

## GENERAL SUPPLIES

- Calculator: TI-30X-IIS (optional)
- Pencils/Pens
- Stylus
- Earbuds (wired preferred)
- Post-Its
- Highlighters
- Folder for each class
- Composition Book for Science (*NOT spiral bound*)
- Backup Battery pack or extra charger for Ipad (*suggested*)

## HOMEROOM SUPPLIES

*These items will be collected!*

- Box of tissues
- Pack of #2 pencils
- Pack of glue sticks
- Whiteboard markers
- Choose 1:Markers or Colored Pencils

## VIKING MATH/READING SUPPLIES

- a pack of #2 pencils
- a box of tissues

## WORLD LANGUAGE SUPPLIES:

If your child is a language student, please bring the following items to their teacher:

- Two packs of #2 pencils
- Two boxes of tissues

## SUGGESTIONS TO STAY ORGANIZED

- Have a sturdy backpack
- Buy and label supplies
- Paper agenda book
- Create a schedule
- Have a place at home set aside for completing homework and charging ipad

## SPORTS

Students who plan to participate in sports during the year will need to have a physical completed after June 1 and prior to the beginning of the season. Check the Middle School athletics website to obtain the correct physical forms (PIAA) needed for Upper Merion Sports.

## COMMUNICATION

Team interim, listing grades for each subject, are sent half-way through every marking period. Parents may access information through Schoology and Sapphire to view their child's assignments and grades at any time.

UPPER MERION AREA MIDDLE SCHOOL

## 7TH GRADE



GUIDANCE COUNSELOR

Mrs. Hadrick - [dhadrick@umasd.org](mailto:dhadrick@umasd.org)

UPPER HOUSE PRINCIPAL

Dr. Rolon - [irolon@umasd.org](mailto:irolon@umasd.org)

## CURRICULUM

**ELA:** Language Arts involve a variety of activities designed to develop the skills of listening, speaking, reading, writing and thinking. Students will navigate through various genres of literature and maneuver through the vast world of knowledge using technology as their guide. The class will explore the curriculum and dive deep to uncover the mysteries and themes of each unit. The LA model will allow students to make the connection between reading and writing. Students will improve their writing skills, grammar and mechanics through a writing workshop. Students will practice reading critically in the areas of fiction, non-fiction, and drama. In addition to selective readings in an anthology, students are expected to read a minimum of four books this year. Some of the readings will be done independently and will allow students to choose the genre.

**PRE-ALGEBRA:** Students will focus on various problem solving strategies. We will be using large group, small group, hands-on and real-life applications to learn the curriculum. The curriculum has been developed in accordance with the Pennsylvania Common Core Standards to meet the needs of our 21st century learners. We will explore budgeting, taxes, and percentages through the Budget Project.

**SCIENCE:** The 7<sup>th</sup> grade Science curriculum is based on physical, biological and ecological sciences. Students will be introduced to Aquaponics in the classroom and through our large system, this program of learning will continue through 8th grade culmination in Food Truck Friday. Students will investigate cells, matter, and identify and create solutions for ecological problems through hands-on experiences.

**SOCIAL STUDIES:** Students will develop critical thinking skills to analyze and interpret the global community. Students will use the geographic inquiry process to learn about our world. They will read and interpret maps, study the interactions of humans with their environment, and analyze the effects of these interconnections. Major topics covered will be the use of geographic tools; human use of the Earth as an energy source; the geographic impact on land use; the growth and distribution of human population; and inequalities as related to gender, culture, and economics. They will use creativity and technology to express their understanding of the world. Current events will also be discussed.

## TEAMS AND TEACHERS:

### Team Water

Mathematics Mrs. Foraker - [nforaker@umasd.org](mailto:nforaker@umasd.org)  
Science Ms. Laucella- [alaucella@umasd.org](mailto:alaucella@umasd.org)  
Language Arts Mr. Blackburn - [eblackburn@umasd.org](mailto:eblackburn@umasd.org)  
Social Studies Mr. Cress - [pcress@umasd.org](mailto:pcress@umasd.org)

### Team Fire

Mathematics Mrs. Robinson - [mrobinson@umasd.org](mailto:mrobinson@umasd.org)  
Science Ms. Nymark - [jnymark@umasd.org](mailto:jnymark@umasd.org)  
Language Arts Mrs. Nguyen- [nguyen@umasd.org](mailto:nguyen@umasd.org)  
Social Studies Ms. Seymour - [fseymour@umasd.org](mailto:fseymour@umasd.org)

### Team Earth

Mathematics Ms. Jones - [pjones@umasd.org](mailto:pjones@umasd.org)  
Science Mr. Rafferty- [srafferty@umasd.org](mailto:srafferty@umasd.org)  
Language Arts Ms. Busch- [sbusch@umasd.org](mailto:sbusch@umasd.org)  
Social Studies Mrs. Ubele - [kubele@umasd.org](mailto:kubele@umasd.org)

## SPECIALISTS

Mrs. McGlynn- [kmcglynn@umasd.org](mailto:kmcglynn@umasd.org)-Co-Teacher  
Mr. Miscioscia - [smiscioscia@umasd.org](mailto:smiscioscia@umasd.org)- Co-Teacher  
Mr. Piazza- [spiazza@umasd.org](mailto:spiazza@umasd.org)- Co-Teacher  
Mrs. Morgan - [jmorgan@umasd.org](mailto:jmorgan@umasd.org) - Co-Teacher  
Mrs. Ro - [gro@umasd.org](mailto:gro@umasd.org) - Co-Teacher  
Mrs. Della Valle - [adellavalle@umasd.org](mailto:adellavalle@umasd.org)- ELL teacher  
Dr. Bramucci - [cbramucci@umasd.org](mailto:cbramucci@umasd.org)- Gifted Support Teacher  
Mrs. Scott- [lscott@umasd.org](mailto:lscott@umasd.org) - Algebra Teacher