

## Parent & Family Engagement Plan

<b>School/LEA:</b>	<b>Plan approved by:</b> <i>(person or entity)</i>	<b>Date Plan Approved:</b>	<b>Date Plan will be distributed to parents</b>
Alabama Aerospace and Aviation High School	Mr. Ruben Morris and AAHS Governing Board	January 25, 2024	
<b>List name &amp; title of all individuals who collaborated on the the development of this plan</b>			
<b>Wendy Brantley, Family &amp; Parent Engagement Liaison</b> <b>George Keller, Post Secondary Success Coordinator</b> <b>Laura Derocher, 10th-11th Grade ELA teacher</b> <b>Katie Payne, 11th Grade Parent</b> <b>Lakesha Cohill, Community Partner</b> <b>Lea Steele, 9th Grade Parent</b> <b>Ervin Turner, 10th Grade Parent</b> <b>Akilih Haley, Community Partner, Lawson State Community College</b>			

**A. Sec. 1116(a)(2)(A)). Describe how Local Education will involve parents and family members in jointly developing the local educational agency plan under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d).**

AAHS will involve parents and family members in jointly developing the LEA plan through their participation on the Title I Advisory Council and by soliciting feedback during the Annual Title I Parent Meeting. The school will also use the feedback from stakeholder surveys, town hall meetings, and social media sites to solicit input for the development and revision of the LEA plan and then Parent Engagement Plan and Policy.

**B. Sec. 1116(a)(2)(B)) Describe how the Local Education Agency will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.**

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AAHS is a charter school and is designated as an LEA and a school. Because we are one school, we do not have to provide coordination, technical assistance, and other support necessary to assist and build the capacity between any other Title I schools within the district. The school has hired a Parent and Family Engagement Coordinator to build partnerships and collaboration with families and the community at large. The Coordinator plans and implements effective parent and family involvement activities to improve student academic achievement and school performance, which includes meaningful consultation with employers, business leaders, philanthropic organizations, or individuals with expertise in effectively engaging parents and family members. The Coordinator facilitates parenting meetings and workshops that increase parents' capacity to meet the educational, socio-emotional, and physical needs of their children.

**C. Sec. 1116(a)(2)(C)) Describe how the Local Education Agency will coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.**

AAHS will coordinate and integrate parent and family engagement strategies with other relevant Federal, State, and local laws and programs such as but not limited to: Individuals with Disabilities Education Act, etc by

**D. Sec. 1116(a)(2)(D)) Describe how the Local Education Agency will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying:**

**(i) barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)**

With meaningful involvement of parents and family members, conduct an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all Title I schools.

**D. (ii) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers**

Involve parents in the activities of Title I schools, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the district to adequately represent the needs of the population served by the district for the purposes of developing, revising and reviewing the parent an family engagement policy.

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## D. iii) strategies to support successful school and family interactions

- E. Sec. 1116(a)(2)(E)) Describe how the Local Education Agency will use the findings of such evaluation described in the section above (Sec. 1116(2)(D)) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary the parent and family engagement policies described in this section.**

Use the annual evaluation results of content and effectiveness of the parent and family engagement policy, to design evidence-based strategies for more effective family involvement, and to revise, if necessary the parent and family engagement policy; and

- F. Sec. 1116(a)(2)(F)) Describe how the Local Education Agency will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.**

Involve parents in the activities of Title I schools, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the district to adequately represent the needs of the population served by the district for the purposes of developing, revising and reviewing the parent an family engagement policy. Additional Resources: Title I, Part A Parent-School Compact Requirements Title I, Part A School Parent and Family Engagement Policy Requirements ESSA Identification for School Improvement Plan Requirements Colorado Promising Partnership Practices Colorado P-12 Family, School, Community Partnerships Framework Local Education Agency Policy ESSA 1116 (a) Annual Policy Evaluation Requirements: As described in the LEA Parent and Family Engagement Policy, each LEA receiving Title I, Part A funds must conduct an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying:

**In order to build capacity for Parent and Family Engagement, the Local Education Agency will ensure effective involvement of parents and will support a partnership among the schools involved, the parents, and the community to improve student academic achievement, the LEA shall:**

- G. Describe how it will provide assistance to parents of children served by the school or local educational agency, as**

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**appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.**

The State's academic content standards The State's student academic achievement standards The State and local academic assessments including alternate assessments How to monitor their child's progress How to work with educators: Inform parents of current academic content standards. Distribute student academic assessment data to parents. Provide training for parents in understanding state & local assessments. Send home student progress reports every grading period and at mid-nine weeks. Conduct Annual Title I Parent meetings to discuss requirements of Part A and inform parents of their rights and continue to inform parents about what it means to be a Title I school and what their rights are.

