LCAP Introduction

LEA: Farmersville Unified School District - Contact: Frank Silveira, Chief Academic Officer, fsilveira@farmersville.k12.ca.us , (559) 592-2010 - LCAP Year: 2016-19

Local Control and Accountability Plan and Annual Update Template

Farmersville Unified School District will work towards ensuring a quality education that result in productive, responsible, global citizen that are college and career ready. Students will be equipped with the necessary skills and tools to be post-secondary education prepared and they will be highly qualified to compete with the global economy; FUSD will work collaboratively with all stakeholders to provide a rigorous course of study for all students by accessing the Common Core State Standards for all students. Along with our high-quality core curriculum programs, we also provide tiered interventions that are progressive, systematic, and research proven to help students at risk of failing.

The Farmersville Unified School District covers approximately four square miles and has a current K-12 enrollment of approximately 2,300. In July 1993, the District unified; the doors to the first high school in Farmersville opened in fall of 1998. There are six schools in the district: Hester Elementary is a TK-1 (425 pupils) site with extended day Kindergarten program and Special Ed. Preschool; Snowden School houses 389 students in grades two and three. Freedom School opened in August 2004 with grades four, five and six and houses 600 pupils. Farmersville Junior High School houses 365 students in grades seven and eight. The High School operates a 9-12 (749 students) comprehensive program. Deep Creek Academy is an Alternative Education school for 61 students. There are 3 county-operated programs on FUSD sites: preschool, community school, and special education. All sites offer after-school programs until 6:00 p.m.

The ethnic composition of the District student population is 93% Hispanic and 6% white. The free and reduced meal count average is approximately 85%. Limited English proficiency students represent 40%; and the Migrant population represents 6%. The District General Fund budget is about $22.5 million and employs 249 regular employees. The distribution of employees is as follows: 10 administrators, 131 teachers, 8 pupil services, and 100 classified. Current curricular focus is literacy development and mathematics success. 100% of District teachers are authorized to teach English Language learners. The District is a member of the TCOE BTSA program to support new teachers.

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: *degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

Implementation of State Standards: *implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

Course access: *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

Expelled pupils (for county offices of education only): *coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

Foster youth (for county offices of education only): *coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

B. Pupil Outcomes:

Pupil achievement: *performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

Other pupil outcomes: *pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

C. Engagement:

Parental involvement: *efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

Pupil engagement: *school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

School climate: *pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
The Farmersville Unified School District used a series of activities to engage parents, students, staff, bargaining unit members, and community members in the development of the LCAP. They include: **Board Meetings** *September 15, 2015 6:45 p.m., Board Room •Presentation and approval of revised LCAP for 2015/2018 *September 15, 2015 6:45 p.m., Board Room •LCFF, Presentation of annual financial report unaudited actuals *September 22, 2015 6:45 p.m., Board Room •LCFF Update *May 24, 2016 6:45 p.m., Board Room •Public Hearing- Official update of 16-17 *June 14, 2016 6:45 p.m., Board Room •Approval of budget **Public Forums** *February 19, 2016 •Invitation to attend community forums sent out. •Hard copy survey sent to parents, staff, and students. *March 9, 2016 5:30 p.m., Board Room •Report out 15-16 LCAP activities, actions, and expenditures. •Collect surveys. •Answer community questions. *March 30, 2016 5:30 p.m., Hester Elementary •Report on current district data. •Report on summary of survey data. •Receive public input. *April 11, 2016, 3:30 p.m., FJHS •Report plans and potential goals to address eight (8) state priorities in 16-17 LCAP based on local assessment data and survey feedback. •Receive public input. *April 28,2016, 5:30 p.m., Freedom Elementary •Public Hearing - Solicit recommendations and	Presentations to SSC and ELAC/DELAC committees, as well as community forums, bargaining units, school board, and LCAP advisory committee were conducted to review progress in various areas including academics, attendance, and participation. ELA/ELD and Math remain target areas of need. Academic rigor will continue to be a focus and has become a priority for each of the school sites. Farmersville Unified School District goals are in alignment with the state priorities although it's been recommended that language be clearer in the four goals, as to more clearly communicate the correlation between the priorities.

	comments from the public regarding expenditures proposed in the 16-17 LCAP	
DELAC Committee	*April 21,2016, District Office •Review Goals, State Priorities, and present District Data •Elicit Suggestions/Recommendations and Actions based on data and need •Budget	
CSEA/FTA	*April 12,2016 •Report on current district data. •Report on summary of survey data. •Received input based on 8 state priorities	
LCAP Advisory Committee	*April 25,2016 •Review Goals •Review 8 State Priorities •Budget allocations and action proposals based on stakeholder feedback and recommendations. *May 16,2016 •Budget allocations and action proposals based on stakeholder feedback and recommendations. •Finalize draft LCAP actions and allocations for board presentation	
SSC/ELAC	***November 2015 February 2016	
STUDENTS	*February 24, 2016 All students in FJHS and FHS were invited to participate in an survey focused on the 8 state priorities (689 students participated)	

Annual Update: Updates to the LCAP: September 18, 2015 September 20, 2015 April 23, 2016 May 15, 2016 May 27, 2016 June 6, 2016 A survey was conducted this year along with various stakeholder meetings to review local and state data and elicit feedback on our current actions and allocations, as well as recommendations and next steps to address the eight state priorities and student learning. The following was shared in the stakeholder meetings: *Smarter Balanced results for spring 2015* Mathematics Overall 10% of students met or exceeded the standard Overall 27% of students nearly met the standard Overall 63% of students did not meet the standard Language Arts Overall 22% of students met or exceeded the standard Overall 28% of students nearly met the standard Overall 51% of students did not meet the standard *CELDT Fall 2016:* Average Overall Performance Level was in the Early Intermediate Level, although overall most schools performed in the Intermediate Level for Listening, Speaking, and Writing portion of the CELDT assessment. Reading on average for all sites fell in the Early Intermediate level. Preliminary data show that AMAO 1 and 2 were not met once again. *Graduation Rates(FHS and DCA):* 2015 87.42% 2014 86.56 % 2013 89.07%	**Annual Update:** Based on the data presented to all stakeholders and discussion that took place, the following are actions/services that will be added to our three year LCAP: Goal 1: -Add additional Academic Coaches/Reading Specialist at each of the comprehensive sites who currently do not have one in place -Hire a Coordinator of English Learner Services to the address the language proficiency need in the district and focus on English Language Development -Instructional support to increase services for RtI (intervention) at each of the sites -Adopt English Language Arts State Adopted Curriculum -Offer Non-Pricing Free Meals -Continue Summer School offerings to further support the academic needs of students Goal 2: -Class size reduction in 4-6 grades -Increase safety measures at Hester, Snowden, and FJHS -School Based Resources officer to support and education students and staff -Co-fund a Save the Children position to support young mothers and children in the community with literacy and life skills Goal 3: -Community Liaisons for each of the comprehensive sites to assist with parents and community with their involvement in the education of students in Farmersville Unified -Increase Parental Involvement

Attendance: ADA Aug 2015-May 2016 95.44%, a .29% decrease from previous year *Other Pupil Outcomes:* *Percent of 4 Year Cohort that completed "a-g" Requirements:* 2014-2015 32% 2013-2014 30% *Percent of 4 Year Cohort that completed at least 1 CTE Pathway:* 2013-2014 22% 2012-2013 13% *Percent of Students who passed an Advanced Placement (AP) Exam with score of 3 or higher:* 2014-2015 33% 2013-2014 34% 2012-2013 36% *4 year Cohort High School Graduation Rate:* 2013-2014 87% 2012-2013 89% *4 year Cohort High School Drop Out Rate:* 2013-2014 12% 2012-2013 9% *Suspension Rates:* 2014-2015 5.7% 2013-2014 7.8% 2012-2013 6.2% *Expulsion Rates:* 2014-2015 .07% 2013-2014 .07% 2012-2013 .17%	Goal 4: -Hire an additional technician to focus on technological needs and district website -Increase materials and resources to further expand CTE and pathways, and develop our Broad Course of Study offerings -Purchase a new theatre curtain to enhance drama productions

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

> The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Actions/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
4) What are the LEA's goal(s) to address any locally-identified priorities?
5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
9) What information was considered/reviewed for individual school sites?
10) What information was considered/reviewed for subgroups identified in Education Code section 52052?

