Superintendent of Schools, the Business Administrator/Board Secretary, and Copa Montalbano Architects and other appropriate representatives of the Board (the "Board Representatives") are hereby authorized to prepare and submit a capital project application to the NJ Department of Education, Office of facilities for an addition of security vestibule to existing foyer along with associated mechanical, electrical, site & structural work located at 295-315 Ellison Street Paterson New Jersey.

Resolution No. F-94

WHEREAS, the utilization of the Education Development Software is in line with the 5 year strategic plan 2019-2024, Goal Area #1 Teaching and Learning; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document

was solicited for HIB Online Platform Software & Related, RFP-441- 24, for the 2023-2024, 2024-2025, 2025-2026 school year(s) and was previously approved in the 2023-2024 school year; and

WHEREAS, the continuation of services with Education Development Software (EDS) will provide access to professional learning opportunities for teachers through OnSpire+C3/R3 and PD3, HIB online management system, HIBsterVention access to managing the Response to Intervention Process, aSAP! Threat assessment and HIBReact for Emergency Management; and

NOW THEREFORE, BE IT RESOLVED that the Board of Education supports the continuation of services with Educational Development Software (EDS) in the amount of not to exceed, \$175,100 for the 2024-2025 school year.

Resolution No. F-95

WHEREAS, Paterson Public Schools (the "District") has a need to purchase specialized software for the purpose of school nurses to document, track student visits, and students' time in health office. Frontline Education's healthcare software. is the sole vendor that interfaces with the district's current vendor, Infinite Campus, for student data and informed decision making when it comes to continuity of care/care coordination and tracking of various required New Jersey state mandates and;

WHEREAS, boards of education may use competitive contracting in lieu of public bidding to purchase or license proprietary computer software designed for board of education purposes pursuant to N.J.S.A. 18A:18A-4.1 and N.J.A.C 5:34-9.1.

WHEREAS, the District has determined to acquire such software through a non-fair and open contract in accordance with N.J.S.A 19:44A-20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A. 18A:18A-5(a)(19) and:

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024 Goal Area #4: Social Emotional Learning and:

WHEREAS, Frontline Education has completed and submitted a Political Contribution Disclosure Certification which certifies that the vendor has not made any reportable contributions to a political or candidate committee in the district in the previous one year, and that the-contract will prohibit the Vendor from making any reportable contributions through the term of the contract.

NOW, THEREFORE, BE IT RESOLVED; that the Board of Education authorizes the Superintendent to enter into contract with FRONTLINE TECHNOLOGIES GROUP, LLC D/B/A FRONTLINE EDUCATION, 550 E. Swedesford Road Suite 360 Wayne PA. 19087 for the purchase of proprietary software, for the initial 2024-2025 School Year, one-time fee of \$6,400.00, plus \$100,345.52, total, not to exceed \$106,745.52. For the 2025-2026 and 2026-2027 School Year, the recurring fee, not to exceed \$100,345.52.

Resolution No. F-96

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the District has a need for laser cutters and related supplies for the 2024- 2025, 2025-2026 school years and provided the specifications for this formal public bid process; and

WHEREAS, three (3) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), in which one (1) vendor responded to the District's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on June 3, 2024. A sealed bid was opened and read aloud, via livestream Zoom, on June 19, 2024, at 11:00 a.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Paterson A Promising Tomorrow Five-Year Strategic Plan 2019- 2024, Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for Glowforge Pro Laser Cutter & Related Supplies, PPS-123-25(2) be awarded to the following sole vendor for the 2024-2025, 2025-2026 school years: Glowforge, Inc., 1938 Occidental Ave. S., Suite C, Settle, WA 98134; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that Glowforge, Inc., be awarded a contract for Glowforge Pro Laser Cutter & Related Supplies, PPS-123-25(2) for the 2024-2025, 2025-2026 school years at an amount not to exceed \$100,000.00, annually.

