



Your Voice Matters

FACILITIES MASTER PLANNING: PHASE TWO

Staff Survey Feedback

May / June 2025

[Burbank Early Childhood School](#)

[Hastings Middle School](#)

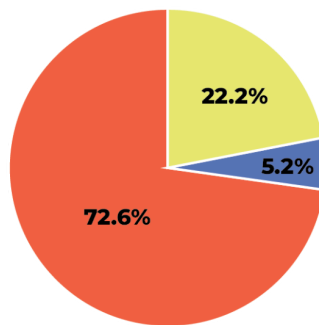
[Jones Middle School](#)

[Overall master plan priorities](#)

Burbank Early Childhood School

Which option do you prefer for Burbank Early Childhood School?

135 responses



- **Repair** — address the physical needs of the building (\$16,530,000; tentative construction timeline: summer work)
- **Renovate** — address the physical and educational adequacy needs (\$36,790,000; tentative construction timeline: 1 academic year + summers)
- **Rebuild** — address the physical and educational adequacy needs (\$35,330,000; tentative construction timeline: 1 academic year + summers)

Are there any options that should be eliminated?

- Repair
- Renovate
- Repair.
- repair
- renovate
- I do not believe Burbank should be included in this. My children went to Burbank and I paid a hefty fee (for a quality experience) AND I paid property taxes in UA. For this reason I my vote no for everything. I feel trapped into repairing Burbank.
- The repair option. This building is way past the point of just repairing it.

- Renovating is always harder and ends up costing more and you are left with a patched together final product (Barrington is an example of this and a very poorly renovated building)
- Renovation
- The middle renovate option just seems to expensive. Why spend more to get less?
- Repair. The building needs to be updated to best support the student's education.
- No
- I would not consider renovating a viable option if it is cheaper to rebuild. I would eliminate renovations.
- Repair should be eliminated. It doesn't address the needs of the students. Also, renovate should be eliminated since it is more expensive than rebuilding.
- Renovate is more expensive than the rebuild, I would eliminate the renovate option. Repair is not addressing all the issues that are in these buildings. This is not what is best for kids. Repair also needs to be eliminated.
- yes, repair because it is not enough and renovate because it is more expensive.
- Repair/Renovate
- n/a
- Repair. So many repairs have been made on the building over the years. Our youngest students deserve more.
- Renovate and Rebuilds with added classrooms
- renovate- its more expensive than just rebuilding
- repair and renovate
- repair
- The "repair" option should be eliminated, as the current design of the building would not provide a learning space that is adequate for instruction decades into the future.
- It seems very silly to renovate when rebuilding is cheaper.
- Renovate should be eliminated
- Repair should be eliminated. The building isn't set up for PreK(the toilets are too big, the rooms have limited natural light, each room would benefit from it's own bathroom, etc.) the main stairwell is dark and dated, the gym isn't conducive to play for young children and the HVAC in the gym does not maintain a stable climate(too cold in the winter, too hot in the summer). The building has a humidity issue. When it rains outside, the building feels moist and damp.
- Leave Burbank for future (community doesn't support)
- Repair & Renovate should be removed.
- Repair and renovate
- renovate - too expensive
- Repair and renovate.
- Repair is not enough. Renovate is my second option.
- NO
- Eliminate the "Renovate" option if it's more expensive than rebuilding
- Repair Option
- Repair and renovate options
- Repair
- If the community is going to make an investment in improving education spaces for the future, repair doesn't seem like a worthwhile option.

- Repair is useless

Are there any other thoughts you would like to share about the Burbank options?