11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
12) How do these actions/services link to identified goals and expected measurable outcomes?
13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

FUNDING SOURCE LEGEND FOR EXPENDITURES

LCFF Base	Local Control Funding Formula Unrestricted Base
LCFF S/C	Local Control Funding Formula Supplemental/Concentration Grant Funding
Title I	IASA-Title I Basic Grants Low Income
Title II	IASA-Title II Teacher Quality
Title III	IASA – Title III English Leaners
EPA	Education Protection Account
Sp. Ed.	Special Education

GOAL:	#1 Increase Student Achievement for all students and sub-groups in ELA, ELD, and Mathematics.	Related State and/or Local Priorities: 1_x_ 2_x_ 3__ 4_x_ 5__ 6__ 7_ _ 8__ COE only: 9__ 10__ Local : Specify

Identified Need :	1) In 2015 90% of students nearly met or did not meet the standard in Mathematics as measured by Smarter Balanced Assessment. 2) In 2015 79% of students nearly met or did not meet the standards in English Language Arts as measured by the Smarter Balanced Assessment. 3) In 2016 the average Performance Level was 2.89 (Early Intermediate) for the district as measured by CELDT. 4) The district currently has 2 teachers teaching without a full credential. 5) The district currently has all state adopted materials and will re-adopt a new English Language Arts curriculum. 6) Increase reading/comprehension and fluency for students reading below grade level. 7) Implement all academic content standards, including ELD standards. *Metrics: CAASP, CELDT, District Criteria for Reclassification, ROLA, Certificated Credentials Master List*	
Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All students, including low-income, foster-youth, and English-Learners

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	1) Through the implementation of content/performance standards education, we will increase the percentage of students achieving at “standards met, standards exceeded” in Mathematics by 5% as measured by Smarter Balanced Assessment. 2) Through the implementation of content/performance standards education, we will increase the percentage of students achieving at “standards met, standards exceeded” by 5% in ELA as measured by Smarter Balanced Assessment. 3) Through the implementation of ELD standards education, we will increase the average Performance Level to 3.0 (Intermediate) for the district as measured by CELDT. 4) The number of teachers teaching without the appropriate credential will be reduced to 1. 5) The district will maintain 100% of the latest state adopted materials. 6) Increase in K-6 the reading levels of students reading below grade level by 1 year as measured by ROLA 7) Academic content standards and ELD standards will be the basis of 80% of PLC meetings, Grade level meetings, and Department meetings.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Maintain two Academic Coaches that were hired in 2015/2016 and hire three more Academic Coaches for the comprehensive sites to support teachers with pedagogical teaching practices and assist with providing student interventions in both language arts and math, specifically EL's, and low income students.	District-wide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salary and benefits $593,000 LCFF S/C
A Coordinator of English Language Learners will be hired to provide district-wide specialized services in support of English Learners as it relates to providing direction and consistency for all K-12 students who are learning English.	District-wide	___ALL OR: __Low Income pupils _X_English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salary and benefits $117,000 LCFF S/C
Continue with two (2) days to the academic calendar for the purpose of providing Professional Development for the Instructional staff in support of enhancing academic performance in the implementation of the Common Core State Standards.	District-wide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salary and benefits $154,500 LCFF S/C
The Chief Academic Officer for the district will oversee the Educational Services, Assessment and Accountability, and Special Projects and will provide direction based on formative and cumulative assessments.	District-wide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salary and benefits $51,000 LCFF S/C
The use of a Data-Management Technician will be made available district-wide to insure that all student information systems are in alignment with State and local requirements.	District-wide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Classified Salaries and Benefits $71,000 LCFF S/C

The purchase of student devices will help support the integration of technology in our classrooms for the purpose of implementing embedded lessons to enhance 21st Century Super skills, the 4 C's and to prepare for state Smarter Balance Assessments. (SBAC)	District-wide	X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Equipment $450,000 LCFF S/C
Provide K-12 summer school services for students for intervention, remediation, and acceleration purposes.	District-wide	X ALL --- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salaries and benefits, Materials/Supplies $100,000 LCFF S/C
Purchase a new English Language Arts Adoption for the district with universal access components to best meet the needs of all students including English Learners. Sites will purchase supplemental materials aligned to state standards as well as supplies to assist in further developing student learning.	District-wide	X ALL --- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Materials and Supplies $595,500 LCFF S/C
An extension of classroom instruction will be afforded our students by attending field trips related to their field of study as a way extending their learning through real-world application of their studies.	District-wide	X_ALL --- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Professional Services $115,000 LCFF S/C

SCICON will be provided for 5th and 6th grade students to extend and enrich their educational experience	District-wide	X_ALL ---------- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Professional Services $35,000 LCFF S/C
A theatre curtain will be purchased for the high school to support and enhance the drama and theatrical productions	High School	_X_ALL ---------- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Supplies $40,000 LCFF S/C

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	1) Through the implementation of content/performance standards education, we will increase the percentage of students achieving at "standards met, standards exceeded" in Mathematics by 7% as measured by Smarter Balanced Assessment. 2) Through the implementation of content/performance standards education, we will increase the percentage of students achieving at "standards met, standards exceeded" by 7% in ELA as measured by Smarter Balanced Assessment. 3) Through the implementation of ELD standards education, we will increase the average Performance Level to 3.3 (Intermediate) for the district as measured by CELDT. 4) The number of teachers teaching with the appropriate credential will be reduced by 1. 5) The district will maintain 100% of the latest state adopted materials. 6) Increase in K-6 the reading levels of students reading below grade level by 1 year as measured by ROLA 7) Academic content standards and ELD standards will be the basis of 82% of PLC meetings, Grade level meetings, and Department meetings.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Maintain Academic Coaches for the comprehensive sites to support teachers with pedagogical teaching practices and assist with providing student interventions in both language arts and math, specifically EL's, and low income students.	District-wide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salary and benefits $610,790 LCFF S/C
A Coordinator of English Language Learners will be hired to provide district-wide specialized services in support of English Learners as it relates to providing direction and consistency for all K-12 students who are learning English.	District-wide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salary and benefits $120,510 LCFF S/C
Continue with two (2) days to the academic calendar for the purpose of providing Professional Development for the Instructional staff in support of enhancing academic performance in the implementation of the Common Core State Standards.	District-wide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salary and benefits $159,135 LCFF S/C
The Chief Academic Officer for the district will oversee the Educational Services, Assessment and Accountability, and Special Projects and will provide direction based on formative and cumulative assessments.	District-wide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salary and benefits $52,530 LCFF S/C
Supplemental materials aligned to state standards as well as supplies will be provided. College and Career Education and resources	District-wide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Materials and Supplies $595,500 LCFF S/C

The use of a Data-Management Technician will be made available district-wide to insure that all student information systems are in alignment with State and local requirements.	District-wide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Classified Salaries and Benefits $73,130 LCFF S/C
The purchase of materials and supplies to further support and develop Career Technical Education	District-wide	X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Prof. Services $100,000 LCFF S/C
Provide K-12 summer school services for students for intervention, remediation, and acceleration purposes.	District-wide	X_ALL --- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salaries and benefits, Materials/Supplies $103,000 LCFF S/C
Supplemental materials aligned to state standards as well as supplies will be provided to further develop student learning.	District-wide	X_ALL --- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Materials and Supplies $595,500 LCFF S/C
An extension of classroom instruction will be afforded our students by attending field trips related to their field of study as a way extending their learning through real-world application of their studies..	District-wide	X_ALL --- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Professional Services $115,000 LCFF S/C

SCICON will be provided for 5th and 6th grade students to extend and enrich their educational experience	District-wide	X ALL --- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Professional Services $35,000 LCFF S/C

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	1) Through the implementation of content/performance standards education, we will increase the percentage of students achieving at "standards met, standards exceeded" in Mathematics by 9% as measured by Smarter Balanced Assessment. 2) Through the implementation of content/performance standards education, we will increase the percentage of students achieving at "standards met, standards exceeded" by 9% in ELA as measured by Smarter Balanced Assessment. 3) Through the implementation of ELD standards education, we will increase the average Performance Level to 3.5 (Intermediate) for the district as measured by CELDT. 4) The number of teachers teaching with the appropriate credential will be reduced by 1. 5) The district will maintain 100% of the latest state adopted materials. 6) Increase in K-6 the reading levels of students reading below grade level by 1 year as measured by ROLA 7) Academic content standards and ELD standards will be the basis of 84% of PLC meetings, Grade level meetings, and Department meetings.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Maintain Academic Coaches for the comprehensive sites to support teachers with pedagogical teaching practices and assist with providing student interventions in both language arts and math, specifically EL's, and low income students.	District-wide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salary and benefits $629,114 LCFF S/C

