



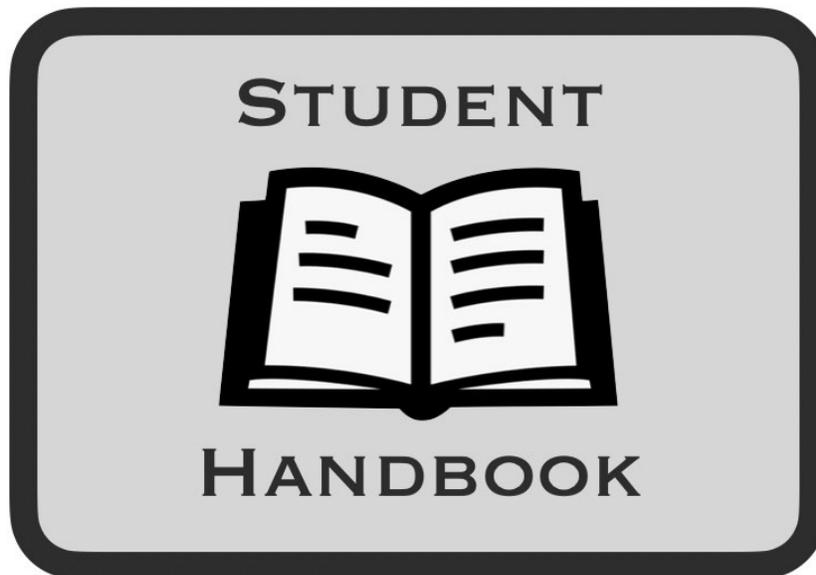
## **Boardman Center Intermediate School**

7410 Market Street

Boardman, Ohio 44512

[www.boardman.k12.oh.us](http://www.boardman.k12.oh.us)

330-726-3400



## **2025-2026 School Year**

# BOARDMAN CENTER INTERMEDIATE SCHOOL

7410 Market Street  
Boardman, Ohio 44512  
Telephone: 330-726-3400  
Fax: 330-726-3431

Mr. Chad DeAngelo, Principal  
Mr. Patrick Birch, Assistant Principal  
Mr. Nick Hewko, Assistant Principal  
Mrs. Kendra Baltes, School Counselor  
Mrs. Maggie Burton, School Counselor  
Mrs. Melinda DePietro, School Counselor

Mrs. Candy Greene, Secretary  
Mrs. Lorraine Bendel, Secretary  
Mrs. Amy Theodore, Cafeteria  
Mr. Doug Blue, Head Custodian  
Mrs. Diane Bugno, PTA President  
Officer Jamison Diglaw, SRO

## District Mission Statement

The **Spartan STAR** symbolizes our collective efforts to transform lives through academics, athletics, and the arts. Throughout our building and within classrooms, the **Spartan STAR** serves as a reminder of our commitment to excellence.



## Boardman Center Intermediate School's Mission Statement

Our purpose is to assist students in discovering their full potential and unique abilities as they experience the intermediate school years. To accomplish this mission, we will strive to . . .

- foster a strong partnership with the home and community.
- reinforce the values that contribute to the growth of character.
- provide a nurturing and safe environment where academic achievement is expected.



## Philosophy

Boardman Center Intermediate School offers a safe, warm environment where students feel welcomed and appreciated. Our staff provides opportunities to grow academically, socially, and emotionally and strives to inspire, engage, and support students in a climate of respect, enthusiasm, and kindness. A partnership between home and school plays an important role in nurturing the growth and development of each child.

## Behavioral Expectations

The matrix below is posted throughout the building and referenced daily. The matrix serves as a symbol of our commitment to Positive Behavioral Interventions and Supports (PBIS). PBIS is an evidence-based, tiered framework for supporting students' behavioral, academic, social, emotional, and mental health. Our goal is to strengthen our school's culture and encourage students to become Spartan **STARs** (**S**afe, **T**rusted, **A**ccountable, and **R**espectful) at school.

	<b>Be Safe</b>	<b>Be Trustworthy</b>	<b>Be Accountable</b>	<b>Be Respectful</b>
<b>Classroom</b> 	Keep your hands and feet to yourself. Use materials properly.	Appropriately respond to teacher requests quickly and quietly. Complete your own work. Tell the truth.	Bring materials to class. Follow directions. Complete assignments. Try your best.	Use kind words and actions. Be accepting of others. Listen to directions. Raise your hand before speaking.
<b>Hallways</b> 	Walk on the right side of the hallway. Walk on the right side of the stairs. Use stairs appropriately. Keep your hands and feet to yourself.	Immediately follow requests given by an adult. Report problems to an adult.	Keep our hallways clean. Place your belongings in your locker. Keep your personal belongings organized and neat.	Remain quiet. Use kind words and actions. Respect the work of our custodial staff. Watch out for others.
<b>Restroom</b> 	Wash your hands with soap and water. Keep your hands and feet to yourself. Return later if there are three or more students in the restroom.	Report problems to an adult. Remain quiet and calm. Make smart choices.	Take ownership of your actions. Consider those who use and clean the restroom.	Keep the restroom clean. Respect the privacy of others.
<b>Cafeteria</b> 	Eat your lunch. Remain in your seat. Keep your hands and feet to yourself. Ask permission to leave your seat.	Accurately report problems to an adult. Set a good example for others. Use appropriate language.	Become silent when directed. Remain in your seat while eating. Keep food and drink in your area. Talk quietly with friends.	Say please and thank you. Follow the directions of staff members. Clean up your table and area around you. Respect the work of our cafeteria and custodial staff.
<b>Bus</b> 	Remain seated at all times. Listen to and follow the driver's requests. Leave food and drink in your backpack. Walk to and from the bus.	Answer the driver's questions quickly and accurately. Report problems to an adult. Make smart choices.	Know the expectations. Take ownership of your actions. Lead by example.	Listen to the driver. Use kind words and actions. Keep your seat clean.

