

**2025-2026**

## **Santa Barbara Junior High School**

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**Attendance Office: dial 805-335-2929**  
**Oficina de asistencia marque 805-335-2929**

Para la traducción al español del Manual para Estudiante/Familias (Student/Family Handbook), por favor vaya a [www.sbjh.sbunified.org](http://www.sbjh.sbunified.org) (bajo la etiqueta de estudiante (STUDENT)).

**The handbook in this agenda has been modified for length purposes.**  
**For the full handbook, please visit our website: [www.sbjh.sbunified.org](http://www.sbjh.sbunified.org).**

**Monday / Wednesday / Friday**

<b>SCHEDULE</b>	<b>START</b>	<b>END</b>	<b>MINUTES</b>
<b>Period 0</b>	8:00	8:55	<b>50</b>
<b>Period 1</b>	9:00	9:45	<b>45</b>
<b>Period 2</b>	9:50	10:35	<b>45</b>
<b>Nutrition</b>	10:35	10:41	<b>6</b>
<b>Period 3</b>	10:45	11:30	<b>45</b>
<b>Period 4</b>	11:35	12:25	<b>45</b>
<b>Lunch</b>	12:25	12:55	<b>30</b>
Learning Support (P. 9)	1:00	1:20	<b>20</b>
<b>Period 5</b>	1:25	2:10	<b>45</b>
<b>Period 6</b>	2:15	3:00	<b>45</b>
<b>Period 7</b>	3:05	3:50	<b>45</b>

**Tuesday / Thursday**

<b>SCHEDULE</b>	<b>START</b>	<b>END</b>	<b>MINUTES</b>
<b>Period 0</b>	8:00	8:55	<b>55</b>
<b>Period 1</b>	9:00	9:50	<b>50</b>
<b>Period 2</b>	9:55	10:45	<b>50</b>
<b>Nutrition</b>	10:45	10:50	<b>5</b>
<b>Period 3</b>	10:55	11:45	<b>50</b>
<b>Period 4</b>	11:50	12:40	<b>50</b>
<b>Lunch</b>	12:40	1:10	<b>30</b>
<b>Period 5</b>	1:15	2:05	<b>50</b>
<b>Period 6</b>	2:10	3:00	<b>50</b>
<b>Period 7</b>	3:05	3:50	<b>45</b>

\*Teacher collaboration is only on Thursdays and Period 0 does not take place then.

<b>Minimum Day*</b> Sept. 9, Dec. 9, Jan. 16, March 3, May 5, and June 10			
SCHEDULE	START	END	MINUTES
Period 0	8:25	8:55	30
Period 1	9:00	9:30	30
Period 2	9:35	10:05	30
Period 3	10:10	10:40	30
Period 4	10:45	11:15	30
Period 5	11:20	11:50	30
Period 6	11:55	12:25	30

\*Period 7 does not meet on minimum days.

**Required Parent/Guardian Reporting of Absences:** If a student is absent from school, the parent/guardian is required to notify the Main Office for each day they are absent. Any absences verified after 3 days will be considered unexcused.

- Call 805-335-2929 no later than 9:00am. Leave a message with the following information:
  - ◆ First and last name of parent/guardian
  - ◆ First and last name of the student
  - ◆ Reason for absence
  - ◆ Date of absence and expected length of absence

**Visitors:** All visitors to campus must check in at the Main Office to show a valid picture ID.

**Early Release of Students:** *Photo ID is required for any adult picking up a student early from school.* Students shall be released during the school day only to the custody of an adult, with a photo ID if:

1. The adult is the student's custodial parent/guardian. (cf. 5021)
2. The adult has been authorized on the student's emergency card as someone to whom the student may be released when the custodial parent/guardian cannot be reached, and the principal or designee verifies the adult's identity. (cf. 3516)
3. The adult is an authorized law enforcement officer acting in accordance with law. (cf. 5141.4) (cf. 5145.11)
4. The adult is taking the student to emergency medical care at the request of the

principal or designee. (cf. 5141).

## Family and Student Guide to Junior High Readiness

### If a cell phone is brought to school

→ Ensure student and family understand cell phone expectations. Interacting with cell phones during class is a distraction to the student and those around them.

#### FAMILIES:

- Limit student access to non-essential apps (ie: tik tok, snapchat, etc) on student's phone during school hours (9:00am - 3:00pm).
- Call/text your student only during lunch time (Mon/Wed/Fri 12:25-12:55pm and Tues/Thurs 12:40-1:10pm) or call the main office for support during class time.