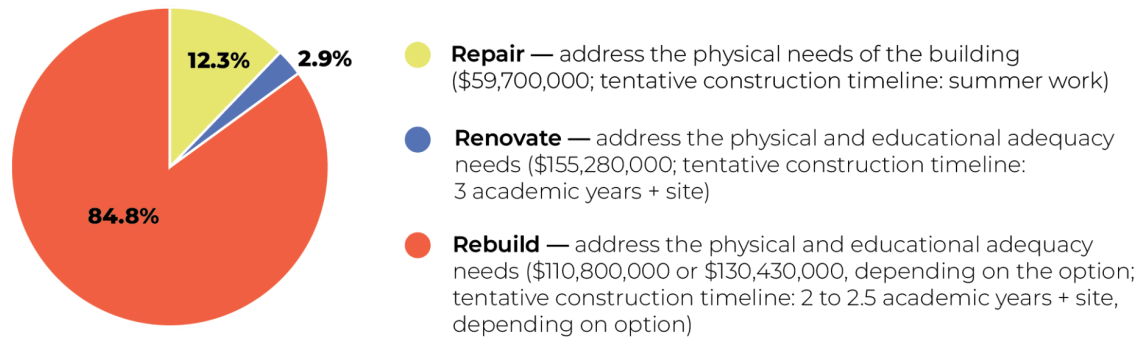
- outdoor learning spaces / larger common areas for students to create, innovate, and move/play
- Burbank should not be on this levy. They should run a fund raising campaign.
- For the health and education of our students rebuilding this location is the wisest choice.
- More staff restroom options - restrooms are way too busy and smelly with diaper pails in them.
- It should be converted to a regular elementary school to address class sizes and strain on other buildings. I don't think that is actually part of this process, but I think having that option in mind down the road (whether now or 10 years from now) helps make this decision.
- While it might not affect the entire community, is it an incredibly important part of our school community.
- Construct Burbank into an Early Childhood/Elementary building to address the needs of overcrowded buildings throughout the district.
- A new Burbank school building would open up the option for bigger classrooms, more bathrooms, and updated ventilation systems to help combat illnesses. A brand new school would help service the next generations of preschool children for many years to come.
- This has the lowest student benefit and should be the lowest cost solution.
- The added classroom will be beneficial with our increasing enrollment.
- I feel that a rebuild of Burbank should make it look like the other Elementary schools in case district enrollment needs require it to be used as one. Redistricting should be considered. It would be frustrating if the district asks me as a taxpayer to pay for a Burbank re-build and then comes to me in a few years saying the district needs to add on to Tremont or Barrington because of enrollment needs.
- no
- We need a quality preschool building for our youngest learners-
- As a staff member who is also a community member, I struggle with supporting a rebuild option for a preschool that charges tuition. When I looked at preschools for my children, Burbank was one of the most expensive options. We go to another preschool in Upper Arlington and the preschool doesn't receive tax dollars to support a rebuild. I just struggle to wrap my head around rebuilding a school that charges tuition.
- n/a
- Think ahead not just what we need now - this was a failure for the elementary school rebuilds/renovates.
- Financially it makes the most sense to rebuild Burbank.
- This building is beyond repair.
- It's adding too much to the bond issue
- In my opinion, with renovate and repair being relatively equal/close in price, I would advocate for rebuilding to provide hopefully a less disruptive construction process for the Burbank learning community.

- make it fab
- lots of and large windows/ multiple spaces for indoor gross motor skills/ indoor slide, tunnel and special door / chalkboard walls / dry erase walls/ walk in storage closets / magnetic wall boards / built in sand/water tables
- The building was just not designed as a preschool, and too much of it is unusable as the preschool (entry stairwell)
- NO
- Repair is just postponing future maintenance and the renovation cost exceeds the rebuild cost. We need a new space for our youngest learners to prepare them for their future and the betterment of the Upper Arlington community.
- Burbank is so important to our community.
- As an educator at burbank, I feel the current layout of the space we have is not great for the ages here. We would need renovations at the minimum to create a space that is beneficial for the needs of preschoolers to allow for things like bathrooms closer to the rooms and spaces made for their size
- The design layout is blah and could be better
- While I prefer the rebuild option, I'm concerned that the two wings as drawn seem impractical for little people to traverse daily - might a closed loop provide the desired daylight and provide easier movement around the building? As drawn, it appears to assume that enrollment in the special education preschool and the tuition based preschool would be 50/50. What if numbers are skewed one way or the other? Does that make one space more condensed than the other? Does it create awkward transition spaces for collaboration? Not specific to preschool operation is the demand for more large group/flexible meeting space throughout district (rooms that would accommodate 20 persons or more). As we're considering rebuilding facilities, I believe this is an opportunity to also consider other shortcomings or district-wide needs. Could a meeting/conference space (similar to The Graf) be built into Burbank where there is plenty of land and parking?
- Classrooms that open to play area are good, bathroom in Every room are good. Storage is good. Staff break area is good. The 2 programs in this building offer many advantages to the children in our district- this is the foundation of our schools . We need to make this something to talk about and useful

