~~Programs for Three- and Four-Year-Olds~~

~~Schools may establish pilot programs for three- and four-year olds. Such programs may also include features of day care. These programs will be operated if the following requirements are met:~~

1. **~~There is classroom space in the school.~~**
2. **~~There is a documented need that can be met in a cost-effective manner.~~**
3. **~~The local parent advisory committee will assume responsibility for actively participating in the development, implementation, and monitoring of the program.~~**
4. **~~The school agrees to abide by all applicable administrative regulations governing the regular prekindergarten–grade 3 instructional program.~~**
5. **~~Parents of enrolled students will not be liable for any tuition but may be charged a fee necessary to support the program cost to the District for before- and/or after-school hours programs, if available. All funds will be expended only for the agreed upon purposes.~~**
6. **~~The school agrees to operate the program in accordance with these policies.~~**

~~Programs for three- and four-year-old students with disabilities will be operated in accordance with the state guidelines.~~

Admission of Students from Private or Parochial Schools

Every student who is enrolled from a private or parochial school will be placed in the grade recommended by the sending school, unless the principal and parents agree otherwise, until evidence obtained by testing, observation, and other means makes it possible for the principal to make an appropriate grade placement.

Verification of Birth Date

The date of birth of every student enrolling in prekindergarten, kindergarten, or first grade will be established by a birth certificate or other acceptable documentation of age. If a student is admitted to school on the basis of a birth certificate or other documentation and the date is later disclosed to be false, the District will report to local law enforcement in accordance with Education Code 25.002, and the District may pursue criminal sanctions for tampering with a governmental record, in accordance with Penal Code 37.10.

Admission of Undocumented Workers' Children

The children of undocumented workers will be eligible for admission to the District's schools if the age and residency requirements are met.

Nonresident Students' Magnet School Programs

The following regulations will apply to admittance of nonresident students to magnet school programs:

1. Only those students in good standing in grades and discipline at their home schools will be considered.
2. All students accepted from outside the District must meet the same admission criteria as local students.
3. Students who reside in the District will have first priority for admission to all magnet school programs. Students who do not reside in the District may be admitted to a magnet school program only if there are no eligible resident students on the waiting list for that program.
4. Interscholastic eligibility of the students will remain at their home schools.
5. All nonresident students will be subject to the policies and procedures of the magnet schools. Students abrogating these policies may be returned to their home school, and they will face ineligibility for further magnet program participation.
6. All out-of-District students will be responsible for their own transportation.

Exchange Students and Entering Students from Other Countries

Exchange students and students entering the District from other countries will be classified no higher than grade 11 upon initial entry.

Exchange students will be enrolled in the courses recommended by the sending school. Their transcripts will not be evaluated into the District's transcript system. At the end of the year, the students will receive a certified copy of their academic achievement record documenting the coursework completed during their program.

Students who cease to be in an exchange program to become full-time students, and students entering the District from another country, will have their transcripts evaluated **by Counseling Services. Upon transcript evaluation, should a credit earned not be validated, the student may be required to validate the grade earned by,** ~~**or will be required to have the credits earned in another country validated by the test center**~~, **receiving a passing score on Credit by Exams, if available.** ~~**and**~~ **Students** will fulfill all graduation requirements for their selected graduation plan, including ~~**passing all sections of the exit TAKS**~~ **applicable State required examinations**.

All transfer and exchange students must meet the same standards as District students to participate in commencement exercises. [See EI~~G~~**F**(LOCAL)]

Students from Nonaccredited Schools

A high school student entering the District ~~**after the first semester of the ninth grade**~~ from a nonaccredited school will be given the opportunity, at no cost to the student or parents, to validate credit earned in the sending school **by testing and/or by providing documentation that verifies that course mastery meets State Board requirements and standards.**

Mastery of the essential knowledge and skills of the course(s) recorded as completed and passed in the nonaccredited school will be demonstrated by receiving a passing score on the District's Assessment of Course Performance (ACP) examination for each semester of each course**, if available**. **In the event an ACP is not available, the Credit by Examination (CBE) will be used.** Administration of the examination(s) will be coordinated through the ~~**District's test center**~~ **Assessment Department**. A student will be scheduled for test administration as soon as the school submits a request for test**ing**. ~~**administration to the test center.**~~ Students with a course(s) on their transcript for which a passing grade has not been earned will have the option of taking ~~**c**~~**C**redit by ~~**e**~~**E**xamination **with prior instruction**. [See ~~**EEJA**~~**EHDB**(LOCAL)]

An entering student from nonaccredited school **with prior instructions** will receive a score of 70 or above on each semester exam for the course(s) in order to receive credit. When evaluating the student's transcript, the grade from the sending nonaccredited school will be entered for each semester validated by achieving a score of 70 or above. These grades will count toward student grade-point-average (GPA) and rank-in-class (RC).

Students from Homeschools

A student entering the District in grades 1–8 (enrolling with non-high school credit courses) from a homeschool program shall be placed initially at the discretion of the **District** principal **in collaboration with the Academic Services and Assessment Departments**, pending observation by classroom teachers, guidance personnel, and the **District** principal.

Criteria for placement may include:

1. Scores on **examinations** ~~**achievement tests, which may be**~~ administered by **the Assessment Department** ~~**appropriate District personnel.**~~
2. Prior academic record.

3. Chronological age and social and emotional development of the student.

~~**4. Other criteria deemed appropriate by the principal.**~~

A middle school student ~~**who's**~~ **who has** taken middle school for high school credit courses or a high school student entering the District ~~**after the first semester of the ninth grade**~~ from a home-school program will be given the opportunity, at no cost to the student or parents, to validate credit earned in the sending school using the Homeschool Standard Operating Procedures. Mastery of the essential knowledge and skills of the course(s) recorded as completed and passed will be demonstrated by receiving a passing score on the District's Assessment of Course Performance (ACP) examination for each semester of each course**, if available**. **In the event an ACP is not available, the Credit by Examination (CBE) will be used.** Administration of the examination(s) will be coordinated through the District's ~~**test center**~~ **Assessment Department.** A student will be scheduled for test administration as soon as the school submits a request for test**ing** ~~**administration to the test center**~~. Students with a course(s) on their transcript for which a passing grade has not been earned will have the option of taking ~~**c**~~**C**redit by ~~**e**~~**E**xamination **with prior instruction.** ~~**(CBE).**~~

A student entering from a homeschool program **with prior instruction** must receive a score of 70 or above on each semester exam for the course(s) to receive credit. Each semester score from the ACP **or CBE** examination will be entered on the student's academic achievement record. Scores of 70 and above will be entered on the student's records and credit will be awarded. The scores from the ACP **or CBE** examination will be used to calculate the grade point average (GPA) and rank-in-class (RC).

Review of Exceptions

Requests for review of individual circumstances affecting a student's eligibility for admission will be considered by the Office of Student Record Services. The decision of the Office of Student Record Services may be appealed to the Superintendent of Schools or designee.

Proof of Residency

Proof of residence will be submitted each year in neighborhood schools exceeding enrollment space and officially capped by the Chief of School Leadership.

The following documentation may be used for address verification for school enrollment:

1. Utility bill (electricity, gas, water, with name of parent or guardian printed).

2. Standard printed (not handwritten) lease, rental, or mortgage agreement with parent or guardian's name.

3. Mortgage or rental payment receipt with printed information identifying the name of the landlord or apartment complex.

Adoption or Last Amendment Date

This regulation was last amended on ~~**October 19, 2022**~~. **June 24, 2025**.