



| Student Information |    | School Information: Alice Birney Elementary |  |
|---------------------|----|---|--|
| Student Name        |    | Principal                                   |  |
| Student Id          |    | School Phone                                |  |
| Birthdate           |    | School Address                              |  |
| Track               |    |   |  |
| Grade               | 04 | Teacher                                     |  |

| Attendance    | P_1 | 1S | P_3 | 2S |
|---------------|-----|----|-----|----|
| Days Enrolled |     |    |     |    |
| Days Absent   |     |    |     |    |
| Days Tardy    |     |    |     |    |

**Levels of Achievement**

- 4 - The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills
- 3 - The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills
- 2 - The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills
- 1 - The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills

**Sub-Group/Effort/Behavior**

- + Strength
- / On Target
- Needs to Improve
- NA - Not Addressed this reporting period

| Reading - 4th                                 | P_1 | 1S | P_3 | 2S |
|---|-----|----|-----|----|
| Course Marks                                  |     |    |     |    |
| Academic                                      |     |    |     |    |
| Standards                                     |     |    |     |    |
| Foundational Skills                           |     |    |     |    |
| Key Ideas and Details                         |     |    |     |    |
| Craft and Structure                           |     |    |     |    |
| Integration of Knowledge and Ideas            |     |    |     |    |
| Range of Reading and Level of Text Complexity |     |    |     |    |
| Reading Effort                                |     |    |     |    |
| Writing - 4th                                 | P_1 | 1S | P_3 | 2S |
| Course Marks                                  |     |    |     |    |
| Academic                                      |     |    |     |    |
| Standards                                     |     |    |     |    |
| Text Types and Purposes                       |     |    |     |    |
| Production and Distribution of Writing        |     |    |     |    |
| Research to Build and Present Knowledge       |     |    |     |    |
| Range of Writing                              |     |    |     |    |
| Writing Effort                                |     |    |     |    |
| Speaking and Listening - 4th                  | P_1 | 1S | P_3 | 2S |
| Course Marks                                  |     |    |     |    |
| Academic                                      |     |    |     |    |
| Standards                                     |     |    |     |    |
| Comprehension and Collaboration               |     |    |     |    |
| Presentation of Knowledge and Ideas           |     |    |     |    |
| Listening and Speaking Effort                 |     |    |     |    |
| Comments                                      |     |    |     |    |

| Speaking and Listening - 4th       | P_1 | 1S | P_3 | 2S |
|------------------------------------|-----|----|-----|----|
| Comments                           |     |    |     |    |
| Language - 4th                     | P_1 | 1S | P_3 | 2S |
| Course Marks                       |     |    |     |    |
| Academic                           |     |    |     |    |
| Standards                          |     |    |     |    |
| Conventions of Standard English    |     |    |     |    |
| Knowledge of Language              |     |    |     |    |
| Vocabulary Acquisition and Use     |     |    |     |    |
| Language Effort                    |     |    |     |    |
| Mathematics - 4th                  | P_1 | 1S | P_3 | 2S |
| Course Marks                       |     |    |     |    |
| Academic                           |     |    |     |    |
| Standards                          |     |    |     |    |
| Operations and Algebraic Thinking  |     |    |     |    |
| Number and Operations in Base Ten  |     |    |     |    |
| Number and Operations in Fractions |     |    |     |    |
| Measurement and Data               |     |    |     |    |
| Geometry                           |     |    |     |    |
| Mathematics Effort                 |     |    |     |    |
| History/Social Science - 4th       | P_1 | 1S | P_3 | 2S |
| Course Marks                       |     |    |     |    |
| Academic                           |     |    |     |    |
| Academic                           |     |    |     |    |
| Standards                          |     |    |     |    |