Hastings Middle School

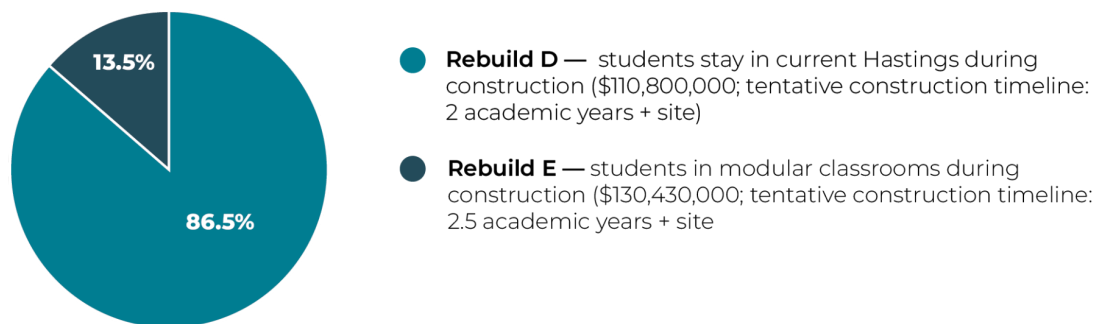
What would you prefer for Hastings Middle School?

138 responses



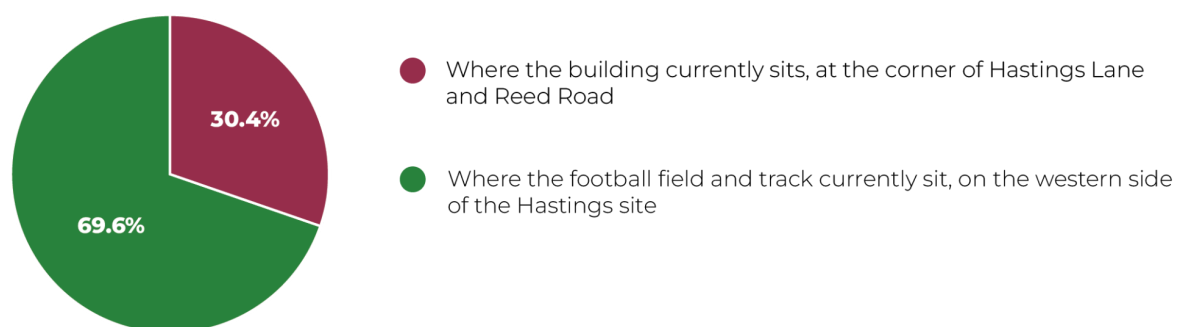
Of the Rebuild options for Hastings, which do you prefer?

133 responses



When thinking long-term about the Hastings site, if a rebuild option is the preference of the community, which location do you think is the best, long-term placement for the new building?

125 responses



Are there any options that should be eliminated?

