



# news

OFFICE OF PUBLIC RELATIONS & MEDIA CONTENT

341 S. Bellefield Avenue, Pittsburgh, PA 15213

**For Immediate Release**

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## **Board Votes to Open State-Required Public Comment Period to Inform Development of Final Future-Ready Facilities Plan**

**Pittsburgh, PA – June 25, 2025** – At tonight’s Legislative Meeting, the Pittsburgh Public Schools Board of Directors voted to open the state-required public comment period for the proposed building closures outlined in the District’s *Future-Ready Facilities Plan*. As part of its approval, the Board has required that the Superintendent deliver an Implementation Plan, prior to a Board vote on a final plan later this year.

The public comment period, mandated by Pennsylvania’s Public School Code, marks a critical step in the development of the final Future-Ready plan. It provides students, families, staff, and community members with the opportunity to formally share their feedback on the proposed closures and help shape the District’s path forward.

“We understand that any conversation about school closures is difficult—and for many, deeply personal,” said Dr. Wayne N. Walters, Superintendent of Pittsburgh Public Schools. “This plan is not about abandoning our neighborhoods. It is about investing in our students. We must ensure that every child, in every zip code, learns in a safe, well-resourced, and equitable environment. Doing nothing is not an option when students are already being left behind by outdated and inequitable systems. We welcome public feedback and remain committed to building a future-ready plan, together.”

The *Future-Ready Facilities Plan* aims to address long-standing challenges - such as declining enrollment, aging infrastructure, and underutilized buildings - by strategically investing in modernized learning environments and streamlining the District’s portfolio of schools from 54 to 44. Proposed changes include school consolidations, revised feeder patterns, grade reconfigurations, and targeted capital investments to support high-quality instruction.

The current plan reflects changes made in direct response to community feedback on recommendations presented by District consultant ERS and the District’s initial feasibility report. Based on input from families, students, staff, and stakeholders, District leadership:

- Reduced the number of proposed school closures from 14 to 12,
- Reduced the number of facility closures from 10 to 9.
- Reduced the number of proposed new school buildings from three to two.
- Expanded the number of English Language Development Center from 11 to 17



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Since the release of its Future-Ready Facilities Plan, the District announced refined attendance zone maps, ensuring greater accuracy and transparency in the planning process.

#### Public Comment Period

Throughout the public comment period, the Board will host a series of public hearings on proposed building closures. To ensure the District is prepared to support students, staff, and families should the Board approve a final plan, PPS will also gather community input to inform transition planning. In addition to feedback on the current draft, families and stakeholders will be invited to participate in surveys, community conversations, and face-to-face engagements across various neighborhoods. This input will help guide the development of support, activities, and resources to ensure a smooth and thoughtful transition for all impacted school communities.

“Our decision to maintain the status quo for the upcoming 2025–2026 school year was intentional,” said Dr. Walters. “It was made to ensure we had ample time to work in partnership with families, staff, and community members to plan thoughtful transitions that minimize disruption and center student success. We remain committed to developing a final plan shaped by stakeholder input.”

Public Hearing dates and details about upcoming engagement opportunities will be shared on the District’s website and announced once dates are finalized. Families can also explore proposed feeder patterns using the mock “Find My School” tool, view the full draft plan, including phasing, and proposed attendance zone maps by visiting the Future-Ready Plan website at [www.pghschools.org/futurePPS](http://www.pghschools.org/futurePPS).

Following the public comment period, the administration will present a final recommendation to the Board for consideration later this year.

A summary of plan recommendations can be found in the chart below:

Close 12 Schools	Close 9 School Buildings	Change Grade Configurations of 12 Schools	Transition 6 Full Magnets and 2 partial magnets to full Neighborhood Schools	Open 2 New Schools
Allegheny 6-8	Baxter (Student Achievement Center facility)	Arlington Prek-8 to Arlington 6-8	Allegheny K-5 (relocates to King facility)	New Sci Tech 6-8 neighborhood



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				magnet in Milliones facility
Arsenal PreK-5	Friendship (Montessori facility)	Brookline PreK-8 to Brookline PreK-5	Carmalt PreK-8 changes to Carmalt 6-8	Northview PreK-5
Fulton PreK-5	Fulton	Carmalt PreK-8 to Carmalt 6-8	Classical 6-8	
King PreK-8 (Becomes home of Allegheny PreK-5)	Manchester	Colfax K-8 to Colfax 6-8	Dilworth PreK-5	
Linden PreK-5 (Becomes home of Montessori PreK-5)	McKelvey (Miller facility)	Greenfield PreK-8 to Greenfield PreK-5	Liberty PreK-5	
Manchester PreK-8	Morrow Primary	Langley K-8 to Langley K-5	Phillps PreK-5 (Partial)	
Miller PreK-5	Schiller (school moves to Allegheny facility)	Mifflin PreK-8 to Mifflin PreK-5	Schiller 6-8 (relocates to Allegheny facility)	
Milliones 6-12 (Becomes home of Sci Tech 6-8)	Spring Hill K-5	Morrow PreK-8 to Morrow K-5	Sterrett 6-8 (Partial)	
Spring Hill K-5	Woolslair	Sunnyside PreK-8 to Sunnyside PreK-5		
South Brook 6-8		Sci Tech 6-12 to Sci Tech 9-12 Neighborhood Magnet		
South Hills 6-8		Obama 6-12 to Obama 9-12 Neighborhood Magnet		
Woolslair PreK-5		Westinghouse 6-12 to Westinghouse 9-12		

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