CCSD93
Maximizing the academic, social & emotional potential of each student

CommunityConnections

Keeping stakeholders informed about ***Community Consolidated School District 93***

Summer 2025

Dear Community Member,

The 2024-25 school year has come to a close for Community Consolidated School District 93 (CCSD93)'s 3,350 preschool, elementary and middle school students. As we gear up for 2025-26, please take a moment to review the important updates from CCSD93 included within this newsletter.

Graduates Prepared for Future Success

On May 31, nearly 400 combined 8th grade students from Jay Stream and Stratford Middle Schools celebrated their graduations from CCSD93, prepared for the next steps in their educational journeys. It was the culmination of a tremendous amount of personal effort and growth. It was also the result of district educators purposefully guiding them to attain the attributes set forth in the community-driven Portrait of a CCSD93 Graduate. Find out more about the Portrait of a CCSD93 Graduate, and see some great examples of it being brought to life, in the following pages.

Students Continue to Outperform Growth Expectations

CCSD93's 2023-2028 Strategic Plan outlines three strategic priorities: Operational Excellence, Engaged Employees, and, most importantly, Student Success. One way we measure Student Success is by partnering with ECRA student achievement specialists, who use reliable statistical models to project personalized growth targets for each student in math and reading based on standardized assessment analytics. These projections are then compared to each student's actual performance.

Students may demonstrate unsatisfactory, lower-than-expected, expected, or higher-than-expected growth. These individual outcomes can then be aggregated to a variety of student groupings, including grade level.

I'm pleased to share that end-of-year spring assessments for the 2024-25 school year show exceptional outcomes across all grade levels, K-8:

- In math, 4 grade levels demonstrated higher-than-expected growth, 5 met expected growth and 0 showed lower-than-expected or unsatisfactory growth
- In reading, 1 grade level demonstrated higher-than-expected growth, 8 met expected growth and 0 showed lower-than-expected or unsatisfactory growth

These results reflect the strength of our instructional programs and the dedication of our students, educators and families. While this growth data is worth celebrating, it represents just one piece of how CCSD93 tracks academic progress. Our educators also rely on a wide range of classroom assessments and observations to ensure each child is consistently learning and thriving. We remain committed to continually improving instruction and outcomes for all students.

Honoring Staff Excellence & More

In this document, please find additional key information on the subjects highlighted above, CCSD93 staff members being honored for excellence, preparing for 2025-26, job openings and more. Thank you for your continued support!

Sincerely,

David H. Hill, Ed.D.
Superintendent of Schools

Dashboard Measures Strategic Plan Progress

CCSD93's 2023-2028 Strategic Plan, created with extensive community input, guides the district's work. Progress toward the plan's three Strategic Priorities is measured using many data points, and the nine most important of these, Key Performance Indicators, are tracked on CCSD93's online Strategic Dashboard. Here are a few highlights.

76% Staff favorable rating of the 2024-25 **school year**, up from 68% last year

86% Student, parent & staff favorable rating of **school safety**, up from 76% last year

88% Students met or exceeded **growth expectations**, surpassing 84% projection

For more details & data, visit www.ccsd93.com/dashboard!

Five CCSD93 Staff Members Recognized for Distinguished Efforts!

Each year, CCSD93 staff members are invited to nominate peers for the Distinguished Educator Award, which requires thorough evidence of how the nominee demonstrates tremendous consideration for children and excellence in fulfillment of duties, has a positive effect on the school environment, inspires others, and goes above and beyond what is expected of their role.

In the 2024-25 school year, CCSD93 received dozens of nominations. These five individuals were determined to meet the highest levels of the award's criteria, being named CCSD93's 2024-25 Distinguished Educators.

CCSD93 certified school nurse Mrs. Pam Camposeo supports student health across CCSD93 with expertise and compassion. A Nationally Board Certified School Nurse, she improves systems districtwide, advocates for health equity and mentors peers. From shaping pandemic protocols to training others in emergency care, Pam's leadership and care ensure every student receives safe, dignified support.

Stratford Middle School Dual Language ELA teacher Mrs. Betsy Flores empowers multilingual learners with creative, culturally accessible and engaging lessons that celebrate student identity and voice. She advocates for equity, creates multilingual family resources and supports student wellbeing. Beyond class, she coaches soccer, mentors colleagues and uplifts her school community with compassion and innovation.

Roy DeShane 4th & 5th grade magnet teacher Mrs. Laura Gehrke inspires gifted learners through high expectations, tailored support and deep personal connection. A calm, nurturing leader, she mentors peers, leads clubs and serves on district committees. Her classroom fosters joy in learning, and her dedication leaves a lasting impact on students, families and colleagues alike.

Elementary Dual Language instructional coach Mrs. Karen Lee supports Dual Language students and educators across Cloverdale, Elsie Johnson and Roy DeShane. Her guidance enhances multilingual learning, ensures equitable support and bridges school cultures with empathy and expertise. Karen builds capacity through coaching, collaboration and joy, uplifting every student, teacher and team she touches.

Stratford Middle School 7th grade math teacher Ms. Alyssa Pisano drives student success with personalized instruction, strong relationships and relentless positivity. She champions school culture, mentors peers and leads by example. Nicknamed by her colleagues as "Extra" for always going above and beyond, she supports academic growth with creativity, strategy and a heart for every learner.

Congratulations to Mrs. Camposeo, Mrs. Flores, Mrs. Gehrke, Mrs. Lee and Ms. Pisano! Find out more about each and watch a video of them being surprised with their awards at ***www.ccsd93.com/Distinguished***!