- Repair
- Repair and renovate
- repair
- no
- The repair option.
- The renovate option should be eliminated. Why spend more money for something that will take longer and is the most disruptive to students and staff.
- No.
- I would not consider renovating a viable option if it is cheaper to rebuild. I would eliminate renovations.
- Repair and renovate should be removed.
- 2-3 years of students / classes / building community using modular classrooms seems VERY difficult. How do we have that sense of community? For those students, it feels like they would not really have a 'middle school' experience...plus the modular options cost much more. I think the modular options should be taken off the list if there is a way to keep students in the building during reconstruction. Renovating seems awfully expensive. Take the renovate option off the table.
- Repair.
- Renovate is more expensive than the rebuild, I would eliminate the renovate option. Repair is not addressing all the issues that are in these buildings. This is not what is best for kids. Repair also needs to be eliminated.
- The building has been repaired several times...and it shows it
- Renovate and repair
- none
- Repairing is simply a bandaid.
- Renovate
- Thompson park
- renovate- more expensive than just rebuilding
- repair
- The "repair" option should be eliminated, as the current status of our building does not provide a learning space that is adequate for instruction now, let alone for decades into the future.
- Renovation seems very silly given the high expense.
- Renovate should be eliminated
- modular classrooms during construction
- Eliminate Repair & Renovate options
- renovate
- No
- Rebuild E should be eliminated. There is absolutely no reason to consider modulares for Hastings.
- repair and renovate: huge waste of money.
- Eliminate the renovate option if it is more expensive than rebuild

- Repair Option
- renovate
- Renovate B is way too expensive and there are so many issues in the building with inadequate space that the building should not just be repaired the lack of classroom space needs to be addressed.
- Space is limited for getting kids outside during the school day when we back to up two streets.
- Reno

Are there any other thoughts you would like to share about the Hastings options?

- No
- no
- if stadium is swapped near field for Reed road please consider neighbors near Grace and noise level into those neighborhoods. also Hastings families may find parking on nearby Grace and Ritamarie easy access to stadium causing upset to those streets and families.
- Outdoor learning spaces and larger common areas for students to create, innovate, and MOVE is a must! We need to move away from the traditional, four-walls, sit and get classrooms.
- I dont see the benefit of being in mobile units just to have the building on the same location. On the other hand I like rebuild D the most but would prefer Jones not move into the old Hastings building temporarily. I believe that would be too many students clustered together in such a small area. Pick up and drop off would be crazy. It also leads into potential having to hire more bus drivers for transportation but only temporarily during the process of Jones construction.
- No.
- Thompson Park makes the most sense by far.
- We have a lot of things that can no longer BE repaired. I've had work orders in for my windows and they are no longer made and they say they can't be fixed. I think we definitely need to do SOMETHING drastic to elevate the health/safety of the building along with educational functionality of the building. I'm not sure if ALL of those items can be addressed in the 'repair' option or not.
- Big needed maintenance has not been done on the building in decades. Things like roof replacement and windows and doors. I have done all of that on my house yet they have been neglected here at Hastings. How much of the repair bill is for maintenance that should have been carried out routinely over the years and decades? Seems like the building wouldn't need as much work had it not been neglected over the years.
- Parking is a major problem at Hastings. I like the increase in parking and also a potential field addition for Rebuild D.
- Please consider the parking and drop off procedures especially if Jones is moved here temporarily. Reed is a very busy road with Wellington dropping off at the same time -- this will be an absolute nightmare if we have 3 school worth of parents/buses dropping off at the same time. Please consider where staff will park if both schools are there too at the same time.
- New traffic pattern for parent drop-off in the morning and parent pick-up in the afternoon

