



Your Voice Matters

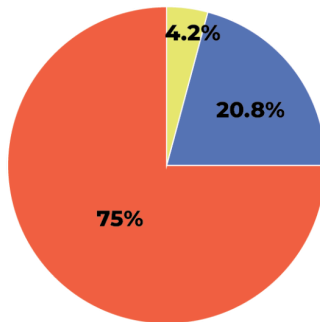
FACILITIES MASTER PLANNING: PHASE TWO

Jones Building Team Survey Feedback

May / June 2025

What do you prefer for Jones Middle School?

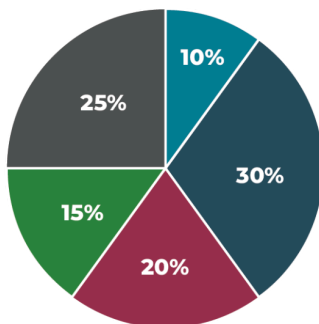
24 responses



- Repair** — address the physical needs of the building (\$48,590,000; tentative construction timeline: summers)
- Renovate** — address the physical and educational adequacy needs (\$135,190,000 to \$153,030,000, depending on the option; tentative construction timeline: 2 to 2.5 academic years + site)
- Rebuild** — address the physical and educational adequacy needs (\$127,020,000 to \$144,750,000, depending on the option; tentative construction timeline: 2.5 to 3 academic years + site)

Of the Renovate options, which do you prefer?

20 responses



- Renovate A** — all students in moduls at Jones (\$144,890,000; tentative construction timeline: 2 academic years + site)
- Renovate A** — one grade in moduls at Jones (\$138,370,000; tentative construction timeline: 2.5 academic years + site)
- Renovate A** — all students at the old Hastings during construction (\$135,190,000; tentative construction timeline: 2 academic years following new Hastings construction)
- Renovate B** — all students in moduls at Jones (\$153,030,000; tentative construction timeline: 2 academic years + site)
- Renovate B** — all students at the old Hastings during construction (\$146,400,000; tentative construction timeline: 2.5 academic years + site)

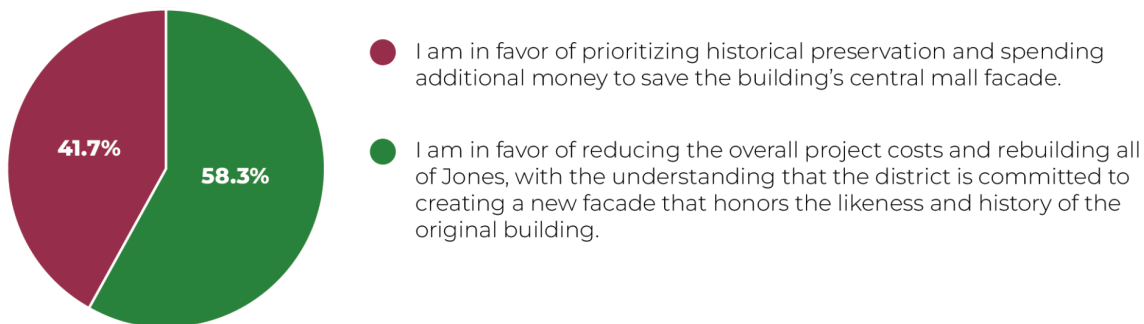
Of the Rebuild options, which do you prefer?

21 responses



If a rebuild option is the preference of the community for Jones, what is your opinion of the best long-term solution for the historical central mall facade?

24 responses



Are there any options that should be eliminated?

- I don't think that we should be considering a rebuild or. Also, the choices may be narrowed based on what is decided for Hastings. If the kids are going to stay at Jones, I think that modulars for one grade only so that the field is still usable might be best to consider for after school activities. It's too bad that there isn't an option with a skywalk or some connection point that would allow for a gym on the field side (and make that an athletic complex of sorts) and then you would have that space on the school side for multilevel classrooms where the gym is planned for.
- Renovate and repair options should be eliminated
- I vote for rebuild only
- Repair only
- repair
- I believe the Repair option doesn't do enough to make the school what it needs to be for our students and should be eliminated. I appreciate that it's the cheapest and least intrusive, but it's not worth taking on such a big project for so little value to the students.