## **BOARDMAN LOCAL SCHOOLS CONDUCT CODE**

The rules and standards outlined below apply to conduct on all school properties, school-sponsored events and trips, and school transportation. Students may be subject to discipline for violation of the Code of Conduct/Student Discipline Code even if that conduct occurs on property not owned or controlled by the Board but that is connected to activities or incidents that have occurred on property owned or controlled by the Board, or conduct that, regardless of where it occurs, is directed at a Board official or employee, or the property of such official or employee. Conduct while on a field trip approved by the Board or its designee is also subject to the rules and standards defined in this policy. **Any conduct that causes or creates a likelihood that it will cause disruption or interference with any school function, activity, or purpose, or possibly interfere with the health, safety, well-being, or rights of other students, is prohibited.**

As tempered by the precepts in Policy 5600, the administrative staff will decide upon the penalty for violating these policies. Such action can come in the form of counseling, parent conferences, rearrangement of class schedules, revocation of driving privileges, loss of bus privileges, denial of participation in extra-curricular/co-curricular events and, after school activities, detention, Saturday school, in-school reassignment, home suspension, placement in an alternative educational setting, recommendation for expulsion from school, expulsion, placement in an intervention program, and/or referral to the juvenile authorities.

**A. Stealing, unauthorized possession of another person's property, causing intentional or accidental damage /destroying school or private property, merchandising/distribution of goods or products without prior school permission.** Included is the theft of assessments/tests/assignments/homework, whether physically taken, electronically possessed, and/or disseminated.

**B. Harassing, hazing, threatening, intimidating, assaulting, causing or attempting to cause mental or physical injury or harm to any student (intentional or accidental), employee, or other person.** Harassment, intimidation, and bullying are defined below and through Policies 5517 and 5517.01.:

- Any intentional written, verbal, electronic, or physical act that a student or group of students exhibits toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s); or
- Violence within a dating relationship.

**C. Sexual Harassment as defined by Policy 2266. Which shall include but not be limited to:**

- A Board employee conditioning the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct (often called "*quid pro quo*" harassment);
- Unwelcome conduct determined by a reasonable person to be so severe, pervasive, **and** objectively offensive that it effectively denies a person equal access to the District's education program or activity; or
- "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)A(v), or "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30)

**D. Disrupting the orderly operation of school;** interfering with school purposes or with the orderly operation of the school by using, threatening to use, instigating, or causing other persons to use violence, force, coercion, threats, intimidation, fear, or disruptive acts. This includes providing false information with the intent to create a confrontation of a verbal or physical nature between other parties.

**E. Possessing, using, or transmitting any object that, in fact, or under the circumstances, can be considered a weapon,** including but not limited to firearms, knives of any length, destructive devices, stun guns, tasers, pepper spray, as well as metal knuckles, straight razors, explosives, noxious irritation or poisonous gasses, poisons, or other potentially harmful items.

"Firearm" means any deadly weapon capable of expelling or propelling one or more projectiles by the action of an explosive or combustible propellant. "Firearm" includes an unloaded firearm and any firearm that is inoperable but can readily be rendered operable. The term "**destructive device**" means any explosive, incendiary, poison gas, bomb, grenade, rocket, missile, mine, or similar device as defined in 18 USC 921(a)(4). A **knife** includes, but is not limited to, a cutting instrument consisting of a blade, regardless of the size of the blade, fastened to a handle capable of causing serious bodily injury.

**F. Use of profane, indecent, obscene, or racist language regardless of the format in which it is transmitted.** This prohibition includes gestures, signs, pictures, or publications.

**G. Gambling on school premises or at school events.**

**H. Failing to comply with the directions of school-authorized personnel.** All school personnel are authorized to establish reasonable rules applicable to their classrooms, study halls, duties, field trips, and buses. Any reasonable request made by

school-authorized personnel must be promptly complied with by pupils in a spirit of cooperation and courtesy.

I. **Providing disingenuous information, deliberately misleading responses, or providing false information in the course of an investigation, as well as failing to report (to school officials) in a timely manner a credible threat to the building, students, staff, or anyone associated with the school. Also included is inducing fear/panic within the building or the community.**

J. **Failing to comply with the minimum personal grooming guidelines.** (See Guidelines for Personal Grooming and Dress Code).

K. **Possessing, using, or showing evidence of having used any illegal/prohibited drugs/substances while in the school building, on the school grounds, or at any school activity.** Also included is the possession/use of over-the-counter or prescribed medicines or hemp-derived compounds, regardless of age. Students who have these items in their possession (in pockets, purses, lockers, book bags, cars, etc.) will be assigned progressive discipline even though they are not using them. Holding any such item in hands, mouth, or other body part will be considered use.

The penalty for violating this policy may be suspension and/or expulsion. Violations of this policy that occur at school activities (athletic events, school dances, etc.) may result in immediate exclusion from those activities.

L. **Distributing, dealing, trafficking, offering for sale/providing/purchasing any illegal/prohibited drugs/substances while in the school building, on the school grounds, or at any school activity.** This policy includes counterfeit substances that are thought to be illegal/prohibited drugs/substances, sold as drugs/substances, or inferred by the seller or buyer to be tobacco, alcohol, mind-altering substances, hemp-derived compounds, or illegal drugs. Violations of this policy that occur at school activities (athletic events, school dances, etc.) may result in immediate exclusion from those activities.

M. **Loitering at any time on school grounds, in buildings (restrooms, hallways, etc.), is prohibited.** Once students arrive for the school day, they are to promptly enter the building and remain in the cafeteria or adjacent hallways until the entry bell rings. Students are only permitted outside the building with administrative permission or as part of a class activity. Inside the building, students are not to be in storage/staff/custodial/cooking/maintenance/locker room areas without permission/supervision. This includes excessive time spent in the restroom and multiple people in a single restroom stall. Upon conclusion of the school day, students without after-school obligations must vacate the campus immediately.

