

Nash County Public Schools
Academically or Intellectually Gifted Program

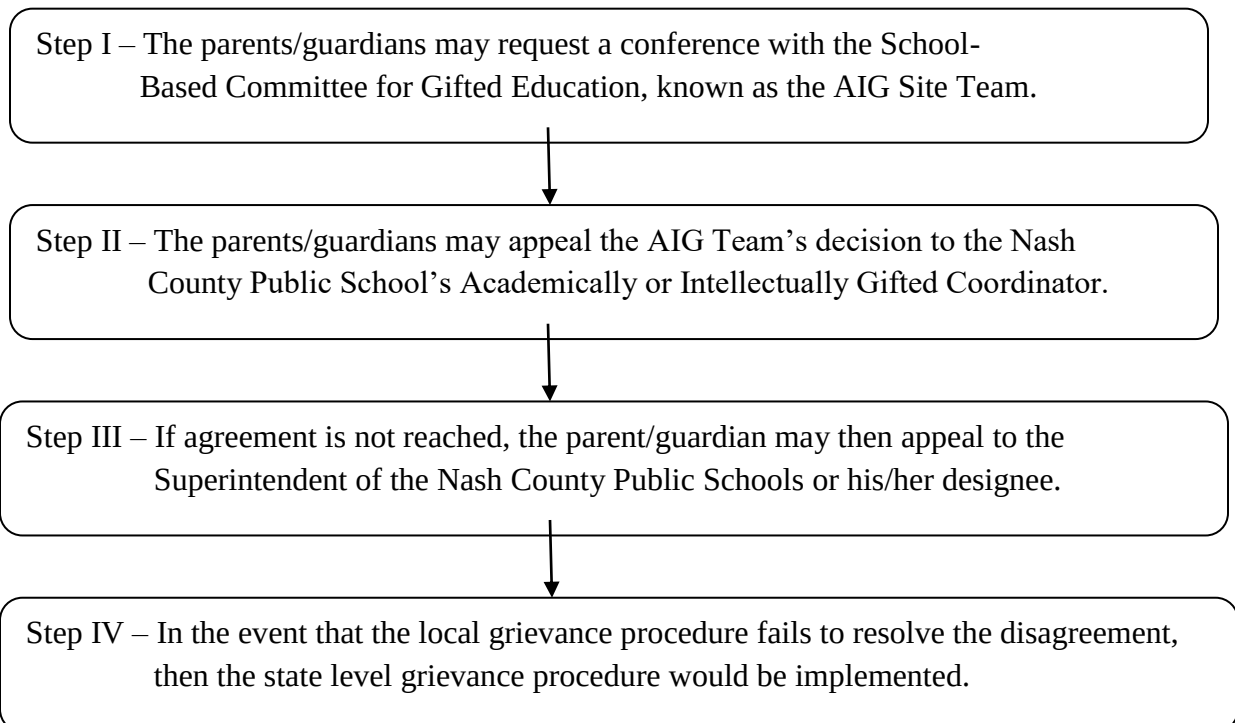
AIG

**APPEALS PROCEDURES for the NASH COUNTY PUBLIC SCHOOLS' ACADEMICALLY
OR INTELLECTUALLY GIFTED PROGRAM**

Parents, guardians, and teachers of Academically or Intellectually Gifted students should work together as partners to nurture the growth and progress of children. Frequent conferences and open communication are encouraged in order to maximize the potential of the student.

The important relationship between the school, AIG students and their families usually begins when the school's AIG Site Team and the District Level Compliance Review Team identifies the student for services. The AIG Facilitator, with input from the classroom teacher, will develop the recommended Differentiated Education Plan (DEP), which outlines the service options available to match the strengths of the student. The parents/guardians will sign the DEP, along with the AIG Facilitator, classroom teacher, and other personnel as needed.

If parents/guardians have disagreements regarding the nomination, placement, or service options outlined in the student's DEP, they are guaranteed the due process procedures following:



Step I – AIG Site Team Conference

- A. Parent/guardian may make a request for a conference with the AIG Site Team to discuss concerns. (A written request is required and should be filed for documentation.)
- B. AIG Site Team reviews the student's record and their previous nomination, identification, and service option decisions. The committee may gather additional information about the student from the teachers and/or parents as needed. The individual Student Profile may be updated.
- C. The AIG Site Team grants the conference within 10 school days of request and responds to the parent/guardian in writing within 10 school days after conference is held.

If the disagreement is not resolved at the AIG Site Team conference, then an appeal to the Coordinator of Academically or Intellectually Gifted Programming may be made.

Step II – Appeal to the Coordinator of Academically and/or Intellectually Gifted Programming

- A. The parent/guardian may appeal the AIG Site Team's decision in writing to the AIG Coordinator within 10 school days of receiving written response from the AIG Site Team.
- B. AIG Coordinator reviews the grievance within 10 school days of receipt of appeal.
- C. AIG Coordinator responds in writing to the parent/guardian and principal concerning the outcome of the review within 10 school days.

If the disagreement is not resolved, then an appeal to the Superintendent may be made.

Step III – Appeal to the Superintendent

- A. The parent/guardian may appeal the AIG Coordinator's decision in writing to the Superintendent or his/her designee within 10 school days of receiving written response from the AIG Coordinator.
- B. Superintendent reviews the grievance within 10 school days of receipt of appeal.
- C. Superintendent responds in writing to the parent/guardian, principal, and AIG Coordinator concerning the outcome of the review within 10 school days.

In the event that the local grievance procedure fails to resolve the disagreement, then the state level grievance procedure would be implemented.

Step IV – State Level Grievance Procedure

The parent/guardian may file a petition for a contested case hearing under Article 3 of Chapter 150B of the General Statutes. The scope of the review shall be limited to:

- Whether the local school administrative unit improperly failed to identify the child as an academically or intellectually gifted student
- Whether the local plan has been implemented appropriately in regard to the child

Following the hearing, the administrative law judge shall make a decision that contains fact and conclusions of law. Notwithstanding the provisions of Chapter 150B of the General Statutes, the decision of the administrative law judge becomes final, is binding on all parties, and is not subject to further review under Article 4 of Chapter 150B of the General Statutes.