- A renovation option that is more expensive than a rebuild
- I strongly feel that we should be maintaining the character, history, and tradition of Jones Middle School, and do not care for any of the rebuild options. I think that with time to study the building with a focused renovation mindset, the selected design team will be able to develop options that maintain portions of the existing building (at least the "L") while still renovating to more current educational standards. I do not think we need a fully "state of the art" middle school, if it is sacrificing some of the cultural history and tradition of Jones - which is why many of us choose to live in UA vs moving out to some new build suburb. I am also struggling with the idea of Jones being transported to the Hastings campus during construction as many of the Jones students experiences are tied to being able to walk/bike to school, and then being able to leave school on their own. I understand that many students do bus in the district - my family specifically chose our house due to the proximity to the school, and the ability for our kids to have the walking neighborhood.
- Renovate A - one grade in mods, to keep things consistent.
- Any option that does not preserve the front facade should be eliminated.
- Repair and renovate
- One grade in modulars
- I'm still unsure that Burbank ought to be connected with the Jones/Hastings renovation. If someplace like Wickliffe is under enrolled and has additional space, could the district sell off Burbank to the private program there and create space for the necessary special ed preschool program in a wing of Wickliffe? There are other school districts that have their special Ed preschool programs within the elementary setting.
- Rebuild options
- Moving students to Hastings needs to be eliminated. I personally have talked to a substantial number of families (close to 50 - no exaggeration) all here in the South of Lane area and all are adamantly against it. People don't want to hike their kids up there; they moved to this part of Arlington for the walkability; and lastly many feel it is completely unfair to do one and make the other wait that much time.

Are there any other thoughts you would like to share about the Jones options?

In thinking about the student experience, I think being at Hastings, a building built as a middle school, makes the most sense over being in pods for 2-3 years. JMS athletes would be displaced anyway if we had students in pods.

I hope that a new facade can look very similar to the current facade

Leadership should consider balancing priorities of cost and timeline, but improving/optimizing the teaching and learning environment for staff and students should be the first priority

For what it's worth, I think that if already needing to put all students in modulars it appears that Renovation Option A and Renovation Option B have relatively the same cost and duration. If that is in fact true, I would lean slightly towards Option B, or at least somewhere in the middle, as it seems like we'd be able to update more spaces with Option B with minimal cost add, and

no increase to duration. I think that this probably needs additional study. I understand that there are many options on the table, and things that need to be studied in detail. I appreciate the thoroughness of the options that have been explored. However, I do think that once a direction is selected, the design team will be able to also address other feedback and concerns once focused in on a specific design. If we move forward with one of the Renovation options, I am confident that the design team can study the building in greater detail and develop some slight variations of the options that may better address some of the other feedback that has been received through this process. I am happy to have continued conversations with the District and the design team, if it would be helpful. I can offer the perspective of a parent of a current Jones student, as well as an architect who has been working on other projects within the UA community.

I followed up the email with a screen shot of how to help people visually see this information more easily.

I think it's important to do both middle school buildings at the same time. It is better for there to be shared experience/inconvenience than for one building community to be ahead of the other.

I worry about running out of funds being the last building I the project

I'm still not sure we (the community) have the data to support the necessity of a full overhaul to the educational style offered at Jones. It seems to me that most people agree that the basic facilities need tending to, and that the gym and auditorium need to be separated with a better set up for related arts overall. For things like the ramp down into classroom wings, getting light into every classroom, rearranging for more flex learning space, etc. those seem to be very expensive "fixes" that are above and beyond necessities at this point. Style of education is on a continuous pendulum swing, so I don't think it's prudent to overcompensate in favor of one style of education. I also think there is an aspect of the old building and its grounding in the community that is overlooked with the idea of the new build. When my kids walk the hallways of Jones and they're the same (or similar) hallways that I walked and their aunts/uncles, grandma, and great-grandparents walked, there's something tethering in that. Even people who don't have personal ties to past generations here, studies show that understanding at a young age your place in a larger, strong, and stable society relieves different types of anxieties and pressure to build a new identity when you're too young to do so well. There's something, socially, emotionally, and developmentally to be said for allowing our children the opportunity to learn where the generations before them have learned and I don't think this dynamic has been duly considered.