N. **Failing to comply with attendance procedures** may result in discipline, placement in an intervention program, referral to the Mahoning County Juvenile Court, placement on a school activity exclusion list, and/or revocation of early dismissal/driving privilege.

O. **Being truant** from classes and study halls will result in progressive discipline. Extended, non-permitted use of a hall pass may also be considered truancy. See Attendance Procedures.

P. **Falsifying/forging** the name of another person, times, dates, grades, addresses, or other data on school forms or correspondence directed to the school or authorized school personnel. This includes all records/correspondence, whether written or electronic.

Q. **Engaging in public displays of affection (PDA) that are deemed excessive, disruptive, or inappropriate for the educational environment is prohibited. Examples of inappropriate PDA include, but are not limited to:**

- Prolonged hugging or embracing
- Kissing
- Sitting on another individual's lap

R. **Engaging in persistent disobedience or gross misconduct.** Disciplinary consequences are accrued on a progressive basis. Students who commit multiple disciplinary actions should anticipate increased consequences, regardless of the nature of the infraction. Consequences may include regular school discipline.

S. **Initiating, advocating, or promoting gang-like activities.** any student wearing, carrying, or displaying gang paraphernalia or exhibiting behavior or gestures that symbolize gang membership, or causing and/or participating in activities that intimidate or affect the attendance of another student, will be subject to disciplinary action.

T. **Violating any portion of the Boardman School's Emergency Operations Plan,** to include endangering the safety of staff and/or students, or failure to cooperate and follow school emergency drill protocols. This includes tampering, misusing, or damaging any safety or security devices, providing entrance into the building to any person present on campus, providing access to the building through an unauthorized door, by propping entrances in an open state, or exiting the building without school permission. Due to security measures, no commercial (i.e., Doordash) deliveries (flowers, food, etc.) will be permitted. Commercial food deliveries from outside guests, including parents and guardians, are also prohibited. Students will not be permitted to carry book bags/bags during the school day. Students will be permitted to carry a small handbag/purse/pencil pouch.

U. **Violating the Acceptable Use Policy or Device Policy (see Device Policy Guidelines)**

V. **Violating AI Policy (see AI Policy Guidelines)**

**W. Violating the High School Drug Testing Policy (see Drug Testing Policy Guidelines)**

**X. Violating the High School Driving/Park Policy (see Driving/Parking Policy Guidelines)**

**Y. Violating Athletic Policies (see Athletic Handbooks)**

## **Dress Code**

BCIS's dress code is one that promotes a positive and respectful learning environment and allows students to express themselves within reasonable boundaries. It clearly outlines what is acceptable and unacceptable attire and includes details about clothing items, footwear, accessories, hairstyles, and grooming standards. The dress code also discourages clothing that is revealing, excessively tight, or promotes violence, drug use, or offensive language. This helps avoid confusion and ensures consistency in enforcement. Our Administrative Team reserves the right to adjust the dress code accordingly.

All students are expected to dress in a fashion that will be non-interruptive of the established educational objective. Therefore, while attending school, a student will wear clothes that are neat, clean, fit properly, are appropriate to the occasion and worn in the manner in which they were intended.

1. All clothing will be clean, in good repair, not oversized or undersized, and worn as it was designed. Mesh or see-through clothing is not permitted. Holes in jeans above the knees that show excessive amounts of skin or undergarments are not permitted.
2. All tops must be long enough to overlap with pants, shorts or skirts. All tops must cover shoulders and backs. Sleeveless shirts and/or tank tops are not permitted. Tops must be long enough to cover students' mid-sections when they raise their hands in class or carry their supplies around the building.
3. Clothing that advertises activities related to alcohol, drug, or tobacco use is prohibited. Likewise, any clothing that displays obscenities, weapons, double meanings, promiscuous or sexual messages/pictures are also prohibited. Clothing cannot contain racial slurs, ethnic epithets, gang affiliations, and/or hate, terroristic, or violent messages.
4. Clothing that promotes or displays the names of local or competitive schools is not permitted.
5. Cross body bags, purses, fanny packs, and any other personal bags of any kind, are not to be worn or carried during school hours. They should be stored in lockers immediately upon arrival to school, along with their bookbags.
6. Hats, durags, bandanas, skull caps, headbands with ears etc, bonnets, sunglasses, headphones, earbuds, and other head coverings such as hoods are not to be worn or carried during school hours.
7. Pants must be worn at the waist and in good repair with minimal worn areas. Ladies are permitted to wear pants that extend below the knee to mid shin (capris).

8. Shorts may only be worn in August, September, and May. Short dresses, short skirts, and compression/biker shorts are not permitted. Shorts must have a 5" inseam
9. All hair must be clean, well groomed, and worn in a style to not obscure one's identity. Extreme hair colors or styles that are distracting are not permitted. Hair styles, personal grooming, and clothes should not handicap the learning opportunities of the individual or his/her classmates. ~~Only hair coloring of a natural shade or color is permitted. Hair extensions that are not natural shades are not permitted in school.~~
10. Socks must be worn at all times and all shoes must have backs. Slippers, open toe shoes/sandals, flip flops and slides are not permitted.
11. Jewelry, accessories, or objects that may cause harm to self or others may not be worn. Examples include but are not limited to chains, ropes, spiked jewelry, or any other heavy or sharp object.
12. Body piercings in or around the facial area are not permitted. Permanent or temporary tattoos are not permitted.
13. Heavy jackets, gloves, and other oversized outdoor clothing, are not to be worn during school hours.

Students and parents/guardians need to be aware that school personnel have the right to make reasonable requests beyond the listed guidelines. Any student whose appearance is distracting or disruptive to the optimal learning environment will be considered in violation of this code. The administration will serve as the final authority on all matters related to dress and grooming.

