Foxboro Elementary School



"Success for ALL! NO Excuses!"

Parent & Student Handbook

Foxboro Elementary School Student & Family Handbook 2025-2026

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Welcome to Foxboro Elementary!

At Foxboro Elementary, we are committed to creating a school family that knows no limits to the success of each student. Our mission — *SUCCESS FOR ALL. NO EXCUSES.* — guides everything we do as we partner with families to provide a safe, inclusive, and supportive learning environment where every child can thrive academically, socially, and emotionally.

This Student & Family Handbook is designed to clearly outline our policies, expectations, and resources so that you feel informed and connected throughout the year. Please review it carefully and refer back to it as needed. If questions arise, our staff is always here to help.

We look forward to a successful year of growth, learning, and partnership with all of our Fabulous Foxes!

Annual Notification of Rights & Responsibilities

Parents are required to review and acknowledge the district's Annual Notification, which includes:

- Student records
- Discipline policies
- Attendance policies
- Health and safety protocols
- Technology use agreements

This is completed during online data confirmation at the start of each school year.

Arrival & Dismissal Procedures

- Supervision begins at 7:45 AM; students may not arrive before this unless eating breakfast (starts 7:30 AM).
- Students report directly to their class lines.
- Pick up students promptly at dismissal.
- The front parking lot is closed to drop-off/pick-up from 7:45 AM - 3:00 PM. Use surrounding neighborhood streets, walking paths, and crosswalks.
- Kindergarten dismissal follows these same rules.
- All visitors must check in at the front office.

Artificial Intelligence (AI)

Artificial intelligence may be used as an academic tool under the direction of a teacher, as appropriate for the student's age. Uses of artificial intelligence that violate academic integrity or other school policies may result in academic or disciplinary consequences.

Attendance Expectations

Daily attendance is critical for student success. Please review the following:

- Notify the office of absences within 72 hours (email attendance at foxboroattendance@travisusd.org).
- Students are expected to arrive on time. School starts promptly at 8:00 AM.
- Independent Study may be available for absences of 3 or more consecutive days with at least 10 school days advance notice.
- Excessive absences or tardies may result in truancy procedures and SARB referral.
- Vacations during school days are strongly discouraged and considered unexcused.

Bicycles, Scooters & Skateboards

- Students must walk bikes, scooters, and skateboards on campus.
- Lock bikes individually in bike racks.
- Helmets must be worn as required by law.
- Kindergarten and younger students may not ride to school without a parent.

Cell Phones & Electronic Devices

While students are discouraged from bringing cell phones or any electronic devices to school, many families choose to provide their student with a cell phone or device for safety and communication purposes. Students who bring these devices to school are responsible for ensuring that they are turned off and kept out of sight in backpacks at all times while on campus.

Cell phones, electronic games, and other electronic devices will be taken away from students who violate these rules. Parents/guardians will be required to pick up the device from the office, and each offense will be documented in the student's discipline record. Repeated offenses may result in further consequences.

Students are not allowed to use cell phones or personal devices to take photographs or record video/audio while at school.

Classroom Observation Procedures for Parents/Guardians

Travis Unified School District welcomes the opportunity to collaborate with parents and guardians in order to meet the needs of our students. TUSD encourages interested parents and guardians to visit the schools and participate in the educational program. Procedures are established to ensure the safety of students and staff. (Board Policy 1250, Admin Regulation 6116). Please contact our front office at (707) 447-7883 to request a classroom observation or with any questions.

Communication

We prioritize open communication. Stay connected through:

- **Fox Family Update** (weekly via Parent Square)
- **Teacher newsletters & email** (weekly or monthly)
- **Aeries Parent Portal**
- **School Website -** foxboro.travisusd.org
- **Facebook -** https://www.facebook.com/FoxboroElementary
- **Instagram -** https://www.instagram.com/foxboro_elementary/
- Contact your child's teacher directly with questions before contacting the office.

Contact Information

Foxboro Elementary School
600 Morning Glory Drive
Vacaville, CA 95687
Phone: (707) 447-7883
Website: foxboro.travisusd.org

Dress Code

Students should dress appropriately for school activities. Guidelines include:

- Clothing must cover the body adequately (no bare midriffs, exposed undergarments, or short shorts/skirts).
- No spaghetti straps, strapless tops, or see-through shirts without layers.
- Shoes must be worn at all times; athletic shoes are required for PE.

