

**STUDENT
INFORMATION
SUPPLEMENT**

**2025 —
2026**



**BOARDMAN
HIGH SCHOOL**

**7777 GLENWOOD AVENUE
YOUNGSTOWN, OHIO 44512-5898**

ANTI-HARASSMENT, ANTI-INTIMIDATION OR ANTI-BULLYING

As Per Ohio Legislative House Bill 276, the Ohio State Board of Education ANTI-HARASSMENT, ANTI-INTIMIDATION OR ANTI BULLYING Model Policy, and this School District's Board of Education Policy.

Harassment, intimidation, or bullying behavior by any student/school personnel in this school district is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school.

“Harassment, intimidation, or bullying”, in accordance with Ohio law, means any intentional written, verbal, graphic or physical acts including electronically transmitted acts i.e., Internet, cell phone, personal digital assistant (PDA), or wireless hand-held device, either overt or covert, by a student or group of students toward other students/school personnel with the intent to harass, intimidate, injure, threaten, ridicule or humiliate. Such behaviors are prohibited on or immediately adjacent to school grounds, at any school-sponsored activity, on school-provided transportation or at any official school bus stop that a reasonable person under the circumstances should know will have the effect of:

- Causing mental or physical harm to the other student/school personnel including placing an individual in reasonable fear of physical harm and/or damaging of students’/personal property; and,
- Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student/school personnel.

Anyone who witnesses or suspects that a student or adult is being harassed, intimidated or bullied in any way should report it immediately to the building principal.

EDUCATIONAL OPPORTUNITIES AND COURSE OFFERINGS

Title IX and Section 504 of The Rehabilitation Act

The Boardman Board of Education has adopted a policy against hazing and harassment as well as a policy of nondiscrimination on the basis of race, color, national origin, sex and disability, in educational and activity opportunities for students and in employment practices for personnel.

Any employee of the Boardman School System, or any Boardman student eligible by law to attend Boardman Schools, who believes he/she has a grievance in violation of these policies is advised of the following procedures in seeking redress:

FOR STUDENTS:

1. A student who feels that he/she has a grievance because of discrimination, hazing or harassment, may discuss it with his/her teacher or counselor to determine if the issue can be settled informally. If the grievant determines that said discussion does not effect a satisfactory resolution to the grievance, the grievance may be processed to step 2 of this Grievance Procedure provided that it is filed within twenty (20) days after the grievant knew or should have known of the event giving rise to the grievance.

2. The student may present the grievance in writing to the building principal or designee who shall arrange for a meeting to take place within five (5) days after receipt of the grievance. The principal or designee must provide the student with a written answer to the grievance within five (5) days after the conclusion of the meeting.

3. If the grievance is not resolved at step 2, or if the time limits are not met, the student may process the grievance to the Director of Curriculum and Personnel within five (5) days after the receipt of the step 2 answer or within eight (8) days after the meeting in step 2, whichever is later. A meeting with the aggrieved student must take place within five (5) days of the receipt of the appeal. Each party shall have the right to have present at such meeting such witnesses as it deems necessary to develop facts pertinent to the grievance. Upon conclusion of the hearing, the hearing officer shall have five (5) days in which to provide a written decision to the student.

4. If the grievance is not resolved at step 3, or if the time limits are not met, the student may process the grievance to the Superintendent within five (5) days after the receipt of the step 3 answer or within eight (8) days after the meeting in step 3, whichever is later. The Superintendent shall arrange for a meeting with the student to take place within five (5) days of receipt of the appeal. Each party shall have the right to have present at such meeting such witnesses as it deems necessary to develop facts pertinent to the grievance. Upon conclusion of the hearing the Superintendent shall have five (5) days in which to provide a written decision to the student. The Superintendent's decision shall be final.

5. All time limits or days as used in this grievance procedure shall be interpreted to mean days school is in session. When a grievance is submitted on or after June 1, time limits shall consist of all week days so that the matter may be resolved before the close of the school term or as soon as possible thereafter.

DESIGNATED EMPLOYEES TO HANDLE COMPLAINTS

Title IX 504 Coordinator
Jenn Scarmack, Coordinator of Special Education
(330)726-3412

Superintendent of Schools
Christopher Neifer
(330) 726-3404

Alma Mater

**Oh Boardman High, we pledge our love unending
Wisdom and truth shall ever honor thee
Throughout the years which we enjoy together,
We offer thee our love and loyalty.
Through toil and strife, we will remember thee
Our Alma Mater, Boardman High.**

Fight Song

**Run, run on down the field
Men of white and maroon
Don't let them get that ball
We're going to win this game real soon
Hey! Hey! Hey!
Crash on to victory
We'll cheer you as you go
Our honor defend
We will fight to the end for
Boardman High!**



S
SAFE

T
TRUSTWORTHY

A
ACCOUNTABLE

R
RESPECTFUL

CLASSROOM

Be aware of your surroundings
Be mindful of self and others

Complete work with integrity
(avoid cheating)
Be honest

Complete your assignments on time
Follow directions
Follow classroom
rules/procedures
Come to class prepared

Treat other people with kindness
Remain quiet while others are
talking
Maintain a clean workspace

HALLWAYS

Be aware of your surroundings
Be mindful of self and others
Follow device expectations

Turn in items found in the hallway
Have a hallpass
If you see or hear something, say
something to a staff member

Keep the hallway clean
Keep your locker organized
Think before you act/speak

Walk quietly
Use appropriate
language/volume
Arrive to class on time

TECHNOLOGY

Keep personal information private
(login/passwords)
Report concerns to a trusted adult
Use cell phone responsibly

Use technology for its intended
purpose
Complete digital work with
integrity (avoid cheating)
Stay on school appropriate
websites

Be sure your
computer is charged
and ready for
learning

Use technology with care
Respect others belongings

RESTROOMS

Wash hands
Flush toilets
Make healthy choices in the
restroom

Report concerns or issues
Only visit the restroom when
necessary

Use the restroom for
intended purposes

Keep the restroom clean
Only use the supplies you need

CAFETERIA

Sit in your chosen seat
Keep your hands to yourself
Refrain from throwing/
tossing of food
Stand in a straight line to get your
food
Inside voices/avoid disruptions

Be honest
Only take what you have brought or
paid for

Pick up your area
Throw away your trash in the trash
cans

Treat others with kindness and
respect
Say please and thank you
Report concerns or issues

EVENTS

Be aware of your atmosphere
and surroundings

Turn in found items

Model appropriate Spartan
behavior
Be on time

Focus on the event

BUS

Stay seated
Talk quietly

If you see something, say
something

Be on time
Be responsible for your items.

