

**MINUTES OF THE PATERSON BOARD OF EDUCATION
WORKSHOP MEETING**

August 14, 2024 – 6:14 p.m.
Central Office (First Floor)

Presiding: Comm. Manuel Martinez, President

Present:

Dr. Laurie W. Newell, Superintendent of Schools
Dr. Rodney Henderson, Deputy Superintendent
Bryant Horsley, Esq., Souder, Shabazz & Woolridge, LLP

Comm. Oshin Castillo-Cruz	Comm. Joel Ramirez
Comm. Valerie Freeman	Comm. Mohammed Rashid
Comm. Eddie Gonzalez	Comm. Nakima Redmon
Comm. Della McCall	Comm. Kenneth Simmons, Vice President

The Salute to the Flag was led by Comm. Martinez.

Comm. Martinez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Workshop Meeting
August 14, 2024 at 6:00 p.m.
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Martinez: I'd like to thank everyone for coming out this evening. Board members, I think I'm going to just deviate slightly from the agenda. If everyone is okay with it, I think maybe we'll jump into public portion to allow for that before we go into executive session and the body of our agenda.

PUBLIC COMMENTS

It was moved by Comm. Simmons, seconded by Comm. Castillo-Cruz that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Gina Johnson: Good evening. My name is Gina Johnson. I've recently retired from Paterson Public Schools after 27 years. I completed my work at School No. 10. I have three things I would like to speak to you about tonight. The first is the transfer of Principal Vaughan from School No. 10. I was at School No. 10 in 2010 under another principal. The school was filthy. There was a bed sheet at the window in the science room. Halls were filled with broken monitors, computers, DVD players, and it was filthy. When I came back in 2013, it had been totally transformed. Ms. Vaughan repaired, replaced, and cleaned. Back then we had the School Improvement Grant. At that time, School No. 10 was fully resourced and staffed. With a full staff and adequate financial resources, we were able to move student achievement several points. In third and fifth grades, they went up by double digits. This last school year there was no eighth-grade language arts teacher and no sixth grade math teacher. They had recently gotten a social studies teacher for the middle school. There's no music or art. I know that citywide there's a big problem with absenteeism. But I will tell you now the kids aren't coming to school because they're bored. Education right now in Paterson is assessments and computers. You have Chromebooks that are constantly being broken and are taking the place of real instructors. The things that bring kids to school we don't have anymore. There's no band, instrumental music, dance, theater, or clubs, the things that make school interesting for those kids who are D and C- students, and maybe even failing. If they can sing and have a choir, they will come to school. Removing Principal Vaughan from School No. 10 would be a mistake. She's bonded with the community. She's from the Fourth Ward. She has the trust of the students and the community. She's done a wonderful job with very few resources, and I think it would be a sin to remove her from that building. She's done wonders. She's transformed it. She needs to stay there. The last thing I would say to the parents of Paterson is to please go pick up your kids' report cards. In 27 years, I've never seen so many failing students. They can't read or write. Three-quarters of a billion dollars runs through this city for education and we're doing less with more. Our kids deserve better, and I think that there can be a better job done. Support the teachers. Put more money into extracurricular activities, the things that bring kids to school, because if they're not in the school we can't teach them. Once they're there for music, you might be able to slide a little math in. Thank you so much.

Ms. Sharon Baldwin: Good evening, everyone. My name is Sharon Baldwin. I'm one of the ELA teachers at School No. 10. I would like to state several reasons why I and several other teachers believe that Ms. Vaughan needs to continue as Principal at School No. 10. Several concerned staff and I have written a letter – and you have the copies there – to express our strong support for the continued tenure of Ms. Vaughan as Principal at School No. 10 in Paterson Public Schools. In the past 13 years, Ms. Vaughan has demonstrated good leadership and dedication to School No. 10 teachers, students, parents, cafeteria staff, custodians, and the school community. We know School No. 10 has ongoing issues and problems with student academic growth, attendance, and behavior. However, it is just because of these issues and problems that we believe Ms. Vaughan's ongoing presence will be crucial during the 2024-2025 school year for the continued success and growth of School No. 10. Under Ms. Vaughan's leadership at School No. 10, we have seen significant improvements in several key areas, such as academic achievement. She is planning to implement effective educational programs and initiatives that will improve student academic outcomes that reflect the positive impact of the leadership. Not all students have improved, but those who really want to improve have done so. She's given out incentives. We have report card and attendance incentives. I want to see those remain. Ms. Vaughan has a positive and inclusive school culture where all students feel valued and motivated. Ms. Vaughan has created a safe and supportive learning environment at School No. 10 where everyone feels valued and appreciated. Every

morning, she speaks to the school community about the day. She encourages us to have a great day. She creates a good spirit at School No. 10. I want this to continue. I know someone else can do this too, but I think Ms. Vaughan does a really good job at this. Throughout the day she does things to bring the school and community together. Ms. Vaughan has worked tirelessly to build strong relationships with parents, teachers, and community members. As the prior speaker said, she is from the Fourth Ward. She's part of that community. She knows the parents. One school initiative implemented during the 2023-2024 school year was the Full-Service Community Schools, which was very successful for parents and students to participate in. We also have the Boys and Girls Club and that has been a success for the last few years. These two programs have been essential to help bring parents and the community together with the school. I want to see this continue. Ms. Vaughan has prioritized professional development for teachers and staff, which has provided the resources needed to succeed. In addition, Ms. Vaughan's support has been instrumental in enhancing teacher practices and promoting a culture of improvement. The positive impact of Ms. Vaughan's leadership at School No. 10 cannot be overstated. Her visionary leadership as principal, combined with her genuine care for her students, parents, and staff, has created an environment where everyone feels empowered and to help the students at School No. 10 succeed. We urge the School Board and administration to consider Ms. Vaughan's contributions to School No. 10 when making a decision about her as Principal. We believe Ms. Vaughan's leadership is essential for the 2024-2025 school year towards maintaining the momentum that teachers, students, and parents have built to ensure that School No. 10 remains a learning environment where everyone can grow in pride. Last, I want to thank you for listening to our concerns for the continuance of Ms. Vaughan as Principal at School No. 10. We are confident that with Ms. Vaughan's leadership as Principal of School No. 10 during 2024-2025 the school will continue to persevere to unite parents, students, teachers, and staff. Thank you.

Comm. Martinez: Ms. Baldwin, thank you. We appreciate you taking the time to provide us with this. I want to remind everyone we have a lengthy list of speakers. I did not want to cut you off. I wanted to allow you the opportunity to read this. I would ask folks in the audience to remember about our time limit. We thank you for your words.

Ms. Theresa Johnson: Good evening, everyone. I'm also here to voice my concerns regarding the proposed transfer of Ms. Vaughan. I started working in Paterson Public Schools 14 years ago. My background is in theater. I started with the Inner City Ensemble Theater and Dance Company. I went on tour, came back here, and went back to school. I started as a substitute and then IA. The reason I'm up here is because I want to point out some of the main issues that I have with regard to Ms. Vaughan. She has one key thing in the Fourth Ward for School No. 10 that no one else would be able to fulfill. That is empathy. School No. 10 is in a very challenging area. Some of the parents will not even let their children come to school because of the gang violence in the area. Ms. Vaughan has been influential as far as reassuring the parents that it's okay for them to come to school. She provides programs, even with some of our children who are troubled. Children are coming from traumatic areas and situations that are not conducive to education. I continue to accept the assignments at School No. 10. The reason I did that is because children need to see consistency in a person that they know cares about them and their education. Being that Ms. Vaughan has been there for 13 years and I've been there off and on for 14, I'd like to highlight some of the numerous positive contributions that she has made. Empathy and emotional intelligence - Principal Vaughan has helped to move School No. 10 forward by understanding the needs and emotions that impact the students and staff. She has fostered an inclusive and supportive environment due to the ongoing violence and

traumatizing events, such as gun and gang violence. As a matter of fact, there was a bullet that went through the school on the weekend. Many of the parents keep the children home due to the constant violence in the neighborhood. Ms. Vaughan's vision has helped to reduce the anxiety by reassuring parents and offering programs such as Safe Haven, Gear Up, Boys and Girls Club, peer leadership, and Girl Scouts. These programs have had a positive impact. Principal Vaughan's vision has been impactful and multifaceted. She has created a safe and secure environment where students feel comfortable expressing themselves and taking risks in their learning. During our morning announcements, she often makes references to the children and staff on their birthdays. Our grammar school students give a meteorologist report. Her famous speech after the morning announcement is "your attitude determines your altitude." Principal Vaughan promotes School No. 10 diversity by understanding the value of diversity and the backgrounds of students and staff and by integrating events that celebrate and foster African Americans, Spanish-Americans, and Arab-Americans as well. School No. 10 faced many challenges this year. We had several teachers transfer. We were promised two vice principals, a psychologist, and a math interventionist. We only received one vice principal.

Comm. Martinez: Ma'am, I'm sorry to cut you off. I would kindly ask that we try to adhere to the time limit.

Ms. Johnson: I'm almost finished.

Comm. Martinez: I know, but if everyone gets three or four extra minutes we have a very lengthy agenda.

Ms. Johnson: In light of the few points I have mentioned, I strongly urge you to reconsider the transfer of Principal Vaughan and thank you for your time.

Ms. Annette Rivera: Good evening. My name is Annette Rivera. We are here this afternoon as a small group of PTOs from School No. 15 to express our disapproval and concern upon learning of Ms. Garcia's transfer. She has always been attentive and dedicated. She listens to us and pays attention to the children and parents. She is a key and important piece of School No. 15, which is located in a Hispanic neighborhood. She has ensured that the children not only receive an education, but also become part of a family. We understand that the transfer is linked to issues of absenteeism and poor academic performance. So let's be honest. Regarding attendance, we must remember that the responsibility for this lies solely and exclusively with the parents. For different reasons, sometimes they arrive late and are marked absent. Parents are called and they do not answer the calls. The responsibility should not be on Ms. Garcia. Academic performance is due to several factors that include absence, nerves, and lack of internet, which is very common in our school and why students do not finish most of the time and are disqualified. Also, the problem is the arrival of immigrant children who face many challenges with language and adaptation, for which Ms. Garcia has created a program for newcomers to be able to help them. For this and many other reasons that will be difficult to list tonight, we hope that you reconsider your decision to transfer someone who is always there for our children and us, the parents of School No. 15. We firmly believe that those chosen and assigned by the community to occupy your positions must take different actions for the aforementioned issues and factors that affect them. Some of us came last week asking you not to do the transfer of our backbone. Thank you for listening and have a good evening. God bless you.

Ms. Kyranisha Williams: Good evening, everybody. I have some quick concerns I want to address today. What is the district's action and plan pertaining to children with

disabilities and the lack of available services and professionals? Under Chapter 6 of the special education code, the district that the children reside in is still responsible for the child no matter what. I have a daughter that was removed from her former school due to racial neglect. She was placed on home instruction for the remainder of the year. For the Board and the Superintendent, are you allowing my daughter not to return back into the district because I fight for her? That's my concern. That's what I'm addressing today. I ask today why my daughter is being penalized because I'm fighting for her. Thank you everybody.

Ms. Rosie Grant: Good evening. I had the privilege of visiting some summer programs. Two of them are PEF's 21st Century programs and being held by non-profits in the community. What I saw was amazing. Kids were engaged, reading, being creative, being joyful, doing gardening, learning through play, yoga, and there was a focus on literacy and STEAM. It occurs to me when our kids have the right supports, resources, money, people, and relationships, they soar. Our kids have the capacity to perform. When they're not performing it's because we're failing them. It's not because they're failing. I had an opportunity to analyze our last set of test scores. I don't know if you remember what they were, but I'm going to bring them next week. They're dismal. The majority of our students in Paterson Public Schools are failing and the responsibility and accountability is on the adults, not on the children. They certainly deserve better. I am asking the Board to work with the Superintendent to implement some positive changes across the district. I'm not here for or against any personnel. I just want to see things change so that our kids can do better. If we keep doing what we have been doing all along, we're going to get the same results. If we don't change, the world changes around us and we continue to fall to the bottom. I'm tired of Paterson kids falling to the bottom. What I ask you as you deliberate, whatever changes are coming be it personnel, resources or redistricting, put the child at the center. Ask the question in every decision, even if it's financial or something else, how will it affect our children? Thank you.

Ms. Ona Montesino: I have a paper on me, but I'm going to speak out of my heart. I testify a year working at School No. 15 as an intern from AmeriCorps. What I saw from Ms. Garcia was something essential. I got to see a woman that listens to the kids and the parents. She takes time and goes above and beyond to see after the needs of the kids and the parents. It's not Ms. Garcia's fault. I'm a parent. I have an 11-year-old girl. She finished School No. 15. Her name is Angelina Sanchez. She loved the school and how education has impacted her life. She speaks highly about School No. 15. It's not because of anybody. It's because Ms. Garcia goes above and beyond to make things work. I see it with my own eyes. I can bring a paper here, but it's what my mind and heart have seen and how I feel as a parent. I have two kids at School No. 15. Every day I see teachers and how Ms. Garcia works the school. Why didn't I get this back when I was in school? I'm not going to take more time. I expressed what I think. I think you guys should reconsider School No. 15, especially for the connection for the Spanish culture. If a parent doesn't answer the phone or respond, it's not on Ms. Garcia. We have a part as well as the principal of the school. It's not the kids' fault. The kids bring what they get from home to the school and what they get in school they take home. Thank you very much.

Dr. Glenn Merkel: Good afternoon, everybody. I wasn't planning on speaking, but I feel compelled to talk. My name is Dr. Glenn Merkel. I completed my first full year as a health and physical education instructor at School No. 15. It's the greatest job I've had in my life. The reason I'm here is because of kids, parents, community, teachers, and supporting staff. Primarily I'm here for Ms. Garcia. I met her at a point where I didn't know where I was headed. We had a great interview. She hired me. I give my heart

and soul to the job. I think of her as my mentor to make me a successful teacher, which I think I had a pretty good year. I just wish the Board would reconsider the transfer of principals this year. We were taken aback by it. I understand the data is what's driving this, but there's more than data. There's people, emotions, heart, and soul. We can work on the data. I've never seen a person with so much passion in a school, putting out fires, trying to raise money, bringing special events for the kids, and working on the absenteeism. It's a lot of hats she's wearing and we're trying to support her. We want to continue to support her, raise the scores, and make a difference. I just want to reference a quote from one of the Board members in *The Record*, "I understand that staff gets attached to building leadership. But the Superintendent must make data-driven decisions that align building leadership with the needs of our district." I understand decisions have to be made. I think they can be made a little bit differently with more awareness of what's going on. Yes, there's an attachment and that comes because of leadership, loyalty, and respect. That's what Ms. Garcia gives at School No. 15. I respect your decision. I think it's a wrong decision to move her, but I respect everyone here. I'm sure you'll do the same for all of us. I thank you for your time and I hope you can reconsider.

Mr. Rocio Pena: Good evening, everyone. Dr. Newell and members of the Board of Education, my name is Rocio Pena. I'm here tonight to introduce myself. I'm a Paterson resident for over 50 years. I'm a wife and mother of three children. One is currently at Alexander Hamilton Academy and will be a seventh grader in September. I'm also a business owner of two companies. I'm a pretty busy person. I take pride especially in our community and the City of Paterson. I need to tell you my story about who I am and why I joined the PTO. The PTO means a lot to me, especially because I started learning about the dynamic of how the school system works. I learned as a parent how important it is to be an active PTO member. My daughter was diagnosed a couple of years ago with ADHD. It really forced me to learn to become an advocate for my child. I learned how important knowledge was to help your child even better. Through the years I became a PTO member at School No. 1. I started as a treasurer and also joined as a secretary, vice president, and president. As I got more involved, I also had the privilege of joining the PTO leadership. Now as an active districtwide PTO member, I am here to let you know that I'm on an important mission to educate our parents and children and give more support to them throughout the City of Paterson. I want to introduce myself tonight as President of the Executive Board. My vice president is Raven Roverson, my secretary is Jerkys Iris, and Ms. Cortia Atkins is our current treasurer. My main goal is to talk to you more and have more communication. I would hope that I can have monthly meetings with you all so we can work together as a team. I want to invite you to our first event on September 21 and 28, our parent kickoff. Thank you so much.

Comm. Martinez: Thank you. We appreciate you coming out and introducing yourselves. We welcome you and look forward to continuing that fruitful dialogue with you.

Mr. G. E. Soriano: I appreciate everybody. I know we had a couple of years with the back-and-forth. I want to thank all of you up there for the help you've given us. People don't know a lot of the work that goes on behind closed doors. I have been able to deal with it on both sides of the fence. I want to say congratulations to my old Board members. They make me very proud. They've been here a lot of years. I'm here on a different capacity. I've worked for the district for the last several years. I'd like to thank you for giving me the opportunity to serve you. Thank you for giving me the opportunity to speak tonight. I'm here to introduce my organization which I believe can make a difference in our district. It's a non-profit organization dedicated to supporting parents in

our community. Our goal is to provide parents with the resources, tools, and networks they need to help their children thrive academically and emotionally. While we share some goals with the traditional parent-teacher organizations, there are a few key distinctions that set us apart. First Parents for a Better County focuses on the broader well-being of our children and families. We understand that education extends beyond the classroom, and we're committed to addressing challenges like mental health and grief counseling. By providing access to specialized resources such as workshops with mental health professionals and support for parents navigating difficult times, we ensure that every child has the opportunity to succeed in all areas of life. Second, our approach is community-centered and inclusive. We actively work to involve, not just parents, but the entire community, community organizations, local businesses, and faith-based organizations. We believe that a collaborative effort is essential to building a strong support system for our children. Lastly, we're here to try to provide aid to fill the gaps where traditional PTOs may not be able to reach, particularly in terms of offering targeted support and resources for families facing challenges. We see ourselves as partners to the PTOs, working hand-in-hand to complement their efforts while also bringing solutions to the table. We look forward to collaborating with the district and existing PTOs, Superintendent, Assistant Superintendents, as well as the Commissioners. Together we can create an environment where every child has the opportunity to thrive academically, emotionally, and socially. Thank you.

Ms. Dinorah Rodriguez: Good evening, everyone. My name is Dinorah Rodriguez. I am PTO President of John F. Kennedy High School. As of today, August 14, we do not have a principal. We don't have orientation in place. I spoke to a vice principal who stated that we should have it on the first day of school. That's not acceptable at all. The students need to come before the first day of school to get familiar with the building, get ID pictures taken, get uniforms, and get information about the upcoming year. John F. Kennedy was run by a vice principal in June. Please advise the vice principals to keep what has worked before to continue to be structured until we can get our new principal. Can a vice principal that's there be appointed as principal? Why doesn't she have this in place as we wait for an active principal? I'm done. I have questions.

Comm. Martinez: If you want to share your questions, after the public portion is completed then we can respond. If we aren't able to verbally give you the answers, we will respond back to you with a phone call or email. We can get back to you.

Ms. Rodriguez: I would love to meet you guys more. This is my first year in Paterson. I'm originally from the Bronx, New York. I've worked for the Board of Education there for 22 years. I know how things should run, even being the little person in school. The principal is just there, and the staff is what really runs the school. These need to be answered and we need a good, structured school year without all the mumbo jumbo. The kids don't need to know that John F. Kennedy is out of whack, and we don't have a principal. The students should not have to pay for what's not in place. I need someone to speak to the vice principals and say whatever worked before let's continue to keep on going until we can get an active principal that can put in what he or she would like to be done with John F. Kennedy. Thank you.

Mr. Bobby Faison: Good evening, everyone. I'm Bobby Faison. I'm currently the PTO Treasurer at John F. Kennedy. I want to piggyback off what Ms. Rodriguez just mentioned. We're very concerned about not having a principal with only a few weeks before school starts. There's a lot going on and we don't want extra chaos. A big concern is the freshman orientation that we usually do. We can't have that on the first day of school. It's already chaotic that day. There's going to be a lot going on. We don't want to add confusion and fear to the freshmen coming into a big high school.

Usually, we do freshman orientation the morning of our PTO reorganization meeting. Typically, it's done that way so we can have a more relaxed calm environment and have some order without a bunch of extra people in the building at the same time trying to do too many things. This year the reorg workshop is scheduled for Tuesday, August 27 from 6:00 to 8:00. Typically, we have a couple of things scheduled. We do an overview with the parents of the Parent Involvement Plan, which is really important. We give parents vital information on what we're trying to plan throughout the year. There's also a portion for the students where we do an overview of the grade level expectations in terms of what's required. That gives the parents some information and helps the students understand what they have to do. Then we have a bunch of things set up for the parental portal and trying to seek out parental involvement, trying to encourage them to join the PTO, and even schedule events and meetings. They will have a schedule before they leave of what's happening to hopefully get them involved. We want some information and try to have a more organized year. I do have to thank Mr. Fisher. He's very great at putting things together, keeping us informed, coming up with different ways to keep parents involved, and hold us together. I thank you for your time and hopefully we can get some information soon.

It was moved by Comm. Simmons, seconded by Comm. Castillo-Cruz that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

EXECUTIVE SESSION

It was moved by Comm. McCall, seconded by Comm. Redmon that the Board goes into Executive Session to discuss issues that warrant confidentiality, as consistent with NJSA 10:4-12 for matters of Attorney/Client Privilege, Contracts, Legal, Litigation, Negotiations, Personnel and Student Matters. The minutes will be made available to the public upon request, when the confidentiality of the subject is no longer warranted. On roll call all members voted in the affirmative. The motion carried.

The Board went into executive session at 7:01 p.m.

It was moved by Comm. Ramirez, seconded by Comm. Castillo-Cruz that the Board reconvenes the meeting. On roll call all members voted in the affirmative. The motion carried.

The Board reconvened the meeting at 8:10 p.m.

RESOLUTIONS FOR A VOTE AT THE WORKSHOP MEETING

Resolution No. 1

WHEREAS the Paterson Public School approves payment for the list of bills dated through 7/31/2024 in the amount of \$1,922,702.07 beginning with check number 244104 and ending with check number 244047 and

WHEAREAS, the Paterson Public Schools also approve Wire's in the amount of \$12,064,595.09 for the grand total of \$ 13,987,297.16 and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. 2

WHEREAS the Paterson Public School approves payment for the list of bills dated through 8/14/2024 in the amount of \$4,976,285.76 beginning with check number 244048 and ending with check number 244107 along with direct deposit number beginning with 2131 and ending with 2141 and

WHEREAS, the Paterson Public Schools also approve wire in the amount of \$476,550.06 for the grand total of \$ 5,452,835.82 and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. 3

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the August 14, 2024 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

A1. Action to reclassify **PC#2606**, Teacher Math Bilingual at Newcomers HS to Teacher Bilingual ELA at Newcomers HS.

A2. Action is requested to deactivate PC numbers **5219, 5242, 6455, 6723, and 6724**. Effective immediately.

A3. Request is for Title 1 SIA funded position control numbers. **5191, 6451, 6457, 6835, 6458, 6452, 6831, 6456, 6565, 5257, 6500, 5249, 5241, 6731, 6834, 6832**

A4. Action to reclassify **PC# 2461** from Teacher Phys Ed/Health to Teacher Physical Education.

A5. Action to reclassify **PC# 760**, Teacher Kindergarten at AHA to Secretary School at AHA effective ASAP.

A6. Action is requested to reclassify **PC# 2207** Teacher Resource at 655 to Speech-Language Specialist at 655.

A7. Action to reclassify **PC# 1560** Instructional Aide Kindergarten to Personal Aide – **KB5242881**.

