

LCSC LEVELS OF SUPPORT

Description of the continuum of services offered within Lebanon Schools

*Please Note: Individual student situations determine level of support

Levels of Support

Lebanon Community Schools believes that the role of special education is to minimize the impact of a student's disability and maximize the student's opportunities in their natural environment. We recognize that a continuum of services is needed in order to meet students where they are and help them reach a new best each day.

Developmental Preschool

The LCSC special education preschool is designed for students aged 3 - 5 years old who have qualified for early intervention services through a multi-disciplinary evaluation. A continuum of services is provided to students in this program ranging from walk-in speech/language services to intense interventions within our Developmental preschool program. Speech/Language, Occupational, and Physical therapies are integrated into the classroom for students who have these needs. For the 2025 - 2026 school year, the developmental preschool will be located at Central Elementary.

Resource/Inclusion Support

Services in this level of support are designed to be delivered within the general education environment. Students identified to receive special education services will be supported by special education staff within the general education environment. Some students might need resource services provided outside of the general education environment to address specific academic or behavioral needs. This time outside of the general education environment should not take place during core instruction in reading or math. Resource support is provided in all buildings across the district.

Essential Skills

Students with an intellectual disability and/or significant delays in academics that are not experiencing success within the resource program, despite the additional services, may benefit from the Essential Skills Program. There is a continuum of services within the essential skills program. Students in need of more intense academic support at their level might benefit from the Essential Skills- Functional Academics. Students in this level of support will continue to access the general education classroom for core



LEBANON

EVERYONE. EVERY DAY. A NEW BEST.

COMMUNITY SCHOOL CORPORATION

instruction in math, reading, and writing but will then receive intense, individualized academic instruction within the special education classroom. Students with more academic skills near or above grade level but lacking functional behavioral and social skills may benefit from our Essential Skills- Functional Behavior. In this level of support foundational social skills will be taught in order to successfully navigate the general education classroom. Finally, students with more intense academic, communication, and self-help needs might benefit from the Essential Skills- Life Skills Classroom. Within this level of support the academic skills taught are more in line with the skills needed to be independent later in life. Integration into the general education environment is provided when determined appropriate. Essential Skills classrooms are located at Stokes Elementary, Central Elementary, LMS, and LHS.

Intense Intervention

Students within the special education program that have significant social/emotional and/or behavioral concerns and are not successful within the resource program may benefit from Intense Intervention. This level of support addresses grade level academic standards as well as intense instruction in social and emotional skills. Students in this level of support can receive instruction in the general education environment, within the intense intervention classroom, or a combination of both dependent on student need. Intense Intervention classrooms are located at Central Elementary, LMS, and LHS.