- No clothing with inappropriate language, images, or promoting drugs/alcohol.
- No gang-related attire (per Solano County Gang Task Force guidelines).
- No sagging pants; belts or zip ties may be provided if necessary.
- Distracting jewelry or makeup is not allowed.

Dress code violations may require a change of clothing and progressive discipline.

Field Trips & Special Events

- Field trips support learning and require signed parent permission slips.
- Siblings may not attend field trips.
- Volunteers must be pre-approved (see volunteering section).

Food & Nutrition

- Universal free breakfast and lunch are provided to all students.
- Breakfast is served from 7:30 - 8:00 AM.
- Outside delivery services (DoorDash, Uber Eats) are not permitted.
- Soda, energy drinks, and coffee drinks are not allowed.
- Healthy snacks are encouraged (fruits, vegetables, granola bars, yogurt, etc.).

Birthday & Holiday Celebrations: To maintain a safe and inclusive environment for all students, birthday and holiday treats or food items should not be brought to school. Goodie bags with non-food items are allowed. Balloons and flowers are not permitted in classrooms.

Handle With Care

If your family is experiencing difficulties at home, we would like to provide additional support at school. We understand that you are not always able to share details and that's okay. If your child is coming to school after a difficult night, morning, or weekend, please email their teacher with the subject "Handle with Care." Nothing else will be said or asked. This simple message will alert staff that your child may need extra time, patience, or support during the day. You may also email this message to our student support specialists or administration.

Health

- Keep students home if they are sick.

- Update emergency contacts as needed.
- All medication requires a doctor's note and parent authorization.
- Medical and dental appointments should be scheduled outside of school hours whenever possible.

CareSolace: Travis Unified School District is committed to the health, safety, and well-being of our students, staff, and families. We are proud to announce our partnership with CareSolace to support our ongoing commitment. If you or a family member are looking for help with mental health or substance use, Care Solace will quickly connect you to community providers matched to your needs. Call 888-515-0595 at any time or search on your own at https://caresolace.com/site/travisusd. Additional mental health resources are available in the Quick Reference Links section.

Suicide Prevention: Please visit this website for more information and resources: https://www.cde.ca.gov/ls/mh/suicideprevres.asp

Additional Mental Health Resources & Community Supports

Safety

Foxboro and Travis Unified School District partner with the Vacaville Police Department to be prepared in case of an emergency. Included within Foxboro's School Safety Plan is an emergency preparedness plan which outlines the steps that are to be taken to ensure student and staff safety during an emergency. The school is in compliance with the laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. Fire and emergency drills are conducted on a monthly basis during the school year.

Foxboro utilizes the Standard Response Protocol (SRP) for all emergency response procedures. The SRP provides consistent, shared language and actions among staff, students, first responders, and families in the event of an emergency. You can access more information about the SRP in the Quick Reference Links section of this handbook.

More information on our *Emergency Preparedness & Standard Response Protocol*.

A copy of the full School Safety Plan can be obtained from the front office.

Homework Guidelines

In alignment with district policy, recommended daily homework time is:

- 1st Grade: 10 minutes
- 2nd Grade: 20 minutes

- 3rd Grade: 30 minutes
- 4th Grade: 40 minutes
- 5th Grade: 50 minutes

Homework is intended to reinforce classroom learning, develop responsibility, and build study habits. Families are encouraged to create a routine at home. If your child struggles with homework, contact the teacher for support.

Injury or Illness at School

- Students who become ill or injured at school will be sent home with a parent or authorized emergency contact.
- Always keep your child's emergency contact information current.

Late Student Pick-Up

- Students not picked up by 2:40 PM will be brought to the office.
- Repeated late pick-ups may be referred to Vacaville Police for safety supervision.

Make-Up Work

- Students with excused absences may complete missed work and receive full credit.
- The number of days allowed for make-up work equals the number of days absent.

Parking Lot Safety & Traffic Guidelines

- No parking along red curbs or designated loading zones.
- Do not leave vehicles unattended in front of the school.
- Use crosswalks and follow staff directions.
- Consider using the walkways from Youngsdale Drive and Arlington Park to ease congestion.
- Form carpools or walking groups to reduce traffic.