A8. Action to transfer **Ana Ruiz** from **PC# 79** Kindergarten – IA at DHA to **PC# 7015** Kindergarten – IA at DHA. Action to transfer **Linda Somonetti** from **PC# 7015** Kindergarten – IA at DHA to **PC# 79** Kindergarten – IA at DHA. Effective 9/01/2024.

A9. Action to transfer **Sub PC# 10242** Personal Aide 504 with Student **AW5225931** to Personal Aide with student AW5225931.

B. SUSPENSIONS- N/A

B1. Action to suspend **Bonnie Thomas**, Bus Inspector/Driver in **PC# 6760** at the Department of Transportation, without pay. Effective 7/1/2024.

B2. Action to suspend **Anthony Brito PC# 5514** from his position as District Security Officer effective July 16, 2024.

C. RESIGNATION/ RETIREMENT

D. TERMINATIONS

D1. Action is requested to terminate **Judith Wood**, Teacher Grade 6-8 science **PC# 3482** effective April 22, 2024.

D2. Action to terminate **Pia Walden PC#2531** from her position as Teacher Grade 5 at Alexander Hamilton Academy effective June 30, 2024.

E. NON-RENEWAL

F. LEAVES OF ABSENCE

G. APPOINTMENT

	Last Name	First Name	School/Location	Title	Salary	Reason
G1	Acevedo Garcia	Ana	Food Services	Food Service Employee 3.75	\$10,912.93	appointment
G2	Acosta Vega	Pedro	Food Services	Food Service	\$10,912.93	appointment

				Employee 3.75		
G3	Alejo Sanchez	Zunilda	Food Services	Food Service Substitute	\$15.13/hr	new hire
G4	Arismendys	Barbara	PS 8	Cafeteria Monitor	\$12,104.00	filling vacancy
G5	Assal	Victoria	School # 24	Teacher Grade 5	\$82,475	filling vacancy
G6	Batista	Yohabely J.	PS 16	Instructional Aide Kindergarten Bilingual	\$31,736	filling vacancy
G7	Beauchamp	Socorro	PS 15	Personal Aide	\$34,536.00	filling vacancy
G8	Bromfield	Jonnakay	PS 13	Teacher Grade 6-8 ELA	\$66,685.00	filling vacancy
G9	Brown	Sonya	School #18	Teacher Special Ed Resource	\$71,585.00	filling vacancy
G10	Cabrera	Leiris	Food Services	Food Service Employee 3.75	\$10,912.93	appointment
G11	Cadeus	Sylefane	PS 6	Teacher Grade 4	\$61,420.00	filling vacancy
G12	Caldwell	Nicole	PS 6	Teacher Grade 6 Lang Arts	\$69,135.00	filling vacancy
G13	Capurro	Shirley	PS 28	School Secretary	\$38,030.00	filling vacancy
G14	Cay	Alexis	Alexander Hamilton Academy	Cafeteria Monitor	\$12,104.00	filling vacancy
G15	Cayas	Katherine	AIELC	Instructional Aide Preschool	\$34,236.00	filling vacancy
G16	Celedonio	Yoelina	Food Services	Food Service Substitute	\$15.13/hr	new hire
G17	Chowdhury	Mustack	P-Tech	Teacher Special Ed. Resource	\$74,185.00	filling vacancy
G18	Cornejo Diaz	Jesus	Food Services	Food Service Employee 3.75	\$10,912.93	appointment
G19	Cymny	Patrick	PS 2	Teacher Grade 6-8 Math	\$66,685.00	filling vacancy
G20	Dawson	Kizzy	PS 16	Lead Monitor	\$22,407	filling vacancy
G21	De la Cruz Jimenez	Sara	RPHS	Teacher English	\$61,670.00	filling vacancy
G22	Ducheine	Danielle	MLK	Teacher Nurse	\$103,733.00	filling vacancy
G23	Favors	Lezai	PS 6	Teacher Grade 5	\$67,585.00	filling vacancy
G24	Galloway	Marilia	Food Services	Food Service Employee 3.75	\$10,912.93	appointment
G25	Galloway	Jordana	PS 24	Teacher Grade 3	\$65,585.00	filling vacancy
G26	Garcia Quero	Jacquelin	Food Services	Food Service Employee 3.75	\$10,912.93	appointment
G27	Gardner	Wanda	PS 25	Cafeteria Monitor	\$12,104.00	filling vacancy
G28	Gencarelli	Gabriella	PS 21	Teacher Grade 4	\$61,920.00	filling vacancy
G29	George	Freddigna	PS 5	Personal Aide	\$34,036.00	filling vacancy
G30	Goldman	David Joseph	PS 20	Teacher Grade 4 Math	\$64,685.00	filling vacancy
G31	Gulko	Aaron	Department of Accountability	Technology Integration Program Supervisor	\$92,601	filling vacancy
G32	Gutierrez	Katie	Food Services	Food Service	\$24,061.13	appointment

				Employee 6.5		
G33	Hastings	Jamie	JFK	Teacher English	\$81,575.00	filling vacancy
G34	Hernandez	Arody	Food Services	Acting Food Services Manager	\$31,270.01	appointment
G35	Hernandez	Dianna	JAT	Teacher Bilingual/ESL	\$62,670.00	filling vacancy
G36	Herreras	Elizabeth	Food Services	Food Service Employee 5	\$15,990.10	appointment
G37	Hiraldo	Anis	Food Services	Food Service Employee 5	\$15,990.10	appointment
G38	Jenkins	Robin	Edward W Kilpatrick	Teacher Preschool Special Ed	\$80,818.00	filling vacancy
G39	Jimenez	Meudy	Alexander Hamilton Academy	Cafeteria Monitor	\$12,104.00	filling vacancy
G40	Kaplan	Dilek	Dr. Hani Awadallah School	IA Special Education LLD	\$36,036.00	filling vacancy
G41	Khaled	Kayla	650 Academic Services	School-Based Supervisor of World Language	\$110,201.00	new hire
G42	Lazier	Aric	School #18	Teacher Grade 5-8 SS	\$62,670.00	new hire
G43	Lema	Karina	School #19 (.6) & Dale Ave (.4)	Teacher Guidance Counselor	\$63,070.00	filling vacancy
G44	Lutz	Richard	JAT	Teacher Phys Ed/Health	\$61,670.00	filling vacancy
G45	Maignan	Joanna	Rosa Parks HS	Teacher Art	\$61,420.00	filling vacancy
G46	Marquez	Zaida	NRC	Teacher Grade 6-8 Science Bilingual	\$66,035.00	filling vacancy
G47	Matos	Judith	Alexander Hamilton Academy	School Secretary	\$38,030.00	filling vacancy
G48	McGuire	Patricia	MLK	Teacher Preschool	\$62,570.00	new hire
G49	Mendez	Lourdes	Napier	Teacher Bilingual	\$66,685.00	filling vacancy
G50	Mendieta	Betty	NSW	Teacher Phys. Ed/Swim	\$86,075.00	filling vacancy
G51	Monokian	Aram	NRC	Teacher Phys Ed/Health	\$61,420.00	filling vacancy
G52	Morales	Daniel	PS 6	Teacher Grade 5	\$70,685.00	filling vacancy
G53	Morales Guerra	Mayeli	PS 16	Personal Aide	\$34,411	filling vacancy
G54	Morgan	Denise	School #2	Instructional Aide Special Ed/Autism	\$37,036.00	filling vacancy
G55	Nguessan	Helene	Joseph A. Taub	Teacher Grade 8 Math	\$100,225.00	filling vacancy
G56	Orchid	Najat	NRC	Teacher ESL	\$62,170.00	filling vacancy
G57	Ortiz Sanchez	Vic	NRC	Teacher Music	\$61,920.00	filling vacancy
G58	Osorio de Santana	Anny	Food Services	Food Service Employee 3.75	\$10,912.93	appointment
G59	Patel	Nikunj	PS 3	Teacher Grade 6-8 Science	\$74,635.00	new hire
G60	Pena	Job	Eastside High School	Teacher Physical Education/Health	\$63,070.00	filling vacancy
G61	Pimentel	Cristina	Food Services	Food Service Employee 5	\$15,990.10	appointment

G62	Ramirez	Eduardo	AIELC	Teacher Preschool	\$61,670.00	filling vacancy
G63	Regan	Alexa	School #28	Teacher Special Ed. SLLD	\$62,170.00	filling vacancy
G64	Reuter	Jennifer	PS 8	Teacher Special Education Resource	\$66,685.00	filling vacancy
G65	Reyes	Omar	School #28	Teacher Music	\$63,190.00	filling vacancy
G66	Reyes de Caceres	Jazmin	Food Services	Food Service Employee 3.75	\$10,912.93	appointment
G67	Rivas	Janet	Food Services	Food Service Employee 3.75	\$10,912.93	appointment
G68	Rodriguez	Tiffany	NRC	Teacher Grade 6-8 Lang Arts	\$62,670.00	filling vacancy
G69	Rogers	Imani	Human Resources	Substitute Secretary	\$110.00 per day worked	filling vacancy
G70	Roque	Silvia	Food Services	Food Service Employee 6.5	\$24,061.13	appointment
G71	Rosales	Sucelys	Food Services	Food Service Employee 5	\$15,990.10	appointment
G72	Rosario de los Santos	Auridys	Food Services	Food Service Substitute	\$15.13/hr	new hire
G73	Sanchez	Zunilda	PS 13	Cafeteria Monitor	\$12,104.00	filling vacancy
G74	Scavone	Michele	Alexander Hamilton Academy	Teacher Special Education Resource	no change	filling vacancy
G75	Scott	Anisha	Dept of Special Services@Central Office	Teacher Preschool Special Education Resource	\$69,585.00	filling vacancy
G76	Sefein Shenouda	Youanna	JAT	Teacher Music	\$61,420.00	filling vacancy
G77	Shilow	Cindy	School #16	Teacher Grade 2 Dual Language	\$82,475.00	filling vacancy
G78	Silva Lopez	Anny	PS 28	Instructional Aide SLLD	\$35,536.00	filling vacancy
G79	Silvestre	Leida	Food Services	Food Service Employee 5	\$15,990.10	appointment
G80	Sloginski	Lil	Newcomers HS (.51), P-Tech (.49)	Teacher Art	\$62,170.00	filling vacancy
G81	Suarez	Nadya	650 Academic Services	School Based Supervisor of Bilingual and ESL Instruction	\$91,001	new hire
G82	Thaker-Jimenez	Viviana	Newcomers HS	Teacher Social Studies Bilingual	\$64,685.00	filling vacancy
G83	Tobon	Ana	John F. Kennedy HS	Teacher Guidance Counselor	64,090	filling vacancy
G84	Tofael	Tania	ELC	Instructional Aide Preschool	\$33,736.00	filling vacancy
G85	Torres	Kelvin	Newcomers HS	Teacher Math Bilingual	\$63,190.00	filling vacancy
G86	Valdez	Vielka	Food Services	Food Service Employee 3.75	\$10,912.93	appointment
G87	Valencia Toro	Patricia	Food Services	Food Service Employee 3.75	\$10,912.93	appointment

G88	Ward	Tyree	PS 24	Personal Aide - Student: D55239357	\$37,036.00	filling vacancy
G89	Weah	Kevin	Alexander Hamilton Academy	Teacher Grade 3-5 ELA (Leave Replacement)	\$67,585.00	filling temp vacancy
G90	Williams	Traona	PS 5	Teacher Special Education LLD	\$62,170.00	filling vacancy
G91	Wilson	Dennis	NRC	Teacher Grade 6-8 Math	\$102,167.00	new hire
G92	Zea Quintanilla	Zoia	Food Services	Food Service Employee 3.75	\$10,912.93	appointment
G93	Ziobro	Alyssa	NSW	Teacher Kindergarten	\$61,420.00	filling vacancy

H. TRANSFERS

	Last Name	First Name	School/Location	Title	Salary	Reason
H1	Abada	Megdouda	Teacher Grade 2	School #3 @ Dale	no change	internal transfer
H2	Abada	Radhia	STARS Academy	IA Sped MD w/ Class - Jonas	no change	internal transfer
H3	Acevedo	Maria	School #2	IA Sped Autism w/ Class - Vacancy	no change	internal transfers
H4	Adams	Michelle	School #6/SFLS	IA Kindergarten w/ Class - Black	no change	internal transfers
H5	Allen-Muck	Tanya	School #6/SFLS	Teacher Grade 2	no change	internal transfers
H6	Anderson	Kelly	School #21 (51) and School #18 (.49)	Teacher SAC	no change	transfer
H7	Arnoni	Jefferson	School #2	Personal Aide w/ Student FVPP 5231754	no change	internal transfers
H8	Ashley	Steven	PS 20	Teacher Grade 3	no change	transfer
H9	Aziz	Farhana	Martin Luther King School	IA Special Ed Autism w/ Class - Brun	no change	internal transfers
H10	Babamusta	Merita	PS 25	Instructional Aide Kindergarten w/ Kaplan	no change	internal transfers
H11	Bailey	Lakisha	School #2	Personal Aide w/ Student AA 5217122	no change	internal transfers
H12	Bailey	Janae	JFK	Teacher Nurse	no change	transfer
H13	Barden	Joseph	STARS TIES Program	Instructional Assistant Transition	no change	internal transfer
H14	Beckmeyer	Judith	NRC (.51) and School #9 (.49)	Teacher SAC	no change	transfer
H15	Begum	Fatheha	School #2	Personal Aide w/ Student DV 5228394	no change	internal transfers
H16	Black	Maria	School #6/SFLS	Teacher Kindergarten	no change	internal transfers
H17	Black	Darryl	ATMA (.34), RPHS (.33), P-Tech (.33)	Teacher SAC	no change	transfer
H18	Borbon	Juana	PS 15	Teacher Grade 3 Bilingual	no change	internal transfers

H19	Branagh	Kevin	School #2	Teacher Grade 5-8 Science	no change	internal transfers
H20	Brown	Kaliem	School #6/SFLS	IA Kindergarten w/ Class - Vacancy	no change	internal transfers
H21	Brown	Steven	School #6/SFLS	IA Kindergarten w/ Class - Harris	no change	internal transfers
H22	Bryant	Chivonne	PS 20	Teacher Grade 5	no change	transfer
H23	Bugg	Sharrieff	STARS Academy	Personal Aide w/ Students RS2062617 & RC5235276	no change	internal transfer
H24	Bush	Alvin	MLK (.51) and School #16 (.49)	Teacher SAC	no change	transfer
H25	Canales	Ruth	Paterson STEAM (.60) & ATMA (.40)	Secretary School - Guidance	no change	transfer
H26	Caprio	Robin	School # 18	Teacher Nurse	no change	transfer
H27	Carcich	Natasha	Joseph A Taub	Teacher Grade 6 Lang. Arts	no change	transfer
H28	Carino	Anna	JFK	Vice Principal	no change	transfer
H29	Carrington	Erica	School #6	Teacher Guidance Counselor	no change	transfer
H30	Cecala	Rebecca	#5	Principal	no change	transfer
H31	Cerda-Pena	Marleny	Early Learning Center	IA Preschool w/ Class - La Placa	no change	internal transfers
H32	Cheski	Irene	School #2	Teacher Guidance Counselor	no change	transfer
H33	Choudhury	Nazneen	School #2	IA Sped Autism w/ Class - Vacancy	no change	internal transfers
H34	Cobb	Donna	New Roberto Clemente	IA Special Ed LLD w/ Class - Gurecki	no change	internal transfer
H35	Cohen	Ryan	International HS	Teacher IB Library Media Specialist	no change	transfer
H36	Colella	Daniella	EWK	Teacher Grade 3	no change	internal transfers
H37	Collins	Sharon	Paterson P-Tech	Teacher Nurse	no change	transfer
H38	Concepcion	Cristina	School #6/SFLS	IA Kindergarten w/ Class - Thomas, D.	no change	internal transfers
H39	Cordova	Evelyn	School # 24	Teacher Sped. Resource	no change	transfer
H40	Coronel	Elma	School #2	IA Sped Autism w/ Class - Hester	no change	internal transfers
H41	Cosme	Gloria	Martin Luther King School	Personal Aide w/ Student AOD 5255914	no change	internal transfers
H42	De La Oz	Susana	School #2	Personal Aide w/ Student LC 5233797	no change	internal transfers
H43	De Leon	Gwendolyn	School #6/SFLS	IA Kindergarten w/ Class - Thomas, S.	no change	internal transfers
H44	Deleon	Holly	Martin Luther King School	Teacher Special Ed Autism	no change	internal transfers
H45	Deodato	Joseph	STARS TIES Program	Instructional Assistant Transition	no change	internal transfer

				w/ Class - Stojakovic		
H46	Desino	Gina	School # 6	Teacher Physical Education	no change	transfer
H47	Douge	Dorothy	EWK	Principal	no change	transfer
H48	Dunham	Celeste	School #5 (.51) School #27 (.49)	Teacher Guidance Counselor	no change	transfer
H49	Dunn	Alphonso	School #2	Personal Aide w/ Student MM 5232498	no change	internal transfers
H50	Elherawi	Hanan	School #3 (.6) and MLK (.4)	Teacher Guidance Counselor	no change	transfer
H51	Espinal	Belkys	School #6	Personal Aide 504 for BR 5264413	no change	location/student change
H52	Fadel	George	STARS TIES Program	Instructional Assistant Transition	no change	internal transfer
H53	Farias	Katia	School #2	IA Sped Autism w/ Class - Vacancy	no change	internal transfers
H54	Farrell	Christopher	PS 25	Teacher Grade 8 Language Arts/Writing	no change	internal transfers
H55	Field	Amod	PACE	Principal	no change	transfer
H56	Fiumara	Nicholas	STARS Academy	Personal Aide w/ Student JOG 2061460	no change	internal transfer
H57	Galizia	Ralph	STARS (.51) & STEAM (.49)	Teacher Phys Ed/ Health	no change	transfer
H58	Galvan	Margarita	PS 15	Instructional Aide Kindergarten w/ Pardo	no change	internal transfers
H59	Garcia	Isis	Norman S. Weir	Teacher Grade 5	no change	transfer
H60	Gebriel	Azza	JAT	Personal aide 504 for AAR 5267506	no change	transfer
H61	Gipson	Kenneth	STARS Academy	Personal Aide w/ Student DM 5205252	no change	internal transfer
H62	Glover	Tayron	Dr. Frank Napier (.51) and School #28 (.49)	Teacher SAC	no change	transfer
H63	Gonzalez	Lizbeth	PS 15	Teacher Grade 4 Bilingual	no change	internal transfers
H64	Gonzalez-Rivera	Sandralis	Dr. Frank Napier	Vice Principal	no change	transfer
H65	Gray	Jamilla	STARS Academy	IA Sped Cog Mod w/ Class - Pakovics	no change	internal transfer
H66	Green	Elaine	STARS TIES Program	Instructional Assistant Transition w/ Class - Vacancy	no change	internal transfer
H67	Greene	Tanya	#26	Vice Principal	no change	transfer
H68	Gurecki	Sharon	New Roberto Clemente	Teacher Special Ed LLD	no change	internal transfer
H69	Hammonds	Kadaisha	New Roberto Clemente	Secretary School	no change	transfer

H70	Haney	Tanya	Joseph A. Taub	Teacher Guidance Counselor	\$106,814 + \$4100 = \$110,914	transfer
H71	Hargrove	Rosemary	STARS Academy	IA Sped Cog Mod w/ Class - Vacant	no change	internal transfer
H72	Hernandez	Veronica	PS 15	Teacher Grade 5 Bilingual	no change	internal transfers
H73	Hill	Chaniya	EWK	Instructional Aide Preschool Special Ed	no change	transfer
H74	Hoff	Derrick	#26	Principal	no change	transfer
H75	Inoa	Lourdes	EWK	Personal Aide w/ Student HW 5245644	no change	internal transfers
H76	Jacquett	Shirley	STARS TIES Program	Instructional Assistant Transition w/ Class - Stojakovic	no change	internal transfer
H77	James	Caflean	PS 15	Instructional Aide Kindergarten w/ Rosa	no change	internal transfers
H78	Johnson	Thurston	STARS Academy	Personal Aide w/ Student MU5206188 & JP5203379	no change	internal transfer
H79	Johnson	Kimberly	School #26	Teacher Reading Specialist	no change	transfer
H80	Johnson	Chandra	RPHS (.6) & Paterson P-Tech (.4)	Secretary School - Guidance	no change	transfer
H81	Johnson	Stephanie	NSW (.51) and School #7 (.49)	Teacher Guidance Counselor	no change	transfer
H82	Jonas	Carol	STARS Academy	Teacher Special Ed Cog Mod	no change	internal transfer
H83	Jones	Donald	P-Tech (.51) & Newcomers HS (.49)	Teacher Technology	no change	transfer
H84	Jose-Pardo	Marisel	PS 15	Teacher Kindergarten Bilingual	no change	internal transfers
H85	Kaplan	Sigal	PS 25	Teacher Kindergarten	no change	internal transfers
H86	Kelley	Keith	STARS TIES Program	Instructional Assistant Transition w/ Class - Vacancy	no change	internal transfer
H87	Keppler	Patricia	School #2	Teacher Reading Specialist	no change	transfer
H88	Khalifa	Norhan	Teacher Kindergarten	School #3 @ Dale	no change	internal transfer
H89	Kishen	Ephraim	STARS Academy	IA Sped MD w/ Class - Vacancy	no change	internal transfer
H90	Krieger	Katherine	School #6/SFLS	Teacher Grade 6 Science/ Social Studies	no change	internal transfers
H91	La Sassa	Martine	STARS Academy	Teacher Special Ed	no change	internal transfer

				Autism		
H92	LaGala	Renee	PTech (.51) Newcomers HS (.49)	Teacher Phys. Ed / Health	no change	reorg
H93	Lazzaro	Lauren	Norman S. Weir	Teacher Grade 6-8 ELA	no change	transfer
H94	Lebeda	Charles	PS 25	Teacher Grade 7 Language Arts	no change	internal transfers
H95	Leeder	Michelle	PS 16	Teacher Physical Education/Health	no change	transfer
H96	Leon	Irene	Martin Luther King School	IA Preschool w/ Class - Vacancy	no change	internal transfers
H97	Lewis	Gerri	School #6/SFLS	Teacher Grade 1	no change	internal transfers
H98	LoBrutto	Jennifer	School #10	Teacher Reading Specialist	no change	transfer
H99	Marquez	Joshua	Martin Luther King School	IA Special Ed BD w/ Class - Vacancy	no change	internal transfers
H100	Martinez- Soto	Amy Lisa	PS 24	Teacher Grade 5-6 Science	no change	transfer
H101	Matias	Jennifer	PS 15	Instructional Aide Preschool w/ Lebron	no change	internal transfers
H102	Mc Leod	Tanya	PS 15	Instructional Aide Preschool w/ Copello	no change	internal transfers
H103	McClam	Sara	STARS Academy	Personal Aide w/ Student SK 5202255	no change	internal transfer
H104	McGuire	Natalie	School # 24	Teacher Grade 4	no change	transfer
H105	McKenzie	Moses	JFK	Vice Principal	no change	transfer
H106	Meiseles	Randi	EWK (.6) and School #10 (.4)	Teacher Guidance Counselor	no change	transfer
H107	Merino	Alvaro	STARS TIES Program	Personal Aide w/ Student HMF 5256558	no change	internal transfer
H108	Migliorino	Michael	STARS TIES Program	Instructional Assistant Transition	no change	internal transfer
H109	Miller	Leonard	School #13 (.51) and School #12 (.49)	Teacher SAC	no change	transfer
H110	Miller	Bridget	JAT (.51) and School #8 (.49)	Teacher SAC	no change	transfer
H111	Molano	Loraine	PS 25	Instructional Aide Preschool w/ Polanco	no change	internal transfers
H112	Moore	Bernard	STARS Academy	Personal Aide w/ Student AA 5235599	no change	internal transfer
H113	Naitbarka	Abderrahman	PS 25	Instructional Aide Preschool w/ Hervias	no change	internal transfers
H114	Navedo	Sandra	School #7	Personal Aide w/ Student JB5232867	no change	internal transfers
H115	Nieves	Edgard	#21	Principal	no change	transfer
H116	Nunez	Luz	STARS Academy	Personal Aide w/ Student BC 2050322	no change	internal transfer

