



Bradley Central High School

2025-2026 SCHOOL PROFILE

1000 South Lee Highway Cleveland, TN 37311 | 423-476-0650

www.bchs.bradleyschools.org

PROFESSIONAL STAFF

DIRECTOR OF SCHOOLS

Dr. Linda Cash

PRINCIPAL

Patrick Spangler

ASSISTANT PRINCIPALS

Angie Neely

Tyler Rich

Dr. Candy Wiggins

DEAN OF ACADEMICS

Matt Day

Andrew McMahan

SCHOOL COUNSELORS

Tyson Capehart

Shanna Cochran

Jackie Lynn

Elizabeth Queen

Social Worker: Shannon Doan

Career Coach: Angela Floyd

College Access: Micaleah Parker

ATHLETIC DIRECTOR

Turner Jackson

SCHOOL COMMUNITY

Bradley Central High School is located in Cleveland, Tennessee in Bradley County. Bradley is a National School of Excellence with a rich heritage dating back over one-hundred years. The faculty is committed to providing students with skills needed to succeed in post-secondary education or the work force through data-driven, research-based programs that encourage students to become responsible, productive members of society.

MISSION STATEMENT

Students will leave Bradley Central High School with the academic, social, and emotional skills necessary to become self-directed, lifelong creative learners and productive, responsible citizens in a diverse and ever-changing society.

ACADEMIC EXCELLENCE

Bradley is a comprehensive high school with both college preparation and technical/career education programs. In addition, college credit is possible through Dual Enrollment courses through Cleveland State Community College and Lee University. Bradley offers sixteen comprehensive technical/career programs. Each program provides opportunities for advanced students to co-op with business and industry within the community.

ACCREDITATION

Bradley Central High School is accredited by the Southern Association of Colleges and Schools and the Tennessee State Department of Education.

GRADE POINT AVERAGE CALCULATION

Beginning with grade nine, all subjects are included in the computation. A minimum of 28 credits is required for graduation. Honors courses are weighted by 3 points, dual credit courses are weighted by 4 points, and dual enrollment and Advanced Placement courses are weighted by 5 points.

GRADUATION RECOGNITIONS

Beginning with the 2024-2025 freshman class, Bradley Central High School will not rank students numerically, instead for the purpose of academic recognition, BCHS will use the following Latin System:

Summa Cum Laude, 4.0 Cumulative Unweighted GPA & Minimum 21 ACT Score

Magna Cum Laude, 3.75-3.99 Cumulative Unweighted GPA & Minimum 20 ACT Score

Cum Laude, 3.5-3.74 Cumulative Unweighted GPA & Minimum 19 ACT Score

BRADLEY COUNTY SCHOOLS GRADUATION REQUIREMENTS

English	4 Credits	
Mathematics	4 Credits	
Science	3 Credits	
U.S. History	1 Credit	
World History	1 Credit	
Economics	0.5 Credit	
U.S. Government	0.5 Credit	
Personal Finance	0.5 Credit	
Fine Arts	1 Credit	
Foreign Language	2 Credits	
Lifetime Wellness	1 Credit	
Physical Education	0.5 Credit	
Focus Elective	3 Credits	
Other Electives	6+ Credits	

- Founded in 1916
- Part of the Bradley County Schools system
- The original campus was located on the present site of Ocoee Middle School, and was named Central High School
- It was renamed Bradley County High School in 1920, then Bradley Central High School in 1948
- BCHS moved to its current location in 1972
- Jim Smiddy Arena opened in 1973 and includes 2,200 seats
- In 2011, a newly constructed Fine Arts Center opened and includes 600 seats

STATISTICAL PROFILE

- The 2026 Senior Class exceeds 400 with a total student population over 1,608 in grades 9-12.
- Demographics
 - White/Caucasian 80%
 - Hispanic/Latin American 11.5%
 - Black/African American 3%
 - Other 5.5%

ACT COMPOSITE

- 2023- 18.1
- 2022- 17.7
- 2021- 17.8
- 2020- 18.6

GRADING SCALE

2022-2023+	Prior to 2022-2023
A: 90-100	A: 93-100
B: 89-80	B: 92-85
C: 79-70	C: 84-75
D: 69-60	D: 74-70
F: 59 or below	F: 69 or below

COURSE SELECTIONS

- 100+ Course Selections including:
- AP: Human Geography, Psychology, Statistics
 - Dual Enrollment: Composition I, Composition II, Mathematics, & American History,
 - 26 Dual Credit Opportunities
 - 30 Industry Certifications Available
 - 16 Honors Level Courses

NOTABLE ACHIEVEMENTS

- Eighty percent of the 2025 graduating class planned to attend 4 year universities, two year colleges, or join the military
- Members of the class of 2024 were eligible for \$10.6 million in scholarships
- Two hundred fifty-three seniors graduated with a 3.0+ GPA and were eligible for the HOPE Scholarship
- Ninety students graduated as a Bear Scholar
- Fourteen students graduated from the Tennessee Valley Early College Program with their Associate's Degree from Cleveland State Community College
- The 2025 graduating class earned 2,223 dual enrollment credit hours
- One hundred six seniors graduated with State Honors
- Two hundred eleven seniors graduated with State Distinction
- Two hundred fifty-six seniors qualified as TN Ready Graduates
- One hundred thirty seniors recognized as a Tennessee Tri-Star Scholar
- Two hundred ninety-one seniors earned at least one Industry Certification

BELIEFS

- Students should be provided with learning opportunities that will prepare them for employment in a global, technological society.
- Students can rise to higher levels of performance when challenged by higher instructional expectations
- The teacher can cultivate the student's desire to learn by acting as a guide and facilitator who applies a variety of teaching strategies, methods, and assessment techniques.
- Every student has worth, dignity, and the ability to learn.
- The student's self-esteem can be enhanced through positive relationships with staff, other students, parents, employers, and community members.
- Involvement in the decision-making process encourages student ownership of school policy.
- Extracurricular activities are important in the development of leadership, interpersonal skills, teamwork, and self-discipline.
- A balanced curriculum should include academics, vocational/technical training, fine arts, physical education, and wellness.
- Students should be exposed to a variety of learning styles that require active rather than passive involvement on the part of the student.
- The teacher makes the difference in the classroom.
- Students learn best in a safe, orderly, attractive, and enjoyable environment.

ATHLETIC ACTIVITIES

Archery, Basketball, Baseball, Bowling, Cheerleading, Color Guard, Cross Country, Fishing, Football, Girls Flag Football, Golf, Lacrosse, Soccer, Softball, Tennis, Track, Wrestling, Volleyball

CLUBS & ORGANIZATIONS

Art Club, ATS Ambassadors, Bachelorettes, Bear Knuckle Car Club, Bear Network, BETA, Bible Club, Bookish Bears, DECA, Educators Rising, FCA, FCCLA, FFA, French Club, HOSA, Interact, JROTC Commanders, Life On Point, National Honor Society, Skills USA, Sign Language Club, Spanish, Club, Student Council