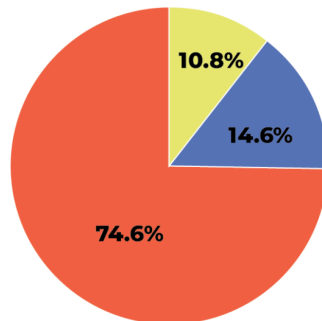
- I do not want to see Hastings moved to Thompson Park. Thompson Park should remain as it is.
- Moving the building to where the football field currently sits would allow for a better parking/drop off in the morning to keep students safe. It would allow for students to stay in the old building while it is being rebuilt and it is cheaper for the community. The new building will not be on top of the houses that are over there, they will have space with the building being 3 stories. I think this option makes the most sense.
- No, thanks for asking for our input.
- putting the music rooms closer to the auditorium and moving the kitchen so that it is attached to the cafeteria and not across the hall
- none
- Think ahead not just what we need now - this was a failure for the elementary school rebuilds/renovates.
- I'm very worried about the idea of Jones and Hastings occupying the same space.
- move to a three story option
- First, a new Hastings building MUST include three separate rehearsal classrooms (band, orchestra, and choir), as our current setup of two music ensemble classrooms is far below the need. These classrooms need to be large enough to provide both instrument rack storage, as well as instructional space. The rooms should all have carpeted floors and high ceilings designed for functional music ensemble acoustics. Second, Hastings needs an auditorium that meets or exceeds the capacity and capabilities of our current auditorium space. It must include a sound/light booth, large stage with built in lights and sound speakers, and a large audience capacity. Our current capacity is 740 seats. Finally, a full rebuild of the building is needed to ensure that Hastings staff can continue to provide the best quality of instruction to our community.
- The rebuild option B looks like traffic would be a nightmare. Pick-up and drop-off would be a challenge with the bottle neck heading into the lot. The location of the drive into the parking lot would make for an interesting traffic pattern between two busy lights on Reed Rd.
- No modular buildings. All related arts classes must have access to rooms with the facilities they need to teach their subject.
- I would like to see us minimize the use of modular classrooms. When the process is over, we would have spent a small fortune on facilities that we would not keep or need in the future.
- lots of windows / built in seating areas / pocket doors - not glass so there can be privacy and less noise disruption / access to balconies and outdoor spaces / classrooms with large storage closets and charger portals at desks / dry erase table tops / space for students to move about / multiple screens in a room
- Ask for teacher input in classroom design/set up. Ask the science teachers what the lab needs to include, etc.
- Using the existing building to have Jones students housed is smart. There needs to be a better parking layout for Hastings staff too.
- I think keeping the building at the front of the lot is a better long-term option for the community and limits the need for traffic to become an issue even deeper into the adjacent neighborhoods. Of concern at Hastings and in all of our proposed renovations

is more thoughtful design of pedestrian and automobile right of ways. Building drop-off areas should be free and clear of parking lots to reduce potential incidents.

Jones Middle School

What do you prefer for Jones Middle School?

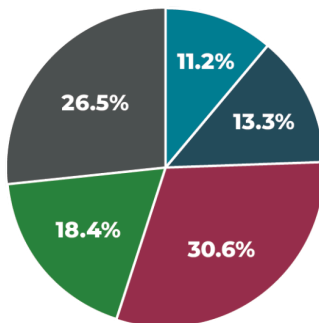
130 responses



- Repair** — address the physical needs of the building (\$48,590,000; tentative construction timeline: summers)
- Renovate** — address the physical and educational adequacy needs (\$135,190,000 to \$153,030,000, depending on the option; tentative construction timeline: 2 to 2.5 academic years + site)
- Rebuild** — address the physical and educational adequacy needs (\$127,020,000 to \$144,750,000, depending on the option; tentative construction timeline: 2.5 to 3 academic years + site)

Of the Renovate options, which do you prefer?

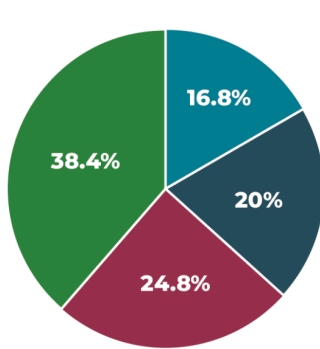
98 responses



- Renovate A** — all students in moduls at Jones (\$144,890,000; tentative construction timeline: 2 academic years + site)
- Renovate A** — one grade in moduls at Jones (\$138,370,000; tentative construction timeline: 2.5 academic years + site)
- Renovate A** — all students at the old Hastings during construction (\$135,190,000; tentative construction timeline: 2 academic years following new Hastings construction)
- Renovate B** — all students in moduls at Jones (\$153,030,000; tentative construction timeline: 2 academic years + site)
- Renovate B** — all students at the old Hastings during construction (\$146,400,000; tentative construction timeline: 2.5 academic years + site)

Of the Rebuild options, which do you prefer?