Treat the driver and students
with respect and kindness
Use appropriate language

**BE A SPARTAN S.T.A.R.
SHOW YOUR SHIELD**

GENERAL INFORMATION

FINALFORMS

Every year, students and parents/guardians are responsible for reviewing and updating documents on the FinalForms website: <https://boardman-oh.finalforms.com/>

Failure to update and sign off on forms in a timely manner may result in the loss of privileges such as attending field trips, driving, accessing student Gradebook, and school dances.

DEPARTMENT FEES

Students should be aware that certain courses will require fees for expendable materials, supplies, safety glasses, clothing, and other supplemental materials and equipment. The fees have been established and adopted by the Board of Education. Charges may be imposed upon students for the loss, damage, or destruction of equipment, materials, textbooks and for vandalism to the school facility. Grades, access to Gradebook, credits, and participation in graduation can be withheld until the payment of such fees and charges has been made.

ART FEES

Art 1/2/3	\$25.00
Art 4/5/AP	\$45.00
Digital Art 1/2	\$25.00
Digital Art 3/4	\$45.00

ATHLETIC FEES

Per individual sport	\$ 50.00
Maximum per individual athlete	\$100.00
Maximum per family	\$200.00

BUSINESS AND TECHNOLOGY FEES

BSTN Courses	\$10.00
Entrepreneurship	\$10.00
Financial Literacy	\$10.00
Intro to Business	\$10.00

WORLD LANGUAGE WORKBOOK FEES

Italian 1	\$16.00
Italian 4	\$25.00

HEALTH FEE

\$ 5.00

MATHEMATICS FEES

AP Calculus	\$39.00
AP Statistics	\$36.00

MUSIC FEES

Instrument Rental	\$64.00
-------------------	---------

SOCIAL STUDIES FEES

AP Human Geography	\$23.00
AP Psychology	\$23.00
AP US History	\$23.00

SCIENCE FEES

Biology	\$15.00
Honors Biology	\$20.00
AP Biology	\$20.00
Chemistry	\$20.00
Honors Chemistry	\$20.00
AP Chemistry	\$20.00
Anatomy/Physiology	\$20.00
Astronomy	\$10.00
CCP Astronomy/Frontiers	\$10.00
Environmental Science	\$10.00
AP Environmental Science	\$20.00
Oceanography	\$10.00

Robotics	\$10.00
Physical Science	\$15.00
Physics	\$20.00

All freshmen are billed for goggles and expected to keep them for 4 years \$3.00 .

INDUSTRIAL TECHNOLOGY FEES

Wood 1	\$25.00
Wood 2	\$35.00
Wood 3	\$75.00
Wood 4	\$75.00

A push-pull steel tape, coveralls, and safety glasses will be required in most industrial technology classes. Additional materials fees will also be added.

Library

Books are checked out for two weeks. Reference books are checked out only overnight, from the end of the school day until 7:15 a.m. the next morning. Magazines are checked out for one week and vertical file materials are checked out for one day. They may be returned anytime on the due date.

To go to the library, a student must have a printed teacher's pass from one of his/her classroom teachers, indicating that he/she has an assignment to do which requires the use of library materials.

Chromebooks and chargers may be checked out during the day but must be returned before the end of the day.

Textbooks

A record will be made which properly identifies the book and its condition upon issuance. Reasonable care by the student must be evident upon returning the book at the end of the school year. If not, the student must pay in accordance with his/her negligence. Book fines are based on a 20% depreciation rate per year. Textbooks will not be depreciated to less than 40% of the replacement cost. Durable textbook covers are strongly recommended to ensure proper care.

Assemblies

Assemblies are held periodically for the student body at which time various groups and organizations are given the opportunity to present programs. The following rules are to be observed during all assemblies:

1. All students are required to attend all assemblies unless otherwise directed.
2. The rules of common courtesy are to be observed during all assemblies.
3. All assembly arrangements must be made through Mr. Sheehan.

Public Postings

Items concerning activities not sponsored by the school must be approved by the principal before being posted anywhere in the building. The morning announcements are posted in the west concourse near the security office daily. Additionally, announcements are electronically posted on our website.

Math Lab

Math Lab is open to students every day – periods 4 & 7. Students may attend period 4 in the Guidance Library during their lunch. Students wishing to attend period 7 should report directly to the Math Lab in room 356, and not go to study hall first.

Student Council

The students have an opportunity to participate in student government. These student representatives are a vital communication link between the administration and the student body.

The Student Council Officers' Elections will be held in the spring. Nominations and elections are governed by the rules listed below.

1. All candidates must be nominated by petition. Fifty signatures are necessary on the petition. These signatures may come from any class.
2. The petition must be signed by the candidate but need not be circulated by him/her.
3. The candidates for President must be Seniors and have two years of experience on Student Council in high school.
4. Vice-Presidential candidates must also be Seniors during their term of office and have one year of experience on Student Council in high school.
5. The candidate for Secretary and Treasurer must be a Sophomore, Junior or Senior and have one year of experience on Student Council in high school.
6. Student Council elected offices are:
 - (a) President
 - (b) Vice-President, Communications
 - (c) Vice-President, Service
 - (d) Secretary
 - (e) Treasurer
7. The Student Council Advisor will supervise the counting of ballots. When the votes have been tallied, the results will be certified by the Student Council.
8. Student Council members elected in the spring serve the following school year. All candidates must be nominated by petition. The number elected will be one Representative for each fifty students. Members are required to attend all Student Council meetings.

Election of Class Officers / Junior Class Advisor Mrs. Matiste/Mrs. Pendleton, Senior Class Advisors Mrs. Piper/Mrs. Williams

The class elections for the Senior, Junior, and Sophomore classes will be held in the spring.

The elections are governed by the rules listed below.

1. All classes will elect officers to fill the following positions:
 - a. President
 - b. Vice-President
 - c. Secretary
 - d. Treasurer
 - e. Executive Committee (three to be elected)
2. All candidates must be nominated by petition.
3. Forty signatures are necessary for Class Officers. Twenty signatures are necessary for the Executive Committee.
4. The petition must be signed by the candidate but need not be circulated by him/her.
5. Class Officer petitions must be signed by the students within that class.
6. Candidates must be passing all subjects.
7. Mr. Zura will supervise the counting of the ballots.
8. The offices of Student council president and Senior Class President cannot be held by the same person. If an individual is elected Student Council President, he/she may not run for President of the Senior Class.