#### STUDENTS:

- Cell phones are to remain silent and in the student's backpack during class time.
- If a cell phone is used, for any purpose, during class without permission:
  - 1st offense (across the entire year): teacher hold (student pick up end of period)
  - 2nd offense (across the entire year): office hold (student pick up end of day)
  - 3rd offense (across the entire year): office hold (parent/guardian pick up end of day)

### Nightly

- Charge iPad every night.** 100% battery is needed to last through the 6 hour school day.

### Daily

- Bring charged iPad to school daily.** The iPad is a textbook and used for assignments.
- Arrive to school no later than 8:55am.** Students must be in their assigned class and seat by 9:00am.
- Arrive to each class on time.** Students must be in their assigned seat before the bell rings.

### Weekly

- Check Canvas.** Canvas is the online gradebook and is updated weekly.  
(Grading scales may vary by department)

<b>Level of Mastery</b>	<b>Letter Grade</b>	<b>4-Point Scale Grade</b>
Meets or Exceeds Standard	A or B	4 or 3
Nearly Meets Standard	C	2
Does Not Meet Standard	D or F	1 or 0

- Check Parent Square.** Read information from SBJH and SBUnified.
- Talk to your student about school and how they are feeling. Ask the following 3 questions:**
- 1) What was one good thing that happened to you this week?
  - 2) When did you feel successful this week?
  - 3) What is something that was challenging for you this week?

**Based on your student's answers:**

- Need academic support? → Contact teacher of the class with difficulty
- Need support with anything else? → Contact your student's counselor

## **Attendance**

School attendance is one of the greatest predictors of student outcomes. Students are expected to be in class and on time with very limited absences. When a student is absent, they are missing critical teaching and learning.

Students are also expected to arrive on-time to class and be in their assigned seat when the bell rings. Going to the restroom or taking care of any personal business should be done before/after school, at lunch, between classes or with a pass from the teacher.

**Excused Absences:** By law [EC § 48205], excused absences are: illness (fever 100° or more, [your child must be fever free for twenty four hours before returning to school], persistent runny nose with yellow-green mucous discharge, rashes [unless there is a note from your physician stating that your child is not contagious], vomiting [If your child is sent home vomiting he/she needs to be vomit free for twenty four hours before returning to school], diarrhea [If your child is sent home from school with diarrhea he/she needs to be diarrhea free for twenty four hours before returning to school], medical/dental appointments (doctor's note required for verification), death in the family, specific religious reasons, required appearance in court, and exclusion from school for contagious disease. When a student has had 14 absences in a school year for illness, any further absences for illness shall be verified by a physician. (AR 5113)

**Policy for Missed Class Time / Missing Assignments:** It is the responsibility of the student to initiate work completion for class(es) missed. If absent, students should:

1. Go to Canvas. Review any posted material and complete any assignments.
2. Communicate with each teacher as needed (ie: ask a question, set up a time to retake a test, etc). Send a Canvas or email message or set up a time to speak with the teacher (ie: before/after school, after class, etc.)

## **Arriving to and Departing from Campus**

**Student Arrival and Departure:** Student drop-off/pick-up should occur in front of the school on Cota street or on the corner of Ortega St. and Quarantina St. **Due to safety concerns for limited visibility and limited space, student drop-off/pick-up should NOT occur in the Cota St. parking lot.**

**Bus transportation** to and from school is provided by the Metropolitan Transit District of Santa Barbara. Schedules and bus passes are available at [www.sbmttd.gov](http://www.sbmttd.gov). Questions regarding schedules should be directed to the bus company. MTD bus passes are sold at the SBJH Main Office on Mondays, Tuesdays and Thursdays during student lunch and after school (3:00 - 4:00pm).

**Bicycles, Skateboards and Scooters:** Students are required to comply with all local safety laws when riding bicycles, skateboards, or scooters to/from school. Bicycles, skateboards and scooters are not allowed to be ridden on school grounds and are not allowed to be ridden on the perimeter sidewalks (students must walk their bicycles/skateboards/scooters on the sidewalk in front of the school or use the

established bike lane).

All bicycles, skateboards, and scooters must be locked (with a student/family provided lock) in the Bike Cage located on the back of the basketball courts. Students must arrive to school no later than 8:45am, in order to have sufficient time to lock their bicycle, skateboard or scooter and enter the building by 8:55am. The Bike Cage is unlocked from 7:45 - 9:15am and 2:45-4:00pm. The Bike Cage is locked during school hours.

