

River Oaks Elementary

SDMC Meeting
September 10, 2024
3:00 pm - 4:00 pm



Agenda

- Welcome and Introductions
- School Guiding Statement
- Minutes Keeper
- SDMC Regulations and Purpose
- 24-25 School Action Plan
 - High Quality Instruction
 - IB Programming
 - Special Population Supports
 - Special Education
 - Emergent Bilingual
- Feedback on Assessment Policy
- Updates on Changes for 24-25
 - Addition of support staff
 - Departmentalization in upper grades
 - Arrival/Dismissal
- Q & A/Next Steps



River Oaks Elementary
is an established, innovative
community of learners.
We cultivate creative inquirers
inspired to take action.

SDMC Meeting Minutes

9/10/2024

Time: 3:10 pm

The meeting began at 3:15 pm.

Welcome and Introductions:

- Introductions were made for all committee members. Several members are new this year but there were also several return participants.

School Guiding Statement:

- The principal gave an overview of the ROE guiding statement.
- The principal reviewed regulations & purpose of the committee including aligning the direction of the school with the community and district.
- The collaboration of teachers and parents within this committee will guide decisions that will be made.

Minutes Keeper:

- Monica Nuncio passed along the torch to Ms. Johnson and Ms. Wan.
- Kat Haneef offered to edit the minutes.

24-25 School Action Plan:

- The principal reviewed the school's action plan for the current school year, discussing all key action items and indicators of success.
- This school action plan was submitted to the district with at least three action items, we have four.
- The four key action items are:
 - Improve the quality of instruction
 - Ensuring we plan, develop, and implement lessons that encompass the IB framework
 - Ensure IEPs are written effectively, staff are provided relevant portions of IEP, and accommodations are documented.
 - Monitor and ensure the implementation of language accommodations for emergent bilingual students.

- A revision needs to be made on key action item 4 in regard to testing, K-1 is Dibels and 2 -5 is MAP testing.
- There was a question about updating rosters with the correct coding for any ESL students. Mr. Dedrick and Ms. Johnson will follow up.
- There was a question about two additional SPOT forms for EB students.
- Committee members asked for specific details about FACE. It is an HISD program related to school culture and participation. Mr. Dedrick is working on elevating ROE's status in FACE to one level higher, as part of an optional Key Action Item #5 (School culture).
- The principal will gather more information and provide it to the committee and staff.

Feedback on Assessment Policy:

- The assessment policy was reviewed, and it was explained that students can receive reteach and retake a summative assessment within five days, with the highest grade capped at 70%.
- Mr. Dedrick clarified that the five day period begins when the student returns to school.
- For addressing attendance, the principal suggested using incentives, such as popsicles, nature center visits, themed free dress days (chosen by students), dance parties, and pajama parties. Kat Haneef will ask the PTO if they can contribute toward this effort.
- Discussion was made to ensure parents understand the official ADA time is 9:30 for attendance as parents may not be aware. Parents and teachers suggested scheduling appointments in the afternoon to help with attendance.

Updates on Changes for 24-25:

- Teachers provided feedback on departmentalization, indicating that they are working on time management and flexibility. They will continue to monitor their progress and update the administration about the continuation of departmentalization in the next school year.
- There was a question about a specials change this year. Library is no longer a rotation and has been replaced with computers due to a request from parents to have a focus on typing skills.

The meeting adjourned at 4:30.