Resolution No. F-97

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Fleet Department determined that the District has a need for MEDIUM & HEAVY-DUTY TRUCK REPAIR/MAINTENANCE, PPS-293-25 for the 2024-2025, 2025-2026 school years and provided the specifications for this formal public bid process; and

WHEREAS, twenty (20) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), in which one (1) vendor responded to the District's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on May 20, 2024. A sealed bid was opened and read aloud, via livestream Zoom, on June 5, 2024, at 11:00 a.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with Paterson-A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #2: Facilities; To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning;

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for MEDIUM & HEAVY- DUTY TRUCK REPAIR/MAINTENANCE, PPS-293-25 be awarded to the following vendor during the 2024-2025, 2025-2026 school year(s):

KREHEL AUTOMOTIVE REPAIR, INC. 955 Paulison Avenue Clifton, NJ 07011
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THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that KREHEL AUTOMOTIVE REPAIR, INC be awarded a contract for MEDIUM & HEAVY-DUTY TRUCK REPAIR/MAINTENANCE, PPS-293-25, during the 2024-2025, 2025-2026 school years at an amount not to exceed \$200,000.00, annually.

Resolution No. F-98

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Food Services Department determined that the district has a need for Food Service Equipment Repairs, PPS 307-25 for the 2024-2025 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, this bid includes the repairs of commercial equipment, however, it does not include refrigerator and freezer repairs, which are covered under a separate bid; and

WHEREAS, seven (7) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on July 2, 2024. Sealed bids were opened and read aloud on July 16, 2024 at 11:00 am via Zoom - Live streamed online; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Food Service Equipment Repairs, PPS 307-24 be awarded to the lowest responsive and responsible bidder(s) for the 2024-2025 school year(s) to the following vendor(s):

Malachy Mechanical 586 Avenue, A Bayonne, NJ 07002
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WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #1, Teaching & Learning; To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract Food Service Equipment Repairs, PPS 307-25 to Malachy Mechanical for the 2024-2025 school year(s) at a cost not to exceed \$150,000.00.

Resolution No. F-99

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Food Services Department determined that the district has a need for Commercial Refrigerator & Freezer Repairs, PPS 328-25 for the 2024-2025 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, seven (7) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), three (3) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on July 2, 2024. Sealed bids were opened and read aloud on July 16, 2024 at 11:30 am via Zoom - Live streamed online; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for Commercial Refrigerator & Freezer Repairs, PPS 328-25 be awarded to the lowest responsive and responsible bidder(s) for the 2024-2025 school year(s) to the following vendor(s):

Malachy Mechanical 586 Avenue, A Bayonne, NJ 07002
--

WHEREAS, the awarding of this contract is in line with Paterson - A Promising Tomorrow Strategic Plan 2019-2024, Goal Area #1, Teaching & Learning; To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Commercial Refrigerator & Freezer Repairs, PPS 328-25 to Malachy Mechanical for the 2024-2025 school year(s), at a cost not to exceed \$300,000.00.

Resolution No. F-100

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive goods and/or services; and

WHEREAS, the JDL Horizon, LLC, has provided a Video on Demand Management System to Paterson Public Schools for consecutive school years since the 2019-2020 school year, and

WHEREAS, as per recommendation of the Department of Communications that the JDL Horizon, LLC, continue to provide the Eduvision Video Management Platform with CC and editor services, enabling Paterson Public Schools to distribute Board of Education meetings and other recorded district events via high quality digital media that's optimized for viewing on the Web; and

WHEREAS, the JDL Horizon, LLC, contract is in line with the Paterson's "A Promising Tomorrow" 2019- 2024: The Five-Year Strategic Plan, Priority IV: Efficient and Responsive Operations, Goal Area #1: Improve Internal and External Communications; and

NOW THEREFORE, BE IT RESOLVED, that the Board of Education approves and renews the above mentioned agreement that JDL Horizons LLC, 8200 Kingslee Road, Bloomington, MN 55438., be recommended for Eduvision Video Management Platform with CC and Editor Services, in the amount of, not to exceed \$10,088.00, during the 2024-2025 school year term.

Resolution No. F-101

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive goods and/or services; and

WHEREAS, under Title 18A:18A-5a(19) proprietary software is exempt from public advertising and bidding; however notwithstanding:

WHEREAS, per the attached summary, the Department of Communications recommend that the RFQ- 907-19 for an Automated Notification System, continued as follows:

WHEREAS, the Power School (SchoolMessenger), also known as the Intrado Interactive Services Corp. (SchoolMessenger), contract is in line with the Paterson A Promising Tomorrow 2019-2024: The Five Year Strategic Plan, Goal Area #3: Communications & Connections; Continue to Improve Internal and External Communications; and

NOW THEREFORE, BE IT RESOLVED, that the Board of Education approves and renews the above mentioned contract that Power School, be recommended for Automated Notification System, RFQ-907- 19 in the amount of, not to exceed \$37,640.96, during the 2024-2025 contract period.