The school is NOT responsible for the theft or damage to bicycles, skateboards or scooters. It is recommended that families document the model, serial number and photo of their bicycle/skateboard/scooter for identification. Families should file a police report ([https://www.santabarbaraca.gov/gov/depts/police/online/report\\_crime/default.asp](https://www.santabarbaraca.gov/gov/depts/police/online/report_crime/default.asp)) for theft or damage related to personal property.

### **Academic and Behavioral Progress Monitoring and Reporting**

There are 2 places to view student progress - Canvas and Aeries.

**Canvas - Weekly Progress Monitoring:** Canvas is a Learning Management System. This is where you find information about a class (like the syllabus) as well as each of the assignments and the grade earned for each assignment.

It is very important to look at Canvas on a weekly basis with your student.

1. Each week, check Canvas on Thursday night and contact teachers with any questions on Friday.
2. Finish or correct any incomplete work and electronically turn it in over the weekend. This will help your student start each new week focused only on that week. Remember, it is hard to go back and finish or correct past assignments. It is much easier to get caught up or make corrections on a regular basis.
3. If you are concerned about your student's grades, contact the teacher directly (send a message via Canvas or email).

**Aeries - 6 week Progress Reporting:** Aeries grades are a snapshot of the class grade at one point in time. The Quarter and Semester grades are important as they determine if a student is earning credit for a class. A student does not earn credit for a class if they receive a letter grade of "F" for their Semester grade.

Report Cards are available electronically on Aeries (our Information System) instead of being mailed home.

Each time there are new Report Card grades, a Parent Square message will be sent from SBusd entitled "New Report Card Grades Available in Aeries". When you get an email notification, please login to Aeries to review your student's grades.

1. Login to the Aeries Parent Portal at <http://aeries.sbunified.org/parent>
2. Go to the Grades menu

### Citizenship (behavior) Grading Criteria

<b>Citizenship</b>	<i>Meets expectations for a productive learning environment and safe and orderly school climate</i>			
	<b>Outstanding (O)</b> A role model for other students	<b>Satisfactory (S)</b> Meets class requirements	<b>Needs Improvement (N)</b> Inconsistent behavior	<b>Unsatisfactory (U)</b> Frequent redirection needed
<b>Present</b> At school	<ul style="list-style-type: none"> <li>● Sitting in assigned seat when the bell rings.</li> <li>● Doing assigned classwork or activity.</li> <li>● Paying attention to and academically interacting with teachers and classmates.</li> <li>● Less than 2 tardies per class, per semester.</li> </ul>		<ul style="list-style-type: none"> <li>● Arrives late and/or unprepared to begin when the bell rings.</li> <li>● Attention on things other than the teacher and task at hand.</li> <li>● More than 2 tardies per class, per semester.</li> </ul>	
<b>Prepared</b> To Learn	<ul style="list-style-type: none"> <li>● Cell phone on silent, in backpack, during class time.</li> <li>● Brings materials daily (charged iPad and required class materials).</li> <li>● Checks school email daily.</li> <li>● Checks Canvas weekly and when absent.</li> <li>● Completes assignments and/or asks for help/support when needed.</li> </ul>		<ul style="list-style-type: none"> <li>● Checks cellphone during class time.</li> <li>● Does not bring materials for class.</li> <li>● Assignments are incomplete and does not ask for help/support when needed.</li> </ul>	

<p><b>Positive Contributor</b></p>	<ul style="list-style-type: none"> <li>● Shares thoughts and ideas, verbally and/or in writing.</li> <li>● Works and interacts positively with others.</li> <li>● Asks for help (academically, social-emotionally and behaviorally) when needed.</li> <li>● Accepts and uses feedback given by teachers/staff.</li> <li>● Takes care of school property.</li> </ul>	<ul style="list-style-type: none"> <li>● Behavior slows/stops the learning of self or others.</li> <li>● Negatively engaging or participating in conflict that impacts safety of self or others.</li> <li>● When given feedback by teachers/staff does not show willingness to improve behavior.</li> <li>● Causes damage to school property (books, desks, walls, etc).</li> <li>● Touches/takes belongings of peers.</li> </ul>
<p><b>Professional Communicator</b></p>	<ul style="list-style-type: none"> <li>● During class time, sitting in assigned seat and facing point of instruction.</li> <li>● Uses appropriate language, tone and behavior.</li> <li>● Acts with integrity.</li> <li>● Takes responsibility for what student says and does.</li> </ul>	<ul style="list-style-type: none"> <li>● Disrespectful, disruptive (off-task), and/or defiant.</li> <li>● Uses inappropriate language, tone and behavior.</li> <li>● Dishonest, does not take responsibility for what student says and does.</li> </ul>