				& JCL 2058878		
H117	Onwuka	Gloria	STARS Academy	Personal Aide w/ Student MB 2061573	no change	internal transfer
H118	Orso	Jeanmarie	School # 3	Teacher Nurse	no change	transfer
H119	Ortiz	Yolanda	School #2	IA Sped Autism w/ Class - Vacancy	no change	internal transfers
H120	Ortiz	Carmen	Early Learning Center	IA Preschool w/ Class - Cornish	no change	internal transfers
H121	Osho	Yetunde	Martin Luther King School	Personal Aide w/ Student SBO 5242698	no change	internal transfers
H122	Otubanjo	Aderonke	School #2	Personal Aide w/ Student JNC 5217135	no change	internal transfers
H123	Owsik	Larissa	MLK	Teacher Math Intervention	no change	transfer
H124	Pallero	Fiordaliza	School #6	Secretary School	no change	transfer
H125	Pavone	Ashley	School #2	IA Sped Autism w/ Class - Groves	no change	internal transfers
H126	Perez	Mariana	EWK	IA Preschool w/ Class - Van Grouw	no change	internal transfers
H127	Perez	Paula	School #15	Personal Aide for student YM 5228693	no change	location/student change
H128	Perez	Johanna	School #1	Teacher Guidance Counselor	no change	transfer
H129	Pinchmon	Anna	JFK	Personal aide 504 for RC 5222697	no change	transfer
H130	Pinkett	Jaden	PS 15	Instructional Aide SPED/LLD w/ Colon	no change	internal transfers
H131	Preciose	Cassandra	School #2	Personal Aide w/ Student JWY 5245668	no change	internal transfers
H132	Prester- Renner	Christopher	School #2	IA Sped Autism w/ Class - Kline	no change	internal transfers
H133	Quince- McMillan	Kaela	Dr. Martin Luther King	Vice Principal	no change	transfer
H134	Rafi	Wafae	PS 25	Teacher Grade 3 Language Arts	no change	internal transfers
H135	Ramirez- Veras	Steffani	School #19	IA Special Ed/LLD w/ Class - Ogunmakinwa	no change	internal transfers
H136	Regal	Mai	STARS Academy	Teacher Special Ed MD	no change	internal transfer
H137	Reyes Ovalles	Elaine	School #2	IA Sped Autism w/ Class - Vacancy	no change	internal transfers
H138	Riccobono	Kamila	School #6/SFLS	Teacher Grade 1	no change	internal transfers
H139	Riviello	JoAnne	JFK	Principal	no change	transfer
H140	Robinson	Myeshia	PS 6	Teacher Sp. Ed. Resource	no change	transfer
H141	Rodriguez	Marianela	Martin Luther King	IA Special Ed Autism	no change	internal transfers

			School	w/ Class - Vacancy		
H142	Rodriguez	Aracelis	STARS Academy	IA Sped MD w/ Class - Vacant	no change	internal transfer
H143	Rojas	Namy	School # 7	Teacher Nurse	no change	transfer
H144	Roseberry	Lillian	STARS Academy	IA Sped MD w/ Class - Regal	no change	internal transfer
H145	Samuels	Quashon	Martin Luther King School	Personal Aide w/ Student JM 5242699	no change	internal transfers
H146	Sanchez	Marianny	School #2	Personal Aide w/ Student VM 5220534	no change	internal transfers
H147	Sanchez	Cayetana	PS 15	Teacher Grade 1 Bilingual	no change	internal transfers
H148	Santana	Katherine	PS 15	Teacher Grade 4 Bilingual	no change	internal transfers
H149	Santiago de Trujillo	Aney	PS 16	Instructional Aide Sped. Cog. Mod.	no change	transfer
H150	Schiavone	Mary Grace	School # 24	Teacher Preschool	no change	transfer
H151	Schweighardt	Lynn	Newcomers HS	Teacher Nurse	no change	transfer
H152	Sciandra	Lois Ann	STARS Academy	Personal Aide w/ Student BE 2062133	no change	internal transfer
H153	Scott	Anica	EWK	IA Preschool w/ Class - Cruz Santa	no change	internal transfers
H154	Scott	Josephine	School #7	IA Kindergarten w/ Class - O'Hare	no change	internal transfers
H155	Smiley	Ashona	School # 16	Teacher Sped. Resource	no change	transfer
H156	Soontarodom	Thomas	Norman S. Weir	Teacher Grade 6-8 Math	no change	transfer
H157	Soto	Yelitza	Martin Luther King School	IA Preschool w/ Class - Capers	no change	internal transfers
H158	Stephens	Alicia	Martin Luther King School	Personal Aide w/ Student AK 5255765	no change	internal transfers
H159	Stewart	Brenda	School #2	Personal Aide w/ Student AI 5251796	no change	internal transfers
H160	Stubbs	Mycheel	School #2	Teacher Grade 5-8 Social Studies	no change	internal transfers
H161	Taoufiki	Abdellah	EWK	Instructional Aide Preschool Special Ed	no change	transfer
H162	Taylor-Kamara	Akmed	PS 25	Teacher Grade 5 Math/Science	no change	internal transfers
H163	Thomas	Sharell	School #6/SFLS	Teacher Kindergarten	no change	internal transfers
H164	Thomas	Janet	School #6/SFLS	Teacher Grade 3	no change	internal transfers
H165	Thomas	Dyamond	PS 15	Instructional Aide Preschool w/ Velez	no change	internal transfers
H166	Thompson	Colleen	School #7	IA Kindergarten w/ Class - David	no change	internal transfers
H167	Tillman	Paul	School # 16	Teacher Psychologist	no change	transfer
H168	Tobler	Betsaida	New Roberto Clemente	IA Special Ed LLD w/ Class - Eley	no change	internal transfer

H169	Tolbert	Janice	STARS Academy	IA Sped Autism w/ Class - La Sassa	no change	internal transfer
H170	Torres	Maria	Martin Luther King School	IA Special Ed Autism w/ Class - Wilson	no change	internal transfers
H171	Townsend	Tonetta	Martin Luther King School	Personal Aide w/ Student LM 5233293	no change	internal transfers
H172	Turner	Sharhonda	School #6/SFLS	Teacher Grade 1	no change	internal transfers
H173	Tutt	Kenneth	PS 20	Teacher Grade 8	no change	transfer
H174	Uribe	Hector	STARS Academy	IA Sped MD w/ Class - Regal	no change	internal transfer
H175	Van Rensalier	Darien	RC	Personal Aide 504 for student ZH 5254673	no change	location/student change
H176	Ventura	Jorge	Joseph A. Taub	Principal	no change	transfer
H177	Verace	Anna Maria	School #2	IA Sped Autism w/ Class - Monahan	no change	internal transfers
H178	Vitale	Norma	PS 15	Instructional Aide SPED/LLD w/ Mashig	no change	internal transfers
H179	Washington	Felicia	670 Nursing Department	Teacher Nurse	no change	transfer
H180	Williams	Lorraine	School #24 (.51) and School #6 (.49)	Teacher SAC	no change	transfer
H181	Williams	Tanya	School #28	Teacher Guidance Counselor	no change	transfer
H182	Williams Nethersole	Ketanya	STEAM/STARS	Teacher Nurse	no change	transfer
H183	Winston	Kadedrea	EWK	Teacher Grade 2	no change	internal transfers
H184	Woods	Jennifer	#24	Vice Principal	no change	transfer
H185	Wright	Damien	PS 25	Instructional Aide SPED/LLD w/ Soriano	no change	internal transfers
H186	Yang	Paul	PS 25	Teacher Grade 4 Math/Science	no change	internal transfers
H187	Zamudio	Melissa	PS 15	Instructional Aide Special Education Resource	no change	internal transfers
H188	Zeneli	Zenel	STARS TIES Program	Personal Aide w/ Student JL2057605 & JP5201125	no change	internal transfer
H189	Zisa	Dayna Marie	MLK	Teacher Reading Specialist	no change	transfer
H190	Zuloaga	Fiorella	Food Services	Food Service Employee 3.75	\$10,912.93	transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

K1. 20.621 Consolidated Adult Basic and Integrated English Literacy and Civics Education grant funds to employ a part-time Tech Coordinator for the Paterson Adult and Continuing Education from 9/01/2024 – 6/30/2025 at \$60 per hr/ (days & hrs will vary) according to the grant guidelines and procedures for the 2024-2025 continuation of the Paterson Adult & Continuing Education Programs. **PC# 6994 - Raymond Pender**
Account# 20.621.200.100.410.053.0000.000 Not to exceed: \$18,000.00

K2. 13.640 Testing Center Funds to employ 1 Part-Time Testing Examiner and 1 Substitute if needed from 07/01/2024 - 06/30/2025 for 4 hrs/week at \$22/hr (hrs. and days will vary) according to the guidelines and procedures of funded programs FY 2024-2025. **Farzana Chowdhury, Brian Balbi** (Substitute)
Account# 13.640.200.110.410.053.000.0000 Not to exceed: \$2,464.00

L. STIPENDS

L1. Approve payment for **David Maldonado** to provide audio visual services for the district when attending Board of Education meetings and community events, after work hours, including set up and break down beginning July 1, 2024 through June 30, 2025, at a rate of \$250.00 per meeting, not to exceed \$7,500.00.
Account# 11.000.230.100.700.053.0000.000 Not to exceed: \$7,500.00

L2. Action to hire Part-Time Employee Psychologist **Ian Alves** for Central Office ESY Program from July 1, 2024 to August 21, 2024 Monday – Thursday; 8:00 a.m.-3:00 p.m. excluding one hour lunch. Salary of \$81,480, 9% of salary \$7,333.20 over the course of the program.
Account# 11.000.219.104.655.053.0000.000

L3. To hire certified staff **Bairis Galitz** to supervise grades 3-5 students during lunch as per PEA Article 10:4-2.2-1.
Account# 15.120.100.101.012.056.000 Not to exceed: \$2,000.00

L4. To hire **Dr. Florita Cotto, Ms. Sandralis Rivera & Gerardo Joven.** Coordinators must be pre-approved by Rutgers University hours scheduled from March 13th-June 15th, to be paid by stipend on June 30th. Must work up to 24 hours per coordinator. Timesheets will show concurrent work in addition to after school events.
24 hours x \$50 = \$1,200 x 3 coordinators = \$3,600
3600 + 7.65% (FICA) = 275.50 3600 + 275.40 = 3875.40
Account# 20.034.200.100.024.053.0000.003 Not to exceed: \$3,875.40

L5. Action is requested to provide stipend for coverage of work due to retirement and vacancy. The department will need training and transition time effective June 15, 2024. **Nieara Brownlee (PC# 2535)** and **Niuvin Fernandez (PC# 6431)** would provide coverage of work and transition. According to District guidelines, the stipend would be \$600.00 per month. Covering the next 6 months.
Account# 11.000.221.105.723.053.0000.000 Not to exceed: \$7,200.00

L6. Action is requested to stipend additional Substitute Teachers for the 2024 Summer School Program K-5 LitCamp from July 8, 2024, through August 1, 2024, from 7:45 a.m. – 1:00 p.m., Monday through Thursday, as follows:

- | | |
|-----------------------------------|-------------------------------|
| 1. Doretha Armstead | 7. Sharon Gurecki |
| 2. Sonja Capers | 8. Kenya Hearn |
| 3. Jennifer Carlson | 9. Andrew Kimble |
| 4. Rafaelina Cepeda | 10. Christine Migliori |
| 5. Jasnery Dominguez Roman | 11. Melissa Wolffe |
| 6. Daisy Goncalves | 12. Tawanna Workman |

Account# 20.487.100.101.653.057.1650.001

L. STIPENDS / CONT.

L7. Action to stipend one (1) additional Teacher for the 2024 Summer School Program K-5 LitCamp from July 8, 2024, through August 1, 2024, from 7:45 a.m. – 1:00 p.m., Monday through Thursday, as follows: **Quintero, Andrea**
Teachers will receive three (3) hours of Professional Development date to be determined.

1 Teacher x \$35.00 an hour x 5.25 hours per day x 16 days = \$2,940.00

1 Teacher x \$35.00 an hour x 3 hours of Training (PD) = \$105.00 (Training)

Account# 20.487.100.101.653.057.1650.001 Up to and not to exceed: \$3,045.00

L8. Action is requested to stipend additional Substitute Teachers for the 2024 Summer STEAM Program – STEAM Program – Grades 6th-8th from July 8, 2024, through August 1, 2024, from 7:45 a.m. – 1:00 p.m., Monday through Thursday, as follows:

- | | |
|-----------------------------------|----------------------------|
| 1. Shelly-Ann Anderson | 6. Kenya Hearn |
| 2. Elizabeth Bello | 7. Andrew Kimble |
| 3. Rafaelina Cepeda | 8. Washington Leon |
| 4. Jasnery Dominguez Roman | 9. Sara Mahler |
| 5. Ramesha Golaub | 10. Laurence Murphy |

Account# 20.487.100.101.653.057.1650.001

L9. Action requested to compensate the following staff for one hour at the rate of \$35 per hour, for attending QBS Recertification Training on June 18, 2024 FROM 8:30 A.M. – 4:30 P.M. 1 x \$35.00 x 3 Staff = \$105.00 **N'Kwevah Artis, Caitlin Byrne, Wynter Willis**

Account# 11.000.221.110.653.057.0000.000 Not to exceed: \$105.00

L10. Action requested to stipend teachers to provide Early Morning Support Monday - Friday at School 21. Stipend not to exceed \$2,000 per staff member.

Staff members **Lauren Schwerin** and **Neicy Navarro**.

Account# 15.421.100.101.021.053.0000.000 Not to exceed: \$4,000 in total

L11. Action to compensate 4 staff members for completing Volunteer Lunch Duty at a stipend of \$2,000 for the 2024-2025 school year. Staff members are:

Shakeeria Fairfax – 1st Lunch Period Grades K-12

Camille Lewis-Francis – 2nd Lunch Period Grades 3-4

Mark Tait – 3rd Lunch Period Grades 5-6

Keith Burgess – 4th Lunch Period Grades 7-8

Account #s: 15.120.100.101.021.056.0000.000 & 15.130.100.101.021.056.0000.000

Not to exceed: \$8,000.00 in total

L12. To hire certified staff **Phyllis Karapatis** to supervise grades K-2 students during lunch as per PEA Article 10:4-2.2-1.

Account# 15.130.100.101.012.056.000 Not to exceed: \$2,000.00

L13. Request to hire **Jean McCurdie** as Head Coach Cheerleading – JobID 10057 beginning August 12, 2024 through December 1, 2024.

Note: Dates are subject to change per NJSIAA guidelines.

Account# 15.402.100.100.051.053..0000.000 Not to exceed: \$7,293.00

L. STIPENDS / CONT.

L14. Action to compensate **Michael Perrotto** for summer scheduling hours at New Roberto Clemente Middle School. 70 hours x \$35 = \$2,450 to be worked between July 1, 2024 to August 15, 2024.

Account# 15.000.218.104.316.053.0000.000

L15. To hire certified staff **Heather Barksdale** to supervise grades 6-8 students during lunch as per PEA article 10:4-2.2-1.

Account# 15.120.100.101.012.056.000 Not to exceed: \$2,000.00

L16. Request to compensate **Katelyn McCann** and **Stephanie Bueno** as chaperones for students for Girl Scouts of America of Northern New Jersey. The program will run from October 7, 2024 to January 10, 2025. K. McCann and S. Bueno will be compensated at a rate of \$35.00 an hour for a total of 20 hours. The amount will not exceed \$1,400.00.

Account# 15.421.100.101.027.053.000.0000.000 Not to exceed: \$1,400.00

L17. Request to compensate **Damion Campbell** for teaching a sixth period.

Account# 15.140.100.101.053

L18. Request to compensate **Kelli White** as the administrator for students for the Northern New Jersey Girl Scouts. The program will run from October 7, 2024 to January 10, 2025. Principal White will be compensated at a rate of \$65.00 an hour for a total of 30 hours. The amount will not exceed \$1,950.00. **Jeimy Perez** is the substitute

Account# 15.000.240.103.027.053.000.0000.000 Not to exceed: \$1,950.00

L19. Action to compensate **Michael Perrotto PC# 383** and **Washington Leon PC# 3283** to work the lunch duty program for the 2024-2025 academic year for the contractual rate of \$2,000 each payable at the end of the academic year.

Account# 15.130.100.101.316.056.00000.000

L20. Action to compensate **Carla Prosperi PC# 6935** \$35 an hour for an afterschool program at School #5 for 3 hours a week effective September 1, 2023 through June 30, 2024 to assist students with phonics and reading skills. Not to exceed \$4,000.

Account# 11.421.100.101.703.053 Not to exceed \$4,000.00

L21. Request to compensate **Edwin Camacho, Kenia, Nunez, Brian Greaves,** and **Ellen Opromollo** for cafeteria supervision from September 5, 2024 – June 19, 2025. Stipend \$2,000 per teacher.

Account# 15.140.100.101.053.056.0000.000 Not to exceed: \$8,000.00

L22. To request a stipend for the Secretary **Ana Gary,** to provide the school with the Registrar's Responsibilities for the amount of \$500.00 a month. Starting July 2024 until return of Lisa Brown registrar.

Account# 15.000.211.105.051.053.000.0000

L. STIPENDS /CONT.

L23. Action is requested to hire **Joseph Bashkanji PC# 3459** to supervise School #9 Breakfast Program from 7:10 a.m. – 8:10 a.m. for the 2024-2024 school year not to exceed \$4,500 at a rate of \$25 per hour. Note: Joseph Bashkanji is an IA and money is to be paid from account listed below.

Account# 15.421.100.106.009.061 Not to exceed: \$4,500.00

L24. Action is requested to pay stipend to **Randell White** for 3rd lunch coverage (12:15 p.m. – 12:55 p.m.) at School 25 for the 2024-2025 School year. At the contractual rate. Listed below are the possible subs in the event Mr. White is unavailable.

Anel Hernandez, Jonathan Genuardi, Matthew Liss, Steven Pawlowski, Nina Powell

Account# 15.130.100.101.025.056.0000.000 Not to exceed: \$2,000.00

L25. Action required to hire nurses **Neyema Reyes, Willy DelOrbe, Margaretha Desforges,** and 3 others to be determined for the ESY 2024 Summer Program.

Dates: July 8th – August 1st (Monday – Thursday) for a total of 16 days.

Hours: 7:45 a.m. – 12:45 p.m. for a total of 5 hours per day at \$75.00 per hour

Account# 11.422.200.100.749.053 Not to exceed: \$36,000.00

L26. Action to pay (1) Teacher for School 18 After School Model Program beginning October 2024 – June 2025, 2 days per week, for 30 weeks totaling 60 hours, at \$35.00 an hour, not to exceed \$2,100.00. **Joseph Marte**

Account# 15.421.100.101.018.053.0000.000 Not to exceed: \$2,100.00

L27. Action to pay (2) teachers for Poetry Club beginning on October 2024 – June 2025 for once a week, for 32 weeks totaling 32 hours, at \$35.00 an hour not to exceed \$2,240.00. **Delia Barrientos & Ashley Reyna**

Account# 15.421.100.101.018.053.0000.000 Not to exceed: \$2,240.00

L28. Action to pay (2) Teachers for School 18 Lunch Supervision beginning September 5, 2024 – June 27, 2025, Monday to Friday for 180 days, \$2,000.00 per person, code 10:5-2.3-1. Not to exceed \$4,000.00. **Ronald Barone & Raymond Rivera**
Account# 15.120.100.101.018.056.0000.000 Not to exceed: \$2,000.00 per teacher

L29. Action to pay (2) Teachers for School 18 Schedulers for the 2024-2025 School year for 60 hours each, at \$35.00 an hour not to exceed \$4,200.00.
Jeness Gonzalez & Jade Visco
Account# 15.000.218.104.018.053.0000.000 Not to exceed: \$2,100.00 per teacher

L30. Action to pay (1) teacher for School 18 Soccer Club beginning October 2024 – June 2025, 2 days per week, for 32 weeks totaling 66 hours. At \$35.00 an hour, not to exceed \$2,310.00.
Raymond Rivera
Account# 15.421.100.101.018.053.0000.000 Not to exceed: \$2,310.00

L. STIPENDS /CONT.

L31. Action to pay (1) Teacher for School 18 Year Book Club beginning December 2024 – May 2025, 2 days per week, for 15 weeks totaling 30 hours, at \$35.00 an hour, not to exceed \$1,050.00.
Danielle Russomanno
Account# 15.421.100.101.018.053.0000.000 Not to exceed: \$1,050.00

L32. Action to request to stipend School 12 staff to participate in a summer school program from July 8-25, 2024. Mondays, Tuesdays, Wednesdays, and Thursdays.
1 Nurse x \$75.00 an hour x 12 days x 6 hours (8:30 a.m. – 2:30 p.m.) = \$5,400.00
Dana Keeling – PC# 2661
Account# 20.238.200.100.653.057.1012.001 Not to exceed: \$5,400.00

L33. Renew Before/After School Stipends for the following staff:
PC# 200096 – Joseph Compitello, Kathleen Schimpf
(Account# 15.421.100.101.036.053.0000.000)
PC# 200337 – Abraham Figueroa, Janet Reed
(Account# 15.421.100.106.036.053.0000.000)

L34. Action to pay the following four (4) staff members from the 2024-2025 school year at the following amounts, \$2,000 per staff member. Five (5) Lunch Periods a CJR# 9
Nicole Wilczynski – PC# 2028
Joseph Bashkanji – PC# 3459
Elenh Andreanidis – PC# 2098
Alexis Bermudez – PC# 1241
Account# 15.120.100.101.009.056

L35. Action to appoint the following two staff members to supervise breakfast.
Jacqueline O'Connor and Hathil Hammad - Substitute: Mary Pickett
Monday through Friday from 7:45 a.m. – 8:15 a.m. at
5 hours x 180 days x \$35 an hour x 2 teachers = \$6,300.
Account# 15.421.100.106.313.061.0000.000

L36. Action to continue part-time clerical positions in the Superintendent's Office, for a maximum of thirty (30) hours per week, to assist with office duties as it pertains to organizing, labeling and filing of permanent Board records, for the 2024-2025 school year, as per the following.

Maria Parrilla, at a rate of \$30.00 per hour, not to exceed 30 hours per week

Aaron Mojica, at a rate of \$17.50 per hour, not to exceed 30 hours per week

Account# 11.000.230.100.700.089.0000.000

L37. As per article XV of the PCMA contract, the District shall supply a \$450 allowance per year to purchase appropriate uniforms to each employee by September 1st of each school year. Central Stores employees eligible to receive payment are:

Antonio Martinez, Raymond Foster, Peter Barrett,

Wallington Santana, Naqwan Donald, Raymond Roberts Jr.