These are the minimum guidelines for acceptable wear at Boardman Center Intermediate School. When a student is in dress code violation and unable to correct the violation, the student will be placed in ISR and not permitted in the school population while in dress code violation. (If a medical condition conflicts with any of these requirements, a signed doctor's excuse including a time frame is required to be on file describing the condition and the area it affects.) Detentions, Saturday School, suspension, and possible expulsion may result from repeated violations.

The administration may approve certain days on which parts of the dress code may be waived (Spirit Week, Hat Day, Shorts Day, etc.).

## **Student Safety**

Rules and regulations at school are established to express a genuine concern for the safety of each student. Safety instruction occurs throughout the year, and we ask parents to support our efforts at home. Fire, Lock Down, Rapid Evacuation, and Tornado drills are held throughout each school year.

## **Suicide Helpline**

988 Suicide & Crisis Lifeline

Those experiencing a mental health crisis, and their loved ones, can reach out to the 988 Suicide & Crisis Lifeline through call or text to 988 or chat online at [988Lifeline.org](https://www.988lifeline.org). This easy-to-remember three-digit number



ensures confidential, cost-free, 24/7 support for Ohioans experiencing mental health crises.

988 establishes a direct link to empathetic, easily accessible care and support for individuals facing emotional distress, such as thoughts of suicide, mental health or substance use crisis, or concern for a friend or family member. Ohio's 988 plan is an integral component of the state's broader commitment to delivering high-quality, person-centered crisis aid in communities statewide.

Remember, there is hope and the lifeline is effective. You're not alone during times of crisis.

## **Emergency Disaster Plan**

Emergency Disaster Drills are required by Ohio Law. When an emergency disaster (tornado, fire, etc.) is imminent, a warning over the P.A. or an intermittent ringing of school bells or fire alarm will be sounded. When a warning is given, all students and teachers are to proceed to a safer area, stand quietly, and wait for further instructions. Safer areas are inside halls away from possible flying glass or outside during a possible fire.

Fire and tornado drills are required by Ohio Law. Students and staff will be familiar with procedures in time of emergency. Teachers will instruct students as to the proper exit and where to go. Basic rules to follow are listed below:

1. Keep calm.
2. Follow instructions.
3. Do not talk.
4. Do not push, run, or shove.
5. Stay with your class and stay in line.
6. Walk at a moderately fast pace.
7. Do not block fire hydrants or fire lanes.

## **Attendance Procedures**

### **Absences**

Regular attendance at school is necessary to gain the maximum benefits. Frequent absences will almost surely result in lower grades and academic problems. Not attending classes or truancy is usually the first step towards serious discipline problems.

When a child is not able to come to school, a parent/guardian should call the school office (330-726-3400) before 9:00 a.m. to report the absence and the reason. If the absence is to be for an extended time, the reason can be given and it will not be necessary to call each day.

Ohio law lists the following as reasonable excuses for a student absence from school:

- ❖ Personal illness (a doctor's note is required when absence becomes excessive)
- ❖ Serious illness in the family requiring the student's presence (age 14 and older)
- ❖ Quarantine of the home
- ❖ Death of a close relative (usually limited to 3 days)
- ❖ Needed at home because of required parental absence
- ❖ Observance of religious holidays

- ❖ Emergencies as judged by school authorities.

After any absence, students must bring a note from their parent or doctor stating the days of absence and the reason for the absence. A doctor's excuse must be received by the school within two school days of the student's return to classes in order to receive "excused absence" status. This note should be taken to the attendance office, located by the main office, when arriving at school.

Students will have the total number of excused absences, plus one day, to make up work. If a student's absence extends for **three (3)** consecutive days, a request may be made to have assignments/work sent home.

### **Truancy**

Unexcused absences will be considered truancy. A student will be considered habitually truant if the student is absent without legitimate excuse for thirty (30) or more consecutive school hours, forty-two (42) or more school hours in one month, or seventy-two (72) or more hours in one school year. The first seven absences of a student will be marked "Unexcused Verified" if a parent note documenting the absence is sent to the attendance office. Approved vacations are included in this seven day parameter. After the first seven day window, medical documentation will be required for your child to have an excused absence. Boardman Center Intermediate School may refer truancy cases to the Mahoning County Juvenile Court for prosecution.

## **House Bill 410 Attendance Law**

### **Habitual Truant**

- Absent 30 or more consecutive hours without a legitimate excuse
- Absent 42 or more hours in one school month without a legitimate excuse
- Absent 72 or more hours in one school year without a legitimate excuse

### **Excessive Absences**

- Absent 38 or more hours in one school month **with or without** a legitimate excuse
- Absent 65 or more hours in one school year **with or without** a legitimate excuse.

### **Juvenile Court Intervention**

The Boardman Schools continue to work cooperatively with the Mahoning County Juvenile Court System to implement an Early Warning System (EWS) to provide interventions and support for our students and families experiencing difficulties with, but not limited to, attendance, grades and behavior.

Parents of a truant student may also be assigned to the Parent Project in Mahoning County for a period of ten weeks for failing to comply with the compulsory Ohio attendance laws. The Parent Project is a parental education program administered by the Mahoning County Juvenile Court which seeks to enlighten parents of their responsibilities in the education process. If a principal determines that all other measures have been exhausted in addressing a student's attendance issue, he/she may mandate parent participation in the Mahoning County Parent Project. Failure of the parent to attend and complete this program, may result in a complaint of Parental Education Neglect being filed in the Mahoning County Juvenile Court. A parent found

guilty of this charge may be fined in the Mahoning County Juvenile Court for up to \$250.00 and may be incarcerated up to 30 days in the Mahoning County Jail.

## **Early Dismissal**

A note from a parent/guardian is required when a student is expected to be excused early. This note should be brought to the attendance office upon arrival at school. Parents/Guardians may also call the school office (330-726-3400) before 3:00 p.m. to report the early dismissal and the reason.