Resolution No. F-102

WHEREAS, 1 in 5 people are living with a disability that affects the way in which they use the internet, U.S. accessibility laws were not previously aligned with the worldwide Web Content Accessibility Guidelines (WCAG 2.0) which address many disabilities pertaining to vision, color perception, cognition, manual dexterity and more; and

WHEREAS, by using global Web Content Accessibility Guidelines (WCAG 2.0) as its standard, Siteimprove Inc. Web Accessibility Content Suite provides organization with a "bird's eye" view of a website's accessibility status. This includes web pages and PDFs, highlighting single page elements that affect accessibility and usability, from missing headings to images without alternative text; and

WHEREAS, Siteimprove Inc. can help Paterson Public Schools: 1. monitor our district website for accessibility errors that might prevent users with visual, hearing, cognitive, or physical disabilities from being able to interact with our site; 2. identify opportunities to improve accessibility; and 3. provide weekly progress reports toward compliance of Section 508 of the Rehabilitation Act, it also provides an additional beneficial service as

it provides scheduled reports that identify, highlight, and explain how to fix errors (including out-of-date documents and broken links) in order to keep the information provided on the district website current and accurate; and

WHEREAS, the award of this contract is in line with the Paterson A Promising Tomorrow 2019-2024: The Five Year Strategic Plan, Priority IV: Efficient and Responsive Operations, Goal #1: Improve Internal and External Communication; and

NOW THEREFORE, BE IT RESOLVED, that the Board of Education approves and renews the above mentioned contract that Siteimprove Inc., be recommended for continued help ensuring Paterson's website is digitally accessible per ADA guidelines in the amount of, not to exceed \$4,772.75 according to 18A:18A-37©, during the 2024-2025 school year.

Resolution No. F-103

WHEREAS, The Paterson Public Schools is committed to providing student enrichment through various programs, initiatives and wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

WHEREAS John F. Kennedy athletics department will host daily/weekly athletic events during the 2024-2025 athletic seasons which require Paterson Police coverage.

Whereas Paterson Police coverage is needed to respond effectively to health and safety incidents and other emergencies which could possibly occur at JFK sporting events.

Whereas Paterson Police coverage is needed to ensure the safety and wellbeing of the student athletes and visiting opponents, which include fans and spectators.

Whereas Paterson Police billing is processed by approved vendor Harts Halsey LLC. All invoices are received and processed by Harts Halsey vendor 4005022 DBA Extra Duty Solutions.

Whereas Paterson Police hourly coverage amount to be billed \$60.00 per hour of service for athletic events.

Therefore, be it resolved John F. Kennedy athletics requests to utilize the Paterson Police Department for athletic events for safety and security.

Resolution No. P-104

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the August 21, 2024 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant’s attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

G. APPOINTMENT

	Last Name	First Name	School/Location	Title	Salary	Reason
G1	Castro	Jeimy	PS 10	Teacher Grade 3	\$61,920.00	filling temp vacancy
G2	Jackson	Terri	PS 20	Teacher Grade 5	\$66,035.00	filling vacancy
G3	McGee	Caitlin	650 Academic Services	Supervisor of Guidance	\$101,701	appointment
G4	Muszynski	Suzanne	P.A.C.E.	Teacher Basic Skills Instruction	\$68,685.00	filling vacancy
G5	Ramirez	Marta	JFK	Teacher HS Guidance Counselor of Student Soc/Emotional Serv	\$71,585.00	filling vacancy
G6	Rau	Melissa	School # 18	Teacher Sped. Resource	\$74,185	filling vacancy
G7	Rosa	Liz	PS #21	Teacher ESL	\$68,685.00	filling vacancy
G8	Sayedahmed	Sohyla	PS # 2	Teacher Special Ed. Resource	\$65,585.00	filling vacancy
G9	Smith	Rhonda	PS 10	Teacher Grade 7-8 Language Arts	\$102,167.00	filling vacancy
G10	Swarna	Snjuktha	PS 26	Teacher ESL	\$63,070.00	filling vacancy