A Coordinator of English Language Learners will be hired to provide district-wide specialized services in support of English Learners as it relates to providing direction and consistency for all K-12 students who are learning English.	District-wide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salary and benefits $124,125 LCFF S/C
Continue with two (2) days to the academic calendar for the purpose of providing Professional Development for the Instructional staff in support of enhancing academic performance in the implementation of the Common Core State Standards.	District-wide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salary and benefits $163,909 LCFF S/C
The Chief Academic Officer for the district will oversee the Educational Services, Assessment and Accountability, and Special Projects and will provide direction based on formative and cumulative assessments.	District-wide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salary and benefits $54,106 LCFF S/C
Supplemental materials aligned to state standards as well as supplies will be provided. College and Career Education and resources	District-wide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Materials and Supplies $595,500 LCFF S/C
The use of a Data-Management Technician will be made available district-wide to insure that all student information systems are in alignment with State and local requirements.	District-wide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Classified Salaries and Benefits $75,324 LCFF S/C

The purchase of student devices will help support the integration of technology in our classrooms for the purpose of implementing embedded lessons to enhance 21st Century Super skills, the 4 C's and to prepare for state Smarter Balance Assessments. (SBAC)	District-wide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Equipment $450,000 LCFF S/C
The purchase of materials and supplies to further support and develop Career Technical Education	District-wide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Prof. Services $100,000 LCFF S/C
Provide summer school services for students for intervention, remediation, and acceleration purposes.	District-wide	X_ALL --- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salaries and benefits, Materials/Supplies $106,090 LCFF S/C
Supplemental materials aligned to state standards as well as supplies will be provided to further develop student learning.	District-wide	X_ALL --- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Materials and Supplies $ LCFF S/C
An extension of classroom instruction will be afforded our students by attending field trips related to their field of study as a way extending their learning through real-world application of their studies..	District-wide	X_ALL --- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Professional Services $115,000 LCFF S/C

SCICON will be provided for 5th and 6th grade students to extend and enrich their educational experience	District-wide	X_ALL --- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Professional Services $35,000 LCFF S/C
Offer Non-Pricing Free Meals: provide some variety higher cost meals as incentive for daily attendance, and to ensure that students have quality nutrition and education necessary for their academic success.	District-wide	X_ALL --- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Supplies $75,000 LCFF S/C

GOAL:	#2 Provide a clean, healthy, orderly, physically and emotionally safe environment in which to engage students in their learning and reach their full potential.	Related State and/or Local Priorities: 1_x_ 2__ 3__ 4__ 5_x_ 6_x_ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	1) Attendance Daily Average is 95% 2) In 2014, 4 year cohort graduation rate was 87 % 3) In 2015/16, 10.61% of students missed more than 10% of the school year. 4) In 2015/16, there was a 5.7% suspension rate in the district 5) In 2015/2016, there was a .07% expulsion rate in the district 6) In 20013/14, 4 year cohort high school drop rate was 12 7) All school facilities need to be in compliance with Williams Mandates, and maintain clean and safe environments for students and staff *Metrics: Attendance Records, Healthy Kids Survey, Sign In Sheets and Agendas, Suspension/Expulsion Records, Drop Out Rates, Graduation Rates, Facilities/Safety Compliance Yearly Report*
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All students, including low-income, foster-youth, and English-Learners

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	1) Increase student attendance TK-12 to 95.5%ADA 2) Increase graduation rates to 89% 3) Decrease the chronic absenteeism by 1% 4) Maintain suspension rates below 5%

	5) Maintain expulsion rates below 1% 6) Decrease dropout rates for the High School's and Jr. High by 1% 7) All sites will receiving a "pass" score on the Facilities/Safety Compliance Yearly Report

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
An extension of classroom instruction will be afforded our students by attending field trips related to their field of study as a way extending their learning through real-world application of their studies.	District-wide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Professional Services $115,000 LCFF S/C
Breakfast aides/crossing-guards will be available to assist with student supervision before, during and after school hours as necessary to insure that students are safe while in school.	District-wide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Classified Salaries and Benefits $10,100 LCFF S/C
Health aides and LVN will be available at all sites to ensure that the students health needs are taken care immediately upon need during the hours school is in session.	District-wide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Classified Salaries and Benefits $147,000 LCFF S/C
A bilingual school nurse will be hired to coordinate our district-wide health services department to insure that our student's health needs are met and have accessible health care, including dentists and eye doctors.	District-wide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salaries and Benefits $92,000 LCFF S/C

To ensure a civil and inclusionary environment, campus supervisors will be hired at the high school, Jr. High and Deep Creek Academy.	Secondary Schools	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Classified Salaries and Benefits $251,000 LCFF S/C
Attendance clerks will be funded to assist in the school offices in the follow-up of students who are absent from school. In addition, they will work closely with the administration to follow-up on student's who are truant from school.	District-wide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Classified Salaries and Benefits $50,000 LCFF S/C
Class-size reduction to a maximum of 24 students in grades Transitional-Kindergarten to 1st grade will be funded to encourage student engagement and participation resulting in a more rigorous academic program.	Elementary Schools	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salaries and Benefits $1,300,000 LCFF S/C
Class-size reduction to a maximum of 28 students in grades 4-6 will be funded to encourage student engagement and participation resulting in a more rigorous academic program.	Elementary Schools	_X_ ALL --- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salaries and Benefits $300,000 LCFF S/C

Counselor's will be provided at Freedom, Junior High, and High School to assist students with Academics, Social/Emotional, Guidance, College/Career, etc.	Freedom, Junior High, High Schools	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salaries and Benefits $340,000 LCFF S/C
Hire a School Based Resource Officer to provide support, training, and safety education to students and sites.	District Wide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Professional Services $74,000 LCFF S/C
Add additional fencing/gates at Hester, Snowden, and FJHS to limit only one entrance on the campus for guests. Remodel and relocate Hester Office for security of the main campus.	Hester, Snowden, FJHS	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Repair/Facility Improvement $250,000 LCFF S/C
Save the Children Program to support young mothers (in district and community) with parenting skills, life skills, and educational support to prepare their children for school.	District-wide	X_ALL --- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Professional Services $4,500 LCFF S/C
Offer Non-Pricing Free Meals: provide some variety higher cost meals as incentive for daily attendance, and to ensure that students have quality nutrition and education necessary for their academic success.	District-wide	X_ALL --- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Supplies $75,000 LCFF S/C

LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	1) Increase student attendance TK-12 to 96%ADA 2) Increase graduation rates to 88% 3) Decrease the chronic absenteeism by 1.5% 4) Maintain suspension rates below 4.8% 5) Maintain expulsion rates below 1% 6) Decrease dropout rates for the High School's and Jr. High by 1% 7) All sites will receiving a "pass" score on the Facilities/Safety Compliance Yearly Report		
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
An extension of classroom instruction will be afforded our students by attending field trips related to their field of study as a way extending their learning through real-world application of their studies.		District-wide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Professional Services $115,000 LCFF S/C
Breakfast aides/crossing-guards will be available to assist with student supervision before, during and after school hours as necessary to insure that students are safe while in school.		District-wide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Classified Salaries and Benefits $10,403 LCFF S/C
Health aides and LVN will be available at all sites to ensure that the students health needs are taken care immediately upon need during the hours school is in session.		District-wide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Classified Salaries and Benefits $151,410 LCFF S/C
A bilingual school nurse will be hired to coordinate our district-wide health services department to insure that our student's health needs are met and have accessible health care, including dentists and eye doctors.		District-wide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salaries and Benefits $94,760 LCFF S/C

To ensure a civil and inclusionary environment, campus supervisors will be hired at the high school, Jr. High and Deep Creek Academy.	Secondary Schools	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Classified Salaries and Benefits $258,530 LCFF S/C
Attendance clerks will be funded to assist in the school offices in the follow-up of students who are absent from school. In addition, they will work closely with the administration to follow-up on student's who are truant from school.	District-wide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Classified Salaries and Benefits $51,500 LCFF S/C
Class-size reduction to a maximum of 24 students in grades Transitional-Kindergarten to 1st grade will be funded to encourage student engagement and participation resulting in a more rigorous academic program.	Elementary Schools	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salaries and Benefits $1,339,000 LCFF S/C
Class-size reduction to a maximum of 28 students in grades 4-6 will be funded to encourage student engagement and participation resulting in a more rigorous academic program.	Elementary Schools	_X_ALL --- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salaries and Benefits $309,000 LCFF S/C
Counselor's will be provided at Freedom, Junior High, and High School to assist students with Academics, Social/Emotional, Guidance, College/Career, etc.	Freedom, Junior High, High Schools	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salaries and Benefits $350,200 LCFF S/C