**H. Describe how it will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement.**

Provide take home materials that help parents understand the use of technology in the classroom. School counselors assist families in finding resources and/or providing referrals to agencies to address family needs. Communicate important information to parents through emails, school websites, all call system, etc.

**I. Describe how it will educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.**

Inform schools when workshops and information are available on various subjects. Purchase materials and provide training for a cross section of school personnel on how to effectively work with parents, including building parental capacity to increase academic achievement. Provide training for new teachers on benefits of working closely with parents. Compile and distribute a list of community agencies. Work with teachers and administrators through in-services, faculty meetings, and grade level meetings in understanding the importance of parental involvement. Remind parents of the School-Parent Compact throughout the year to remind them of activities they can do to help their child do better in school

**J. Describe how it will to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their**

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<b>children.</b>
Maintaining partnerships Provide information on school expectations and standards on effective parent communication. Provide materials and resources in school counselors' offices.
<b>K. Describe how it will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.</b>
Provide translated student registration handbook and student handbook. Send translated forms, letters, etc... to parents with limited English proficiency, when practical. Translate communications and relative policies. To the extent practical, parent resource materials will be provided in a language that parents can understand. Post the LEA Parent and Family Engagement Policy on the Lauderdale County School System's website.
<b>L. Describe how it will ensure to provide such other reasonable support for parental involvement activities under this section as parents may request.</b>
Provide training for parents to understand state and local assessments. Provide take home materials that help parents to understand the changes in education such as grading, Chromebooks, etc. Provide reasonable support at a district level involving parent activities and training
<b>M. Describe how the LEA may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.</b>
AAHS may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training. Parents may be trained on district changes. Training may be offered based on parent feedback, including but not limited to technology and use of technology.
<b>N. Describe how the LEA may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training.</b>
If all other reasonably available sources of funding have been exhausted, we will inform parents of the importance of reading to their child and how best to help him/her at home by providing reading materials and associated information.
<b>O. Describe how the LEA may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training</b>

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## sessions

Provide necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training. Pay reasonable and necessary expenses associated with parental and family engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. Purchase reasonable and necessary materials for parent and family engagement activities. Train parents to engage the involvement of other parents. In order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school. Adopt and implement model approaches to improving parent and family engagement. Establish a LEA parent advisory committee to provide advice on all matters related to parental involvement in Title I, Part A programs. Develop appropriate roles for community-based organizations and businesses in parental and family engagement activities. Provide other reasonable support for parental involvement activities under section 1116 as parents may request.

### **P. Describe how the LEA may train parents to enhance the involvement of other parents.**

We may institute parent meetings at district level so that parents can conduct turnaround meetings at local schools over topics, strategies, and use of technology at AAHS..

### **Q. Describe how the LEA may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.**

AAHS provides a variety of times and ways for parents to meet. When parents are unable to attend conferences, teachers and administration set up conference calls or use technology to communicate. We have email addresses for all parents in offering different dates and times of meetings to accommodate parents throughout the year.

### **R. Describe how the LEA may adopt and implement model approaches to improving parental involvement.**

AAHS will use the collaboration model for parent and family engagement. Collaboration may occur through monthly meetings at the district level with training, then turnaround meetings may occur at the schools. Collaboration occurs through two-way communication, recognizing parents' strengths, and solving problems together. The district and schools are open to exploring new policies, practices, relationships, and attitudes that foster partnering for children's school success.

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**S. Describe how the LEA may establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section**

The district requests that schools provide a parent, or parents, from each school to serve on the advisory committee to provide advice on all matters related to parental involvement. Local schools involve parents in the development and revision of the continuous school improvement plans.

**T. Describe how the LEA may develop appropriate roles for community-based organizations and businesses in parent involvement activities.**

The district works closely with community representatives such as the Bessemer Police Dept., local judges, and businesses to support and train parents. School counselors assist families in finding resources and/or providing referrals to agencies to address family needs

**U. Describe how the Local Education Agency will use the findings of such evaluation described in the section above (Sec. 1116(2)(D)) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary the parent and family engagement policies described in this section.**

Translate student handbook. Send translated forms, letters, etc. to parents with limited English proficiency, when practical. Provide translation of communications and relative policies. To the extent practical, parent resource materials will be provided in a language that parents can understand. Post the LEA Parent and Family Engagement Policy on the AAHS's website. Provide training for faculty/staff on ways to involve ELL families and raise cultural awareness. Provide home materials that help parents in a language that parents can understand.