**Academic Grading Criteria**

Level of Mastery	Letter Grade	4-Point Scale Grade
Meets or Exceeds Standard	A or B	4 or 3
Nearly Meets Standard	C	2
Does Not Meet Standard	D or F	1 or 0

**Cell Phones and Office Phone:** Cell phone use is not permitted during instructional class periods. Students may use their cell phone before school, during nutrition and lunch, and after school. Families are asked to message students during lunch time to decrease the distraction of checking messages during instructional time. There is a phone for student use in the main office. This is to be used for contacting parents or guardians only. Students will not be called into the office to take an incoming phone call unless it is an emergency.

If a cell phone is brought to school, it is the responsibility of the student and family to ensure they understand cell phone expectations and procedures.

Families:

- Limit student access to non-essential apps (ie: social media) on student's phone during school hours (9:00am - 3:00pm). This is often available in your parental settings.
- Call or text your student only during lunch time (Mon, Tue, Fri between 12:40 and 1:10pm and Wed, Thurs between 12:10 and 12:40pm) or call the main office for support during class time.

Students:

- Interacting with cell phones during class is a distraction to the student and those around them.
- Cell phones are to remain silent and in the student's backpack during class time.
- Cell phones may be used during break (passing period) and lunch.
- If a cell phone is used, for any purpose, during class without permission:
  - 1st offense (across the entire year): teacher hold (student pick up at the end of the period)
  - 2nd offense (across the entire year): office hold (student pick up at the end of the day)
  - 3rd offense (across the entire year): office hold (parent/guardian pick up at the end of the day)
  - 4th offense (across the entire year): office hold (Admin meeting with parent/guardian and student)

**iPads:** All students are issued an iPad, iPad case, and charging block/cable as part of the District's TechEquity program.

The iPad is used for electronic textbooks, writing assignments, digital worksheets, presentations, research and more. It is a critical component of student learning. The iPad, and broader technology use, should adhere to SB Unified's Acceptable Use Policy (AUP) at all times.

The District issued iPad and case should be treated like a borrowed library book. You will use the iPad across multiple school years, but it will need to be returned in the condition in which it was issued.

The District issued charging block and cable are given to each student without the expectation of returning it. It is the responsibility of the student/family to replace the charging block and/or cable if it is lost or broken. It is necessary that the iPad is able to be charged on a daily basis. The iPad must be fully charged (100% battery) each morning in order to have sufficient battery life throughout the 6 hour school day.

Students/families are responsible for the cost to repair or replace the iPad. In order to maintain the condition of the iPad, students must:

1. Keep the iPad in the provided case at all times. Handle the iPad gently (do not toss, put under heavy items, etc)
2. Only use your finger or stylus to touch the iPad screen.
3. If needed, clean the iPad with a soft cloth. Do not use any type of liquid to clean the iPad.
4. Do not leave your iPad unattended. Keep the iPad with you at all times. Keep your iPad in your locked locker during PE.
5. Do not let anyone use the iPad other than your parents/guardians.

**Lost or Stolen iPads** must be reported immediately to Educational Technology Services (ETS) through the Tech Support app on their iPad or by sending an email (referred to as submitting a tech ticket) to [support@sbunified.org](mailto:support@sbunified.org) from the student's @my.sbunified.org email address. You must file a [police report](#) for stolen iPads and attach it to your tech ticket.

**Damaged iPads** or keyboards (cracked screens, charging issues, missing keys, etc) should be reported to ETS immediately through the Tech Support app on their iPad or by sending an email (referred to as submitting a tech ticket) to [support@sbunified.org](mailto:support@sbunified.org) from the student's @my.sbunified.org email address.

**Loss, Theft or Damage:** The school is not responsible for the loss, theft of, or damage to personal belongings (including, but not limited to cell phones). Found articles are housed in the Main Office and Health Office. If they are not claimed, the items will be brought to the Health Office. Items in the lost and found may be disposed of at the end of each quarter. Textbooks are returned to the Library.