Positive Behavior Supports (PBIS)

We use Positive Behavioral Interventions and Supports (PBIS) schoolwide to create a positive school climate. This includes:

- Teaching clear behavior expectations.
- Recognizing and celebrating positive choices (Character Champion Awards, Fabulous Fox Reports).
- Using restorative practices and problem-solving strategies.
- Partnering with families to support students when challenges arise.

Behavior is communicated to families through:

- **Character Champion Awards**: For students demonstrating our core values.
- **Fabulous Fox Reports**: For students going above and beyond.
- **Minor Incident Reports (MIRs)**: For behaviors needing additional support.
- **Office Disciplinary Referrals (ODRs)**: For major behavior incidents.

Our goal is always growth, learning, and partnership.

Our full *PBIS Schoolwide Behavior Expectations Matrix by Location*.

Prohibited on Campus

- No pets or animals on campus, including drop-off/pick-up times.
- No video/audio recording or photography without permission.

School Hours

- Mon/Tues/Thurs/Fri: 8:00 AM – 2:25 PM
- Wednesday (early release): 8:00 AM – 1:25 PM
- Transitional Kindergarten (AM): 8:00 AM – 11:20 AM
- Transitional Kindergarten (PM): 11:25 AM – 2:45 PM
- Preschool SCIL (AM): 8:00 AM – 11:00 AM
- Preschool SCIL (PM): 11:45 AM – 2:45 PM

25-26 Foxboro Bell Schedule

Special Events

- **Red Ribbon Week**: Celebrated each October with spirit days and activities promoting healthy choices.
- **School Pictures**: Fall and spring picture days scheduled annually.

Student Responsibilities

- Follow school expectations.
- Demonstrate respect, responsibility, safety, and kindness.
- Come prepared and ready to learn.
- Take responsibility for actions and seek help when needed.
- Contribute to a positive school environment.
- Use peaceful conflict resolution strategies.
- Treat school property with care.
- Maintain regular attendance.
- Participate positively in school activities.

Technology Use

- District technology policies apply to all devices.
- Wearable technology (smartwatches, etc.) must not disrupt learning.
- School phones are for emergencies only.
- Students are expected to handle school-issued devices with care and follow all digital citizenship guidelines.

Volunteering

- Complete annual Volunteer Registration online at https://www.travisusd.org/departments/humanresources/volunteer .
- Sign in daily at the office and wear a visitor badge.
- WATCH D.O.G.S. (Dads of Great Students) program available for father figures.
- Join our Foxboro PTA and become an active member of a group dedicated to supporting our students! Membership is open to all family members. The PTA helps organize school-wide events, supports classrooms, funds field trips, and provides instructional materials. Membership information is available in the office and included in first day packets.

Visitors

- All visitors must check in at the office, show identification, and wear a visitor pass.
- Classroom visits should be scheduled in advance with school administration.
- Siblings and non-enrolled children may not visit classrooms.

We are here to support your child's success. Thank you for being our partners in learning!

Foxboro Elementary School
Crisis Resources Student Handout

ON-CAMPUS RESOURCES

These are staff members that can help you when you are at school and having a hard time or need support. You can see any of the support staff members below or **any other staff member** if something is bothering you and you want to talk. You will not be in trouble for talking to staff. You can also request to go to the Wellness Center when it is open. We are all here to help you.

Support Staff
Miss Andrews, Principal
Mr. Fogarty, Assistant Principal
Ms. Rutledge, Teacher in Charge (TIC)
Miss Monica, School Social Worker
Mrs. Joanie, Student Support Specialist
Ms. Felipa, Student Support Specialist
Ms. Karey, School Psychologist
Nurse Staci, Health Care Specialist

