



Berrien RESA Benchmarking & Assessment

2023/2024 School Year

Dates for Reporting to the Board of Education:

September	February	June
***No BOE Report, Goals MUST be set by date		

[MAISA Guidance 23/24](#)

Table A: Building Goals that were established by September

Goal Category	Goal Related to Achievement or Growth on K - 8
Middle of the Year Reading Goal	Students in the ASD Program will show 10% growth per year in communication skills identified in their IEPs.
End of the Year Reading Goal	Students in the ASD Program will show 10% growth per year in communication skills identified in their IEPs.
Middle of the Year Mathematics Goal	Students in the ASD Program will show 10% growth per year in social skills identified in their IEPs.
End of the Year Mathematics Goal	Students in the ASD Program will show 10% growth per year in social skills identified in their IEPs.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category <small>Suggest reporting on subgroups where n≥30</small>	By First Board Meeting in February		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	56.60%	54.72%	94.12%	73.08%
Econ. Disadvantaged	56.60%	54.72%	94.12%	73.08%
Special Education	56.60%	54.72%	94.12%	73.08%
English Learner (less than 5 students)	100.00%	0.00%	100.00%	100.00%
Female (less than 10 students)	33.33%	33.33%	81.82%	63.64%
Male	61.36%	59.09%	97.50%	75.61%
Black/African American	53.33%	60.00%	93.33%	60.00%
White	64.00%	60.00%	90.91%	82.61%
Hispanic or Latino (less than 10 students)	57.14%	42.86%	100.00%	75.00%
Two or more races (5 or less students)	20.00%	40.00%	100.00%	80.00%
American Indian	NA	NA	NA	NA
Asian (less than 5 students)	100.00%	0.00%	100.00%	0.00%

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category <small>Suggest reporting on subgroups where n≥30</small>	By First Board Meeting in February		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
K (less than 5 students)	33.33%	33.33%	100.00%	100.00%
1 (less than 10 students)	42.86%	57.14%	88.89%	66.67%

ings serving K - 8th grade students and subject to using assessments

Build	2 (less than 10 students)	71.43%	42.86%	100.00%	100.00%
	3 (less than 10 students)	42.86%	57.14%	100.00%	85.71%
	4 (less than 10 students)	66.67%	33.33%	83.33%	66.67%
	5 (less than 10 students)	62.50%	87.50%	85.71%	57.14%
	6 (less than 5 students)	66.67%	83.33%	100.00%	80.00%
	7 (less than 5 students)	50.00%	75.00%	100.00%	33.33%
	8 (5 or less students)	60.00%	0.00%	100.00%	60.00%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

***Please note that all Berrien RESA Programming is in-person mode of instruction

Table A: Building Goals that were established by September

Goal Category	Goal Related to Achievement or Growth on K - 8
Middle of the Year Academic Goal	Students in the ASD Program will show 10% growth per year in communication skills and social skills identified in their IEPs.
End of the Year Academic Goal	Students in the ASD Program will show 10% growth per year in communication skills and social skills identified in their IEPs.
Add additional academic goals as needed	

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Buildings Serving Non K-8 Students	Provide a narrative on progress toward meeting the goals outlined above.
	Mid-Year Growth for reading (communication): 50.00%; Growth for math (behavior): 41.67%; End-of-Year Growth for reading (communication): 84.82%; Growth for math (behavior): 61.54%

[MAISA Template](#)