Name:	
Student ID	
School:	
Teacher:	
Principal:	
Year: 2024-2025	

Cambrian School District
Grade 3 Report Card
California Content Standards

Reporting Periods	Attendance	T1	T2	T3
T1 = 1st Trimester	Days Absent	0	0	0
T2 = 2nd Trimester	Days Tardy	0	0	0
T3 = 3rd Trimester	Days Independent Study	0	0	0

The Grade 3 Report Card is a tool for the Cambrian School District (CSD) to communicate with you regarding your child`s progress towards achieving California standards. If your child is meeting the expectations outlined in these standards, he or she will be well prepared for 4th grade. For detailed information about the proficiency levels for each standard listed, please see the online CSD Report Card Family Guide.

Key Terms	Descriptions
Proficiency Level Indicators	Proficiency Level Indicators are used to report where students are in meeting the end-of-year expectations. All students receive proficiency indicators for the standards identified on the Grade 3 Report Card. English Learners will also receive additional marks for their level of proficiency in the English language related to the CA ELD Standards.
Standards	Standard statements identify what students should know and be able to do. Standards for each content area subject and English Language Development can be viewed at the California Department of Education website at http://www.cde.ca.gov/be/st/ss/.
Family Guide	The Family Guide provides an overview of each content area subject and describes proficiency indicators for the selected standards.

Proficiency Level Indicators for Content Standards

4	**Exceeds current standard**	Student demonstrates a thorough and in-depth understanding of current grade level standard.
3	**Meets current standard**	Student consistently demonstrates mastery of standard.
2	**Approaching standard**	Student shows some understanding of the standard and is attempting to consistently meet the standard.
1	**Not yet approaching standard**	Student needs more practice in understanding the standard.
/	**Not Assessed**	

Proficiency Level Indicators for Successful Learner Behaviors

Pro	**Proficient**	Consistently meets behavior standard
Dev	**Developing**	Sometimes meets behavior standard
Emerg	**Emerging**	Rarely meets behavior standard

Cambrian Successful Learner Behaviors	T1	T2	T3
Demonstrates best effort (Perseverance)			
Demonstrates creative thinking & problem solving (Innovator & Problem Solver)			
Demonstrates self-control (Communicator)			
Displays a growth mindset when encountering challenges (Perseverance)			
Follows classroom behavior expectations (Collaborator)			
Follows school behavior expectations (Collaborator)			
Manages time effectively to complete classwork (Problem Solver)			
Organizes work and materials (Problem Solver)			
Shows respect for self, others, and property; follows the group plan (Collaborator)			
Uses technology responsibly to learn, create, and participate. (Innovator & Problem Solver)			
Uses technology to create and curate digital resources and digital work products. (Communicator)			
Works cooperatively (Collaborator)			
Works independently (Innovator & Problem Solver)			
English Language Arts	**T1**	**T2**	**T3**
Reading			
Recounts stories, identifies the main idea of information texts & provides details			
Compares and contrasts main points and details presented by two texts on the same topic			
Uses grade level phonics & more than one strategy to solve unknown words in a text			
Reads grade level texts with sufficient accuracy & fluency to support comprehension			
Writing			
Writes narratives; establishes a situation, effectively uses narrative techniques, and provides a conclusion			
Writes informative/explanatory pieces; introduces the topic, uses facts to develop points, and provides a concluding statement			
Writes opinion pieces; introduces a topic, states a point of view supported by reasons, and provides a concluding statement			
Uses grade level writing conventions for capitalization, punctuation, and spelling			
Handwriting			
Speaking and Listening			
Reports orally on a topic with appropriate facts and details			
Mathematics	**T1**	**T2**	**T3**
Mathematical Learning Behaviors			
Reasons about problems, explains thinking, and considers thinking of others			
Generates and analyzes patterns that follow a given rule			
Attends to precision and checks for errors			
Mathematical Skills			
Represents and solves problems involving multiplication and division			
Uses properties of operations to fluently multiply and divide within 100			
Solves problems involving the four operations using equations, patterns in numbers, and the reasonableness of the answers			
Uses place value/properties of operations to fluently add and subtract numbers within 1000			
Represents and explains fractions as numbers			
Measures area and relates it to multiplication and addition			
Measures perimeter and distinguishes it from/relates it to area			
Categorizes shapes by their attributes and divides shapes into equal areas			
Solves problems involving measuring time, liquid volume, and mass			
Makes, interprets and analyzes a scaled picture/bar graph and a line plot using halves and fourths of inches			

Science and Engineering	T1	T2	T3
Earth Science: Water and Climate			
Physical Science: Motion			
Life Science: Structures of Life			
Asks questions about variables that can be investigated based on patterns such as cause and effect relationships			
Plans and conducts investigations collaboratively (using fair tests, controlled variables, and considering the number of trials), to produce data as the basis for evidence			
Collaboratively develops and revises scientific models that show the relationships among variables within different systems			
Applies scientific ideas when designing or implementing a solution for a specific problem, and examines different strategies to determine their success			
Records and shares scientific observations, thoughts, and ideas in the form of pictures, drawings, and/or writing			

History/Social Studies	T1	T2	T3
Identifies geographical features, and uses map & charts to organize information			
Describes the local Native American Indian Nations			
Describes the sequence of major historical events in local history			
Understands the role of rules and laws and the basic structure of the U.S. government			
Understands and describes the economy of the local region			

Visual and Performance Arts	T1	T2	T3
Music: Creative engagement			
Art: Creative engagement			

Physical Education	T1	T2	T3
Participation			
Gross Motor Skills			

Comments

Trimester 1

Trimester 2

Trimester 3

*** ENGLISH LANGUAGE DEVELOPMENT (applies to English Learners only) ***

Proficiency Level Indicators for English Language Development (ELD) Standards

3: Well Developed	Students at this level have well developed English skills for the domain. They can use English to learn and communicate in meaningful ways. They may occasionally need help using English.
2: Moderately Developed	Students at this level are challenged to increase their English skills in more contexts, learn a greater variety of vocabulary & linguistic structures, and apply growing language skills in more sophisticated ways appropriate to their age & grade level.
1: Beginning to Develop	Students at this level typically progress very quickly, learning to use English for immediate needs as well as beginning to understand and use academic vocabulary and other features of academic language.
/	Not assessed this period

English Language Development Standards	T1	T2	T3
Contributes to discussions in all settings by taking turns and asking and answering questions			
Expresses an opinion to persuade & negotiate using basic learned phrases in conversations in all settings			
Listens actively to read alouds, presentations, and discussions by asking and answering detailed questions, restating and paraphrasing			
Describes ideas, experiences and key details from a variety of grade level texts and multimedia			
Understands and applies how writers and speakers use language			
Knows and applies basic literacy skills in reading and writing			

English Language Proficiency Assessments for CA (ELPAC) Scores (from previous year)

Test Date	Oral	Written	Overall	ELPAC Level Descriptors Key	Met Progress: Increased at least one level on two most recent Summative ELPAC assessments		
					T1	T2	T3
00/00/0000	0	0	0	4: Well Developed 3: Moderately Developed 2: Somewhat Developed 1: Beginning Stage 0: Not applicable/not available			

Assigned to Grade: _____ **Teacher SIgnature:** _____