8 Ways to Improve Your Mental Health

1. **Eat well:** Eat from all of the food groups. Eat breakfast, lunch, and dinner. Try to eat fruit every day.
2. **Engage in fun activities:** Be sure to make time to do things you like to do each day. Do this with your friends and family, when possible, for more fun!
3. **Exercise:** Daily exercise is one of the best ways to help stress and anxiety. Go play, jog, walk, or move around for at least 30 minutes every day.
4. **LOG OFF:** Take a break from anything that has a power button (phone, TV, tablet, laptop, etc.). It is especially important that you do not use anything with a power button one hour before bed.
5. **Get plenty of sleep:** Try to get 8 to 10 hours of sleep each night. Have a regular time to go to bed and to wake up. Try deep breathing after you get in bed to help yourself relax and detox from screen time.
6. **HYDRATE!**: Drink your water. This helps your body keep everything moving well and all your organs healthy.
7. **Practice deep breathing, meditation, or relaxation:** Think of all the things that make you happy and use mindfulness, so you are aware of your thoughts and feelings in each moment to control your emotions.
8. **Go be one with nature:** Make sure your parent/caretaker knows where you are going, and then put on sunscreen and go outside when the weather is nice. The sun gives your body vitamins that it needs to be healthy. If you aren't allergic to grass and want more fun, take off your socks and shoes, and stand on the grass so your feet can touch the earth. It feels great!

TRAVIS UNIFIED SCHOOL DISTRICT

Foxboro Elementary School Mental Health Supports

To access mental health support for your student, please see the services available below which include on-campus, local off-campus, and national resources.

OFF-CAMPUS RESOURCES

Local Resources

Solano Behavioral Health (24/7 Screenings for Mental Health crisis)	(800) 547-0495
David Grant Medical Center (24/7 Military Emergency Room)	(707) 423-3000
Solano Crisis Stabilization Unit (24/7 help for no insurance)	(707) 428-1131
Kaiser Permanente (24/7 Emergency Room for Kaiser Insurance)	(707) 624-4000
(Kaiser Services may be able to help reduce the costs of ER co-pay	(707) 624-1154
Safequest (24/7 Help for rape, molestation, human trafficking, & domestic violence)	(866) 487-SAFE
NAMI Solano (Non-crisis support for families with mental illness)	(707) 422-7792
Solano Pride Center (LGBTQ counseling)	(707) 389-4520
Solano County Mobile Crisis Unit (24/7 Crisis resources for all ages)	(707) 428-1131

Care Solace is a TUSD partner that is available 24/7 to help you find mental health providers based on your insurance. The service is free and available in every language. This service is for students, parents/caregivers, and family members. 888-515-0595

National Resources

Boys Town National Hotline (24/7 Crisis hotline for teens)	(800) 448-3000
California Youth Crisis Line (24/7 Crisis intervention counseling)	(800) 843-5200
Crisis Text Line (24/7 Suicide prevention - text the word "*home*")	to 741-741
Lifeline for Deaf & Hard of Hearing (24/7 help for hearing-impaired)	(800) 799-4889
Military Crisis Line (24/7 Help for military dependents - text "help")	to 838-255
Trans Lifeline (8am-2pm Emotional support for trans people in crisis)	(877) 565-8860
Trevor Lifeline LGBTQ Support (24/7 Suicide prevention)	(866) 488-7386
Trevor Text Line (24/7 Crisis intervention - text the word "start")	to 678-678
National Suicide Prevention Lifeline (24/7 Suicide prevention hotline)	988
National Runaway Safeline (24/7 Support for runaway teens)	(800) RUN-AWAY
Blackline Crisis (Peer support and counseling for BIPOC)	(800) 604-5841
NAMI Helpline (10am-10pm PST, Mental health family support)	(800) 950-NAMI
National Parent Helpline (8am-8pm Emotional support for parents)	(855) 4A-PARENT
NON-Crisis Teen Line (6pm-10pm PST, teenaged help - text "teen")	to 839-863
Teen Dating Helpline for support with dating abuse (Text "love is")	to 22522

ON-CAMPUS RESOURCES - Foxboro Support Staff

Ms. Andrews, Principal
Mr. Fogarty, Assistant Principal
Ms. Rutledge, Teacher in Charge (TIC)
Miss Monica, School Social Worker
Mrs. Joanie, Student Support Specialist
Ms. Felipa, Student Support Specialist
Ms. Karey, School Psychologist
Nurse Staci, Health Care Specialist