Reasons I support the Renovate A option with one grade in modular classrooms:

- One of the lower overall cost options at \$138 million (lowest cost option that preserves historic Jones building and keeps students local to Jones during construction)
- Preserve UA's unique history and feel. Many of our residents live here because they appreciate our rich history and beautiful architecture. Once Jones is torn down, there is no going back.
- In Renovate A, there will still be a brand new addition for the cafeteria, gym and art spaces. The auditorium with balcony will be retained. The existing spaces will be

renovated. Barrington and Tremont elementary schools both completed beautiful renovations that preserved the past and fit the needs of current and future students. Why would we not do the same with Jones?

- Only one grade of students will need to be in modular classrooms at a time. Most students will be able to be in the main building and will rotate rooms as the building work is completed. As a parent whose child will be affected this seems like the best option for a high quality middle experience.
- Students will still be able to use the Jones stadium and track during construction. At this time, the administration has no plan for where students would go for athletic activities and if transportation would be provided if all grades are in modulars.
- No bussing to Hastings (and Hastings will not lose access to their own stadium/track for 5-6 years, which would happen if Jones students go up to Hastings—two schools = no stadium at Hastings)
- Hopefully minimal disruption to Devon Pool in the summer—Can Devon be open when they are demolishing Jones? It is asking a lot of affected families if we lose access to the stadium and track AND Devon pool.

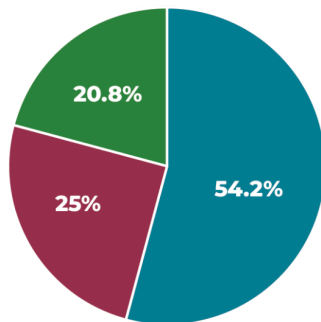
Our kids are school age and utilize these resources for a short period of time. It's a lot to sacrifice for the families affected if the tear down options and/or options that send kids to Hastings and/or eliminate access to the Jones stadium are chosen. And on top of all that, there has been no discussion on how Devon pool would be affected in the summer especially if the demolish option is chosen.

You need to reduce the options ASAP as its overwhelming and many who attended Monday and Tuesday felt like it was too much to digest. Since the outcome of Hastings impacts some of the Jones plans, it is best to determine Hastings and then from there Jones list might automatically be reduced. Also, while it was nice to show the community repair cost, let's be honest we aren't going to take a levy to the community to repair these three buildings. I think it is time now that you showed them and put dollars to them to toss them aside. You can use them as a tool for the level campaign but there seems to be no sense to waste any more time on them now. The fact that it is cheaper to rebuild vs. renovate (cost before you weigh in with modulars and such) and this project is going to be an astronomical cost to the community, it seems sensible to just proceed with rebuild options and take that to the board.

Overall master plan priorities

Please share your overall sentiment on swing space for students during construction at the middle schools.

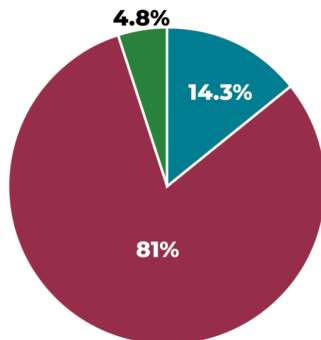
24 responses



- I am in favor of utilizing temporary modular classrooms as swing space, if needed, to expedite the construction timeline and the time that students are out of the building.
- I am in favor of utilizing existing classroom space in the district as swing space, if needed, even if that means a longer timeline for construction and for students to be out of their school building.
- I have no preference.

Select the response below that best reflects your priorities when it comes to the costs of the projects. Please note that there is no zero cost option and that, at a minimum, the schools have urgent repair and maintenance needs that will need to be addressed.

21 responses



- I favor choosing the lowest cost options across the projects to address the physical needs of the buildings.
- I favor the options that address the long-term physical and educational needs of the buildings, even though that means a higher cost.
- I have no preference.

Are there any other thoughts you would like to share about master plan priorities?

- Great work developing such thoughtful options.
- to align the educational experience with the elementary schools and the high school, rebuild for both schools is your best option. It is an investment in our kids, which should be a no brainer.
- Emphasis should be on long term vision and sustainability for the community and better education spaces for the children.