School Sponsored Dances

Dances sponsored by the school are governed by the student code of conduct. In addition, breathalyzers are used at all dances. All dances are for current students enrolled at *Boardman High School and alumni. No outside guests are permitted except for Prom, when only juniors and seniors may bring guests. All BHS alumni and guests must be under the age of 21 and pre- approved by the administration. Guests will need to complete additional paperwork. Consequences for violating school/dance policy can include regular school discipline, denial of participation in future dances, and police referral. Special rules for dances include:

Homecoming /Winter Dance – semi-formal attire required, open to 9 -12 grade BHS students and BHS Alumni under 21.

Prom Guidelines

Formal Attire Required

GRADE	
9 th	May not attend
10 th	May attend as a guest of 11 th or 12 th grader
11 th /12 th	May attend with BHS students (Gr. 10-12), alumni under 21, and outside guests under 21 with administrative pre-approval.

* Boardman High School students include those who are attending MCCTC or MVCS.

Homecoming

Homecoming is a two-fold event at Boardman High School. First, one home football game is designated as the homecoming game. The Homecoming Queen and Court are presented at this game during pre-game festivities. Voting for the Homecoming Queen is completed by Seniors.

Second, the Junior class plans the Homecoming Dance, usually scheduled for the Saturday after the Friday Homecoming football game. The attire for the dance is semi-formal. Costs for entrance to the dance, food, and music are covered by the cost of tickets sold during pre-sale days at the high school.

Winter Dance

The annual winter dance is sponsored by the Student Council and held in Jan/Feb. The Court is nominated by the members of the Senior Class. The King and Queen are selected from the court by vote.

Prom

The Junior-Senior Prom is an event hosted by the Junior Class in honor of the Seniors. The Junior Class Officers spearhead the planning and execution of the prom festivities and are assisted by interested members of the Junior Class. Participation in this activity as a Junior is voluntary, and the event is

designed to foster enthusiasm and school spirit.

A King and Queen, voted on by the Senior Class, reign over the festivities. The dance is scheduled for late April or early May. Dress for this event is formal attire. Entrance to the dance is by pre-sold tickets.

Queens & Kings

The candidates for King & Queen of any of the school dances must be from the Senior Class. No student may be chosen a finalist for King or Queen more than once.

1. Homecoming Queen. Every Senior nominates two girls of his/her own choice from the Senior class. The Seniors then vote for one of these candidates. The girl with the highest number of votes becomes Queen, and the next four highest girls are members of her Court.
2. Winter Dance King and Queen. The Winter Dance Court is nominated by the Senior class. The King and Queen are elected by vote.
3. Prom King and Queen. Every Senior nominates one girl and one boy of his/her own choice from the Senior class. Seniors then vote for one of them. The candidates receiving the highest number of votes are named King and Queen, with the next highest four girls and boys becoming members of the Court.

Cell Phone / Device Policy

HB 250 calls for every school district in the state of Ohio to establish an official policy governing cell phone usage and emphasizes limiting cell phones to the greatest extent possible.

To support school environments in which students can fully engage with their classmates, their teachers, and instruction, the Board of Education of Boardman Local Schools has determined the use of cell phones by students during school hours should be limited. The objective of this policy is to strengthen Boardman's focus on learning, in alignment with our mission to ignite students' passion for learning, cultivate a strong foundation of knowledge, and foster a sense of community within our schools.

I. RESEARCH

Research shows that student use of cell phones in schools has negative effects on student performance and mental health. Cell phones distract students from classroom instruction, resulting in smaller learning gains and lower test scores. Increased cell phone use has led to higher levels of depression, anxiety, and other mental health disorders in children.

II. APPLICABILITY

This policy applies to the use of cell phones, smart watches, wireless earbuds, etc. by students while on school property during school hours.

III. USE OF CELL PHONES / ELECTRONIC DEVICES

Students are prohibited from using cell phones, smart watches, and wireless earbuds at all times. Wired earbuds are permitted, with teacher permission, while using their school issued ChromeBook.

IV. EXCEPTION

Nothing in this policy prohibits a student from using a cell phone for a purpose documented in the student's individualized education program developed under Chapter 3323 of the Ohio Revised Code or a plan developed under section 504 of the "Rehabilitation Act of 1973," 29 U.S.C. 794. A student may use a cell phone to monitor or address a health concern with prior approval from the nurse and administration.

V. CELL PHONE / DEVICE STORAGE

Students shall keep their cell phones, smart watches, wireless earbuds, etc. in their locker for the duration of the school day.

VI. LOST OR DAMAGED DEVICE

Boardman High School assumes no responsibility for the theft, loss, or damage of an electronic device brought to school or on the district's buses. Students bring these devices to Boardman High School at their own risk.

VII. DISCIPLINE

If a student violates this policy, administration shall take the following progressively serious disciplinary measures:

During the first two weeks of the school year, verbal warnings and redirection will be given.

First Violation: Detention

Second Violation: Saturday School

Third Violation: 1 day of In-School Reassignment (ISR)

Continued violations of this policy will be seen as persistent disobedience and subject to out of school suspension.

SAFETY DRILLS

Fire Drill

When the alarm for a fire is sounded, students are to quickly vacate the area following the posted exit directions. Students should move quickly, quietly, and in an organized manner. FIRE DRILL INSTRUCTIONS ARE POSTED IN EACH ROOM.

Tornado Drill

When the conditions exist for a tornado drill, an air horn will sound, or PA announcement will be made. Students are to go to the assigned areas for a tornado drill. Groups are to stay in their designated areas until advised it is safe to resume classes. TORNADO DRILL INSTRUCTIONS ARE POSTED IN EACH ROOM.

Emergency Lighting - Power Failure

If power failure occurs, students in rooms possessing natural or artificial lighting should remain there and listen to instructions of the supervisor. Students in rooms with no natural or artificial lighting should move to the closest lighted area and wait for instructions. All students participating in science labs, industrial arts, music areas and gym should exercise extreme caution for maximum safety. All machinery should be checked by the instructor prior to student use. EMERGENCY LIGHTING INSTRUCTIONS ARE POSTED IN EACH ROOM.