## **Academic Resources and Supports**

As a school, we are committed to providing academic rigor and academic support. Students are encouraged to ask for support when needed. Asking for help is a sign of strength and positive academic engagement.

**School Counselors** should be contacted for questions regarding student course scheduling and overall academic performance (ie: promotion criteria). School Counselors are assigned by last name or program enrollment (ie: DLI, AVID Excel, etc). Students are able to go to the Counseling Office before or after school or submit an appointment request (available in the Main Office). Parents/Guardians are able to send an email message or call. Contact information is listed on the SBJH website (<https://sbjh.sbunified.org/about-us/administration-and-counselors>).

**Canvas** is a Learning Management System. This is where you find information about a class (like the syllabus) as well as each of the assignments and the grade earned for each assignment.

**Aeries** is an Information System. This is where you find report card grades. Report Cards are available electronically on Aeries instead of being mailed home.

**Teachers** should be contacted for questions regarding classwork, tests, overall student performance or class procedures. Teachers can be reached most easily through an email or Canvas message as they are unable to answer their phones during instructional times. To leave a voicemail, teacher phone extensions are listed on the SBJH website (<https://sbjh.sbunified.org/departments/staff-email>). Parents/guardians should schedule in-person meetings or classroom visits with the teacher at least 24 hours in advance. If you are having difficulty connecting with a teacher, please contact the Main Office for assistance.

**Learning Support** is a part of all students' schedules on Monday, Wednesdays and Fridays after lunch. It is a 20 minute class that is designated to complete classwork/homework, get academic support, engage in independent reading, develop digital and social-emotional-behavioral citizenship, and engage in school community building. The Learning Support teacher is indicated on the student schedule as "Period 9". There is no period 9 class, it is just a way to communicate with students, families, and teachers who the teacher is.

**Library:** The beautiful SBJH library has an extensive collection of books, magazines, and online resources that meet the academic and recreational reading needs of students. Students regularly visit the library with their English Language Arts classes. At those times

students check out books and engage in information skill work and research activities. All library books have a three week checkout period and need to be returned or renewed by the due date. Fines are assessed for damaged books, including any textbooks that are issued to the student for the school year. The Digital Library is found on the SBJH website (<https://sbjh.sbunified.org/departments/library-technology-center>). Electronic devices and a printer are available for students to use for academic purposes. No food is allowed in the library.

**After School Tutoring** is available on and off site through Community partnerships. Current days, times and locations are posted in the Main Office, hallways and classrooms.

**Student Support Team, 504 and IEPs**

If a parent/guardian has a concern about a pattern of academic performance, the Academic Counselor can initiate a request for a Student Support Team meeting.

If a student qualifies for a 504, an Academic Counselor will oversee the initial development and/or annual review.

If a student qualifies for an IEP, a Case Manager will oversee the initial development and/or annual review. Case Managers are indicated on the student schedule as "Period 8". There is no period 8 class, it is just a way to communicate with students, families, and teachers who the Case Manager is.

**Prohibited items:** In order to ensure a clean and safe environment, students may not bring items to school that are of no educational purpose, may be used in a way that is destructive to our facilities, or that are dangerous or illegal. Such items include, but are not limited to:

- |                            |                                 |                                |
|----------------------------|---------------------------------|--------------------------------|
| Gum                        | Stink bombs                     | Tobacco or nicotine products   |
| Permanent or paint markers | Firecracker poppers             | Drugs or controlled substances |
| Laser Pointers             | Lighters                        | Drug or alcohol paraphernalia  |
| Water guns                 | Knives, guns, dangerous objects |                                |
| Aerosol cans               | Alcohol                         |                                |
| Airhorns                   | Vape pens or cartridges         |                                |

## **Promotion Requirements**

All of the following requirements must be met for participation in promotion activities and ceremony.

### **Academic**

<b>7th &amp; 8th grade Courses</b>	<b>Enrollment</b>	<b>Passing Grade</b>	<b>Minimum Required Credits</b> (# of semesters with a passing grade x 5 = credits earned)
English Language Arts	4 semesters	3 or more semesters with a passing grade (D or above)	15 credits
Mathematics	4 semesters	3 or more semesters with a passing grade (D or above)	15 credits
Science	4 semesters	3 or more semesters with a passing grade (D or above)	15 credits
Social Studies	4 semesters	3 or more semesters with a passing grade (D or above)	15 credits
Physical Education	4 semesters	NA	20 credits possible
Elective	4 semesters	NA	20 credits possible
<b>Total Required Credits</b>			<b>100 credits (out of 120)</b>

**Citizenship (Behavior):** A student who is suspended for twelve or more days, or is referred to the office frequently for discipline reasons while an eighth grader, will be denied the privilege of taking part in the promotion ceremony and/or eighth grade end-of-the-year activities.