Hire a School Based Resource Officer to provide support, training, education to students and sites	District Wide	X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Professional Services $74,000 LCFF S/C
Save the Children Program to support young mothers (in district and community) with parenting skills, life skills, and educational support to prepare their children for school.	District-wide	X_ALL --- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Professional Services $4,500 LCFF S/C
Offer Non-Pricing Free Meals: provide some variety higher cost meals as incentive for daily attendance, and to ensure that students have quality nutrition and education necessary for their academic success.	District-wide	X_ALL --- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Supplies $75,000 LCFF S/C

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	1) Increase student attendance TK-12 to 96.5%ADA 2) Increase graduation rates to 89% 3) Decrease the chronic absenteeism by 2.0% 4) Maintain suspension rates below 4.6% 5) Maintain expulsion rates below 2% 6) Maintain dropout rates for both the High School and Jr. High below 1% 7) All sites will receiving a “pass” score on the Facilities/Safety Compliance Yearly Report

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

An extension of classroom instruction will be afforded our students by attending field trips related to their field of study as a way extending their learning through real-world application of their studies.	District-wide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Professional Services $115,000 LCFF S/C
Breakfast aides/crossing-guards will be available to assist with student supervision before, during and after school hours as necessary to insure that students are safe while in school.	District-wide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Classified Salaries and Benefits $10,715 LCFF S/C
Health aides and LVN will be available at all sites to ensure that the students health needs are taken care immediately upon need during the hours school is in session.	District-wide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Classified Salaries and Benefits $155,952 LCFF S/C
A bilingual school nurse will be hired to coordinate our district-wide health services department to insure that our student's health needs are met and have accessible health care, including dentists and eye doctors.	District-wide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salaries and Benefits $97,602 LCFF S/C
To ensure a civil and inclusionary environment, campus supervisors will be hired at the high school, Jr. High and Deep Creek Academy.	Secondary Schools	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Classified Salaries and Benefits $266,286 LCFF S/C

Attendance clerks will be funded to assist in the school offices in the follow-up of students who are absent from school. In addition, they will work closely with the administration to follow-up on student's who are truant from school.	District-wide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Classified Salaries and Benefits $53,045 LCFF S/C
Class-size reduction to a maximum of 24 students in grades Transitional-Kindergarten to 1st grade will be funded to encourage student engagement and participation resulting in a more rigorous academic program.	Elementary Schools	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salaries and Benefits $1,379,170 LCFF S/C
Class-size reduction to a maximum of 28 students in grades 4-6 will be funded to encourage student engagement and participation resulting in a more rigorous academic program.	Elementary Schools	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salaries and Benefits $318,270 LCFF S/C
Counselor's will be provided at Freedom, Junior High, and High School to assist students with Academics, Social/Emotional, Guidance, College/Career, etc.	Freedom, Junior High, High Schools	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salaries and Benefits $360,206 LCFF S/C
Hire a School Based Resource Officer to provide support, training, education to students and sites	District Wide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Professional Services $74,000 LCFF S/C

Save the Children Program to support young mothers (in district and community) with parenting skills, life skills, and educational support to prepare their children for school.	District-wide	X ALL --- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Professional Services $4,500 LCFF S/C
Offer Non-Pricing Free Meals: provide some variety higher cost meals as incentive for daily attendance, and to ensure that students have quality nutrition and education necessary for their academic success.	District-wide	X_ALL --- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Supplies $75,000 LCFF S/C

GOAL:	#3 Increase the level of engagement by parents, family and community stakeholders in the education of their children.	Related State and/or Local Priorities: 1__ 2__ 3_x_ 4__ 5__ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify_____

Identified Need :	1) Parent, family, and stakeholder involvement needs to be developed, especially for under-represented pupils. 2) Parents and stakeholders need deeper understanding and access to educational programs and systems, as well as opportunities to better their knowledge and understanding in an effort to support our students. *Metrics: Sign In Sheets and Agendas, Attendance Records*	
Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All students, including low-income, foster-youth, and English-Learners

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	1) Increase parent involvement by 5% to ensure all unduplicated students and special needs students are represented and supported by parental understanding of programs and services. 2) Provide at least 2 parent education courses for the purpose of understanding the use of technology, CCSS and English-As-A Second-Language

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Schools will be provided Community Liaison's to develop links between the community, district and schools for the purpose of initiating contact and pursuing communication with teachers and staff, especially those that do not speak their language.	District-wide	_X_ ALL OR: _x_ Low Income pupils _x_ English Learners _x_ Foster Youth _x_ Redesignated fluent English proficient __ Other Subgroups:(Specify)_Special Ed.___	Classified Salary/benefits $80,000 LCFF S/C
Parent empowerment, advocacy, and family literacy programs will be provided in schools. The purpose is to help parents navigate our educational systems and help parents advocate for their children on how to help their child chart a pathway to college. ESL/Literacy Classes	District-wide	_X_ ALL OR: _X_ Low Income pupils _X_ English Learners _X_ Foster Youth _X_ Redesignated fluent English proficient _X_ Other Subgroups:(Specify)_Special Ed._____	Professional Services $30,000 LCFF S/C

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	1) Increase parent involvement by 7% to ensure all unduplicated students and special needs students are represented and supported by parental understanding of programs and services. 2) Provide at least 3 parent education courses for the purpose of understanding the use of technology, CCSS and English-As-A Second-Language

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Schools will be provided Community Liaison's to develop links between the community, district and schools for the purpose of initiating contact and pursuing communication with teachers and staff, especially those that do not speak their language.	District-wide	_X_ ALL OR: _x_ Low Income pupils _x_ English Learners _x_ Foster Youth _x_ Redesignated fluent English proficient __ Other Subgroups:(Specify)_Special Ed.___	Classified Salary/benefits $82,400 LCFF S/C
Parent empowerment, advocacy, and family literacy programs will be provided in schools. The purpose is to help parents navigate our educational systems and help parents advocate for their children on how to help their child chart a pathway to college. ESL/Literacy Classes	District-wide	_X_ ALL OR: _x_ Low Income pupils _x_ English Learners _x_ Foster Youth _x_ Redesignated fluent English proficient __ Other Subgroups:(Specify)_Special Ed.___	Professional Services $30,000 LCFF S/C

LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	1) Increase parent involvement by 9% to ensure all unduplicated students and special needs students are represented and supported by parental understanding of programs and services. 2) Provide at least 4 parent education courses for the purpose of understanding the use of technology, CCSS and English-As-A Second-Language		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Schools will be provided Community Liaison's to develop links between the community, district and schools for the purpose of initiating contact and pursuing communication with teachers and staff, especially those that do not speak their language.	District-wide	_X_ ALL OR: _x_ Low Income pupils _x_ English Learners _x_ Foster Youth _x_ Redesignated fluent English proficient __ Other Subgroups:(Specify) Special Ed.	Classified Salary/benefits $84,872 LCFF S/C
Parent empowerment, advocacy, and family literacy programs will be provided in schools. The purpose is to help parents navigate our educational systems and help parents advocate for their children on how to help their child chart a pathway to college. ESL/Literacy Classes	District-wide	_X_ ALL OR: _x_ Low Income pupils _x_ English Learners _x_ Foster Youth _x_ Redesignated fluent English proficient __ Other Subgroups:(Specify) Special Ed.	Professional Services $30,000 LCFF S/C

GOAL:	#4 Every student will graduate with 21st Century skills and a broad course of study for high school success and/or a college preparatory curriculum.	Related State and/or Local Priorities: 1_X_ 2_X_ 3_X_ 4_x_ 5__ 6__ 7_x_ 8_x_ COE only: 9__ 10__ Local : Specify

Identified Need :	1) In 2014, 32% of 4 year cohort completed A-G courses 2) In 2015, 52% of students were "conditionally ready or ready" on the EAP in ELA. 3) In 2015, 8% of students were "conditionally ready or ready" on the EAP in Math. 4) In 2015, 33% of students passed AP exams with scores of "3" or higher 5) In 2014, 22% of 4 year cohort completed at least 1 Career Technical Education (CTE) Pathway *Metrics: Master Schedule (Course Offerings), AP Results, EAP Results, A-G completion by cohort, CTE completion by cohort*
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All students, including low-income, foster-youth, and English-Learners

