

Ten Facts About the GFPS Proposed CORE School

- The school will be structured as a learning exchange between experienced teachers, preservice teachers (college students) and K-6 learners.
- By choosing an existing school, it allows us to innovate without creating a need for additional funding. The overarching goal is to minimize disruptions for the staff, students and families currently working or enrolled in the school that is chosen.
- The school will have the same state-certified teachers, use the same curriculum, and function under the same policies as all our other GFPS elementary schools.
- The school will reflect the same mix of students as all other elementary schools and will provide the same special education, Title I and gifted services.
- The school will be governed by our GFPS school board.
- The school will keep taxpayer funds in public education.
- The school will provide innovative instructional models (i.e. project-based learning) that are proven effective for student learning, and provide a place for all GFPS teachers to see them in action with real students.
- The school is designed to alleviate issues such as overcrowded classrooms and staffing shortages by allowing GFPS to “grow our own” teachers and paraprofessionals who will be well-prepared to be hired in the other elementary schools.
- The model will provide teachers at all levels and stages of their career a place to collaborate, learn and grow.
- The students will join the ranks of the 3.5 million other students in public charter schools across a broad spectrum of communities nationwide.