## **Vacations**

All vacation days must be pre-approved. Otherwise, they are unexcused. Parents are strongly encouraged to schedule family vacations at such a time as not to interfere with the adopted school calendar. However, the Board recognizes that there are times when families cannot control the dates when vacations must be taken. Therefore, the school district may honor the request based on the following criteria:

1. The vacation will not require the student to miss more than five school days per school year.
2. The vacation is a family vacation, with at least one parent or guardian participating.
3. The student's record of prior absences for this school year is within the 10% limit, and the student is not a habitual or chronic truant as defined.

## **BCIS Daily Schedule**

School begins at 9:00 a.m. and ends at 3:45 p.m.

## **Two Hour Delayed Start of School**

The safety of students and employees is our primary concern. When a delayed opening is broadcast, the adjusted school opening and all transportation schedules will be delayed as announced. A two hour delay means that the buses will pick up students two hours later and school will start two hours later. Therefore, parents should not drop off students prior to 10:40 a.m. An adjusted daily schedule will be followed at each school. **Students will arrive home at their normal time. Breakfast will not be served and there will be no before-school care.**

## **Curriculum/Courses**

The subjects offered in each grade level are listed below.

<b>Fourth Grade</b>	<b>Fifth and Sixth Grade</b>
Art (9 weeks)	Art (9 weeks)
English	English

General Music (Semester)	Band, Orchestra or Chorus
Math	Math
Physical Education (Semester)	Physical Education (Semester)
Science	Science
Social Studies	Social Studies
Technology (9 weeks)	Technology (9 weeks)
WIN (What I Need)	Study Hall (Semester)

## **Grades**

Grades, either **A, B, C, D** or **U**, will be assigned to students four times during the school year. At the end of the year, these four grades will be averaged and placed on the student's permanent school record. The school grading scale will be provided by the individual instructors.

- A = Excellent Progress** - Consistently scores well on quizzes and tests, and completes assignments. Actively takes part in class discussions. Frequently goes beyond the regular assignments to do extra projects.
- B = Good Progress** - Takes part in class discussions and does well on quizzes and tests. Completes assignments, and sometimes offers to do extra work.
- C = Satisfactory Progress** - Sometimes takes part in class activities. Usually scores in the middle of class on quizzes and tests. Usually completes assignments. Overall work is of average quality.
- D = Slow Progress** - Needs encouragement before taking part in class work. Does not do well on quizzes or tests. Frequently comes to class unprepared.
- U = Unsatisfactory- Minimal Progress** - Does not take part in class activities. Gets low grades on quizzes and tests. Does not complete assignments. Often does not take advantage of the help available.

## **Guidance and Counseling**

The general purpose of guidance in the intermediate school is to help children develop academically, socially, morally, and emotionally. Our goal is to have each student become self-directed, self-reliant and self-respecting individuals. Counselors are available for individual conferences with the student and/or his/her parents/guardians.

School Counselors serving Boardman Center Intermediate School students are:

- Mrs. Kendra Baltes (Grade 6)

- Mrs. Maggie Burton (Grade 5)
- Mrs. Mindy DePietro (Grade 4)

BCIS also partners with HWS Counseling Services.

## **Special Education**

The Boardman Schools provide special educational opportunities to students who qualify under state standards. If you think your child may qualify for or needs one of these educational opportunities, you are urged to discuss it with a guidance counselor or an administrator.

## **Music**

Boardman Center Intermediate School has a complete music education program for all grades. Music is required of all students in grades four, five, and six. In fourth grade, students will participate in General Music. In fifth and sixth grade, students may choose Band, Chorus, or Orchestra.

Some students own their own instruments, but others rent from the school or from a music store. Orchestra has all instruments available, however, due to the numerous choices in band, please consult with the band instructor for available school rentals. Instruments may be rented from the school for approximately \$32.00 per year in grades five and six. Only group instruction is provided by the school, so private lessons are strongly recommended. Parents interested in instrumental music or instrument rental for their children should contact the instructor.

**All requests for music changes must be submitted in writing to the teacher and building principal before the start of school. Changes to music placement will not be honored once school begins.**

## **Physical Education**

Physical Education classes are required. To be excused for medical or health reasons, a note from a doctor giving reasons must be on file in the office. A student may be excused from a particular class because of sickness or injury by bringing a note from his/her parent/guardian.

All students must provide their own gym shoes and clean socks. To address safety concerns, all gym shoes must tie. Slip-on shoes are not permitted.

## **Cell Phone and Smart Device Usage**

Children are not permitted to use cell phones while in school. Texting is not permitted. Phones should be powered down and stored in their lockers immediately upon arrival at school. In addition, other non school issued smart devices, such as watches or tablets, cannot be used to text or access the internet during school hours. If a student is observed with his/her cell phone or other prohibited device at any time, the phone or device may be confiscated and disciplinary action taken. Parents/Guardians will be expected to pick up confiscated phones or devices at Door 1.

## **Artificial Intelligence**

Insert District AI Policy

## **Lockers**

Each student will be assigned a hall locker. It must be kept neat and orderly. Since lockers are owned by the school and loaned to students, they should not be damaged in any way. Money and other valuables should not be left in lockers and locks are encouraged. The administration has the authority to have locks removed.

## **Backpacks/Bookbags**

Students will be permitted and encouraged to have backpacks in order to carry materials to and from school. However, students will not be permitted to carry backpacks/bookbags from class to class. Upon arrival, students will be expected to unpack their backpacks/bookbags and hang them in their lockers. Throughout the course of the school day, students may visit their lockers in order to keep their materials organized. At the conclusion of the day and prior to dismissal, students will have the opportunity to pack up before heading home.

## **Pictures**

BCIS permits a school photographer to take pictures of students and staff. The photographer provides record pictures and other services free to the school. Individual pictures are taken of students and packages are offered to parents. A prepayment plan is used for all pictures. Students who wish to purchase a picture or packet must pay on the day the pictures are taken. Parents are under no obligation to buy individual pictures.

