


Name:	Cambrian School District Grade 1 Report Card California Content Standards	
Student ID:		
School:		
Teacher:		
Principal:		
Year: 2024-2025		

Reporting Periods	Attendance	T1	T2	T3
T1 = 1st Trimester	Days Absent	0	0	0
T2 = 2nd Trimester	Days Tardy	0	0	0
T3 = 3rd Trimester	Days Independent Study	0	0	0

The Grade 1 Report Card is a tool for the Cambrian School District (CSD) to communicate with you regarding your child's progress towards achieving California standards. If your child is meeting the expectations outlined in these standards, he or she will be well prepared for 2nd grade. For detailed information about the proficiency levels for each standard listed, please see the online CSD Report Card Family Guide.

Key Terms	Descriptions
Proficiency Level Indicators	Proficiency Level Indicators are used to report where students are in meeting the end-of-year expectations. All students receive proficiency indicators for the standards identified on the Grade 1 Report Card. English Learners will also receive additional marks for their level of proficiency in the English language related to the CA ELD Standards.
Standards	Standard statements identify what students should know and be able to do. Standards for each content area subject and English Language Development can be viewed at the California Department of Education website at http://www.cde.ca.gov/be/st/ss/ .
Family Guide	The Family Guide provides an overview of each content area subject and describes proficiency indicators for the selected standards.

Proficiency Level Indicators for Content Standards	
4 Exceeds current standard	Student demonstrates a thorough and in-depth understanding of current grade level standard.
3 Meets current standard	Student consistently demonstrates mastery of standard.
2 Approaching standard	Student shows some understanding of the standard and is attempting to consistently meet the standard.
1 Not yet approaching standard	Student needs more practice in understanding the standard.
/ Not Assessed	

Proficiency Level Indicators for Successful Learner Behaviors		
Pro Proficient	Consistently meets behavior standard	
Dev Developing	Sometimes meets behavior standard	
Emerg Emerging	Rarely meets behavior standard	

Cambrian Successful Learner Behaviors		T1	T2	T3
Demonstrates best effort (Perseverance)				
Demonstrates creative thinking & problem solving (Innovator & Problem Solver)				
Demonstrates self-control (Communicator)				
Displays a growth mindset when encountering challenges (Perseverance)				
Follows classroom behavior expectations (Collaborator)				
Follows school behavior expectations (Collaborator)				
Manages time effectively to complete classwork (Problem Solver)				
Organizes work and materials (Problem Solver)				
Shows respect for self, others, and property, "Follows the group plan" (Collaborator)				
Uses technology responsibly to learn, create, and participate. (Innovator & Problem Solver)				
Works cooperatively (Collaborator)				
Works independently (Innovator & Problem Solver)				

English Language Arts	T1	T2	T3
Reading			
Recounts stories and identifies the central message; identifies the main topic in informational texts			
Reads accurately and comprehends grade level texts			
Uses grade level phonics and word analysis skills			
Writing			
Writes narratives about events in the correct order; includes details, and provides a sense of closure			
Writes informative/explanatory pieces; introduces the topic, supplies facts to develop points, and provides a sense of closure			
Writes opinion pieces; introduces a topic, states an opinion supported by reasons, and provides a concluding statement			
Uses grade level writing conventions for capitalization, punctuation, and spelling			
Fine motor			

Speaking and Listening	T1	T2	T3
Participates in discussions, asks and answers questions about topics and texts			

Mathematics	T1	T2	T3
Mathematical Learning Behaviors			
Reasons about problems, explains thinking, and considers thinking of others (Problem Solver)			
Mathematical Skills			
Adds and subtracts within 20 using various strategies			
Counts, reads, writes and represents 120			
Composes, decomposes, and compares two digit numbers by tens and ones			
Adds within 100 using the understanding of tens and ones; mentally finds 10 more or 10 less than a two-digit number			
Orders and compares objects; measures lengths using repeating units			
Tells and writes time to the hour and half-hour			
Uses tables, picture graphs and bar graphs to show and understand data			
Uses the attributes of 2D and 3D shapes to understand, build, draw, compose and decompose			

Science and Engineering	T1	T2	T3
Physical Science: Sound and Light			
Earth Science: Changes in the Sky			
Life Science: Plants and Animals			
Engineering: designs or builds a device that solves a specific problem (Innovator)			
Participates, records and shares scientific observations, thoughts, and ideas in the form of pictures, drawings, and/or writing (Collaborator)			

History/Social Studies	T1	T2	T3
Differentiates between life now and life in the past			
Demonstrates map skills by describing the location of people, places, and environments and locating geographic features			
Understands the role of government, rights, and responsibilities			
Understands how heroic figures contribute and make a difference			
Visual and Performance Arts	T1	T2	T3
Music: Creative engagement			
Art: Creative engagement			
Physical Education	T1	T2	T3
Participation			
Gross Motor Skills			

Comments

Trimester 1

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Trimester 2

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Trimester 3

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*** ENGLISH LANGUAGE DEVELOPMENT (applies to English Learners only) ***

Proficiency Level Indicators for English Language Development (ELD) Standards

3: Well Developed	Students at this level have well developed English skills for the domain. They can use English to learn and communicate in meaningful ways. They may occasionally need help using English.
2: Moderately Developed	Students at this level are challenged to increase their English skills in more contexts, learn a greater variety of vocabulary & linguistic structures, and apply growing language skills in more sophisticated ways appropriate to their age & grade level.
1: Beginning to Develop	Students at this level typically progress very quickly, learning to use English for immediate needs as well as beginning to understand and use academic vocabulary and other features of academic language.
/	Not assessed this period

English Language Development Standards	T1	T2	T3
Contributes to discussions in all settings by taking turns and asking and answering questions			
Expresses an opinion to persuade & negotiate using basic learned phrases in conversations in all settings			
Listens actively to read alouds, presentations, and discussions by asking and answering detailed questions, restating and paraphrasing			
Describes ideas, experiences and key details from a variety of grade level texts and multimedia			
Understands and applies how writers and speakers use language			
Knows and applies basic literacy skills in reading and writing			

English Language Proficiency Assessments for CA (ELPAC) Scores (from previous year)

Test Date	Oral	Written	Overall	ELPAC Level Descriptors Key	Met Progress: Increased at least one level on two most recent Summative ELPAC assessments		
					T1	T2	T3
				4: Well Developed			
				3: Moderately Developed			
				2: Somewhat Developed			
				1: Beginning Stage			
				0: Not applicable/not available			

Assigned to Grade: _____

Teacher Signature: _____