Account# 11.000.291.290.627

Not to exceed: \$2,700.00

L. STIPENDS /CONT.

L38. Action to stipend staff for development of SEL/Mental Health Teacher Resource Tools. Staff stipend at a rate of \$35 per hour for 10 hours each per week effective July 1, 2024 until December 31, 2024. **Shaun Douglas, Mauricio Espinoza, Joanna Norton, Kelly Anderson, Sandra Nunez** July 1, 2024 to December 31, 2024 = \$35/hr x 10 hrs per week x 25 weeks x 5 staff members = \$45,500.00

Account# 11.000.221.100.749.053

Not to exceed: \$45,500.00

L39. Action is requested to continue the data stipend for **Sakena Thompson (PC# 1401)** as PPS 21st CCLC Project Manager for the Department of Full Service Community Schools, as required by the NJDOE for the 21st Century Grant. Job responsibilities include data entry into the PARS21 System, monthly data reports, and attendance analysis.

2 months x \$500/month = \$1,000 Effective: July 2024 through August 2024

Account# 2A.474.200.100.815.000.0000.001

Not to exceed: \$1,000.00

L40. Action is requested to pay an hourly stipend for one (1) Supervisor, twenty-seven (27) Teachers, and three (3) IA's for the Summer Bridge Programs at Schools 10, 16, JAT, EHS, and IHS for up to and not to exceed the hours and rates listed below.

20.460.100.101.815.053.0000.001 (funds available summer 2024)

Schools 10, EHS, IHS & JAT: 24 hours x 24 teachers x \$35/hr = \$20,160

20.460.200.100.815.053.0000.001 (funds available summer 2024)

JAT: 1 Supervisor x 24 hours x \$40/hr = \$960

2A.470.100.101.815.053.0000.001 (funds available summer 2024)

School 16: 24 hours x 3 teachers x \$35/hr = \$2,520

2A.470.100.106.815.053.0000.001 (funds available summer 2024)

School 16: 24 hours x 3 IA's x \$25/hr = \$1,800

Supervisor (1)				
	Staff Name	Position	Location	Hourly Rate
1	Diane Gerges	Summer Bridge Supervisor	JAT	\$40.00
Teachers (30)				
1	Montesino, Lizaida	Summer Bridge Teacher	EHS	\$35.00
2	Sannabria, Susan	Summer Bridge Teacher	EHS	\$35.00

3	Rich, Corey	Summer Bridge Teacher	EHS	\$35.00
4	Guzman, Ramona	Summer Bridge Teacher	EHS	\$35.00
5	Shayland-Williams Moishe	Summer Bridge Teacher	EHS	\$35.00
6	Acosta, Yesenia	Summer Bridge Teacher	EHS	\$35.00
7	Perez, Iris	Summer Bridge Teacher	10	\$35.00
8	De La Cruz, Ana	Summer Bridge Teacher	10	\$35.00
9	Humghok, Mariana	Summer Bridge Teacher	10	\$35.00
10	Seeback, Heather	Summer Bridge Teacher	10	\$35.00
11	Seaborn, Lindsay	Summer Bridge Teacher	10	\$35.00
12	Sterling, Katelyn	Summer Bridge Teacher	10	\$35.00
13	Migliori, Christine	Summer Bridge Teacher	JAT	\$35.00
14	Palen, Sean	Summer Bridge Teacher	JAT	\$35.00
15	Grabowski, Barbara	Summer Bridge Teacher	JAT	\$35.00
16	Kaminski, Patricia	Summer Bridge Teacher	JAT	\$35.00
17	Aguiar, Robert	Summer Bridge Teacher	JAT	\$35.00
18	Schnorr, Kathleen	Summer Bridge Teacher	JAT	\$35.00
19	Mora, Julio	Summer Bridge Teacher	IHS	\$35.00
20	Sanchez, Cynthia	Summer Bridge Teacher	IHS	\$35.00
21	Kelley, Valerie	Summer Bridge Teacher	IHS	\$35.00
22	Goncalves, Daisy	Summer Bridge Teacher	IHS	\$35.00
23	Perez, Digna	Summer Bridge Teacher	IHS	\$35.00
24	Lian LaSaracina, Sue Ellen	Summer Bridge Teacher	IHS	\$35.00
25	Tineo, Rosamn	Summer Bridge Teacher	16	\$35.00
26	Profita, Angela	Summer Bridge Teacher	16	\$35.00
27	Rios, Bridget	Summer Bridge Teacher	16	\$35.00
IA's (3)				
1	Abreu, Ana	Summer Bridge IA	16	\$25.00
2	Santiago, Aney	Summer Bridge IA	16	\$25.00
3	Batista, Yohabely	Summer Bridge IA	16	\$25.00

L41. Action is requested to stipend staff members for grading papers for Marking Period 4 for vacant PC# (s) and Vacancy Titles as per attached list. Staff members are to be compensated up to five (5) hours each section per vacant PC# (s) at their contractual rates as follows: Teachers - \$35.00 an hour

Location	Vacant PC#	Title	Staff Member
18			TRUMBETTI, KEYSTALLE
18	173	TEACHER 6 -8 SOCIAL STUDIES	WHITE, TANYA1
21	672	TEACHER GRADE 2 BILINGUAL	BOUNOUK, JACQUELINE
21	1787	TEACHER SPECIAL ED LLD	CARABALLO CORREA, ERICA
21	1870	TEACHER PHYS/ED HEALTH	DELGADO, ROSALY
21	1487	TEACHER GRADE 6 MATH	FARIFAX, SHAKEERIA
21	1870	TEACHER PHYS/ED HEALTH	MEDINA CRUZ, LORENA
21	1870	TEACHER PHYS/ED HEALTH	MONTOYA, IRINA
21	3457		NAVARRO, NEICY
21	3134	TEACHER GRADE 3 BILINGUAL	RODRIGUEZ-COLON, CAROLINE
21	565	TEACHER PHYS/ED HEALTH	ROSALES, WENDY

21	2296	TEACHER GRADE 4	SCHIFFRIN, JENNIFER
21	565	TEACHER PHYS/ED HEALTH	SCHWERIN, LAUREN
21	1428	TEACHER GRADE 6-7 LANG ARTS	SCHWERIN, LAUREN
21	3457		SIMPSON, SIOBHAN
21	565	TEACHER PHYS/ED HEALTH	SLOAN, TAMMY
21	1870	TEACHER PHYS/ED HEALTH	SNELL-TANN, TAYA
EHS	3491	TEACHER WORLD LANGUAGE	GUZMAN CEPEDA, RAFAELINA
JAT	6992	TEACHER GRADE 6-8 MATH	BERNSTEIN, ROBYN
JAT	1934	TEACHER SPECIAL ED RESOURCE	GERGES, DIANA
JAT	6667	TEACHER BILINGUAL	GONZALEZ, KRYSTLE
JAT	1262	TEACHER SPECIAL ED RESOURCE	SHABBIR, HADI
P-TECH	748	TEACHER MATH	MARCHESE, LORI
P-TECH	2027	TEACHER ART	MARCHESE, LORI
P-TECH	2024	TEACHER SPECIAL ED RESOURCE	MARCHESE, LORI

Account# 20.487.100.101.653.052.1690.001

L. STIPENDS /CONT.

L42. Action is requested to pay stipend to **Kendrick Nelson** for 4th lunch coverage (1:00 p.m. – 1:40 p.m.) at School 25 for the 2024-2025 School year. At the contractual rate. Listed below are the possible subs in the event Mr. Nelson is unavailable.

Anel Hernandez, Jonathan Genuardi, Matthew Liss, Steven Pawlowski, Nina Powell

Account# 15.130.100.101.025.056.0000.000

Not to exceed: \$2,000.00

L43. Action is requested to continue the data stipend for **Sakena Thompson (PC# 1401)** as PPS 21st CCLC Project Manager for the Department of Full Service Community Schools, as required by the NJDOE for the 21st Century Grant. Job responsibilities include data entry into the PARS21 System, monthly data reports, and attendance analysis.

12 months x \$500/month = \$6,000

Effective: September 2024 through August 2025, pending grant approval

Account# 20.474.200.100.815.000.0000.001 (pending grant approval)

Account# 2A.474.200.100.815.000.0000.001 (pending grant approval)

Not to exceed: \$6,000.00

L44. Action is requested to pay stipend to **Kevin Medley** for 2nd lunch coverage (11:30 a.m. – 12:10 p.m.) at School # 25 for the 2024-2025 School Year. At the contractual rate. Listed below are the possible subs in the event Mr. Medley is unavailable.

Substitutes: **Anel Hernandez, Jonathan Genuardi, Matthew Liss, Steven Pawlowski, Nina Powell**

Account# 15.120.100.101.025.056.0000.000

Not to exceed: \$2,000.00

L45. Action to compensate chaperones for October 21, 2023 Making Strides Breast Cancer Event at the Met Life Stadium in East Rutherford, NJ.

Chaperone: (Administrator): **Dr. Nellista E. Bess** 4 hours x \$65.00 = \$260.00
Account# 15.000.240.103.053.000.000

Chaperone: (Teacher): **Kenneth Garrabrant** 4 hours x \$35.00 = \$140.00
Account# 15.421.100.101.053.000.000

Chaperone: (Teacher) **Patrice Patby** 4 hours x \$35.00 = \$140.00
Account# 15.421.100.101.053.000.000

L46. Action to compensate for Lunch Supervision in accordance with the current PEA contract for the 2023-2024 School Year.

LOCATION	EMPLOYEE NAME	Account	Stipend Amount
School #9	Nicole Wilczynski	15-120-100-101-009-056	1778.38
School #9	Joseph Bashkanji	15-120-100-101-009-056	1837.84
School #16	Edward Bodnar	15-120-100-101-309-056	1778.38
School #16	Kara Leslie	15-120-100-101-309-056	1583.78
School #16	Jason Quvedo	15-120-100-101-309-056	1416.22
School #16	Mariluz Arroyo	15-120-100-101-309-056	1189.19
School #16	Sriparna Bhattacharyya	15-120-100-101-309-056	1778.38
School #16	Ivonne Matos (sub)	15-120-100-101-309-056	767.57
School #21	Camille Lewis Francis	15-120-100-101-021-056	1638.92
School #21	Keith Burgess	15-130-100-101-021-056	1859.46
NSW	Felix Gil	15-120-100-101-075-056	1859.46
NSW	Mohammad Hindi	15-120-100-101-075-056	1200.00
School #1	Nicholas Toscano	15-120-100-101-001-056	1891.89
School #1	Laura Almanzar	15-120-100-101-001-056	1789.19
School #1	Stefanie DiLauri	15-120-100-101-001-056	172.97
School# 12	Erica Escobar	15-130-100-101-012-056-000	205.41
School# 12	Bairis Galitz	15-130-100-101-012-056-000	1751.35
School# 12	Heather Barksdale	15-130-100-101-012-056-000	1816.22
NRC	Nora Asfour	15-130-100-101-315-056	1794.59
NRC	Belen Barreto	15-130-100-101-315-056	1756.76
Napier	Elaine Weinstein	15-120-100-101-004-056	464.86
School# 5	Adela Joyce	15-120-100-101-005-056-0000-000	1767.57

School# 5	Jebarr Spencer	15-120-100-101-005-056-0000-000	1789.19
School# 5	Paula Inestroza	15-120-100-101-005-056-0000-000	21.62
School #18	Ronald Barone	15-120-100-101-018-056	1854.05
School #18	Raymond Rivera Rojas	15-120-100-101-018-056	1751.35
Napier	Harrold Edgar	15-130-100-101-004-056	1789.19
RC	Vincent Viega	15-120-100-101-034-056	1794.59
PS 10	James Favors	15-120-100-101-010-056	1800.00
School# 15	Migdalia Norona	15-120-100-101-015-056	1805.41
School# 15	Ana Infante-Rios	15-120-100-101-015-056	1718.92
School# 15	Vanessa Campo	15-120-100-101-015-056	1832.43
School #24	Katherine Vizcaino	15-120-100-101-024-056	1805.41
School #24	Samantha Emery	15-120-100-101-024-056	1854.05
DHA	Caitlin McGee	15-120-100-101-313-056	1232.43
DHA	Ibelka Somalia Pena	15-120-100-101-313-056	1848.65
DHA	Manar Aly	15-120-100-101-313-056	75.68
DHA	Ayman Mustafa	15-120-100-101-313-056	1918.92
P-Tech	Lori Marchese	15-140-100-101-054-056	1789.19
P-Tech	Evangelista Gil	15-140-100-101-054-056	1881.08
P-Tech	Jason Doerr	15-140-100-101-054-056	1956.76
P-Tech	Donald Jones	15-140-100-101-054-056	1924.32
JFK	Cleavans Robinson	15-140-100-101-307-056	1670.27
JFK	Clerance Pierce	15-140-100-101-307-056	1735.14
JFK	James Hargrove	15-140-100-101-307-056	1762.16
JFK	Candice Cotton	15-140-100-101-307-056	1681.08
JFK	Tanya Scott	15-140-100-101-307-056	1870.27
JFK	Randy Walker	15-140-100-101-307-056	1713.51
JFK	Mark Fisher	15-140-100-101-307-056	1437.84
JFK	Ani Silvani	15-140-100-101-307-056	1967.57
MLK	Lashawn Cheatom	15-120-100-101-030-056	1827.03
MLK	Waltner Perez	15-120-100-101-030-056	1827.03
MLK	Joseph Williams	15-120-100-101-030-056	1891.89
MLK	Bevelyn Bowman	15-120-100-101-030-056	1854.05
School #28	Edwin Rios	15-120-100-101-028-056	1729.73
EWK	Anita Fulmore	15-120-100-101-033-056	1945.95

SFL	Shaun Douglas	15-120-100-101-006-056	1832.43
SLF	Pamela Jones	15-120-100-101-006-056	1875.68
SFL	Michelle Adams	15-130-100-101-006-056	1789.19
ATM	Brian Veal	15-423-100-101-077-056	761.56
ATM	Alisha Brown	15-423-100-101-077-056	641.44
ATM	Rahmann Brown	15-423-100-101-077-056	751.95
ATM	Nicholas Consoli	15-423-100-101-077-056	691.89
ATM	Kashima Tyler	15-423-100-101-077-056	821.62
ATM	Edwin Perez	15-423-100-101-077-056	787.99
ATM	Kavon Stewart	15-423-100-101-077-056	677.48
ATM	Michelle Hibbert	15-423-100-101-077-056	761.56
ATM	Leslie Dickerson	15-423-100-101-077-056	785.59
DFNS	Nadiyyah Aziz	15-120-100-101-004-056	691.89
PS 27	Tara Patula	15-120-100-101-027-056	1783.78
PS 27	Artim Mahmudi	15-120-100-101-027-056	1805.41
PS 27	Kenneth Tutt	15-120-100-101-027-056	1210.81
PS 27	Chester Klutkowski	15-120-100-101-027-056	556.76
STEAM	Edwin Camacho	15-140-100-101-053-056	1502.70
STEAM	Kenia Nunez	15-140-100-101-053-056	1832.43
STEAM	Brian Greaves	15-140-100-101-053-056	1816.22
STEAM	Eileen Opromollo	15-140-100-101-053-056	1843.24
			114,676.76

L. STIPENDS /CONT.

L47. As Per Contract Agreement between the Paterson Education Association (P.E.A.) and Paterson Public Schools all District Security Officers shall receive a check in the amount of \$400.00 for clothing allowance for the 2024-2025 school year. Attached is a list and amounts owed to each district security officer.

No.	Last Name	First Name	Location	Uniform Allowance
1	Acevedo-Arias	Jhancarlos	PS# 1	\$400.00
2	Anguita	Julio	PS#18	\$400.00
3	Barahona	Ailin	PS#27	\$400.00
4	Benjamin	Rodkee	PS# 10	\$400.00
5	Benjamin	Matthew	PS#26	\$400.00
6	Best	Michael	N.S.W	\$400.00
7	Bridgers	Kim	PS#13	\$400.00

8	Brito	Anthony	PS# 4	\$400.00
9	Burke	Thomas J.	EWK	\$400.00
10	Butler	John	PS#6/ SFLS	\$400.00
11	Capers	Stacy	PS#21	\$400.00
12	Carter	Shaqueeta	JFK	\$400.00
13	Castellanos	Javier	PS#4	\$400.00
14	Catoe	Jeannette	Dale Avenue	\$400.00
15	Conyers	Thomas	90 Delaware Ave	\$400.00
16	Cooper	Nathaniel	ATMA	\$400.00
17	Dunmore	Viola	PS#30	\$400.00
18	Gee	Quashenda	EHS	\$400.00
19	Gerald	Shavar	90 Delaware Ave	\$400.00
20	Grayson	Terrene	PS# 7	\$400.00
21	Hall	Cathie	PS#20	\$400.00
22	Hilbert	Dwayne	PS#20	\$400.00
23	Hunte	Arnim	PS# 12	\$400.00
24	Hyland	La Shonda	JFK	\$400.00
25	Iacobelli Jr.	George	PS#30	\$400.00
26	Ingram	Shontaine	A.T.M.A	\$400.00
27	Isaac	Donnell	Rosa Parks	\$400.00
28	Jackson	Robbin M.	PS#19	\$400.00
29	Jefferson	Takeyia	Adult School	\$400.00
30	Jimenez	Jorge	PS# 8	\$400.00
31	Johnson Jr.	Michael	JFK	\$400.00
32	Jones	Karen R.	Single Gender Academy	\$400.00
33	Lewis	Ronald	PS#28	\$400.00
34	Lewis	Dawn	P-Tech	\$400.00
35	Martinaj	Muharrem	JAT	\$400.00
36	Martinez-Velazquez	Jessica	AHA	\$400.00
37	Maultsby	Marquiese	JFK	\$400.00
38	Mejia	Adrianna	90 Delaware Ave	\$400.00
39	Melendez	Juan	PS# 16	\$400.00
40	Mestanza	Luis	Old Roberto Clemente	\$400.00
41	Moore	Melissa	PS#15	\$400.00
42	Moore	Sean	EHS	\$400.00
43	Morel	Ines	PS#21	\$400.00
44	Nyenapo	William	School # 2	\$400.00
45	Pena	Manuela	PS#24	\$400.00
46	Ramirez	Ernesto	JFK	\$400.00
47	Ramos	Edgar	NRC	\$400.00
48	Reaves	John	PS#25	\$400.00
49	Riley	Christopher	90 Delaware Ave	\$400.00
50	Robinson	Richard	90 Delaware Ave	\$400.00

51	Rodriguez	Joseph	JFK	\$400.00
52	Sams	Dawn	90 Delaware Ave	\$400.00
53	Sekajipo	Jeremiah	90 Delaware Ave	\$400.00
54	Taft	Kenyetta	PS#05	\$400.00
55	Thomas	Joseph	EHS	\$400.00
56	Watkins	James	Harp Academy	\$400.00
57	White	Roy	Dr. Hani	\$400.00
58	Winfrey	Brenda	JFK	\$400.00
59	Zimmerman	Eric	90 Delaware Ave	\$400.00
			Grand Total	\$23,600.00

Account# 11.000.291.290.683.000.0000.000 Not to exceed: \$23,600.00

M. AMENDMENTS

M1. Amend **PTF# 24-1806**. Authorization to provide stipends from August 13, 2024 to August 29, 2024 for two (2) Teacher Coordinators of Science for preparing the K-5 Science professional development for administrators, teachers and new teacher orientation.

Maureen Bruins & Nakeia Wimberly

(2) Teacher Coordinators up to 17 hrs x \$35/hr x 2 = \$1,190

Account# 11.000.221.110.739.053.0000.000 Not to exceed: \$1,190.00

M2. Action is required to amend **PTF #24-1872** for the teaching staff for the ESY program by adding the following staff, **Louvenia Fairfax** as a teaching staff from July 8th to August 22nd. Date: July 8th – August 22nd Hours: 8:00 a.m. – 1:00 p.m.

Louvenia Fairfax – Site Based Coach

1 x \$35.00 x 5 hours x 28 days = \$4,900.00

Account# 11.422.100.106.749.053 Not to exceed: \$4,900.00

M3. Action to amend **PTF# 24-1716** to correct salary of **Grace Farnan (PC# 218)** from \$62,120.00 step 2, BA+30 to \$61,670.00 step 2, BA.

M. AMENDMENTS (CONT.)

M4. Action is required to amend the stipend **PTF# 24-1870** for Lead Staff for the ESY program by adding the following staff member, **Richele Wood** as a floater lead.

July 1 – July 3 set up = 4 hours x 9 x \$40.00 = \$1,440.00 – No Specific time

July 29 – August 1 closeout = 4 hours x 9 x \$40.00 = \$1,440.00 – No Specific time

July 8 – August 1 = 7:30 a.m. – 1:00 p.m. x 9 x \$40.00 x 16 x 5.25 = \$30,240.00

Account# 11.422.200.100.749.053 Not to exceed: \$33,120.00

M5. Action is required to amend **PTF# 24-1871** for instructional aide staff for the ESY program by adding staff member **Yolanda Dock** for the ESY program from July 8th - August 1st. Also, action is required to add **Yolanda Dock** as coach for the Site based student work from August 5th - August 22nd.

July 8th – August 1st = \$25.00 x 5 hours x 16 days = \$2,000.00

August 6th – August 22nd = \$25.00 x 5 hours x 12 days = \$1,500.00

Account# 11.422.100.106.749.053 Not to exceed: \$3,500.00

M6. Action is required to amend **PTF #24-1876** for Teachers for the ESY program by adding the following staff:

Trudi-Ann Lawrence, Sheryl Brun, Metesha Satchwell, and Jacqueline Ebanks

Date: July 8th – August 1st, 2024

Hours: 7:45 a.m. – 12:45 p.m.

100 teachers x \$35.00 x 5 hours x 16 days = \$280,000.00

Account# 11.422.100.101.749.053

Not to exceed:

\$280,000.00

M7. Action is required to amend the stipend **PTF# 24-1916** for teaching staff for the ESY program by adding the following staff members:

Viola Haddad and Kaara Lydner

Date: July 8th – August 1st, 2024

10 hours per week

17 Teachers x \$35.00 x 10 hours x 4 weeks = \$23,800.00

Account# 11.150.100.101.655.040

Not to exceed: \$23,800.00

M8. To amend **PTF# 24-1783** to add the following staff member, **Nyema Reyes** to work as a Nurse in Central Registration during busy seasons from July 1, 2024 through June 30, 2025 at the rate of \$35.00 an hour and not to exceed \$32,000.00

Account# 11.000.213.100.871.053

Not to exceed: \$32,000.00

M9. Action is requested to amend **PTF # 24-1917** to align hours to the Central Office Summer Hours of 8:30 a.m. – 3:00 p.m. with a 30 minute lunch.

Date: July 1 – August 21

Hours: 8:00 a.m. – 3:00 p.m.

Account# 11.000.219.104.749.053.0000.00000

M10. Action to amend **PTF# 24-1969** to correct **PC# 2249** location from the Department of Repair & Maintenance (680) to the Department of Purchasing (619). **Claris Mendez**

M. AMENDMENTS (CONT.)

M11. Action is required to amend the stipend **PTF # 24-1871** for Instructional and Personal Aides staff for the ESY program by adding the following staff:

LaQuisha Hardy, Teresa Castillo, Airence Diaz, Jaden Pinkett, Nikki Smith,

Denise Brown, Chamekea Davis, Vennessa Lewis, Jacqueline Gomez,

Joshua Marquez, Anthony Grajales, Lissett Milano, Ian Dean,

Catharine Anderson, and Kenneth Ford

Date: July 8th – August 1st, 2024 Hours: 7:45 a.m. – 12:45 p.m.