## **Insurance**

Boardman Schools offer parents an optional student accident insurance policy from an independent insurance agency. This policy covers accidental injury to the student on the way to, from, or in school. Twenty-four hour coverage is also available at an additional cost. This policy is intended to serve as a supplement to a family's personal policy.

## **Residence Requirements**

Any child who is a resident of the Boardman School District and is of legal age (5-21), may attend the Boardman Public Schools. A student is considered a resident of the district if he/she resides with a parent or parents or a person or government agency with legal custody whose place of residence is within the boundaries of the Boardman Local School District.

## **Parent Requests Regarding Scheduling**

Boardman Center Intermediate School is not able to accept requests from parents for specific teachers. Parents who have legitimate concerns about their child's placement can write a letter to the principal/counselor explaining them.

## **Classroom Visitations**

Classroom visitations by parents or guardians of current or prospective students will not be honored. However, a mutually agreed upon visitation time may be scheduled with an instructor before, during, or after school when students are not receiving instruction.

## **Homework**

Homework may be assigned throughout each week. Homework assignments are beneficial to developing study skills and responsibility. These assignments will increase in number, amount of work, and regularity as the student becomes older.

## **Cheating/Plagiarism/Artificial Intelligence**

Cheating in any form, including plagiarism and the misuse of artificial intelligence, is unacceptable. Students involved in cheating will be subject to an academic consequence at the discretion of the instructor.

## **Promotion and Retention**

Students completing the school year with passing grades in 75% or more of their academic subjects are promoted to the next grade. Students are expected to attend summer school for each subject they failed before the next school year.

Students failing two or more of their major academic subjects (English, Math, Science, Social Studies), are candidates for retention. Each student in this category is carefully evaluated and parents are consulted. A conditional letter of retention will be mailed to the parents no later than April 30th. A final letter will be mailed to parents as soon as the final decision is made.

## **Summer School**

Each year, a summer school program is offered to students. Parents of children who need these summer experiences are advised to enroll early, since classes are usually formed very early in June.

## **Responsibility for Textbooks/Workbooks/Technology**

At the beginning of each school year, each student is charged a flat fee for consumable materials/use of technology as determined by the board. During the school year, each student's textbooks are evaluated as to their condition. Where it is evident that irresponsible care has caused excessive damage, a pro-rated fine is levied based on the number of years the items are expected to last with reasonable care.

## **School Meals**

Monthly menus and costs are available at <http://www.boardman.k12.oh.us>.

Students are not permitted to bring in beverages or food from local restaurants. Fast food is not permitted at school.

## Clinic

The school's clinic is next to the office. The school nurse is available in the event of an emergency. The nurse screens for vision, hearing, and provides other routine care on a systematic basis and/or parental request.

If a student is injured coming to school or while in school, he/she should report to the clinic immediately to see if first aid treatment is necessary. If needed, assistance will be provided. In cases determined to be serious, the instructions given by the parents on the emergency medical form will be carried out. Parents will be notified as soon as possible. It is the parent or legal guardian's responsibility to keep the student's health and contact information (telephone numbers, address, etc.) updated. The fire department rescue squad will be called if necessary. A student will not be sent to the hospital without the parent's authorization except under extreme emergency. The parent/legal guardian is responsible for all expenses and transportation.

When a pupil becomes ill at school, he or she should report to the clinic with a pass from a teacher. In cases determined by the nurse to be a non-serious illness, the student may be permitted to rest in the clinic before returning to class. Where there is vomiting or a fever registering a temperature of 100 degrees or higher, parents will be called to pick up the student. **Students shall not call home or leave school without authorization from the nurse.** Non-serious injuries will receive basic first aid, and the student will be sent back to class.

Medication should be given by the parent(s) at home. If this is not possible and the student needs medication during the school day, only the nurse or designee will dispense prescription/non-prescription (over the counter) medication to the student in accordance with the following:

1. A Parent or Guardian Request to Administer Medication Form has been completed, signed by both the physician and the parent/guardian, and returned to the clinic by the parent/guardian. A separate form must be used for each medication.
2. Medication must be brought directly to the clinic by the parent or guardian. Parents must assume responsibility to supply the school with enough medication needed by their child. Anytime there is a change of medication, dosage, or administration time, the nurse must be notified immediately, and a new Administration Medication Form must be completed and submitted. New forms must be submitted on a yearly basis.
3. Medication must be received in the original prescription bottle, properly labeled by a registered pharmacist as prescribed by law. Medication will be safely stored in the school during the entire school year.
4. Medication must not be transported to and from school by a student except when the doctor orders the medication to be carried on the student's person for emergency use.
5. It will be the responsibility of the student to notify the classroom teacher when it is time to report to the clinic for medication.
6. The first dose of any new medication will not be administered at school in case of an allergic reaction.

7. Cough drops will not be dispensed from the school clinic.

## **Immunizations**

No pupil shall be permitted to remain in school for more than 14 days unless he presents written evidence that he has been immunized pursuant to section 3701.13 of the Ohio Revised Code. The Ohio Department of Health, under the authority granted in Section 3313.67, Ohio Revised Code, has established the following minimum immunization requirements for school children:

1. Diphtheria/Tetanus/Pertussis (DPT, DtaP, DT, Td): A minimum of four doses are required for grades K-12. Five doses are required for entry if the fourth dose was administered before the child's fourth birthday. One booster dose of Td or Tdap must be administered prior to grades 7-12.
2. Poliomyelitis (OPV, IPV): A minimum of three doses are required for grades K-12. Four doses are required for entry if the third dose was administered before the child's fourth birthday.
3. MMR (Measles, Mumps, Rubella): Two doses required for grades K-12. The first dose must have been administered on or after the first birthday.
4. Hepatitis B: a minimum of three (3) doses are required for entry into K-12.
5. Varicella #1: Required for grades K-9. If the child has had natural chickenpox and presents a signed statement to that effect, he/she is not required to be immunized.
6. Varicella #2: Required for grades K-5.