GUIDANCE INFORMATION

AI Policy

Insert District AI policy here

Admission and Placement

All students who meet the residency requirements of the Boardman Local Schools and have completed at least the eighth grade will be admitted to Boardman High School.

All students must provide evidence of past school performance (school records) so that proper placement can be made. Placement will be made based upon the promotion and retention criteria.

All parents/students must complete enrollment on FinalForms which includes a residency affidavit, a proper medical authorization form, custody papers (when appropriate), and provide the school with a birth certificate, social security number, and all medical records including full immunization records. The school must also be provided with a current home, work and/or emergency phone numbers.

Students are assigned a guidance counselor who is responsible for scheduling the student into courses that will allow him/her to meet graduation requirements and prepare themselves within limitations of their educational goals and abilities.

Promotion Criteria for Students in Grades 9 through 12

1. A first year student in high school is considered a member of the freshman class.
2. A second year student in high school shall be considered a member of the sophomore class contingent on the accumulation of 4.25 credits, one of which must be an English credit required for graduation, prior to the first day of classes. Failure to meet these criteria will result in the student remaining a member of the freshman class for the school year.
3. A third year student in high school will be considered a member of the junior class contingent on the accumulation of 9 credits, two of which must be English credits required for graduation, prior to the first day of classes. Failure to meet these criteria will result in the student remaining a member of the sophomore class for the school year.
4. A student will remain a member of the junior class until he or she has satisfactorily completed enough credits so that no more than 7 credits are needed to meet graduation requirements, or the student has a graduation plan on file with his/her counselor.

Scheduling

Registration for the following year's classes takes place in February. Every attempt is made by the counseling staff to help each student select the courses which best meet his/her needs. It is important that a student and his/her parents give these selections careful thought and discussion at that time. Some adjustments in schedules generally will be made for those students clearly failing at the end of the first grading period.

Add/Drop Policy

Drop – Students enrolled in five classes: Any student enrolled in only five classes who drops or is removed from a course will receive an F for the class. This will also render a student ineligible for sports. This grade will be calculated in GPA and will remain on student transcripts.

Drop – Students enrolled in more than five classes: Any student enrolled in more than five classes may drop a class without penalty until two weeks after the end of the first grading period of the class. After this date, any student who drops or is removed from a class will receive an F for the class, whether it is a semester course or a full year course. This grade will be calculated into GPA.

Because physical education is ¼ credit, it does not count toward the five class requirement.

Add – A student may add a course only during the first five school days of the semester in which the course occurs.

Summer School

Boardman High School operates a summer school program. Students who enroll are expected to attend all classes. Information concerning specific course offerings and registration is available from the summer school principal at the high school office. There is a tuition charge to be paid at registration.

Withdrawing from School

A Parent Consent for Release of Records/A Student Withdrawal Form signed by a parent or guardian stating the reason for withdrawal must be presented to the records secretary.

Reasons other than change of residence will be referred to guidance counselors or the principal. If withdrawal is approved, a withdrawal slip will be issued that must be signed by all teachers, advisors, coaches, etc., with whom the withdrawing student has obligations. In cases of change in residence outside the school district, the student will be issued a transfer slip to the other school. Credits and grades will not be released to the transferring school until all school obligations are met.

First In Class for Members of the Class of 2024 and beyond

The student must physically attend Boardman High School for a minimum of four semesters. For purposes of illustration only, this would not include such educational options as home schooling, home instruction, any other public or parochial school, Valley Virtual Remote Learning Academy, or MVCS.

1. The student must satisfy the following curriculum requirements:
 - A. English – complete 4 years (or the credit equivalent) including a minimum of **three years** of the following choices of course selections:
 - a. Honors English 1
 - b. Honors English 2 or AP Seminar
 - c. AP Language & Composition
 - d. AP Literature & Composition
 - B. Mathematics – complete 4 years (Or the credit equivalent) including a minimum of **one year** of Calculus, AP Calculus, or AP Statistics
 - C. Science – completed 4 years (or the credit equivalent) including **two years** of the following choices of course selections:
 - a. AP Biology
 - b. Chemistry or Honors Chemistry
 - c. Physics
 - D. Social Studies – complete 3 years (or the credit equivalent) including a minimum of **two years** of the following courses:
 - a. Honors World History
 - b. AP United States History
 - c. AP Government
 - d. AP Psychology
 - e. AP Human Geography
2. Must complete **two** of the following with **one** being Honors or AP:
 - A. Earn 3 credits of one foreign language or 2 credits each of 2 foreign languages
 - B. Earn 1 credit of art or music
 - C. Earn 1 credit of business, technology, or industrial technology
 - D. Year 4 of Spanish or Italian, AP 2D Art, AP Computer Science Principles, and 6 credits of music are all considered options for the AP and Honors requirement.
3. Any student receiving high school credit in accordance with College Credit Plus (CCP) post-secondary enrollment options shall receive credit for this course toward the requirements of this policy providing prior approval has been granted.
4. Students transferring to BHS can request to have previous coursework evaluated to satisfy the requirements of Section 1 and 2. Note: Transfer students must physically attend Boardman High School for a minimum of four semesters as mentioned previously.
5. This policy will be in effect for all students new to Boardman High School in school year 2020-2021 and thereafter (beginning with the class of 2024).

Work Permit

Students desiring to secure a work permit may do so by contacting the Boardman High School records clerk. All necessary forms are available in this office.

CAREER AND TECHNICAL CENTER POLICIES

The Mahoning County Career and Technical Center, located in Canfield, Ohio, offers vocational training to students of Boardman High School. Most programs begin in the 11th grade. Applications should be completed in February in the school year prior to entry. Selection procedures are available from your counselor. Technical Center students are expected to spend the entire school day at the technical center.

Students interested in the technical center should see their counselor for additional information.

Assemblies

Return of technical center students to the home school will be requested when they are participating in the program being offered at the home school. Other requests will be at the discretion of the home school principal. The technical center will provide assembly programs for students within the various vocational areas.

Students Services

Student photos will be arranged by the technical center administration.

The technical center will provide a student accident insurance form for vocational students.