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	1) Increase to 34% the numbers of all students, including unduplicated and special needs, the number of A-G courses completed 2) Increase to 54% the number of all students, including unduplicated and special needs, the percentage of students "conditionally ready or ready" on the EAP in ELA. 3) Increase to 10% the number of all students, including unduplicated and special needs, the percentage of students "conditionally ready or ready" on the EAP in Math. 4) Increase to 35% the number of all students, including unduplicated and special needs, the percentage of students passing AP exams with score of "3" or higher 5) Increase to 25% the number of all students, including unduplicated and special needs, the percentage of students completing at least 1 Career Technical Education (CTE) Pathway

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Site and district computer technicians will be available to insure that any devices and/or infrastructure related to the implementation of technology in the classroom and ensure that the facilities can support the technological changes.	District-wide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Certificated Salaries and benefits $184,000 LCFF S/C
Media-Technology Specialist will be available to provide library media services related to the acquisition, circulation, distribution and recovery of materials, audio-visual equipment, school's website and other instructional technological needs in support of the district and school technology needs	District-wide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Classified Salaries and benefits $232,000 LCFF S/C
A web specialist/computer technician will be available district-wide for the purpose of implementing and maintaining the districts website. In addition, they will assist the staff with the usage and operation of multimedia hardware and/or software for the purpose of insuring timely and immediate communication with the community and stakeholders at large.	District-wide	*_X_ ALL* OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Classified Salaries and benefits $60,000 LCFF S/C
Clerical assistance will be provided to the high school counselors with college and career planning (Guidance Secretary). Additionally, at the district office, the assistant to the Chief Academic Officer will provide administrative support for the purpose of tracking the monitoring of EL students as they transition to mainstream classrooms and provide access to aligned instructional materials for the purpose of improving student achievement.	District-wide	__ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Classified Salaries and benefits $60,000 LCFF S/C

Provide resources and materials to support all students with access to courses and programs that will broaden their experience and prepare them with 21 Century skills, Broad Course of Study.	District-wide	X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Materials and Supplies $100,000 LCFF S/C
The purchase of materials and supplies to further support and develop Career Technical Education	District-wide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Prof. Services $52,000 LCFF S/C

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	1) Increase to 36% the numbers of all students, including unduplicated and special needs, the number of A-G courses completed 2) Increase to 56% the number of all students, including unduplicated and special needs, the percentage of students "conditionally ready or ready" on the EAP in ELA. 3) Increase to 12% the number of all students, including unduplicated and special needs, the percentage of students "conditionally ready or ready" on the EAP in Math. 4) Increase to 37% the number of all students, including unduplicated and special needs, the percentage of students passing AP exams with score of "3" or higher 5) Increase to 30% the number of all students, including unduplicated and special needs, the percentage of students completing at least 1 Career Technical Education (CTE) Pathway

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Site and district computer technicians will be available to insure that any devices and/or infrastructure related to the implementation of technology in the classroom and ensure that the facilities can support the technological changes.	District-wide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Classified Salaries and benefits $189,520 LCFF S/C
Media-Technology Specialist will be available to provide library media services related to the acquisition, circulation, distribution and recovery of materials, audio-visual equipment, school's website and other instructional technological needs in support of the district and school technology needs.	District-wide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Classified Salaries and benefits $238,960 LCFF S/C
A web specialist/computer technician will be available district-wide for the purpose of implementing and maintaining the districts website. In addition, they will assist the staff with the usage and operation of multimedia hardware and/or software for the purpose of insuring timely and immediate communication with the community and stakeholders at large.	District-wide	*_X_ALL* OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Classified Salaries and benefits $61,800 LCFF S/C
Clerical assistance will be provided to the high school counselors with college and career planning (Guidance Secretary). Additionally, at the district office, the assistant to the Chief Academic Officer will provide administrative support for the purpose of tracking the monitoring of EL students as they transition to mainstream classrooms and provide access to aligned instructional materials for the purpose of improving student achievement.	District-wide	__ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Classified Salaries and benefits $61,800 LCFF S/C
Provide resources and materials to support all students with access to courses and programs that will broaden their experience and prepare them with 21 Century skills, Broad Course of Study.	District-wide	X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Materials and Supplies $100,000 LCFF S/C

The purchase of materials and supplies to further support and develop Career Technical Education	District-wide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Prof. Services $52,000 LCFF S/C

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	1) Increase to 36% the numbers of all students, including unduplicated and special needs, the number of A-G courses completed 2) Increase to 58% the number of all students, including unduplicated and special needs, the percentage of students "conditionally ready or ready" on the EAP in ELA. 3) Increase to 15% the number of all students, including unduplicated and special needs, the percentage of students "conditionally ready or ready" on the EAP in Math. 4) Increase to 39% the number of all students, including unduplicated and special needs, the percentage of students passing AP exams with score of "3" or higher 5) Increase to 35% the number of all students, including unduplicated and special needs, the percentage of students completing at least 1 Career Technical Education (CTE) Pathway

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Site and district computer technicians will be available to insure that any devices and/or infrastructure related to the implementation of technology in the classroom and ensure that the facilities can support the technological changes.	District-wide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Classified Salaries and benefits $195,206 LCFF S/C
Media-Technology Specialist will be available to provide library media services related to the acquisition, circulation, distribution and recovery of materials, audio-visual equipment, school's website and other instructional technological needs in support of the district and school technology needs.	District-wide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Classified Salaries and benefits $246,128 LCFF S/C

A web specialist/computer technician will be available district-wide for the purpose of implementing and maintaining the districts website. In addition, they will assist the staff with the usage and operation of multimedia hardware and/or software for the purpose of insuring timely and immediate communication with the community and stakeholders at large.	District-wide	_X_ *ALL* OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Classified Salaries and benefits $63,654 LCFF S/C
Clerical assistance will be provided to the high school counselors with college and career planning (Guidance Secretary). Additionally, at the district office, the assistant to the Chief Academic Officer will provide administrative support for the purpose of tracking the monitoring of EL students as they transition to mainstream classrooms and provide access to aligned instructional materials for the purpose of improving student achievement.	District-wide	__ALL OR: _x_Low Income pupils _x_English Learners _x_Foster Youth _x_Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Classified Salaries and benefits $63,654 LCFF S/C
Provide resources and materials to support all students with access to courses and programs that will broaden their experience and prepare them with 21 Century skills, Broad Course of Study.	District-wide	X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Materials and Supplies $100,000 LCFF S/C
The purchase of materials and supplies to further support and develop Career Technical Education	District-wide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Prof. Services $52,000 LCFF S/C

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL from prior year LCAP:	#1 Increase Student Achievement for all students and sub-groups in ELA, ELD, and Mathematics.	Related State and/or Local Priorities: 1 **x** 2 **x** 3__ 4 **x** 5__ 6__ 7__ 8__ COE only: 9__ 10__
Goal Applies to:	Schools: *All* Applicable Pupil Subgroups: All students, including low-income, foster-youth, and English-Learners	
Expected Annual Measurable Outcomes:	For all students and sub-groups: 1) Based on student performance on State and district benchmark assessments, at least 85% of students will achieve at least one year's growth in State and/or district-wide benchmark assessments aligned to the CCSS. 2) Annual measurable achievement objectives for English Learners set by the state will be met as measured by CELDT. 3) Reclassification of English Language Learners will increase by 5%.	Actual Annual Measurable Outcomes: 1) Spring 2015 CAASPP indicates that 90% of students did not make the standards in Mathematics and 79% of students did not meet the standards in English Language Arts. Two district benchmarks in Math and ELA were built, for K-6 and correlated to the SBAC structure and rigor. 2) The AMAO for 2015/2016 were not met. 3) Based on Fall 2016 CELDT Results, the average Performance Level was 2.89, which is in the Intermediate Level of Proficiency.