200 IAs & Pas x \$25.00 x 5 hours x 16 days = \$400,000.00

Account# 11.422.100.106.749.053

Not to exceed:

\$400,000.00

M12. Action to amend **PTF # 25-053** to add **Michelle Adams** and **Nessa Faizatun** as personal aide staff for the ESY program. Date: July 8th – August 1st

Hours: 7:45 a.m. – 12:45 p.m. $200 \times 5 \times \$25 \times 16 = \$400,000.00$
Account# 11.422.100.106.749.053 Not to exceed:
\$400,000.00

M13. Action to amend **PTF# 24-1853** to hire the following Speech Therapist for ESY Posting # 10071 ESY & Compensatory Related Service Providers at \$75/hr:
Rachel Polizzano July 8, 2024 – August 1, 2024 (Monday – Thursday)
7:45 a.m. – 12:45 p.m. $\$75 \times 14 \times 5 \times 16 = \$84,000$
Account# 11.000.216.100.749.053 Not to exceed: \$84,000.00

M14. Action to amend **PTF# 24-1464** to include 1 administrator, 4 teachers, and 3 substitutes for the International High School for weekends, before and after school Beyond the Bell Program.

Teachers: **Steven King, Dorothy Thornton, Cynthia Sanchez, Julio Mora**

Substitutes: **Daisy Goncalves, Jennifer Speer, William Towns**

Administrators: **Paul Vander Wende, Matthew Caruso**

Account# 15.000.218.104.055.053.0000.000 Not to exceed: \$10,500.00

M15. Action is requested to amend **PTF# 24-1870** to correct the total hours per day from 5.25 to 5.50 for all lead teachers. The correction is as follows:

Richele Wood, Candice Cotton, Julia Delellis, Wynter Willis, Samantha Allen, Chantanette Hill, Thelton Tucker, Lois Powell, and Melissa James

July 1 – July 3 (set up): 4 hours x 9 x \$40.00 = \$1,440.00 no specific time

July 29 – August 1 (close out): 4 hours x 9 x \$40.00 = \$1,440.00 no specific time

July 8 – August 1: 7:30 a.m. – 1:00 p.m. x 9 x 40 x 16 x 5.50 = \$31,680.00

Account# 11.422.200.100.749.053

M16. Action is requested to amend **PTF# 24-1152** to stipend one (1) Lead Teacher for an additional fourteen (14) days of the program, from 3:11 p.m. – 4:31 p.m. (1.25 hours) on days when program is running as follows: **Anel Hernandez**

Program dates: October 2023 through May 2024 on Tuesdays, Wednesdays and Thursdays. 1 Lead Teacher x \$40.00 x 17.5 hours (additional) = \$700.00

Account# 20.238.100.101.653.083.1025.001

Up to and not to exceed: \$700.00 additional SIA FUNDS

M. AMENDMENTS (CONT.)

M17. This is an addendum to previous Personnel Transaction Request & Personnel Action Form that was submitted and approved with **PTF# 24-949**. Authorization for **Ms. Maureen Bruins** from the Academic Services Department as the Green Schools Coordinator to receive stipends for 226 hours at a rate of \$35.00 per hour from July 2024 to June 2025.

Maureen A. Bruins

180 hours x \$35/hour = Total \$6,300.00 46 hours x \$35/hour = Total \$1,610.00

Account# 20.033.200.100.739.053.0000.003 (\$1,610)

Account# 20.040.200.100.739.053.0000.003 (\$6,300) Not to exceed:
\$7,910.00

M18. Action to amend **PTF# 24-782** to stipend eight (8) Teachers for an additional fourteen (14) days of the program, for three (3) days a week from 7:14 a.m. – 8:14 a.m. for the Before School Reading Instruction Program. The program will focus on reading instruction in the primary grades as per the date.

Program Dates: October 2023 - May 2024

8 Teachers x \$35.00 an hour x 14 hours (additional) = \$3,920.00

- | | |
|---------------------------------|---------------------------------|
| 1. Cruz, Arcelis | 6. Malkin, Rosalba |
| 2. Hammam, Ineam | 7. Medley, Kevin |
| 3. Hernandez, Anel | 8. Powell, Nina (Sub) |
| 4. Juan, Katarzyna (Sub) | 9. Santaniello, Michelle |
| 5. Laws, Daryl (Sub) | 10. Smith, Richina |

Account# 20.238.100.10.653.083.1025.001

Up to and not to exceed: \$3,920.00 additional SIA Funds

N. ATTENDANCE INCENTIVES

N1. Process payments for the attached list as outlined in the negotiated agreement between the district and the PATERSON PRINCIPAL'S ASSOCIATION, for the vacation buy back Incentive Program. Please see attached roster.

Last Name	First Name	ID #	Location	Union	Calendar Group	Position	Amount
BACCHUS	SHAM	106852	NRC	PPA	PRIN	PRINCIPAL	\$ 4,053.60
BRAICO	COSMO	110396	ALEXANDER HAMILTON ACAD	PPA	PRIN	PRINCIPAL	\$ 3,167.30
BROWN	ALTHEA	101614	PS#6	PPA	PRIN	PRINCIPAL	\$ 3,821.00
CORREA	JOSE	113212	#003A PS#3/MLK/DALE	PPA	PRIN	PRINCIPAL	\$ 3,333.40
CORREA	NANCY	111613	SCHOOL NO. 16	PPA	PRIN	PRINCIPAL	\$ 3,119.90
COTTO	FLORITA	100023	PS#24	PPA	PRIN	PRINCIPAL	\$ 3,698.60
GIGLIO	GRACE	109212	#075 NSW	PPA	PRIN	PRINCIPAL	\$ 4,322.00
HILL	MICHAEL	116666	PS#20	PPA	PRIN	PRINCIPAL	\$ 2,990.70
McCOLLUM	ANDRE	111956	051 EHS	PPA	PRIN	PRINCIPAL	\$ 4,217.80
NAVEIRA	BRIDGET	105664	034 ROBERTO CLEMENTE	PPA	PRIN	PRINCIPAL	\$ 2,840.40
RANGER-DOBBS	BOBLYN	103132	SCHOOL NO. 12	PPA	PRIN	PRINCIPAL	\$ 4,324.90
SOSA	MIGUEL	112445	ADULT SCHOOL/SAGE	PPA	PRIN	PRINCIPAL	\$ 3,107.90
VAUGHAN	LOLITA	111491	PS#10	PPA	PRIN	PRINCIPAL	\$ 3,355.40
YOUNG	ANTOINETTE	104499	PS#25	PPA	PRIN	PRINCIPAL	\$ 3,543.80
						TOTAL	\$49,896.70

Account # 11.000.291.290.690.055.000.00

Not to exceed \$ 49,896.70

N. ATTENDANCE INCENTIVES (CONT.)

N2. Process payments for the attached list as outlined in the negotiated agreement between the district and the PEA, NonBarg, PCMA, PPA, PAA, COSA & PFSA, for the

Perfect Attendance Incentive Program. Please see attached roster.

Last Name	First Name	Location	Union (PEA, PFSA, PCMA)	Calendar Group	Position	Amount
ADDISION	ALICIA	INTERNATION HIGH SCHOOL	IA(PEA)	10	PERSONAL AIDE	\$ 1,100.00
AFONSO	TERESA	DEPARTMENT OF TRANSPORTATION	NON BARG	12L	DEPUTY DIRECTOR OF TRANSPORTATION	\$ 500.00
AGUILAR	JOHANA	051 EHS	PEA	10	TEACHER	\$ 1,750.00
ALAM	IMON	INTERNATION HIGH SCHOOL	IA(PEA)	10	PERSONAL AIDE	\$ 500.00
ALAM	MAHMUDA	JFK	PEA	12B	SECRETARY	\$ 500.00
ALAM	KHADEJA	618 PAYROLL DEPT	NON-BARGAINING	12I	PAYROLL COORDINATOR	\$ 500.00
ALI	SYED MUHAMMAD	JFK	PEA	10	TEACHER	\$ 500.00
ALMONTE	CHARTIN	YMLA	DEPT. OF FOOD SERVICES	10C	ACTING FOOD SERVICE MANAGER	\$ 200.00
ALPACA	DAVID	PS#24	PEA	10	TEACHER	\$ 500.00
ALVAREZ	ALYSIA	PS#24	PEA	10	TEACHER	\$ 500.00
AMMAR	LILA	SCHOOL NO. 16	IA(PEA)	10	INSTRUCTIONAL AIDE PRESCHOOL	\$ 500.00
AMMAR	MAYSOUN	DR. HANI	PEA	12B	SECRETARY	\$ 1,100.00
ANDERSON	KELLY	SCHOOL NO. 18	TCHR(PEA)	10	TEACHER SAC	\$ 1,750.00
ARELLANO	ELIZABETH	PS#7	PEA	10	INSTRUCTIONAL AIDE	\$ 1,100.00
ARROYO	WANDA	MLK #30	DEPT. OF FOOD SERVICES	10C	FOOD SERVICE MANAGER	\$ 200.00
ASHKAR	BAYAN	PS#5	PEA	10	INSTRUCTIONAL AIDE	\$ 500.00
BACA	AMANDA	PS#16	PEA	10	TEACHER	\$ 500.00
BAEZ	LARIS	PS#24	PEA	10	PERSONAL AIDE	\$ 1,100.00
BAJRAMOV	SEJHAN	MLK #30	PCMA	12A	CUSTODIAN	\$

						3,200.20
BARCA	JO ANN	PS#1	PPA	PRIN	PRINCIPAL	\$ 500.00
BARONE	DENISE	SCHOOL NO. 18	TCHR(PEA)	10	TEACHERS GRADE 2	\$ 500.00
BARRETO	RUBEN	MLK #30	PEA	10	PERSONAL AIDE	\$ 500.00
BATTISTE-ROMNEY	KEYA	655	NON BARG	12L	DIRECTOR OF SPECIAL ED.	\$ 500.00
BEAUCHAMP	VERONICA	SCHOOL NO. 15	TCHR(PEA)	10	TEACHER GRADE 2	\$ 1,750.00
BECO	EMENEGILDO	EHS	DEPT. OF FOOD SERVICES	10C	FOOD SERVICE EMPLOYEE 3.75	\$ 200.00
BELLIARD	ROSA	STEAM ACADEMY	DEPT. OF FOOD SERVICES	10C	FOOD SERVICE EMPLOYEE 6.5	\$ 200.00
BENCOSME	YOHANNA	YMLA	PEA	12B	SECRETARY	\$ 500.00
BENJAMIN	CYNTHIA	LEGAL DEPARTMENT	CONF(2NB)	12E	SECRETARY CONFIDENTIAL	\$ 500.00
BERNARD	ERICA	PS#21	PEA	10	TEACHER	\$ 500.00
BERNSTEIN	ROBYN	JATS	PEA	10	TEACHER GRADE 7-8 MATH	\$ 500.00
BIEN AIME	EDRED	INTERNATION HIGH SCHOOL	TCHR(PEA)	10	TEACHER IB WORLD LANG.	\$ 1,750.00
BLOEMEKE	STEVEN	053 PATERSON STEAM	PEA	10	TEACHER	\$ 500.00
BORBON	JUANA	SCHOOL NO. 15	TCHR(PEA)	10	TEACHER GRADE 4 BILINGUAL	\$ 1,750.00
BRACY	KATHRYN	PS#27	PEA	10	TEACHER	\$ 500.00
BRUN	SHERLY	MLK #30	PEA	10	TEACHER	\$ 500.00
CABRERA	ADIARELI	DEPARTMENT OF TRANSPORTATION	NON BARG	12L	TRANSPORTATION LIAISON	\$ 500.00
CAHUANA	MILAGROS	ALEXANDER HAMILTON ACAD	DEPT. OF FOOD SERVICES	10C	FOOD SERVICE MANAGER	\$ 200.00
CALAMITA	MARILYN	SPECIAL ED SERVICES	TCHR(PEA)	10	TEACHER LDTC	\$ 500.00
CAMACHO-DIAZ	YESSENIA	DALE AVE	PEA	10	PERSONAL AIDE	\$ 500.00
CAMPBELL	CHANTELLE	815 FULL SERVICE COMM SCHOOL	NON-BARGAINING	12I	SPECIAL FUNDING PROGRAM	\$ 500.00

CAMPUSANO	JOANI	DALE AVE	PEA	10	INSTRUCTIONAL AIDE	\$ 500.00
CAPRIO	ROBIN	302 SINGLE GENDER ACAD.	PEA	10	TEACHER	\$ 500.00
CARABALLO	IVETTE	PS#24	PEA	10	TEACHER	\$ 1,750.00
CARDONA	RUTH	MLK #30	PEA	10	INSTRUCTIONAL AIDE	\$ 500.00
CARMICHAEL	ALEISHA	690	NON BARG	12I	HR-CUSTOMER SUPPORT	\$ 500.00
CARNICELLA	ROBERT	SCHOOL NO. 10	TCHR(PEA)	10	TEACHER	\$ 500.00
CASCIO	ELIZABETH	DALE AVE	PEA	10	TEACHER	\$ 500.00
CASILLA	YSABEL	077 ALONZO MOODY ACAD	PEA	10	TEACHER	\$ 1,750.00
CASTANEDA-DIAZ	DAISY	PS#8	PEA	10	INSTRUCTIONAL AIDE	\$ 500.00
CAYAS	YENNY	PS#18	DEPT. OF FOOD SERVICES	10C	FOOD SERVICE EMPLOYEE 5	\$ 200.00
CEPEDA	RAFAELINA	051 EHS	PEA	10	TEACHER	\$ 500.00
CESPEDES	PEDRO	680 REPAIR & MAIN	COSA	12F	SECTOR SUPERVISOR	\$ 3,757.40
CHAKRABORTY	BIDITA	JFK	PEA	10	TEACHER	\$ 500.00
CHAVEZ	SUSETTE	DEPT. OF HUMAN RESOURCES	NON-BARGAINING	12I	DIRECTOR OF STAFFING	\$ 500.00
CHEFF	ALISA	PS#21	PEA	10	TEACHER	\$ 1,000.00
CHICLAYO	SEGUNDO	051 EHS	PEA	10	TEACHER	\$ 1,750.00
CLARK	KRISTIN	SCHOOL NO. 18	TCHR(PEA)	10	TEACHER GRADE 1	\$ 1,750.00
CLEMENTS	MICHELLE	PATERSON STEAM HIGH	TCHR(PEA)	10	TEACHER WORLD LANG.	\$ 500.00
COMEN	MUHAMMED	PS # 04	PEA	10	TEACHER	\$ 500.00
COMPITELLO	JOSEPH	ALEXANDER HAMILTON ACAD	PEA	10	TEACHER	\$ 1,750.00
CONSIGLIO	DAWN	SCHOOL NO. 18	TCHR(PEA)	10	TEACHER GRADE 3	\$ 500.00
COOPER	GEORGE	DR. HANI	PEA	10	TEACHER	\$ 500.00
CRUZ	MAGDALENA	STEAM ACADEMY	DEPT. OF FOOD	10C	FOOD SERVICE EMPLOYEE 5	\$ 200.00

			SERVICES			
CUMMINGS	BENJAMIN	DALE AVE	PEA	10	TEACHER	\$ 500.00
DAILEY	CECELIA	610 BUSINESS ADMIN	NON-BARGAINING	12I	BUDGET MANAGER	\$ 500.00
DANIELS	ROBIN	PS#20	PEA	10	TEACHER	\$ 1,750.00
DE LILLO	KAREN	PS#19	PEA	10	TEACHER	\$ 1,250.00
DEL CONTE	ANDREW	INTERNATION HIGH SCHOOL	TCHR(PEA)	10	TEACHING ENGINEERING	\$ 1,250.00
DEL ORBE	WILLY	PS#5	PEA	10	TEACHER	\$ 500.00
DELEON	EFRAIN	610 BUSINESS ADMIN	PCMA	12A	CUSTODIAN HEAD	\$ 3,716.90
DELEON	JANNILKA	655 SPECIAL EDUCATION SERVICES	NON-BARGAINING	12I	SUPERVISOR OF COMPLIANCE	\$ 500.00
DELGADO	MARGARITA	NRC	DEPT. OF FOOD SERVICES	10C	FOOD SERVICE EMPLOYEE 6.5	\$ 200.00
DELGADO	ILIA	PS#20	PEA	12B	SECRETARY	\$ 1,100.00
DELORENZO	MARC	051 EHS	PEA	10	TEACHER	\$ 1,000.00
DENAPLES	GINA	036 AHA	TCHR(PEA)	10	TEACHER	\$ 1,250.00
DEPASCALE	CARA	NORMAN S WEIR	TCHR(PEA)	10	TEACHER SPECIAL ED. COG. MILD	\$ 500.00
DETT	ESTHER	PS#27	DEPT. OF FOOD SERVICES	10C	FOOD SERVICE EMPLOYEE 6.5	\$ 200.00
DEVY	NATALIE	PS#28	PEA	10	TEACHER	\$ 500.00
DIAZ	HILDA	310 FOOD SERVICES	NON-BARGAINING	12I	FIELD MANAGER FOOD SERVICE	\$ 500.00
DITTMER	DANIELLE	PS # 04	PEA	10	TEACHER	\$ 1,750.00
DOERR	JASON	PATERSON P-TECH	PEA	10	TEACHER	\$ 1,750.00
DOKUR	NESIME	855 DENTAL SERVICES	PEA	DENT	DENTAL ASST	\$ 1,100.00
ECHEVARRIA	MARYBEL	631 FUNDED PROJECTS OFFICE	PEA	12C	SR. SPECIALIST	\$ 1,100.00
EDMIN	YANSON	JATS	PEA	10	TEACHER GRADE 6 MATH	\$ 1,750.00
EDWARD-MCCLAM	ANGELITE	PS # 04	PEA	10	PERSONAL AIDE	\$ 500.00

EHRENBERG	DAWN	PS#24	PEA	10	TEACHER	\$ 500.00
ELAYAN	REEM	DR. HANI	PEA	10	INSTRUCTIONAL AIDE	\$ 500.00
ELSAIED	EMAN	PS#16	PEA	10	PERSONAL AIDE	\$ 500.00
EMERY-ALLEN	SAMANTHA	PS#24	PEA	10	TEACHER	\$ 500.00
ESPOSITO	COREY	JFK	PEA	10	TEACHER	\$ 500.00
ESTRADA	YOLANDA	PS#15	PEA	12B	SECRETARY	\$ 1,100.00
ETANI	MOHAMMED	PS# 04	PEA	10	TEACHER	\$ 500.00
EVERING	DEWITT	PS# 19	PPA	PRIN	PRINCIPAL	\$ 500.00
FADEL	IVONNE	PS#28	PEA	10	TEACHER	\$ 500.00
FALU	XIOMARA	PS#19	PEA	12B	SECRETARY	\$ 1,100.00
FERMIN	TANIA	SCHOOL NO. 18	TCHR(PEA)	10	TEACHER GRADE 1	\$ 1,750.00
FERNANDEZ JR	MANUELA	NSW	PEA	10	INSTRUCTIONAL AIDE	\$ 500.00
FERRER+A7A72:1117	CHARLES	605 LEGAL DEPT/PEA OFFICE	PEA	10	TEACHER	\$ 500.00
FIORY+A21A210:I230	ERICA	PS#7	PEA	10	TEACHER	\$ 500.00
FISCHER	MATTHEW	316 NEW ROBERTO CLEMENTE	PEA	10	TEACHER	\$ 1,750.00
FLETCHER	STEFANI	051 EHS	PEA	10	PERSONAL AIDE	\$ 600.00
FLORES	PEDRO	SCHOOL NO. 9	IA(PEA)	10	PERSONAL AIDE	\$ 500.00
FONSECA	MARIA	JFK	PEA	10	TEACHER	\$ 500.00
FONTALVO	BRIDGITTE	690 HUMAN RESOURCE DEPT	NON-BARGAINING	12I	HUMAN RESOURCE PARTNER	\$ 500.00
FONTANA	JANET	PS # 24	PEA	10	TEACHER	\$ 500.00
FORCHETTE	CHRIS-ANN	PS#7	PEA	10	TEACHER	\$ 1,750.00
FORD	WILLIAM	051 EHS	PEA	10	TEACHER	\$ 500.00
FRANKLIN	BARBARA	PS # 04	PEA	10	INSTRUCTIONAL AIDE	\$ 1,100.00

GAINES	LANCE	619 PURCHASING DEPT	NON-BARGAINING	12I	DIRECTOR OF PURCHASING	\$ 500.00
GALLINA	DIANNE	077 ALONZO MOODY ACAD	PEA	10	TEACHER	\$ 1,750.00
GARBACKI	MALGORZATA	PS#27	PEA	10	TEACHER	\$ 500.00
GARCIA	ANNETTE	PS # 24	PEA	10	TEACHER	\$ 500.00
GARCIA	RAFAEL	051 EHS	PEA	10	TEACHER	\$ 1,750.00
GARCIA	RAMONA	PS#15	PPA	PRIN	PRINCIPAL	\$ 500.00
GENOVESE	DONNA	PS#28	PEA	10	TEACHER	\$ 1,250.00
GEORGALI DIFRANCO	SIMONA	SCHOOL NO. 18	TCHR(PEA)	10	TEACHER ESL	\$ 500.00
GETHINS	MARIA	PS#8	PEA	10	TEACHER	\$ 500.00
GIBSON	QUADELL	MLK #30	PEA	10	INSTRUCTIONAL AIDE	\$ 500.00
GIESLER	PATRICIA	PS#8	PEA	10	TEACHER	\$ 1,750.00
GOLDENBERG	TATYANA	MLK #30	PEA	10	TEACHER	\$ 500.00
GOLDFOND	ALYSSA	PS#24	PEA	10	TEACHER	\$ 1,250.00
GOLDON	MICHAEL	INTERNATION HIGH SCHOOL	TCHR(PEA)	10	TEACHER SOCIAL STUDIES	\$ 1,750.00
GOMEZ DE CRUZ	ROSA	DALE AVE	PEA	10	INSTRUCTIONAL AIDE	\$ 500.00
GONZALEZ	JENNESS	SCHOOL NO. 18	TCHR(PEA)	10	TEACHER GRADE 6-8 MATH	\$ 500.00
GONZALEZ	CINDY	PS#24	PEA	12B	SECRETARY	\$ 500.00
GONZALEZ	MICHAEL	643 NETWORK TECHNOLOGY	NON-BARGAINING	12I	TECH INTEGRATION AND PROG	\$ 500.00
GONZALEZ	LYNETTE	690 HUMAN RESOURCE DEPT	NON-BARGAINING	12I	DIRECTOR OF EMPLEE SERVICES	\$ 500.00
GORGA	RAYNA	SCHOOL NO. 18	TCHR(PEA)	10	TEACHER PHYS ED/HEALTH	\$ 500.00
GRANADILLO	BELIKS	311 CAFETERIA WORKERS	DEPT. OF FOOD SERVICES	10C	FOOD SERVICE EMPLOYEE 3.75	\$ 200.00
GRAYSON	TERRENE	PS#7	PEA	12D	DISTRICT SECURITY OFFICER	\$ 500.00