H. TRANSFERS

	Last Name	First Name	School/Location	Title	Salary	Reason
H1	Kordecki	Amanda	Alexander Hamilton Academy	Teacher Grade 3-5 Language Arts	no change	transfer

L. STIPENDS

L1. Action to compensate **Leidy Mora-Lopez** an Interim Coordinator stipend of \$600/month while Jennifer Del Conte is on LOA from 08/01/2024 - 12/31/2024. Ms. Mora-Lopez will serve as HR Partner in Ms. Del Conte's absence while maintaining her duties of an HR Coordinator.

Account# 11.000.251.600.690

Not to exceed: \$6,000.00

Resolution No. P-105

WHEREAS, N.J.S.A. ISA: 18B-1, et seq., enables boards of education to join with other boards of education in school board insurance trusts for the purpose of forming self-insurance pools;

WHEREAS, the New Jersey Schools Insurance Group ("NJSIG") is a joint insurance fund authorized by N.J.S.A. 18A:18B-1, et seq. to provide insurance coverage and risk management services for its members;

WHEREAS, Paterson Public Schools (the "District") has resolved to renew its membership with NJSIG, and certifies that it has not defaulted on a claim, and has not been cancelled for non-payment of insurance premium for a period of at least two (2) years prior to the date of its application to NJSIG;

WHEREAS, the District desires to secure protection, services, and savings relating to insurance and self-insurance for itself and its departments and employees; and

WHEREAS, this action aligns with the District's strategic plan for 2019-2024, and serves the best interests of the District and its students;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves renewal of membership with NJSIG and the payment of insurance premiums:

Insurance Policy Premiums Effective July 1, 2024 - July 1, 2025

Property	\$2,067,007
Cyber Liability	\$179,049
RESTART & Crisis	\$8,558
Blanket Crime	\$3,515
GL & Auto	\$967,907
Workers' Compensation	\$450,879
Student Accident	\$65,990
Flood	TBD
Bonds	\$18,774
School Board Legal Liability	\$310,387
Excess School Board Legal Liability	\$287,351
TOTAL PREMIUMS 2024-2025	\$4,359,417

Resolution No. P-106

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, the Paterson Public School District recognizes the need to obtain various grievance arbitrators required by the eight (8) Collective Bargaining Agreements currently in effect within the District; and

WHEREAS, the cost for arbitrations (arbitrator fees and travel expenses) are split cost between the District and the Associations; and

Therefore, Be it Resolved the School District of the City of Paterson, awards the below grievance arbitrator for the 23.24 and 2024.2025 School Year ability to perform the services of grievance arbitrator as described below

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Assistant Superintendent for Human Resources adopted in the August Board Meeting.

Patricia Taylor Todd

Conduct Grievance/Arbitration Hearings - \$8,354.00

Board shares half of the payments for arbitrations \$900.00 each, additionally reimburse travel expenses estimated at \$60.00 per visit (split cost). Other ordinary/customary fees as applicable not to exceed the total cost allotted above.

Estimated cost \$3600.00 ½ \$1800 parties share

Resolution No. G-107

WHEREAS, the Board of Education recognizes the need to complete professional development with regards to governance practices for the 2024-2025 school year, and

WHEREAS, the Board of Education would like to schedule professional development for the 2024-2025 school year, for the purpose of Board members receiving professional development in the area of governance practices, and

WHEREAS, Deborah L. Keys Write of The Write Keys 2 Consulting, LLC, has been invited to facilitate these sessions for the 2024-2025 school year, now

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves entering into a consultant agreement with Deborah L. Keys Write of The Write Keys 2 Consulting, LLC to facilitate up to four professional development series in the area of governance practices, plus travel expenses, for the 2024-2025 school year, at an amount not to exceed \$20,000.00.

Resolution No. G-108

WHEREAS, the District is a defendant in a civil case, No. PAS-L-3022-23, pending in the New Jersey Superior Court; and

WHEREAS, it appears that the matter may be settled at no cost to the District.

NOW, THEREFORE BE IT RESOLVED, that the District is authorized to settle this matter, in return for full releases from the plaintiffs, at no cost to the District.