LCAP Year: 2015-16

Planned Actions/Services	Budgeted Expenditures	Actual Actions/Services	Estimated Actual Annual Expenditures
Academic coaches will be hired to support teacher's pedagogical teaching practices and assist with providing student interventions in both language arts and math.	Certificated Salary and benefits $110,000 LCFF S/C	Two academic coaches were hired.	Certificated Salary and benefits $108,388 LCFF S/C

Scope of service:	LEA-wide: All Elementary _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	LEA-wide: All Elementary __XALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Elementary Learning Directors will be hired to support teacher's ability to innovate, improve, and implement teaching methods and deepen pedagogical practices.		Certificated Salary and benefits $220,000 LCFF S/C	Two Learning Directors were hired, one for Freedom and the other for Hester.		Certificated Salary and benefits $220,000 LCFF S/C
Scope of service:	LEA-wide: All Elementary _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	All Elementary _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Secondary Learning Director/Supplementary Counselors will be available to provide support in counseling of students, curriculum development, supervision of instruction, school site management, and student support services		Certificated Salary and benefits $231,000 LCFF S/C	Two Learning Directors were hired, one for junior high and the other for the high school.		Certificated Salary and benefits $231,174 LCFF S/C
Scope of service:	LEA-wide: Secondary Schools _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	Secondary Schools _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

A Learning Director for English Language Learners will be hired to provide district-wide specialized services in support of English Learners as it relates to providing direction and consistency for all K-12 students who are learning English.	Certificated Salary and benefits $101.000 LCFF S/C	A Learning Director for English Language Learners was not hired, interviews were conducted but a candidate to fill the position was not found. Existing staff fulfilled the coordination of duties of program for the EL's during the 2015/2016 school year.	Certificated Salary and benefits $19,780 LCFF S/C
Scope of service: LEA-wide: All Schools Pre-K-12. _X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-wide: All Schools Pre-K-12. _X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
An additional two (2) days will be added to the academic calendar for the purpose of providing Professional Development for the Instructional staff in support of enhancing academic performance in the implementation of the Common Core State Standards.	Certificated Salary and benefits $150,000 LCFF S/C	Two additional days were provided for teachers/admin	Certificated Salary and benefits $150,000 LCFF S/C
Scope of service: LEA-wide: All Schools Pre-K-12. _X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-wide: All Schools Pre-K-12. _X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
The Chief Academic Officer for the district will oversee the Educational Services, Assessment and Accountability, and Special Projects and will provide direction based on formative and cumulative assessments.	Certificated Salary and benefits $35,000 LCFF S/C	CAO did oversee the Educational Services, Assessment and Accountability, and Special Projects. Reports on data results were provided to board, admin and teachers.	Certificated Salary and benefits $41,266 LCFF S/C

Scope of service:	LEA-wide: All Schools Pre-K-12. _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	LEA-wide: All Schools Pre-K-12. _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Supplemental materials aligned to state standards as well as supplies will be provided. College and Career Education and resources		Mat. And Supplies $333,849 LCFF S/C	Materials and supplies were purchased by sites to support the academic needs of students and provide materials for teacher instruction.		Mat. And Supplies $333,849 LCFF S/C
Scope of service:	LEA-wide: All Schools Pre-K-12. _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	LEA-wide: All Schools Pre-K-12. _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
The use of a data-management technician will be made available district-wide to insure that all student information systems are in alignment with State and local requirements.		Classified Salaries and Benefits $67,000 LCFF S/C	Data Management Technician kept the district up-to-date on the student information system/CALPADS		Classified Salaries and Benefits $68,331 LCFF S/C
Scope of service:	LEA-wide: All Schools Pre-K-12. _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	LEA-wide: All Schools Pre-K-12 _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

The purchase of student devices will help support the integration of technology in our classrooms for the purpose of implementing embedded lessons to enhance 21st Century Super skills, the 4 C's and to prepare for state Smarter Balance Assessments. (SBAC)		Equipment $450,000 LCFF S/C	Equipment/Materials/Supplies were purchased to build the infrastructure in the district to manage and maintain technology needs. Devices were purchased for students, including laptops and laptop carts.		Equipment $450,000 LCFF S/C
Scope of service:	LEA-wide: All Schools Pre-K-12.		Scope of service:	LEA-wide: All Schools Pre-K-12.	
_X_ ALL			_X_ ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
The ability to have access to on-line professional development will be made available to all teaching staff to help enhance and grow their professional skills. (School Improvement Network) Ensure that we have qualified teachers in their subject area.		Prof. Services $46,000 LCFF S/C	A contract was entered into with Edivate to provide online professional development videos and resources for teachers and administration		Prof. Services $45,613 LCFF S/C
Scope of service:	LEA-wide: All Schools Pre-K-12.		Scope of service:	LEA-wide: All Schools Pre-K-12.	
_X_ ALL			_X_ ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
A Learning Director for Research, Assessment and Accountability will be created to manage all state assessment activities. The Learning Director will also conduct staff development for Professional Learning Communities at the school sites; oversee the implementation and professional development related to the Smarter Balanced Assessments as well as Data Literacy for teachers across all grade levels and subjects.		Certificated Salaries and Benefits $100,000 LCFF S/C	A Learning Director of Research, Assessment and Accountability was hired.		Certificated Salaries and Benefits $96,000 LCFF S/C

Scope of service:	LEA-wide: All Schools Pre-K-12. _X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	LEA-wide: All Schools Pre-K-12. _X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Provide summer school services for students for intervention, remediation, and acceleration purposes.		Certificated Salaries and benefits $80,000 LCFF S/C	Summer school is being offered summer of 2016 to support designated students in literacy, writing, math and credit recovery.		Certificated Salaries and benefits $80,000 LCFF S/C
Scope of service:	LEA-wide: All Schools Pre-K-12 _X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service:	LEA-wide: All Schools Pre-K-12 _X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	The Learning Director positions at elementary and secondary will be cut. Academic Coaches will replace those LD positions and direct focus will be instructional coaching and modeling for teachers. A Coordinator of English Learner Services will be hired to assist administration and teachers at all sites with ELD and EL services. The position of Learning Director of Research, Assessment and Accountability will be cut. Summer school will be a yearly service to provide additional instruction, remediation, and intervention.				

Original GOAL from prior year LCAP:	#2 Provide a clean, healthy, orderly, physically and emotionally safe environment in which to engage students in their learning and reach their full potential.	Related State and/or Local Priorities: 1 **x** 2 __ 3__ 4 __ 5 **x** 6 x 7 __ 8__ COE only: 9__ 10__

Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All students, including low-income, foster-youth, and English-Learners

Expected Annual Measurable Outcomes:	1) Increase student attendance TK-12 by 10% 2) Increase Parent participation at school events by 20%. 3) Maintain suspension and expulsion rates below 1% 4) Maintain dropout rates for both the High School and Jr. High below 1%	Actual Annual Measurable Outcomes:	1) Student attendance slightly decreased from 14/15 to 15/16 2) Parent participation seemed to increase based on sign in sheets, although we did not have a baseline to evaluate growth. A baseline will be created. 3) District-wide suspension rates are at 6.2%. District-wide expulsion rates are at .2% 4) Drop-out rate for junior high are at 0%. Drop-out rate for the high school are at .5% and for alt ed is at 3.8%

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Convert the Hester kitchen into a cooking kitchen to provide our students with hot nourishing meals instead of processed meals that are not popular with students.	Facilities $90,000 LCFF S/C	The Hester kitchen project was cancelled by the board. They decided to focus on the district central kitchen, knowing the future cost of creating site kitchens would be too expensive.	Facilities $0 LCFF S/C
Scope of service: Hester _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: Hester _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

An extension of classroom instruction will be afforded our students by attending field trips related to their field of study as a way of helping to inspire a love for learning and real-world application of their studies.	Professional Services $150,000 LCFF S/C	Field trips to the Fresno Zoo, Monterey Bay Aquarium, Imagine U Museum, TCOE Planetarium, Peach Blossom, colleges/universities, etc., were provided to students in an effort to extend their learning and provide an enriching opportunity.	Professional Services $150,107 LCFF S/C
Scope of service: LEA-wide: All Schools Pre-K-12. _X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-wide: All Schools Pre-K-12. X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
A learning director will be hired district-wide to oversee student services related to SARB, Expulsions, suspension, counseling and attendance.	Certificated Salaries and Benefits $61,000 LCFF S/C	A Learning Director was hired.	Certificated Salaries and Benefits $61,358 LCFF S/C
Scope of service: LEA-wide: All Schools Pre-K-12. _X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-wide: All Schools Pre-K-12. _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Breakfast aides/crossing-guards will be available to assist with student supervision before, during and after school hours as necessary to insure that students are safe while in school.	Classified Salaries and Benefits $7,400 LCFF S/C	A.M. aides provided support in the cafeteria and out on the yard to ensure student safety	Classified Salaries and Benefits $12,688 LCFF S/C