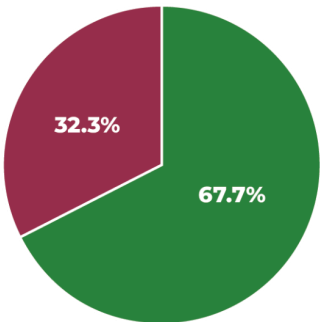
125 responses



- **Rebuild A — all students in modulares at Jones; RETAIN central mall facade** (\$144,890,000; tentative construction timeline: 2 academic years + site)
- **Rebuild A alternate — all students in modulares at Jones; REPLACE central mall facade** (\$134,740,000; tentative construction timeline: 2.5 academic years + site)
- **Rebuild B — all students at the old Hastings during construction; RETAIN central mall facade** (\$138,430,000; tentative construction timeline: 3 academic years + site)
- **Rebuild B alternate — all students at the old Hastings during construction; REPLACE central mall facade** (\$127,020,000; tentative construction timeline: 2.5 academic years + site)

If a rebuild option is the preference of the community for Jones, what is your opinion of the best long-term solution for the historical central mall facade?

124 responses



- I am in favor of prioritizing historical preservation and spending additional money to save the building's central mall facade.
- I am in favor of reducing the overall project costs and rebuilding all of Jones, with the understanding that the district is committed to creating a new facade that honors the likeness and history of the original building.

Are there any options that should be eliminated?

- Repair and renovate
- REPAIR; The building is NOT repairable. It is a waste of money to try to prop up a building whose basic infrastructure, layout, core structure, and facilities are SO outdated that parts have to be ordered off of eBay. It needs to be knocked down and a new building created. Repairing is just going to result in bigger costs later and a continued poor learning space for our students and teachers. You can't put lipstick on a pig.
- The repair option.
- Repair. This building is not suited for the needs of our students or staff.
- I would not consider renovating a viable option if it is cheaper to rebuild. I would eliminate renovations.
- Repair and renovate should be removed. Expense and negative impact on learning are the main factors.
- Renovate is more expensive than the rebuild, I would eliminate the renovate option. Repair is not addressing all the issues that are in these buildings. This is not what is best for kids. Repair also needs to be eliminated.
- Repair.
- none

- Repairing is simply a bandaid
- Repair
- Modular classrooms are not a viable option. Modular classrooms undermine effective instruction in multiple content areas.
- Any options to "repair" or replace without the historic facade should be removed.
- Renovate B should be eliminated
- students in modular classrooms during construction
- repair
- rebuild
- renovate
- No
- Repair Option
- rennovate
- Anything involving putting students in modulares
- NO swing to Hastings option, please. Not only does this delay the construction of Jones, which may get shortchanged if costs increase for Hastings and/or Burbank, it also would cause a logistical headache for transportation. The modulares look just fine for the short term with the goal of prompt project completion.

Are there any other thoughts you would like to share about the Jones options?

- No
- Jones having to wait 7 years for a new building seems suboptimal for the learning environment.
- Outdoor learning spaces and larger common areas for students to create, innovate, and MOVE is a must! We need to move away from the traditional, four-walls, sit and get classrooms.
- Please make sure we have at least 3 music spaces. As our classes get more congested down the road we don't want to have to prioritize repurposing another space. Saves time and money now.
- If there was an artists rendering of what the building would look like with the removal of the original facade, it would go a long way to helping people to look beyond the need of keeping rocks in place simply because they are old.
- Jones is more than just a building, it's a cherished part of our community's history and identity. Please don't tear it down. Its memories, meaning, and importance to so many of us deserve to be preserved.
- There are quite a few more options than Hastings. Hopefully in the end BOTH Hastings and Jones will feel as though they are unified and not the feeling of divide that is currently felt. In the end, it's about the students of Upper Arlington and not which side of town you live in.
- I would be curious what the community thinks. Do they want the project done sooner? Are they willing to have a higher price and 2 years of modular learning? To me, it makes more sense to wait until Hastings is done, have them swing over to the old Hastings while Jones is then rebuilt. It was be cheaper and gives the kids a middle school