GREEN	SHERYL	643 NETWORK TECHNOLOGY	NON-BARGAINING	12I	DIRECTOR OF BUSINESS ADMIN	\$ 500.00
GUTIERREZ	ROSAICELA	618 PAYROLL DEPT	NON-BARGAINING	12I	COORDINATOR OF PAYROLL	\$ 500.00
GUTIERREZ	ALEIDA	617 ACCOUNTS PAYABLE	NON-BARGAINING	12I	ASST. ACCOUNTANT	\$ 500.00
GUZMAN	ELIS	PS # 04	PEA	10	TEACHER	\$ 500.00
HADDAD	VIOLLA	051 EHS	PEA	10	TEACHER	\$ 1,250.00
HARDY	BLENDIA	SCHOOL NO. 6	IA(PEA)	10	PERSONAL AIDE	\$ 1,750.00
HASSEN	NAHED	SCHOOL NO. 16	TCHR(PEA)	10	TEACHER GRADE 6-8 MATH	\$ 1,750.00
HERRERA	MERCEDES	SCHOOL NO. 18	TCHR(PEA)	10	TEACHER GRADE 1 BILINGUAL	\$ 1,750.00
HILBERT	DWAYNE	PS #20	PEA	10	SECURITY OFFICER	\$ 1,100.00
HILL	DEBORAH	PS#27	PEA	10	INSTRUCTIONAL AIDE	\$ 1,100.00
HILL	SHELUMIEL	PS#20	PEA	10	INSTRUCTIONAL AIDE	\$ 800.00
HILL	TORORRIS	EASTSIDE HIGH SCHOOL	PAA	VP/DH	ATHLETIC SUPERVISOR	\$ 400.00
HOWARD	DEBBIE	PS#5	DEPT. OF FOOD SERVICES	10C	FOOD SERVICE MANAGER	\$ 200.00
HUNTLEY	ANNETTE	704 ASST SUPT FOR SCHOOL	NON-BARGAINING	12E	SECRETARY CONFIDENTIAL	\$ 500.00
HUSSEIN	DAOUD	077 ALONZO MOODY ACAD	PEA	10	TEACHER	\$ 1,750.00
IBRAHIM	SHIMAA	SCHOOL NO. 16	IA(PEA)	10	PERSONAL AIDE	\$ 500.00
IZZO	KRISTIN	CENTRAL REGISTRATION	NON-BARGAINING	12I	ADMISSIONS REPRESENTATIVE	\$ 500.00
JACH	PAUL	PS#19	PEA	10	TEACHER	\$ 500.00
JACOBS	LINDSEY	PS#21	PEA	12F	SECURITY SUPERVISOR	\$ 500.00
JAMES	DEBORAH	JFK	PEA	10	INSTRUCTIONAL AIDE	\$ 500.00
JAUREGUI	YULY	PS#7	PEA	10	PERSONAL AIDE	\$ 500.00
JOHNSON	CHANDRA	052 RPHS	PEA	12B	SECRETARY	\$ 500.00
JOHNSTON	MAXINE	SCHOOL NO. 15	TCHR(PEA)	10	TEACHER GRADE 3	\$ 500.00

JOVEN	GERARDO	SCHOOL NO. 24	TCHR(PEA)	10	TEACHER ESL	\$ 1,750.00
KAJAJIAN	MAGUIE	765 PARENT RESOURCE CENTER	PEA	12G	SCHOOL COMM PROG COORDINATOR	\$ 1,100.00
KAZ	SVETLANA	NSW	PEA	10	TEACHER	\$ 500.00
KELLY	SAMANTHA	SCHOOL NO. 27	TCHR(PEA)	10	TEACHER SPECIAL ED. SLD	\$ 500.00
KHAN	SHALIZA	DR. HANI	PEA	10	TEACHER	\$ 500.00
KIMBLE	ANDREW	SCHOOL NO. 10	TCHR(PEA)	10	TEACHER	\$ 500.00
KITCHELL-RYERSON	LAURIE	690 HUMAN RESOURCE DEPT	NON- BARGAINING	12I	CUSTOMER SERVICE REP	\$ 500.00
KOCHANIEC	KIMBERLY	SCHOOL NO. 1	TCHR(PEA)	10	TEACHER KINDERGARTEN	\$ 500.00
KRANKEL	DANIEL	DR. HANI	PAA	VP/DH	VICE PRINCIPAL	\$ 400.00
KRAPOHL	CHERYL	JFK	PEA	10	TEACHER	\$ 500.00
KUSTIN	JANE	DALE AVE	PEA	10	TEACHER	\$ 1,750.00
LANDEIRA	PATRICIA	DALE AVE	PEA	10	TEACHER	\$ 500.00
LAPAIX	KATHELIN	ASSESSMENT,PLAN. & EVAL.	NON BARG	12I	SUPERVISOR OF DATA MANAGEMENT	\$ 500.00
LEE	SUKJIN	JOSEPH A TAUB	PEA	10	TEACHER	\$ 500.00
LEE	LINETTE	PS#28	PEA	10	TEACHER	\$ 1,750.00
LEWIS	RONALD	PS#28	PEA	12D	SECURITY GUARD	\$ 500.00
LILLEY-MELVIN	ANTOINETTE	JOSEPH A TAUB	PEA	10	INSTRUCTIONAL AIDE	\$ 500.00
LINDSEY	CHRISTOPHER	PS # 04	PEA	10	TEACHER	\$ 500.00
LIPARI	KAREN	PS#24	PEA	10	TEACHER	\$ 1,250.00
LOPEZ	CESAR	051 EHS	PEA	10	TEACHER	\$ 1,750.00
LOPEZ ALMONTE	KELLY	PS#24	PEA	10	TEACHER	\$ 500.00
LOSTAL	SEVINC	302 SINGLE GENDER ACAD.	PEA	10	TEACHER	\$ 500.00
LUDENA	ROSA	EHS	DEPT. OF	10C	FOOD SERVICE	\$

			FOOD SERVICES		EMPLOYEE 5	200.00
MAAS	CHERLY	410 ADULT SCHOOL	PEA	10	TEACHER	\$ 1,250.00
MARANINO	DENISE	ALEXANDER HAMILTON ACAD	PEA	10	TEACHER	\$ 1,750.00
MARICHAL-SERRANO	RAMONA	PS#5	PAA	VP/DH	VICE PRINCIPAL	\$ 400.00
MARTE	ROSA	MLK #30	PEA	10	PERSONAL AIDE	\$ 500.00
MARTINAJ	MUHARREM	JATS	SG(PEA)	12D	DISTRICT SECURITY OFFICER	\$ 500.00
MARTINEZ	SANTA	NRC	DEPT. OF FOOD SERVICES	10C	FOOD SERVICE EMPLOYEE 3.75	\$ 200.00
MARTINEZ	RAFAEL	PS#16	PCMA	12A	CUSTODIAL WORKER CHIEF C	\$ 3,231.50
MARTINEZ	MIRIAM	DENTAL SERVICES	PEA	DENT(PEA)	DENTAL ASSISTANT	\$ 500.00
MATHIS	NYHA	616 ACCOUNTING OFFICE	NON-BARGAINING	12I	ACCOUNTANT	\$ 500.00
MC EACHERN	KIM	INTERNATION HIGH SCHOOL	IA(PEA)	10	PERSONAL AIDE	\$ 1,100.00
MCDUFFIE	SANDRA	617 ACCOUNTS PAYABLE	NON-BARGAINING	12I	SENIOR ACCOUNTS PAYABLE	\$ 500.00
McKOY	TAMISHA	650 ACADEMIC SERVICES	NON-BARGAINING	12I	DIRECTOR OF GUIDANCE	\$ 500.00
MEDINA	JACKELYN	JFK	DEPT. OF FOOD SERVICES	10C	FOOD SERVICE EMPLOYEE 6.5	\$ 200.00
MENDOZA	YSAAC	051 EHS	PEA	10	TEACHER	\$ 1,750.00
MERKERSON	LESLIE	618 PAYROLL DEPT	NON-BARGAINING	12I	PAYROLL COORDINATOR	\$ 500.00
MILLS	GRETA	SCHOOL NO. 10	TCHR(PEA)	10	TEACHER	\$ 1,750.00
MON	SUZANE	PS # 04	PEA	10	TEACHER	\$ 1,750.00
MONCRIEFFE	SOPHIA	PS # 04	PEA	10	TEACHER	\$ 1,750.00
MONTEAGUDO	SANDRA	DALE AVE	PEA	10	TEACHER	\$ 1,750.00
MONTILUS	GARY	JATS	TCHR(PEA)	10	TEACHER SPECIAL ED. SLD	\$ 500.00
MOORE	MELISSA	SCHOOL NO. 15	SG(PEA)	12D	DISTRICT	\$

					SECURITY OFFICER	1,100.00
MOORE	LENNY	870	NON-BARGAINING	12I	DIRECTOR	\$ 500.00
MORALES	YASHIRA	690 HUMAN RESOURCE DEPT	NON-BARGAINING	12I	CONFIDENTIAL SECRETARY	\$ 500.00
MORAN	LISBETH	PS#21	PEA	10	INSTRUCTIONAL AIDE	\$ 600.00
MORRISON	STARR	SPECIAL ED SERVICES	CONF(2NB)	12E	SECRETARY CONFIDENTIAL	\$ 500.00
MOSES	BILLY	301 JOSEPH A TAUB	PCMA	12A	CUSTODIAN HEAD ©	\$ 3,690.80
MOSSAD	TEREZA	DALE AVE	PEA	10	PERSONAL AIDE	\$ 500.00
MURPHY	LAUENE	SCHOOL NO. 28	TCHR(PEA)	10	TEACHER ART	\$ 1,750.00
MUSTAFA	AYMAN	DR. HANI	PEA	10	TEACHER	\$ 1,250.00
NAHAR	SHAMSUR	DALE AVE	PEA	10	INSTRUCTIONAL AIDE	\$ 500.00
NARANJO	GLADYS	PS#24	PEA	10	TEACHER	\$ 500.00
NIEVES	EDGARD	051 EHS	PPA	PRIN	PRINCIPAL	\$ 500.00
NIZAMA-BORGES	YRIS	DALE AVE	PEA	10	INSTRUCTIONAL AIDE	\$ 500.00
NOBLE	SHIRLEY	051 EHS	PEA	10	INSTRUCTIONAL AIDE	\$ 500.00
NUNEZ	SANDRA	SCHOOL NO. 18	TCHR(PEA)	10	TEACHER GUIDANCE COUNSELOR	\$ 500.00
OBEIDALLAH	SUHA	SCHOOL NO. 9	TCHR(PEA)	10	TEACHER BILINGUAL/ESI	\$ 1,250.00
OGUNADE	ADEBIMPE	875 SUBSTANCE AWARENESS	PEA	10	TEACHER	\$ 500.00
OPROMOLLO	EILEEN	053 PATERSON STEAM	PEA	10	TEACHER	\$ 1,750.00
OROTIEWA	TALIB	SCHOOL NO. 16	TCHR(PEA)	10	TEACHER GRADE 4-5 SCIENCE	\$ 500.00
ORTEGA VIOLANTE	LISBETH	DALE AVE	PEA	10	INSTRUCTIONAL AIDE	\$ 500.00
ORTIZ	FELIX	ADULT SCHOOL/SAGE	PCMA	12A	CUSTODIAN	\$ 3,137.70
ORTIZ RAMIREZ	JOSE	DR. HANI	PEA	10	INSTRUCTIONAL AIDE	\$ 1,100.00
OSPINA	MARTHA	SCHOOL NO. 28	IA(PEA)	10	INSTRUCTIONAL AIDE PRESCHOOL	\$ 1,100.00

PAGAN	EDWIN	643 NETWORK TECHNOLOGY	NON-BARGAINING	12I	HELP DESK	\$ 500.00
PARDO-JOSE	MARISEL	PS#15	PEA	10	TEACHER	\$ 1,250.00
PAREDER	ADALGIZA	JFK	DEPT. OF FOOD SERVICES	10C	FOOD SERVICE MANAGER	\$ 200.00
PATEL	JANKI	PS#5	PEA	10	TEACHER	\$ 500.00
PELLOSIE	ANNA	SCHOOL NO. 24	TCHR(PEA)	10	TEACHER ESL	\$ 500.00
PENA	MANUELA	PS#24	PEA	12D	SECURITY GUARD	\$ 500.00
PENA	EVELYN	765	NON-BARGAINING	12I	COORDINATOR	\$ 500.00
PEREZ	JOHANNA	PS#19	PEA	10	TEACHER	\$ 500.00
PEREZ	PAULA	051 EHS	PEA	10	PERSONAL AIDE	\$ 500.00
PETRELLA	DAVID	051 EHS	PEA	10	TEACHER	\$ 500.00
PINATELL	MAYRA	EASTSIDE HIGH SCHOOL	TCHR(PEA)	10	TEACHER WORLD LANG.	\$ 500.00
PLLAHA	MARSELA	PS#24	PEA	10	PERSONAL AIDE	\$ 600.00
PROPERSI	CARLA	PS#5	PEA	10	TEACHER	\$ 1,750.00
PUJOLS	YOANY	307 JFK H.S./PACE	PEA	12B	SECRETARY	\$ 600.00
QUINTERO	CARMEN	PS # 24	PEA	10	INSTRUCTIONAL AIDE	\$ 500.00
RAHMAN	SHAYLA	JFK	PEA	10	PERSONAL AIDE	\$ 500.00
RAIMONDO	TIM	053 PATERSON STEAM	PEA	10	TEACHER	\$ 1,250.00
RAMDATH	KENRICK	JFK	PAA	VP/DH	VICE PRINCIPAL	\$ 400.00
RAMOS	JOHN	HARP	CUST/MAINT	12A	CUSTODIAL WORKER CHIEF C	\$ 250.00
RAMOS	FABIOLA	310 FOOD SERVICES	NON-BARGAINING	12I	FOOD SERVICES COORDINATOR	\$ 500.00
RAYOT	DOUGLAS	INTERNATION HIGH SCHOOL	TCHR(PEA)	10	TEACHER IB ENGLISH	\$ 1,750.00
RENN	MICHAEL	PS#5	PEA	10	TEACHER	\$ 1,250.00
REYNOSO	JOSE	051 EHS	DEPT. OF FOOD	10C	FOOD SERVICE EMPLOYEE 6.5	\$ 200.00

			SERVICES			
RIOS OTTO	LIZA	650 ACADEMIC SERVICES	NON-BARGAINING	12I	DIRECTOR OF MULTILINGUAL LEARNERS	\$ 500.00
RIZACK	SHIRELL	650 ACADEMIC SERVICES	NON-BARGAINING	12I	ADMINISTRATIVE ASST.	\$ 500.00
ROBLES	GLORIA	SCHOOL NO. 18	SECY(PEA)	12B	SCHOOL SECRETART	\$ 500.00
RODRIGUEZ	MIGUEL	SCHOOL NO. 28	TCHR(PEA)	10	TEACHER GRADE 6-8 G&T SOC. STUDIES	\$ 500.00
RODRIGUEZ	RUTH	PS#20	DEPT. OF FOOD SERVICES	10C	FOOD SERVICE MANAGER	\$ 200.00
ROMAN	WILLIAM	EASTSIDE HIGH SCHOOL	TCHR(PEA)	10	TEACHER MATH	\$ 500.00
ROONEY	GAIL	JFK	PEA	12B	SECRETARY	\$ 1,100.00
ROSA	GLENIS	PS#18	DEPT. OF FOOD SERVICES	10C	FOOD SERVICE EMPLOYEE 6.5	\$ 200.00
ROSARIO	BELKIS	CAFETERIA WORKERS	DEPT. OF FOOD SERVICES	10C	FOOD SERVICE MANAGER	\$ 200.00
ROSE	LAURIE	SCHOOL NO. 9	TCHR(PEA)	10	TEACHER GRADE 3	\$ 1,250.00
ROUTE	RITA	650 ACADEMIC SERVICES	NON-BARGAINING	12I	DEPUTY DIRECTOR OF ACC INN PROG	\$ 500.00
RUPPEL	KYLE	690 HUMAN RESOURCE DEPT	NON-BARGAINING	12I	SUPERVISOR OF HUMAN RESOURCES	\$ 500.00
SAADALLAH	HICHAM	DALE AVE	PEA	10	INSTRUCTIONAL AIDE	\$ 500.00
SAEZ	NILDA	PS#24	PEA	10	TEACHER	\$ 500.00
SALOMON	MILAGROS	311 CAFETERIA WORKERS	DEPT. OF FOOD SERVICES	10C	FOOD SERVICE EMPLOYEE 5	\$ 200.00
SANABRIA	SUSAN	EASTSIDE HIGH SCHOOL	TCHR(PEA)	10	TEACHER SOCIAL STUDIES	\$ 1,750.00
SANAY ROQUE	ISABEL	DALE AVE	PEA	10	INSTRUCTIONAL AIDE	\$ 500.00
SANCHEZ	CAYETANA	SCHOOL NO. 15	TCHR(PEA)	10	TEACHER BILINGUAL GRADE 3	\$ 500.00
SANDUCCI	RICHARD	DALE AVE	PPA	PRIN	PRINCIPAL	\$ 500.00

SANGSTER	ROGER	EASTSIDE HIGH SCHOOL	IA(PEA)	10	INSTRUCTIONAL AIDE SPECIAL ED/BD	\$ 500.00
SAPARITO	JENNIFER	PS#20	PEA	10	TEACHER	\$ 1,750.00
SARKER	TANMI	PS#27	PEA	10	INSTRUCTIONAL AIDE	\$ 500.00
SARWAR	JESMIN	DALE AVE	PEA	10	INSTRUCTIONAL AIDE	\$ 1,100.00
SATNDARD	DEBORAH	PS#27	PEA	10	INSTRUCTIONAL AIDE	\$ 1,100.00
SCHIMPF	KATHLEEN	ALEXANDER HAMILTON ACAD	PEA	10	TEACHER	\$ 500.00
SCHUBAER	LILA	DALE AVE	PEA	10	INSTRUCTIONAL AIDE	\$ 500.00
SEN	TULIKA	PS#27	PEA	10	INSTRUCTIONAL AIDE	\$ 500.00
SERRANO	SUZETTE	084 NEW COMERS H.S.	PEA	10	TEACHER	\$ 500.00
SERRANO DE AVILA	JOLY	SCHOOL NO. 18	SECY(PEA)	12B	SCHOOL SECRETART	\$ 500.00
SILVANI	ANI	JFK	PEA	10	TEACHER	\$ 500.00
SIMMS	TAYASIA	PS#10	DEPT. OF FOOD SERVICES	10C	FOOD SERVICE MANAGER	\$ 200.00
SIMPSON	SIQBHAN	PS#21	PEA	10	TEACHER	\$ 1,750.00
SIMS	RESPONDA	PS#21	PEA	12B	SECRETARY	\$ 500.00
SLEDGE	BRIAN	EASTSIDE HIGH SCHOOL	TCHR(PEA)	10	TEACHER GRAPHIC DESIGN	\$ 1,000.00
SOTO	IVETTE	JATS	PEA	10	TEACHER GRADE 6 SCIENCE	\$ 1,125.00
STEVERSON	SHANETTA	690 HUMAN RESOURCE DEPT	NON-BARGAINING	12I	HUMAN RESOURCE COORDINATOR	\$ 500.00
STUART	KAYLAN	PS#19	PEA	10	TEACHER	\$ 500.00
TAVAREZ	EULOGIA	311 CAFETERIA WORKERS	DEPT. OF FOOD SERVICES	10C	FOOD SERVICE EMPLOYEE 3.75	\$ 200.00
TAVERAS	LISBETH	SCHOOL NO. 18	TCHR(PEA)	10	TEACHER GRADE 2	\$ 500.00
TAYLOR	ERIN	SCHOOL NO. 28	TCHR(PEA)	10	TEACHER GRADE 2 GIFTED & TALENTED	\$ 1,250.00
TAYLOR	RYAN	680 REPAIR & MAIN	COSA	12F	SUPERVISOR OF TRADES	\$ 3,642.40
TENNANT	CARLY	SCHOOL NO. 15	TCHR(PEA)	10	TEACHER GRADE 1	\$ 1,750.00
THOMAS	DEBBIE	SCHOOL NO. 6	TCHR(PEA)	10	TEACHER KINDERGARTEN	\$ 500.00

THOMPSON	COLLEEN	PS#7	PEA	10	INSTRUCTIONAL AIDE	\$ 500.00
TIBURCIO	ISABELLE	PS#24	PEA	10	TEACHER	\$ 1,750.00
TIGNEY-GERALD	SABRINA	SPECIAL ED SERVICES	NON BARG	12L	COORDINATOR OF SPECIAL ED.	\$ 500.00
TOOR	SUMAIRA	SCHOOL NO. 9	TCHR(PEA)	10	TEACHER GRADE LANG. ARTS	\$ 1,750.00
TORRES	MILAGROS	690 HUMAN RESOURCE DEPT	NON-BARGAINING	12I	HB EMPLOYEE SERVICES SPEACIALIST	\$ 500.00
TOSCANO	NICHOLAS	PS#1	PEA	10	TEACHER	\$ 1,750.00
TOUW	APRIL	618 PAYROLL DEPT	NON-BARGAINING	12I	COORDINATOR OF PAYROLL	\$ 500.00
TRONCI	VEVA	SCHOOL NO. 15	TCHR(PEA)	10	TEACHER KINDERGARTEN	\$ 1,750.00
TROXLER	DEVON	653 FUNDED PROJECTS OFFICE	NON-BARGAINING	12I	PROGRAM LIAISON	\$ 500.00
UDEME	DAVID	PS#7	PEA	10	TEACHER	\$ 500.00
URIBE TOLENTINO	GENNILLY	JFK	PEA	12B	SECRETARY	\$ 500.00
VANDER WENDE	PAUL	INTERNATION HIGH SCHOOL	admin(PAA)	VP/DH	VICE PRINCIPAL	\$ 400.00
VAQUERO-MARTINEZ	ERICA	SCHOOL NO. 15	TCHR(PEA)	10	TEACHER GRADE 3	\$ 500.00
VARGAS	CANDICE	SPECIAL ED SERVICES	NON BARG	12L	DIRECTOR OF SPECIAL ED.	\$ 500.00
VASQUEZ	MONICA	PS#5	PEA	10	INSTRUCTIONAL AIDE	\$ 1,100.00
VENTURA	JORGE	PS#5	PPA	PRIN	PRINCIPAL	\$ 1,000.00
VIANA-GARAY	CONNIE	DALE AVE	PEA	10	TEACHER	\$ 500.00
VILCHEZ	JANNET	ASSISTAN SUP. FOR SCHOOLS		CONF(NB)	SECRETARY CONFIDENTIAL	\$ 500.00
VOLKOMER	ELLEN	690 HUMAN RESOURCE DEPT	NON-BARGAINING	12I	SENIOR ACCOUNTANT	\$ 500.00
WADE	DARLENE	JATS	SECY(PEA)	12B	SECRETARY SCHOOL	\$ 500.00
WALTON	KATORI	610 BUSINESS ADMIN	NON-BARGAINING	12I	COMPROLLER	\$ 500.00
WALTON	ALICIA	618 PAYROLL DEPT	NON-BARGAINING	12I	DIRECTOR OF PAYROLL	\$ 500.00
WASHINGTON	ELISA	NSW	PEA	10	INSTRUCTIONAL AIDE	\$ 500.00
WASHINGTON	DARRYL	NSW	PEA	10	INSTRUCTIONAL AIDE	\$ 500.00
WATSON	LISA	PS # 24	PEA	10	TEACHER	\$ 500.00
WEINSTEIN	ELAINE	PS # 04	PEA	10	TEACHER	\$ 1,250.00
WEL	DINORAH	STEAM ACADEMY	DEPT. OF FOOD	10C	FOOD SERVICE EMPLOYEE 5	\$ 200.00

			SERVICES			
WEST	JOHN	310 FOOD SERVICES	PCMA	12A	FOOD SERVICE TRUCK DRIVER	\$ 250.00
WILLIAMS	TAMARA	723 DEPT OF ACCOUNTABILITY	NON-BARGAINING	12I	DIRECTOR OF TECHNOLOGY	\$ 500.00
WILLIAMS	LORRAINE	875 SUBSTANCE AWARENESS	PEA	10	TEACHER	\$ 500.00
WILLIAMS	SONIA	700 SUPDT	NONBARG	12E	Exc. Director	\$ 500.00
WILLIAMS JR.	JOSEPH	MLK #30	PEA	10	TEACHER	\$ 1,250.00
WIMBERLY	BENJIE	700 SUPDT	NONBARG	12I	DIRECTOR	\$ 500.00
WOOD	BENJAMIN	DR. HANI	PEA	10	TEACHER	\$ 500.00
YABAR	ISAAC	SCHOOL NO. 18	CUST/MAINT	12A	CUSTODIAL WORKER CHIEF B	\$ 250.00
YOUSSEF	MOHAMED	PS#16	PEA	10	PERSONAL AIDE	\$ 500.00
YPARRAGUIRRE	CYNTHIA	DR. HANI	PEA	10	TEACHER	\$ 500.00
ZAYDEL	BORIS	LEGAL DEPARTMENT	NON BARG	12I	DISTRICT LEGAL ATTORNEY	\$ 500.00
ZUNIGA	ANA	760 ASSESSMENT DEPT	PEA	12B	SPECIALIST	\$1,100.00
				TOTAL	\$262,751.90	

Account # 11.000.291.290.690.050.000.00
262,751.90

Not to exceed \$

O. SICK/VACATION DAY PAY OUT

P. WITHHOLDING OF INCREMENTS

P1. Action to withhold increments for **Marcella Simadiris (PC# 7000)** for the 2024-2025 School Year effective July 1, 2024.