An eighth grade student who receives two or more "U's" in citizenship or a combination of three or more unsatisfactory (U's or N's) citizenship grades in their second semester report, may be denied the privilege of taking part in the promotion ceremony and/or eighth grade end-of-the-year activities.

### **Non-Discrimination Statement**

It is the policy of the Santa Barbara Unified School District to promote a school environment free from any action having the effect, either directly or indirectly, of discrimination on the basis of race, color, national origin, ancestry, age, sex, handicap, and marital status, sexual orientation, religious, or political orientation. Any act deemed discriminatory by a student, employee, or other citizen should be reported to school officials for investigation and appropriate action.

### **Student/Parent Inquiry Procedure**

If a student, parent, or citizen would like to register a concern, complaint and/or grievance regarding Santa Barbara Junior High School, curriculum, students or staff, the recommended procedure is as follows:

If a classroom concern is involved, the person making the inquiry should direct the inquiry to the teacher. (This can be done in writing and/or verbally.) If the problem cannot be resolved, the inquiry should be directed to the Counselor, to the Assistant Principal, or to the Principal.

The Principal may also be the first person contacted depending on the wishes of the person making the inquiry. If the concern is not taken care of at this level, the next step is to take the concern to the Assistant Superintendent. If not resolved on this level, the concern should be taken to the Superintendent. If not resolved on this level, the concern should be taken to the Board of Education. It has been our experience that nearly all concerns can be taken care of on the school level.

### **Uniform Complaint Procedures ([BP1312.3](#)):**

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early, informal resolution of complaints whenever possible and appropriate. To resolve complaints which cannot be resolved through such an informal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

In addition, the district's Williams Uniform Complaint Procedures, AR 1312.4, shall be used to investigate and resolve any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments. (Education Code 35186)

**For any concerns regarding discrimination and equity in educational programs or activities, contact:**

**Title IX Compliance Officer:** Assistant Superintendent, Student Services

720 Santa Barbara Street  
Santa Barbara, CA 93101  
805-963-4338

### Condor Check-In

Date: \_\_\_\_\_

Subject	Current Grade	Missing Work? (Check box if <b>yes</b> )
English		<input type="checkbox"/>
Social Studies		<input type="checkbox"/>
Math		<input type="checkbox"/>
Science		<input type="checkbox"/>
PE		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>

To Do List: (Have missing assignments/tests? Make a to-do list here!)
<input type="checkbox"/> _____
<input type="checkbox"/> _____
<input type="checkbox"/> _____
<input type="checkbox"/> _____
<input type="checkbox"/> _____
<input type="checkbox"/> _____
<input type="checkbox"/> _____

#### *Independent Reading*

Title: \_\_\_\_\_ Author: \_\_\_\_\_

### Condor Check-In

Date: \_\_\_\_\_

Subject	Current Grade	Missing Work? (Check box if <b>yes</b> )
English		<input type="checkbox"/>
Social Studies		<input type="checkbox"/>
Math		<input type="checkbox"/>
Science		<input type="checkbox"/>
PE		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>

To Do List: (Have missing assignments/tests? Make a to-do list here!)
<input type="checkbox"/> _____
<input type="checkbox"/> _____
<input type="checkbox"/> _____
<input type="checkbox"/> _____
<input type="checkbox"/> _____
<input type="checkbox"/> _____
<input type="checkbox"/> _____

#### *Independent Reading*

Title: \_\_\_\_\_ Author: \_\_\_\_\_

#### **Do you need help from your teacher to complete an assignment?**

Email your teacher and ask to set up a time during LS, lunch or afterschool to get help.

**TIP: Write the name of the assignment in your email so your teacher knows specifically what you need help with.**

**Condor Check-In**

Date: \_\_\_\_\_

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Social Studies		<input type="checkbox"/>
Math		<input type="checkbox"/>
Science		<input type="checkbox"/>
PE		<input type="checkbox"/>
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Date: \_\_\_\_\_

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Math		<input type="checkbox"/>
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PE		<input type="checkbox"/>
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<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
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