experience not in modulares. This would also give the community the Jones athletic fields (if Jones and Hastings are both getting rebuilt at the same time then no athletic fields will be available).

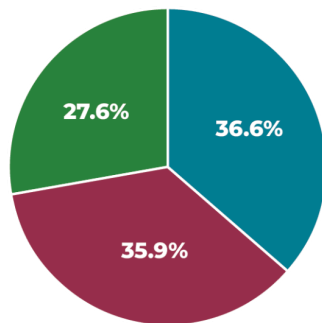
- I do not like the idea of having students in modulares. If it can be avoided, I would prefer that option.
- none
- Think ahead not just what we need now - this was a failure for the elementary school rebuilds/renovates.
- Please include adequate storage in all three buildings. After working in one of the new elementary schools, the storage is terribly inadequate.
- Modular classrooms are not a viable option. Modular classrooms undermine effective instruction in multiple content areas.
- I think its important to keep the front facade of Jones so that it fits in with the look of the neighborhood.
- If the modulares are an option, this will be tough for related arts classes and even some science classes. They will need dedicated space for these classes to give the students the full curriculum they deserve. If they have to spend 2.5 years in these modulares, they will most likely not receive the full experience of a JMS student unless the space is adequate.
- A new Jones building needs to include three separate music rehearsal classrooms (band, orchestra, and choir), on the first floor. These classrooms need to be large enough to provide both instrument rack storage, as well as instructional space. The rooms should all have carpeted floors and high ceilings designed for functional music ensemble acoustics.
- There needs to be a dedicated space for the students with intensive needs so that there is a restroom in their classroom as well as life skills equipment (eg. stove/oven, fridge, washer/dryer, etc). A sensory space for movement breaks would also be ideal. It would also be nice if there were dedicated spaces for intervention specialists and related service providers to use as office space/work area.
- No modular buildings. All related arts classes must have access to rooms with the facilities they need to teach their subject.
- It is completely reasonable for Jones students to go to the old Hastings building. This was done when Windemere occupied the old Wickliffe building.
- Jones needs more outdoor space near the stadium for students during recess. I do not support putting parking space there instead of outdoor space. Students use the tennis courts when the field is wet. Moving it to the parking lot area would remove this option. Additionally, several students have been hit by cars on Coventry and adding a parking lot will increase the risk. Why can't we close Coventry or make the lot smaller tennis courts and leave the lot where it is? Kids love pickleball and going down one court would not be a big deal (singles matches are quick during tennis matches).
- no
- keep the historic integrity of the building while renovating and adding to existing structure. See Hastings ideas as plans can be adapted
- Teachers very much appreciate having their own classroom for the whole day.
- Improve the layout so the building has a better flow

- I am not as familiar with Jones as Hastings. If they can maintain or add to the current space, then I think renovation is also a good option.
- Having exterior public entrances near spaces like the auditorium and/or the gym would be tremendously beneficial to not only UA families, but visiting families as well and have the added benefit of allowing the district to secure other non-public spaces when the gym or auditorium are in use.
- Thank you for the thoughtfulness behind these options!

Overall master plan priorities

Please share your overall sentiment on swing space for students during construction at the middle schools.