Co-Curricular Activities

Boardman students are encouraged to participate in co-curricular activities held at Boardman. The technical center will offer a co-curricular program related to the five basic vocational areas developed under the auspices of their youth organization. The technical center Student Council is responsible for student government, communication with the home school and technical center social activities. Technical center policies are described in the Technical Center Student Handbook. Copies are available from the technical center or your counselor.

Graduation Requirements for Technical Center Students

A student returning to Boardman High School for her/his Senior year from the technical center must complete the requirements for graduation the same as those attending BHS for four years.

Students must meet graduation requirements established by the Boardman Board of Education in order to participate in Commencement exercises.

Graduation

All functions related to graduation are the responsibility of the home school including senior portraits, caps and gowns, diplomas, and commencement exercises.

Social Organizations

Fraternities and/or sororities are not permitted in Boardman High School. Students seeking to begin new social organizations, clubs, etc., related to or in connection with Boardman High School must follow these procedures:

1. Consult the administration for guidance and approval
2. Establish purposeful aims and objectives for the organization which have been approved by the administration
3. Secure a faculty sponsor
4. Have non-discriminatory admission requirements

CLINIC

The school nurse is available each school day in the event of an emergency. The nurse screens for vision, hearing, and provides other routine care on a systematic basis and/or parental request.

If you are injured coming to school or while in school, you should report to the clinic immediately to see if first aid treatment is necessary. In cases determined to be serious, the instructions given by the parents on the emergency medical form will be carried out. Parents will be notified as soon as possible. It is the parent or legal guardian's responsibility to keep the student's health and contact information (telephone numbers, address, etc.) updated. The fire department rescue squad will be called, if necessary. A pupil will not be sent to the hospital without the parent's authorization except under extreme emergency. The parent/legal guardian is responsible for all expenses and transportation.

When a pupil becomes ill at school, he or she should report to the clinic. Students shall not call home prior to being examined by and deemed requiring excusal by the nurse. The students shall bring a pass from the teacher to the clinic. In cases determined by the nurse to be non-serious illnesses, the student may be permitted to rest in the clinic, then return to class. If the student is too ill to return to class or registers a temp of 100.4, the parent will be called to pick up the student. A student registering a fever cannot return to school until they are fever free for 24 hours without medication. Non-serious injuries will receive basic first aid, and the student will be sent back to class.

Milk Allergy

If your child has a life-threatening allergy/disability related to consuming milk, you must supply a medical note from a licensed physician that describes the child's condition. The physician may prescribe a substitution for milk which may be orange juice or water. This note must be on file in the Food Service Supervisor's Office.

If your child does not have a life-threatening allergy/disability related to consuming milk, no substitution will be made for that child. Juice will be available daily as part of the school meal.

Medication

Medication should be given by the parent at home. If this is not possible, at the request of the parent and physician, the nurse or designee will dispense prescription/non prescription (over the counter) medication to the student in accordance with the following:

1. A parent or Guardian Request to Administer Medication Form has been completed, signed by both the physician and the parent/guardian, and returned to the clinic by the parent/guardian. A separate form must be used for each medication.

2. Medication must be brought directly to the clinic by the parent/guardian. Parents must assume responsibility to supply the school with enough medication needed by their child. Anytime there is a change of medication, dosage, or administration time, the nurse must be notified immediately, and a new Administration Medication Form must be submitted. New forms must be submitted on a yearly basis.
3. Medication must be received in the original prescription bottle, properly labeled by a registered pharmacist as prescribed by law. Medication will be safely stored in the school during the entire administration period.
4. Medication must not be transported to and from school by a student except when the doctor orders the medication to be carried on the student's person for emergency use, i.e.: inhalers, epi-pens.
5. It will be the responsibility of the student to notify the classroom teacher when it is time to report to the clinic for medication.
6. The first dose of any new medication will not be administered at school in case of an allergic reaction.

Immunization Requirements: The Ohio Department of Health, under the authority granted in Section 3313.67, Ohio Revised Code, has established the following minimum immunization requirements for school children.

1. **Diphtheria/Tetanus/Pertussis (DtaP/DT or Tdap/Td):** A minimum of four or more doses of DTaP or DT, or any combination is required for grades K-12. Five doses are required for entry if the fourth dose was administered before the child's fourth birthday. Three doses of Td or a combination of Td and Tdap is the minimum acceptable for children age seven (7) and up. One dose of Tdap vaccine must be administered prior to entry into grades 7-12.
2. **Poliomyelitis (OPV, IPV):** Three or more doses of IPV or OPV is required for grades K-12. The FINAL dose must be administered on or after the 4th birthday regardless of the number of previous doses. If a combination of OPV and IPV was received, four (4) doses of either vaccine are required.
3. **Measles, Mumps, Rubella (MMR):** Two doses required for grades K-12. The first dose must have been administered on or after the first birthday. The second dose must be administered at least 28 days after dose 1.
4. **Hepatitis B Vaccine (Hep B):** A minimum of three (3) doses of Hepatitis B vaccine is required for entry into kindergarten through grade 12. The second dose must be administered at least 28 days after the first dose. The third dose must be given at least 16 weeks after the first dose and at least 8 weeks after the second dose. The last dose in the series (3rd or 4th dose), must not be administered before age 24 weeks.
5. **Varicella (Chicken pox):** For grades K-7, two (2) doses of varicella vaccine must be administered prior to entry. Dose 1 must be administered on or after the first birthday. The second dose should be administered at least three (3) months after dose one (1); however, if the second dose is administered at least 28 days after the first dose, it is considered valid. For grades 8-11, one (1) dose of varicella vaccine must be administered on or after the first birthday. If the child has had natural chickenpox and presents a signed statement to that effect, he/she is not required to be immunized.
6. **Meningococcal (MCV4):** For grade 7, one (1) dose of meningococcal (serogroup A, C, W, and Y) vaccine must be administered prior to entry. For grade 12, two (2) doses of meningococcal (serogroup A, C, W, and Y) vaccine must be administered prior to entry. If the first (1st) dose of MCV4 was administered on or after the 16th birthday, a second dose is not required.

A record of each student's immunization status must be kept on file at the school. Parents must present written evidence of the child's immunization record during school registration. The record must be an official record from the physician's office or health clinic. Section 3313.67 provides that pupils be given fourteen (14) days (beginning with the first day of school) to comply with immunization requirements before they are excluded from school.

Student accident insurance forms are available in the main office.