Portrait of a CCSD93 Graduate in Action!

The Portrait of a CCSD93 Graduate defines the five qualities our community aims to have instilled in all learners by graduation, expressed in the voice of the student. It was shaped through extensive engagement with more than 100 students, parents, staff, administrators and community members who shared valuable perspectives on the values, knowledge, skills and habits today's 8th graders need to succeed.

Beginning with our youngest learners, CCSD93's educators intentionally foster these traits in everyday activities, lessons, units, projects and more. Here are examples of each from the 2024-25 school year!

FEARLESS LEARNER

"I relentlessly pursue knowledge."

After learning about biographies, Western Trails 3rd graders conducted in-depth research on a famous current or historical figure of their choice, applied that knowledge in their own words by writing scripts from that individual's perspective, and then dressed and performed speeches as that person in the school's Innovation Center for parents and peers. The event, called a Living Museum, required students to think critically about their subject's contributions to society and take intellectual and performance risks by embodying their chosen figure.

ENGAGED CITIZEN

"I actively and productively contribute to a larger society."

For more than 20 years, CCSD93 elementary schools have participated in the American Heart Association's Kids Heart Challenge, raising funds for lifesaving heart research while promoting physical activity and emotional wellbeing. Through fun kickoff events and celebrations featuring PE play stations, students learn the importance of productively contributing to a larger society and staying active and healthy. Our schools have raised more than $547,000, including over $53,000 this year alone. Learn more by watching the video at **www.ccsd93.com/khc**!

SKILLED COMMUNICATOR

"I collaborate and exchange ideas with others."

After a year of journaling, Cloverdale 5th graders became published authors by thoroughly applying a wide variety of communication skills. They evaluated their work to select the best piece to focus on, refined their writing in collaboration with parent volunteers, added creative illustrations, and ultimately turned it into a hardcover book, generously subsidized by the school's PTA. They concluded by proudly sharing their work with peers, parents, CCSD93 staff, and community members during a Publishing Party in the school's Innovation Center.

THOUGHTFUL VISIONARY

"I understand what I need to be successful."

Students in Jay Stream's 8th grade advanced humanities class were challenged to create a documentary and infographic identifying an issue they believe is critical to their community, propose actionable solutions and consider how these actions could be implemented. Students conducted rigorous research, including identifying and interviewing an expert on their topic while exploring it from multiple perspectives. They then showcased their work in the school's Innovation Center to parents, teachers and community members, who listened and asked questions. Among the topics addressed were inflation, mental health and climate.

SELF-EMPOWERED INDIVIDUAL

"I have the skills and tools to achieve personal happiness."

Stratford Middle School students in the Peer Mediation WINN class learned how to serve as facilitators to help resolve low level conflicts at school. By role-playing a number of possible scenarios, they learned how to effectively ask probing questions to uncover the source of a dispute, determine its impact on peers, and help find solutions to make the situation right and move forward. The students were empowered to use these new skills to transform relationships and positively contribute to the school climate.

The Portrait of a CCSD93 graduate serves at the vision statement for CCSD93's guiding 2023-2028 Strategic Plan. For the complete Portrait and more on the Strategic Plan, visit www.ccsd93.com/strategicplan!

CCSD93
Maximizing the academic, social & emotional potential of each student
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Bloomingdale, IL 60108

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Postal regulations require CCSD93 to deliver publications to some residents outside the district in order to qualify for the best postage rates.

Contact Us

Stakeholder input is a priority of CCSD93. Please contact us with any thoughts, questions, or concerns that you may have about items within this newsletter or anything else related to CCSD93.

General Email: reply@ccsd93.com

School Board Email: board@ccsd93.com

Online: www.ccsd93.com/Contact

Phone: 630-893-9393

Write/Visit: District Office, 230 Covington Drive, Bloomingdale, IL 60108

CCSD93's District Office is open weekdays 8:00 a.m. - 4:30 p.m.!

Stay Informed

Sign up for **Enews**, CCSD93's award-winning weekly email newsletter at www.ccsd93.com/Enews.

Find out about important programs, services & more with CCSD93's podcast, **Talk D93**. To listen, visit www.ccsd93.com/TalkD93 or search "Talk D93" where you find your podcasts.

View **Board of Education** info & meeting dates at www.ccsd93.com/Board.

Visit www.ccsd93.com/Calendar for a complete **calendar** of CCSD93 events.

Follow CCSD93!

CCSD93 SchoolDistrict93

Get Ready for CCSD93's 2025-26 School Year!

Register Today

Register at www.ccsd93.com/registration

- All area families with children entering kindergarten (age 5 by 9/1/25) through 8th grade should register now!
- Limited preschool spots still available for children who turn 3 or 4 by 9/1/25!

School Supplies

Find your child's school supply list at www.ccsd93.com/supplies

Mark Your Calendar

- 8/13/25 - New Student Orientation
- 8/20/25 - 1st Day School (K-8)
- 8/25/25 - 1st Day of Preschool

More dates & details at www.ccsd93.com/calendar

CCSD93 IS HIRING!

We're always looking for dedicated and talented individuals to join our team!

Current Openings:

Lunchroom Supervisors - $20.05/hr
No experience necessary!

Paraprofessionals - $19.25/hr
No experience necessary!

Substitute Teachers - $160/day
No experience necessary!

Bus Drivers - $24.50/hr + $5,000 sign on bonus
No experience necessary! Paid training. Employed through FirstStudent.

To apply for these positions and more, visit www.ccsd93.com/Jobs!