TRAVIS UNIFIED SCHOOL DISTRICT

Local & National Crisis Resources

Local Crisis Resources		
Solano Behavioral Health Line	24/7 Screenings & resources for Mental Health	**(800) 547-0495**
David Grant Medical Center	24/7 Emergency Room for Tricare military dependents	**(707) 423-3000**
Solano Crisis Stabilization Unit	24/7 Acute care unit for individuals with no insurance	**(707) 428-1131**
Kaiser Permanente Insurance	24/7 Emergency Room for Kaiser subscribers	**(707) 624-4000**
Kaiser Financial Services Office	May be able to help reduce the costs of ER co-pay	**(707) 624-1154**
Safequest Solano	24/7 Confidential crisis line for sexual assault, human trafficking, domestic violence, and teen dating violence	**(866) 487-SAFE**
NAMI Solano (non-crisis)	Provides support groups for families with mental illness	**(707) 422-7792**
Solano Pride Center	Provides LGBTQ individual, child, & group counseling	**(707) 389-4520**

National Crisis Resources	
Boys Town National Hotline 24/7 Crisis hotline for teen boys AND girls	**(800) 448-3000**
California Youth Crisis Line (ages 12-24) 24/7 Crisis intervention counseling and resources	**(800) 843-5200**
Crisis Text Line 24/7 Suicide prevention text line	**Text "Home" to 741-741**
Lifeline for Deaf & Hard of Hearing 24/7 Suicide prevention for people with hearing loss	**(800) 799-4889**
Military Crisis Line 24/7 Support for military dependents	**(800) 273-8255 (Press 1) or** **Text "Help" to 838-255**
Trans Lifeline 24/7 Emotional support for trans people in crisis	**(877) 565-8860**
Trevor Lifeline LGBTQ Support 24/7 Crisis intervention and suicide prevention	**(866) 488-7386**
Trevor Text Line 24/7 Crisis intervention and suicide prevention	**Text "Start" to 678-678**
National Suicide Prevention Lifeline 24/7 Suicide prevention hotline	**988**
National Runaway Safeline 24/7 Support and help for runaway teens	**(800) RUN-AWAY**
Blackline Crisis (check website for hours) Peer support and counseling for BIPOC	**(800) 604-5841** **www.callblackline.com**
NAMI Helpline (10am-10pm PST) Support for families with mental health conditions	**(800) 950-NAMI**
National Parent Helpline (Mon-Fri 10am-7pm PST) Emotional support for parents from trained advocates	**(855) 4A-PARENT**
NON-Crisis Teen Text Line (6pm-10pm PST) Trained teenagers helping teens	**(800) 852-TEEN** **Text "Teen" to 839-863**

8.10.22

IN AN EMERGENCY
TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS
Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS
Close and lock the door
Account for students and adults
Do business as usual



SECURE! Get inside. Lock outside doors.

STUDENTS
Return to inside of building
Do business as usual

ADULTS
Bring everyone indoors
Lock outside doors
Increase situational awareness
Account for students and adults
Do business as usual



LOCKDOWN! Locks, lights, out of sight.

STUDENTS
Move away from sight
Maintain silence
Do not open the door

ADULTS
Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend



EVACUATE! (A location may be specified)

STUDENTS
Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS
Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy.

STUDENTS
Use appropriate safety strategy for the hazard

Hazard	Safety Strategy
Tornado	Evacuate to shelter area
Hazmat	Seal the room
Earthquake	Drop, cover and hold
Tsunami	Get to high ground

ADULTS
Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults

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K12 2021 STANDARD RESPONSE PROTOCOL

STANDARD RESPONSE PROTOCOL

INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

HOLD

"In Your Classroom or Area"



Students are trained to:
- Clear the hallways and remain in their area or room until the "All Clear" is announced
- Do business as usual

Adults and staff are trained to:
- Close and lock the door
- Account for students and adults
- Do business as usual

SECURE

"Get Inside. Lock outside doors"



Students are trained to:
- Return to inside of building
- Do business as usual

Adults and staff are trained to:
- Bring everyone indoors
- Lock the outside doors
- Increase situational awareness
- Account for students and adults
- Do business as usual

LOCKDOWN

"Locks, Lights, Out of Sight"



Students are trained to:
- Move away from sight
- Maintain silence
- Do not open the door

Adults and staff are trained to:
- Recover students from hallway if possible
- Lock the classroom door
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend

EVACUATE

"To a Location"



Students are trained to:
- Leave stuff behind if required to
- If possible, bring their phone
- Follow instructions

Adults and staff are trained to:
- Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation.)
- Lead students to Evacuation location
- Account for students and adults
- Report injuries or problems using Red Card/Green Card method.