SENIOR INFORMATION

Commencement

The Commencement program terminates senior activities. Diplomas are presented at graduation by the President of the Board of Education to students who have met all Boardman High School and State of Ohio requirements. Approved apparel at commencement is the school sanctioned cap, gown, tassel, honor stole, military stole, and National Honor Society tassel. Participation in commencement is a privilege reserved for those individuals who successfully complete all graduation requirements established by the Boardman Board of Education. Failure to meet all local and state requirements will exclude an individual from commencement exercises.

Senior Honors Assembly

As recognition of excellence in scholarship, the school makes an annual award to the seniors who have made the best records in each department. Special awards are given to students for outstanding scholastic achievement and for outstanding service. Scholarship recipients are honored. Students are also recognized for outstanding performance on national testing programs.

Honor Graduates

Senior scholars having a 3.5 or better grade point average at the seventh semester will be recognized during the Senior Honors Assembly and during the Commencement exercise. Honor graduates will wear a platinum stole and receive an honors certificate signifying superior academic achievement.

Senior Activities

The senior class traditionally plans social activities at the end of the school year and prior to Commencement. The schedule of activities is published yearly and usually includes a field day and a banquet. All events are open to seniors only. Part of the cost of the activities is paid out of the senior class funds.

Graduation Pictures

Senior yearbook pictures are taken by the school sponsored photographer during the summer between the junior and senior year.

Transcripts

Transcripts requested for personal use or for institutions of higher learning will be provided upon request. The first two transcripts for current students will be free. Thereafter, \$2.00 will be charged for each prepared transcript.

CLUBS AND ORGANIZATIONS

Art Club / Advisor Mrs. Bero

The Art Club objectives are: "To encourage and support the appreciation of the arts, to render service to the school and the community and to stimulate the individual's and department's growth through art exhibits."

Students are eligible for membership if they have completed an art course or are presently enrolled in a class or will be enrolled in the second semester.

The Bugle / Advisors Mrs. Safarek & Mr. Lucas

Our school newspaper is The Bugle. Positions on the editorial and business staffs are headed by juniors and seniors who have completed Journalism I, but all students have the opportunity to contribute opinions. Staff members are chosen on the basis of creativity, leadership and writing ability and should average at least a B grade in English with a recommendation from an English teacher. Students hoping to attain positions as editors or editor-in-chief are urged to enroll in Journalism I class as sophomores. Journalism II and Journalism III students will supervise the actual production of the paper. Staff for the following year is appointed at the end of the junior year, or after completing Journalism I, and is responsible for the last issue of the paper during the scholastic year.

Chess Club / Advisor Mr. Land

Chess Club usually meets once a week. Meetings are similar to what you would find in city parks or college coffee shops. A casual space where students can come and partake in pick up games. If you don't know how to play or are looking to learn new strategies, the advisor and seasoned members are happy to help. On occasion we also have in-school and inter-school tournaments.

Computer Club / Advisor Ms. Yargo

The purpose of this organization is to promote computer and computer related activities. Meetings will be held monthly and will be devoted to demonstrations of software, equipment, and related activities. The club sponsors a programming team which competes in area contests. Students at all levels of computer experience are invited to participate.

Council for Exceptional Children / Advisor Mr. Dively

The purpose of the Council for Exceptional Children is to promote advocacy for students with special needs. Membership is open to any Boardman High School student who pays the required dues.

Activities of the club are directed by a student executive board. C.E.C. members serve as peer tutors in the special education classrooms. The club sponsors monthly social activities, which provide special needs students with an opportunity to interact with other B.H.S. students outside of the classroom. Fundraisers support the activities of the club and the John Maloney Memorial Scholarship, which is awarded to a B.H.S. Senior entering a career advocating for persons with special needs.

The Crier / Advisors Mrs. Kephart & Mrs. Pendleton

Our annual, The Crier, presents pictorially the highlights of the school year. Each member of the staff assumes full responsibility for all layout, photography, writing and artwork that collectively make up the publication. The "Crier" is dedicated to a faculty member each year. This dedication takes place during the Senior Honors Assembly.

In order to include all the late spring activities, sports, and commencement, the book is completed in the late spring and the publisher has it ready for distribution in early fall.

Late each school year, the advisor selects the yearbook staff for the following school year. Selection is based entirely on each individual's ability to bring some special quality to the yearbook staff. Those qualities might include photography, writing talent, organization, and above all, enthusiasm. A recommendation from an English teacher is required. Freshmen through seniors may join the staff.

Staff members are scheduled into a 4th period publications class where all that is related to the production of the yearbook takes place. Students must be willing and able to use computers and digital cameras. Upon completion of all assignments, students receive a credit for this full year class.

Drama Guild / Advisor TBD

The dramatics department produces two major shows each year. Participating students are active during the entire year planning, rehearsing, and performing the play or scene for the community. Auditions are open to all students.

Envirothon / Advisor Ms. Moran

Envirothon is a competitive, academic, outdoor team event for high school students which tests their knowledge in five areas: Aquatic Ecology, Current Environmental Issues (CEI), Forestry, Soils and Wildlife. The event is designed to stimulate and reinforce the students' interest in our environment and our natural resources while encouraging cooperative decision making, team building and problem solving.

Students who participate gain a greater awareness of natural resources and environmental issues, a better understanding of interrelationships between living and nonliving components of the environment, and an increased interest in further science study. Teams consist of five members from the same school and though each student contributes his or her personal best, the score that counts at the end of the day is the TEAM score.

The four top scoring teams then progress on to the State Envirothon Competition where the winning team then goes on to compete in the North American Envirothon Competition.

English Festival / Advisors Mrs. Safarek & Mrs. Basista

The Youngstown State University English Festival takes place each spring at YSU. The English Festival celebrates young adult literature with a focus on a selected author each year. Participants read the selected grade-level book list, participate in a variety of book review events offered throughout the school year, submit contest entries, and attend the English Festival in April.

Global Cultures Club / Advisor Ms. Shonn

The purpose of the Global Cultures Club is to introduce students to cultures of the world through the guidance of a native/guest speaker, food, music, language, artifacts, and a presentation.

Membership is open to all students and regular meetings, which last about one (1) hour, will be held each month.

Humanities Club / Advisor Mr. Shurtleff

The purpose of the Humanities Club is to encourage creative outlets for students at Boardman High School in all areas of expression involving literature and related artistic fields. Activities done to promote this include poetry readings, movie screenings, and special cultural projects, such as charity work, guest speakers, field trips, and the editing and publishing of the school literary magazine.