P2. For the approval of the District Superintendent Dr. Laurienne Newell, the District is to withhold increments of the attached list of 10 and 12 month employees (21) for the 2024-2025 School Year. Employees did not fulfill the required amount of days as per the negotiated contract between the District and PEA/PFSA/NONBARG for salary advancement for the 2023-2024 school year.

NAME	EMPLOYEE ID	LOCATION	TITLE
ACOSTA, KARINA	116870	410 ADULT SCHOOL	TEACHER ESL
AZIZ, NADIYYAH	110307	004 DR NAPIER SCHOOL	TEACHER GRADE 3
BATISTA, JULISSA	122237	316A NEWCOMERS@ NRC	TEACHER GUIDANCE COUNSELOR
BURKE, OLIVIA	120919	066 EARLY LEARNING CENTER	INSTRUCTIONAL AIDE
CORNISH, MARY	118586	066 EARLY LEARNING CENTER	TEACHER PRESCHOOL
DALY, VICTORIA	122163	027 SCHOOL #27	TEACHER SPECIAL ED
ESPINAL, AURY	119824	051 EASTSIDE HIGH SCHOOL	TEACHER WORLD LANGUAGE
HALLIDAY, HANNAH	119893	027 SCHOOL #27	TEACHER SPECIAL ED
KADRMAS, SOFIA	121614	028 SCHOOL#28	TEACHER PRESCHOOL
MARCELIN-BELFILIS, PATRICIA	116580	012 SCHOOL #12	TEACHER MATH
MASON, CHARDAY	122012	002 SCHOOL #2	INSTRUCTIONAL AIDE
MATARI, DALYA	122712	301 JOSEPH A TAUB SCHOOL	TEACHER MATH
MEQDADI, NAGHAM	121808	033 EDWARD KILPATRICK	INSTRUCTIONAL AIDE
MORALES, MARY JO	119879	024 SCHOOL #24	TEACHER MATH
NANNA, JOY	117199	077 ALONZO T MOODY ACADEMY	TEACHER BUSINESS
ORTIZ LORA, MILAGROS	122173	034 ROBERTO CLEMENTE SCHOOL	TEACHER SPECIAL ED
PAVONE, ALICIA	116990	655 SPECIAL EDUCATION SERVICES	DIRECTOR OF SPECIAL EDUCATION
PERALTA, KATHERINE	122785	311 CAFETERIA WORKERS	FOOD SERVICE EMPLOYEE
RODRIGUEZ, VALENTINA	112606	021 SCHOOL#21	TEACHER SPECIAL ED
ROSA, CARLOS	104938	065 INTERNATIONAL HIGH SCHOOL	INSTRUCTIONAL AIDE
STEIN, JAYMIE	119290	053 PATERSON STEAM HIGH SCHOOL	TEACHER ART

Q. HEALTH BENEFITS

R. MISCELLANEOUS

	Last Name	First Name	School/Location	Title	Salary	Reason
R1	Resnick	Andrew	School #13	Teacher Grade 1	\$62,035.00	salary adjustment

R2. Action to reinstate **Bonnie Thomas**, Bus Inspector/Driver at the Department of Transportation in **PC# 6760** effective July 23, 2024.

R. MISCELLANEOUS (CONT.)

R3. Action is requested to compensate the attached staff for providing mentoring services to provisional teachers.

First	Last Name	Mentor to be Paid	Amount to be Paid	Acct#
Janett	Soto	Lina Barbir	\$1,000.00	11.130.100.101.690.110
Andrea	Quintero	Allison Jones	\$1,000.00	11.130.100.101.690.110
Bela	Costa	Victor Alemany	\$1,000.00	11.130.100.101.690.110
Elis	Guzman	Connie Oblige (25 weeks)	\$833.00	11.130.100.101.690.110

Elis	Guzman	Bernadette Williams (5 weeks)	\$167.00	11.130.100.101.690.110
Melani	Marston	Stephanie Assal	\$550.00	11.130.100.101.690.110
Allyssa	Romero	Laura West	\$550.00	11.130.100.101.690.110
Marcel	Wezdecki	Jay Decker	\$1,000.00	11.140.100.101.690.110
Shenaj	Mursel	Mahzabeen Choudhury	\$1,000.00	11.130.100.101.690.110
Ryan	Martin	Edwin Hernandez (6 weeks)	\$200.00	11.140.100.101.690.110
Ryan	Martin	Veronica Mower (24 weeks)	\$800.00	11.140.100.101.690.110
Jose	Vasquez Rosario	Herbert Huachaca	\$1,000.00	11.140.100.101.690.110
Juliana	Schlichting	Vincent Giardina	\$1,000.00	11.140.100.101.690.110
Gabrielle	Lauria	Joanna Norton	\$1,000.00	11.120.100.101.690.110
Ihonils	Ferreras-Arroyo	Michael Renn	\$1,000.00	11.130.100.101.690.110
Brianna	Williams	Jennifer Bellini-Arroyo	\$1,000.00	11.130.100.101.690.110
Natalie	Puente	Nanci Rivera	\$1,000.00	11.130.100.101.690.110
Jorge	Salas Serrada	Nanci Rivera	\$1,000.00	11.130.100.101.690.110
Eric	Benson	Victoria Garcia (9 weeks completed)	\$165.00	11.130.100.101.690.110
Brandon	Malki	Schwerin, Lauren	\$550.00	11.130.100.101.690.110
Katelyn	Mccann	Tara Patula	\$550.00	11.130.100.101.690.110
Talib	Orotiewa	Ashona Smiley	\$550.00	11.130.100.101.690.110
Caroline	Gomez	Maria E. Ross	\$1,000.00	11.130.100.101.690.110
Blanka	Korbova-Sylvester	Ann Mathews (25 weeks completed)	\$458.00	11.130.100.101.690.110

S. MISCELLANEOUS (FUNDING.)

S1. Action is requested to change funding for two (2) Math Intervention Teachers from SIA to Local for SY 2024-2025 as follows:

1. **Robert Carnicella – PC# 6453** – School No. 10
Funding 11.424.100.179.650.000.0000.000
 2. **Jose LaChapel – PC# 6454** – School No. 21
Funding 11.424.100.179.650.000.0000.000
- PC 3453** - \$103,733.00 } 20.487.100.101.653
PC 6454 - \$100,675.00 } \$205,000.00

Account# 11.424.100.179.650.000.0000.000

Up to and not to exceed: As per negotiated contract

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

Y1. In accordance with the arbitration award, the following individuals shall be compensated one day's pay at their September 1, 2020 pay rate. Grievance 20-08.

	EMPLOYEE	PC#	2020-2021 SY SALARY
1	ADRIAN ALEMAN	375	72,358.00
2	CINDY VANCHERI	1952	60,660.00
3	GRACE ALCALDE-GUARDIA	1030	59,105.00
4	STEVEN DINNERMAN	3462	57,483.00
5	ARLEEN MOSLEY		42,696.00
6	KARA SHERMAN	3332	63,105.00
7	YVETTE BALBOA	10	101,099.00
8	GAYLE DENICOLA		99,533.00
9	DWAYNNE OMAR	3044	77,705.00
10	FRANCIS VELEZ	5083	50,713.00

Resolution No. 4

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

CONFERENCE/WORKSHOP REQUESTS

STAFF MEMBER	CONFERENCE	DATE	AMOUNT
*Gisela Adorno	Linkit! Data Forward Summer Institute	July 24-25, 2024	\$464.00 (registration, transportation)
Principal/Dr. Hani Awadallah	Hillsborough, NJ		
*LaKisha Kincherlow	Linkit! Data Forward Summer Institute	July 24-25, 2024	\$464.00 (registration, transportation)
Supervisor of Science	Hillsborough, NJ		
*Kathlelin Lapaix	Linkit! Data Forward Summer	July 24-25, 2024	\$464.00 (registration,

	Institute		transportation)
Supervisor of Assessment	Hillsborough, NJ		
*Frank Pajuelo	LinkIt! Data Forward Summer Institute	July 24-25, 2024	\$464.00 (registration, transportation)
Supervisor of Assessment, Planning & Evaluation	Hillsborough, NJ		
*Luis Valentin	LinkIt! Data Forward Summer Institute	July 24-25, 2024	\$464.00 (registration, transportation)
Director of Assessment, Planning & Evaluation	Hillsborough, NJ		
*Mohammed Saleh	Google for Education Leaders Series 2024	August 6-8, 2024	\$1,712.99 (registration, transportation, lodging, meals)
Associate Chief Technology & MIS Officer	San Jose, CA		
*Nahed Badawy	LinkIt! Data Forward Summer Institute	August 7-8, 2024	\$405.00 (registration, transportation)
Assistant Superintendent	Ramsey, NJ		
*Nellista Bess	LinkIt! Data Forward Summer Institute	August 7-8, 2024	\$405.00 (registration, transportation)
Principal/Paterson STEAM	Ramsey, NJ		
*Bridget Naveira	LinkIt! Data Forward Summer Institute	August 7-8, 2024	\$405.00 (registration, transportation)
Principal/Roberto Clemente	Ramsey, NJ		
*Liza Otto	LinkIt! Data Forward Summer Institute	August 7-8, 2024	\$405.00 (registration, transportation)
Director of Bilingual/ESL/World Language	Ramsey, NJ		

*Diana Slopey	LinkIt! Data Forward Summer Institute	August 7-8, 2024	\$405.00 (registration, transportation)
Supervisor of Mathematics	Ramsey, NJ		
Melissa España	NJALAS Annual Conference	September 20, 2024	\$56.83 (transportation)
Assistant Superintendent	Union, NJ		
Veronica Moran	NCSM Regional Conference and Exposition	September 23-25, 2024 (traveling on 9/22)	\$2,801.10 (registration, transportation, lodging, meals)
Supervisor of Mathematics	Chicago, IL		

Diana Slopey	NCSM Regional Conference and Exposition	September 23-25, 2024 (traveling on 9/22)	\$2,831.10 (registration, transportation, lodging, meals)
Supervisor of Mathematics	Chicago, IL		
Gisela Adorno	NJPSA Fall Conference	October 16-18, 2024	\$505.00 (registration)
Principal/Dr. Hani Awadallah School	Atlantic City, NJ		
Sham Bacchus	NJPSA Fall Conference	October 16-18, 2024	\$670.00 (registration)
Principal/New Roberto Clemente	Atlantic City, NJ		
Dr. Boblyn Dobbs	NJPSA Fall Conference	October 16-18, 2024	\$670.00 (registration)
Principal/School 12	Atlantic City, NJ		
Bridget Naveira	NJPSA Fall Conference	October 16-18, 2024	\$500.00 (registration)
Principal/Roberto Clemente	Atlantic City, NJ		
Oshin Castillo-Cruz	NJSBA Workshop 2024	October 21-24, 2024	\$898.64 (transportation, lodging, meals)
Board Member	Atlantic City, NJ		
Valerie Freeman	NJSBA Workshop 2024	October 21-24, 2024	\$994.45 (transportation, lodging, meals)
Board Member	Atlantic City, NJ		
Eddie Gonzalez	NJSBA Workshop 2024	October 21-24, 2024	\$899.58 (transportation, lodging, meals)
Board Member	Atlantic City, NJ		

Manuel Martinez, Jr.	NJSBA Workshop 2024	October 21-24, 2024	\$898.64 (transportation, lodging, meals)
Board President	Atlantic City, NJ		
Della McCall	NJSBA Workshop 2024	October 21-24, 2024	\$898.64 (transportation, lodging, meals)
Board Member	Atlantic City, NJ		
Dr. Laurie W. Newell	NJSBA Workshop 2024	October 21-24, 2024	\$966.25 (transportation, lodging, meals)
Superintendent of Schools	Atlantic City, NJ		
Joel D. Ramirez	NJSBA Workshop 2024	October 21-24, 2024	\$900.52 (transportation, lodging, meals)
Board Member	Atlantic City, NJ		
Mohammed H. Rashid	NJSBA Workshop 2024	October 21-24,	\$898.64 (transportation,

Board Member	Atlantic City, NJ	2024	lodging, meals)
Nakima Redmon Board Member	NJSBA Workshop 2024 Atlantic City, NJ	October 21-24, 2024	\$994.45 (transportation, lodging, meals)
Kenneth L. Simmons Board Member	NJSBA Workshop 2024 Atlantic City, NJ		
Boris Zaydel District Legal Attorney	NJSBA Workshop 2024 Atlantic City, NJ	October 21-24, 2024	\$867.76 (transportation, lodging, meals)

***FOR RATIFICATION**

**Total Number of Conferences: 29
Total Cost: \$24,304.98**

Resolution No. 5

WHEREAS, the district's Five-Year Strategic Plan's Goal Area #1: Teaching and Learning, to create a student centered learning environment to prepare students for career, college readiness and lifelong learning;

WHEREAS, at the board of education meeting of June 12, 2024, resolution number I&P-154, a contract was approved by the board for a digital intervention program, Amira Learning in grades 3-5, for the 2024-2026 school years that utilizes verbal student responses to support literacy skill development; and

WHEREAS, the Amira Learning platform supports student literacy development functioning at optimal performance utilizing headphones with noise cancelling microphones to ensure that each student is both audible and has the ability to listen to instruction when utilizing the platform within the classroom setting; and

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the purchase of noise cancelling headphones with microphones from CDW for the not-to-exceed amount of \$97,000 pending budget approval.

Resolution No. 6

Recommendation/Resolution: Agreement with motivational speaker Mr. Hashim Garrett for keynote address at 2024 Superintendent's Institute

WHEREAS, Goal Area #1: Teaching & Learning is "To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning"; and

WHEREAS, the Superintendent's Institute has been scheduled to provide district leadership with motivational education strategies to assist students in reaching their full potential; and

WHEREAS, Mr. Hashim Garrett is a motivational speaker and advocate for nonviolence and social justice, known for his powerful life's story of survival and forgiveness that he has shared with audiences around the world; and

WHEREAS, Mr. Garrett's workshops and keynote presentations focus on the following objectives:

- Promote understanding of forgiveness by discussing the pivotal role of forgiveness in school and work environments, especially its impact on mental well-being, peer relationships, and creating a harmonious culture.
- Enhance problem-solving skills by demonstrating effective strategies that can be used to nurture students' ability to think critically, approach problems with an open mind, and find solutions in academic and social contexts.
- Strengthen resilience by presenting techniques to build students' resilience, equipping them to face challenges head-on, recover from setbacks, and foster a growth mindset.

WHEREAS, Mr. Garrett will deliver a keynote address at the Superintendent's Institute that will explore how mentoring services can improve student attendance and behavior through engaging assemblies and classroom presentations; and

WHEREAS, Mr. Garrett's keynote address will also explore how effective conflict resolution strategies can be implemented to resolve team conflicts; and

WHEREAS, attendees will receive quality professional development centered on strategies to improve student behavior and academic performance district-wide.

THEREFORE BE IT RESOLVED, that the Board of Education approves entering into an agreement with Mr. Hashim Garrett and Innovative Consulting, LLC, to present a motivating keynote address and provide professional development that will inspire district staff at the Superintendent's Institute in August 2024, at an amount not to exceed \$5,000.00.

Resolution No. 7

Recommendation/Resolution: Agreement with GOMO Educational Services. LLC for Keynote Address at 2024 Superintendent's Institute

WHEREAS, Goal Area #1: Teaching & Learning is "To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; and

WHEREAS, the Superintendent's Institute has been scheduled to provide district leadership with motivational education strategies to assist students in reaching their total potential; and

WHEREAS, GOMO Educational Services, LLC, is a professional development organization that supports educators at all levels, helping to build their professional capacity to ensure effective and research-based practices; and

WHEREAS, Dr. Josue Falaise is the founder and CEO of GOMO Educational Services, LLC, and provider of dynamic keynote speaking services that motivate and inspire

educators, and empower school districts through powerful presentations that reignite passion; and

WHEREAS, GOMO Educational Services, LLC will present keynotes entitled My Voice, My Choice, Can You Hear Me? and Turning Adversity into Opportunity; and

WHEREAS, these keynotes will teach attendees successful strategies in identifying opportunity in obstacles, successful methods of guiding students in turning challenges into opportunity, and methods of leading uncomfortable conversations that initiate the creation of deep and connected communities; and

WHEREAS, attendees will be helped to develop a clear and compelling vision for the future, as well as concrete ideas and strategies that will help them immediately increase student voice in their schools.

THEREFORE, BE IT RESOLVED, that the Board of Education approves entering into an agreement with Dr. Josue Falaise and GOMO Educational Services, LLC, to present keynotes that will motivate, inspire, and re-energize district staff at the Superintendent's Institute in August 2024, at an amount not to exceed \$20,000.00.

Resolution No. 8

WHEREAS, the District has the need to purchase goods/services, which exceed the bid threshold, without public advertising for bidding pursuant to 18A:18A-5; and

WHEREAS, pursuant to 18A:18A-5(5), "Library and educational goods and services" are exempt from bidding; and

WHEREAS, the District has a need to contract for MAP Growth, part of the Growth Activation Solution from NWEA, is the most trusted and innovative assessment for measuring achievement and growth in K-12 math, reading, language, and science; and

WHEREAS, the District has determined to contract through a non-fair and open contract in accordance with N.J.S.A. 19:44A-20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A. 18A:18A-5(5);

WHEREAS, NWEA has completed and submitted a Political Contribution Disclosure Certification which certifies that the vendor has not made any reportable contributions to a political or candidate committee in the District in the previous one year, and that the contract will prohibit the vendor from making any reportable contributions through the term of the contract.

THEREFORE BE IT RESOLVED, the Superintendent supports the recommendation above that NWEA, a division of Houghton Mifflin Harcourt, 125 High Street, Boston, MA 02110 be awarded a contract for the 2024-2025 school year at an amount not to exceed \$550,000.00.

It was moved by Comm. Simmons, seconded by Comm. Castillo-Cruz that Resolution Nos. 1 through 8 be adopted. On roll call all members voted in the affirmative, except Comm. Gonzalez who abstained on Resolution No. 3, and Comm. Redmon who voted no on Resolutions Nos. 7 and 8. The motion carried.

Paterson Board of Education Standing Abstentions

Comm. Oshin Castillo-Cruz

- Self
- City of Paterson
- Transportation (Bus Companies)
- Downtown Special Improvement District
- Celebrate Paterson
- Passaic County
- Passaic County Board of Social Services

Comm. Valerie Freeman

- Self
- Family
- Paterson Cares, Inc.
- Paterson Community Health Center

Comm. Eddie Gonzalez

- Self
- Family
- New Jersey Community Development Corporation (NJCDC)
- Community Charter School of Paterson

Comm. Manuel Martinez

- Self

Comm. Della McCall

- Self
- City of Paterson

Comm. Joel D. Ramirez

- Self
- City of Paterson
- Passaic County Community College

Comm. Mohammed H. Rashid

- Self

Comm. Nakima Redmon

- Self
- Historic Preservation of the City of Paterson
- County of Passaic

Comm. Kenneth Simmons

- Self
- Family

PRESENTATIONS AND COMMUNICATIONS

Strategic Plan Update (HYA)

Dr. Laurie Newell: Good evening. Dr. Shawn Joseph from Hazard, Young & Attea is going to be speaking further on the work that we have been doing on the organizational

audit. That work will be interwoven with the five levers work that we have started. It will also be a part of the strategic plan work and further on the goal-setting work that we will be doing with the Board. At this time, I would like for Dr. Joseph to present.

