

Name:	Cambrian School District Kindergarten Report Card California Content Standards	
Student ID:		
School:		
Teacher:		
Principal:		
Year: -		

Reporting Periods	Attendance	T1	T2	T3
T1 = 1st Trimester	Days Absent	0	0	0
T2 = 2nd Trimester	Days Tardy	0	0	0
T3 = 3rd Trimester	Days Independent Study	0	0	0

The Kindergarten Report Card is a tool for the Cambrian School District (CSD) to communicate with you regarding your child's progress towards achieving California standards. If your child is meeting the expectations outlined in these standards, he or she will be well prepared for 1st grade. For detailed information about the proficiency levels for each standard listed, please see the online CSD Report Card Family Guide.

Key Terms	Descriptions
Proficiency Level Indicators	Proficiency Level Indicators are used to report where students are in meeting the end-of-year expectations. All students receive proficiency indicators for the standards identified on the Kindergarten Report Card. English Learners will also receive additional marks for their level of proficiency in the English language related to the CA ELD Standards.
Standards	Standard statements identify what students should know and be able to do. Standards for each content area subject and English Language Development can be viewed at the California Department of Education website at http://www.cde.ca.gov/be/st/ss/ .
Family Guide	The Family Guide provides an overview of each content area subject and describes proficiency indicators for the selected standards.

Proficiency Level Indicators for Content Standards	
4 Exceeds current standard	Student demonstrates a thorough and in-depth understanding of current grade level standard.
3 Meets current standard	Student consistently demonstrates mastery of standard.
2 Approaching standard	Student shows some understanding of the standard and is attempting to consistently meet the standard.
1 Not yet approaching standard	Student needs more practice in understanding the standard.
/ Not Assessed	

Proficiency Level Indicators for Successful Learner Behaviors		
Pro Proficient	Consistently meets behavior standard	
Dev Developing	Sometimes meets behavior standard	
Emerg Emerging	Rarely meets behavior standard	

Cambrian Successful Learner Behaviors	T1	T2	T3
Approaches challenges as learning opportunities with a growth mindset (Problem Solver)			
Demonstrates best effort (Perseverance)			
Demonstrates creative thinking and problem solving (Problem Solver & Innovator)			
Demonstrates self-control and regulates emotions (Communicator)			
Follows school and classroom behavior expectations (Collaborator)			
Shows Respect (Collaborator)			
Uses technology responsibly to learn, create, and participate (Problem Solver & Innovator)			
Works independently (Problem Solver & Innovator)			
Works/plays collaboratively with others (Collaborator & Communicator)			

English Language Arts	T1	T2	T3
Reading			
Phonemic Awareness			
Decoding/Phonics			
Comprehension			
Writing			
Use dictation, illustrations, and/or writing to express their thoughts, opinions, and information to the reader			
Capitalization/Punctuation			
Phonetic Spelling			
Speaking and Listening			
Oral Participation			
Active Listener			
Fine Motor			
Colors with control			
Prints letters and numbers			
Uses correct pencil grip			
Uses scissors appropriately			
Mathematics			
Counting and Cardinality			
Operations and Algebraic Thinking			
Number and Operations in Base 10			
Measurement and data			
Geometry			
Science and Engineering			
Physical Science: Materials and Forces			
Earth Science: Trees and Weather			
Life Science: Animals			
Engineering			
History/Social Studies			
Global Community: Understands that being a good citizen involves acting in certain ways			
Geography: Compares and contrasts the locations of people, places and environments			
History: Understands that history relates to events, people and places of other times			
Visual & Performing Arts			
Music: Creative Engagement			
Art: Creative Engagement			
Physical Education			
Participation			
Gross Motor Skills			

Comments

Trimester 1

Trimester 2

Trimester 3

***** ENGLISH LANGUAGE DEVELOPMENT (applies to English Learners only) *****

Proficiency Level Indicators for English Language Development (ELD) Standards

3: Well Developed	Students at this level have well developed English skills for the domain. They can use English to learn and communicate in meaningful ways. They may occasionally need help using English.
2: Moderately Developed	Students at this level are challenged to increase their English skills in more contexts, learn a greater variety of vocabulary & linguistic structures, and apply growing language skills in more sophisticated ways appropriate to their age & grade level.
1: Beginning to Develop	Students at this level typically progress very quickly, learning to use English for immediate needs as well as beginning to understand and use academic vocabulary and other features of academic language.
/	Not assessed this period

English Language Development Standards	T1	T2	T3
Contributes to discussions in all settings by taking turns and asking and answering questions			
Expresses an opinion to persuade & negotiate using basic learned phrases in conversations in all settings			
Listens actively to read alouds, presentations, and discussions by asking and answering detailed questions, restating and paraphrasing			
Describes ideas, experiences and key details from a variety of grade level texts and multimedia			
Knows and applies basic literacy skills in reading and writing			

English Language Proficiency Assessments for CA (ELPAC) Scores (from previous year)

Test Date	Oral	Written	Overall	ELPAC Level Descriptors Key	Met Progress: Increased at least one level on two most recent Summative ELPAC assessments		
					T1	T2	T3
00/00/0000	0	0	0	4: Well Developed			
				3: Moderately Developed			
				2: Somewhat Developed			
				1: Beginning Stage			
				0: Not applicable/not available			

Assigned to Grade: _____ Teacher Signature: _____