Membership is open to all students and regular meetings will be held each month in addition to periodic special events.

Industrial Arts Club / Advisor Mr. Aeschbacher

The Industrial Arts Club is open to any student currently enrolled in an industrial arts class. The club was organized to encourage student interest in the industrial arts program and to create fellowship within the divisions of the department. The club shall strive to promote pride in its department, pride in its work and pride in the members themselves as students. Meaningful co-curricular activities will be used to supplement classroom work and regularly planned meetings will be held throughout the school year.

Interact/ Emerging Leaders Club / Advisor Mrs. Safarek

Leadership has been described as "a process of social influence in which one person can enlist the aid and support of others in the accomplishment of a common task". Many times, in a person's life he and/or she is told by parents, teachers, and coaches to "step up and be a leader". The problem is that we do not always understand what to do.

The Emerging Leaders/Interact Club is a service organization sponsored by Boardman Rotary. The group offers lessons in leadership and opportunities for volunteerism.

Italian Club / Advisor Ms. Pishotti

The Italian Club is open for membership to all Italian students. The purpose of the Italian Club is to further the student's knowledge about the Italian language and culture and to socialize with other Italian students among different grade levels. "Il Circolo Italiano" has an event once a month, including a Halloween event in October, a traditional Italian dinner in December, Bocce games in May, and Italian Week.

Italian National Honor Society / Advisor Ms. Pishotti

Boardman High School is one of the few in the state to have established and maintained The Maria Montessori Chapter of the Italian Honor Society. The goal of this organization is to uphold high ideals, stimulate interest in the study of Italian, to give recognition to scholastic achievement in Italian, and to promote an understanding and appreciation of Italian culture and civilization. For a student who qualifies, membership in LA SOCIETÀ ONORARIA ITALICA is a distinct honor and recognition of achievement in Italian.

Key Club / Advisor Mrs. Safarek

The Key Club is a service organization through Boardman Kiwanis Club with the goal of building a better school and community. The club teaches leadership skills for upcoming leaders. The group volunteers for a variety of organizations such as Relay for Life, Muscular Dystrophy fundraisers, and other services to the school and community. The group meets once a month.

Math Club / Advisor Mr. Gerthung

The purpose of the Math Club is to promote interest in mathematics. The Math Club emphasizes programs that help students realize the significance of math in career planning and everyday life. The Math Club sponsors the Ohio Math League test which is administered monthly. The purpose of these tests is to identify and encourage students with an interest in and talent for mathematical problem solving. Superior scores can earn scholarships.

Medical Careers Club / Advisor Mrs. Burke

The Medical Careers Club is open to all students attending Boardman High School. The club's objectives are to explore and acquaint the members with a variety of medically oriented career opportunities and to participate in projects beneficial to community medical needs. Activities include mentorship, speakers, and field trips. The group meets once a month after school.

National Art Honor Society / Advisor Mrs. Burnside

The purpose of the NAHS is to foster excellence and dedication of spirit to the pursuit of art. Criteria for membership include art scholarship, service, and character. Induction takes place early in spring. Selection is made by the art faculty. A major concern is to promote awareness of the fine arts in the Boardman community.

National Honor Society / Advisor Mrs. Basista

To be eligible for National Honor Society, a student must be a Junior or Senior, have attended B.H.S. one semester, have a 3.5 average, and submit his/her permanent school record and Activity Information Form giving evidence of the four qualities specifically cited for membership in the society: character, service, leadership, and scholarship.

Students aspiring for membership into the National Honor Society should be actively involved in school and out of school activities. Assuming formal or informal leadership roles within these activities is a necessary component of acceptance into N.H.S. Also, leadership and character displayed in the classrooms and hallways of Boardman High School are closely examined.

All members of the high school faculty have nominating privileges. The Faculty Council, with the assistance of the Faculty Advisory Committee, selects as members those it considers outstanding. Eligibility is no guarantee of selection for this honor.

Ocean Bowl / Advisor Ms. Moran

The National Ocean Sciences Bowl (NOSB) is a national high-school science competition managed by the Consortium for Ocean Leadership. It follows a quiz-bowl format, with lockout buzzers and extended team challenge questions to test students on their knowledge of oceanography. Questions cover the fields of biology, chemistry, geology, geography, social science, technology, and physics. The purpose of the event is to increase knowledge of the ocean among high school students and, ultimately, magnify public understanding of ocean research.

Photo Arts Club / Advisor Mrs. Hudock

The purpose of this organization is to provide a creative outlet for students who are interested in photography as a form of expression. The students who are involved in the Photo Arts Club are brought together in various activities that relate to the photographic discipline. Field trips, gallery exhibits, photographic excursions, and other events are planned on a regular basis.

The club earns money to buy new equipment by doing miscellaneous photography related fund-raising activities. Their efforts help to support the photography department as well as the shows, exhibits, and award programs that are a regular part of the Boardman High School Art Department.

Quiz Bowl / Advisor Mr. Lucas

Quiz Bowl is a team game in which two teams compete head-to-head to answer questions from areas of knowledge. The areas include history, literature, math, science, arts, current events, popular culture, sports, and more. The two teams of four hear a "toss-up" question in which the first individual to buzz in gets an opportunity to answer the question. If the player gets the toss-up correct, their team can answer three "bonus" questions. Every question that is answered correctly earns points for the team. The Boardman Quiz Bowl team competes in the Mahoning Quiz Bowl League with both a Junior Varsity and Varsity team.

S.A.D.D. (Students Against Destructive Decisions) / Advisor Mrs. Safarek

The purpose of S.A.D.D. is to encourage substance-free living and to educate the student body about making smart decisions in their teenage years. The club hosts various activities during Spirit Week, Red Ribbon Week, and before prom and graduation to promote its cause. Members, as role models, also participate in community programs aimed at educating younger students about the many issues they may face as young adults.

Membership is open to all students who would like to explore a substance-free life and would like to promote wise decision making to their peers. Meetings are held monthly to organize the club's activities.

Science Club / Advisor Miss Huston

The purpose of the Science Club is to promote interest in science and complement the philosophy of the Science Department. This will be accomplished by field trips, guest speakers, social activities, and projects. The Science Club provides an opportunity for students who share an interest in science to come together to exchange ideas.