SHELTER

"State Hazard and Safety Strategy"



Hazards might include:
- Tornado
- Hazmat
- Earthquake
- Tsunami

Safety Strategies might include:
- Evacuate to shelter area
- Seal the room
- Drop, cover and hold
- Get to high ground

Students are trained in:
- Appropriate Hazards and Safety Strategies

Adults and staff are trained in:
- Appropriate Hazards and Safety Strategies
- Accounting for students and adults
- Report injuries or problems using Red Card/Green Card method.

STANDARD RESPONSE PROTOCOL

PARENT GUIDANCE

In the event of a live incident, parents may have questions about their role.

SECURE

"Get Inside. Lock outside doors"

Secure is called when there is something dangerous outside of the building. Students and staff are brought into the building and the outside doors will be locked. The school might display the Building is Secured poster on entry doors or nearby windows. Inside, it will be business as usual.

SHOULD PARENTS COME TO THE SCHOOL DURING A SECURE EVENT?

Probably not. Every effort is made to conduct classes as normal during a secure event. Additionally, parents may be asked to stay outside during a Secure event.



WHAT IF PARENTS NEED TO PICK UP THEIR STUDENT?

Depending on the situation, it may not be safe to release the student. As the situation evolves, Secure might change to a Monitored Entry and/or Controlled Release.

WILL PARENTS BE NOTIFIED WHEN A SCHOOL GOES INTO SECURE?

When a secure event is brief or the hazard is non-violent, like a wild animal on the playground, there may not be a need to notify parents while the Secure is in place.

With longer or more dangerous events, the school should notify parents that the school has increased their security.

LOCKDOWN

"Locks, Lights, Out of Sight"

A Lockdown is called when there is something dangerous inside of the building. Students and staff are trained to enter or remain in a room that can be locked, and maintain silence.

A Lockdown is only initiated when there is an active threat inside or very close to the building.

SHOULD PARENTS COME TO THE SCHOOL DURING A LOCKDOWN?

The natural inclination for parents is to go to the school during a Lockdown. Understandable, but perhaps problematic. If there is a threat inside the building, law enforcement will be responding. It is unlikely that parents will be granted access to the building or even the campus. If parents are already in the school, they will be instructed to Lockdown as well.

SHOULD PARENTS TEXT THEIR STUDENTS?

The school recognizes the importance of communication between parents and students during a Lockdown event. Parents should be aware though, during the initial period of a Lockdown, it may not be safe for students to text their parents. As the situation resolves, students may be asked to update their parents on a regular basis.

In some cases, students may be evacuated and transported off-site for a student-parent reunification.

WHAT ABOUT UNANNOUNCED DRILLS?

The school may conduct unscheduled drills, however it is highly discouraged to conduct one without announcing that it as a drill. That's called an unannounced drill and can cause undue concern and stress.



Parents should recognize that the school will always inform students that it is a drill during the initial announcement.

It's important to differentiate between a **drill** and an exercise. A drill is used to create the "Muscle Memory" associated with a practiced action. There is no simulation of an event; this is simply performing the action. An exercise simulates an actual event to test the capacity of personnel and equipment.

CAN PARENTS OBSERVE OR PARTICIPATE IN THE DRILLS?

The school welcomes parents who wish to observe or participate in drills.

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K12 2021 STANDARD RESPONSE PROTOCOL

PBIS Schoolwide Behavior Expectations Matrix by Location

Behavior Matrix	**FOXES ARE…**		
AREA/ SETTING	**Respectful**	**Responsible**	**Safe**
Assembly	• Arrive and be seated on time • Leave only at scheduled program breaks • Respond with appropriate appreciation	• Actively listen to speaker • Stay with your class • Limit interruptions	• Know your exit route • Keep aisles clear • Sit flat with hands and feet to self
Cafeteria/ Courtyard	• Positive conversations • Listen to cafeteria staff and adults • Appropriate volume	• Food goes on your tray • Use appropriate manners • Eat your own food • Throw trash in the correct bin	• Enter through courtyard door • Exit through courtyard door • Clean up after yourself • Get adult help for accidents & spills
Computer Lab/Carts	• Keep the workspace clean and organized • Be gentle with technology • Ask permission from a teacher before printing • Quiet voices	• Use computer for its intended purpose • Hug laptop with both hands when traveling • Sign out of your computer at the end of each use	• Keep water/food away from computers at all times