Scope of service: LEA-wide: All Schools Pre-K-12. _X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-wide: All Schools Pre-K-12. _X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Health aides and LVN will be available at all sites to insure that the students health needs are taken care immediately upon need during the hours school is in session.	Classified Salaries and Benefits $155,000 LCFF S/C	Each school was provided a health aide, one LVN was provided at an elementary school with greatest health needs.	Classified Salaries and Benefits $155,000 LCFF S/C
Scope of service: LEA-wide: All Schools Pre-K-12. _X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-wide: All Schools Pre-K-12. X__ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
A bilingual school nurse will be hired to coordinate our district-wide health services department to insure that our student's health needs are met and have accessible health care, including dentists and eye doctors.	Certificated Salaries and Benefits $85,000 LCFF S/C	A district bilingual nurse was hired.	Certificated Salaries and Benefits $86,768 LCFF S/C
Scope of service: LEA-wide: All Schools Pre-K-12. _X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-wide: All Schools Pre-K-12. X__ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

To prevent practices and incidents that create hostile or exclusionary environments for students, campus supervisors will be hired at the high school, Jr. High and Deep Creek Academy.		Classified Salaries and Benefits $211,000 LCFF S/C	Supervisors were hired for DCA, junior high, and high school to provide assistance and alternative activities to behavioral consequences (restorative justice)		Classified Salaries and Benefits $239,760 LCFF S/C
Scope of service:	Secondary Schools		Scope of service:	Secondary Schools	
_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
Attendance clerks will be funded to assist in the school offices in the follow-up of students who are absent from school. In addition, they will work closely with the Learning Director of Pupil Services to follow-up on student's who are truant from school.		Classified Salaries and Benefits $21,000 LCFF S/C	Attendance clerks provided assistance and information on truant students and sent appropriate documentation to homes and Learning Directors for follow ups.		Classified Salaries and Benefits $22,000 LCFF S/C
Scope of service:	LEA-wide: All Schools Pre-K-12.		Scope of service:	LEA-wide: All Schools Pre-K-12.	
_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

Class-size reduction to a maximum of 24 students in grades Transitional-Kindergarten to 3rd grade will be funded to encourage student engagement and participation resulting in a more rigorous academic program.	Certificated Salaries and Benefits $1,120,000 LCFF S/C	Class-size reduction was provided at Hester TK-1st grade. Class size reduction at Snowden, 2-3 was funded through general fund.	Certificated Salaries and Benefits $1,135,881 LCFF S/C
Scope of service: Elementary Schools _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: Elementary Schools _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
A counselor will be provided at the Jr. High level to assist students to integrate into the school system, provide guidance and create a sense of belonging	Certificated Salaries and Benefits $116,000 LCFF S/C	A counselor was hired for FJHS	Certificated Salaries and Benefits $116,000 LCFF S/C
Scope of service: Junior High _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: Junior High _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
A secondary/special needs counselor will be provided at the High School to assist with the administration of special education and psychological services in addition to providing guidance related to college counseling and areas related to scholarship opportunities.	Certificated Salaries and Benefits $232,000 LCFF S/C	2 Counselors were provided to assist students	Certificated Salaries and Benefits $180,000 LCFF S/C

Scope of service: High school _X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: High school _X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
A sound-system will be purchased at the High School to enhance the resources for student engagement when participating in extra-curricular activities.	Equipment $35,000 LCFF S/C	A sound system will not be purchased at this time. Consideration for updating the sound system in the stadium and gymnasium will be brought back at another time. Not a priority at this time.	Equipment $0 LCFF S/C
Scope of service: High school _X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-wide: All Schools Pre-K-12. _X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	The district kitchen will offer non-pricing free meals over the year to motivate student attendance, quality nutrition, and education for academic success. The board approved for class-size reduction in grades 4-6, from 35 students per class to 28.		

Original GOAL from prior year LCAP:	#3 Increase by 10% the level of engagement by parents, family and community stakeholders in the education of their children.	Related State and/or Local Priorities: 1 __ 2 __ 3 **x** 4 __ 5 __ 6 __ 7 __ 8 __ COE only: 9 __ 10 __
Goal Applies to:	Schools: **All** Applicable Pupil Subgroups: All students, including low-income, foster-youth, and English-Learners	
Expected Annual Measurable Outcomes:	1) Increase parent involvement by 50%. 2) Provide at least 3 parent education courses for the purpose of understanding the use of technology, CCSS and English-As-A Second-Language	Actual Annual Measurable Outcomes: 1) There were various efforts made by sites to increase parent involvement (academic awards, student recognition, SSC, ELAC, literacy nights, carnivals, monthly meetings with site admin 2) Jump Into English provided 8 weeks of ESL classes for parents with use of technology

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Schools and the district office will be provided Community Liaison's to develop links between the community, district and schools for the purpose of initiating contact and pursuing communication with teachers and staff, especially those that do not speak their language.	Classified Salary/benefits $126,000 LCFF S/C	Community Liaisons were eventually hired but not until April 2016	Classified Salary/benefits $15,500 LCFF S/C
Scope of service: LEA-wide: All Schools Pre-K-12. _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: LEA-wide: All Schools Pre-K-12. _X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

Parent empowerment, advocacy and family literacy programs will be provided in schools. The purpose is to help parents navigate our educational systems and help parents advocate for their children on how to help their child chart a pathway to college. PIQE or ESL/Literacy Classes		Professional Services $25,000 LCFF S/C	Parent involvement opportunities were created during the year to involve more parents in their child(s) schools. *ESL classes were provided to 180 parents (*paid out of Title I*)		Services $12,000 LCFF S/C
Scope of service:	LEA-wide: All Schools Pre-K-12.		Scope of service:	LEA-wide: All Schools Pre-K-12.	
_X_ALL			_X_ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	With Community Liaisons being hired for each of the comprehensive sites, the district will create more opportunities to engage parents and community in school functions. As a result of the high interest of ESL classes, the district will continue to offer opportunities to assist and empower parents with knowledge of school programs, access, and literacy/language.

Original GOAL from prior year LCAP:	#4 Every student will graduate with 21st Century skills and a broad course of study for high school success and/or a college preparatory curriculum.	Related State and/or Local Priorities: 1 **_x_** 2 **_x_** 3**_x_** 4**_x_** 5__ 6__ 7**_x_** 8**_x_** COE only: 9__ 10__
Goal Applies to:	Schools: **All** Applicable Pupil Subgroups: All students, including low-income, foster-youth, and English-Learners	
Expected Annual Measurable Outcomes:	1) Increase and document the amount of students taking A-G, honors, and AP courses, score 3 or higher on AP exams, and are determined to be ready for college based on EAP exams. 2) Provide 100% of our student's access to technology. 3) Provide technical support to 100% of classrooms for both students and teachers.	Actual Annual Measurable Outcomes: 1) In 2014 32% completed A-G, 33% passed AP Exam w/ score of "3" or higher 2) 340 iPads were purchased for all schools TK-6. An additional 3) Tech staff and director of IT provided ongoing support to 100% staff and students

LCAP Year: 2015-16

Planned Actions/Services		Budgeted Expenditures	Actual Actions/Services		Estimated Actual Annual Expenditures
Site and district computer technicians will be available to ensure that any devices and/or infrastructure related to the implementation of technology in the classroom and ensure that the facilities can support the technological changes.		Certificated Salaries and benefits $170,000 LCFF S/C	Technicians serviced devices and equipment at each of the sites to ensure on going use to teachers and students		Certificated Salaries and benefits $168,000 LCFF S/C
Scope of service:	LEA-wide: All Schools Pre-K-12.		Scope of service:	LEA-wide: All Schools Pre-K-12.	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