A record of each student's immunization status must be kept on file at the school. Parents must present written evidence of the child's immunization record during school registration. The record must be an official record from the physician's office or health clinic. Section 3313.67 provided that pupils be given fourteen (14) days (beginning with the first day of school) to comply with immunization requirements before they are excluded from school.

## **Before and After School Care**

Boardman Center Intermediate School offers before and after school care. When school is closed due to weather or because of vacation days, the childcare program is also closed. There is an hourly charge. For more information, please call 330-259-3323.

## **Student Transportation**

Transportation is available to all students residing in the Boardman School District. To receive it, students must wait in a location clear of traffic, preferably in their driveway, at least 10 feet from the roadway. Students need to be outside at their designated places of safety five minutes before school buses are scheduled to arrive. Pick-up and drop-off times will be established within the first week of the beginning of the school year. Parents are advised to have students at their designated places of safety approximately 25 minutes early the first week or so of school.

School bus transportation is the safest mode of transportation in the United States of America. Parents are encouraged to have their children ride our school buses to and from school. When children ride our school buses, their day becomes safer. The number of children riding our school buses also benefits our school district through state funding. Students will be permitted to ride only the school buses to which they are assigned.

Parental requests for students to be transported on school buses to or from alternate locations must be consistent and remain in place for the entire school year. These requests must also be submitted in writing to the District Transportation Department for approval. All written parental requests for alternate student transportation must contain all involved student names and addresses, parent names and addresses, phone numbers, requested days of the week for transportation, and school of attendance. All parental requests for alternate student transportation must be submitted to the Boardman School Pupil Transportation Office one (1) week in advance of the requested change (Fax: 330-726-3416).

In the event of an extreme family crisis or medical emergency, the Transportation Department may honor a written request for alternate student transportation that does not meet the one (1) week advance notification guideline. Pupil Transportation staff members will not be permitted to transport any student to or from an alternate location without written approval from the Supervisor of Pupil Transportation. Parental requests for alternate student transportation that change school bus pick-up and drop-off locations or days of the week from the initial request will **not** be permitted. Parental requests for alternate student transportation to and from places of employment or daycare facilities will **not** be permitted. Parental requests for alternate student transportation involving shared parenting must be signed by **both parents**.

While on the bus, the pupils are under the authority of and directly responsible to the bus driver. Pupils are expected to obey the following rules:

- a. Pupils shall be outside at the bus stop before the bus is scheduled to arrive.
- b. Immediately upon entering the bus, pupils shall take their seats keeping aisles and exits clear.
- c. Pupils shall obey instructions and requests of the driver without question.
- d. Pupils shall remain in their seats until it is time to leave the bus.
- e. Pupils shall conduct themselves in an orderly manner while on the bus.
- f. Pupils shall not be loud or use improper language at any time.
- g. Windows shall not be adjusted without the permission of the bus driver, and pupils must not put heads or arms out of the bus window.
- h. No pupil shall attempt to get off or on the bus until it has come to a full stop.
- i. Trash must not be dropped on the floor of the bus.
- j. Pupils shall not stand in the road while waiting for the bus.
- k. Pupils shall never throw anything inside or from the bus.
- l. Pupils shall not eat, drink, or chew gum while on the bus.
- m. Pupils may carry only objects that can be held in their laps on the bus.

A uniform disciplinary code for misconduct on the school bus will be strictly enforced at all grade levels. Incidents of student misconduct on the school bus may result in a three (3), five (5), or ten (10) day suspension and/or permanent removal from the bus.

## **Car Transportation**

Students may not be dropped off at school before 8:30 a.m. School personnel cannot provide supervision nor can they be liable for child safety prior to this time. Drop off times for all students are 8:30 a.m. - 8:50 a.m., unless the student is attending the Before School Program.

Parents/Guardians are expected to be prompt when picking their child up from school. If a parent/guardian is late, and supervision of that child is necessary, the child will be placed in the After School Care Program. The expense for this supervision will be incurred by the parent/guardian of the child.

Only emergency contacts listed on FinalForms "Emergency Medical Authorization" may pick up the child (when parents/guardians cannot be reached).

Statement: As the parent/guardian of "**Child's Name**", I grant permission for my child to attend the after school program during the 2025-2026 school year.

Parents/Guardians that will be picking up students at the end of day should park in the back parking lot (avoiding bus lanes). A staff member will assist in dismissing your child to you. For the safety of students, all parents/guardians/designees will be required to walk to a designated area to pick up their children. We ask that you take your time and be cautious when exiting the parking lot and refrain from using your cell phones.

## **Field Trip Notification and Permission Forms**

A *notification letter* will be sent home to parents for all field trips to other Boardman Schools or in the community of Boardman. A *permission form* will be sent home for parents to sign for field trips outside of Boardman.

## **Narcotics Dogs**

The Boardman Schools (BHS, BGJHS, BCIS) and the Boardman Police have entered into an understanding to establish a mutually acceptable policy and procedure for the use of trained narcotics dogs to detect the possible presence of illegal or unauthorized controlled substances on school grounds. During the school year and without prior notification to the schools, the police may arrive and request permission from the principal to conduct a building-sweep with trained dogs.

After students and staff have been directed to remain in their classrooms, the trained dog(s) will visit the halls and lockers. (All are reminded that all lockers are school property and are subject to random inspection.) When the building sweep has been concluded and the dogs have exited the building, students and staff will be notified.

## **Computer Network & Internet Acceptable Use Policy and Agreement**

In order for the school district to be able to continue to make its computer network and Internet access available, all students must take responsibility for appropriate and lawful use of this access. To this end, the Boardman Board of Education, in collaboration with the Mahoning County Educational Service Center and our Data Acquisition Site (ACCESS), has adopted an "Acceptable Use Policy." Parents/guardians and students seeking access to the computer network will receive a copy of this document for review. Signatures will be required prior to access being granted. Students who violate this agreement may have technology privileges

revoked.