Resolution No. G-109

WHEREAS, Paterson Public Schools (the "District") may allow outside groups and organizations to use school facilities and grounds in accordance with Board Policy and Regulation 7510 (Use of School Facilities);

WHEREAS, Board Policy 7510 requires Board approval of requests by outside groups to produce any movie, commercial, video, or theatrical or musical show;

WHEREAS, the District owns a nonoperational administrative facility located at 33-35 Church Street in Paterson; and

WHEREAS, Dish Served Cold Productions, LLC has requested to use the exterior of this facility for a film shoot that is tentatively scheduled for July 9, 2024, from approximately 7am to 7pm, inclusive of preparation, filming, and restoration;

WHEREAS, the proposed scene involves actors in conversation on the sidewalk, and the facility would be portrayed as the exterior of an upscale restaurant, with the exterior being dressed with signage, fake snow, and Christmas decorations, and the exterior doors being made to look functional; and

WHEREAS, the use of the facility by Dish Served Cold Productions, LLC, is contingent upon payment of a standard Facility Use fee, proof of insurance naming the District as an additional insured, and execution of a written Facility Use Agreement.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the use of 33-35 Church Street for proposed filming activities, subject to Board Policy and Regulation 7510 and a written Facility Use Agreement.

Resolution No. G-110

WHEREAS, pursuant to the Public School Contracts Law, N.J.S.A. 18A: 18A-1 et seq., legal services constitute "professional services," and N.J.S.A. 18A:18A-5.1 permits the awarding of a contract for professional services without public advertising for bids and bidding; and

WHEREAS, the awarding of this contract is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #3: Communications and Connections; and

WHEREAS, it is recommended that the contract awarded for Legal Services, General Counsel, to be amended to appoint Khalifah L. Shabazz-Charles, Esq., LLP, and

WHEREAS, all bills shall be forwarded to the Superintendent of Schools or designee for review and recommendation prior to processing of payment; now therefore

BE IT RESOLVED, that the Board of Education approves retaining Khalifah L. Shabazz, Esq., LLP, as General Counsel, for Labor Relations, Negotiations, Redevelopment and all other legal services for the 2024-2025 school year, for a total amount not to exceed \$550,000.

Resolution No. G-111

WHEREAS, the Paterson - A Promising Tomorrow 2019-2024 Strategic Plan focuses on priorities, goals and a vision that will enable the district to continue its forward momentum; and

WHEREAS, each priority will have measurable goals and numerous school improvement strategies; and

WHEREAS, these priorities, goals and strategies are intended to create an aligned instructional system to build capacity among teachers and principals, implement the New Jersey Student Learning Standards, provide high impact interventions for low

performing students, create a strong district-level support system, and involve parents and community partners; and

WHEREAS, the mission of the Paterson -A Promising Tomorrow 2019-2024 Strategic Plan is aligned to the District's vision of being a leader of 21st Century innovation where students develop habits of lifelong learning and excel academically to become future ready leaders; and

WHEREAS, the Paterson - A Promising Tomorrow 2019-2024 Strategic Plan has been developed and compiled by the New Jersey School Boards Association with the input of approximately 275 community stakeholders, parents, students, staff and Board of Education members; and

WHEREAS, the Strategic Plan consists of:

- Goal Area #1 - Teaching & Learning: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning.
- Goal Area #2 - Facilities: To enhance and maximize learning opportunities provided by first-class facilities and technological improvements that prepare students for 21st century learning.
- Goal Area #3 - Communications & Connections: 10 establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.
- Goal Area #4 - Social/Emotional Learning: Build the capacity of all stakeholders to address the social and emotional needs of students and staff through professional development, instruction and support services.

WHEREAS, the Board of Education adopted the Paterson -A Promising Tomorrow Strategic Plan 2019-2024, on June 19, 2019, which sunsets on June 30, 2024; and

WHEREAS, the COVID-19 Pandemic resulted in the loss of several years of implementation of the Paterson -A Promising Tomorrow 2019-2024 Strategic Plan; and

WHEREAS, District administration has held several meetings with representatives from the New Jersey School Boards Association since January of 2024 to evaluate the Paterson - A Promising Tomorrow 2019-2024 Strategic Plan for a long term extension; and

WHEREAS, the District and Board of Education continues to work with Hazard, Young, Attea & Associates (HYA) to identify initiatives for short and long-term District improvement in the areas of student achievement, human resource services, family and community engagement, and operations; and

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves the temporary extension of the Paterson - A Promising Tomorrow 2019-2024 Strategic Plan through December 31, 2024, to complete development of the new Strategic Plan with the Board of Education and Hazzard, Young, Attea & Associates, and allowing sufficient time to incorporate the results of the work being done by HYA.