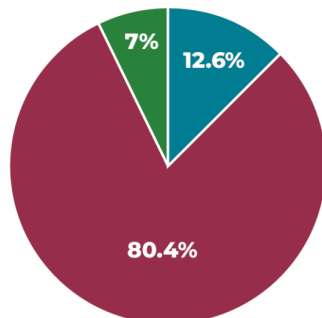
145 responses



- I am in favor of utilizing temporary modular classrooms as swing space, if needed, to expedite the construction timeline and the time that students are out of the building.
- I am in favor of utilizing existing classroom space in the district as swing space, if needed, even if that means a longer timeline for construction and for students to be out of their school building.
- I have no preference.

Select the response below that best reflects your priorities when it comes to the costs of the projects. Please note that there is no zero cost option and that, at a minimum, the schools have urgent repair and maintenance needs that will need to be addressed.

143 responses



- I favor choosing the lowest cost options across the projects to address the physical needs of the buildings.
- I favor the options that address the long-term physical and educational needs of the buildings, even though that means a higher cost.
- I have no preference.

Are there any other thoughts you would like to share about master plan priorities?

- nope
- Outdoor learning spaces and larger common areas for students to create, innovate, and MOVE is a must! We need to move away from the traditional, four-walls, sit and get classrooms. Installing garage doors as walls is not the fix.
- I believe the priority should be Burbank Early Childhood School since that building is the oldest and the age and current condition of this building is affecting the health and welfare of the students as well as the staff.
- No
- I believe that renovations that cost more than a rebuild should be eliminated as options. You want to build schools that are going to address future educational needs and meet

the expectations of high quality education over the next century. I wouldn't want to just put "band-aids" on the existing buildings and wait for them to be in even worse shape.

- Building like Hastings were built to last so repairing the structure is a long-term option.
- For the relocation question, I think the stakeholders at the building (staff and students) should have a bigger voice than those who are not directly impacted.
- Nope, thanks again for asking.
- We have a brand new, huge high school building with so much more square footage than the the old one. Seems reasonable that we use space at UAHS for MS students and teachers-
- none
- Thank you for addressing these needs as it's time our buildings get the renovations they need!
- Think ahead not just what we need now - this was a failure for the elementary school rebuilds/renovates.
- Please create more opportunities for staff input during working hours. Staff members are generally unable to attend evening or weekend meetings, which means that the teacher voice has been underrepresented in the conversation to this point.
- The plans for the elementary schools were inadequate. The materials, layout and space design created many problems for the building staff. Each building ran out of space within 2 years, mainly because "space" was "wasted" despite staff input. We don't need more "open space", we need noise control, and places for actual work to be done. Special education needs continue to grow in our district and the teams that work with these students should have their needs respected and met. We are not building beautiful museums or dream spaces. We need spaces that function to meet the needs of all students and staff, including spaces for 1:1 work (evaluations, meetings, intervention), zoom meetings, therapy that should not be done in front of other people, and furniture that doesn't create more problems than it solves (looking at those wedge tables that did not make a cohesive shape at all and were impractical across the board). Please plan collect data from the elementary and high schools about what has worked and what hasn't; what has lasted and what hasn't.
- Sending Jones students to Hastings seems preferable to modulars
- I think we should push the bond back, that it doesn't have the community support needed with current inflation.
- no
- I am thankful for all the thoughtfulness and long term planning this project needs to have
- I understand that the costs of even just addressing the physical needs are astronomical. Jones, Burbank, and Hastings are so in need. I know that with the high rate of property values, there will need to be a lot of education about how this will affect tax rates based on assessed values. I will understand if the only possible choice to pass a levy for is physical adequacy. I trust our team to do the best with the community's tax dollars.
- I am concerned about what a modular gym would look like.
- At UAHS, it seems like there is a lot of empty/unused space, despite the fact that teachers don't have their own classrooms. I hope that teachers get to have their own classrooms at the new middle schools.
- I do wonder about putting Burbank in the same category as the other schools given that a portion of families pay tuition. I recognize the importance of this building and the need

for a state of the art preschool in our community and I personally support the project, I just wonder if it's a tougher "sell" to wrap all three project together for the community.