	• Leave computer settings the way they are • Only touch your own computer	• Report any problems immediately to your teacher • Use your computer on a table or flat surface (not the floor) • Carefully unplug your laptop before removing it from the cart	
Garden	• Use all garden tools correctly and for their purpose • Use walking feet • Wash hands when done in the garden	• Treat plants with care • Listen and follow teacher instructions • Clean up after yourself	• Only use hands and tools in planter boxes • Put away tools and supplies correctly • Use quiet voices
Hallway	• Maintain personal space • Positive conversations • Use quiet voices	• Go directly to your destination • Take proper care of personal belongings	• Allow for traffic flow • Be aware of your surroundings • Walk facing forward
Jumpstart	• Stop and stand quietly facing the flag during the pledge and patriotic song • Listen when people are speaking • Participate to the best of your ability in all jumpstart activities.	• Arrive on time for school (8:00 a.m.) • When you arrive sit down in your spot in line • Stay seated until asked to stand for the pledge • Be a good role model for your buddy classes	• Keep your hands and body to self • Provide personal space to others • Put personal items (backpacks and water bottles) out of the way

		• Walk in quiet straight lines back to your classroom	
Library	• Greet librarian • Listen to adults • Be considerate of others • Quiet voices	• Return books when due • Take proper care of resources • Keep passwords private • Use information ethically (acceptable use)	• Walk • Sit in chairs with all four legs on the floor • Use approved websites
Recess	• Use kind words • Follow playground and game rules • Solve disagreements peacefully • Include others	• Use and share equipment appropriately • If you need help find an adult • When the bell rings - freeze, kneel and wait for the whistle to blow • Put equipment away at the end of recess	• Walk to and from your line • Use walking feet on the blacktop • Keep your hands and body to yourself
Restrooms	• Maintain privacy • Use the space for its intended purpose	• Keep area clean • Use quiet voices	• Wash your hands • Get adult help for accidents & spills
Restroom Buddies	• Wait outside the restroom quietly • Use a quiet voice when speaking with classmate	• Return to class promptly • Buddy checks the restroom before and after their classmate uses the restroom	• Tell an adult if there is a mess, something doesn't work or if students are playing in the restroom

			• Stand on the line next to the wall/sit at red table while waiting for classmate

25-26 Foxboro Bell Schedule

Foxboro Elementary
2025-2026 Bell Schedule

600 Morning Glory Drive
Vacaville, CA 95687
(707) 447-7883

K-5 Regular Schedule

GRADE	START	AM RECESS	LUNCH	LUNCH RECESS	PM RECESS	DISMISSAL
K	8:00 AM	9:35-9:50 AM	11:20-11:35 AM	11:35-11:50 AM	1:10-1:25 PM	2:25 PM
1	8:00 AM	9:55-10:10 AM	11:45-12:00 PM	12:00-12:15 PM	1:10-1:25 PM	2:25 PM
2	8:00 AM	9:55-10:10 AM	11:45-12:00 PM	12:00-12:15 PM	1:30-1:45 PM	2:25 PM
3	8:00 AM	10:15-10:30 AM	12:10-12:25 PM	12:25-12:40 PM	1:30-1:45 PM	2:25 PM
4	8:00 AM	10:15-10:30 AM	12:35-12:50 PM	12:50-1:05 PM	-----	2:25 PM
5	8:00 AM	10:35-10:50 AM	12:35-12:50 PM	12:50-1:05 PM	-----	2:25 PM