Resolution No. G-112

WHEREAS, real property located at 220 - 222 Ellison Street in the City of Paterson, County of Passaic, Tax Block 4311, Lot 2 is available for sale, and the New Jersey

School Development Authority (SDA) has authorized an offer to purchase the Property to be made on behalf of the Paterson Board of Education (Board), with funding for such purchase to be provided by the SDA;

WHEREAS, acquisition of the Property would provide the District with an opportunity to expand the existing P TECH High School (fka PANTHER Academy) and would be in the best interest of the Board and its students;

WHEREAS, acquisition of the Property requires school facilities approval of the New Jersey Department of Education Office of School Facilities.

NOW, THEREFORE, BE IT RESOLVED:

1. The Paterson Board of Education hereby approves and authorizes acquisition of the Property by or on behalf of the Board with funding for such acquisition to be provided by the SDA; and
2. A request for school facilities approval, and requests for any and all other approvals needed to authorize and approve acquisition of the Property shall be submitted to the New Jersey Department of Education Office of School Facilities or other applicable agencies on behalf of the Board; and
3. The Superintendent and School Business Administrator shall be and hereby are authorized to undertake any and all action to obtain such approvals and to acquire the Property on behalf of the Board.

Resolution No. F-113

WHEREAS the Paterson Public School approves payment for the list of bills dated through August 21, 2024, beginning with check number 244108 and ending with check number 244423, in the amount of \$20,196,071.27, and wire in the amount of \$5,000,000.00, for a total of \$25,196,071.27; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-114

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Business Administrator determined that the District has a need for Hardware/Tech Ed Supplies and Related, PPS-102-25 for the 2024-2025 and 2025-2026 school years and provided the specifications for this formal public bid process; and

WHEREAS, two (2) vendor responded to the District's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on August 1, 2024 and was posted on the District website. A sealed bid was opened and read aloud, via livestream Zoom, on August 13, 2024, at 11:00 a.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Paterson - A Promising Tomorrow Five-Year Strategic Plan 2019- 2024, Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for Hardware/Tech Ed. Supplies and Related, PPS-102-25 be awarded to the following vendors for the 2024-2025 and 2025-2026 school years: **Puresan Holdings, LLC, DBA Northeast Janitorial Supply, Inc. 500 W. Main Street Wyckoff, NJ 07481 and HD Supply Facilities Maintenance, 9000 Southside Blvd., Jacksonville, FL 32256**; now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that Puresan Holdings, LLC and HD Supply Facilities Maintenance be awarded a contract for Hardware/Tech Ed. Supplies and Related, PPS-102-25, for the 2024-2025 and 2025-2026 school years at an amount not to exceed \$2,000,000.00, annually, pending budget approval.

Resolution No. F-115

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, the District administration has determined that there is a need for Cloud-based Multi-discipline Interactive Instructional Tool, RFP 481-25 for the 2024-2025 school year(s) and provided the specifications for the formal public competitive contracting process; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A: 18A-4.5, using the request for proposal (RFP) document was solicited for Cloud-based Multi-discipline Interactive Instructional Tool, RFP 481-25, for the 2024-2025 school year. Ten (10) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which five (5) vendor(s) responded and proposals are on file in the Purchasing Department; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on May 8, 2024. Sealed proposals were opened and read aloud on May 29, 2024 at 11:00 am in the Conference Room, 41hfloor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department resulting in the attached bid summary; and

WHEREAS, the evaluation committee recommends that Nearpod LLC be deemed the most response vendor with the highest technical criteria score and be awarded a contract; and

WHEREAS, this award is in line with the 5 Year Strategic Plan 2019-2024, Goal Area #1: Teaching & Learning; and

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Cloud-based Multi-discipline Interactive Instructional Tool, RFP 481-25 to Nearpod LLC, located at 2911 Peach Street, Wisconsin Rapids, WI 54494 for the 2024-2025 school year(s), at a cost not to exceed **\$105,000.00**.