Dr. Shawn Joseph: Good evening, Commissioners. It's great to be here in Paterson. I had a chance to visit today and when I come I am truly inspired by the energy that I'm seeing. I had an opportunity to see Dr. Henderson today in action with his instructional leadership team as they prioritize this work. It's important to say that because I know you've got a lot of hard work ahead of you. What I was going to talk to you about tonight was the importance of that governance connection. I'll have an opportunity to share some results from one of the reports that was conducted, which was your Gifted & Talented audit. I can give you some preliminary feedback on that, but you'll also get the hard copy of that forthcoming. Just a little bit about my background, I've been in education about 30 years. I spent 17 years in Montgomery County, Maryland right outside Washington D.C. I went from being a teacher to a team leader, dean of students, assistant principal, and was Maryland State Principal of the Year in 2009 at Roberto Clemente Middle School in Montgomery County before supervising 34 schools there. I left and became a Superintendent in Seaford, Delaware. I then went to Prince George's County Maryland and became Deputy Superintendent and Chief Academic Officer there, before going to Nashville, Tennessee to be Superintendent for three years. When I left, I went to Fordham University as a Visiting Associate Professor. For the past four years, I've been at Howard University always focused on trying to get things right for all kids, particularly Black and Brown kids. It's an honor being in Paterson seeing you as a collective team really working hard to change the trajectory of the students that you serve. We know for many children it's a quality education that's going to change their destiny. Getting that right is something that we all have to take extremely seriously and be focused on what it takes to get that work moving forward. I start with just a conversation about best practices and effective governance. How do you go about prioritizing those efforts? The work that you have lying ahead as you think about your strategic work and plan is going to take the collective governance of the leadership team, all Board members and the administration, working hand-in-hand together. I know you've had more training than anybody can imagine on effective governance and how to go about doing that. I'm not going to spend a whole lot of time on that, particularly when I know it's 8:00 o'clock. But I think it's important to highlight some key reminders of the work that lie ahead as you work on your strategic plan. When I talk about governance, I use a gentleman by the name of Michael Fullan's definition in a book that he wrote recently called *The Governance Core*. He says governance is the process where the direction of the organization is set, the structure is established, and accountability both fiscal and programmatic is assured. Governance is the connection between communities and professionals, between policy and application, between strategy and tactic. Generally, governance is about defining the 'what' of the organization. The administration focuses on the 'how' and how policy gets implemented. He says that governance is not just about passing policies. It's what boards and superintendents do together and how they go about doing it. Your work together is critical. As we talk about the work that's lying ahead with curriculum, human resources, family engagement, special education, Gifted & Talented, the work that you've commissioned us to give you feedback on in this audit, once you get those results it's going to be a lot. How you work together is going to be critical because you'll have to figure out what you do first, second, and third with limited resources and prioritizing the strategies as you go about doing that work. It's that 'how' piece and that togetherness piece that's going to be critical in unleashing the potential that is within Paterson Public Schools. There are a few characteristics of effective boards – a unified team working together creating a common vision driven by a shared moral imperative. I think that's critical. Is the mission clear? Is the moral imperative clear? That's

something that boards have the responsibility for defining working in collaboration with the community and administration. Effective boards provide clear strategic direction for the organization with clear measurable goals and a system of monitoring and supporting the attainment of those goals. As someone who has written dozens of strategic plans and things of that nature, one of the things that I've noticed in your last plan that you're working on is that the goals and measures weren't clearly defined. They might have been internal goals, but outward facing didn't really see the measures, targets, and accountability loops. As you move forward, that's something that's really important. As you're trying to get to a destination people have to be clear along the way as to whether we're making progress and if not, why not. Ensure the committee work is aligned to the strategic goals. Thinking about how your committees are changing policies, looking at budgets and plans to help you move forward is something you want to be thinking about, allowing the administration to do the short-term day-to-day tasks. Governance is about mission, vision, budgets, and setting targets. It's not getting too deep in the day-to-day operations that can actually hold progress back. I'm not one to say that there are hard lines because everything gets mixed. We should be working together and communicating about things, but being clear that the administration is tasked with the day-to-day execution is critical. Providing leadership to the community and coordinating community resources on behalf of children. The Board is of the people. You hear things faster than anybody and that information is important for the administration as you're working and navigating complex political systems. There are five areas that boards make a tremendous impact. One is collaborating to create a compelling strategic plan that's developed and monitored by the Board. The role of the Board is to establish the vision, mission, core values, and approved measurable targets. Prioritizing your budget and ensuring that it's aligned to your strategic goals. Being clear about yearly investments and what you're not investing in to set realistic expectations. I researched urban school districts and why they succeed and fail. I can tell you that one of the things that happens in a lot of districts is that people have unrealistic expectations. They have limited resources and more need. They don't strategize and don't have goals to say what success looks like year by year. This year, what are we investing in? Where are we lacking in our plan? Are we making results? Are we moving forward? If we're not, why not, and how do we adjust? Doing that in a real systemic coming together enough, talking enough, working enough closely to be able to have those deep conversations about what's happening and having the ability to focus on focus. That's critical for any board. When you have a lot of needs, sometimes it's easy to get off target and unfocused. The board helps the organization really focus. Collaborating with parents, city leaders, state leaders, and national leaders to develop policy, advocate, and garner resources on behalf of children. Lots of boards don't spend that time at the state and national level garnering resources. In a place like Paterson where resources are very limited, your advocacy at the state level really does matter. Finally, hiring, supporting and evaluating a superintendent are extremely critical. That feedback given and asking how we can help when things aren't working is critical for a board to come together to do. All of that came from the work of the National School Boards Association boiled down for you. One of the things we talked about was as you think about the work that's coming in those areas that we discussed - human resources, special education, curriculum and instruction, operations, and Gifted & Talented - there is work that is important that the Board does to help with the focus and to scaffold what we do first, second, third and so on. One of the things we want to do was actually give you a self-assessment because it will cover those areas that are aligned to the strategic work that you're going to be doing and lays out for you the things that the Board should be working on if we're going to move forward and really help the organization have the focus and discipline it needs to move in a forward trajectory. I believe Ms. Williams is going to send you a link and you can complete that. You don't have to stop and do it now, but if you were to complete it I will be able to organize that

data for you and share it with Board leadership as well as with the rest of the Board. Then we can come together to help you prioritize the work as you move towards the future. As these plans begin to come out for you thinking about how best to execute in those areas, it's good to have the data from you to see where could and should we focus. I know I've had an opportunity to speak with Mr. Martinez about the fact that it's always wise when a Board is working on a strategic plan for the district to also think about a strategic plan for the Board, what's the Board's work and defining that work really critically. It will help you focus the district in a much more cohesive way. I'm going to share with you now the results from your Gifted & Talented audit. It's short. It's easy to talk about today. Your operations audit was recently completed this week. There are 27 pages of recommendations. That is a lot and that's just one component. The Board and administration is going to need to look and figure out how to consume that type of information to figure out what we do first, second, and third. That's one of five audits that are coming. It's good that this work is happening in tandem with the strategic planning process. It can be aligned to help you think about our resources, policies, and what we want to tackle first, second, and third when there are lots of things to tackle in lots of different areas. Going back to this notion here that governance isn't just passing policies, it's what boards and superintendents do together. It can be very easy to overwhelm a district and actually have the information that you're going to be getting over the course of this next month or two and totally overwhelm and confuse an organization if everything is important. It's going to really be important that the Board and the administration come together to have those conversations about what we do first, second, and third in the midst of the budget that we have and the political environment that we're in. Those conversations will be critical. I'll stop there to answer any questions about that component before we move into the Gifted & Talented audit.

Comm. Martinez: You can go ahead and push through the rest of the presentation and then we will hold questions until the end.

Dr. Joseph: We had an opportunity to visit Paterson Public Schools and look at your Gifted & Talented program. You'll get the actual report. I'm going to give you seven recommendations that came from that piece that we can talk about. One, it would be beneficial for Paterson Public Schools to test all second-grade students instead of a random selection of students. Currently, a portion of your students get tested for your program to be a part of Paterson's Academy for Gifted & Talented. What happens is it creates an issue of bias when some kids are tested, and some are not. There could be a child who seemingly does not need gifted services that does. If you don't test everybody, you could miss somebody. There's a cost for testing everybody, but that cost is worth it and it's a best practice. With accelerated enriched instruction nowadays, everybody is tested. It's called the Universal Screener. That's a practice that we would recommend that you start doing for all your second graders, but that has a budget consideration that we would argue for this Board is worthy to talk about doing. Second, best practice is to ensure that there are advanced learner opportunities embedded in all schools throughout the district in all curricula. Currently, if you are not at the Paterson Academy for Gifted & Talented you don't necessarily receive Gifted & Talented services. That's an issue that lots of districts around the nation have addressed through their general curricula by adding extension opportunities within those curricula and they expose students to advanced learning opportunities. You might say some students might not be prepared for this. But if Shawn doesn't ever get the experience, opportunity, or access to be exposed to it, Shawn will never be ready for it. Thinking about working directly with your curriculum & instruction department to expand the curriculum to add extensions, not only for Gifted & Talented and accelerated instruction, but also for your English language learners and special education students should be a natural way to develop your curriculum. Right now, it's not so there's an opportunity to

do that over time. Again, that would require resources in terms of the development and additions for those extensions, people doing your curriculum reviews and audits and adding to those curriculums opportunities in looking at your pacing guides and adjusting them for those acceleration opportunities. Number three, teachers and administrators should be able to provide advocacy statements for students as part of your selection process for your Gifted & Talented programs. Currently, you use an assessment called the Colgate. Your teachers and administrators could be trained to look for masked giftedness, or you might have a kid who just has a very hard work ethic and given the opportunity could succeed. Your teachers and principals could be trained to look for those types of students to make those recommendations to get students who are currently not being admitted the access into those programs solely based upon a test. When I was in high school, I had an 890 on my SAT. That was bad back then and it's bad now. But I was able to go to Lincoln University, Johns Hopkins University, George Washington University, and I'm able to teach at Howard University with that bad score because I had work ethic. If you shift to a notion that effort is intelligence-based and you give kids an opportunity, I'm sure that there are children who could do well. Number four, data from your Colgate assessment should be used to provide enrichment opportunities for students even if they do not get into the Paterson Academy of Gifted & Talented. That test gives you a lot of data. That data should be used for more than just to decide who gets in and who gets out. That test breaks down a number of different areas and a student might have a strength in an area or two that could be cultivated and is telling you they can do well in this part if they were given opportunities. Giving teachers training on those tests and what those results mean and clustering students and giving them an opportunity to push based upon that data even in their general education programs in their local schools would be beneficial. We're saying that there's an opportunity to use that test for more than what you're currently using it for in terms of opportunities for teaching, advancement, training, and so forth. Training would need to be involved to be able to do that. Number five, students should be cluster-grouped in their neighborhood schools. You have students who may not get into your Gifted & Talented program, but they still are above average. They should be cluster-grouped because research says that kids need cognitive peers. Even within the neighborhood schools, you've got kids who are highly able and capable. How are they being grouped and supported is an instructional piece that you can glean from the Colgate if people understood what that meant and did something in their neighborhood schools. Number six, the second-grade class of the Paterson Academy for the Gifted & Talented may be phased out due to low enrollment trends. Your program began in 2012. You've never had more than 20 students in any of those classes there in that second grade. If you were to expand opportunities for Gifted instruction in second grade across the board, you would not necessarily need a second-grade class. In some years you had 11 kids, 10 kids, and 12 kids there. That's a staffing issue. It's an equity issue. It's something that you could consider working on if you were looking at how to expand with the curriculum giving all second graders testing. There would be no need at the second-grade level. You'd be looking at 3-8. Finally, middle school should offer advance courses in English language arts, mathematics, social studies, and science. Opportunities should also be offered for advanced creatives. If kids don't take algebra in eighth grade, there's no such thing as calculus in twelfth. You must cultivate the advanced opportunities early. Again, that's a curricular consideration in terms of expanding what's taught at those levels. Those are seven gleaned facts that come from the report. You will have the report in your hands soon. I will stop now and happily take any questions.

Comm. Martinez: I'll open up the floor if anybody has any questions for Dr. Joseph at this time. I appreciate the presentation and some of the recommendations specific to

the Gifted & Talented school. It really resonates. When you look it on paper, it's common sense. Thank you for that.

Comm. Redmon: On the recommendations presented by Dr. Joseph for the staff, are we going to be considering these recommendations since they have been presented to the Board? Or will we be voting on 1-7? Are you trying to adopt all 7?

Comm. Simmons: I think this should actually be part of the work for the strategic plan. We make sure that we include the recommendations as we go through the strategic plan. It wouldn't be something that we would vote on now. It would be included in the strategic plan. When we vote on the strategic plan, we should consider these recommendations. At some point we will.

Dr. Newell: The Gifted & Talented is one small component of the larger work. We're chunking the different results as we bring them forward. One of the things that Dr. Joseph had mentioned is that for operations we have 27 recommendations that we need to comb through. Each recommendation could literally have five parts. When we come together to do the strategic plan work, we're going to be pulling in all this information because it feeds into the updated strategic plan.

Comm. Simmons: I know we extended the strategic plan until August so we may need a resolution to extend it again. Then we need to plan and schedule a retreat where we're just going through that work. That might be a 4-6 hour meeting where we're actually doing the work of the strategic plan.

Comm. Martinez: I don't know if we'll call it a retreat or work session, but we will comb through it and determine the best way to handle it.

Dr. Joseph: The operations report will be forthcoming soon. That document is over 100 pages. What I know from my Superintendent days is that it's hard to read a 100-page document. What you will get is an actual sheet that allows you to plan short-term, long-term, and what we can do in the next 30-90 days or a year out to help you prioritize that. Earlier I talked about one thing boards do is lock down in terms of their budget year-by-year what you want to accomplish and what would success look like. We will give you some templates to help you break it down in that way so you'll be able to chunk the work in a more doable fashion. If you give an organization 300 recommendations in its totality, it becomes overwhelming and it's just blah, blah, blah. That's why the collaboration together is going to be extremely important. That prioritization and chunking so people can see this year this is what we're tackling. We have the resources, strategy, and planning to do that. It's going to be critical work for you to be able to execute. The devil gets to be in the details. Large urban districts don't move forward because of poor execution consistently.

Comm. Martinez: It makes sense taking that approach. We have lots to come. We thank you for the presentation. Dr. Joseph, we thank you for your time and we look forward to continuing the work.

Dr. Joseph: Thank you all for your hard work and commitment to the children of Paterson.

ACCESS and New Jersey Graduation Proficiency Assessment

Dr. Newell: At this time, we will have the presentation of ACCESS and the NJGPA by Ms. Brown and Mr. Valentin.

Ms. Nicole Brown: Good evening. We're going to go over the ACCESS for ELLs results and the NJGPA, which are two assessments that our students took at the end of last school year. We're going to begin tonight with ACCESS for ELLs. This assessment is looking at the WIDA English Language Development Standards, of which there are six levels of student proficiency. It measures the students' ability to understand and produce English as an academic language. There are four domains that are assessed for students – listening, reading, speaking, and writing. In order for students to exit the program they would need to receive a proficiency score of 4.5. There is also the Alternative ACCESS for ELLs, which is another assessment that is administered to students with cognitive disabilities. If they would have been required to take an alternate state assessment, this would be the assessment that would have been provided to them. It does measure those same areas in terms of domains in looking at listening, reading, speaking, and writing, and the scores help to determine what steps need to be taken next to move that student along that continuum of proficiency. In looking at the data we want to share with you the number of new multilingual learners that we had in our district this year. In the 2023-2024 school year, we had a total of 1,747 students that entered Paterson Public Schools into the multilingual learner program that would have been taking this assessment in addition to those students who had already been with us. When we look at this next slide, we're looking at the percentage of students who scored a 4.5 and above. In the 2024 school year we had 2% of our students who scored this criteria, which meant that they are able to exit the bilingual program and ESL services would no longer be provided for those students. You can see at the bottom of the slide the number of scores that were captured year-to-year, and you can see this is an ever-increasing population of students that we have in this district. That 2% red flags 156 students who are exiting based on their ACCESS results.

Mr. Luis Valentin: For the NJGPA, the statute requires that the state graduation proficiency assessment be administered to all 11th grade students. It is designed to measure the extent to which students are graduation ready in language arts and math. The ELA component is tied to grade 10 standards. The math component is tied to algebra 1 and geometry standards. Graduation readiness is reported separately for each content component. Proficiency for math and ELA is based on a cut score of 726 or greater. If you look at our three-year results, to the left you have the state's results and to the right the district's. The state was at 82% proficient in ELA with a difference of 1% from the prior year. At math they stayed static at 55%. If we look at our district, we went down by 1% to 38% in ELA and we stayed static in math at 11%. When we break it down by school, we had growth across ELA and math at Eastside, P-Tech, Paterson STEAM, and Rosa Parks. Some of the other schools did have some drops. STARS Academy was a newly tested group of students this year so that's why it didn't have a result from the year prior. When looking at demographics at subgroup performance we can see that our African American population went up by 2%. Our White population went up by 3%. Students with 504's went up by 17%. Students who were not English language learners went up by 4%. As far as math, our Asian and White populations each went up by 3%. Our students who are classified as economically disadvantaged went up by 1%. Our students with IEPs went up by 1%. Our English language learners went up by 2%.

Ms. Brown: That brings us to the recommendations from Academic Services so that we continue to realize growth in the district and move our students' proficiency. When looking at the ACCESS for ELLs interventions and supports, we do have after-school and summer programs that we offer to the students. We also provide intervention platforms in the form of Success Maker and ALEKS, which are two of our math

programs. Amira is new to our students for this upcoming school year and Beable was introduced at the high school level at the end of the last school year but will be phased down to grades 6-8 as well. Get Ready was introduced to students last year for supplemental ESL services. We have support through Reading A to Z, giving ESL teachers the opportunity to get additional texts to share with students. With the use of the intervention platforms, we hope to have incremental progress moving so that students are making gains in all the areas. Weekly usage reports are being generated and will be reviewed at the district level and shared with our building administrators and supervisors. They will be discussed at individual data meetings with the principals. In turn, that will be turnkeyed to the staff. The reports will be used to help inform small group instruction, which will be readdressed with our teachers at opening day PD. Benchmark assessments will be given at least twice a year in the platforms to provide a secondary check on growth. Consistent usage of the programs is going to help to see an increase in that proficiency. We are emphasizing the use at home in addition to in school because we really want the teachers to be doing the predominant work with the kids based on the data, but the platform needs to be done at school. When we look at the data itself, as part of the five levers of accelerated achievement and the data literacy modules that were created to support administrators, we will be asking that an analysis be conducted throughout the year and focused on both grade level and standards and skills. As part of that cycle, a week of remediation is being included at the end of each marking period. When we assess students on their unit assessments, we're now giving that additional time to teachers to really utilize that data and go back and make data informed decisions to support mastery of those skills. There will be distribution and analyzation of the data in August, which is happening now. The presentation of information is coming to you now and to the schools through October. There will be professional development through job-embedded coaching that takes place October through June once that data is in-hand. That will be monitored through learning walks, classroom visitations, and lesson plan reviews. That will also take place from October through June. The goal is through that immediate and ongoing support that we see this incremental growth happening for our students and that student proficiency is attained. Some of the supports to our schools are new for 2024-2025. We are going to be providing professional development that's focused on our multilingual learners. PD specific to algebra 1 since that is one of the areas that we see we have the greatest need in. Small group instruction, which I mentioned, is being shared at both the Administrator Institute and during opening day PD with our teachers, as well as the data literacy component. There's a modification to our district assessments in that we're bringing back unit assessments versus just midyear and end-of-year assessments that will happen for our k-8 and algebra 1 students. Linked benchmark assessments are being utilized for both the NJSLA and NJGPA in multiple forms during the course of the year so we can see how students are growing in those specific skills. There will be focused classroom visitations done both at the school level and from the district level. Data meetings will be taking place, the job-embedded coaching that I mentioned earlier, and adjustment of the intervention platforms. What I failed to tell you earlier was that Success Maker is being brought down to the middle school level instead of ALEKS. ALEKS will be at the high school and the middle school will have Success Maker. We have revised the curriculum and the pacing, both in terms of the unit assessments, making sure that we're aligned to the new standards that the state rolled out and is asking us to implement for September in both of those content areas. We're giving that week of remediation for our teachers and a revised curriculum for our English language arts students as multilingual learners. In the high school level, they will not just be taking developmental and supplemental ESL, but looking at an English language arts course based on their level of proficiency at grade level content. Are there any questions for us?

Comm. Martinez: There's a lot to digest there, but a lot of good takeaways. Are there any questions from anyone?

Comm. Simmons: In one of the earlier slides we saw a decline in the English language learners. To what do we attribute the decline for 2024?

Ms. Brown: We think that it's due to the increase in the number of students that we've taken in. We had over 1,700 new students beyond what we would have seen in the last school year. Many of those are coming in as Entry 1s.

Comm. Martinez: Did I hear that correctly, 1,700 additional students?

Ms. Brown: Correct. We took on 1,747 new students last year.

Comm. McCall: I see here you indicated about the after-school programs. I am going to request a list of all our after-school programs being housed in our schools. I also want to know what the dialogue is between the programs in our schools to help us with our children's academic progress and to do some evaluations on that as well.

Ms. Brown: Any other questions for us?

Comm. Martinez: Thank you for your presentation this evening.

REPORT OF THE SUPERINTENDENT

Dr. Newell: Good evening, everyone. Since this is our first workshop meeting since July 1, I'd like to take this opportunity to say to our families and members of the larger community welcome to the new school year. For my report this evening I will be sharing a brief report, a recap of some of the things that we have been doing in the district, what we have accomplished during the previous school year, as well as highlighting our focus for the new school year for 2024-2025. One of the things that we did was reconfigure the school units at the outset of the school year last year. We reconfigured how we did the oversight of our schools. Now we have schools divided into four operational units, each one being overseen by an assistant superintendent. This has streamlined communications, making sure that things are more consistent and handling the issues as they arise on a school level. One of the things that we're also working on very intensely at this point is to ensure that everything we do is consistent across all four units so that when we look across the schools everything that is in place is consistent all the way through. A lot was discussed about Credit Recovery. Last year we made some key changes to how we do Credit Recovery to make sure that we realign it back to what the New Jersey Department of Education standards were. We expect these changes to greatly improve student academic achievement at the high school level and better prepare our students for college, a successful career, and for their future. In terms of appointments of staff members, we were able to fill several key administrative positions that had been vacant. One was the Deputy Superintendent. We added on two additional assistant superintendents to oversee school operations. We have a newly hired Director of Communications, Ms. Aida Rosario, if she could stand up so I can introduce her. Welcome, Ms. Rosario. She is literally brand new, two weeks in. Strategically these individuals have come on board to assist with implementing critical strategies to improve our district. One of the things that I know got a lot of attention was equity balancing. The district administration undertook the work of equity balancing which involved combining classrooms throughout our schools across the district and reassigning some of our teachers to schools where we knew there was a greater number of vacancies. As we all know, across the country we have teacher shortages.

This was one step among many that have been put in place to see how we can address the shortages that we have in our district. HR is working hard to continue the work of reducing the number of vacancies so that each student can receive a quality education. It is our hope to get as many teachers in. We had a job fair yesterday and the team is working to bring in more teachers so on day 1 as much as we are able to have a qualified teacher in every classroom servicing our students. Since my appointment as Superintendent in July 2023, my focus has been on ensuring equal educational opportunities for students and raising the level of expectations for academic achievement. This school year will be no different. I remain committed to this work. I have full confidence that with the collaboration and vision of all within the Paterson community, Paterson students can and will achieve. My team and I are determined to help them reach their full potential. In connection with this, a detailed report on school readiness will be presented at next week's Board meeting. It is important that our schools and staff members are ready to welcome students in September. All of us must be prepared and ready for a safe, productive, and very successful school year. Thank you.

GENERAL BUSINESS

Items Requiring a Vote

Operations

Comm. Ramirez: The Operations committee met today at 5:00 o'clock. We discussed Items O-55 to O-74. The minutes will be in the drive.

Fiscal Management

Comm. Simmons: Fiscal met yesterday. We discussed the agenda items. One of the discussions was about what we're going to do in terms of the lease here. More information will be forthcoming about what our plans are for this location. That will be shared with the Board soon. We will have to make some decisions and continue some of the discussions we started earlier in the year. All the other items have been added. The minutes have been uploaded and I will submit them for the record.

Personnel

Comm. Redmon: Personnel met on Monday. I was the only member present. We discussed trying to fill the vacancies for this upcoming school year. We talked about the vacancy list being dramatically dropped due to our job fairs. We have an upcoming job fair again in another two weeks. The personnel director wanted to talk about his recommendations and what he sees as problems with recruitment. He wanted to do a presentation sometime either in September or October so we can discuss the problems we see and we can probably change when recruiting into this district. The meeting ended in 15 minutes. We also talked about hiring teachers at the building level. All that is on the Google Drive and you can look at it at your earliest convenience.

Governance

Comm. McCall: Governance will be meeting this week.

Committee Report

Facilities

Comm. Martinez: Facilities will be meeting next week.

Family & Community Engagement

Comm. Freeman: Family & Community Engagement will be meeting on Monday, August 19.

Policy

Comm. Simmons: Upcoming meetings have been scheduled.

Technology

Comm. Simmons: Upcoming meetings have been scheduled.

ADJOURNMENT

It was moved by Comm. Simmons, seconded by Comm. Ramirez that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 9:05 p.m.



Mr. Richard Matthews
Business Administrator/Board Secretary