Social Studies Club / Advisor Mr. Pezzuolo

Are you a student who loves exploring history, geography, and culture? If so, our Social Studies Club is the perfect place for you! Join us twice a month in Room 115 for fun trivia games, engaging debates, and lively discussions on historical and current events. If you are passionate about history, enjoy discussing politics and current events, and have a curiosity about the world around you, then this club is tailored just for you!

Spanish Club / Advisor Mrs. Flood

As stated in the Spanish Club's constitution, "The purpose of this club will be to promote the practice of Spanish and the familiarization of the members with the customs, literature and the arts of the Hispanic world, and in so doing to better the friendship between those countries and ours." The club's name, "Los Compañeros" (The Companions), further supports this concept.

The Spanish Club is open to all Spanish students at the beginning of the school year. The members must be enrolled in the Spanish Program to be a member. Dues are \$3.00.

Highlights of the club are dinners at various Mexican restaurants, Spanish language movie night, Pan American night, field trips to museum exhibitions of Hispanic culture, Spanish Language Awards Banquet, meetings with interesting speakers from Spanish-speaking countries and other activities to be announced at the first meeting and during the year.

Spanish National Honor Society / Advisor Mrs. Flood

Boardman High School has established and maintained La Sociedad Honoraria Hispánica Siglo de Oro of the Spanish National Honor Society. This is a prestigious academic organization that recognizes high school students who have demonstrated excellence in the study of the Spanish language and a strong commitment to Hispanic cultures. Our chapter fosters an appreciation for success in the classroom but also a love for culture, community, unity, and service. Our motto is "Todos a una", all for one. For a student who qualifies, membership in LA SOCIEDAD HONORARIA HISPÁNICA SIGLO DE ORO is a distinct honor and recognition of achievement in Spanish.

Spartan Booster Club / Advisor Mr. Phillips & Mr. Sybert

This is a service organization which is open to all students in the high school. The purposes of its existence are to increase interest in sports, to promote school spirit, and to make the student body more conscious of the principles of good sportsmanship.

Some of the responsibilities of the members of the club are to decorate halls, make yard signs, locker tags, etc. before games. All of these are financed by small annual dues and various other fund-raising projects.

Speech Team / Advisor Ms. Blaze

The Speech Team, an affiliate of the National Speech and Debate Association and the Ohio High School Speech and Debate Association, is designed for students with an interest in speech, debate or dramatics. Tryouts are held each year in May.

The team travels throughout the state competing in individual event tournaments at the district, state, and national levels. Through this participation, members gain National Speech and Debate Association points and invaluable speech and leadership training.

Stage Crew / Advisor Mr. Kale

The Stage Crew Club is designed for those high school students who are particularly interested in the various phases of technical theater. It affords its members an opportunity to learn the rudimentary aspects of stage design and operation through experiential activities. The stage crew is responsible for the sets, props, and lighting during the two main productions of the school year.

Student Council / Advisor Mrs. Matiste

The Student Council is organized to foster the democratic ideals of citizenship, scholarship, leadership and humanitarian values. Activities are designed to provide wholesome and satisfying experiences in democratic living and enrich the total school program for individual students. The Student Council does not govern the school but is an additional means of dialogue between the student body and the administration. The Council also provides service to the school, community, and student body. Officers and representatives are elected in the spring. All elections are by popular vote of the student body.

ATHLETICS AT BOARDMAN

Athletic Program

Boardman High School is a member of the All-American Conference and the Eastern Ohio Wrestling League. Championships are awarded in both boys' and girls' sports. The following interscholastic sports are offered at Boardman High School. Information may be obtained at the Athletic Office or from the coach of the particular sport.

Boys

Baseball	Mr. Lendak
Basketball	Mr. Flores
Bowling	Mr. Lucansky
Cross-Country	Mr. Phillips
Football	Mr. Dota
Golf	Mr. Terlesky
Lacrosse	Mr. Lenhart
Soccer	Mr. Little
Swimming	Mr. Cordon
Tennis	Ms. Gardner
Track	Mr. Phillips
Wrestling	Mr. Hadi

Girls

Basketball	Miss Pavlansky
Bowling	Ms. Cullen
Cheerleaders	Ms. Vaughn, Mrs. Ryan
Cross-Country	Mr. Sybert
Golf	Ms. Christman
Lacrosse	Mr. Pavone
Soccer	Mr. Mackel
Softball	Mr. Mootz
Swimming	Mr. Cordon
Tennis	Ms. Cummings
Track	Mr. Sybert
Volleyball	Mrs. Martinez

Eligibility Rules

In order to participate in any interscholastic event, students must meet the eligibility requirements formulated by the Ohio High School Athletic Association and Boardman High School. At present these are:

1. Passed subjects the immediately preceding grading period that were equal to five credits per year.
2. Passing in subjects that are equal to five credits per year and meet the weekly eligibility requirements during the season and the post season.
3. May not have attained the age of 20 before August 1.
4. Pass a physical examination.
5. No student shall participate for more than four years or more than four seasons in any one sport.
6. Must be amateurs.
7. Must complete all required paperwork (conduct code, emergency medical form, substance abuse guide, HIPAA form, athletic eligibility information bulletin, and physical exam card) via FinalForms. All forms require a parent signature.
8. A student must have been enrolled in and attended a school the immediately preceding grading period.
9. Meet all other applicable Ohio High School and Boardman High School requirements.
10. Pay the appropriate athletic fee.
11. Must meet all requirements of the Board adopted drug testing policy.

Varsity Sports Awards

Each sport has its particular requirements which must be met to be eligible for an award. In general, a candidate must have been out for the entire season, have worked hard, and conscientiously, been cooperative, shown good sportsmanship and have taken part in at least 50 percent of the time the team was engaged in action.

An athlete may receive only *one* varsity monogram. Any athlete qualifying for a second or third letter *in the same year*, but in different sports, will receive an insert medal for that sport, *not another letter*. If an athlete qualifies for an entirely different sport during another year, he or she may receive another letter. The following award system shall apply to all Varsity Sports:

FIRST: 8" Chenille letter plus medal denoting sport.

SECOND: Two bars will be added to the first year award.

THIRD: Plaque to denote sport plus service bar.

FOURTH: Standard trophy engraved to denote fourth year plus service bar.

FRESHMAN: Team members of a Freshman Sport will receive 5" letter B with medal insert denoting sport.