K-5 Common Planning Schedule-Every Wednesday

GRADE	START	AM RECESS	LUNCH	LUNCH RECESS	PM RECESS	DISMISSAL
K	8:00 AM	9:35-9:50 AM	11:20-11:35 AM	11:35-11:50 AM	-----	1:25 PM
1	8:00 AM	9:55-10:10 AM	11:45-12:00 PM	12:00-12:15 PM	-----	1:25 PM
2	8:00 AM	9:55-10:10 AM	11:45-12:00 PM	12:00-12:15 PM	-----	1:25 PM
3	8:00 AM	10:15-10:30 AM	12:10-12:25 PM	12:25-12:40 PM	-----	1:25 PM
4	8:00 AM	10:15-10:30 AM	12:10-12:25 PM	12:25-12:40 PM	-----	1:25 PM
5	8:00 AM	10:35-10:50 AM	12:35-12:50 PM	12:50-1:05 PM	-----	1:25 PM

K-5 Minimum Day Schedule

GRADE	START	AM RECESS	LUNCH	LUNCH RECESS	PM RECESS	DISMISSAL
K	8:00 AM	-----	10:05-10:20 AM	10:20-10:35 AM	-----	12:00 PM
1	8:00 AM	-----	10:30-10:45 AM	10:45-11:00 AM	-----	12:00 PM
2	8:00 AM	-----	10:30-10:45 AM	10:45-11:00 AM	-----	12:00 PM
3	8:00 AM	-----	10:55-11:10 AM	11:10-11:25 AM	-----	12:00 PM
4	8:00 AM	-----	11:20-11:35 AM	11:35-11:50 AM	-----	12:00 PM
5	8:00 AM	-----	11:20-11:35 AM	11:35-11:50 AM	-----	12:00 PM

SCIL/TK Daily Schedule

GRADE	START	RECESS	DISMISSAL/ *LUNCH**	*LUNCH*/ START	RECESS	DISMISSAL
SCIL (AM)	8:00 AM	9:40-9:55 AM	11:00 AM	-----	-----	-----
SCIL (PM)	-----	-----	-----	11:45 AM	1:10-1:25 PM	2:45 PM
TK (AM)	8:00 AM	9:40-9:55 AM	11:20 AM *11:20-11:35 AM**	-----	-----	-----
TK (PM)	-----	-----	-----	*11:05-11:20 AM** 11:25 AM	1:10-1:25 PM	2:45 PM

K-5 Minimum Days
Friday, November 7, 2025 (Teachers work on report cards)
November 17, 18, 20, 21, 2025 (Report Card Conferences)
March 6, 2026 (Teachers work on report cards)
March 17, 19, 20, 2026 (Report Card Conferences)
May 22, 2026 (Teachers work on report cards)
June 4, 2026 (Last Day)

SCIL Non-Student Days
Thursday, November 20, 2025 (Parent Teacher Conferences)
Friday, November 21, 2025 (Parent Teacher Conferences)
Thursday, March 19, 2026 (Parent Teacher Conferences)
Friday, March 20, 2026 (Parent Teacher Conferences)
Thursday, June 4, 2026

Holidays and Important Dates	
First day of School – All Students (SCIL/TK/K-5)	Wednesday, August 13, 2025
Labor Day	Monday, September 1, 2025
School Holiday	Monday, October 13, 2025
School Holiday	Monday, November 10, 2025
Veteran's Day	Tuesday, November 11, 2025
Thanksgiving Break	Monday, November 24 – Friday, November 28, 2025
Winter Break	Monday, December 22, 2025 – Friday, January 2, 2026
M.L. King Birthday	Monday, January 19, 2026
February Break	Monday, February 16 – Friday, February 20, 2026
Spring Break	Friday, April 3 – Friday, April 10, 2026
Memorial Day	Monday, May 25, 2026
Last Day of School – SCIL Only	Wednesday, June 3, 2026
TK All Together Day (8:00-11:20 AM)	Thursday, June 4, 2026
Last Day of School – TK-5	Thursday, June 4, 2026

Contact & Follow Us	
School Phone Number	(707) 447-7883
Report An Absence	foxboroattendance@travisusd.org OR (707) 447-7883, Press 3
TUSD Website	https://www.travisusd.org/
Foxboro Website	https://foxboro.travisusd.org/
Follow us on Facebook	https://www.facebook.com/FoxboroElementary/
Follow us on Instagram	https://www.instagram.com/foxboro_elementary/
Join Foxboro PTA	https://jointotem.com/ca/vacaville/foxboro-elementary-pta
Foxboro PTA Facebook Page	https://www.facebook.com/profile.php?id=61563146573793