### **Public Displays of Affection**

Public displays of affection (holding hands, kissing, hugging etc.) are not permitted in school.

### **Gum Chewing**

Boardman Center Intermediate School does not permit the chewing of gum in school.

### **Detention/Saturday School/In-School Reassignment/Suspension/Expulsion**

These tools will be used as part of our progressive discipline procedure.

Detentions will be used for minor infractions. Failure to report to assigned detentions may result in Saturday School(s) or suspension.

More serious student conduct violations or chronic violations of the student code of conduct may result in In-School Reassignment (ISR). These students shall report to Room 110 at the very start of the school day.

If a student has committed a serious infraction or when a student has continually failed to cooperate, a suspension from school from one to ten days may result. Students will be given a written notice of the intention to suspend and will be granted an informal hearing.

A student may be expelled for severe misconduct or repeated misconduct that has not been improved after assigning detentions and/or suspensions.

Repeat referrals to the office for disciplinary reasons, such as disrespect towards a staff member, fighting in school, or other serious violations of the student code of conduct, may result in the exclusion of that student from any and all extracurricular activities. These activities include, but are not limited to, attendance at school-sponsored dances, parties, field trips and special school events.

### **Federal Family Educational Rights and Privacy Act (P.L. 93-380)**

The Federal Family Educational Rights and Privacy Act of 1974 (P.L. 93-380) provides for access by parents to permanent school records and an opportunity to challenge any contents which they deem to be inaccurate, misleading, or inappropriate.

The following procedures concerning individual student records shall be followed in the Boardman Schools:

1. Building principals have the responsibility to notify parents and students of their right to review all school records pertaining to them or their child.
2. No parent or student shall review these records without a certificated member of the staff being present to interpret the records for the student or his parents.

3. If a parent (or a student 18 years of age or older) challenges the contents of the records, he shall have the right to a hearing with the building principal or his designated representative.
4. School records will be released to other agencies or individuals only with the written consent of the parents. The following are exceptions:
  - a. Boardman School officials, including teachers, who have legitimate educational interest.
  - b. Officials of other schools, including institutions of higher education, in which the student intends to enroll with the condition that the student's parents be notified of the transfer request, receive a copy of the records, if desired, and have an opportunity to challenge the contents. Compliance with the law in the issuance of school records will necessitate that school records of the transaction include both a release signed by the parent and the signed request indicated in item "5".
  - c. In connection with the student's application for or receipt of financial aid.
  - d. In case of a subpoena or court order, parents and students shall be notified of all such orders or subpoenas in advance of compliance.
5. All individuals, schools' agencies, or organizations desiring access to records shall be required to sign a written form which shall be permanently kept with the student file only for inspection by that student or his parents. This form shall specify the legitimate interest the signer has in seeking the information and certify such data will not be released to a third party without the written consent of the parent.

## **Student Grievance Procedure**

The Boardman Board of Education has adopted a policy against hazing and harassment as well as a policy on non-discrimination on the basis of race, color, national origin, sex and disability in educational and activity opportunities for students.

Any Boardman student eligible by law to attend Boardman Schools, who believes he/she has a grievance in violation of these policies is advised of the following procedures in seeking redress:

1. A student who feels that he/she has a grievance because of discrimination, hazing or harassment may discuss it with his/her teacher or counselor to determine if the issue can be settled informally. If the grievant determines that said discussion does not produce a satisfactory resolution to the grievance, the grievance may be processed to step 2 of the grievance procedure provided that it is filed within twenty (20) days after the grievant knew or should have known, of the event giving rise to the grievance.
2. The student may present the grievance in writing to the building principal or designee who shall arrange for a meeting to take place within (5) days after receipt of the grievance. The principal or designee must provide the student with a written answer to the grievance within five (5) days after the conclusion of the meeting.

3. If the grievance is not resolved at step 2, or if the time limits are not met, the student may process the grievance to the Director of Instruction within five (5) days after the receipt of the step 2 answer or within eight (8) days after the meeting in step 2, whichever is later. A meeting with the aggrieved student must take place within five (5) days of receipt of the appeal. Each party shall have the right to have present witnesses as it deems necessary to develop facts pertinent to the grievance. Upon conclusion of the hearing, the hearing officer shall have five (5) days in which to provide a written decision to the student.
4. If the grievance is not resolved at step 3, or if the time limits are not met, the student may process the grievance to the Superintendent within five (5) days after the receipt of the step 3 answer or within eight (8) days after the meeting in step 3, whichever is later. The Superintendent shall arrange for a meeting with the student to take place within five (5) days of receipt of the appeal. Each party shall have the right to have present at such meeting such witnesses as it deems necessary to develop facts pertinent to the grievance. Upon conclusion of the hearing, the Superintendent shall have five (5) days in which to provide a written decision to the student. The Superintendent's decision shall be final.
5. All time limits or days as used in this grievance procedure shall be interpreted to mean days school is in session. Except that when a grievance is submitted on or after June 1, time limits shall consist of all weekdays so that the matter may be resolved as quickly as possible.

## **School Records**

Every parent has the legal right to inspect permanent school records kept in reference to his/her own child and challenge any contents which they deem to be inaccurate, misleading or inappropriate. Any teacher, counselor or administrator is authorized to share your child's records with you and answer any questions. School records will not be released to other agencies or individuals without the written consent of the parent. You may also request a copy for your own use if you so desire.

Each child's permanent school record contains personal identification (birthdate, address, parents' names, previous schools, etc.), a summary of past academic progress, past school attendance records, health information, and testing results. Most of this information either came from the parent or was shared with the parent on report cards and other special bulletins.

## **Parent Teacher Association (PTA)**

Boardman Center Intermediate School has an active PTA. This association plays a vital role in the overall success of the building. Parents/Guardians, teachers, and staff are encouraged to join and become active members. A membership drive is held during the first part of the school year and monthly meetings will be held. The intermediate school years are critical to the growth and development of a child. Stay involved.