Media-Technology Specialist will be available to provide library media services related to the acquisition, circulation, distribution and recovery of materials, audio-visual equipment, school's website and other instructional technological needs in support of the district and school technology needs.		Classified Salaries and benefits $192,000 LCFF S/C	Media-Technoloy Specialists/librarians provided students access to materials/books and resources to support student learning		Classified Salaries and benefits $202,613 LCFF S/C
Scope of service:	LEA-wide: All Schools Pre-K-12.		Scope of service:	LEA-wide: All Schools Pre-K-12.	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
A technology web specialist will be available district-wide for the purpose of implementing and maintaining the districts website. In addition, they will assist the staff with the usage and operation of multimedia hardware and/or software for the purpose of insuring timely and immediate communication with the community and stakeholders at large.		Classified Salaries and benefits $71,000 LCFF S/C	Technology web specialist was not hire this year due to some questions/concerns from the board. The position is on the LCAP for 2016/2017, the district will move forward to fill the position.		Classified Salaries and benefits $0 LCFF S/C
Scope of service:	LEA-wide: All Schools Pre-K-12.		Scope of service:	LEA-wide: All Schools Pre-K-12.	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
Clerical assistance will be provided to the high school counselors with college and career planning. Additionally, at the district office, the Chief Academic Officer's office will provide administrative support for the purpose of tracking the monitoring of EL students as they transition to mainstream classrooms and		Classified Salaries and benefits $70,000 LCFF S/C	Guidance Secretary and the Assistant to the CAO provided support for students in the high school and district wide, specifically in the areas of college/career and EL services and monitoring.		Classified Salaries and benefits $70,000 LCFF S/C

provide access to aligned instructional materials for the purpose of improving student achievement. Provide information on AP courses and benefits					
Scope of service:	LEA-wide: All Schools Pre-K-12.		Scope of service:	LEA-wide: All Schools Pre-K-12.	
_X_ALL			_X_ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
Provide resources and materials to support all students with access to courses and programs that will broaden their experience and prepare them with 21 Century skills.		Materials and Supplies $100,000 LCFF S/C	Band uniforms were purchased for both high school and junior high school to enhance the music programs		Materials and Supplies $101,694 LCFF S/C
Scope of service:	Junior High School and High School		Scope of service:	Junior High School and High School	
_X_ALL			_X_ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
Provide child care services for teen parents so they may have equal access to core curriculum and 21 Century skills.		Classified Salaries and benefits $20,000 LCFF S/C	Child care was provided for teen moms at DCA		Classified Salaries and benefits $15,000 LCFF S/C
Scope of service:	LEA-wide: All Schools Pre-K-12.		Scope of service:	LEA-wide: All Schools Pre-K-12.	
_X_ALL			_X_ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	A Web Specialist was not hired this year but is on the 2016-2017 LCAP to be filled. With new pathways being offered in 2016-2017, and the effort to further develop Career Technical Education, more resources and materials will be purchased for our students and programs to support the need.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds	$ 6,077,932

Currently the demographics of Farmersville Unified School District show that 91% of the district's students are qualified for free & reduced meals. Also, 41% of the district's students are English Learners. Key district-wide actions and services that are principally directed at low income, foster youth, and English Learners to close the achievement gap and meet the needs of these targeted students include:

-Academic coaches to support the ELA and math instruction at comprehensive sites
-Additional staffing to reduce class size in the primary grades
-Additional staffing to reduce class size in the intermediate grades (4-6)
-Electronic student devices which enhance 21st Century Super Skills
-Technology support to provide and maintain of the art/library media series for all students
-Supplemental materials such as reading programs and books, technology enhancing reading/comprehension and basic math programs, ROLA testing kits, etc.
-Jr. High and High school counseling services to address academic and social needs
-Health services to maintain safe and healthy campuses

As with our school-wide Title I program under which each school in the district operates, by providing these services district wide, we are best able to improve and increase services for the population that generates these funds.

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

31.56	%

Using the calculation tool, the district has projected it will receive $6,077,932 in Supplemental and Concentration Grant Funds. The district's Minimum Proportionality Percentage for low income pupils, foster youth, and English Learners is 31.56%. Farmersville Unified School District is addressing the minimal proportionality requirement by providing direct services specifically to unduplicated pupils including additional services added within the current three year plan, over services provided in the previous plan cycle. Actions and services include:

-A coordinator of English Learner Services
-Clerical assistance to coordinate programs and support specially for English Learners
-Specific academic coaching aimed at ELD implementation, summer school intervention targeted at low income, EL, and FY students
-Bilingual school nurse to ensure that specific health needs can be addressed to all families in the district
-Community Liaisons to develop links between families, especially those of English Learners and underrepresented students
-Parent empowerment and advocacy programs that help parents navigate the educational system
-Parent literacy and adult ESL programs designed to remove barriers for families of unduplicated pupils

These targeted services demonstrate the efforts made to increase and/or improve services for the unduplicated pupils of Farmersville Unified School District, thus ensuring that the district is meeting its minimum proportionality requirement by expenditure of the total 2016-2017 Supplemental and Concentration Grant Funding for qualifying purposes.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

(1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

(1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

(1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(e) “Suspension rate” shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(f) “Expulsion rate” shall be calculated as follows:

(1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
(3) Divide (1) by (2)

01-13-15 [California Department of Education]

FARMERSVILLE UNIFIED SCHOOL DISTRICT
2016-17-LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)
ATTACHMENT A

	Goals	Actions		2016-7 LCAP Year Total Activity/ Service Cost	Unduplicated S/C Grant Costs	Funding Source
1	1	**Academic Coaches/:**	**Hester**	125,000	125,000	S/C
2	1	**Reading Specialist**	**Snowden**	117,000	117,000	S/C
3	1	***Teachers on Special Assignement***	**Freedom**	117,000	117,000	S/C
4	1		**JHS**	117,000	117,000	S/C
5	1		**FHS**	117,000	117,000	S/C
6	1	**Coordinator of English Learner Services** ***Teacher on Special Assignement***		117,000	117,000	S/C
7	1	**2 Additional Days for Teacher Prof. Development**		154,500	154,500	S/C
8	1	**Academic Fieldtrips**		115,000	115,000	S/C
9	1	**Scicon**		35,000	35,000	S/C
10	3	**Community Liasons:**	**Hester**	16,000	16,000	S/C
11	3		**Snowden**	16,000	16,000	S/C
12	3		**Freedom**	16,000	16,000	S/C
13	3		**JHS**	16,000	16,000	S/C
14	3		**FHS**	16,000	16,000	S/C
15	1	**Chief Academic Officer (30%)**		51,000	51,000	S/C
16	2	**Class Size Reduction K-1**		1,300,000	1,300,000	S/C
17	2	**Class Size Reduction 4-6**		300,000	300,000	S/C
18	4	**Site Computer Technicians:**	**Hester/Snowden**	62,000	62,000	S/C
19	4		**Freedom/JHS**	62,000	62,000	S/C
20	4		**FHS**	60,000	60,000	S/C
21	4	**Library/Media Specialist**	**Hester**	42,000	42,000	S/C
22	4		**Snowden**	52,000	52,000	S/C
23	4		**Freedom**	36,000	36,000	S/C
24	4		**JHS**	36,000	36,000	S/C
25			**FHS**	66,000	66,000	S/C
26	4	**FHS Guidance Secretary**		40,000	40,000	S/C
27	4	**Assistant Superintendent Secretary**		20,000	20,000	S/C

28	2	**AM Breakfast Aides: Freedom**	5,600	5,600	S/C
29	2	**JHS**	4,500	4,500	S/C
30	1	**Materials & Supplies/Textbooks**	595,500	595,500	S/C
31	2	**Health Aides AND LVN: Hester**	24,000	24,000	S/C
32	2	**Snowden**	24,000	24,000	S/C
33	2	**Freedom**	56,000	56,000	S/C
34	2	**JHS**	26,000	26,000	S/C
35	2	**FHS**	17,000	17,000	S/C
36	2	**Nurse**	92,000	92,000	S/C
37	2	**Social/Restorative Justice (Campus and Noon duty Aides**	251,000	251,000	S/C
38	1	**Data Management Technician**	71,000	71,000	S/C
39	2	**Attendance Clerks: Hester**	10,000	10,000	S/C
40	2	**Snowden**	10,000	10,000	S/C
41	2	**Freedom**	10,000	10,000	S/C
42	2	**JHS**	10,000	10,000	S/C
43	2	**FHS**	10,000	10,000	S/C
44	1	**Technology**	450,000	450,000	S/C
45	4	**Broad Coarse of Study**	100,000	100,000	S/C
46	4	**Career Technical Education**	52,000	52,000	S/C
47	4	**Theater curtain**	40,000	40,000	S/C
48	3	**Parent/Student Engagement**	30,000	30,000	S/C
49	1	**Offer Non-Pricing Free Meals**	75,000	75,000	S/C
50	2	**Counselors: Freedom**	105,000	105,000	S/C
51	2	**JHS**	119,000	119,000	S/C
52	2	**FHS**	116,000	116,000	S/C
53	1	**Summer School Program K-12**	100,000	100,000	S/C
54	4	**Site Tech/Web specialist**	60,000	60,000	S/C
55	2	**Safety - Fencing/gates/cameras/remodeling, etc…Hester, Snowden, FJHS**	250,000	250,000	S/C
56	2	**School-based Resource Officer**	74,000	74,000	S/C
57	2	**Save the Children**	4,500	4,500	S/C
	1	**Instructional Support**	64,332	64332	S/C
			6,077,932	6,077,932	Totals
		Minimum Proportionality Percentage	6,077,932		