



2024-2025 Phase Four: Non-Traditional Instruction Continuation of  
Learning Plan for Districts (Implemented 2025-26 School  
Year)\_04172025\_10:19

2024-2025 Phase Four: Non-Traditional Instruction Continuation of Learning Plan for  
Districts (Implemented 2025-26 School Year)

**Fulton County**  
**Patrice Chambers**  
2780 Moscow Ave  
Hickman, Kentucky 42050

**Table of Contents**

---

2024-2025 Phase Four: Non-Traditional Instruction Continuation of Learning Plan f... 3

---

## 2024-2025 Phase Four: Non-Traditional Instruction Continuation of Learning Plan for Districts (Implemented 2025-2026 School Year)

The purpose of this diagnostic is to support the district in designing and implementing a plan for a continuation of learning during times when non-traditional instruction may need to be implemented in order to prevent a loss of learning. The basis of the continuation of learning plan comes from [KRS 158.070\(9\)](#) and [701 KAR 5:150](#), which state the following:

KRS 158.070(9):

*Notwithstanding any other statute, each school term shall include no less than the equivalent of the student instructional year in subsection (1)(f) of this section, or a variable student instructional year in subsection (1)(h) of this section, except that the commissioner of education may grant up to the equivalent of ten (10) student attendance days for school districts that have a non-traditional instruction plan approved by the commissioner of education on days when the school district is closed for health or safety reasons. The district's plan shall indicate how the non-traditional instruction process shall be a continuation of learning that is occurring on regular student attendance days. Instructional delivery methods, including the use of technology, shall be clearly delineated in the plan. Average daily attendance for purposes of Support Education Excellence in Kentucky program funding during the student attendance days granted shall be calculated in compliance with administrative regulations promulgated by the Kentucky Board of Education.*

701 KAR 5:150, Section 1(5):

*“non-traditional instruction plan” means the strategy approved by the commissioner and implemented by a local school district to ensure instruction on non-traditional instruction days is a continuation of learning that is occurring on regular student attendance days as required by KRS 158.070(9).*

Based on the most critical areas for improvement identified in the completed needs assessment per [703 KAR 5:225](#), Section 3(2)(b), what are the district's plans for implementing non-traditional instruction to provide a continuation of learning during times (both short-term and long-term) when in-person instruction may not be feasible and to support continuous improvement?

### **District Assurances for Continuation of Learning Plan:**

The District assures:

1. Instruction on days designated as Non-Traditional Instruction (NTI) Days when the school district is closed to in-person instruction will be a continuation of the learning occurring on in-person student attendance days.
2. It utilizes a learning management system to make instructional design more adaptable for NTI Days.
3. Its primary delivery method on NTI days shall be digital. The district further assures that it will make every effort to ensure all students have both access to a device and to the internet.

- 
4. Agreements have been reached with other educational entities that service the district's students (i.e. area technology centers, other dual credit institutions, regional schools) to ensure that the district's students are not penalized when the district uses an NTI day.
  5. The district will continue instruction, support and communication with all students on NTI days to ensure academic progress as well as social and emotional well-being are not negatively impacted on NTI days.
  6. All teachers have received adequate professional learning to ensure they are prepared to facilitate instruction on NTI days.
  7. All staff will follow their normal work schedules on NTI days.
  8. Agreements have been reached with community partners (i.e. libraries, community centers, churches) to enhance delivery of services on NTI days.
  9. Participation will be recorded for all students on NTI days.
  10. Has a written plan in place to communicate information related to NTI days.

Please enter the name of the district superintendent and date below to certify.

Mrs. Patrice Chambers, April 24, 2025 (Board Approved)

1. What is the district's plan to ensure a continuation of learning will occur when in-person instruction is not feasible and non-traditional instruction is implemented?

The district will provide training and guidance to all principals and staff on the planning of 10 days of meaningful NTI (Non Traditional Instruction). The work will not be new content and will be a review of standards already taught and is showing the need for reinforcement or more practice. Assignments are given to the students in paper form to take home during the first semester. The assignments are also available by grade and content level on the district website. Work will be returned upon the day of return to school. Time is allowed upon return with follow up instruction to ensure mastery.

2. How will the district ensure a continuation of learning on non-traditional instruction days for students with Individual Education Plans (IEPs) when in-person instruction is not feasible? Please also address how the Admissions and Release Committee (ARC) will be involved for students with IEPs.

All work for IEP students is modified according to their accommodations determined by the ARC before it is assigned. Resource staff is assigned to the IEP students for contact to be made during NTI days. Time is allowed when the IEP students return in person for one-on- one time with staff to ensure mastery.

3. How will the district ensure a continuation of learning on non-traditional instruction days for other special populations of students, including, for example, English Language Learners with a Program Services Plan (PSP), students with a Gifted Student Services Plan (GSSP), and students placed in alternative education programs served by the district?

All staff is assigned a list of students to contact during NTI. The same practice for these students as is IEP students.

4. How does the above non-traditional instruction plan providing for a continuation of learning relate to district goals?

All assignments are made to reinforce the mastery of standards in the content. They are standard based and assist in students meeting their academic and emotional well-being of our CSIP/CDIP goals. See CSIP/CDIP.

---

# Attachment Summary

Attachment Name	Description	Associated Item(s)
-----------------	-------------	--------------------