It was moved by Comm. Redmon, seconded by Comm. Ramirez that Resolution Nos. 1-115 be adopted. On roll call all members voted in the affirmative. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Oshin Castillo-Cruz

- Self
- City of Paterson
- Transportation (Bus Companies)
- Downtown Special Improvement District
- Celebrate Paterson
- Passaic County
- Passaic County Board of Social Services

Comm. Valerie Freeman

- Self
- Family
- Paterson Cares, Inc.
- Paterson Community Health Center

Comm. Eddie Gonzalez

- Self
- Family
- New Jersey Community Development Corporation (NJCDC)
- Community Charter School of Paterson

Comm. Manuel Martinez

- Self

Comm. Della McCall

- Self
- City of Paterson

Comm. Joel D. Ramirez

- Self
- City of Paterson
- Passaic County Community College

Comm. Mohammed H. Rashid

- Self

Comm. Nakima Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Kenneth Simmons

- Self
- Family

Committee Reports

Facilities

Comm. Ramirez: Facilities met yesterday. Comm. Freeman and I attended the committee meeting. The minutes and topics discussed should be uploaded already. We discussed the situation at 90 Delaware, the numerous repairs that need to be done to that building's HVAC system. Other emergency facility items that were not budgeted for were discussed, as well as 33 Church Street. All of the particulars should be uploaded at this point. We did request a number of things that are tied to finance. Unfortunately, Mr. Matthews could not be there to answer. I'm sure the answers are going to be provided before the next Board meeting so that we can make the best decision possible.

Technology

Comm. Simmons: Technology met yesterday. There was an update on current projects and the most significant was the Chromebook distribution. We will be receiving about 30,000 Chromebooks for students and there is a plan to distribute them in three to four weeks in September to the entire district. They will be distributed as they are delivered to the building. I believe the company can deliver up to five buildings per day and the distribution will take place as they are delivered. There was a brief discussion around 90 Delaware and this will probably come to facilities. There is a need for a generator because 90 Delaware serves as our central hub so when the building loses power, that affects our ability to continue providing services throughout the district. Look out for that conversation in facilities. I'm sure it will make its way through facilities and fiscal. Put that on your radar as we approach the budget season and we continue to talk about the 90 Delaware building. All the minutes have been uploaded to the drive so they can be checked there, but it's basically an update on current projects.

OTHER BUSINESS

It was moved by Comm. Ramirez, seconded by Comm. Redmon that the Board goes into Executive Session to discuss issues that warrant confidentiality, as consistent with NJSA 10:4-12 for matters of Attorney/Client Privilege, Contracts, Legal, Litigation, Negotiations, Personnel and Student Matters. The minutes will be made available to the public upon request, when the confidentiality of the subject is no longer warranted. On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session at 7:22 p.m.

It was moved by Comm. Ramirez, seconded by Comm. Redmon that the Board reconvenes the meeting. On roll call all members voted in the affirmative. The motion carried.

The Board reconvened the meeting at 7:40 p.m.

Comm. Redmon: I just wanted to let the public know we did get the emails that were sent to us from the teachers. I read several of them. I didn't get anything kicked back. I didn't respond to them, but I saw them and there were several throughout the day that were sent to us. If they sent it to our cabinet email, it will kick back because it's all of us on one email at one time.

Comm. Freeman: I just want to read a statement. I did also receive the emails and I responded to a couple of them. I want to read a statement for the teachers, principals, community, parents, and students. We have to take all things into consideration if we're really about improving this district. Change can be overwhelming, but don't let fear paralyze your thoughts. Consider your values and what's important to you. You'll find that your values will overcome your fears as a change all seems so daunting once related to the bigger picture. We must look at the big picture and why we're truly here. If we're all here for the same reasons, it should be for the children, improving the scores and their status, and making sure they're receiving the best education that we can give them. Regardless of where a principal or teacher is placed, the ultimate and only goal should be what's better for the children. If we cannot be on that one accord, then I cannot see us improving. I know we are capable of doing such, but we must look at the bigger picture.

ADJOURNMENT

It was moved by Comm. Redmon, seconded by Comm. Ramirez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 7:45 p.m.



Mr. Richard Matthews
Business Administrator/Board Secretary